

University Bulletin

2023-2024



**Loyola Marymount
University**

Bulletin Home

The University Bulletin contains the academic and administrative policies and regulations that govern enrollment of undergraduate, graduate, and postbaccalaureate students at Loyola Marymount University. Students are responsible for knowing academic and administrative policies and regulations affecting their program of study and for abiding by all such policies and regulations during their period of enrollment at the University. Continued enrollment is subject to compliance with the academic and administrative policies and regulations. Failure to understand the policies and regulations does not relieve a student of her or his responsibility for adhering to the policies and regulations.

Students are governed by the applicable University and degree requirements in the University Bulletin of their entry year into the University. Students must normally fulfill the department major or program requirements in effect when they declare the primary major or program of study. If these requirements have been modified since the most recent Bulletin, students may be required to fulfill those with the most recent date. Students are advised to consult the chairperson of the major department or the appropriate program director for the correct information.

The University Bulletin is not an offer to enter into a contract. Loyola Marymount University reserves the right to make changes to degree program requirements, academic and administrative policies and regulations, financial charges, and course offerings published in the University Bulletin at any time without prior notice. The University strives to assure the accuracy of the information in the University Bulletin. However, the University reserves the right to make corrections as necessary to the University Bulletin. For changes that may occur, please go to <http://bulletin.lmu.edu>.

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1 LMU Drive
Los Angeles, CA 90045-2659
310.338.2700
Toll Free: 800.568.4636

The University

History

The names "Loyola" and "Marymount" have long been associated with Catholic higher education in countries around the globe. Saint Ignatius Loyola, founder of the Society of Jesus, the Jesuits, sanctioned the foundation of his order's first school in 1548. The Religious of the Sacred Heart of Mary have conducted educational institutions since their establishment in France by Father Jean Gailhac. These two traditions of education have come together in Los Angeles as Loyola Marymount University.

The present institution is the successor to the pioneer Catholic college and first institution of higher learning in Southern California. In 1865 the Vincentian Fathers inaugurated St. Vincent's College for Boys in Los Angeles. When this school closed in 1911, members of the Society of Jesus opened the high school division in their newly founded Los Angeles College.

Rapid growth prompted the Jesuits to commence the collegiate department that same year, seek a new campus in 1917, and incorporate as Loyola College of Los Angeles in 1918. Relocating to the present Westchester campus in 1929, the school achieved university status one year later.

Graduate instruction began in 1920 with the foundation of a separate law school. The formation of the Graduate Division occurred in June 1950, though graduate work had formed an integral part of the Teacher Education Program during the preceding two years.

The Religious of the Sacred Heart of Mary began teaching local young women in 1923. Ten years later they opened Marymount Junior College in Westwood which first granted the baccalaureate degree in 1948. The school later transferred classes to a new campus on the Palos Verdes Peninsula in 1960. Eight years later, Marymount College moved again, this time to the Westchester campus of Loyola University as an autonomous college. At this juncture, the Sisters of St. Joseph of Orange joined the Marymount Sisters as partners.

After five years of sharing faculties and facilities, Loyola University and Marymount College merged and formed Loyola Marymount University in July 1973. Through this union, the expanded school maintained the century-old mission of Catholic higher education in Los Angeles.

In articulating a vision for this unique collegiate enterprise, the Board of Trustees turned to the history of the four-century-old Jesuit educational philosophy as well as to the history and traditions of the Marymount and St. Joseph's Sisters. They also recognized the riches of a variety of religious traditions represented among the dedicated faculty and staff that complemented and enhanced the school's heritage of Catholic values.

The University pursues quality in:

- Curricula of All Academic Programs
- Co-curricular Programs and Support Services
- Faculty, Administration and Staff
- Students
- Campus Life, Hospitality and Services

Loyola Marymount University:

- Promotes Academic Excellence
- Lives an Institutional Commitment to Roman Catholicism and the Judeo-Christian Tradition
- Provides a Liberal Education
- Fosters a Student-centered University
- Creates a Sense of Community on Campus
- Participates Actively in the Life of the Larger Community

University Mission Statement

Introduction

Loyola Marymount University offers rigorous undergraduate, graduate, and professional programs to academically ambitious students committed to lives of meaning and purpose. We benefit from our location in Los Angeles, a dynamic city that brings into sharp focus the issues of our time and provides an ideal context for study, research, creative work, and active engagement. By intention and philosophy, we invite men and women diverse in talents, interests, and cultural backgrounds to enrich our educational community and advance our mission:

- The encouragement of learning
- The education of the whole person
- The service of faith and the promotion of justice

The University is institutionally committed to Roman Catholicism and takes its fundamental inspiration from the combined heritage of the Jesuits, the Marymount Sisters, and the Sisters of St. Joseph of Orange. This Catholic identity and religious heritage distinguish LMU from other universities and provide touchstones for understanding our threefold mission.

The Encouragement of Learning

At LMU, the encouragement of learning takes place in the context of an intellectual tradition that:

- Insists on critical thinking and the development of imagination and artistic expression
- Takes philosophical and theological disciplines seriously
- Engages in ethical discourse and embraces the search for values
- Respects the integrity of the individual while at the same time pursuing the common good
- Views the world as sacramental and seeks to find God in all things
- Encourages an integration of knowledge in which "faith and reason bear witness to the unity of all truth" (*Ex Corde Ecclesiae*, 1990, #17)

As a foundation for inquiry and learning, we strive to create an intercultural community and to promote ecumenical and inter-religious dialogue. This means that at LMU the encouragement of learning is a radical commitment to free and honest inquiry--but always with reverence before the mystery of the universe and openness to transcendent reality.

The Education of the Whole Person

With roots in the spiritual humanism of the earliest Jesuit colleges, LMU's pedagogical tradition has an abiding concern for the education of the whole person. Today we understand this as a simultaneous process of information, formation, and transformation. The education of the whole person thus includes these points:

- It encourages personal integration of the student's thinking, feeling, choosing, evolving self. It does this by fostering not only academic and professional development but also physical, social, psychological, moral, cultural, and religious/spiritual growth.
- It promotes formation of character and values, meaning and purpose. As students learn to "read" what is going on in their own lives and in the larger world, they are encouraged to grow in the skills of personal and social literacy needed for responsible citizenship.
- It seeks to develop men and women for others. LMU encourages students, faculty, and staff to identify with those living on the margins of society so that the intellectual inquiry and moral reflection endemic to university life will lead to meaningful work for transformative social change.

The Service of Faith and the Promotion of Justice

We take seriously both parts of this phrase. The service of faith encompasses all those ways in which the University engages its Catholic intellectual, cultural, and religious heritage. These ways include specific courses and academic programs as well as opportunities for worship, faith formation, and spiritual development.

The service of faith also honors the reality of religious pluralism on our campus and embraces inter-faith dialogue in formal and informal contexts. The desired outcome of such encounters moves us beyond tolerance to mutual respect and understanding, deepens appreciation of one's own faith, and creates opportunities for engaging others who share a longing for meaningful lives.

Finally, at LMU we insist that the service of faith is incomplete without the promotion of justice. Together with the University's sponsoring religious orders and the post-Vatican II Church, we believe that participating in the struggle for justice in ways appropriate to our academic community is a requirement--not simply an option--of biblical faith. In this struggle LMU makes common cause with all who share a commitment to local and global justice, whether they are motivated by faith or other noble ideals.

Updated May 2010

Goals

Loyola Marymount University promotes academic excellence by:

- Enrolling an academically ambitious, multicultural, and socioeconomically diverse student body
- Recruiting, retaining, and supporting a diverse and multicultural faculty committed to excellence in teaching and active scholarship or artistic productivity
- Sustaining an excellent staff and administration as partners with the faculty in promoting academic excellence
- Engaging students in academic programs that explore the multicultural experience of American ethnic groups
- Maintaining an academic community in which freedom of inquiry and expression enjoy the highest priority
- Emphasizing the skills and knowledge necessary for a lifetime of intellectual growth and providing strong pre-professional and professional preparation in the undergraduate curriculum
- Offering excellent graduate and legal education in a context which promotes the highest standards of personal integrity and professional responsibility
- Developing and maintaining the physical facilities, equipment, and support systems that enable the university to carry out its academic mission
- Providing library facilities and services for excellence in the university's undergraduate, graduate, and professional programs

Lives an institutional commitment to Catholicism and the Judeo-Christian tradition by:

- Ensuring that Catholic faith and tradition continue to inform and inspire the Loyola Marymount educational experience
- Encouraging collaboration between members of the founding religious communities and other members of the University to give a distinctive tone to campus life
- Welcoming students, faculty, and staff from all faith traditions
- Emphasizing the examination of the moral and ethical implications of all human actions
- Fostering a just society through a commitment to social justice and service
- Offering opportunities for religious practice and faith development for the entire Loyola Marymount community

Provides a liberal education by:

- Offering a core curriculum that provides each undergraduate with a broad education in the liberal arts and sciences as the heart of the undergraduate experience
- Emphasizing the study of philosophy and theology in the undergraduate curriculum

- Challenging all students to think critically and reflect on basic values and issues, and free themselves from prejudice
- Supporting a faculty committed to excellent teaching and scholarship in a university based on the liberal arts tradition
- Encouraging students to understand their fields of studies in a broad intellectual, ethical, and social context
- Preparing students, undergraduate and graduate, to play active roles in addressing the problems and challenges of the larger society and world in which they live

Fosters a student-centered university by:

- Maintaining the residential character and medium size of the Westchester campus to assure that each student receives personal attention
- Encouraging staff, administration, and faculty to embrace the ideal of personal care and dedication to the well-being and development of each student
- Offering co-curricular programs that complement the academic programs and produce a coherent educational experience
- Supporting the full involvement of students in campus life by offering a wide variety of activities
- Providing opportunities for students to develop their leadership skills by actively involving them in decision making
- Challenging and encouraging students to lead and serve others

Creates a sense of community on campus by:

- Introducing new members of the community to the shared values and history of the university and reinforcing a sense of belonging for all members
- Assuring that the daily life of the campus reflects a vision of human dignity and fosters mutual understanding and caring
- Celebrating the richness and diversity of a multicultural campus
- Encouraging faculty, staff, administrators, and students to serve others, participate in the life of the University, and act as responsible and generous members of the academic community
- Providing opportunities to participate in making significant decisions through well-defined and fair procedures

Participates actively in the life of the larger community by:

- Using the resources of Los Angeles and Southern California to expand and deepen the student's educational experience
- Developing academic programs that address the dynamics and opportunities of the nations and cultures of Latin America and the Pacific Rim
- Inspiring faculty, staff, students, and alumni to serve their communities and society by applying their skills and knowledge to critical problems
- Contributing to the intellectual and cultural life of society through scholarship and the arts
- Providing leadership in the examination and discussion of the ethical dimensions of social issues
- Recognizing a particular responsibility to serve the global Church, and especially the people of the Archdiocese of Los Angeles and the local dioceses.

Approved by Board of Trustees, December 3, 1990

Interculturalism

Interculturalism is sharing and learning across cultures with the aim of promoting understanding, equity, harmony, and justice in a diverse society. Our actions must be grounded in, and guided by, the following:

- LMU is composed of individuals and groups who continue to grow in knowledge of the historical contexts from which we emerged.
- Knowledge of self and others, inspired by a commitment to human dignity and justice, is the hallmark of interculturalism.
- Promotion of the common good requires the recognition of similarities within a common humanity, the appreciation of differences, and the willingness to share cross-cultural experiences.

- Interculturalism is a dynamic and critical endeavor that involves the acquisition of knowledge, ongoing examination of the way we view the world, and purposeful action to promote a just and harmonious society at LMU and beyond.

Vision

Grounded in the *Catholic intellectual tradition*, Loyola Marymount University affirms human dignity and promotes justice. Different cultures are unique expressions of these common aspirations.

All cultures can contribute to the search for knowledge and the building of communities based on the common humanity of all people. At LMU, interculturalism is an essential source of academic excellence and a defining characteristic of our campus community. We draw upon interculturalism to create a university of excellence, to serve as a model Catholic institution, and to be a catalyst for the creation of a more just society built on respect and a sense of shared destiny.

We embody interculturalism in our policies, practices, and curricula. We promote personal and professional interaction, encouraging intercultural engagement to engender trust, respect, and compassion. Intercultural engagement enables us to share power and responsibility as we grow in self-knowledge, learn to value the unique qualities of diverse cultural groups, and understand the common elements of our shared humanity.

Accreditation

Accreditation--a seal of approval by professional peers--indicates that an institution or program meets the quality standards of the group conferring the accreditation.

Loyola Marymount University is both regionally and professionally accredited by the following organizations:

Regional/General Accreditations

- Western Association of Schools and Colleges (WASC)*

Program-Specific Accreditation

- Accreditation Association for Ambulatory Health Care
- American Art Therapy Association
- American Bar Association
- Association of American Law Schools
- Association to Advance Collegiate Schools of Business
- California State Commission on Teacher Credentialing
- Committee of Bar Examiners of the State Bar of California
- The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- Council for the Accreditation of Educator Preparation
- International Association of Counseling Services
- National Association of Schools of Art and Design Commission of Accreditation
- National Association of Schools of Dance
- National Association of Schools of Music
- National Association of Schools of Theatre
- National Association of School Psychology
- National Council for Accreditation of Teacher Education

*WASC is reviewed periodically and recognized by the U.S. Department of Education (USDOE) and the Council for Higher Education Accreditation (CHEA).

Membership

Loyola Marymount University is a member of the following organizations:

- American Academy in Rome
- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Chemical Society
- American College Personnel Association
- American College of Physicians
- American Council on Education
- American Counseling Association
- American Mathematical Society
- American Schools of Oriental Research
- American Society for Engineering Education
- American Volleyball Coaches Association
- Association of American Colleges
- Association of College and University Housing Officers--International
- Association of Fraternity Advisors
- Association of Graduate Schools in Catholic Colleges and Universities
- Association of International Educators
- Association of Jesuit Colleges and Universities
- Association of University and College Counseling Center Directors
- Association to Advance Collegiate Schools of Business
- Black Coaches Association
- California Association of Counseling and Development
- California Career Development Association
- California Council on the Education of Teachers
- California Educational Placement Association
- California Women in Higher Education
- College Entrance Examination Board
- Conference of the Registrars in Jesuit Institutions
- Consortium of Liberal Arts Small Independent Colleges
- Council of Graduate Schools in the United States
- Jesuit Association of Student Personnel Administrators
- Los Angeles Chamber of Commerce
- National Association of Advisors for the Health Professions
- National Association of Campus Activities
- National Association of College Directors of Athletics
- National Association of Colleges and Employers
- National Association of Graduate Admissions Professionals
- National Association of Schools of Art and Design
- National Association of Schools of Dance
- National Association of Schools of Music
- National Association of Schools of Theatre
- National Association of Student Employment Administrators
- National Association of Student Personnel Administrators

- National Catholic Education Association
- National Collegiate Athletic Association
- National Collegiate Honors Council
- National Consortium on Academics and Sports
- National Intramural Recreational Sports Association
- National Society of Experiential Education
- North American Association of Summer Sessions
- NSPE--National Society of Professional Engineers
- Organization of Counseling Center Directors in Higher Education
- Pacific Association of Collegiate Registrars and Admissions Officers
- Southern California International Careers Consortium
- Western Association of College and University Housing Officers
- Western Association of Colleges and Employers
- Western Association of Graduate Schools
- Western Association of Student Employment Administration
- Western Association of Student Financial Aid Administration
- Western Association of Summer Session Administrators
- Western Regional Honors Council

Graduation Rate

The completion or graduation rate by August 2019 for undergraduate students who entered Loyola Marymount University in Fall 2013 on a full-time basis was 79.9%.

Admission to the University

Undergraduate Admission

Loyola Marymount University welcomes applications from students who subscribe to the goals of the University and who are qualified to undertake its programs. The University makes selective and individual decisions, and the academic record is the primary consideration. Writing ability; accomplishments in academic, artistic, athletic, co-curricular, or work- or service-related endeavors; recommendations; and relationship with the University are also given consideration. Each application is individually evaluated.

Candidates are considered for admission to either the Fall or Spring semester, provided ALL required documents have been received before the priority dates. The Fall regular decision priority date for first-year applicants is January 15; transfer applications are due February 1; the Spring priority date for Transfer students is October 1, and October 15 for first-year applicants. Early Action (non-binding) and Early Decision (binding) programs are also offered to first-year applicants for the Fall semester. November 1 is the deadline for fall semester first-year applicants to apply under either the Early Action or Early Decision program. Early Decision II is also offered to first-year students with an application deadline of January 8. Full consideration cannot be assured to applicants failing to meet these priority dates. A personal interview is not required. Personal appointments and campus tours can be arranged through the Office of Admission. Please visit <http://admission.lmu.edu> or call 310.338.2750 or email admissions@lmu.edu.

High School Subjects Recommended for Admission

The following high school course of study is recommended for admission into the University.

- English
- Foreign Language
- Mathematics
- Laboratory Science
- Social Sciences
- Academic Electives

Business students must complete a unit in each of the following: elementary algebra, geometry, intermediate algebra/trigonometry, and precalculus. Engineering, computer science, mathematics, and science majors should complete four units of mathematics and one unit each of biology, chemistry, and physics.

Admission Procedure

Apply to Loyola Marymount University through the Common Application, Coalition Application or the LMU Online Application at admission.lmu.edu/apply. All applicants must submit a \$60 non-refundable application fee by the appropriate deadline.

The following procedures apply to all candidates. Transfer and international applicants should be sure to note specific additional requirements as stated below. Candidates seeking admission to Loyola Marymount University should:

1. File the application by the appropriate deadline and submit a \$60 non-refundable application fee or an appropriate fee waiver. Applications are available online at: admission.lmu.edu/apply.
2. Request official transcripts to be sent from the last high school attended and from each college attended. We will also accept self-reported courses and grades entered on your application for admission. Advanced Placement students must submit official AP test score results in order to receive college credit. International Baccalaureate students must submit official results of IB Higher Level examinations to receive college credit.
3. Loyola Marymount will be test optional for students applying for 2023 admission. If you wish to have your test scores considered, arrange for SAT I or ACT scores to be sent to admission@lmu.edu. Information about SAT I may be obtained from the College Board: P.O. Box 6200, Princeton, NJ 08541-6200 or at <http://www.collegeboard.org>. Information about ACT may be obtained from the American College Testing Program: ACT Records, P.O. Box 451, Iowa City, IA 52243 or at <http://www.act.org>. Self-reported scores are also accepted.
4. Before school begins, all entering students are required to submit an official final high school transcript certifying the completion of secondary requirements and showing the high school graduation date. Transfer students are also required to submit official transcripts. Students failing to submit required transcripts will be prevented from registering for subsequent semesters until this requirement is satisfied.

Notification of Acceptance

Candidates will be evaluated for admission after all of the required steps in the application process have been completed, according to the following calendar:

- **Fall first-year applicants (Early Decision - Binding):** Decisions for candidates applying under the Early Decision program whose applications are complete by November 1 will be announced in early December. Early Decision applications may be accepted, denied, or deferred for further consideration during the regular decision process. Loyola Marymount's Early Decision program is binding.
- **Fall first-year applicants (Early Action Non-Binding):** Decisions for candidates applying under the Early Action program whose applications are complete by November 1 will be announced in mid-December. Early Action applications may be accepted, denied, or deferred for further consideration during the regular decision process. Loyola Marymount's Early Action program is non-binding.
- **Fall first-year applicants (Early Decision II - Binding):** Decisions for candidates applying under the Early Decision II program whose applications are complete by January 8 will be announced in early February. Early Decision II

applications may be accepted, denied, or deferred for further consideration during the regular decision process. Loyola Marymount's Early Decision II program is binding.

- **Fall first-year applicants (Regular Decision Non-Binding):** Decisions for candidates considered under the Regular Decision program (applications submitted after November 1 and before January 15) will be sent on a rolling basis, and no later than April 1.
- **Fall semester regular decision transfer applicants and all Spring semester candidates:** Notification of acceptance will be sent on a rolling basis.

A final transcript is required as verification that all work has been completed with a GPA equal to or greater than the student's overall grade point average at the time of acceptance. In the event that the final semester of work does not meet required criteria, or a student does not maintain the ethical and moral standards that distinguish LMU Lions, acceptance may be rescinded.

Academic Scholarships

Each year the Loyola Marymount Scholarship Committee offers academic scholarships to the most accomplished candidates for first-year admission. These scholarships are renewable for four years and are not based on financial need.

The Arrupe Scholarship, named for Fr. Pedro Arrupe, S.J., the former Superior General of the Society of Jesus (the Jesuits), carries a minimum value of \$12,500 per year. Selection is based on distinguished academic achievement, with supplemental consideration to leadership potential and school or community service and involvement.

From among the Arrupe Scholars, the Scholarship Committee further selects a very limited number of students for additional scholarship consideration, including the Presidential Scholarships (see the Financial Aid section of the Bulletin for more information on these scholarships).

All students will be automatically considered for all academic scholarships - no separate application is required. Students are encouraged to apply under the Early Action program to ensure full consideration for Presidential Scholarships.

Further information on all LMU Scholarship programs for entering first-year students may be found at <http://financialaid.lmu.edu/prospective/scholarships>.

Tuition Deposit

Accepted students intending to enroll are required to submit a nonrefundable \$500 Tuition Deposit to secure their seat in the class. The Tuition Deposit is applied to first-semester tuition.

If the Tuition Deposit is not received within the stated time, the acceptance for admission may be canceled.

Housing

First-year entering in the Fall term are guaranteed University housing, provided their Tuition Deposit is received electronically or postmarked no later than May 1 for Fall admission.

Fall term transfer students and any student entering in the Spring term are not guaranteed housing. Instead, they are offered accommodations on a space-available basis. Their housing requests will be processed on a first-come, first-served basis as they make their tuition deposits and return all requested Housing information.

Admission of Transfer Students

Each semester the University considers students for transfer, provided they are in good standing and not under academic or disciplinary probation or suspension from the last school attended. Please see the paragraph on Admission Procedure above for general admission requirements. The priority date for transfer applications for fall admission is February 1; for Spring admission, the priority date is October 1. Transfer students are considered for admission as follows:

- Students who would have been acceptable for admission as first-year to Loyola Marymount University at the time of their graduation from high school will be considered for transfer standing if they have completed college coursework with at least a 3.00 cumulative average and at least a 3.00 average for the most recent college work attempted prior to admission.
- Students who, for academic reasons, were not acceptable for admission as first-year at the time of their graduation from high school will be considered for transfer standing if they have completed at least the equivalent of 30 semester hours of transferable college work with at least a 3.00 cumulative average and at least a 3.00 average for the most recent college work attempted prior to admission.

Admission of transfer students is selective and subject to available space and enrollment limitations. The minimum transfer GPA of 3.00 may not always be sufficient to secure admission. Likewise, certain majors require that some prerequisites be completed prior to transfer.

The College of Business Administration explains its transfer policy in its section of the Bulletin.

Transfer admission to Film and Television Production and Recording Arts in the School of Film and Television is limited and restricted to students with first-year or sophomore standing pending space availability. Students with more than 60 transferable units are not eligible for admission to these programs.

Credit for work completed at institutions accredited by one of the six regional associations of the Accrediting Commission for Senior Colleges and Universities, other than course work identified by such institutions as remedial or in other ways as being nontransferable, will be accepted toward the satisfaction of baccalaureate degree and credential requirements at the University within limitations of residence requirements. Courses with grades below C (2.0) do not transfer. A maximum of 60 semester hours from two-year colleges are transferable to the degree program of the University.

Policies regarding transfer credit for a particular degree may vary slightly among the individual colleges, depending upon degree requirements. In general, courses having comparable content and class level with those in the LMU curriculum will transfer.

Admission of International Students

International students should follow the same admission procedures and priority dates outlined above. International students are admitted as degree-seeking students only.

Further, international students are cautioned to comply with the following additional guidelines to ensure compliance with immigration authorities and avoid delay in the processing of the applications:

1. Take the Test of English as a Foreign Language (TOEFL) given by the Educational Testing Service and arrange for scores to be sent to the Director of Admission. Information about this test may be obtained from: Test of English as a Foreign Language, P.O. Box 6151, Princeton, NJ 08541-6151 or at <http://www.ets.org/toefl>. The University's minimum standard for undergraduate admission is 550 (paper-based TOEFL), 213 (computer-based TOEFL), or 90 (Internet-based TOEFL). As an alternative to taking the TOEFL, non-native English speakers may also take the International English Language Testing System (IELTS) which is jointly managed by British Council, IDP: IELTS Australia and the University of Cambridge ESOL Examinations (Cambridge ESOL). Information about this test may be obtained from: <http://www.ielts.org>. The University's minimum standard for undergraduate admission is 6.5. To demonstrate English proficiency, the University also accepts scores from the Pearson Test of English which is managed by Pearson, Inc. Information about this test can be found at <https://pearsonpte.com/>. The University's minimum standard for undergraduate admission is 56. Additionally, the University accepts scores from the Duolingo English Test which is managed by Duolingo. Information about this test can be found at <https://englishtest.duolingo.com/>. The University's minimum score is 120.

2. Submit a statement of financial responsibility for all obligations covering the full period of time for which the student is making application.
3. Submit official transcripts of previous academic training. Documents must be sent from the originating sources directly to the Admission Office and must cover all secondary schools attended and, if college study was attempted, all colleges and universities attended. Documents should include results of standardized examinations administered by government or certifying agencies.

All documents submitted for admission become property of the University and will not be returned.

The United States Customs and Immigration Services Form (I-20) will be sent after the \$500 non-refundable Tuition Deposit has been received by the Office of Admission.

Non-Degree Students

Students wishing to take courses at the University on a non-degree basis must file an application with the Office of Admission in accordance with regularly stated deadlines. Proof of eligibility to study at the University will be required, including transcripts or other appropriate documents.

Non-degree students will be allowed to study for a period of no more than three semesters or a total of 18 semester hours, whichever occurs first.

Advanced Placement

LMU participates in the Advanced Placement Program of the College Board. Students may be granted credit at the time of entrance into the University for subjects in which they have completed the AP examinations with minimum score of 4. When official scores have been received from the College Board, applicants will be notified of the advanced placement and course credit in accordance with the following table. No more than 2 AP courses can be used to fulfill Core Exploration requirements.

Note that an essay is required for all examinations offering optional essays.

AP Exam	Number of Semester Hours Awarded	Equivalent LMU Course(s)
Art History	8	ARHS 2000 and ARHS 2002
Biology	6	No specific course
Calculus AB	4	MATH 131
Calculus BC	8	MATH 131 and MATH 132
Chemistry	4	No specific course
Chinese Language and Culture	8	CHIN 1101 and CHIN 1102
Comparative Government and Politics	4	POLS 1400
Computer Science A	3	No specific course
Computer Science Principles	3	CMSI 1600

English Language and Composition	4	No specific course
English Literature and Composition	4	No specific course
Environmental Science	3	ENVS 101
European History	4	HIST 1200
French Language and Culture	8	FREN 2101 and FREN 2102
German Language and Culture	8	GRMN 2101 and GRMN 2102
Human Geography	4	GEOG 1000
Italian Language and Culture	8	ITAL 2101 and ITAL 2102
Japanese Language and Culture	8	JAPN 2101 and JAPN 2102
Latin	8	CLAR 1115 and CLAR 1125
Macroeconomics	4	ECON 1200
Microeconomics	4	ECON 1100
Music Theory	3	No specific course
Physics C: Mechanics	4	PHYS 1100
Physics C: Electricity and Magnetism	4	PHYS 2100
Physics 1: Algebra-based	4	PHYS 2500
Physics 2: Algebra-based	4	PHYS 2550
Psychology	4	No specific course
Spanish Language and Culture	8	SPAN 2101 and SPAN 2102
Spanish Literature and Culture	8	No specific course
Statistics	3	MATH 104
Studio Art: Drawing	6	No specific course
Studio Art: 2D Design	3	No specific course
Studio Art: 3D Design	3	No specific course

United States Government and Politics	4	POLS 1200
United States History	4	HIST 1300
World History	4	HIST 1050

International Baccalaureate

LMU may award up to 6 semester hours (up to 8 for lab-based science courses) for higher level passes for which a student scores a 5 or above. Not all higher level examinations will yield advanced-standing credit. The IB chart shows IB examinations that have been approved for transfer.

IB Exam	Minimum IB Score Required	Number of Semester Hours Awarded	Equivalent LMU Course(s)
Biology Higher Level 2016 exam	5	6	Scores of 5 earn BIOL 1XXX and ESTM. A score of 6 earns BIOL 101 and BIOL 102 and ESTM.
Business and Management Higher Level	5	6	No specific course
Chemistry Higher Level 2016 exam	5	8	No specific core; 8 semester hours awarded for CHEM 110, CHEM 111, CHEM 112, and CHEM 113 (satisfies CHEM 111 and CHEM 114 requirement for engineering majors)
Computer Science Higher Level	5		Under review
Economics Higher Level	5	8	ECON 1100 and ECON 1200
Foreign Language B Higher Level	5	8	No specific course
Geography Higher Level 2019 exam	5	4	Under review
History 2017 exam	5	8	Under review
Mathematics Higher Level 2014 exam	5	6	MATH 120 and MATH 122
Classical Languages Higher Level 2016 exam	5	8	Under review
Philosophy Higher Level	5	8	No specific course
Physics 2016 exam	5		Under review

Psychology Higher Level	5	4	No specific course
Social and Cultural Anthropology Higher Level	5	6	No specific course
Theatre Higher Level 2016 exam	5	3	Under review
Visual Arts 2016 exam	5	6	Under review

Note: Students studying for the Bachelor of Arts in Liberal Studies do not follow the regular University Core pattern.

** IB credit does not count for most graduate Health Professions and Dental schools. Students intending to pursue pre-medical studies should fulfill major requirements at LMU.*

Graduate Admission

Ed.D. in Educational Leadership for Social Justice, Master's Degree, and Credential

Loyola Marymount University welcomes applications from students without regard to race, color, gender, creed, national origin, disability, marital status, or religion. All prospective graduate students are expected to provide evidence of suitable preparation for graduate-level work. Applicants interested in the doctoral or master's programs must have received a bachelor's or a master's degree from a college or university that has been accredited as a degree-granting institution recognized by the Council for Higher Education Accreditation (CHEA). The bachelor's or master's degree must have been awarded by the institution where final coursework was completed.

All applicants for a doctoral, master's, and the California Credential programs must supply the following admission materials:

Application for admission plus the application fee (\$50.00) and official transcripts of all colleges and universities attended. Most programs require additional materials, a personal statement, and letters of recommendation. Candidates will be considered for admission, provided all required documents have been received. Further details on the admission procedure, application deadlines, and departmental prerequisites are given in the section dealing with the respective programs. A student who wishes to apply for admission to a program after the closing date for applications should contact the program director for permission to file an application.

Additional Admission Requirements for International Students

1. International applicants who have completed their postsecondary education from a college or university outside of the U.S. must hold a degree from a university recognized by the Ministry of Education as a degree granting institution in the country where the institution is located. All international applicants must have their transcripts translated and evaluated by a U.S. transcript evaluation service before the application is considered for admission. For applicants to the Frank R. Seaver College of Science and Engineering, School of Education, School of Film and Television, and Marital and Family Therapy program, a **detailed** transcript evaluation identifying GPA must be submitted with the application.
2. All applicants must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they received a high school diploma or a bachelor's degree in the United States. Exceptions to this rule may be made for students from countries where English is one of several official languages, as well as at the discretion of the program director or school dean. The minimum TOEFL score for admission into most graduate programs is 100 internet-based (IELTS Overall Band Score of 7) except for programs within the Frank R.

Seaver College of Science and Engineering, which require a minimum score of 79 internet-based (IELTS Overall Band Score of 6.5). Please request that ETS send your scores to LMU Graduate Admission. The Institution Code for LMU is 4403.

If after admission to a graduate program the applicant's proficiency in English should prove inadequate, the University reserves the right to require additional proficiency in English, and failure to comply will result in disqualification from the graduate program.

3. The applicant must also file with the University a certified statement showing financial ability to cover all obligations for the full period of time for which the student is making application. This statement should be from either a United States bank or agency or an international bank. The United States Department of Immigration and Naturalization Form I-20 Certificate of Eligibility will not be issued by the University until such documentation is on file in the Office for International Students and Scholars (OISS). Tuition, books, etc., plus living expenses amount to between \$25,000 and \$40,000 a year or more depending on the program selected.
4. The applicant must comply with passport and visa requirements as set down by the United States Immigration Service. International students must be continuously enrolled during the academic year to meet visa requirements.
5. All admission requirements should be received ninety days prior to the term for which application is being made.
6. An international student cannot be issued an I-20 Certificate of Eligibility as a non-degree graduate student.
7. All international students are required to pay a \$500 commitment deposit, with the caveat that if visas are denied, deposits will be refunded. MBA and EMBA will continue to charge their current rate of \$1000 in commitment.

Non-Degree Status

Students who are not pursuing a formal graduate program but who are eligible to take graduate-level courses at LMU may apply for non-degree status. In addition to filing the Application for Non-Degree Graduate Status, students should attach official copies of transcripts to verify receipt of a degree and that all prerequisites have been met. The Graduate Division reserves the right to request additional transcripts when necessary.

Application Deferment

Students may defer for up to one year from all programs, after which it will be at the discretion of the program directors. They must submit a compelling written statement as to why they are requesting a deferral. The deferral letter should indicate they understand that scholarship awards are not guaranteed for future terms.

If the program requires a deposit, the student must submit the deposit in order to be considered for deferral.

Reapplication Procedures for a Second Degree

A student who has completed one Master's or credential program and wishes to enter another must file a formal application form with the Graduate Admission Office. A student who has completed a credential program at LMU and wishes to apply for a Master's program must file a formal application form with the Graduate Admission Office. Application fees are waived for all LMU alumni.

Readmission

A student wishing to return to the University after two years in which he or she was not enrolled must reapply for admission through the Graduate Admission Office and will be evaluated on the same conditions as all other new students.

Current Students

Students who do not remain in good academic standing will have a hold placed on their registration for the following semester.

Immunization Record for Graduate Students

New graduate students entering the University who were born after 1956 are required to return a completed Immunization Record to the Student Health Center. All new students entering the University must show results of a Tuberculin Skin Test given within the last year. ALL immunizations must be current and physician-verified. Students with incomplete forms will have their registration withheld for the following semester until the completed Immunization Record has been received by the Student Health Center.

In addition, all international students must submit their immunization records to the Student Health Center. Students with incomplete forms will have their registration withheld for the following semester until the completed form has been received by the Student Health Center.

Financial Aid

Undergraduate Financial Aid

The mission of Loyola Marymount University Financial Aid is to provide students access to financial resources to assist them in achieving their educational goals, and administers federal, state, institutional, and private financial aid programs to help students meet the educational costs to attend Loyola Marymount University.

Located in the Von der Ahe Building, Ste. 270, welcomes visitors from 8:00 a.m. to 5:00 p.m. Monday through Friday. The telephone number is 310.338.2753, and the fax number is 310.338.2793. Visit the website at <http://financialaid.lmu.edu> for the most current information on financial assistance.

Application Procedures

Entering First-Year and Transfer students:

Students can apply for financial aid by completing the required forms prior to being formally admitted:

1. The Free Application for Federal Student Aid (FAFSA) available at <https://studentaid.gov/h/apply-for-aid/fafsa> or the CA Dream Act Application (CADAA) available at <https://dream.csac.ca.gov/landing>.
2. **California residents only:** applications for the Cal Grant must complete the FAFSA and complete Cal Grant GPA Verification Form by the deadline established by the California Student Aid Commission at <http://www.csac.ca.gov/>. Students must also make sure a Grade Point Average (GPA) has been submitted to the California Student Aid Commission (CSAC).

Visit the financial aid website at <https://financialaid.lmu.edu/> for current year application and program deadlines.

Non-degree credential, post-baccalaureate pre-medical, and pre-allied programs:

Non-degree credential, post-baccalaureate pre-medical and pre-allied students are considered 5th year undergraduates and complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. Students

should indicate their grade level on the FAFSA as Teaching Credential (non-degree program) or 5th Year undergraduate. Parent information may be required on the FAFSA for dependent students.

Continuing Undergraduates:

LMU requires all continuing undergraduates who have received aid in a prior year at LMU to complete the following: the Free Application for Federal Student Aid (FAFSA) at <http://www.fafsa.ed.gov>.

Visit the financial aid website at: <https://studentaid.gov/h/apply-for-aid/fafsa> for deadlines.

General Eligibility

To receive financial aid:

Students must be enrolled in a degree program or eligible non-degree program at Loyola Marymount University. Students working towards a second Bachelor's degree are only eligible for the Federal Subsidized and Unsubsidized Direct loan programs.

Students must have received a high school diploma or the equivalent of a high school diploma such as a General Education Development (GED) certificate, have completed homeschooling at the secondary level as defined by state law or have completed secondary school education in a homeschool setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a home-schooled student to receive a credential for their education.

Students must be enrolled full-time to be eligible for most University-funded financial aid programs. Eligibility for federal and California state grant programs require at least half-time enrollment. Students who enroll less than half-time are only eligible for the Federal Pell Grant if they meet other federal requirements.

Students must be U.S. citizens, permanent residents, or other eligible non-citizens and meet other program eligibility requirements to be eligible for federal, state, and University-funded financial aid programs. Limited scholarships and assistantships are available for international students.

Students must not owe a refund from any federal grant or loan or be in default on any federal loan.

Students must make satisfactory academic progress.

Visit the financial aid website at <https://financialaid.lmu.edu/> for detailed and additional general eligibility requirements.

Financial Aid Communications

LMU Financial Aid primarily communicates with students electronically. Students are notified of information regarding their aid application via their LMU email and through PROWL, which is part of MyLMU, LMU's online portal which provides access to various campus systems.

Maintaining Eligibility for Financial Aid

Satisfactory Academic Progress (SAP)

To be eligible for federal, state, and University financial aid programs, students are required to make satisfactory academic progress.

These standards are separate and distinct from the University's Academic Degree Requirements and Policies as stated in the University Bulletin.

These guidelines are in accordance with those required by federal regulations for recipients of federal grants, work, and loan programs, including the Federal Direct Parent (PLUS) Loan. These standards also apply to state aid or state-funded financial aid programs in accordance with the State of California.

Recipients of LMU tuition benefits who are not receiving any other federal, state, or University funds are not bound by these guidelines.

Undergraduate, teaching credential and post-baccalaureate students must:

- maintain a minimum semester and cumulative grade point average of 2.00
- complete 67% of cumulative attempted hours.
- not exceed the maximum timeframe to complete an undergraduate degree, 150% of the required semester hours (120) = 180 semester hours.

Note: Recipients of Merit scholarships are required to maintain the minimum grade point average detailed on the Merits Scholarship Benefits and Responsibilities webpage at <https://financialaid.lmu.edu/>

Grades

Grades of F, NC, AU, and W do not count in calculating the minimum grade point average. Grades of I (Incomplete) or IP (In Progress) temporarily will not be counted until the final grade is posted. Students must comply with the requirements to convert an I or IP to a permanent grade according to the requirements as stated in the University Bulletin.

Withdrawals

Students who withdraw from all coursework or take a leave of absence and later enroll in a subsequent term retain the SAP status held during their last term of enrollment.

Transfer Student Course Evaluation

Transfer students are evaluated based on the number of units accepted at admission to determine their maximum time frame to receive financial aid.

Repeat Coursework

A student who receives federal financial aid (Title IV funds) must follow Repeat Coursework rules in order to be considered as meeting enrollment requirements for financial aid eligibility and satisfactory academic progress. The federal regulations are listed below:

- A student may repeat a previously passed course once.
- A student may repeat a failed course until the student passes the course.
- A student, who passes a course but does not meet the grade requirement established by the college or school, may only repeat the course one time.
- A student who earns a passing grade in a course and chooses to retake the course a second time earning a grade of "F" or "W" may not take the course a third time and that course be considered as enrollment of federal financial aid programs.

- A student may repeat a course as an independent study, special topics, film genre, etc., as long as the subject matter is different for each course and the institution awards new credit each time.

Maximum Time Frame to Complete Degree

Students must complete their degree within 150% of the published credit hours required to graduate. For example, an undergraduate student in a program requiring 120 semester hours to complete must meet all graduation requirements by 180 semester hours.

Important: The maximum time frame to complete degree requirements does not override institutional, federal, or state financial aid programs that have a maximum period of eligibility. For example, University funded aid programs and the Cal Grant are available for a maximum of eight semesters. Students should refer to the Academic Degree Requirements and Policies section of the University Bulletin for information on the recommended course load required to complete their degree requirements in eight semesters (4 years).

Satisfactory Academic Progress Review Process

All students receiving financial aid are reviewed for satisfactory academic progress at the end of each term of enrollment.

SAP Warning

Students enrolled for the summer are reviewed after the end of the second summer session. Students failing to meet these requirements for the first time receive a "SAP Warning" Notice. Students are eligible for financial aid for their next term of enrollment while on Warning status.

Financial Aid Probation

A student who has received an "SAP Warning" and does not meet the minimum requirements after their next term of enrollment is not eligible to receive financial aid. The student may submit a **Satisfactory Academic Progress Appeal** to LMU Financial Aid. This appeal must detail why the student was unable to meet minimum satisfactory academic progress requirements and the steps being taken to meet the minimum requirements to regain eligibility. The appeal must include an plan prepared with their advisor which outlines the terms and period that will allow the student to meet the minimum requirements.

Withdrawals--Impact on Financial Aid

Students who withdraw from all coursework will have their tuition charges adjusted based on their date of withdrawal. Current information on University tuition refund policies is available at <http://www.lmu.edu>.

Housing and University meal plans will be adjusted according to the terms set by the housing office and meal plan contracts. Students should contact the Student Housing Office and Student Accounts for specific refund information.

Students receiving financial aid who decide to withdraw from all coursework during a term are required to notify the Office of the Registrar and the LMU Financial Aid. Federal financial aid will be adjusted according to federal regulations known as "**Return of Title IV Aid.**"

University- and state-funded programs will be adjusted according to University and state policies.

Unofficial Withdrawal

Students who do not receive a passing grade in any coursework, i.e., all F's or combination of F's and W's may be required to return all or a portion of their financial aid if it is determined that the student stopped attending without notifying the University. Official documentation will be requested to determine when the student last participated in an academically related activity and financial aid will be returned according to federal, state and institutional policies. This may result in the student owing a balance to the University.

For detailed information on how financial aid is adjusted based on withdrawal, visit <https://financialaid.lmu.edu/>.

Financial Aid: Fraud

Any fraudulent use of financial aid funds is cause for immediate suspension or dismissal, as well as discontinuance of future financial aid. This includes, but is not limited to, fraudulent statements on Financial Aid forms, tax documents, and student MyTime for both hours worked and approvals obtained.

Programs of Assistance for Undergraduate and Graduate

Yellow Ribbon Program a provision of the Post-9/11 Veterans Educational Assistance Act of 2008

This program allows degree-granting institutions in the United States to voluntarily enter into an agreement with the Veteran's Administration (VA). Under this agreement, the school may contribute up to 50% of tuition expenses, and the VA will match that amount. Detailed information about the Yellow Ribbon Program can be found on the <http://www.lmu.edu/financialaid>.

Programs of Assistance for Undergraduates

Academic Scholarships for First-Year Students

Loyola Marymount University offers a wide range of academic scholarship programs to recognize and reward the scholastic accomplishments of our most distinguished entering first-year students. Scholarship selection is coordinated by the Office of Undergraduate Admission, in consultation with LMU's faculty and administration. Detailed information on these programs is available on the LMU Financial Aid website at <https://financialaid.lmu.edu/>.

Academic Scholarships for Transfer Students

Loyola Marymount University offers several academic scholarship programs to recognize and reward the academic accomplishments of our most distinguished entering transfer students. No special application is required for these scholarships. All applicants for admission are automatically considered. Selection is based on academic accomplishment, including GPA. Additional factors may also be considered for particular scholarships.

Receipt of an Academic Scholarship does not preclude consideration from financial aid awarded by LMU Financial Aid but must be coordinated according to federal, state, and University policies.

Grants

LMU Grants are merit/need-based grants awarded to students who meet all federal and University eligibility requirements. Students must complete the FAFSA to apply, meet LMU's priority funding deadlines, and comply with all requests for additional documentation to be considered.

The **Federal Pell Grant** program is a federal aid program designed to provide financial assistance to eligible students for postsecondary studies. The amount of the Pell Grant is determined based on financial need as determined from the FAFSA, cost of attendance and enrollment status.

Federal Supplemental Educational Opportunity Grant (FSEOG) program is designed to assist those students who would not otherwise be financially able to pursue an undergraduate course of study. The amount of the grant is determined by reviewing the student's financial resources and also the resources of the parents. Students must be eligible for the Federal Pell Grant and, like other grants, this grant does not have to be repaid.

Cal Grants eligibility is determined by the California Student Aid Commission. All undergraduates who are residents of California are encouraged to apply. Cal Grants can be applied toward tuition and fees. For detailed information on Cal Grants, visit <https://www.csac.ca.gov>.

Teach Grant The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. The TEACH Grant Program provides grants of up to \$4,000 a year to students who are completing or plan to complete coursework needed to begin a career in teaching.

Scholarships

There are additional scholarships available to LMU students. Most scholarships are awarded by LMU Financial Aid and do not require that students complete a special application. Scholarships that require a separate application are provided at <https://financialaid.lmu.edu/>.

Student Employment

The **Federal Work Study** program is another source of employment for students who qualify based on financial need. This program is funded jointly by the Federal Government and the University. It is designed to create jobs for students at the University, such as library researchers, teaching assistants, laboratory technicians, intramural referees, team managers, etc. Under the Work Study Program, most students will be awarded funds to average 10-15 hours of work per week during the term. Students are hired for part-time positions for the entire academic year, and they may earn up to the amount listed on their current financial aid award letter.

Loyola Work is a University-funded non-need work program. Funding for this program is limited and may not be awarded to those students who do not meet LMU priority funding deadlines.

The **Student Worker Program** is an employment program designed to give students the opportunity to earn a majority of their education expenses by working on campus. The Student Worker Program is a group that is primarily student-directed, but overseen by Student Employment Services. Jobs for the program include recycling and maintenance tasks for the university, but also include some clerical and administrative responsibilities for departments on campus. More information on this program is available at <https://studentaffairs.lmu.edu/activities/ses/programs/studentworkers/>.

Student Employment Services provides employment assistance to the students of Loyola Marymount University including part-time jobs ranging from 10-20 hours a week, part-time/full-time seasonal work during the Christmas and summer vacations,

temporary jobs on an hourly basis, and tutoring positions within the student's major field of study. These services are for all students regardless of their financial need. They are primarily off-campus positions.

Loans

Federal loans require that the student complete the Free Application for Federal Student Aid (FAFSA) and comply with any requests for additional information.

Federal Subsidized and Unsubsidized Direct Loans are low-interest federal loans for students.

The **Federal Direct Parent (PLUS) Loan** is a low-interest federal loan made to credit-eligible parents.

LMU Institutional Loans are low-interest loans offered to students from private funds provided by the University.

Private (Alternative) Loans are loans certified for credit-eligible students who complete the application process with a lender of their choice. Alternative loan counseling with LMU Financial Aid is also required.

For information on loan terms and the application process for these loan programs, visit <http://www.lmu.edu/financialaid>.

Graduate Financial Aid

The mission of Loyola Marymount University's Financial Aid Office is to provide students access to financial resources to assist them in achieving their educational goals. The Financial Aid Office administers federal, state, and private awards as well as institutional awards that are selected in conjunction with the Graduate Division.

General Eligibility

Students must be U.S. Citizens, permanent residents, or other eligible non-citizens to be eligible for federal, state, and institutionally-funded financial aid programs and meet other eligibility requirements. Limited scholarships and assistantships are available for international students.

Students must be enrolled in a Doctoral, Master's, Non-Degree Credential, Post-baccalaureate or eligible Certificate Program at Loyola Marymount University to receive financial aid administered by LMU Financial Aid. Non-degree credential and post-baccalaureate students are considered 5th year undergraduates for the purposes of financial aid.

A graduate student is eligible to receive federal and/or state financial aid if enrolled at least half-time in graduate-level coursework as required by his/her program. Only courses numbered in the 500s, 600s, 5000s, 6000s, and 7000s are considered graduate level.

Master's Degree and Doctoral Students not Completing Dissertation

Fall Semester, Spring Semester, and Summer Sessions (combined):

Full-Time: 6+ semester hours

Half-Time: 5-3 semester hours

Less Than Half-Time: 2-0 semester hours

Non-Degree Credential (Credential Only)

Fall Semester and Spring Semester:
Full-Time: 12+ semester hours
Half-Time: 6-11 semester hours
Less Than Half-Time: 5-0 semester hours

Pre-Medical Post-Baccalaureate and Pre-Allied Program

Fall Semester and Spring Semester:
Full-Time: 12+ semester hours
Half-Time: 6-11 semester hours
Less Than Half-Time: 5-0 semester hours

Summer Sessions (combined):
Full-Time: 6+ semester hours
Half-Time: 5-3 semester hours
Less Than Half-Time: 2-0 semester hours

Doctoral Students Completing Dissertation

Fall Semester, Spring Semester, and Summer Sessions (combined):
Full-Time: 2 semester hours

Students must not owe a refund from any federal grant or loan or be in default on any federal loan.

Application Procedures

Grants and Scholarships

All students, including International students, interested in Loyola Marymount University grants, scholarships, or assistantships offered through the Graduate Division, are encouraged to apply by submitting the appropriate application. For additional information pertaining to grants, scholarships, or assistantships, please contact the Director of your graduate program.

Federal and State Aid

U.S. Citizens, permanent residents, and eligible non-citizens interested in participating in federal and/or state aid programs offered through LMU Financial Aid should visit us online at <https://financialaid.lmu.edu/> for application information, office hours, and contact information. Please review the Frequently Asked Questions for helpful information.

Financial Aid Communications

Communications from LMU Financial Aid will be primarily electronic in form. The LMU student Lion email account, PROWL, and MyLMU messaging are our primary means of communicating important financial aid information.

- MyLMU (<https://my.lmu.edu>)
MyLMU provides students with access to various campus systems, e-mail, registration, billing, forms, and communications. MyLMU is accessed by a username and a password that is automatically generated upon acceptance to LMU. For assistance logging into MyLMU, contact the ITS Help Desk at 310.338.7777.
- PROWL (<http://www.lmu.edu/prowl>)
PROWL is our online student financial aid resource. Using PROWL, students can view their application status, requests for additional information/documentation from LMU Financial Aid, important messages, and their Financial Aid Award.

Satisfactory Academic Progress (SAP) and Financial Aid Probation

To be eligible for federal, state, and University financial aid programs, students are required to make satisfactory academic progress. These standards are separate and distinct from the University's Academic Degree Requirements and Policies as stated in the University Bulletin.

These guidelines are in accordance with those required by federal regulations for recipients of federal grant, work, and loan programs. These standards also apply to state aid or state-funded financial aid programs in accordance with the State of California.

Recipients of LMU tuition benefits who are not receiving any other federal, state, or University funds are not bound by these guidelines.

Graduate students must:

- maintain a minimum semester and cumulative grade point average of 3.00
- if enrolled full-time, complete a minimum of three (3) semester hours per semester
- not exceed the five (5) year maximum timeframe to complete a graduate degree.
- Postbaccalaureate and Non-Degree Credential students should refer to the undergraduate section of the Bulletin.

Grades

Grades of F, NC, AU, and W do not count in calculating the minimum grade point average. Grades of I (Incomplete) or IP temporarily will not be counted until the final grade is posted. Students must comply with the requirements to convert an incomplete to a permanent grade according to the requirements as stated in the University Bulletin.

Withdrawals

Students who withdraw from all coursework or take a leave of absence and later enroll in a subsequent term retain the SAP status held during their last term of enrollment.

Repeat Coursework

A student who receives federal financial aid (Title IV funds) must follow Repeat Coursework rules in order to be considered as meeting enrollment requirements for financial aid eligibility and satisfactory academic progress. The federal regulations are listed below:

- A student may repeat a previously passed course once.
- A student may repeat a failed course until the student passes the course.
- A student who passes a course but does not meet the grade requirement established by the college or school may only repeat the course one time.
- A student who earns a passing grade in a course and chooses to retake the course a second time earning a grade of "F" or "W" may not take the course a third time.
- A student may repeat a course as an independent study, special topics, film genre, etc., as long as the subject matter is different for each course and the institution awards new credit each time.

Maximum Time Frame to Complete Program

The normal time allowed for the completion of graduate degree programs is five (5) years. A student who has not completed the degree within five (5) years must request an extension of time. If the extension is granted by the Program Director or Dean of the student's college or school, the student may be required to undertake additional coursework. Some departments have a shorter limit for the completion of the program. A minimum of 30 graduate semester hours (500 and 600 level) and a minimum of 3.0 ("B") cumulative grade point average are necessary to qualify for completion of a program. See individual program descriptions for specific and additional graduation requirements.

Important: The maximum time frame to complete degree requirements does not override institutional, federal or state financial aid programs that have a maximum period of eligibility. For example, Cal Grant TCP is available for a maximum of one (1) year.

Students should refer to the Academic Degree Requirements and Policies section of the University Bulletin for information on the recommended course load required to complete their degree requirements in five (5) years.

Satisfactory Academic Progress Review Process

All students receiving financial aid are reviewed for satisfactory academic progress at the end of each term of enrollment.

SAP Warning

Students enrolled for the summer are reviewed after the end of the second summer session. Students failing to meet these requirements for the first time receive a "SAP Warning" notice. Students are eligible for financial aid for their next term of enrollment while on Warning status.

Financial Aid Probation

If the student does not meet the minimum requirements after his or her next term of enrollment, he or she is not eligible to receive financial aid. Students may submit a **Satisfactory Academic Progress Appeal** to LMU Financial Aid. This appeal must detail why the student was unable to meet minimum satisfactory academic progress requirements and the steps being taken to meet the minimum requirements and regain eligibility. If the appeal is approved, the student is placed on **Financial Aid Probation** for one term. Students who cannot meet the minimum requirements within one (1) term are encouraged to meet with an academic advisor to prepare an academic contract that outlines the terms and period that will allow the student to meet the minimum requirements.

Withdrawal Calculations

When students receiving financial aid are eligible for a refund or a cancellation of LMU charges, their financial aid funding will also be adjusted. A refund is calculated when a student withdraws from the University, drops out, takes an unapproved leave of absence that will exceed 60 days, is expelled or otherwise does not complete the period of enrollment for which he or she was charged. The financial aid award will be recalculated based on federal refund requirements, and the Controller's Office will be notified. Any resulting charge will be added to the student's account. Any resulting refund, due to a federal financial aid program will be made by LMU for the student.

Fraud

Any fraudulent use of financial aid funds is cause for immediate suspension or dismissal and criminal prosecution, as well as discontinuance of future financial aid. This includes, but is not limited to, fraudulent statements on financial aid forms or submitted documentation, inaccurate tax returns, and student time cards for both hours worked and signatures obtained.

Programs of Assistance for Graduate Students

LMU Graduate Division

Please visit us on the web at <https://financialaid.lmu.edu/graduate/> to explore the various scholarship, employment, and loan opportunities available for graduate students at LMU through the Division.

Scholarships

Departmental Graduate Scholarships

Each graduate program at LMU awards its own departmental scholarships based on financial need and merit. Applications are available online at <http://financialaid.lmu.edu>.

Some departments may require that students complete the Free Application for Federal Student Aid (FAFSA), in addition to the department's Graduate Scholarship Application, to be considered. Information on how to complete the FAFSA can be found online at <http://financialaid.lmu.edu>.

Inquiries about the application and/or selection process should be directed to a program's Graduate Director.

Catholic Teacher/Ministry Fund

Students who work full-time as Catholic school teachers, administrators, or parish administrators are eligible to apply. Students must submit their department's Graduate Scholarship Application with proof of employment attached (e.g., last pay stub, letter from your supervisor on official letterhead) to be considered. Additional instructions can be found online at <http://financialaid.lmu.edu>.

Contact the Director of your program if you have questions about the application and/or selection process.

Endowed and Donated Scholarships

Some programs have additional scholarships available. Consult the Director of your program for information about additional scholarships and the application process.

Developing Countries Scholarships

Catholic clergy or members of Catholic religious communities from developing countries may apply for full tuition assistance in order to obtain one (1) master's or doctoral degree in any field of study at LMU. Interested applicants should submit a copy of their R-1 visa to the Graduate Division, along with a one (1) page statement of intent. Please contact the Graduate Division at 310.338.2721 or graduate@lmu.edu for more information on how to apply for this scholarship.

Religious Scholarships

Catholic Clergy or members of Catholic religious communities are eligible to receive a scholarship equal to 25% of their total tuition costs. Please contact the Graduate Division at 310.338.2721 or graduate@lmu.edu for more information on how to apply for a Religious Scholarship.

Student Employment

Program assistantships are available through individual programs on a competitive basis. Consult the Director of your program for information about available assistantships.

There are also jobs on campus for which graduate students may apply. Visit us on the web at <http://financialaid.lmu.edu> for application information, or contact the Graduate Division at 310.338.2721 directly for more information.

LMU Financial Aid

LMU Financial Aid administers federal, state, and private financial aid programs. Additional information can be found online at <http://financialaid.lmu.edu>.

Federal Grants

Teach Grant

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. The TEACH Grant Program provides grants of up to \$4,000 a year to students who are completing or plan to complete course work needed to begin a career in teaching.

State Grants

Golden State Teacher Grant

The Golden State Teacher Grant Program (GSTG) awards up to \$20,000 to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching or pupil personnel services credential. Students must complete their program and obtain their credential within 3 years from the first distribution of GSTG funds, and commit to work at a priority school in California for 4 years within 8 years of completing their program.

Federal Student Employment

Federal Work-Study

LMU employs students each year to work on campus in a variety of jobs. To receive Federal Work-Study, you must complete the FAFSA and meet financial need and eligibility requirements. Funding to hire students is limited, and eligible students are awarded upon request as funding permits.

Federal Direct Loan Programs

Federal Direct Unsubsidized Stafford Loans

Students who complete the FAFSA and meet federal eligibility requirements will be offered an Federal Direct Unsubsidized Stafford loan. This means that the borrower is responsible for the interest from the time the loan is disbursed. While enrolled at least half-time, a borrower may defer interest payments and capitalize the interest.

Federal Direct Graduate PLUS Loan

The Federal Direct PLUS Loan program is designed to help bridge the gap between the financial aid a student is awarded and the cost of attendance. To apply for a PLUS Loan, borrowers must complete the FAFSA and be credit eligible. Students may borrow up to the LMU standard cost of attendance, minus all other financial aid a student has received.

Reminder: A graduate student must be enrolled at least half-time, as determined by his/her program of study, in order to receive federal financial aid. Students may not borrow in excess of the annual Federal Direct Loan borrowing limits as determined by the federal government.

For information on loan terms and the application process for these loan programs, visit <http://financialaid.lmu.edu>.

For more details on all federal loan programs visit the Federal Student Aid Web site at <https://studentaid.gov/>.

Private (Alternative) Loan Programs

Private loans are educational loans available from the private sector. The interest rate on these loans varies by lender, and eligibility is based on credit eligibility of the student or student's co-borrower. Eligible students are encouraged to apply for all federal and institutional financial aid programs including the Federal Direct Graduate PLUS Loan, **before** considering a private educational loan. The maximum a student may borrow in a private loan is LMU's standard cost of attendance, minus all other financial aid a student has received.

Students interested in borrowing a private loan must complete an Alternative Loan Counseling form and submit it to LMU Financial Aid.

For more information regarding the loans available to graduate students at LMU, please visit LMU Financial Aid online at <http://financialaid.lmu.edu>.

Federal and State Teacher Loan Forgiveness Programs

Federal Perkins Loan Cancellation

Borrowers may qualify for cancellation (discharge) of up to 100% of a Federal Perkins Loan if they have served full-time in a public or nonprofit elementary or secondary school system as a

- Teacher in a school serving students from low-income families; or
- Special-education teacher, including teachers of infants, toddlers, children, or youth with disabilities; or
- Teacher in the fields of mathematics, science, foreign languages, or bilingual education, or in any other field of expertise determined by a state education agency to have a shortage of qualified teachers in that state.

For more information or to obtain an application, contact the office that administers the Federal Perkins Loan program at the school that holds your loan.

Teacher Loan Forgiveness (TLF)

TLF is a federal program to assist teachers in repayment of Federal Stafford and Direct Loans. Eligible loan borrowers must have been employed as teachers for five years in a qualified teaching service area. For more information, visit <https://studentaid.gov/>.

Public Service Loan Forgiveness (PSLF)

PSLF is a federal program that assists U.S. federal, state, local, or tribal government or not-for-profit organization employees in repayment of Direct Loans. For more information, visit <https://studentaid.gov/>

AmeriCorps Education Award

Students who participate in the AmeriCorps service program must request their AmeriCorps Education Award payment online at <http://my.americorps.gov>. The Education Award will be electronically transferred to their student account at LMU, 7-10 business days from the date payment is requested.

Tuition and Fees

The tuition charge supports the instructional program and general operating and administration of the University, such as ordinary health services, various counseling services, lectures, intercollegiate athletic events, and the library. Tuition is charged based on primary curricula.

Other fees may exist that are not listed within each heading. Fees are subject to change without notice. Generally, fees are indicated based on enrolled status. The University reserves the right to change, delete, or add to this pricing schedule as deemed appropriate.

For further information, please contact the Controller's Office at 310.338.2711 or at studacct@lmu.edu.

The following is information for the 2023-2024 academic year.

Regular Tuition

Undergraduate Full-Time Students

(programs of 12 or more semester hours):

per academic year	\$57,602
per semester	\$28,801

Graduate Tuition per Semester Hour

Doctorate School of Education	\$1,922
EMBA	\$120,000 per program
MBA	\$1,610
Other College of Business Administration Programs	\$1,610
MS in Taxation	\$1,610
MFA Performance Pedagogy	\$1,536
MS in Accounting	\$1,610
Seaver College of Science and Engineering	\$1,536
School of Film and Television	\$1,536
Marriage and Family Therapy	\$1,536

School of Education	\$1,542
Bellarmino College of Liberal Arts	\$1,458
All Other Graduate Programs	\$1,458
Auditors	
<i>cost is approximately 25% of the regular per semester hour cost.</i>	
<i>Contact Student Financial Services for more information</i>	
<i>studacct@lmu.edu</i>	

Special Tuition

Part-Time Undergraduate Students

(Semester hour rate for 11 semester hours or less):

Undergraduate Students

per semester hour	\$2,404
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Auditors

per semester hour	\$603
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Post-Baccalaureate Pre-Med

per semester hour	\$1,160
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Residence Hall Fees

Housing Processing Fee/Deposit	\$450
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This mandatory deposit is applied to the room charge but is forfeited by those who fail to register and complete their Housing Arrangements.

Desmond, Doheny, Whelan, and Rosecrans Halls

Fall semester	\$6,247.50
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Spring semester	\$6,247.50
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McKay Hall

Fall semester	\$6,735
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Spring semester	\$6,735
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McCarthy and Rains Halls

Fall semester	\$6,800
Spring semester	\$6,800
Del Rey North/Del Rey South	
Fall semester	\$6,292.50
Spring semester	\$6,292.50
Palm North	
Fall semester	\$7,017.50
Spring semester	\$7,017.50
Palm South	
Fall semester	\$8,458.42
Spring semester	\$7,511.58

These are standard housing rates. Housing cost applies to the academic year only. Additional costs may be associated with non-standard living accommodations. Students who live on campus during recess periods will be charged a daily rate as indicated in their lease agreement. Summer Session Housing fees are additional. Please refer to your housing license agreement for the applicable rates for special accommodations. Please visit the Student Housing Office website for more information.

Apartment Fees

The University has beds in completely furnished apartment-style residence halls on campus. Each apartment accommodates four students in two bedrooms with adjoining bath and a living room with a pullman-style kitchen.

Tenderich Apartments

Fall semester	\$7,716.92
Spring semester	\$6,853.08

Hannon, O'Malley, Leavey 4, Leavey 5, and Leavey 6 Apartments

Fall semester	\$7,746.05
Spring semester	\$6,878.95

Apartments are open during recess and semester breaks.

Board Programs

The various plans are referred to as LION Dollar Plans. All students living in non-apartment residences are required to purchase a plan. Special dietary food may be obtained by arrangement. Four plans are offered by Sodexo Food Services. Each plan contains LION dollars, which are declining balance accounts. The L, I, and O plans also offer LION points per semester.

LION Dollar Plans are not refundable.

Plan L, per academic year	\$5,867
Plan I, per academic year	\$5,242
Plan O, per academic year	\$4,541
Plan N, per academic year	\$4,292
Plan A, per academic year	\$850

L, I, O, and N plans can be changed only during the third week of classes in Fall. New students only entering in Spring may change their meal plan during the third week of the Spring semester.

S Dollars are supplemental Lion Dollars that can be purchased anytime during the semester in any increment and are tax-free for all food purchases. Please visit or contact the OneCard Office at 310.338.2735 for additional information.

Meal plans are managed by the Student Housing Office. Please visit their website: <http://studentaffairs.lmu.edu/housing/studenthousing/> for more information.

(These rates are subject to change.)

Other Fees

Admission Application Fee

(undergraduate)

\$60
mandatory

Admission Application Fee

(graduate)

\$50
mandatory

Tuition Deposit

\$500
mandatory

The commitment deposit is required by all new first-year and transfer students admitted. This deposit will be applied to tuition and fees charged to the account.

Commitment Fees, Graduate

(non-refundable)

varies
per department

Health Service use per semester, graduate students (optional)

\$TBD

College of Business Administration Graduate Student Association Fee (including MBA, MSA in Accounting, MS in Business Analytics, MS in Management, MS in Systems Engineering, and EMBA), required per semester

\$75

(The CBA graduate student activity fee supports student and alumni social events, professional development, clubs and organizations, and CBAGSA governance activities.)

New Student Fee (non-refundable mandatory for entering first-year and transfers)

Fall entry

\$485

Spring entry	\$238
Registration Fee, per semester (mandatory) assessed each term to all students	\$65
School of Education Comprehensive	
Exam Fee	\$300
School of Education ePortfolio	
(one-time fee)	\$135
School of Education TPA Fee	\$100
Accident Insurance Year (mandatory for 7 or more semester hours)	\$114
Spring Entry Accident Insurance (mandatory for 7 or more semester hours)	\$75
Student Health Insurance (mandatory for 7 or more semester hours, unless proof of coverage provided)	\$1,108 .00
Spring Entry Student Health Insurance (mandatory for 7 or more semester hours, unless proof of coverage provided)	\$1,542 .00
Tuition Refund Insurance	\$TBD
Student Activity Fee (mandatory for full-time undergraduates)	
per academic year	\$144
part-time enrollment	\$12 per semester hour
Student Recreation Facility Fee (mandatory for all full-time undergraduate students, voluntary for all part-time and graduate students)	
per academic year	\$215
Media Fee	
per academic year	\$140
International Student Fee	
per semester	\$75
Graduate Student Activity Fee	
per semester	\$35
Parking Fee	
per semester	\$459
Please visit the LMU Parking and Transportation website at https://admin.lmu.edu/parking/ for more information.	

Miscellaneous Fees

Generally all miscellaneous fees are non-refundable unless stated otherwise and due when charged to your Student Account.

Collection Cost	\$100 minimum 40% of the outstanding balance
Credit by Examination	\$75
5-Month Check Mailing Payment Plan Fee per semester	\$150
5-Month Auto-Deduction Payment Plan per semester	\$50
Degree Application Fee	\$145
Directed Teaching Fee, per semester hour:	
Elementary	\$25
Secondary	\$25
Equipment Insurance Fee	\$5
Late Payment Plan Enrollment Fee (per semester)	\$100
Late Payment Fee (monthly)	\$100
Replacement Charge for OneCards	\$20
Returned Check Charge	\$35
Electronic Transcript	\$2.40
Teacher Placement Fee	\$30
Thesis or Project Binding Fee, Graduate	\$26 mandatory

Certain courses may also require mandatory laboratory fees. Check with departments.

Any unpaid fines or charges (such as parking, library, property damage) or any miscellaneous charges incurred by a student while in attendance at the University will be charged to the student's account. Certain fees deemed optional are required to obtain that good or service.

The tuition, fees, and other charges described above are good faith projections for the academic year. They are, however, subject to change from one academic term to the next as deemed necessary by the University in order to meet its financial commitments and to fulfill its role and mission.

There are other fees and charges unique to certain programs that are dependent upon a student's matriculation at the University. These fees or charges may be determined by contacting the University offices that administer those programs or activities in which the student intends to enroll or engage.

2023-2024 Undergraduate Estimated Cost of Attendance

Since each student may elect various services with associated charges, it is not possible to determine precisely all student charges before registration. However, the following schedule estimates the charges for one academic year for a typical first-year undergraduate resident exclusive of entertainment, injury insurance, or other personal costs. Your actual cost may vary.

Full-time Undergraduate Students	Living On Campus	Living Off Campus, NOT with Parents or Relatives	Living Off Campus with Parents or Relatives
Estimated Tuition and Fees	\$55,441	\$55,441	\$55,441
Estimated Average	\$17,252	\$17,784	\$9,360
Estimated Direct Loan Fees	\$70	\$70	\$70
Estimated Parking and Transportation	\$351	\$936	\$1,026
Estimated Books and Supplies	\$1,152	\$1,152	\$1,152
Estimated Personal Expenses	\$2,700	\$3,924	\$3,348
Total Estimated Cost	\$76,966	\$79,307	\$70,397

Note: Refer to your specific program for actual costs and fees.

Estimate assumptions for illustration: Assumes Lion Dollars O Plan for on-campus residents. (Average apartment rate used for apartment residents.) Actual Financial Aid Budget may vary due to individual variation in enrollment, fees, and personal circumstances.

Summer Tuition

Summer Tuition Undergraduate	\$1,802	per semester hour
Summer Tuition Doctorate	\$1,922	per semester hour
Summer Tuition Graduate Bellarmine College of Liberal Arts	\$1,458	per semester hour
Summer Tuition MBA and MBA Certificate	\$1,610	per semester hour
Summer Tuition MS in Accounting	\$1,610	per semester hour
Summer Tuition Marriage and Family Therapy	\$1,536	per semester hour
Summer Tuition Graduate Frank R. Seaver College of Science and Engineering	\$1,536	per semester hour
Summer Tuition Graduate School of Film and Television	\$1,536	per semester hour
Summer Tuition Graduate School of Education	\$1,542	per semester hour

Summer Tuition All Other Graduate Programs	\$1,458	per semester hour
Summer Registration Fee	\$65	per session
Parking Fee	\$275	

Payment of Student Charges

To make a payment or enroll in a payment plan, please visit the Student Accounts Center accessible via MyLMU, PROWL, or through the Student Accounts website: <http://www.lmu.edu/StudentAccounts>. Tuition, fees, and board charges are payable by the semester. **Financial clearance is necessary and subject to Late Financial Fee after the deadline.** Clearance may be obtained from the Office of Student Financial Services at the time of payment or by making arrangements for the payment plan described below.

Registration for classes may be canceled for any student whose payment for tuition or fees is returned unpaid from the bank or who has defaulted on payment arrangements.

Financial clearance cannot be granted, and registration will not be permitted, if a student's account is delinquent.

Failure to pay tuition and other outstanding debts will result in the withholding of the student diploma. The student diploma will not be released until all debts are satisfied in full. Students are prohibited from future registrations due to delinquent accounts.

In the event of payment default of non-payment of charges, the account may be submitted to an external collection agency. The student is responsible for the expenses of collection, including, without limitation, reasonable attorney's fees and collection costs. Unpaid accounts are also reported to national credit bureaus.

Health Insurance

The Health Insurance fee of \$1,108.00 is mandatory for students who are taking 7 or more semester hours in Fall. The Health Insurance fee of \$1,542.00 is mandatory for students who are taking 7 or more semester hours in Spring. Students may waive Fall coverage by completing the online waiver at <https://www.gallagherstudent.com/LMU>, beginning in July. Students may waive Spring coverage by completing the online waiver at <https://www.gallagherstudent.com/LMU>, beginning at the end of November. Coverage must be waived for Fall and Spring separately. Students taking less than 7 units in either fall or spring may purchase coverage directly through the insurance carrier at <https://www.gallagherstudent.com/LMU>.

Please visit the Student Accounts website at <http://www.lmu.edu/StudentAccounts> for specific dates and instructions.

International (Visa) students must have health insurance coverage regardless of the number of semester hours in which they are enrolled.

Please refer to the Aetna Student Health brochure for additional major medical, dependent and spousal coverage.

(Accident Insurance is mandatory for all students registered for 7 or more semester hours and may not be waived.)

LMU students are able to purchase dental and vision coverage on a strictly voluntary basis. The premiums for these plans are not billed through the student account, and must be purchased through VSP Vision Care and/or Delta Dental.

Tuition Refund Insurance

LMU has arranged with A.W.G. Dewar, Inc. to provide a Tuition Refund Insurance Plan that will provide coverage for tuition costs if medical problems, including mental health, require withdrawal from school before a semester ends.

All undergraduate students will be automatically enrolled in the Tuition Refund Insurance Plan. The charge for the Plan is TBD per semester and will be included in the first bill of each Fall and Spring semester. The Plan does not cover Summer sessions.

Students who do not wish to participate in the Tuition Refund Insurance Plan can opt out by waiving coverage for the entire academic year through the online Tuition Refund Insurance Plan waiver process beginning July 1. Students need to log on to <http://tuitionprotection.com/lmu> and click on the tuition insurance waiver icon. The deadline for opting out of the Tuition Refund Insurance Plan is August 27, 2023, by 5:00 p.m. PST. The deadline for opting out of the Spring Tuition Refund Insurance Plan is January 7, 2024, by 5:00 p.m. PST.

Graduate students who wish to purchase the plan may do so by visiting the Dewar's website at <http://www.collegerefund.com>.

Payment Plan Options

Full Payment by Year

This payment plan is only available to undergraduate students and only those undergraduate students who would like to make one payment, in full, for the entire academic year including the Fall and Spring semesters. Payment in full must be received by the published payment deadlines.

Full Payment by Semester

This payment plan is a semester plan open to all students, undergraduate and graduate, who would like to make one payment, in full, for the entire semester minus any incoming financial aid. Students enrolling in this plan will need to pay in full prior to the start of each term by the published payment deadlines.

5 Month--Automatic Checking Deduction

This payment plan is a semester plan open to all students, undergraduate and graduate, who would like to make five monthly payments via automatic deduction from a checking/savings account. Automatic deductions are required for this payment plan. This plan is subject to a setup fee of \$50.00 per semester, which will be charged once the student enrolls in the plan.

5 Month--Check Mailing

This payment plan is a semester plan option to all students, undergraduate and graduate, who would like make five monthly payments by mail, in-person at the Student Accounts Office, or online through the Student Account Center. This payment plan is subject to a setup up fee of \$150.00 per semester, which will be charged once the student enrolls in the plan.

Certificate of Eligibility for Veterans

All expenses incurred by a veteran that have not been properly authorized by the Veterans Administration must be paid by the veteran. Therefore, it is the responsibility of every veteran to see that papers are in proper order at the time of the first and each

subsequent registration. Also, all veterans who are receiving benefits for educational expenses are required to contact the Office of the Registrar.

The University is required by the Veterans Administration to report failure on the part of the student to complete 75% of the semester hours attempted in any given term. Benefits to a veteran who fails to complete 75% of the semester hours originally enrolled in may be suspended. Failures, withdrawals, and NCs are not recognized as making satisfactory progress.

Refunds/Cancellation

Refunds for tuition and/or housing are made only after a complete withdrawal or leave of absence from the University (dropping all courses) has been processed by the Office of the Registrar and, in the case of a resident student, also by the Housing Office. For resident students, if the official withdrawal dates from the Office of the Registrar and the Housing Office are different, the respective dates will be used for tuition or housing refunding purposes. See the accompanying table for the allowable refund percentage.

Meal plans are non-refundable. A student should complete the Withdrawal/Leave of Absence form in the Office of the Registrar and, if a resident student, the withdrawal form in the Housing Office.

The University strives to meet the expectations of its students and tries to act compassionately in a time of crisis that interrupts a student's semester studies so that she/he cannot or should not finish the semester. In an attempt to ease the cost of tuition, the refund policy is in place to allow for a sliding refund for those who withdraw from **all** courses in a given semester according to the following schedule. This policy applies to, but is not limited to, the following leave or withdrawal reasons: hospitalization, illness, moving out of the area, employment changes/relocation, and family-related emergencies.

No refund may be given for registered courses which a student did not attend and did not withdraw from within the full refund period. No refund or cancellation is granted to a student who withdraws from a portion of his/her program after the end of the 100% Drop/Add period. Consult the following refund schedule for the academic category corresponding to your enrollment and type of program.

Students, whether undergraduate, graduate, or non-degree, who have paid tuition by the semester hour are eligible for tuition refunds per semester hour, based on the published sliding scale. Full refunds for all other students are contingent upon withdrawal from all classes or from the University. The published sliding scale still applies to this type of refund.

Fall 2023

Withdrawal %	All Students
100% through	Sep. 1, 2023
50% through	Sep. 15, 2023
25% through	Oct. 20 2023
0% on or after	Oct. 21, 2023

Spring 2024

Withdrawal %	All Students
100% through	Jan. 12, 2024

50% through	Jan. 26, 2024
25% through	Mar. 1, 2024
0% on or after	Mar. 2, 2024

The University's Federal Aid refund policy complies with the Higher Education Amendments Act.

Refund Payments

Refund credits are applied to the student's account. Refunds of credit balances will be made in accordance with Federal guidelines. Refunding of credit balances is subject to a holding period until verification that funds received have cleared the University's bank. Refund payments are issued in the name of the student unless written authorization from the student is received to the contrary.

Financial Clearance and Issuance of Student Records

A student will not be issued a diploma or certificate of completion until all accounts, current or otherwise, have been settled in accordance with University requirements. Students with delinquent accounts will also be prohibited from future registration until all balances are resolved to the University's satisfaction.

If a student defaults on payment of a Federal Perkins Student Loan, a Federal Family Educational Loan, or an Institutional Loan, or if a student fails to satisfy finance-related exit interview requirements, a financial hold will remain in effect until all University debts and related requirements are satisfied. Unpaid accounts are reported to the three major credit reporting agencies. Exit interviews are administered through the Student Loan Office and the Financial Aid Office.

Academic Degrees and Programs

Loyola Marymount University

University Honors Program

All University Colleges

Director

Jeffrey Wilson

Associate Director

Andrew Dilts, Ph.D.

Research Advisor

Hawley Almstedt, Ph.D.

Senior Program Coordinator

Nubia Valenzuela

Program Coordinator

Melissa Pardo

Objectives

The University Honors Program is a community of scholars dedicated to the delight of intellectual inquiry, and to the joy of reflecting on great ideas, accomplishing creative projects, and pushing the boundaries of human knowledge. An Honors education is not merely about what students learn—it is about cultivating passion for learning, for developing innate strengths, and for seeing things in new ways. We foster in our students the ability and desire to address problems of the 21st century using collaborative, multidisciplinary, interdisciplinary, and multicultural approaches. LMU's Honors Program offers a unique, exceptional undergraduate education that prepares our students for an intellectual and meaningful life after graduation.

The University Honors Program focuses and fuels the intellectual curiosity and potential of our community to empower passionate leaders who are uniquely equipped to reimagine and reshape our world.

Application Process

Most students in the University Honors Program apply in the year before entering LMU for admission as a first-year student. Upon completing their LMU application, all LMU applicants receive an email inviting them to apply to the Honors Program. Application deadlines vary by year and applicants are encouraged to pay close attention to dates and details in the invitation letter and application materials.

Limited spots in the Honors Program may become available for internal (current LMU student) and external transfer applicants, depending on current Program size and resources. If transfer applicants are being considered, application information will be posted on the Program website (<https://academics.lmu.edu/honors/prospective/applicationprocess/>).

Applications are reviewed holistically, considering student preparation, background, academic record, extracurricular interests, fit with the Program's goals, and with an explicit aim to recognize and maximize the ethnic, racial, and experiential diversity of the student body.

Program Requirements

Second Language Proficiency

Prior to graduation, University Honors students must demonstrate proficiency in a second language. This requirement is met through coursework at the intermediate level of a second language (e.g., completion of 2102-level courses in the Modern

Languages, or their equivalent as determined by the Office of the Registrar), placement into 2103 (or higher) level language courses as determined by LMU's language placement examination, AP credits toward language courses as determined by the Office of the Registrar, or by alternative examination approved by the Program Director. International students fulfill this requirement by TOEFL proficiency in English as a Second Language.

Core Curriculum

Students in the University Honors Program take the Honors Core in place of the University Core. Except where noted with an asterisk, Honors students must enroll in the specific HNRS courses listed below rather than the regular University Core.

Because of the impacted and sequenced nature of degrees in Seaver College of Science and Engineering (SCSE), The Honors Core curriculum requirements differ for students with at least one major or degree in SCSE. Specifically, for SCSE students, the Honors Program waives the ECRE and EHBV core requirements and considers the Nature of Science, Technology, and Mathematics requirement fulfilled by the major (as noted below).

Foundations (Years 1-2)

HNRS 1000: Honors Colloquium - Introduction to Honors (1 semester hour)

HFYS 1000: Honors First Year Seminar (must enroll in a section restricted to Honors)

HNRS 1100: Honors Philosophical Inquiry

HNRS 1200: Honors Theological inquiry

* FDIV: Studies in American Diversity (taken from the University Core)

Explorations (Years 2-3)

HNRS 2000: Honors Colloquium - Research and Exhibition (1 semester hour)

HNRS 2100: Honors Historical Analysis

HNRS 2200: Honors On the Nature of Science, Technology, and Mathematics
Considered fulfilled for students with a major/degree in SCSE

HNRS 3200: Honors Literary Analysis

* ECRE: Creative Experience (taken from the University Core)
Waived for students with a major/degree in SCSE

* EHBV: Understanding Human Behavior (taken from the University Core)
Waived for students with a major/degree in SCSE

Integrations (Years 3-4)

* IFTR: Faith and Reason (taken from the University Core)

HNRS 3000: Honors Colloquium - The Edge of What We Know (1 semester hour)

HNRS 4200: Honors Beyond Good and Evil (Ethics and Justice)

HNRS 4000: Honors Portfolio and Assessment (0 semester hours)

HNRS 5000: Honors Thesis (or thesis/capstone project developed through a capstone course in the major). Note that a capstone *course* in the major will not satisfy the thesis requirement unless it culminates in a thesis or project. Students fulfilling the thesis requirement through a course in the major must obtain prior approval from the Honors Director or Associate Director.

Honors Colloquium Series and Honors Thesis

Honors students are not just expected to learn from the discoveries and creations of past thinkers; they must also step beyond the edge of human knowledge and artistic understanding to create and share novel ideas. The ability to do this is developed through the four-year Honors colloquium series. In HNRS 1000 (Intro to Honors), students develop their sense of purpose in life and how to share their LMU and Honors experience in service of the common good. In HNRS 2000 (Research and Exhibition), students are introduced to the foundations of research and creative work: developing novel and meaningful research questions based on existing literature, developing proposals for funding for research and creative production, and exhibiting finished work. HNRS 3000 (The Edge of What We Know) brings this knowledge to life through a seminar speaker series with LMU faculty who are active in research and publication. HNRS 5000 (Honors Thesis) is the culminating experience where students conduct original research or creative work under the one-to-one supervision of an LMU faculty member. HNRS 4000 is a graduation-requirement checklist to help Honors students ensure they have completed all the necessary requirements for the Program.

AP and IB Equivalencies

Honors core classes are substantively different from regular college core classes for which AP credit might "count." Therefore, within the Honors program, our view is that AP classes *prepare* high school students for, but are not considered *substitutes* for, college-level coursework. There are two specific exceptions:

- Because Honors does not offer language classes, AP credits may be used to demonstrate second language proficiency through course equivalencies as determined by the Registrar.
- Because Honors does not offer Honors-specific versions of EHBV and ECRE, AP credits may be used fulfill core requirements for EHBV and ECRE through LMU core course equivalencies as determined by the Registrar. Otherwise, AP credits will not fulfill Honors core requirements.

Liberal Studies Students

Students who are working toward elementary education credentials need to meet with the Honors Director to determine the best coursework path. Decisions about courses will be made in consultation with the Center for Undergraduate Teacher Preparation.

Additional Notes

The University Honors Program does not require courses in Rhetorical Arts, Quantitative Reasoning, or Interdisciplinary Connections.

Maintaining Good Standing

Membership in the University Honors Program offers many unique opportunities and rewards; it also carries unique responsibilities and expectations. Maintaining the community that makes Honors worthwhile requires an understanding of our

shared prosperity and active contribution to our common mission. Our community is diverse in background, interests, perspective, and goals. Yet, we are bonded by common values of insatiable curiosity, the intrinsic love of learning, the search for and creation of knowledge, the pursuit of excellence, and the desire to solve meaningful problems.

Simultaneously, participation in Honors and its pursuits necessarily means the sacrifice of other competing uses of our time and energy. Life, and particularly University life, offers a dazzling array of options for how to spend our time. We cannot meaningfully engage in all things; we must therefore be thoughtful, intentional, and reflective about our choices under these conditions. Thus, we must regularly discern how we are using our time and opportunities and whether we are both fulfilling our obligations and being fulfilled by our membership in our communities.

The Honors *Examen*

The Honors *examen* is a way to reflect on one's own membership in the community that is the Honors Program. Specifically, at the end of each academic year (or semester; see below), every member of the Honors community will be asked to engage in, write, and submit a structured reflection of their past, present, and future involvement with Honors. For most students, most of the time, this will be entirely self-directed and it won't be arduous (a couple pages at most). The Honors Leadership team will ensure that students have submitted an examen, and will be happy to read and provide feedback, guidance, or anything they need, if they ask. It's a process of self-revision-assessing our past actions, our vision for ourselves, and our future. Ideally, it helps each person assess what Honors has meant for them, where they now stand in relation to the program, whether they want to continue in Honors, and what that future participation will look like.

Under Revision

However, if students show signs that they are either struggling to maintain or are uninterested in maintaining their participation in Honors, this process will become more hands-on. Such students will be considered under revision with Honors, at which time two things will change. First, students under review will be asked to engage in an Honors examen semi-annually (at the end of each semester) rather than annually. Second, members of the Leadership Team will carefully read the student's examen, provide thoughtful feedback, and create an "academic improvement plan" that details the nature of and timeline for changes the student needs to make to return to good standing. If the student fails to make the specified adjustments in the time allotted (or amended in subsequent examens), the student will be counseled out of Honors.

Determination of revisionary status

The determination of revisionary status derives from our internal community expectations. Our community maintains expectations that its members will be actively involved, will avail themselves of opportunities to uncover new knowledge and produce creative works, and will consistently perform superior academic work. Thus, the indicators for probationary status will be based on a combination of Passport Points, engagement in Honors opportunities (such as research, creative work, and exhibition), and academic excellence. In short, if students don't make progress in the Honors curriculum, don't actively engage in Passport Events (extracurricular academic events hosted or promoted by the University Honors Program), don't consistently demonstrate "superior" academic work (see the LMU Bulletin for more on the University grading system), or don't demonstrate avail themselves of opportunities for research and intellectually creative work, they will be placed under revision. In cooperation with SHAC E-Board, the indicators for revisionary status will be continually evaluated and revised as our community evolves.

Leaving the Honors Program

In cases where, by a student's own discernment, or through determination by Honors Leadership as described above, it becomes clear that a student is no longer contributing to or being served by the Honors community, the student will be counseled out of Honors. Honors advisors will work with the student and the student's departmental advisors to determine which Honors core classes will count as general LMU core classes. Typically, this is close to a one-to-one mapping, so very little is "lost" in the

transition out of Honors. Individual circumstances will be handled with cooperation between Honors advising, departmental advisors, and the Registrar.

HNRS 1000 Honors Colloquium: Introduction to Honors

HNRS 1100 Honors Philosophical Inquiry

HNRS 1200 Honors Theological Inquiry

HNRS 2000 Honors Colloquium: Research and Exhibition

HNRS 2100 Honors Historical Analysis and Perspectives

HNRS 2200 Honors On the Nature of Science, Technology, and Mathematics

HNRS 3200 Honors Literary Analysis

HNRS 3000 Honors Colloquium: The Edge of What We Know

HNRS 4200 Honors Beyond Good and Evil (Ethics and Justice)

HNRS 4000 Honors Colloquium: Portfolio and Assessment

HNRS 5000 Honors Thesis

HNRS 4998 Special Studies

HNRS 4999 Independent Studies

Honors Program

University Honors Program

Program Requirements

Second Language Proficiency

Prior to graduation, University Honors students must demonstrate proficiency in a second language. This requirement is met through coursework at the intermediate level of a second language (e.g., completion of 2102-level courses in the Modern Languages, or their equivalent as determined by the Office of the Registrar), placement into 2103 (or higher) level language courses as determined by LMU's language placement examination, AP credits toward language courses as determined by the Office of the Registrar, or by alternative examination approved by the Program Director. International students fulfill this requirement by TOEFL proficiency in English as a Second Language.

Core Curriculum

Students in the University Honors Program take the Honors Core in place of the University Core. Except where noted with an asterisk, Honors students must enroll in the specific HNRS courses listed below rather than the regular University Core.

Because of the impacted and sequenced nature of degrees in Seaver College of Science and Engineering (SCSE), The Honors Core curriculum requirements differ for students with at least one major or degree in SCSE. Specifically, for SCSE students, the Honors Program waives the ECRE and EHBV core requirements and considers the Nature of Science, Technology, and Mathematics requirement fulfilled by the major (as noted below).

For Students from Frank R. Seaver College of Science and Engineering

Foundations (Years 1-2)

HNRS 1000: Honors Colloquium - Introduction to Honors (1 semester hour)

HFYS 1000: Honors First Year Seminar (must enroll in a section restricted to Honors)

HNRS 1100: Honors Philosophical Inquiry

HNRS 1200: Honors Theological inquiry

* FDIV: Studies in American Diversity (taken from the University Core)

Explorations (Years 2-3)

HNRS 2000: Honors Colloquium - Research and Exhibition (1 semester hour)

HNRS 2100: Honors Historical Analysis

HNRS 2200: Honors Nature of Science, Technology, and Mathematics
Considered fulfilled for students with a major/degree in SCSE

HNRS 2300: Honors Literary Analysis

* ECRE: Creative Experience (taken from the University Core)
Waived for students with a major/degree in SCSE

* EHBV: Understanding Human Behavior (taken from the University Core)
Waived for students with a major/degree in SCSE

Integrations (Years 3-4)

HNRS 3000/3001: Honors Colloquium - Post-Baccalaureate Success Seminar (1 semester hour)

HNRS 3100/3110: Honors Ethics and Justice / Beyond Good and Evil

* IFTR: Faith and Reason (taken from the University Core)

HNRS 4100: Honors Thesis (or thesis/capstone project developed through a capstone course in the major). Note that a capstone course in the major will not satisfy the thesis requirement unless it culminates in a thesis or project. Students fulfilling the thesis requirement through a course in the major must obtain prior approval from the Honors Director or Associate Director.

HNRS 4000: Honors Portfolio and Assessment (0 semester hours)

AP and IB Equivalencies

AP credits may be used to demonstrate second language proficiency through course equivalencies as determined by the Registrar. AP credits may also be used fulfill core requirements for EHBV and ECRE through course equivalencies as determined by the registrar. AP credits will not fulfill other core requirements.

Liberal Studies Students

Students who are working toward elementary education credentials need to meet with the Honors Director to determine the best coursework path. Decisions about courses will be made in consultation with the Center for Undergraduate Teacher Preparation.

Additional Notes

The University Honors Program does not require flags or courses in Rhetorical Arts, Quantitative Reasoning, and Interdisciplinary Connections.

Maintaining Good Standing

Students must remain in good standing with the University Honors Program. To remain in good standing, students must maintain the minimum GPA as determined by the Director (3.5) and attend the minimum number (publicized at the beginning of each semester) of Passport Events (extracurricular academic events hosted or promoted by the University Honors Program) each semester. Students who fail to meet these requirements will be placed on probation with the University Honors Program. Students on probation must meet with the Director to create a plan to return to good standing. Students who remain on probation for more than two semesters may be subject to dismissal, at the discretion of the Director. Students may not graduate with the University Honors Program with lower than the minimum GPA at the end of their penultimate semester at LMU.

Application Process

Most students in the University Honors Program apply in the year before entering LMU for admission as a first-year student. Upon completing their LMU application, all LMU applicants receive an email inviting them to apply to the Honors Program. Application deadlines vary by year and applicants are encouraged to pay close attention to dates and details in the invitation letter and application materials.

Limited spots in the Honors Program may become available for internal (current LMU student) and external transfer applicants, depending on current Program size and resources. If transfer applicants are being considered, application information will be posted on the Program website (<https://academics.lmu.edu/honors/prospective/applicationprocess/>).

Applications are reviewed holistically, considering student preparation, background, academic record, extracurricular interests, fit with the Program's goals, and with an explicit aim to recognize and maximize the ethnic, racial, and ideological diversity of the student body.

LMU Bellarmine College of Liberal Arts

Administration

Dean: Robbin D. Crabtree

Associate Deans: Stuart Ching, Eliza Rodriguez, Brad Stone

Assistant Deans: Lauren Sinclair

The Inherent, Enduring, and Practical Value of the Liberal Arts

BCLA is the oldest and largest school at LMU and the liberal arts is at the heart of the LMU undergraduate education for all our students. We have 24 degree programs and 33 minors that will help you sharpen your intellectual capacity, gain deep content knowledge, and practice the marketable skills--such as critical thinking, writing, diversity awareness, and teamwork--that are highly valued by employers. In fact, *the overwhelming majority of employers prefer to hire people who demonstrate the outcomes from a liberal arts education*. Liberal arts graduates have similar peak earnings as business and pre-professional majors, and are more likely to pursue graduate degrees. The liberal arts will stimulate your intellectual curiosity, broaden your horizons, deepen your self-awareness, enhance your moral principles and ethical reasoning, and develop habits for lifelong learning.

In the Liberal Arts you will:

- Think about the ideas, traditions, and institutions that influence our culture and society
- Engage in exciting community-based and experiential learning opportunities
- Prepare to work in the widest range of professions and become career-ready
- Build your capacity for citizenship and engagement with the world
- Be able to personalize your studies by combining majors and minors.

The Bellarmine College of Liberal Arts embodies the wider University goals of liberal education and commitment to Roman Catholicism and the Judeo-Christian traditions. Our courses represent the heart of the University's core curriculum for all undergraduates. Our curriculum liberates the mind, nourishes the spirit, and cultivates creativity for the challenges of today and tomorrow.

BCLA is committed to welcoming and supporting a diverse community of scholars and learners. The diversity of people, perspectives, and programs in BCLA only amplifies the power of an LMU liberal arts education. For more information about BCLA's mission, visit <http://bellarmine.lmu.edu/about>.

BCLA Student Learning Outcomes

By virtue of their liberal arts courses, LMU students should understand:

- The various ways in which knowledge is established and integrated
- The broad outlines of human history and the interconnectedness of the world
- The philosophical and theological dimensions of our intellectual traditions.

By virtue of their liberal arts courses, LMU students should be able to:

- Demonstrate written and oral competencies
- Synthesize and apply knowledge to solve problems, personal and social
- Interact cross-culturally and pursue justice, locally and globally.

By virtue of their liberal arts courses, LMU students should value:

- The life of the mind, enhanced self-awareness and social awareness
- Critical reflection that leads to thoughtful action
- Diversity, responsibility, justice, and globally sound human practice.

Similarly, BCLA students attain the learning outcomes of their majors and minors, found in the following program descriptions.

Organization of the College

The College offers undergraduate majors and/or minors in the following fields of learning:

Department/Program	Abbreviation	Degree/Program
African American Studies	AFAM	Major and Minor
Asian Pacific American Studies	APAM	Minor only
Asian and Pacific Studies	ASPA	Major and Minor
Bioethics	BIOE	Minor only
Catholic Studies	CATH	Minor only
Chicano/a and Latino/a Studies	CLST	Major and Minor
Chinese	CHIN	Minor only
Classics and Archaeology	CLAR	Major and Minor
Economics (BA)	ECON	Major and Minor
Economics (BS)	ECNO	Major and Minor
English	ENGL	Major and Minor
Environmental Studies	EVST	Major and Minor
French	FREN	Major and Minor
German	GRMN	Minor only
Global Economics	EGEM	Minor only
Health and Society	HEAS	Minor only
History	HIST	Major and Minor
Individualized Studies	ISLA	Major only
International Relations	IRLT	Major and Minor
Italian	ITAL	Minor only
Irish Studies	IRST	Minor only

Department/Program	Abbreviation	Degree/Program
Jewish Studies	JWST	Minor only
Journalism	JOUR	Major and Minor
Modern Greek Studies	MDGK	Minor only
Modern Languages	MDGL	Major
Peace and Justice Studies	PJST	Minor only
Philosophy	PHIL	Major and Minor
Political Science	POLS	Major and Minor
Psychology	PSYC	Major and Minor
Sociology	SOCL	Major and Minor
Spanish	SPAN	Major and Minor
Theological Studies	THST	Major and Minor
Urban Studies	URBN	Major and Minor
Women's and Gender Studies	WGST	Major and Minor

Master's level graduate programs are offered in the following fields:

1. Bioethics

BIOE

M.A. in Bioethics

Graduate Certificate in Bioethics

2. English

ENGL

With emphasis in:

Literature,

Creative Writing,

or

Rhetoric and Composition

3. Philosophy PHIL

4. Theological Studies THST

M.A. in Theology

Concentration in Comparative Theology option

M.A. in Pastoral Theology

Concentration in Pastoral Leadership option

or

Concentration in Spiritual Direction option

5. Yoga Studies YGST

M.A. in Yoga Studies

Application of General University Requirements

The University requirements for admission, graduation, and all general rules and regulations of the University as set forth in this Bulletin are applicable to and binding upon all students enrolled in the Bellarmine College of Liberal Arts.

Degree Requirements for a Baccalaureate Degree in the Bellarmine College of Liberal Arts

The degree program has three components: core, major, and electives. The core curriculum, which is taken throughout the four-year program, provides educational breadth and embodies Loyola Marymount's educational mission and vision. The major provides a field of concentration that develops a depth of understanding in the humanities or social sciences. Finally, up to one-third of the program is made up of electives. This provides the opportunity for exploring fields of study complementary to the major or for developing expertise in a second major or minor.

All BCLA students should be aware of the following policies:

124 semester hours are required for graduation with the following distribution: a) at least 45 semester hours of upper division, and b) a **maximum of 40 upper division semester hours or no more than four upper division courses beyond the major requirements in any one department** will be accepted toward graduation requirements.

Enrollment by degree-seeking students at another institution at the same time they are enrolled at LMU is not permitted. Courses taken concurrently elsewhere will not be accepted toward degree requirements in BCLA. See Financial Aid policies for additional restrictions.

The Bellarmine College of Liberal Arts accepts a maximum of two semester hours of physical education only upon entrance for a new transfer student. Other physical education hours do not count toward degree requirements.

A maximum of 10 semester hours of Aerospace Studies credit will be accepted.

Students are encouraged to meet early and often with BCLA Advising (4600 University Hall) for questions related to student success, academic policies, and degree progress in the Bellarmine College of Liberal Arts.

Students Interested in Teaching in California Public Schools

Students wishing to teach grades K-5 in California public schools are required to obtain a Multiple Subjects Subject Matter Teaching Credential and demonstrate "subject matter competence" to teach the many subjects commonly taught in elementary school. Subject matter competence must be demonstrated by passing the California Subject Examination for Teachers (CSET). To prepare for this examination, students complete the requirements of the Liberal Studies Bachelor of Arts degree in the School of Education. Students interested in the Liberal Studies degree program should consult a Liberal Studies advisor in the School of Education.

Students wishing to teach in grades 6-12 in California public schools are required to obtain a Single Subject Credential and demonstrate "subject matter competence" to teach a particular subject (e.g., English, Social Studies, Foreign Language, Mathematics, or Science). Subject matter competence can be demonstrated by either passing a national exam or by successfully completing an approved subject matter preparation program in English. Students interested in teaching English at the 6-12 grades levels should consult the English Subject Matter advisor in the English Department. The Frank R. Seaver College of Science and Engineering offers an approved single subject preparation program in mathematics. Students interested in teaching mathematics should consult an advisor in the Mathematics Department. Subject matter preparation programs in science and French are pending, whereas Spanish and the social sciences have been approved.

A Multiple Subjects Subject Matter or Single Subject Matter teaching credential can be earned concurrently with a Bachelor's degree. Except for Liberal Studies majors, students may declare a minor in Education and begin taking Education courses after completion of 30 semester hours (first semester Sophomore standing). In order to maximize the full potential of taking Education courses with the undergraduate program, students are strongly encouraged to declare the Education minor early in their career. Credential programs are also available in Special Education (K-12) and Bilingual Education (Spanish, K-12). For more information on Education programs, see the School of Education section in this Bulletin.

Secondary Teacher Preparation Programs

For information on these programs, see the [Center for Undergraduate Teacher Preparation](#) section in this Bulletin.

African American Studies

Faculty

Chairperson: Marne L. Campbell

Professors: Adilifu Nama

Associate Professor: Marne L. Campbell

Assistant Professors: Jaylah Burrell, Magaela Bethune, Jennifer Williams

Bachelors

African American Studies, B.A.

Objectives

The Department of African American Studies at LMU is devoted to the scholarly examination of the social, cultural, economic, political, and spiritual forces that impact the lives of people of African descent in the Americas and, in turn, the communities they create. AFAM and its curriculum provide students with an explanatory framework through which they can analyze not only the historical and contemporary experiences of peoples of African descent but also those of the wider human community in a global and increasingly diverse society.

By examining the lived experiences of Africans in America and throughout the Diaspora from the perspective of various disciplines, students develop a deeper understanding of themselves and their interactions within a diverse society. Thus, African American Studies provides students with an excellent preparation for graduate study, professional schools, social advocacy and activism to promote social justice, and numerous employment opportunities (e.g., law, education, counseling, entertainment, social work, public relations, business, etc.) that require a Bachelor of Arts degree.

African American Studies Student Learning Outcomes

By virtue of exposure to African American Studies courses, African American Studies students should have:

- A critical awareness of the general history of Black people in the U.S. and Diaspora
- A basic comprehension of the Black Aesthetic
- A profound understanding of the significance of Black people in America and the global community
- A broad familiarity with the systemic forces that impact traditional institutions within the Black community;

African American Studies students should be able to:

- Demonstrate written competency in the analysis of theories and practices concerning Black racial formations
- Demonstrate oral competency in the analysis of theories and practices concerning Black racial formations
- Use and interpret data and other social facts to answer research questions pertaining to African American interests;

African American Studies students should value:

- Direct engagement with Black communities
- The dignity of Black people, institutions, and practices
- The concept of diversity in the modern and complex world in which we live.

Major Requirements

Lower Division Required Courses:

- AFAM 1211 Introduction to African American Studies *4 semester hours*
- AFAM 2221 Black Cultural Arts *4 semester hours*
- AFAM 2243 African American Studies Research Methods *4 semester hours*

Upper Division Required Courses:

- AFAM 3211 African American History *4 semester hours*
- AFAM 3621 African American Literature *4 semester hours*
- AFAM 3643 Black Community Engagement *4 semester hours*

- AFAM 4641 Capstone Project *4 semester hours*

Electives:

Eight (8) semester hours in AFAM courses, four (4) of which must be Upper Division. Students may count Gospel Choir courses as Lower Division electives for the Major.

African American Studies Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as AFAM major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- AFAM 1211 Introduction to African American Studies *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- AFAM LD Elective *3-4 semester hours*
- AFAM LD Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- AFAM 2221 Black Cultural Arts *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- AFAM 2243 African American Studies Research Methods *4 semester hours*
- University Core *3-4 semester hours*
- AFAM Elective *4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- AFAM 3621 African American Literature *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- AFAM 3643 Black Community Engagement *4 semester hours*
- AFAM 3211 African American History *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- AFAM Upper Division Elective *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- AFAM 4641 Capstone Project *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Minor

African American Studies Minor

Minor Requirements

20 semester hours, including AFAM 1211, AFAM 3211, and twelve (12) semester hours of electives, eight (8) of which must be upper division. An average grade of C (2.0) must be obtained in the courses included in the minor. Students may count Gospel Choir courses as lower division electives for the Minor.

Asian and Asian American Studies

Chairperson

Edward J.W. Park

Faculty

Professor: Nadia Kim, Edward J.W. Park

Associate Professor: Yanjie Wang

Assistant Professor: Curtiss Takada Rooks

Clinical Faculty: Lang Ngo, Thomas Plate

Introduction

Asian and Asian American Studies (AAAS) is an interdisciplinary department that was created in Fall 2016 through the merger of two programs, Asian and Pacific Studies (ASP) and Asian Pacific American Studies (APAM). Seeking to promote Loyola Marymount University's Mission amidst changing local, national, and international realities, its faculty uses the exploration of cultural, political, socioeconomic, and religious issues in Asia and the United States to educate the whole person and to contribute to the encouragement of learning. In an increasingly transnational world where global citizenship, multicultural awareness, interfaith dialogue, and social justice are emphasized and valued, AAAS offers transformative education by bringing together teacher-scholars and students from different disciplines and fields in the social sciences, the humanities, and the arts to study and to critically analyze the past and the present on both sides of the Pacific.

The department offers a major and a minor in ASPA and a minor in APAM.

Bachelors

Asian and Pacific Studies, B.A.

Objectives

Asian and Pacific Studies (ASPA), an interdisciplinary area studies program, provides a general background to the traditions and cultures of Asia and the Pacific as well as an understanding of contemporary issues relating to that region. Furthermore, given the present shift of interest to the Pacific region, it aims to deepen the student's knowledge of Asia and the Pacific or of a country/area through a concentrated study in one academic discipline. This academic program, therefore, seeks to develop the student's personal interest in Asian and Pacific affairs and to prepare her or him for Asia-related career opportunities. Majors and minors in ASPA are encouraged to enroll in LMU's Study Abroad offerings in Asia.

Asian and Pacific Studies Student Learning Outcomes

- Students will come to understand the cultures of the Asian Pacific region and their contributions to human civilization, with special attention to distinctively Asian culture and spiritual traditions that originated in this region.
- Students will enhance their competencies by doing original research on topics of concern in the Asian Pacific region, and communicate their findings in both written and oral presentations. Students will also acquire a basic knowledge and skill in an Asian language.
- Students will have the opportunity to develop self-awareness by exploring interactively the relationships between their own cultures and those of the Asian Pacific region.

Major Requirements

Lower Division Requirements (8 semester hours) including:

- ASPA 2100 Asian Civilizations *4 semester hours*
- HIST 1800 Modern Asia: China, Japan, and Korea since 1600 *4 semester hours*

Language Requirement (8 semester hours):

Study of an Asian language (competence expected is the equivalent of a one-year study, i.e., 8 semester hours). Native speakers of an Asian language may be exempted from the language requirement but will be strongly encouraged to study another language. At LMU, course credit may be obtained for CHIN 1101, CHIN 1102, CHIN 2103, CHIN 2104; JAPN 2101, JAPN 2102, JAPN 2103, JAPN 2104.

Upper Division Requirements (24 semester hours):

- ASPA 3200 Masterpieces of East Asian Literature *4 semester hours*
- ASPA 3500 Economic and Political Issues in Contemporary Asia *4 semester hours*
- ASPA 5000 Senior Integrating Seminar *4 semester hours*

Note:

Choose the additional twelve upper division semester hours from ASPA courses or, in consultation with the Chairperson, from courses with substantial content focused on Asia and the Pacific region in other disciplines, including art, business, economics, history, philosophy, political science, and theological studies.

Asian and Pacific Studies Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as ASPA major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- HIST 1800 Modern Asia: China, Japan, and Korea since 1600 *4 semester hours*
- Asian Language *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- Asian Language *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- ASPA 2100 Asian Civilizations *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Junior Year

Fall Semester

- ASPA 3200 Masterpieces of East Asian Literature *4 semester hours*
- ASPA Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ASPA 3500 Economic and Political Issues in Contemporary Asia *4 semester hours*
- ASPA Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- ASPA Upper Division *4 semester hours*
- ASPA Upper Division *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ASPA 5000 Senior Integrating Seminar *4 semester hours*
- ASPA Upper Division *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Upper Division Electives

Bellarmino College of Liberal Arts:

- APAM 2371 Asian Pacific American Literature *4 semester hours*

- APAM 2417 Contemporary Issues of Asian Pacific Americans *4 semester hours*
- APAM 4327 Asian American Psychology *4 semester hours*
- HIST 4820 Modern China *4 semester hours*
- HIST 5800 Seminar in Asian History *4 semester hours*
- PHIL 3565 Chinese Philosophy *4 semester hours*
- PHIL 3355 Meditative Gaze: Dao and Film *4 semester hours*
- PHIL 4680 Topics in Chinese Philosophy *4 semester hours*
- POLS 3420 Political Dynamics of East Asia: Greater China, Japan, and the Koreas *4 semester hours*
- THST 3282 Buddhism *4 semester hours*
- THST 3283 Hinduism, Jainism, Yoga *4 semester hours*
- THST 4080 Topics in Comparative Theology *4 semester hours*

College of Communication and Fine Arts:

- ARHS 3341 Arts of Islam *4 semester hours*
- ARHS 3351 Arts of Asia: Highlights and Treasures *4 semester hours*
- ARHS 4301 Arts of India: From the Indus Valley Civilization to Indiana Jones *4 semester hours*
- ARHS 4303 Arts of China: From Burial Tombs to Contemporary Art *4 semester hours*
- ARHS 4305 Arts of Southeast Asia: A Critical Survey *4 semester hours*
- ARHS 4307 Arts of Japan: From Burial Tombs to Astro Boy *4 semester hours*
- DANC 371 Martial Arts *0 TO 2 semester hours (2 semester hours required)*
- DANC 374 Yoga I *0 TO 2 semester hours (2 semester hours required)*
- MUSC 454 African Music Ensemble *0 OR 1 semester hours*
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours*
- THEA 348 Asian Spirit in Drama *3 semester hours*

College of Business Administration:

Note:

Credit is contingent upon substantial work on Asia and/or the Pacific. Check for course prerequisites or requirements.

Additionally, courses in BLAW, ECON, FNCE, MGMT, MRKT, and POLS with an international focus and courses in DANC, ENGL, and MUSC with a world focus and that have substantial work on Asia and/or the Pacific may fulfill upper division hours in the major or minor. Please consult with the Chairperson.

In all cases, check for course prerequisites or requirements.

Minor

Asian and Pacific Studies Minor

Minor Requirements

16 semester hours

- HIST 1800 Modern Asia: China, Japan, and Korea since 1600 *4 semester hours*, or
 - One Asian Language *4 semester hours*, or
 - ASPA 2100 Asian Civilizations *4 semester hours*, or
 - A Foundations course in the University Core curriculum that has substantial content focused on Asia *4 semester hours*
 - ASPA 5000 Senior Integrating Seminar *4 semester hours*
 - Asia-related courses *8 semester hours*
- In consultation with the Chairperson, the student may choose courses in another College or School, if the courses prove to have substantial content focused on Asia and the Pacific region.

Asian Pacific American Studies Minor

Objectives

Asian Pacific American Studies (APAM) supports Loyola Marymount University's commitment to multicultural education. APAM is designed to enhance student understanding of the histories and contemporary issues that impact the lives of Asian Pacific Americans in the United States. People of all races and ethnicities are encouraged to enroll in APAM courses. Only through a critical understanding of our multicultural society can we begin to "live together, learn together, work together, and forge new ties that bind together."

Asian Pacific American Studies Student Learning Outcomes

- An understanding of the historical contributions of Asian Pacific Americans
- An understanding of contemporary issues facing Asian Pacific American communities
- A knowledge of the ethnic, class, gender, and generational diversity of Asian Pacific Americans
- A knowledge of Asian Pacific American cultural, literary, and artistic expressions

APAM Minor Requirements

20 semester hours

- APAM Lower Division (8 semester hours required)
- APAM Upper Division (12 semester hours required)

Note:

Other courses may be approved with the consent of the Associate Chairperson.

Bioethics

Contact Information

Bioethics Institute Director: Roberto Dell'Oro

E-mail: Roberto.Dell'Oro@lmu.edu

Associate Director: Gianna McMillan

E-mail: Gianna.McMillan@lmu.edu

Minor Director: Nicholas R. Brown
E-mail: Nicholas.Brown@lmu.edu
Website: www.lmu.edu/bioethics
Offices: University Hall 4500

Minor

Bioethics Minor

Director: Nicholas R. Brown

Objectives

The Bioethics minor supports Loyola Marymount University's mission: the commitment to intellectual rigor, the education of the whole person, and the openness to ultimate questions of justice, human dignity, and the meaning of life experiences. As a recently emerged field of study, bioethics surveys in a systematic fashion ethical issues in the life sciences and medicine. In the Bioethics minor, students engage in philosophical reflection with an interdisciplinary focus. They will address ethical challenges at the beginning and at the end of life, together with those in the areas of genetics, brain research, transplantation, and regenerative medicine, to name but a few. More broadly, the Bioethics minor offers students the opportunity to think and write critically about the goals of medicine, the responsibility of science, and the relevance of public debate in a democratic society. Because of its professional relevance, the minor is especially recommended for students who envisage a career in health care or the law. Furthermore, with its emphasis on ethical reflection, it complements the curricular offerings of other majors in the humanities, such as Philosophy, Theological Studies, Psychology, and English.

Student Learning Outcomes

- Understand the main ethical theories in bioethics, together with the wider philosophical and theological grounding of bioethical questions
- Appreciate the "complexity" entailed by moral decision-making in bioethics, and the importance of dialogue among different moral positions
- Understand the importance of interdisciplinary dialogue between science and the humanities, relative to the ethical assessment of technological advances and therapeutic applications
- Understand the link between ethical reflection, personal moral commitment, and the relevance of social collaboration in the quest for a better world

Requirements

18-20 semester hours

For successful completion of this minor, an average grade of C (2.0) must be obtained in these courses.

Bioethics Core Classes (8 semester hours required)

2 Required BIOE Core Classes

- BIOE 1000 Introduction to Bioethics *4 semester hours* (Theological Inquiry)
- BIOE 3000 Advanced Topics Seminar *4 semester hours* (Interdisciplinary Connections)

General Core Classes (8 semester hours required)

2 Core Classes (any 2)

- FFYS 1000 Biotechnology Issues *4 semester hours* (First Year Seminar)
- FFYS 1000 Health Psychology: Where Mind and Body Meet *4 semester hours* (First Year Seminar)
- PHIL 3100 Ethics *4 semester hours*
- PHIL 3105 Ethics of Love and Marriage *4 semester hours*
- PHIL 3110 Environmental Ethics *4 semester hours*
- PHIL 3115 Ethics for Engineering and Science *4 semester hours*
- PHIL 3145 Topics in Applied Ethics *4 semester hours*
- PHIL 3998 Race, Sex, and Gender *4 semester hours* (Studies in American Diversity)
- PHIL 3998 Science and Religion *4 semester hours* (Faith and Justice)
- JWST 4370 Nazi Germany and Questions of Conscience *4 semester hours*
- THST 3238 Theology and Science *4 semester hours*

Elective Classes (2-4 semester hours required)

1 Elective (any 1)

- AFAM 3998 Special Studies *1 TO 4 semester hours*
or HEAS 3998 Race, Health and Social Justice
- BIOL 585 Issues in Biotechnology Seminar *2 semester hours* *
- HIST 4433 Health and Disease in American Culture *4 semester hours*
- PHIL 3200 Philosophy of Science *4 semester hours*
- PHIL 4210 Science and Religion *4 semester hours*
or CATH 4210 Science & Religion *4 semester hours*
- PHIL 4830 Philosophy of Mind *4 semester hours*
- POLS 3350 Elderly and the Law *4 semester hours*
- PHIL 3998 Special Studies *1 TO 4 semester hours*
Philosophy of Disability
- SCEM 398 Healthcare and Humanities *3 semester hours*
- SOCL 3250 Health and Social Justice *4 semester hours*
- SOCL 3150 Sociology of Health and Illness *4 semester hours*
- PSYC 3998 Science and Religion: Psychological Perspectives *4 semester hours*

Note

Other courses may be approved with the consent of the minor Director.

1. An average grade of C (2.0) must be maintained in minor courses.
2. If related to a bioethics topic.
3. This course is currently a 2.00 unit course. Enrollment in this course is subject to availability and is at the discretion of the Instructor.

4. Course availability will depend upon seat availability. Priority will be given to Health & Society minor students and history major/minors.

Catholic Studies

Director

Marc E. Reeves, S.J.

Minor

Catholic Studies Minor

Objectives

Catholic Studies is an academic interdisciplinary minor program designed to expose students to the study of the intellectual, social, cultural, and spiritual expressions of Catholicism. It is grounded in Vatican II's discussion of the Church in the modern world, with its focus on human culture, dignity, and justice. On the one hand, Catholic Studies' interdisciplinary nature mirrors the complex diversity that is Catholicism, as it intersects and interacts with history and culture. On the other hand, its intellectual and academic focus gives it purpose and direction as a program intent on studying, exploring, critiquing, and understanding the relationship between faith and culture. Therefore, it welcomes students and professors from any religious background and/or faith commitment and viewpoints.

Catholic Studies students pursue such issues as the influence of Catholicism upon the development of philosophy and the arts; the relationship between Catholicism and the history of world civilizations; the intellectual and ethical issues raised by the interactions of theology, science, and modern culture; Catholic social thought and practice; and the theological foundations of Catholicism. In addition, it offers students opportunities to explore the Ignatian tradition that grounds LMU's founding orders, the Society of Jesus and the Religious of the Sacred Heart of Mary. Moreover, it also makes available opportunities for community service and spiritual activities, expressions of the University's commitment to a faith that does justice. Catholic Studies celebrates Catholicism as a living heritage.

Faculty from a number of LMU's departments, schools, and colleges teach courses cross-listed with Catholic Studies.

Catholic Studies Student Learning Outcomes

1. Students minoring in Catholic Studies will be given opportunities to learn about Catholicism as an intellectual, social, spiritual, and cultural tradition within the history of ideas.
2. Students minoring in Catholic Studies will be given opportunities to develop
 - a. their ability to do scholarly work on various topics having to do with Catholicism, ranging from theology and philosophy to the creative and critical arts, the humanities, business, and the social and natural sciences
 - b. their ability to appreciate and evaluate Catholic contributions to and expressions in all fields of learning
 - c. their ability to make connections among the many disciplines focusing on Catholicism
3. Students minoring in Catholic Studies will be encouraged to examine and value the distinctive contribution of Catholicism to world civilization.
4. Students minoring in Catholic Studies will be able to draw on their own experience and insights to further their self-reflection.

CATH Minor Requirements

The Catholic Studies minor program consists of 5 courses, with at least 4 being upper division, structured as follows:

A. Foundational Course (1 course):

- CATH 1020 American Catholicism *4 semester hours* or
- THST 1020 American Catholicism *4 semester hours* or
- CATH 1030 Exploring the Catholic Theological Tradition *4 semester hours* or
- THST 1030 Exploring the Catholic Theological Tradition *4 semester hours*

B. Foundations (1 course):

One cross-listed course with core attributes in one of the following: Theological Inquiry, Philosophical Inquiry, or Studies in American Diversity.

C. Explorations and Integrations (2 courses):

Two cross-listed courses with core attributes in one or more of the following: Creative Experience, Historical Analysis and Perspectives, Nature of Science, Faith and Reason, Ethics and Justice, or Interdisciplinary Connections.

D. Catholic Studies Capstone Course (1 course):

- CATH 4900 Seminar in Catholic Studies *4 semester hours*

Note:

A service-learning course with a Catholic focus would replace any one course from the Foundations or Explorations and Integration categories.

Chicana/o and Latina/o Studies

Faculty

Chairperson: Juan Mah y Busch

Professors: Fernando J. Guerra, Rubén Martínez, Eliza Rodriguez y Gibson

Assistant Professors: Vanessa J. Díaz, Priscilla Leiva

Bachelors

Chicana/o and Latina/o Studies, B.A.

Objectives

The mission of the Department of Chicana/o and Latina/o Studies at Loyola Marymount University is to engage students in a transformative education that promotes a critical understanding of the complex and intersecting patterns of racial, sexual, class, and other systems of power and privilege that have historically and contemporarily shaped Chicana/o and Latina/o communities in the United States. The Department is built on an interdisciplinary curriculum that engages recent theoretical and methodological developments in the discipline of Chicana/o and Latina/o Studies. The Department fosters a socially and intellectually engaged environment that prepares students as leaders in a society which is increasingly diverse and which requires expertise about racial, ethnic, class, political, and social differences.

Chicana/o and Latina/o Studies Student Learning Outcomes

At the end of a course of study, in the major or minor in Chicana/o and Latina/o Studies, students will be able to:

- Interpret, define, and evaluate historical and contemporary information about and representations of Chicana/os and Latina/os;
- Use and apply humanistic, scientific, and/or social science methods, in overlapping methods as appropriate, to arrive at their understandings of Chicana/os and Latina/os;
- Engage recent theories, methodologies, ideas, and developments central to the discipline of Chicana/o and Latina/o Studies, including interdisciplinary methods and multidisciplinary approaches;
- Value engaged learning, life-long education, and leadership for social justice.

Major Requirements

Lower Division Requirements:

8 semester hours

- CLST 1116 Introduction to Chicana/o-Latina/o Studies *4 semester hours*
- CLST 2100 Interdisciplinary and Intersectional Methods *4 semester hours*

Upper Division Requirements:

29 semester hours:

- Critical Explorations: 16 semester hours, 4 semester hours per category: History, Media & Visual Culture, Social Science, and Language & Literature
- Specialization: 4 additional semester hours from Critical Explorations or an upper division non-CLST cross-listed course
- Capstone: 9 semester hours, Fall and Spring of senior year: Fall: CLST 5001 Capstone Research and CLST 5002 Advanced Critical Methods; Spring: CLST 5003 Capstone Seminar

Chicana/o and Latina/o Studies Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- CLST 1116 Introduction to Chicana/o-Latina/o Studies *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- CLST 2100 Interdisciplinary and Intersectional Methods *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- CLST Critical Explorations *4 semester hours*
- CLST Critical Explorations *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- CLST Critical Explorations *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- CLST Critical Explorations *4 semester hours*

- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- CLST Specialization course in one area of Critical Explorations *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- CLST 5001 Capstone Research *1 semester hours*
- CLST 5002 Advanced Critical Methods *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-17 semester hours

Spring Semester

- CLST 5003 Capstone Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Recommended Electives

For the purpose of providing our majors and minors with an interdisciplinary perspective, the Department recommends courses that include a Latina/o and/or critical race studies component. In consultation with the Department Chair, these may be counted towards the Specialization requirement in the major. These courses include, but are not limited to:

- HIST 1700 Colonial Latin America *4 semester hours*
- HIST 1750 Modern Latin America *4 semester hours*
- HIST 3702 Women in Colonial Latin America *4 semester hours*
- HIST 4700 Early Mexico *4 semester hours*

- POLS 3050 Critical Race Theory *4 semester hours*
- SOCL 3221 Race and Ethnic Relations *4 semester hours*
- SOCL 3231 Social Stratification *4 semester hours*
- SOCL 3372 Sociology of U.S. Immigration *4 semester hours*
- SPAN 4362 Latin American Cinema *4 semester hours*
- SPAN 4475 Spanish of the United States *4 semester hours*
- SPAN 4563 Latin American Drama *4 semester hours*
- SPAN 4564 Latin American Novel *4 semester hours*
- SPAN 4565 Latin American Poetry *4 semester hours*
- SPAN 4566 Latin American Short Story *4 semester hours*
- SPAN 4567 Latin American Women Writers *4 semester hours*
- THST 3232 U.S. Latinx Theology *4 semester hours*
- WGST 3300 Gender, Race, and the Graphic Novel *4 semester hours*
- WGST 3301 Literature by Women of Color *4 semester hours*
- WGST 3600 History of Women in California *4 semester hours*
- WGST 3800 Gender and Urban Geographies *4 semester hours*
- WGST 4100 Sex, Trade, Trafficking *4 semester hours*

Minor

Chicana/o and Latina/o Studies Minor

Minor Requirements

25 semester hours:

Lower Division: 8 semester hours

- CLST 1116 Introduction to Chicana/o-Latina/o Studies *4 semester hours*
- CLST 2100 Interdisciplinary and Intersectional Methods *4 semester hours*

Upper Division: 17 semester hours

- Critical Explorations: 8 semester hours in two of the following categories: History, Media & Visual Culture, Social Science, and Language & Literature
- Capstone: 9 semester hours, Fall and Spring of senior year: Fall: CLST 5002 Advanced Critical Methods and CLST 5001 Capstone Research; Spring: CLST 5003 Capstone Seminar

Classics and Archaeology

Faculty

Chairperson and Professor: Katerina Zacharia
Associate Professor: Caroline Sauvage

Bachelors

Classics and Archaeology, B.A.

Objectives

The Department of Classics and Archaeology seeks to provide the student with a deeper understanding of the literary and cultural foundations of western societies by exploring their roots in the Greek and Roman classical traditions. Our archaeological offerings extend these investigations of early European cultures into their Near Eastern background and include the hands-on study of ancient artifacts. The combined study of the languages, literature, religion, and material cultures of ancient Greece, Rome, Egypt, and the Near East offers the student a wide-ranging and well-rounded preparation in critical thinking, analytical skills, and writing and empowers the student to contextualize the immense achievements of the past in the modern world. Because of the broad humanistic nature of the programs in Classics and Archaeology, there emerge fundamental questions about what it means to be a human being in society. Thus, the courses in the department offer many interdisciplinary connections with philosophy, theological studies, history, political science, theater, film studies and other academic fields.

Classics and Archaeology Student Learning Outcomes

As a Classics and Archaeology Major, the student will:

- Demonstrate a broad knowledge of ancient Mediterranean and Near East Civilizations, including such areas as their history, literature (in the original or in translation), and their material culture;
- Be able to critically analyze the cultures of the Mediterranean and Near Eastern world and place them in social and historical contexts, both ancient and modern;
- Develop writing, research, and communication skills that are articulate, thoughtful, and effective.

Classics and Archaeology Major: Requirements

The Classics and Archaeology Major consists of nine courses (36 units) and the capstone sequence (6 units) selected from the following categories. In addition, CLAR majors are encouraged to attend the CLAR Learning community 1-unit course and take one or more of the internships/experiences.

I. Language (1 Course)

- CLAR 1110 Elementary Greek I *4 semester hours*
- CLAR 1115 Elementary Latin I *4 semester hours*
- CLAR 1120 Elementary Greek II *4 semester hours*
- CLAR 1125 Elementary Latin II *4 semester hours*
- CLAR 1130 Biblical Hebrew *4 semester hours*
- CLAR 1135 Readings in Classical Hebrew *4 semester hours*
- CLAR 1150 Near Eastern Languages *4 semester hours*
- CLAR 1350 Egyptian Hieroglyphics *4 semester hours*

- CLAR 2120 Intermediate Greek *4 semester hours*

II. Methodology (1 Course)

- CLAR 2200 Epic Poetry *4 semester hours*
- CLAR 2210 Greek Tragedy in Performance *4 semester hours*
- CLAR 2220 Ancient Comedy in Performance *4 semester hours*
- CLAR 2230 Ancient Historians *4 semester hours*
- CLAR 2235 Ancient Warfare: Methods and Strategy *4 semester hours*
- CLAR 2255 War and Society in the Classical World *4 semester hours*
- CLAR 2260 Ancient Political Thought and Practice *4 semester hours*
- CLAR 2340 Archaeological Methods and Techniques *4 semester hours*

III. Survey of the Ancient World (1 Course)

- CLAR 2240 Ancient Greece *4 semester hours*
- CLAR 2245 Ancient China in Classical Context *4 semester hours*
- CLAR 2250 Ancient Rome *4 semester hours*
- CLAR 2360 Ancient Near East *4 semester hours*
- CLAR 2365 Introduction to Near Eastern Literatures *4 semester hours*
- CLAR 3250 Law and Life in Ancient Rome *4 semester hours*

IV. Myth, Philosophy, Religion, and Science (1 Course)

- CLAR 2270 Ancient Astronomy *4 semester hours*
- CLAR 3210 Classical and Near Eastern Myths *4 semester hours*
- CLAR 3220 Greek and Roman Religions *4 semester hours*
- CLAR 3330 Introduction to Near Eastern Religions *4 semester hours*
- CLAR 3350 Ancient Egyptian Religion *4 semester hours*

V. Art and Archaeology (1 Course)

- CLAR 3230 Arts of Greece *4 semester hours*
- CLAR 3240 Arts of Rome *4 semester hours*
- CLAR 3340 Art and Archaeology of Ancient Nubia *4 semester hours*
- CLAR 3360 Aegean Art and Archaeology *4 semester hours*
- CLAR 3370 Egyptian Art and Archaeology *4 semester hours*
- CLAR 3390 Archaeology of the Levant *4 semester hours*

VI. Interdisciplinary (1 Course)

- CLAR 4210 Axial Age *4 semester hours*
- CLAR 4220 Classical Hellenism, Race, Ethnicity *4 semester hours*
- CLAR 4230 Ancient World and Film *4 semester hours*
- CLAR 4240 Greek Cinema *4 semester hours*
- CLAR 4250 Anne Carson: Classic Iconoclast *4 semester hours*

- CLAR 4265 Sexuality and Gender in the Ancient World *4 semester hours*
- CLAR 4270 Representations of Greece: Ancient and Modern *4 semester hours*
- CLAR 4350 Archaeology and the Bible *4 semester hours*
- CLAR 4360 From Greece to Gotham: Archaeology of the Heroes *4 semester hours*
- CLAR 4371 Archaeology Lab: Ancient Textiles: From Fiber Production to Social Identity *4 semester hours*
- CLAR 4372 Archaeology Lab: Chalcolithic Culture of the Levant *4 semester hours*
- CLAR 4374 Archaeology Lab: The Late Bronze Age - The City of Ugarit *4 semester hours*

VII. Electives (3 Courses)

Students may choose up to two languages and one upper-division course, or, alternatively, at least two upper-division courses and another course.

VIII. Learning Community, Internships and Experiences

Archaeological Field Experience, Archaeology Museum Internships (2 Units):

- CLAR 4378 Museum Curation Internship *2 semester hours* (may be repeated for credit)
- CLAR 4379 Museum Study Internship *2 semester hours* (may be repeated for credit)
- CLAR 4380 Archaeology Field Experience *4 semester hours* (may be repeated for credit)

Credit/No Credit [does not count toward major/minor]

- CLAR 4280 Greek Film Festival Internship *0 TO 4 semester hours* (may be repeated for credit - CR/NC grading)
- CLAR 4400 Learning Community *1 semester hours* (may be repeated for credit - CR/NC grading)

IX. Capstone Requirement

(1 of the above courses at 4XXX level + 2 semester hours for Research Skills and Capstone Presentation)

- CLAR 4410 Capstone Research Skills *1 semester hours*
- CLAR 4420 Capstone Presentation *1 semester hours*

Classics and Archaeology Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- CLAR 1120 Elementary Greek II *4 semester hours*

or

- CLAR 1115 Elementary Latin I *4 semester hours* or
- CLAR 1130 Biblical Hebrew *4 semester hours* or
- CLAR 1350 Egyptian Hieroglyphics *4 semester hours*
- CLAR Methodology or Survey of the Ancient World Course *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- CLAR 1110 Elementary Greek I *4 semester hours*
- or
- CLAR 1125 Elementary Latin II *4 semester hours* or
- CLAR 1135 Readings in Classical Hebrew *4 semester hours*
- CLAR Survey of the Ancient World or Methodology course *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- CLAR Myth or Religion *4 semester hours*
- CLAR Art and Archaeology *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- CLAR Interdisciplinary *4 semester hours*
- CLAR Elective *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours* or
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- CLAR Upper Division *4 semester hours*
- CLAR Elective *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- CLAR Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-17 semester hours

Senior Year

Fall Semester

- CLAR Upper Division Capstone *4 semester hours*
- CLAR Capstone Research Skills *1 semester hour*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- CLAR Symposium Capstone Presentation *1 semester hour*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

- Upper Division Elective *3-4 semester hours* or
- Elective *3-4 semester hours*

Total: 13-17 semester hours

Minor

Classics and Archaeology Minor

Classics and Archaeology Minor: Requirements

The Classics and Archaeology Minor consists of 4 courses, at least two of which must be at the upper division level. In addition, CLAR minors are encouraged to attend the CLAR Learning community 1-unit course and take one or more of the internships/experiences.

Economics

Faculty

Chairperson: Inas Kelly

Professors: Inas Kelly, James Konow, Jennifer Pate

Associate Professors: Zaki Eusufzai, Dorothea K. Herreiner, Michelle Miller

Assistant Professors: Graham Beattie, Fulya Ersoy, Prachi Jain, Swarup Joshi,

Fan Liang, Carla Moreno, Konstantin Platonov

Emeritus Associate Professors: Robert Singleton, Joseph Earley

Emeritus Professor: James Devine

Entry into the Major or Minor

At entry to the University, students declare the major or minor through the Office of Admission. Currently enrolled LMU students wishing to declare the major or minor in Economics must meet with an advisor in the Economics Department. The advisor will sign the student's Change of Program form, provided the student meets certain academic standards that include having a minimum LMU GPA of 2.0 (C), not otherwise being on academic probation, and having passed any previously attempted economics or mathematics courses with grades that satisfy the minimum requirements for those courses in the major or minor as outlined in the University Bulletin.

Bachelors

Economics, B.A.

This degree is suitable for pre-law students or those interested in careers in business; education; urban planning; and federal, state, and local government.

Objectives

Economics focuses on optimal choices and the incentives and constraints that determine decision making for individuals, firms, and institutions. Since unlimited wants generally have to be met by limited means, the study of economics provides a careful analysis and thorough understanding of the processes with which wealth is produced, distributed, and consumed. The economy's importance to all societies and the human condition and the methodological approach of modeling decision making, make economic knowledge useful to many other fields, such as political science, sociology, anthropology, biology, engineering, law, and history. It, thus, is an important field of study and as central to a liberal arts education as it is to a business program.

The study of economics involves (1) the development of theories of economic behavior and their application to new problems; (2) the use of statistics and other evidence to test or add content to existing theories; (3) the development of perspective on economic institutions, economic history, and the development of economic philosophy. Students are encouraged to engage in independent research on all of these levels.

The Economics Department aims first to prepare our students both with the technical skills required to think deeply about important issues of scarcity in our world and to educate the whole person in accordance with the University mission. Upon completing the major, our students will be able to demonstrate a solid understanding of how incentives shape human behavior, in particular, but not only in the core economics fields of microeconomics, and macroeconomics. In addition, our students will acquire technical skills, particularly in statistics, to complement critical thinking abilities more broadly. They will also have the skills to solve theoretical and real-world problems and be fully prepared for both advanced graduate study and challenging careers.

Economics Student Learning Outcomes

After finishing the Economics major, students should be able to:

1. Explain how incentives determine choices and shape human behavior and outcomes in real- world situations.
2. Describe the concepts and models that underlie microeconomics and macroeconomics.
3. Discuss the structure, development, and impact of economic institutions.
4. Evaluate ethical concerns about economic analyses and policy, such as efficiency, fairness, equity, and individual freedom.
5. Perform causal inference using data and statistical analysis, in particular econometrics, to analyze and understand real-world problems.
6. Apply mathematical skills, including calculus, to understand economic problems.
7. Design, solve, and interpret models that describe, explain, and address economic problems.
8. Communicate economic ideas, theories, and evidence effectively in oral and written form.

Major Requirements:

Students may pursue either a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree. The specific requirements of the B.A. degree is explained below.

Lower Division Requirements:

Economics requirements (8-12 semester hours):

- ECON 1050 Introductory Economics *4 semester hours* or
- ECON 1100 Introductory Microeconomics *4 semester hours* and
- ECON 1200 Introductory Macroeconomics *4 semester hours*
- ECON 2300 Introductory Statistics *4 semester hours* or

Note:

A grade of at least B- (2.7) is required in each of these courses.

Mathematics requirements (0-7 semester hours):

- MATH 112 Calculus for Business 3 semester hours or
- MATH 131 Calculus I 4 semester hours

Note:

A grade of at least B- (2.7) is required in MATH 112, and a grade of at least C (2.0) is required in MATH 131.

Note:

Students are strongly encouraged to take additional mathematics courses beyond these basic requirements in consultation with their economics faculty advisor.

Upper Division Requirements (28 semester hours):

Seven upper division economics courses. The average grade in upper division economics courses must be at least C (2.0). Three courses are required: ECON 3100, ECON 3200, and ECON 3300. A grade of at least C- (1.7) must be obtained in these three required courses. These three courses should be taken before or during the junior year. Four additional upper division economics courses are required, of which at least two (8 semester hours) must be at the 4000 level. A grade of at least D (1.0) must be obtained in these additional four required and any other additional upper division economics courses. Upper division economics courses must be taken in the LMU Economics Department, except by prior permission of the Chairperson. BCLA students are allowed to take up to 48 semester hours of upper division ECON courses (12 courses total from the 3000-, 4000-, or 5000-level).

Business and Economics Double Major Requirements

Students with majors in business may pursue a second major in economics by fulfilling the requirements of the B.A. or B.S. track. With prior permission of the Department, double majors in Business and Economics may substitute two upper division Business Administration courses for two 3000-level Economics electives in the major. Thus, Business and Economics B.A. double majors are only required to take 20 semester hours of upper division Economics courses (including 12 semester hours of required courses). Business and Economics B.S. double majors are only required to take 24 semester hours of upper division Economics courses (including 20 semester hours of required courses).

Assessment Tests

All Economics majors are required to take two assessment exams, one on introductory concepts and one during the semester in which they are graduating. These tests do not determine any grade, but they are both required for graduation.

Test of Introductory Economics

All Economics majors are required to take a test of introductory concepts.

Comprehensive Test of Economics

All Economics majors who will have completed 100 hours or more by the end of the Spring semester are required to enroll in ECON 4900. This is a zero-semester-hour course, required for graduation, which includes a comprehensive test of economics, a senior exit interview, and possible additional Department evaluation.

Economics Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as all major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- ECON 1050 Introductory Economics *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- MATH 120 Precalculus Mathematics *3 semester hours* (if necessary) or
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ECON 2300 Introductory Statistics *4 semester hours* or
- MATH 112 Calculus for Business *3 semester hours* or
- MATH 131 Calculus I *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Sophomore Year

Fall Semester

- ECON 3100 Intermediate Microeconomics *4 semester hours*
- ECON 3300 Econometrics *4 semester hours*
- MATH 132 Calculus II *4 semester hours* or
- Elective *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 3200 Intermediate Macroeconomics *4 semester hours*
- ECON Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours* or
- MATH 234 Calculus III *4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- ECON 4000-level Upper Division *4 semester hours*
- ECON Upper Division *4 semester hours* or
- ECON 5300 Mathematics for Economics *4 semester hours* (B.S.)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 4000-level Upper Division *4 semester hours*
- ECON Upper Division *4 semester hours* or
- ECON 5320 Advanced Econometrics *4 semester hours* (B.S.)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- ECON 4000-level Upper Division *4 semester hours*
- ECON Upper Division *4 semester hours* or

- ECON 5300 Mathematics for Economics *4 semester hours* (B.S.)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 4900 Senior Assessment *0 semester hours*
- ECON 5320 Advanced Econometrics *4 semester hours* (B.S.) and/or
- ECON 5900 Senior Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Economics, B.S.

The Bachelor of Science degree is suitable for students who 1) wish to continue to graduate school in economics or business (especially finance), 2) are particularly interested in statistics or forecasting, or 3) are interested in any of the careers mentioned for the B.A. degree but who desire a more quantitative preparation. The B.S. degree has the same requirements as the B.A. degree, except for three upper division economics course requirements and the total of 32 upper division semester hours. Specifically, the B.S. degree additionally requires Mathematics for Economics (ECON 5300) and Econometrics (ECON 5320).

Students who intend to earn the B.S. degree must submit a Change of Program form to the Office of the Registrar.

Objectives

Economics focuses on optimal choices and the incentives and constraints that determine decision making for individuals, firms, and institutions. Since unlimited wants generally have to be met by limited means, the study of economics provides a careful analysis and thorough understanding of the processes with which wealth is produced, distributed, and consumed. The economy's importance to all societies and the human condition and the methodological approach of modeling decision making, make economic knowledge useful to many other fields, such as political science, sociology, anthropology, biology, engineering, law, and history. It, thus, is an important field of study and as central to a liberal arts education as it is to a business program.

The study of economics involves (1) the development of theories of economic behavior and their application to new problems; (2) the use of statistics and other evidence to test or add content to existing theories; (3) the development of perspective on economic institutions, economic history, and the development of economic philosophy. Students are encouraged to engage in independent research on all of these levels.

The Economics Department aims first to prepare our students both with the technical skills required to think deeply about important issues of scarcity in our world and to educate the whole person in accordance with the University mission. Upon completing the major, our students will be able to demonstrate a solid understanding of how incentives shape human behavior, in particular, but not only in the core economics fields of microeconomics, and macroeconomics. In addition, our students will acquire technical skills, particularly in statistics, to complement critical thinking abilities more broadly. They will also have the skills to solve theoretical and real-world problems and be fully prepared for both advanced graduate study and challenging careers.

Economics Student Learning Outcomes

After finishing the Economics major, students should be able to:

1. Explain how incentives determine choices and shape human behavior and outcomes in real- world situations.
2. Describe the concepts and models that underlie microeconomics and macroeconomics.
3. Discuss the structure, development, and impact of economic institutions.
4. Evaluate ethical concerns about economic analyses and policy, such as efficiency, fairness, equity, and individual freedom.
5. Perform causal inference using data and statistical analysis, in particular econometrics, to analyze and understand real-word problems.
6. Apply mathematical skills, including calculus, to understand economic problems.
7. Design, solve, and interpret models that describe, explain, and address economic problems.
8. Communicate economic ideas, theories, and evidence effectively in oral and written form.

Major Requirements:

Students may pursue either a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree. The specific requirements of the B.S. degree is explained below.

Lower Division Requirements:

These requirements are the same as for the B.A. Economics degree.

Upper Division Requirements (32 semester hours):

Eight upper division economics courses. The average grade in upper division economics courses must be at least C (2.0). Five courses are required: ECON 3100, ECON 3200, ECON 3300, ECON 5300 and ECON 5320. A grade of at least C- (1.7) must be obtained in these five courses. ECON 3100, ECON 3200, and ECON 3300 should be taken by the junior year. Three additional upper division economics courses are required, of which at least two (8 semester hours) must be at the 4000 level. A grade of at least D (1.0) must be obtained in any other additional upper division economics courses. Upper division economics courses must be taken in the LMU Economics Department, except by prior permission of the Chairperson. Students pursuing a B.S. degree in Economics can take up to 48 semester hours of upper division ECON courses (11 courses total from the 3000-, 4000-, or 5000-level).

Business and Economics Double Major Requirements

Students with majors in business may pursue a second major in economics by fulfilling the requirements of the B.A. or B.S. track. With prior permission of the Department, double majors in Business and Economics may substitute two upper division Business Administration courses for two 3000-level Economics electives in the major. Thus, Business and Economics B.A. double majors are only required to take 20 semester hours of upper division Economics courses (including 12 semester hours of required courses). Business and Economics B.S. double majors are only required to take 24 semester hours of upper division Economics courses (including 20 semester hours of required courses).

Assessment Tests

All Economics majors are required to take two assessment exams, one on introductory concepts and one during the semester in which they are graduating. These tests do not determine any grade, but they are both required for graduation.

Test of Introductory Economics

All Economics majors are required to take a test of introductory concepts.

Comprehensive Test of Economics

All Economics majors who will have completed 100 hours or more by the end of the Spring semester are required to enroll in ECON 4900. This is a zero-semester-hour course, required for graduation, which includes a comprehensive test of economics, a senior exit interview, and possible additional Department evaluation.

Economics Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as all major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- ECON 1050 Introductory Economics *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

- MATH 120 Precalculus Mathematics *3 semester hours* (if necessary) or
- University Core *3-4 semester hours*

- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ECON 2300 Introductory Statistics *4 semester hours* or
- MATH 112 Calculus for Business *3 semester hours* or
- MATH 131 Calculus I *4 semester hours*

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Sophomore Year

Fall Semester

- ECON 3100 Intermediate Microeconomics *4 semester hours*
- ECON 3300 Econometrics *4 semester hours*
- MATH 132 Calculus II *4 semester hours* or
- Elective *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 3200 Intermediate Macroeconomics *4 semester hours*
- ECON Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours* or
- MATH 234 Calculus III *4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- ECON 4000-level Upper Division *4 semester hours*
- ECON Upper Division *4 semester hours* or
- ECON 5300 Mathematics for Economics *4 semester hours* (B.S.)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 4000-level Upper Division *4 semester hours*
- ECON Upper Division *4 semester hours* or
- ECON 5320 Advanced Econometrics *4 semester hours* (B.S.)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- ECON 4000-level Upper Division *4 semester hours*
- ECON Upper Division *4 semester hours* or
- ECON 5300 Mathematics for Economics *4 semester hours* (B.S.)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 4900 Senior Assessment *0 semester hours*
- ECON 5320 Advanced Econometrics *4 semester hours* (B.S.) and/or
- ECON 5900 Senior Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Minor

Economics Minor

Minor Requirements

20 semester hours consisting of ECON 1050 or ECON 1100 and ECON 1200 and four upper division ECON courses. The upper division courses should be chosen in consultation with an economics advisor. A grade of at least B- (2.7) is required in ECON 1100 and ECON 1200, or ECON 1050. A minimum grade of D is required in all upper division electives in the minor. A C average (2.0) is required for all courses in the minor.

Global Economics Minor

Minor Requirements

24 semester hours consisting of 6 courses

Lower Division Requirements (2 courses):

- ECON 1050 Introductory Economics *4 semester hours* and one of the following:
- HIST 1010 Premodern World History *4 semester hours* or
- HIST 1060 Modern Global Environmental History *4 semester hours* or
- POLS 1600 International Relations *4 semester hours*

Upper Division Requirements (4 courses):

A minimum of three courses in Economics (from the list [1] below). Plus one additional upper-division course from the following: any upper-division course in Economics, an upper-division course from another department with an international or non-US focus (see list [2]), or with prior approval of the Director of the Global Economics minor or the Department Chair.

Other Requirements:

- Students may not combine a minor in Global Economics with a major or minor in Economics.
- An average grade of C (2.0) must be obtained in courses included in the minor.
- International requirement (one of the following):
 - 2 years of foreign language
 - Language proficiency [3]
 - Internship with international focus (100 hours) [4]
 - An international internship (100 hours) [4][5]
 - A Washington Center internship
 - Study Abroad (Semester or Summer) [6]
 - Other pertinent international experience [7]

[1] In Economics, the following internationally-focused courses include:

- ECON 3410 World Economic History *4 semester hours*
- ECON 3700 International Trade *4 semester hours*
- ECON 3720 International Finance Theory *4 semester hours*
- ECON 3750 Global Poverty *4 semester hours*
- ECON 4740 Economic Development *4 semester hours*

Note: ECON 3998, ECON 4998, and transfer courses with significant global perspectives or international economics content may count towards the minor at the discretion of the Economics Department. Approval is required from the Director of the Global Economics Minor and the Department Chair.

[2] In other Departments and Programs, the following global/non-US focused courses are pre-approved:

In Asian Pacific American Studies:

- APAM 4335 Asian Pacific American Politics and Social Movements *4 semester hours*

In History:

- HIST 3702 Women in Colonial Latin America *4 semester hours*

- HIST 3704 Latin American Revolutions in Film *4 semester hours*
- HIST 3706 Justice in Latin America *4 semester hours*
- HIST 3708 Race in Colonial Latin America *4 semester hours*
- HIST 4010 Pirates and Piracy *4 semester hours*
- HIST 4200 Early Modern Europe *4 semester hours*
- HIST 4205 Europe in the Long Nineteenth Century *4 semester hours*
- HIST 4206 20th-Century Europe *4 semester hours*
- HIST 4215 European Imperialism *4 semester hours*
- HIST 4250 Modern Britain and the British Empire *4 semester hours*
- HIST 4255 Modern Ireland *4 semester hours*
- HIST 4271 Modern Germany *4 semester hours*
- HIST 4272 20th-Century Eastern Europe *4 semester hours*
- HIST 4281 Modern Russia, 1825-1991 *4 semester hours*
- HIST 4282 Ethnicity and Empire in Russia *4 semester hours*
- HIST 4520 The Ottoman Empire *4 semester hours*
- HIST 4640 Colonial Africa, 1860-1980 *4 semester hours*
- HIST 4700 Early Mexico *4 semester hours*
- HIST 4820 Modern China *4 semester hours*

In Political Science/International Relations:

- POLS 3410 Politics of Africa *4 semester hours*
- POLS 3420 Political Dynamics of East Asia: Greater China, Japan, and the Koreas *4 semester hours*
- POLS 3425 Japanese Society and Politics *4 semester hours*
- POLS 3430 Politics of Latin America *4 semester hours*
- POLS 3440 Politics in the Middle East *4 semester hours*
- POLS 3445 Politics of Modern Israel *4 semester hours*
- POLS 3482 British Public Policy *4 semester hours*
- POLS 3510 Politics of Development *4 semester hours*
- POLS 3650 United States Foreign Policy *4 semester hours*
- POLS 4650 Politics of the Global Economy *4 semester hours*
- POLS 4720 Global Human Rights *4 semester hours*
- POLS 4750 Foreign Policy Analysis *4 semester hours*
- POLS 5420 Rivalry and Cooperation in East Asia *4 semester hours*
- POLS 5600 Theories of International Relations *4 semester hours*
- POLS 5710 International Affairs and Social Justice *4 semester hours*

In Sociology:

- SOCL 3370 Sociology of Globalization *4 semester hours*
- SOCL 3371 Gender and Global Migration *4 semester hours*

Note:

Any other non-ECON course must be approved by the Economics Department prior to course enrollment.

[3] Language proficiency will be assessed via the Modern Languages' online placement tests.

Although Level 3 proficiency is the required minimum, we strongly encourage students to continue to more advanced levels.

[4] Internships need to meet the Economics Department expectations for internships

All internships need to be approved by the Director of the Global Economics Minor and the Department Chair. Internship Course (ECON 3850) does not count for the minor requirement.

[5] The required information for international internships needs to be provided also in English.

[6] The Study Abroad experience must be an LMU or LMU-approved semester or summer program.

The summer program must be at least 6 semester hours. Ideally, this requirement should enhance a student's language skills and cultural awareness that s/he is focused on in courses at LMU. A maximum of one course from study abroad may count towards the minor beyond the study abroad requirement.

[7] International students may explore the possibility of having the foreign language and/or international experience waived, in consultation with the Director of the Global Economics Minor and the Department Chair.

English

Faculty

Chairperson: K.J. Peters

Professors: Stuart Ching, Theresia de Vroom, Paul Harris, Holli G. Levitsky, Juan Mah y Busch, Rubén Martínez (Fletcher Jones Chair in Literature and Writing), Evelyn McDonnell, Robin Miskolcze, K. J. Peters, Stephen H. A. Shepherd, Gail Wronsky, Kelly Younger, Molly Youngkin

Associate Professors: Julia Lee, Alexandra Neel, Judy Park, Kate Pickert, Tara Pixley, Dermot Albert Ryan

Clinical Associate Professors: Sarah Maclay, Aimee Ross-Kilroy

Clinical Assistant Professor: Kevin Curran

Contact Information

Department Chair: K.J. Peters

E-mail: kevin.peters@lmu.edu

Graduate Director: Julia Lee

E-mail: julia.lee@lmu.edu

Websites: www.lmu.edu/english/
bellarmine.lmu.edu/English/graduateprogram

Office Location: University Hall 3800

Telephone: 310.338.3018

Senior Administrative Coordinator: Maria Jackson

E-mail: mjackson@lmu.edu

English Graduate Program

Mission Statement

The LMU Department of English is a community of creative writers, rhetoricians, and literary scholars who are committed to the fundamental dignity, equality, and welfare of all human beings. This activism is central to the Jesuit and Marymount traditions of social justice, encouragement of learning, and the education of the whole person. It is also central to our work as educators.

We believe language is at the heart of what it means to be human and a source of immense power and pleasure. We are committed to teaching our students how to read deeply and critically and to see the way language imbues our lives with beauty, purpose, and empathy. We ask our students to listen with care and attention to the perspectives and life situations of those different from themselves. We commit ourselves to doing the same.

We believe in cultivating the range of discourses that our students embody and through which our students compose their identities, their lives, and their world. We dedicate ourselves to teaching our students these discourses of power so they too can challenge systems of oppression. We believe that teaching, critical reading, and writing can be tools of social justice.

We pledge ourselves to fostering and maintaining a culture of respect, humility, and community. Together, we stand in solidarity, communion, and reciprocity with our students and with one another.

Admission Requirements

1. The applicant for the degree of Master of Arts in English should have completed with a 3.0 ("B") average a minimum of five upper-division undergraduate English courses. Excellence in upper-division courses in closely related fields like journalism and screenwriting may be taken into consideration.
2. Applicants must submit an application, \$50 application fee, and two letters of recommendation. Recommendations should be obtained from individuals who are in a position to comment on the applicant's academic and personal suitability for pursuing graduate work in English.
3. Applicants should write an ambition statement (1½-2 pages) in which they indicate which emphasis (Literature, Creative Writing, Rhetoric/Composition) they wish to enter. Applicants should also discuss relevant prior experiences (i.e., academic interests and coverage, research work, creative writing, or other life experiences) and their career goals. This statement should be included with the basic application.
4. A 10-15 page writing sample is required of all applicants. Applicants to the Literature or Rhetoric/Composition Emphasis should submit a sample of their critical writing; applicants to the Creative Writing Emphasis should submit both a 10-15 page critical writing samples AND a sample of their best creative writing. The two combined samples may not exceed 30 pages total. Both writing samples should be combined into one document for upload to the application website.
5. The deadline for the receipt of all materials is March 15.

Teaching Fellowships

Students applying for teaching fellowships are asked to include, along with their application materials, the following: a resume or C.V. and a letter of application for the teaching fellowship. In addition, one of the candidate's two letters of recommendation should specifically address the candidate's potential abilities as a teacher of college writing.

Rains Research Assistantships

Rains Research Assistantships are available to qualified graduate students by invitation of individual faculty members. These assistantships are paid at \$12 per hour for a maximum of 120 hours per academic year. Teaching fellows are not eligible for Rains Research Assistantships due to federal government financial aid restrictions.

Graduate Assistantships

A graduate assistantship and an internship with the William H. Hannon Library's Special Collections are also available. Students who qualify would work an average of 20 hours per week during the regular semesters. The rate of pay is about \$18.00 per hour.

English Undergraduate Program

English Department Mission

The LMU Department of English is a community of creative writers, rhetoricians, and literary scholars who are committed to the fundamental dignity, equality, and welfare of all human beings. This activism is central to the Jesuit and Marymount traditions of social justice, encouragement of learning, and the education of the whole person. It is also central to our work as educators.

We believe language is at the heart of what it means to be human and a source of immense power and pleasure. We are committed to teaching our students how to read deeply and critically and to see the way language imbues our lives with beauty, purpose, and empathy. We ask our students to listen with care and attention to the perspectives and life situations of those different from themselves. We commit ourselves to doing the same.

We believe in cultivating the range of discourses that our students embody and through which our students compose their identities, their lives, and their world. We dedicate ourselves to teaching our students these discourses of power so they too can challenge systems of oppression. We believe that teaching, critical reading, and writing can be tools of social justice.

We pledge ourselves to fostering and maintaining a culture of respect, humility, and community. Together, we stand in solidarity, communion, and reciprocity with our students and with one another.

Bachelors

English, B.A.

English Student Learning Outcomes

English majors/minors know:

- The history and forms of literatures in English
 - English majors/minors understand literary historical terms and concepts;
 - English majors/minors know the historical and generic markers that characterize the literature of specific periods;
 - English majors/minors can articulate the ways in which certain literary genres, concepts, and conventions endure and change across time.
- The heterogeneity of literatures in English and the nature of difference
 - English majors/minors will have a deeper sense of the diversity of literature written in English;
 - English majors/minors will expand their understanding of the range of experiences, forms, themes, conventions, and traditions that they can encounter in literary texts;
 - English majors/minors can think critically about the intersection of difference and power in literary studies.
- The art of literary invention
 - English majors/minors create literary art that moves, challenges, informs, entertains, and engages its audience;
 - English majors/minors affirm and cultivate an individual artistic vision;
 - English majors/minors understand the professional production of creative texts.

English majors/minors are able to
- Construct persuasive critical analysis of literary texts
 - English majors/minors can integrate critical discourse, argumentation, persuasion, and research in a clear, grammatical, and logically sound manner;
 - English majors/minors can generate compelling and original interpretations and arguments.
- Construct compelling creative works in one or more genres
 - English majors/minors can express themselves in an artistic, imaginative, inspired, and unique style;
 - English majors/minors can generate compelling and original works of literary art.

Major Requirements

Please note that English majors may take no more than ten upper-division, 4-unit English courses (or no more than 40 units total of upper-division English courses) and have them count toward graduation.

A student wishing to declare the English major must be in good academic standing with a minimum GPA of C (2.0).

Lower Division Requirements (16 semester hours):

One Disciplinary Research course

- ENGL 2000 Disciplinary Research *4 semester hours*

One History of Literature, Media, and Culture course

- (includes all courses numbered 2300)

One Reading and Writing Genres course

- (includes all courses numbered 2400)

One Theory, Power, and Rhetoric course

- (includes all courses numbered 2500)

Note:

A grade of C (2.0) is required in each pre-major course before qualifying for upper-division status as an English major. Students transferring into the English major after their sophomore year may enroll in upper-division courses in the major concurrently with the pre-major courses. Students must complete all upper-division courses in the major with a minimum grade of C (2.0) in order to maintain status as English majors. Failure to maintain this standard or failure to make sufficient progress toward completion of the major will result in probation or disqualification from the English major.

ENGL majors interested in creative writing are advised to take one lower-division ENGL 2100 course to satisfy the Core Curriculum EXP: Creative Experience requirement.

Upper Division Requirements (28 semester hours):

One Pre-1800 Literature course

- (includes all courses numbered 3100)

One Race, Intersectionality, and Power course

- (includes all courses numbered 3600)

One Creative/Artistry course

- (includes all courses numbered 4500)

One Seminar course

- (includes all 5000-level courses)

Electives (12 semester hours)

- (includes all courses numbered 4600 as well as 3100, 3600, 4500, and 5000)

The upper-division electives of the English major may be fulfilled by taking courses in any upper-division category (Pre-1800 Literature; Creative/Artistry; Race, Intersectionality, and Power; Seminar 5000-Level; and Electives).

In consultation with your advisor, pursue upper-division coursework in areas that interest you. You may consider focusing on a particular area such as multi-ethnic literatures, creative writing, literary theory, literary criticism, or rhetorical theory. One course may include the Capstone seminar.

Total Lower-Division and Upper-Division Requirements: 44 Semester Hours

A minimum grade of C (2.0) must be obtained in each course in the major.

The English Major: Secondary Teacher Preparation Program for English

For information on this program, see the Center for Undergraduate Teacher Preparation Program section in this Bulletin.

English Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower-division core requirements by the end of the sophomore year. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- FFYS 1000 First Year Seminar *4 semester hours*
- ENGL 2000 Disciplinary Research *4 semester hours*
- University Core Lower-Division *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- ENGL 2400 Reading and Writing Genres *4 semester hours*
- University Core Lower-Division *3-4 semester hours*
- University Core Lower-Division *3-4 semester hours*

Total: 12-16 semester hours

Sophomore Year

Fall Semester

- ENGL 2300 History of Literature, Media, and Culture *4 semester hours*
- ENGL 21xx University Core Lower-Division, EXP: Creative Experience *3-4 semester hours*
- University Core Lower-Division *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ENGL 2500 Theory, Power, and Rhetoric *4 semester hours*
- University Core Lower-Division *3-4 semester hours*
- University Core Lower-Division *3-4 semester hours*
- University Core Lower-Division *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- ENGL 3500 Upper Division: Race, Intersectionality, and Power *4 semester hours*
- ENGL 4500 Upper Division: Creative/Artistry *4 semester hours*
- University Core Upper-Division *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ENGL 3100 Upper-Division: Pre-1800 Literature *4 semester hours*
- ENGL 4600 Upper-Division: Elective *4 semester hours*
- University Core Upper-Division *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- ENGL 4600 Upper Division: Elective *4 semester hours*
- ENGL 5000 Seminar *4 semester hours*
- University Core Upper-Division *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ENGL 5595 Capstone Seminar *4 semester hours*
- Upper-Division Elective *3-4 semester hours*
- Upper-Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Note:

Upper-division courses are open to juniors and seniors only. With the permission of the Chairperson, upper-division courses may be open to sophomores who have taken or are concurrently enrolled in the required lower-division, pre-major English courses.

Masters

English, M.A.

Degree Requirements

Work for the degree of Master of Arts in English includes a minimum of 10 courses (30 semester hours) plus the Capstone Portfolio Project (0 semester hours). Courses selected must be approved by the Director of the Graduate English program. For the completion of the Master of Arts in English, all students are required to take Critical Methodology (in the first semester), Contemporary Critical Theory (in the first year for full-time students) and a Major Writer Seminar. All students must take at least four courses at the 6000 level. Courses in the 5000 group which receive a grade of "B-" or less will not count toward the degree.

Literature Emphasis (Ten Courses)

- Critical Methodology (1)
- Contemporary Critical Theory (1)
- Major Writer (1)
- Literature and Theory Electives (5-7)
- Creative Writing Seminar (0-2)

Creative Writing Emphasis (Ten Courses)

- Critical Methodology (1)
- Contemporary Critical Theory (1)
- Major Writer (1)
- Creative Writing Seminar (4)
- Literature and Theory Electives (3)

Rhetoric and Composition Emphasis (Ten Courses)

- Critical Methodology (1)
- Contemporary Critical Theory (1)
- Major Writer (1)
- Literature and Theory Electives (3)
- Rhetoric and Composition Theory and Practice (3)
- Linguistics or Reading Theory (1)

Capstone Portfolio Project

The Capstone Portfolio Project is a culminating project that requires students to work under the supervision of an advisor to create a critical or creative portfolio that highlights his/her research or creative interests. The portfolio is evaluated by the advisor and a second reader for quality of work and mastery of skills acquired throughout the graduate program.

Details of requirements, evaluation, and deadlines are described in the Capstone Requirements Handbook available on the Department website.

Student Learning Outcomes

Students who complete the Master's Degree in English will:

- Master the terms and issues specific to the discipline and profession of literary studies.
- Master professional writing skills for tasks including book reviews, abstracts, short critical essays, and research projects.
- Gain experience giving presentations and making submissions for professional publications and/or conferences.
- Engage critically and deeply with a range of literatures and literary theories.
- Engage critically the content and practices of your chosen emphasis (Literature; Creative Writing; Rhetoric and Composition).

Minor

English Minor

Requirements

A student wishing to declare the English minor must be in good academic standing with a minimum GPA of C (2.0). The minor requires a minimum of 20 semester hours beyond 1000-level courses.

Lower-Division Coursework: (8 semester hours--2 courses)

No more than 4 semester hours can be taken in one category.

- History of Literature, Media, and Culture (ENGL 2300)
- Reading and Writing Genres (ENGL 2400)
- Theory, Power, and Rhetoric (ENGL 2500)

Upper Division-Coursework

Explorations (12 semester hours--3 courses):

No more than 4 semester hours can be taken in one category.

- Pre-1800 Literature (ENGL 3100)
- Elective courses (ENGL 3300)
- Race, Intersectionality, and Power (ENGL 3600)

- Creative/Artistry (ENGL 4500)
- Seminar courses (ENGL 5000)

Note:

A minimum grade of C (2.0) must be obtained in each course in the minor.

Enrollment in upper division minor courses requires junior standing.

Screenwriting Minor for English Majors

The School of Film and Television offers a minor as an option to students majoring in the writing emphasis in the English Department. The minor consists of 18 semester hours. Check for the full description of the minor under the Screenwriting section of this Bulletin.

Geography

Director

Jonathan Rothchild

Objectives

Geography is one of the fundamental disciplines in the social sciences and an essential component in a liberal arts education. The critical importance of geography and the topics addressed by the discipline are recognized by its inclusion in the core curricula of the Bellarmine College of Liberal Arts, the College of Communication and Fine Arts, and the School of Film and Television.

Geography examines the relationships between people and their environment--its focus is sometimes simply referred to as "human ecology." With a distinctly spatial perspective, geography examines the wide range of places that humans have come to occupy on the Earth. Critical to that examination are an analysis of the ways in which people have modified the environment, for both better and worse, and the long term consequences of such modifications. Geography has also traditionally been the discipline that engages in the systematic study of the world's diverse countries and regions. With the dramatic political and economic transformations occurring throughout the world as a result of contemporary globalization, regional geographic analysis represents a continuing challenge to the discipline and gains greater importance every day.

Geography Student Learning Outcomes

By virtue of their Geography courses, students should know:

- The general global patterns of major geographic elements and processes
- The regional structures and expressions of human environmental relationships associated with the modern and postmodern realm
- The structures and expressions of human settlement associated with the developed realms/core and those associated with the less developed realm/periphery
- The basic research questions and agendas associated with human and regional geography
- The common theories, practices, and methodologies employed in contemporary human geography

- The global patterns of contemporary societies differentiated by their social and economic structures, values, and practices;
By virtue of their Geography courses, students should be able to:
- Effectively employ contemporary social science methodology in the analysis of environmental and geographic issues
- Demonstrate written and oral competencies in the analysis of environmental and geographic issues and policy
- Identify and utilize appropriate primary data for the analysis of environmental and geographic issues
- Apply their understanding of environmental and geographic issues to the development and critical analysis of programs and policies appropriate to addressing contemporary social and economic problems;
By virtue of their Geography courses, students should value:
- Diverse perspectives in the analysis and assessment of human environmental issues and global policies
- Thoughtful analysis of the implications of human population growth and evolving technologies in the context of social justice and sound environmental practices
- Rigorous, scientific research that enlightens human ecology and contributes to the resolution of social and environmental problems
- Community-based participation in the development of programs and policies that contribute to social, economic, political, and environmental improvement.

Health and Society

Minor

Health and Society Minor

Director: Amanda Apgar

Health and Society is an interdisciplinary minor designed to provide undergraduate students with training in the social foundations of health. This includes, but is not limited to, how social arrangements shape morbidity and mortality patterns across different populations; the organization and financing of health care; how culture informs ideas and practices related to bodies, illness, and disease; and how people experience and make sense of illness in their everyday lives.

The minor requires students to take five courses, including HEAS 2000 Introduction to Health and Society and four additional courses selected from an approved list. Courses are offered in African American Studies, Bioethics, Biology, Communication Studies, Economics, Environmental Studies, Film and Television Studies, Health and Human Sciences, History, Psychology, Sociology, Urban Studies, and Women's and Gender Studies. Key features of the program include: 1) an interdisciplinary and rigorous approach to understanding historic and contemporary social forces that impact health, and 2) a flexible curriculum that allows students to focus on specific issues or perspectives of interest.

Students completing the minor will know about historic and current efforts aimed at improving the health of populations and should be able to use different disciplinary lenses to analyze how social forces shape health, broadly defined. They should also be able to formulate macro- and/or micro-level interventions aimed at reducing disease burdens on particular populations.

Health and Society Learning Outcomes

- Be able to identify the conceptual and methodological tools employed in different disciplines to study health, disease, and the body

- Be able to analyze how social forces (e.g., culture, policies, racism, class structures) shape health
- Be able to gather and analyze information related to specific health topics
- Know about specific historic and/or current efforts to improve the health of populations

Minor Requirements

LMU students wishing to declare the Health and Society minor must meet with the program director. The director will sign the student's Change of Program form provided the student meets certain academic standards that include having a minimum LMU GPA of 2.0 (C) and not otherwise on academic probation.

The minor requires the completion of five courses (16-20 semester hours; units may vary depending on the mix of courses taken given different college/school policies on the number of semester hours offered for courses). The only required course in the minor is HEAS 2000 Introduction to Health and Society, which introduces students to important conceptual frameworks and prepares them for interdisciplinary coursework. Students must adhere to the following program guidelines:

1. In addition to HEAS 2000 Introduction to Health and Society, students may only take ONE additional lower-division course.
2. At least 10 semester hours of upper-division coursework.
3. No more than two courses may be taken from the same department or program.
4. A minimum grade of C (2.0) is required in HEAS 2000 Introduction to Health and Society in order to progress in the minor.
5. An average grade of C (2.0) is required in courses included in the minor.
6. Students must complete a minimum of 6 units in HEAS that do not count towards any other program in which they are enrolled.

Other courses that count towards the minor, include, but are not limited to the following:

- AFAM 3998 Special Studies 1 TO 4 semester hours (when offered as Race, Health, and Social Justice)
- BIOE 1000 Introduction to Bioethics 4 semester hours
- BIOL 276 Epidemics and Infectious Diseases 3 semester hours
- CMST 3325 Communication and Healthcare 4 semester hours
- ECON 4580 Health Economics 4 semester hours
- EVST 3998 Special Studies 1 TO 4 semester hours (when offered as Agriculture, Food, and Justice)
- FTVS 3230 Technology/Aesthetics 4 semester hours
- FTVS 4600 Film Genre 4 semester hours (when offered as Horror and Reproductive Health)
- FTVS 4700 Special Topics Theory/History 4 semester hours (when offered as Science Fiction and Biopolitics)
- HIST 1900 Science, Nature, and Society 4 semester hours
- HIST 4433 Health and Disease in American Culture 4 semester hours
- JOUR 4410 Health & Science Journalism 4 semester hours
- PSYC 3019 African and Black Psychology 4 semester hours
- PSYC 3998 Special Studies 1 TO 4 semester hours (when offered as Refrigerator Moms and Wild Boys or Poverty and Community Resilience)
- PSYC 4033 Community Psychology 4 semester hours
- SOCL 3150 Sociology of Health and Illness 4 semester hours
- SOCL 3201 Drugs and Society 4 semester hours
- SOCL 3240 Sociology of Aging 4 semester hours
- SOCL 3250 Health and Social Justice 4 semester hours
- URBN 3046 Sustainable Cities 4 semester hours

- WGST 2200 Women's Bodies, Health, and Sexuality *4 semester hours*
- WGST 3900 Gender and Disability *4 semester hours*
- SOCL 3361 Environments, Bodies and the Climate Crisis *4 semester hours*

History

Faculty

Chairperson: Sean Dempsey, S.J.

Professor: Carla Bittel, Nigel A. Raab, Nicolas Rosenthal, Amy Woodson-Boulton

Associate Professors: Constance J.S. Chen, Sean Dempsey, S.J., Elizabeth Drummond, Kevin McDonald, Margarita Ochoa, Anthony M. Perron

Assistant Professors: Ali Olomi, Rebecca Wall

Mission Statement

The study of history is integral to Loyola Marymount University's mission as a university in the Jesuit/Marymount, Catholic, and liberal arts traditions. Through intellectually demanding courses, it cultivates an understanding of both familiar and unfamiliar pasts and cultures and emphasizes how today's world evolved out of the contingent actions of and interactions between individuals and groups of people in the past. The study of history enables you to examine cultures, religions, and the interconnections among peoples and societies as complex historical phenomena, human structures open to historical interpretation and analysis. Historical perspective thus provides insight into the sequence of events, into the relationship between events at diverse times and places, and into the dynamism of structures and beliefs that can otherwise appear fixed or predetermined. The history curriculum will train you to be alert, critical, and inquisitive, able to identify your sources' biases and to contextualize their positions. Studying a broad range of places and times, you will become an informed global citizen, able to participate in public life with articulate, effective, and persuasive arguments. As you master a wide body of knowledge, you will gain cultural literacy and sensitivity, aware of your particular perspective while respecting others' backgrounds and points of view. Your own research will demonstrate that historical interpretation is always changing, while your ability to make sense of complex problems will make you an effective decision-maker. When you graduate, you will be prepared to follow any career you choose, armed with knowledge, skepticism, empathy, and eloquence. The history curriculum at LMU thus emphasizes the potential for human action, showing how an individual's actions can change the world, even as it examines the structures necessary for that action.

Prerequisites for Declaring a Major or Minor in History

At entry to the University, students declare the major/minor through the Office of Admission. LMU students wishing to declare the major/minor must first meet with the department chair, who will ordinarily sign the student's Change of Program form. The History Department requires a minimum LMU GPA of 2.0 (C) and the students should not be on academic probation. It also requires an average grade of C (2.0) in all history courses taken before declaring a major or minor, including courses at other institutions. The history department accepts Advanced Placement courses in European and American history to fulfill lower division history requirements, provided the scores of the AP examinations are 5 or 4.

Bachelors

History, B.A.

Objectives

History is the study of the human past as it is constructed and interpreted with human artifacts, written evidence, and oral traditions. It requires empathy for historical actors, respect for interpretive debate, and the skillful use of an evolving set of practices and tools.

As an inquiry into human experience, history requires that we consider the diversity of human experience across time and place.

As a public pursuit, history requires effective communication to make the past accessible; it informs and preserves collective memory; it is essential to active citizenship.

As a discipline, history requires a deliberative stance towards the past; the sophisticated use of information, evidence, and argumentation; and the ability to identify and explain continuity and change over time. Its professional ethics and standards demand peer review, citation, and acceptance of the provisional nature of knowledge.

The LMU History Department's core competencies and student learning outcomes are adapted from the AHA Tuning Project: History Discipline Core (see <https://www.historians.org/teaching-and-learning/tuning-the-history-discipline/2016-history-discipline-core>).

History Student Learning Outcomes

1. Build historical knowledge.
 - a. Gather and contextualize information in order to convey both the particularity of past lives and the scale of human experience.
 - b. Recognize how humans in the past shaped their own unique historical moments and were shaped by those moments.
 - c. Develop a body of historical knowledge with breadth of time and place--as well as depth of detail--in order to discern context.
 - d. Distinguish the past from our very different present.
2. Develop historical methods.
 - a. Recognize history as an interpretive account of the human past--one that historians create in the present from surviving evidence.
 - b. Collect, sift, organize, question, synthesize, and interpret complex material.
 - c. Practice ethical historical inquiry that makes use of and acknowledges sources from the past as well as the scholars who have interpreted that past.
 - d. Develop empathy toward people in the context of their distinctive historical moments.
3. Recognize the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.
 - a. Welcome contradictory perspectives and data, which enable us to provide more accurate accounts and construct stronger arguments.
 - b. Describe past events from multiple perspectives.
 - c. Explain and justify multiple causes of complex events and phenomena using conflicting sources.
 - d. Identify, summarize, appraise, and synthesize other scholars' historical arguments.
4. Apply the range of skills it takes to decode the historical record because of its incomplete, complex, and contradictory nature.
 - a. Consider a variety of historical sources for credibility, position, perspective, and relevance.
 - b. Evaluate historical arguments, explaining how they were constructed and might be improved.
 - c. Revise analyses and narratives when new evidence requires it.
5. Create historical arguments and narratives.
 - a. Generate substantive, open-ended questions about the past and develop research strategies to answer them.

- b. Craft well-supported historical narratives, arguments, and reports of research findings in a variety of media for a variety of audiences.
- 6. Use historical perspective as central to active citizenship.
 - a. Apply historical knowledge and historical thinking to contemporary issues.
 - b. Develop positions that reflect deliberation, cooperation, and diverse perspectives.

Major Requirements

Minimum of 39 semester hours, distributed as follows and chosen in consultation with the student's advisor:

Lower Division Requirements:

- HIST 1995 Introduction to History *1 semester hour*
- One lower-division seminar: HIST 2000, HIST 2050, HIST 2200, HIST 2450, HIST 2500, HIST 2600, HIST 2700, HIST 2800, or HIST 2910.
- Note: FFYS 1000 sections taught by History faculty may count towards the major; HIST 1xxx courses fulfill the University Core Explorations: Historical Analysis and Perspectives requirement; and HIST 2300-49 courses fulfill the University Core Foundations: Studies in American Diversity requirement, in addition to counting towards the major.

Upper Division Requirements:

- One upper-division seminar (HIST 5000-5899)
- HIST 5995 Capstone ePortfolio *1 semester hour*

Major Electives

Eight (8) additional History courses (excluding 1- and 2-unit courses). Five (5) of the eight (8) courses must be upper-division History courses: HIST 3xxx, HIST 4xxx, or HIST 5xxx.

Generalist or Specialist Track:

History majors have a choice of two tracks: the Generalist Track or the Specialist Track.

Generalist Track

The Generalist Track is an opportunity for students to develop a broad understanding of historical developments and approaches by taking a wide range of courses from different geographical regions and time periods. The Generalist Track develops students' historical literacy as well as the critical thinking and writing skills that prepare them for a wide variety of careers. In addition to the above requirements, majors in the Generalist Track must take at least 2 courses per geographical region:

- Europe: HIST 1000-1299, 2001-2299, 3100-3299, 4100-4299, and 5100-5299
- US: HIST 1300-1499, 2300-2499, 3300-3499, 4300-4499, and 5300-5499
- World Regions: HIST 1500-1899, 2500-2899, 3000-3099, 3500-3899, 4000-4099, 4500-4899, 5000-5099, and 5500-5899

Specialist Track

The Specialist Track offers students the opportunity to "specialize" their program of study on a particular set of issues and themes. The Specialist Track enables students to focus on particular areas of interest in the History major and to develop expertise in a given area, often in connection with a desired career pathway. Individual courses may count for multiple concentrations. In addition to the above requirements, majors in the Specialist Track must take:

- At least 1 course per geographical region:
 - Europe: HIST 1000-1299, 2001-2299, 3100-3299, 4100-4299, and 5100-5299
 - US: HIST 1300-1499, 2300-2499, 3300-3499, 4300-4499, and 5300-5499
 - World Regions: HIST 1500-1899, 2500-2899, 3000-3099, 3500-3899, 4000-4099, 4500-4899, 5000-5099, and 5500-5899
- At least 3 courses in one of the following concentrations:
 - **Public and Applied History (HPAH):** Students will focus on debates in public history, including questions of history, memory, commemoration, and identity in the public sphere, as well as issues related to the presentation of public narratives of history (e.g., in textbooks, museums, online). Students will also apply their skills of historical analysis on the practice of public history--e.g., by curating museum exhibits, by creating public history websites or blogs, and/or by interning in museums and archives. In doing so, students will apply historical knowledge to address issues of contemporary relevance and will demonstrate, to those outside of academia, the importance of historical thinking for understanding issues in the contemporary world, as well as the nature of history as a process of continual re-interpretation.
Courses include: HIST 2910, HIST 3910, HIST 4273, HIST 4910, and other courses with the HPAH attribute.
 - **Law, Politics, and Society (HLPS):** Students will explore interrelationships of legal, social, and political issues in their historical context. Students will analyze law as a social institution; the intersections between law and categories such as religion, race, gender, and class; the role of law in social, political, economic, and cultural life; and the ways in which law reflects and informs social and cultural values and practices.
Courses include: HIST 1300, HIST 1500, HIST 3706, HIST 4132, HIST 4150, HIST 4302, HIST 4303, HIST 4305, HIST 4432, HIST 4450, HIST 4520, HIST 4705, and other courses with the HLPS attribute.
 - **Global Economies, Encounters, and Exchange (HGEE):** Students will investigate the history of global interconnectedness, trade, and intercultural encounters and exchange. Rather than understanding world history as a collection of histories of separate regions, students will analyze world history as a series of developments that crossed state and regional lines, including the evolution of the world economy and the integration of national and regional economies, trade, migration, cultural exchange, technology transfer, colonialism and post-colonialism, and the transnational histories of race, gender, and religion.
Courses include: HIST 1010, HIST 1050, HIST 1060, HIST 1120, HIST 1130, HIST 1200, HIST 1204, HIST 1301, HIST 1401, HIST 1500, HIST 1520, HIST 1600, HIST 1800, HIST 3810, HIST 4010, HIST 4020, HIST 4050, HIST 4132, HIST 4205, HIST 4215, HIST 4230, HIST 4250, HIST 4281, HIST 4300, HIST 4402, HIST 4423, HIST 4520, and other courses with the HGEE attribute.
 - **Race, Gender, and Culture (HRGC):** Students will take an intersectional approach to the study of identity, analyzing how race and gender have shaped personal identity, understandings of collective belonging, social difference, structures of power and inequality, belief systems, and political and social action. Students will explore how race and gender have intersected with--sometimes constituting, sometimes supporting, and sometimes undermining--other categories of identity and social organization, including class, religion, and nation.
Courses include: HIST 1201, HIST 1300, HIST 1301, HIST 1400, HIST 1401, HIST 1510, HIST 1700, HIST 1750, HIST 2300, HIST 2400, HIST 2405, HIST 2410, HIST 2420, HIST 3252, HIST 3272, HIST 3600, HIST 3702, HIST 4050, HIST 4126, HIST 4205, HIST 4215, HIST 4225, HIST 4250, HIST 4273, HIST 4302, HIST 4305, HIST 4401, HIST 4403, HIST 4410, HIST 4411, HIST 4412, HIST 4423, HIST 4425, HIST 4427, HIST 4430, HIST 4431, HIST 4432, HIST 4433, HIST 4440, HIST 4441, HIST 4453, HIST 4540, HIST 4700, HIST 4830, and other courses with the HRGC attribute.
 - **Environment, Science, and Technology (HEST):** Students will examine how the natural environment, as well as humans' efforts to understand and control it (e.g., through agriculture, science, and technology) have shaped human history. Students will employ a variety of analytical lenses to explore science, the development of technology, and humans' relationships with nature in relation to broader historical contexts, and as products and producers of those contexts.
Courses include: HIST 1060, HIST 1900, HIST 3452, HIST 3820, HIST 4411, HIST 4433, and other courses with the HEST attribute.
 - **Individual Program:** Students may design an individual area of concentration in consultation with a faculty advisor and with the approval of the Department Chair. The Individual Program must incorporate courses offered in the department and may not be fulfilled merely through independent studies courses (including the senior thesis).

Note:

An average grade of C (2.0) must be obtained in the courses included in the major.

History Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as HIST major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements, provided students take an average of 16 hours each semester.

First Year

Fall Semester

- HIST 1995 Introduction to History *1 semester hours*
- HIST 1000-level *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-17 semester hours

Spring Semester

- HIST 2300-2449 *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- HIST Lower Division Seminar (HIST 2000, HIST 2050, HIST 2200, HIST 2450, HIST 2500, HIST 2600, HIST 2700, HIST 2800, or HIST 2910) *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- HIST Lower or Upper Division *4 semester hours*
- HIST Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- HIST Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- HIST Upper Division *4 semester hours*
- HIST Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- HIST Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- HIST Upper Division Seminar 5000-5899 *4 semester hours*
- HIST 5995 Capstone ePortfolio *1 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-17 semester hours

Secondary Teacher Preparation Program in Social Science (History)

For information on this program, see the Secondary Teacher Preparation Program section in this Bulletin.

Minor

History Minor

Minor Requirements

A minimum of 18 semester hours, including at least 3 upper-division courses: HIST 3xxx courses, HIST 4xxx courses, and HIST 5xxx courses. History minors have a choice of two tracks: the Generalist Track or the Specialist Track:

- Generalist Track: At least one course per geographical region:
 - Europe: HIST 1000-1299, 2001-2299, 3100-3299, 4100-4299, and 5100-5299.
 - US: HIST 1300-1499, 2300-2499, 3300-3499, 4300-4499, and 5300-5499.
 - World Regions: HIST 1500-1899, 2500-2899, 3000-3099, 3500-3899, 4000-4099, 4500-4899, 5000-5099, and 5500-5899.
- Specialist Track: At least 3 courses in one of the concentrations described above (see History Major Specialist Track requirements).

History Minor for Liberal Studies Major

LBST students with a HIST concentration who wish to complete a HIST minor must fulfill all of the requirements of the LBST major and the HIST concentration **and** must also take one additional upper-division HIST elective. The History minor for Liberal Studies majors is 28 semester hours, including: HIST 1010; HIST 1050 or HIST 1060; HIST 1300, HIST 1301, or HIST 1401; 1 lower-division World Regions course (HIST 15xx, HIST 16xx, HIST 17xx, HIST 18xx, HIST 25xx, HIST 26xx, HIST 27xx, HIST 28xx); HIST 4412; and 2 upper-division electives.

Humanities (Please note: Not admitting new students at this time)

Director

Alexandra Neel

Faculty

Professor: Áine O'Healy

Associate Professor: Alexandra Neel

Bachelors

Humanities, B.A.

Please note: Not admitting new students at this time.

Objectives

The Humanities major is designed to meet the needs of a student who has a broad interest in liberal arts but whose interest would not be served by a major program within a single department. The Humanities major is an interdisciplinary program that draws on courses taught in several departments in the Bellarmine College of Liberal Arts (History, English, Classics, Philosophy, Theological Studies, Modern Languages and Literatures) and the College of Communication and Fine Arts (Art History). In the first two years the student acquires a broad background in the arts, history, and literature. Language study through the intermediate level is also required. In the second two years, the student concentrates in a particular area of interest. The concentration consists of four (4) upper-division courses taken from departmental offerings in Archaeology, Art History, Classics, English, French, German, Greek, History, Italian, Latin, Philosophy, Spanish, Theological Studies, or various area studies, including African American Studies, Asian and Pacific Studies, Chicana/o and Latina/o Studies, and Women's and Gender Studies. The concentration is then supported by three (3) upper-division courses from one or two supporting fields selected in consultation with the Humanities advisor. All Humanities majors are required to complete, in their final semester, a Capstone Project (HMNT 4997), which marks the culmination of the student's interdisciplinary course of study.

The program provides students with the motivation, knowledge, and skills necessary to read, write, and think critically about the issues that have occupied the writings of humanists for centuries, as well as to examine, question, and challenge their own moment in cultural history in light of the values associated with humanism.

The program is a fine preparation for students interested in professional courses in law, business, or education. Also, the program is designed to allow students to complete a major in a disciplinary area that would qualify them for graduate studies.

Humanities Student Learning Outcomes

By virtue of pursuing a major in Humanities,

Students should know:

- How knowledge has been pursued, established, and critically evaluated in at least two different disciplines representing their concentration and supporting field of study
- The various ways in which artists have developed the fine arts to convey their sense of the world's surface and its depth
- A foreign language
- The content as well as analytical and communicative skills that the study of their concentration demands;

Students should be able to:

- Communicate insights clearly, effectively, and with nuance in both oral and written form
- Synthesize insights from a variety of disciplines
- Develop insights from one discipline for the enrichment of others;

Students should value:

- The variety of ways in which cognitive, moral, and aesthetic disciplines have enriched our sense of the human condition
- The further pursuit of those disciplines, as required by their deeper sense of the complexity of the human condition
- Their responsibility to serve the world as whole persons, with head, heart, and hand.

Major Requirements

Lower Division Requirements:

19 semester hours distributed as follows:

8 semester hours from:

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*

3 semester hours in Studio or Performance Arts.

8 semester hours from one of the following language sequences:

- CHIN 2103 Chinese 3 *4 semester hours*
- CHIN 2104 Chinese 4 *4 semester hours*
- FREN 2103 French 3 *4 semester hours*
- FREN 2104 French 4 *4 semester hours*
- GRMN 2103 German 3 *4 semester hours*
- GRMN 2104 German 4 *4 semester hours*
- ITAL 2103 Italian 3 *4 semester hours*
- ITAL 2104 Italian 4 *4 semester hours*
- JAPN 2103 Japanese 3 *4 semester hours*
- JAPN 2104 Japanese 4 *4 semester hours*
- MDGK 2203 Intermediate Modern Greek I *4 semester hours*
- MDGK 2204 Intermediate Modern Greek II *4 semester hours*
- SPAN 2103 Spanish 3 *4 semester hours*
- SPAN 2804 Stylistics and Composition *4 semester hours*

Note:

An average grade of C (2.0) must be obtained in courses included in the major.

Upper Division Requirements:

At least 30 semester hours in upper division courses distributed as follows:

- 16 semester hours in concentration in a departmental major.
- 12 semester hours in one or two fields which supports the concentration.

And, in the final semester

2 semester hours focusing on the Capstone Project (HMNT 4997).

Note:

An average grade of C (2.0) must be obtained in courses included in the major.

The choice of a concentration and of support courses must be formally approved by the Director.

Humanities Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower-division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- FFYS 1000 First Year Seminar *4 semester hours*
- Foreign Language (2101-level) *4 semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*

Total: 13-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- Foreign Language (2102-level) *4 semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours* or
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours* or
- ARHS 2004 Modernism *4 semester hours* or
- Performing Arts *3 semester hours*

- Foreign Language (2103-level) *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-15 semester hours

Spring Semester

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours* or
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours* or
- ARHS 2004 Modernism *4 semester hours* or
- Performing Arts *3 semester hours*

- Foreign Language (2104-level, or FREN 2104, or SPAN 2804) *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-15 semester hours

Junior Year

Fall Semester

- Upper Division Concentration *4 semester hours*
- Upper Division Support Field *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- Upper Division Support Field *4 semester hours*
- Upper Division Concentration *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- Upper Division Support Field *4 semester hours*
- Upper Division Concentration *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- HMNT 4997 Capstone Project *2 semester hours*
- Upper Division Concentration *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 12-14 semester hours

Irish Studies

Director

Dermot Ryan

Minor

Irish Studies Minor

Objectives

Irish Studies is an interdisciplinary minor designed to complement a wide variety of majors by providing students with an understanding of the cultural development of the Irish people and the significance of their intellectual, artistic, spiritual, and economic contribution to world civilization, including their experiences as both a post-colonial nation, an emigrant diaspora, and as the gateway to Europe. Taken together, Ireland's historical evolution; its long experience of colonization and cultural oppression; its rich contribution to world literature, art, and music; the creative tension in contemporary Ireland between its ancient Celtic heritage and its modern Anglo-Irish/Hiberno-English identity; and its remarkable though often unacknowledged influence upon the countries--chiefly the United States, Great Britain, Canada, Australia, New Zealand, and South Africa--that make up the far-flung Irish diaspora constitute a fertile field for intellectual inquiry.

Focused simultaneously serving the Southern California Irish community and serving students who aspire to a greater understanding of Ireland's cultural, artistic, political, economic, and diplomatic contributions, the minor in Irish Studies is designed to be not merely interdisciplinary but intercultural. Students minoring in Irish Studies will have the flexibility to explore the richness of the Irish experience from a broad range of perspectives and the opportunity to assess Ireland's influence not only in Europe and America but on struggles against cultural and political oppression around the globe.

Irish Studies Student Learning Outcomes

Students minoring in Irish Studies are given opportunities to learn about:

- The general history of Ireland and the Irish diaspora
- The distinctive literary achievements of the Irish
- Irish achievements in cinema and dance
- Historical, religious, and moral issues in contemporary Irish politics
- The intersection/intermingling of Celtic and Christian worldviews
- The connection of Irish struggles for freedom and self-determination to similar struggles in the United States and around the world

Students minoring in Irish Studies will be given opportunities to develop:

- Their ability to perform research into several distinct aspects of the Irish experience
- Their ability to compose well-written and thoughtful essays on Irish history, politics, religion, and culture
- Their ability to evaluate and appreciate Irish achievements in the arts
- Their ability to make connections across disciplines, countries, and cultures

Students minoring in Irish Studies will be encouraged to value:

- The Irish struggle against cultural and political oppression and its relation and continuing relevance to similar struggles around the world
- The distinctive contributions of the Irish to European, American, and world civilization.

Study Abroad

Students can earn up to eight semester hours toward the minor in Irish Studies in the LMU Summer in Ireland Program at Trinity College Dublin, one of the oldest and most renowned universities in the world. Students can also arrange to spend a semester or year abroad at an Irish university.

Minor Requirements

LMU students wishing to declare the Irish Studies minor must meet with the program director. The director will sign the student's Change of Program form provided the student meets certain academic standards that include having a minimum LMU GPA of 2.0 (C) and not otherwise being on academic probation.

20 semester hours, including at least one course in Irish literature and one in Irish history. At least 12 semester hours must be in upper division courses. An average grade of C (2.0) must be maintained in Irish Studies courses.

Note:

Courses offered in other departments and programs may be used as semester hours to fulfill the minor requirements in IRST, provided the student receives the approval of the Director in advance of taking the course. Students seeking such approval must arrange with the relevant instructor to complete a substantial paper/project on Ireland and/or the Irish diaspora and must submit a copy of same to the Director at the end of the course. No more than eight semester hours (2 such courses) may be applied toward the 20 total semester hours required to complete the Irish Studies minor. Such courses may also have departmental prerequisites; consult Course Descriptions for further details.

Jewish Studies

Director

Holli G. Levitsky

Minor

Jewish Studies Minor

Objectives

Jewish Studies provides an academically rigorous minor to examine Jewish history, culture, faith, and practice in its unity and diversity across geographic, political, historical, religious, and aesthetic boundaries and dimensions.

The Jewish Studies program is unique in that it provides:

1. A rigorous foundation for the academic minor, including interfaith study abroad courses
2. Regular opportunities for engaged learning, such as endowed lectureships, partnerships, and collaborations with museums, local and international colleges and universities, and Jewish organizations in Los Angeles; and special events for the University and the community. The Jewish Studies program sponsors three endowed events each year, which Jewish Studies minors can actively participate in.
3. Jewish Studies Scholarships, Fellowships, and Awards are available for academic excellence, student travel and research, financial need, and other special considerations.
4. Jewish Studies Addressing Antisemitism Grants for faculty research and teaching create multiple social justice opportunities for LMU students and faculty.

The Jewish Studies program provides students with a diversity of Jewish perspectives and is open to students of all faiths and backgrounds. Through education and community outreach, the Jewish Studies program offers a profound opportunity to engage others directly and constructively in order to promote greater understanding and appreciation of Judaism and its relation to other faith traditions, and to act together upon such respect and understanding.

Faculty from a range of departments, schools, and colleges teach courses in Jewish Studies, many of which are cross-listed with Core and other University requirements. For questions relating to these and other matters in Jewish Studies, students should consult the Director of the Jewish Studies program.

Jewish Studies Student Learning Outcomes

Students will know:

- The nature of the Jewish religious experience
- Significant aspects of Jewish history, culture, and literature/art
- Significant developments in and implications of Jewish/Christian relations

Students will be able to:

- Demonstrate critical reflection on significant aspects of Jewish history, culture, religion, and literature/art
- Conduct critical research and write intelligently and persuasively on issues within Judaism
- Synthesize and apply this knowledge to pursue justice locally and globally

Students will value:

- The rich contribution of the Jewish people to history, culture, religion, and literature/art
- The importance of inter-religious dialogue
- The living vitality of Jewish faith and culture through the promotion of justice.

Study Abroad

LMU Jewish Studies offers two Study Abroad courses, alternating each summer: "Literature and Faith in the Holy Land," in Israel; and "Poland and the Holocaust," in Poland. In consultation with the Director, one or both of these courses can be applied toward the Jewish Studies minor. The LMU Semester exchange at Hebrew University in Jerusalem, and Study Abroad courses offered through other programs or colleges, may also satisfy Jewish Studies' requirements.

Jewish Studies Minor Requirements

The foundational courses for the Jewish Studies minor address its interdisciplinary nature and the Jewish Studies mission to provide opportunities to engage the community. The required 20 semester hours must include JWST 3000 Modern Jewish History, JWST 3750 Judaism: Religion, History, and Culture (Ancient through Modern), two courses from the University Core, such as First Year Seminar: Literature of Exile and Terror, First Year Seminar: Modern Jewish Literature; Explorations: Ideas of Zionism; Integrations: The History and Psychology of the Holocaust and Genocide. In consultation with the Program Director, other Core courses may satisfy this requirement. The final course requirement can be chosen from JWST 4900 Capstone Project, an approved Study Abroad course, or an approved course in Jewish literature, film, or culture.

Journalism

Faculty

Chairperson: TBD

Professors: Rubén Martínez (Fletcher Jones Chair in Literature and Writing), Evelyn McDonnell

Associate Professors: Kate Pickert

Assistant Professors: Elizabeth Aguilera, Ky Henderson

Clinical Assistant Professor: Kevin Curran

Contact Information

Department Chair: Fall 2023: Acting Chair, Rubén Martínez; Spring 2024: Kate Pickert

E-mail: rmartinez@lmu.edu; kpickert@lmu.edu

Website: bellarmine.lmu.edu/journalism/

Office Location: University Hall 3800

Telephone: 310.338.3018

Senior Administrative Coordinator: Maria Jackson

E-mail: mjackson@lmu.edu

Bachelors

Journalism, B.A.

Program Mission

As readers and writers we are concerned with stories--who tells them about whom, how they are told, how they arrive at an audience, and what happens to them when they become "public." Journalism at LMU connects the educational values of the Jesuit and Marymount traditions to the rapidly changing future of global communication. Our program directly engages LMU's mission of the promotion of justice by critiquing media representations and their immediate social and political impact, and also by exploring the history of community journalism. Journalism at LMU is not merely theoretical; we offer hands-on instruction in the reporting, writing, editing, and technological skills across multiple platforms that students need to become professional journalists.

The journalism program has as its pedagogical foundation the hands-on approach of project-based learning, which connects our students to communities and lives whose stories transmit issues of social, political, cultural, and moral import. It is also rigorously interdisciplinary, incorporating instruction in film, television, photography, and radio production; communication studies; digital media; social media; and modalities not yet known or articulated. Ethical discussions suffuse the entire curriculum, first in the traditional sense of a basic professional ethics and also in the larger frame of an ethics of representation; who is reporting about whom, and why and how. Telling people's stories is our mission.

Learning Outcomes

- To acquire fluency in journalism's fundamental reporting and writing skills
- To instill information and media literacy
- To practice and critique digital modes of journalism
- To employ an interdisciplinary lens to critique the journalist's role in the media and the media's role in society
- To produce journalistic narratives through project-based learning; e.g., Los Angeles as subject
- To understand the ethical guidelines and laws that govern journalism
- To understand the history of literary practices and the history of journalism as a unique field of writing
- The ability to analyze and create within one or more literary and journalistic modes or genres

For more information about the Journalism department, please contact Chair Kate Pickert, kpickert@lmu.edu

Major Requirements

Students can begin their Major their first year or declare it later. They learn the foundations of reporting and writing journalism in their first two years, and explore journalism as a literary practice through foundational English courses. In their third and fourth year students learn new technological tools for storytelling, explore the ethical and critical issues that affect journalism, and begin their specialization in modes of practice or content focus. They also begin to develop specific projects drawing on LA-based subjects, culminating in a long-form capstone project their senior year. The Major also requires hands-on experience via either an off-campus internship or work with campus media.

A student wishing to declare the Journalism major must be in good academic standing with a minimum GPA of C (2.0).

Lower Division Requirements (16 semester hours):

- JOUR 2100 Introduction to Journalism *4 semester hours*
- JOUR 2211 History of Journalism *4 semester hours*
- JOUR 2210 Writing for Journalism: Workshop *4 semester hours*
- One English (ENGL) course *4 semester hours*

Upper Division Requirements (25 to 28 semester hours):

- JOUR 3300 Critical and Ethical Issues in Journalism *4 semester hours*
- Experience: JOUR 4402 Journalism Internship *4 semester hours*, JOUR 4469 Practicum in Journalism 1 *4 semester hours*, JOUR 4403 The Lion *4 semester hours*, or ASPA 3610 Asian Media Practicum *2 semester hours* (can take twice for *4 semester hours* total)
- JOUR 4468 Journalism: Capstone *4 semester hours*
- JOUR Elective *3-4 semester hours*
- JOUR Elective *3-4 semester hours*
- JOUR UD Elective, or either FFYS 1000 First Year Seminar (when taken as Writing in L.A.) *4 semester hours* or RHET 1000 Rhetorical Arts (when taken as Speaking Out) *4 semester hours*
- Production/Media Skills Courses: Three (though four are recommended) one semester hour, five-week courses including JOUR 3100 Shooting and Editing Photos for Journalism, JOUR 3101 Shooting and Editing Video for Journalism, JOUR 3102 Recording and Editing Audio for Journalism, JOUR 3104 Computing for Journalism, JOUR 3105 Designing for Journalism, JOUR 3106 Data Visualization for Journalism, and JOUR 3107 Programming for Journalism *3 semester hours*

Total lower division and upper division: 41-44 semester hours (3-4 hours double-counted with Core)

A minimum grade of C (2.0) must be obtained in each course in the major.

Journalism Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- FFYS 1000 First Year Seminar *4 semester hours* (Recommended: Writing Los Angeles)
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours* (Recommended: Speaking Out)
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Sophomore Year

Fall Semester

- English (ENGL) Elective Course *4 semester hours*
- JOUR 2100 Introduction to Journalism *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- JOUR 2210 Writing for Journalism: Workshop *4 semester hours*
- JOUR 2211 History of Journalism *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- JOUR 3300 Critical and Ethical Issues in Journalism *4 semester hours*
- JOUR Production/Media Skills courses *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- JOUR Elective *4 semester hours*
- JOUR UD Elective or either (FFYS 1000 First Year Seminar (Writing in LA) or RHET 1000 Rhetorical Arts (Speaking Out)) *4 semester hours*

- University Core 3-4 semester hours
- University Core 3-4 semester hours

Total: 14-16 semester hours

Senior Year

Fall Semester

- One of: JOUR 4402 Journalism Internship 4 semester hours, JOUR 4469 Practicum in Journalism 1 4 semester hours, JOUR 4403 The Lion 4 semester hours, or ASPA 3610 Asian Media Practicum 2 semester hours (can take twice for 4 semester hours total)
- JOUR Elective 4 semester hours
- University Core 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 14-16 semester hours

Spring Semester

- JOUR 4468 Journalism: Capstone 4 semester hours
- Upper Division Elective 3-4 semester hours
- Upper Division Elective 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 13-16 semester hours

Minor

Journalism Minor

Requirements

Open to all majors. Students who wish to major in English and minor in Journalism may double count one course.

20 semester hours of coursework with a C (2.0) or better in each class. Two courses are required: 1) JOUR 2100 Introduction to Journalism and 2) JOUR 3300 Critical and Ethical Issues in Journalism. In addition, students must take three Journalism electives, equivalent to 12 semester hours, which can include JOUR 2210 Writing for Journalism: Workshop or any other JOUR course. The lower division requirement (JOUR 2100) will give Journalism minor students the foundation for further study, acquaint them with journalistic formats, and teach them the fundamentals of reportage and news literacy, essential tools for all apprentice journalists. Students may be exempted from taking JOUR 2100 and enroll in JOUR 2210 instead, if they can demonstrate (via résumé and portfolio) significant secondary or post-secondary journalism proficiency and experience. A course list follows:

1. Two required courses

(8 semester hours)

- JOUR 2100 Introduction to Journalism *4 semester hours*
- JOUR 3300 Critical and Ethical Issues in Journalism *4 semester hours*

2. Three Journalism Electives

12 semester hours

Total: 20 semester hours

Liberal Arts

Liberal Arts courses (LIBA), offered by the Bellarmine College of Liberal Arts, are designed to enrich the academic, career-related, and life skills of our students.

Liberal Studies

Director

Aimee Ross-Kilroy

Modern Greek Studies

Director

Dr. Christina Bogdanou

Minor

Modern Greek Studies Minor

Objectives

The Modern Greek Studies minor offers an interdisciplinary program for students interested in studying Modern Greece--its language and culture, politics and history, Christian Orthodox tradition, literature and arts. LMU's Odyssey Study Abroad Program gives students the opportunity to study in Greece during the summer. The minor complements a wide range of academic fields and disciplines and is aimed at students interested in interdisciplinary international studies. It promotes intercultural awareness and understanding and provides the tools for students to become engaged global citizens.

Student Learning Outcomes

Students minoring in Modern Greek Studies will know:

- the principle aspects of Modern Greek language and culture
- the principle topics of Modern Greek politics and history
- the beliefs and practices of the Greek Orthodox Tradition in a theological, historical, and cultural context
- representative works of Modern Greek literary and artistic production as well as the theoretical tools for their understanding and critical analysis

Students minoring in Modern Greek Studies will be able to:

- understand and communicate effectively in Modern Greek
- make critical connections between past and present Greek history, politics, and culture
- understand Modern Greece in a global context
- express themselves with clarity, coherence, and intellectual force orally and in writing

Students minoring in Modern Greek Studies will value:

- the distinctive contributions of Greek culture (past and present) to the world
- multilingualism, multiculturalism, and inter-religious dialogue
- connections across academic disciplines and their application to real-life issues
- global awareness and respect for others

Minor Requirements

The minor in Modern Greek Studies consists of 20 semester hours, of which at least 12 hours must be at the 3000 and/or 4000 level. The following distribution is recommended, with the approval of the Director of the minor:

- 8 semester hours of lower division courses offered by the Modern Greek Studies Program (2 courses in Modern Greek language instruction at the appropriate level are recommended)
- 12 semester hours of upper division courses offered by the Modern Greek Studies program and/or affiliated departments (3 courses at the 3000 and/or 4000 level)

Students minoring in Modern Greek Studies may design their own individualized program in consultation with the Director of the Center and their advisor. Students are strongly encouraged to participate in the Odyssey Study Abroad Program in Greece for a full immersion experience.

Note:

Students with previous knowledge of the language or with course credit are requested to contact the program Director to schedule a placement exam.

Modern Languages and Literatures

Faculty

Chairperson: Marc Lony

Professors: Rebeca Acevedo, José Ignacio Badenes, S.J., Mónica Cabrera, Véronique Flambard-Weisbart, Áine O'Healy

Associate Professors: Yu Li, Petra Liedke Konow, Marc Lony, Antonia Petro

Assistant Professor: Angel Díaz-Dávalos

Objectives

The Department equips students with language proficiency as it introduces them to the multicultural nature and historical evolution of literary and other texts in the target languages. Offered courses provide opportunities to comprehend, interpret, and practice linguistic skills through oral and written exercises and assignments. Through a judicious selection of required courses and electives that include literature, history, and the arts, students acquire an increasing commitment to the mission of the University. The Department thrives to provide tools to foster transcultural understanding as the basis for mutual respect, global harmony and social justice.

Major and Minor Requirements

Students can declare a major in French, Modern Languages, or Spanish, or a minor in Chinese, French, German, Italian, or Spanish, at entry to the University, through the Office of Admission. Students wishing to declare a major or minor in the Department of Modern Languages and Literatures after admission to LMU must meet with a professor from that particular program. A Change of Program Petition form will be signed by the chairperson, provided that the student has a minimum LMU GPA of 2.0 (C).

Lower division language courses (1000-2000 level) may not be challenged by exam. Students may be exempt from lower division courses by placing above that level through the LMU online Placement Exam for Chinese, French, German, Italian, Japanese, or Spanish. A minimum grade of C (2.0) is required in all lower division language courses to major or minor in those languages or Modern Languages major.

Students who need more semester hours to complete the major or minor because of their language placement might have to take additional courses in the corresponding language, depending on the specific major or minor. A maximum of 40 upper division semester hours or no more than four upper division courses beyond the major requirements in any one department will be accepted toward graduation requirements.

In the event that there are no courses in the language, students may take MDLG 3400, MDLG 4400, or FNLTL 4200 (provided it is related to language concentration). If additional classes are not available in the Modern Languages and Literatures Department, students may fulfill those credits with courses in the appropriate cultural studies areas with pre-approval from the corresponding language or Modern Languages major coordinator and the Department Chair.

Students with significant course credit in a language from high school or college will not be allowed to enroll in the 2101 course of that language.

The Department offers lower division language courses (1000-2000 level) in Chinese and Japanese that satisfy the language requirements for the Asian and Pacific Studies major and minor.

Language Placement Exam

The Bellarmine College of Liberal Arts requires that its incoming students take the language placement exam. Moreover, at LMU, many core requirements can be satisfied with language courses. The Language Placement Exams allow you to better plan, and choose courses. Additionally, some majors have language requirements.

The knowledge of languages promotes cultural understanding, and increases job opportunities in a variety of fields, including education, law, medicine, business, and the government. Study abroad experiences, interdisciplinary research and community-based learning opportunities are enhanced by language learning.

LMU offers online placement exams for Chinese, French, German, Italian, Japanese, and Spanish. Placement exams measure student language skills in the target language so that they may be placed in the appropriate college level course in the Department of Modern Languages and Literatures. The score is used for language placement advising purposes only.

FAQ

When do I need to take a language exam?

1. If you have taken Chinese, French, German, Italian, Japanese, or Spanish language courses in any educational setting (for example, at a high school or community school or at another university if you are a transfer student) AND you wish to continue taking classes in these languages during the first three semesters at LMU.
2. If you have taken AP language and/or literature courses in the above languages.
3. If you are interested in a minor or major in the above languages so that you can begin at the appropriate level of coursework immediately.
4. If you plan to take language or literature courses in a study abroad program in a country where Chinese, French, German, Italian, Japanese, or Spanish are the language of instruction: summer, semester, and year-long study abroad programs sometimes require previous language study.
5. If you are a heritage speaker who has learned the language at home and wishes to take language or literature courses in Chinese, French, German, Italian, Japanese, or Spanish.
6. If you have been admitted to the University Honors Program and need to know your standing as for the language requirement.

NOTE: If you have NEVER studied French, German, Italian or Japanese and wish to do so, you would sign up for the 2101 level course in that language. All students interested in taking a Chinese or Spanish course, including CHIN 1101 or SPAN 2101, must take the online placement exam. If you plan to study or travel abroad in the summer before entering LMU, please wait until you return to take the language placement exam.

Where do I take the exam?

You take the exam online. Log into MYLMU, click Brightspace > LMU New Student Placement Exams > Language Placement Exam, and follow the instructions. If you do not have access to the placement exam link or cannot access the placement exam for any reason, please contact the Modern Languages and Literatures department at 310.338.3051.

How long does the exam take?

The test takes approximately 20 minutes, however do not start the exam until you are ready as it must be taken in one continuous session, or your score will not post to PROWL.

Do I always take the placement exam if I wish to study a language?

If you do not speak or have not studied French, German, Italian, or Japanese and wish to do so, you simply sign up for the 2101 course in that language at LMU. All students interested in taking a Chinese or Spanish course, including CHIN 1101 or SPAN 2101, must take the online placement exam.

Who benefits the most from taking the Placement Exam?

Students who have studied or/and have learned at home Chinese, French, German, Italian, Japanese, or Spanish and those who have taken AP language and/or literature courses would benefit from it since they might be close to a minor or major in the language. Also, students who plan to study abroad, as some programs may require previous language study.

Can I use books such as a dictionary? Should I guess at the answers?

It is TO YOUR BENEFIT that you answer the questions honestly and without the support of notes, textbooks, parents, or friends to avoid being placed at a level above the appropriate one based on your experiences and academic studies.

How do I get my score? Does my advisor get it?

Your score and placement will be displayed at the end of the exam and will be accessible to your advisor through PROWL. However, as a backup, you are strongly encouraged to save a copy, or write it down, and email it to your advisor.

What if I have problems taking the exam?

Please contact the ITS helpdesk at 310.338.7777.

Foreign Literature in English Translation

No knowledge of a language other than English is required.

Japanese

The courses develop listening, speaking, reading, and writing skills using the direct method. Grammar points are explained in English. The student is provided an opportunity to practice conversation with native speakers to further improve oral skills. Selected topics are presented to enhance awareness and understanding of Japanese culture.

Students with significant course credit in Japanese from high school or college will not be allowed to enroll in JAPN 2101. Students with more advanced knowledge must take the online LMU Japanese Placement Exam. To know when and how a student should take a language placement exam in Japanese, please refer to the guidelines provided under Modern Languages and Literatures.

Bachelors

French, B.A.

Objectives

The French curriculum is designed to enhance students' understanding of the French/Francophone world by exposing them to French/Francophone cultures and perspectives. It also responds to the increasing demand for a more practical emphasis in language learning after the lower division level and allows students to tackle the professional world immediately beyond graduation. LMU's Summer Study Abroad Program in Paris, France, may complement the French program.

French Student Learning Outcomes

Student Learning Outcomes will be assessed through a Senior Capstone Project (FREN 4990), which consists of a portfolio during the last semester of the senior year. The portfolio is a collection of multiple samples usually compiled over time accompanied by a personal reflection essay, which would show that the student has met the objectives of the French program.

Majors in French will know:

- The variety and nature of linguistic practices of French-speaking populations
- The variety and nature of cultural texts of French-speaking populations
- The variety and nature of cultural perspectives in the Francophone world at large
- The representative literary works and cultural texts of Francophone cultures and civilizations, and other diasporic French-speaking populations
- The principal aspects of cultural expressions such as literature, art, social practices, gender, and media of the Francophone world at large
- Theoretical terminology and concepts essential to analyze literary and cultural products.

Majors in French will be able to:

- Understand spoken French at the appropriate level
- Speak French at the appropriate level
- Read French at the appropriate level
- Write French at the appropriate level
- Use acquired theoretical and critical skills to textual analysis and scholarly research
- Demonstrate an informed knowledge of literary works developed by French-speaking populations
- Demonstrate an informed knowledge of cultural works developed by French-speaking populations
- Demonstrate an informed knowledge of linguistic varieties developed by French-speaking populations.

Majors in French will demonstrate an appreciation for:

- The evolution and variety of perspectives in French-speaking cultures
- The mission of our University
- Transcultural similarities and differences.

Major Requirements (25-37 semester hours)

Prerequisite

- FREN 2101 French 1 *4 semester hours*

Lower Division Requirements:

12 semester hours in lower division courses:

- FREN 2102 French 2 *4 semester hours*
- FREN 2103 French 3 *4 semester hours*
- FREN 2104 French 4 *4 semester hours*

Note:

French courses in lower division (FREN 2102, FREN 2103, FREN 2104) can be waived without credit if students placed in upper division courses in their placement exam. Waived no-credit classes do not have to be made up to complete the French major.

For majors, a minimum grade of C (2.0) is required in all lower division French courses.

Upper Division Requirements:

25 semester hours in upper division courses:

- FREN 3240 History of Ideas *4 semester hours* required
- FREN 3450 Stylistics and Translation *4 semester hours* required
- FREN 3850 Writing Workshop in French *4 semester hours* required
- Three (3) courses in the FREN 4000-level electives *12 semester hours*
- FREN 4990 Senior Capstone Project *1 semester hours*

Note:

A minimum grade of C (2.0) must be maintained in all upper division French courses.

French Placement Exam

Any student who has knowledge of or has had prior instruction in French in high school or at a college or university other than LMU must take the French Placement Exam.

This requirement includes students who have taken the AP French Exam in high school. Generally, a student who receives a score of 5 or 4 on the AP French Exam (Language or Literature) places in FREN 2103. Final placement is conditional upon the instructor's consent in consultation with the French coordinator. Course credit will be given for FREN 2101 and FREN 2102 once the student's official scores have been received from the College Board. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in French, please refer to the guidelines provided under Modern Languages and Literatures.

French courses in lower division (FREN 2102, FREN 2103, FREN 2104) can be waived without credit if students placed in upper division courses in their placement exam. Waived no-credit classes do not have to be made up to complete the French major.

In the event that there are no courses in the language, students may take MDLG 3400, MDLG 4400, or FNLT 4200 (provided it is related to language concentration). If additional classes are not available in the Modern Languages and Literatures Department, students may fulfill those credits with courses in the appropriate cultural studies areas, with pre-approval from the Program Coordinator and the Department Chair.

Study Abroad

Students considering study abroad in France or a francophone country can attend the LMU Summer Study Abroad Program in Paris, France, or are advised to go for a semester either during their sophomore year (Spring semester) or junior year (Fall or Spring semester). Consult the Study Abroad Office or the French language professors for information about the LMU Summer Study Abroad Program in Paris, France, or the semester or year-long programs offered by universities that the French program endorses.

Prior to departure, students must obtain transfer credit approval for any French courses that they plan to take outside of LMU from the French Program Coordinator and the Department Chair.

Although most lower-division French language courses (2000-level) will transfer to complete French major or minor pre-requisites, no more than one (1) French course will transfer for the upper-division (3000 or 4000-level) major or minor courses.

French Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- FREN 2102 French 2 *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

- University Core 3-4 semester hours
- University Core 3-4 semester hours

Total: 13-16 semester hours

Spring Semester

- FREN 2103 French 3 4 semester hours
- RHET 1000 Rhetorical Arts 3 or 4 semester hours
- University Core 3-4 semester hours
- University Core 3-4 semester hours

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- FREN 2104 French 4 4 semester hours
- University Core 3-4 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 13-16 semester hours

Spring Semester

- FREN 3240 History of Ideas 4 semester hours or
- FREN 3450 Stylistics and Translation 4 semester hours or
- FREN 3850 Writing Workshop in French 4 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 13-16 semester hours

Junior Year

Fall Semester

- FREN 3240 History of Ideas 4 semester hours or
- FREN 3450 Stylistics and Translation 4 semester hours or
- FREN 3850 Writing Workshop in French 4 semester hours
- University Core 3-4 semester hours
- University Core 3-4 semester hours

- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- FREN 3240 History of Ideas *4 semester hours* or
- FREN 3450 Stylistics and Translation *4 semester hours* or
- FREN 3850 Writing Workshop in French *4 semester hours*
- FREN 4000-level Elective *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- FREN 4000-level Elective *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- FREN 4990 Senior Capstone Project *1 semester hours*
- FREN 4000-level Elective *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-17 semester hours

Modern Languages, B.A.

Objectives

The aim of the Modern Languages Major is twofold: to enable students to develop proficiency in the four language skills--aural, oral, speaking, and writing--in two modern languages (Concentration A and Concentration B), and to develop cultural literacy. Two of the following languages offered in the Department of Modern Languages and Literatures can be combined for the Modern Languages major: Chinese, French, German, Italian, and Spanish. Students start Concentration A at least in the third semester (CHIN 2103, FREN 2103, GRMN 2103, ITAL 2103, SPAN 2103) and Concentration B at least in the first semester (CHIN 1101, FREN 2101, GRMN 2101, ITAL 2101, SPAN 2101).

Through a structured and carefully planned group of course offerings and a strong recommendation to participate for a semester or a summer in study abroad programs, the Modern Languages Major will prepare students for a world in which intercultural understanding provides the basis for mutual respect, global harmony, and social justice.

The program will encourage and advise students to embark in study abroad experiences, research opportunities, extracurricular activities, and community-based learning opportunities that will prepare them to speak, understand, and write two foreign languages as well as linguistically analyze them, to know the principal aspects of some of the cultures where those languages are spoken, and to exercise intercultural awareness.

The major is highly desirable for those interested in international communications and access to immigrant populations, in areas including but not limited to business, teaching, social work, theology, law, theatre, and the visual arts. Competence in more than one foreign language, a keen awareness of cultures, and an understanding of the structure of language itself is a compelling combination of skills that will prepare the student for employment in a globalized economy.

Modern Languages majors who have German in their choice of languages and a minimum GPA of 3.5 are eligible once per year for the Conrad Lester merit-based scholarship.

Students who need more semester hours to complete the Modern Languages major due to their initial language placement must take additional upper division elective courses in that language concentration. If no upper division elective courses in the language are offered by the Department of Modern Languages and Literature, students may fulfill up to four credits by taking a course offered outside the Department in the appropriate cultural studies area. Students must have pre-approval from the Modern Languages Program Coordinator and the Department Chair *prior* to taking a course.

Modern Languages Student Learning Outcomes

Modern Languages majors will know:

- The principal aspects of two foreign languages and cultures
- The tools to analyze languages and cultures
- The principal aspects of two cultures and civilizations through the study of their cultural productions such as literature, art, social practices, and media.

Modern Languages majors will be able to:

- Speak, understand, and write two foreign languages as well as linguistically analyze them
- Read a variety of texts in two languages and discuss their content, technique, and cultural significance.

Modern Languages majors will be able to demonstrate that they value:

- Two distinct cultures and civilizations and their cultural productions
- Increasing intercultural awareness
- Multilingualism and the world it opens up for them.

Major Requirements

A minimum grade of C (2.0) is required in all lower division courses taken for the major's A and B language concentration areas.

A minimum grade of C (2.0) must be maintained in all upper division courses taken for the major's A and B language concentration areas.

A minimum grade of C (2.0) is required in both MDLG required courses (MDLG 3400 and FNLT 4200 or MDLG 4400).

This minimum grade requirement applies to courses taken from the Department's Chinese, French, German, Italian, and Spanish program offerings; to pre-approved (by the MDLG Coordinator and Department Chair) LMU courses taken outside the Department; and to any pre-approved LMU or non-LMU Study Abroad program courses where letter grades are given.

The minimum grade requirement of C (2.0) applies to any course substitution. A course substitution must be approved by the Modern Languages Program Coordinator and Department Chair prior to the student taking the course. Note that permission is granted only in extraordinary cases.

Lower Division Requirements:

24 semester hours consisting of a selection of courses in two concentrations.

Students start Concentration A at least in the third semester (CHIN 2103, FREN 2103, GRMN 2103, ITAL 2103, SPAN 2103) and Concentration B at least in the first semester (CHIN 1101, FREN 2101, GRMN 2101, ITAL 2101, SPAN 2101).

Chinese:

- CHIN 1101 Chinese 1 *4 semester hours*
- CHIN 1102 Chinese 2 *4 semester hours*
- CHIN 2103 Chinese 3 *4 semester hours*
- CHIN 2104 Chinese 4 *4 semester hours*

French:

- FREN 2101 French 1 *4 semester hours*
- FREN 2102 French 2 *4 semester hours*
- FREN 2103 French 3 *4 semester hours*
- FREN 2104 French 4 *4 semester hours*

German:

- GRMN 2101 German 1 *4 semester hours*
- GRMN 2102 German 2 *4 semester hours*
- GRMN 2103 German 3 *4 semester hours*
- GRMN 2104 German 4 *4 semester hours*

Italian:

- ITAL 2101 Italian 1 *4 semester hours*
- ITAL 2102 Italian 2 *4 semester hours*
- ITAL 2103 Italian 3 *4 semester hours*
- ITAL 2104 Italian 4 *4 semester hours*

Spanish:

- SPAN 2101 Spanish 1 *4 semester hours*
- SPAN 2102 Spanish 2 *4 semester hours*

- SPAN 2103 Spanish 3 *4 semester hours* or
- SPAN 2113 Spanish 3 for Latino Students *4 semester hours*
- SPAN 2804 Stylistics and Composition *4 semester hours*

Upper Division Requirements:

33 semester hours in upper division courses:

Chinese:

- CHIN 3105 Chinese 5 *4 semester hours* required
- CHIN 3106 Chinese 6 *4 semester hours* required
- One (1) upper division CHIN elective *4 semester hours*

French:

- FREN 3240 History of Ideas *4 semester hours* required
- FREN 3450 Stylistics and Translation *4 semester hours* required
- FREN 3850 Writing Workshop in French *4 semester hours* required

German:

- GRMN 3105 Mastery of German *4 semester hours* required
- Two (2) upper division GRMN courses *8 semester hours*

Italian:

- Three (3) upper division ITAL courses *12 semester hours*

Spanish:

- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours* required
- SPAN 3510 Introduction to Hispanic Literatures *4 semester hours* required

Choose one (1) of the following upper division courses:

- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours* or
- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*

8 semester hours

- MDLG 3400 Linguistics *4 semester hours* required
- MDLG 4400 Applied Linguistics *4 semester hours* or
- FNLT 4200 Comparative Cultures *4 semester hours*

1 semester hour

- MDLG 4990 Senior Capstone Project *1 semester hours*

Modern Languages Model Four-Year Plan

The normal course load is 16 semester hours per semester (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as all major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- Concentration A 2103 *4 semester hours*
- Concentration B 2101 *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- Concentration A 2104 *4 semester hours* (or SPAN 2804 for SPAN)
- Concentration B 2102 *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- Concentration A Upper Division *4 semester hours*
- Concentration B 2103 *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- Concentration A Upper Division *4 semester hours*

- Concentration B 2104 *4 semester hours* (or SPAN 2804 for SPAN)
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- MDLG 3400 Linguistics *4 semester hours*
- Concentration A Upper Division *4 semester hours*
- Concentration B Upper Division *4 semester hours*
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- Concentration B Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- MDLG 4400 Applied Linguistics *4 semester hours* or
- FNLT 4200 Comparative Cultures *4 semester hours*
- Concentration B Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- MDLG 4990 Senior Capstone Project *1 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-17 semester hours

Spanish, B.A.

Objectives

This major equips students with language proficiency in Spanish as it introduces them to the multicultural nature and historical evolution of literary and cultural expressions in the target language. It provides students with opportunities to comprehend, interpret, and practice advanced linguistic skills in Spanish through oral and written exercises and assignments. Survey and seminar classes familiarize them with representative literary works and cultural texts from Latin America, Spain, the U.S., and other diasporic Spanish-speaking populations. Our students become familiar with theoretical terminology and concepts essential to analyze these and other cultural products. The major also includes the study of Spanish phonology, morphology, syntax, and dialectal varieties. Students consistently participate in intercultural events and service-learning activities in academic and culturally significant contexts. They acquire an increasing commitment to the mission of the University.

Spanish Student Learning Outcomes

Spanish majors will know:

- The variety and nature of linguistic practices of Spanish-speaking populations
- The variety and nature of cultural texts of Spanish-speaking populations
- The variety and nature of cultural perspectives of Spanish-speaking populations
- Representative literary works and cultural texts from Latin America, Spain, the U.S., and other Spanish-speaking populations
- Theoretical terminology and concepts essential to analyze literary and cultural texts.

Spanish majors will be able to:

- Understand spoken Spanish at the appropriate level
- Speak Spanish at the appropriate level
- Read Spanish at the appropriate level
- Write Spanish at the appropriate level
- Use acquired theoretical and critical skills to conduct textual analyses and scholarly research
- Demonstrate an informed knowledge of literary works developed by Spanish-speaking populations
- Demonstrate an informed knowledge of cultural products developed by Spanish-speaking populations
- Demonstrate an informed knowledge of linguistic varieties developed by Spanish-speaking populations.

Spanish majors will also demonstrate an appreciation for:

- The evolution and variety of perspectives in Spanish-speaking cultures
- The mission of our University
- Transcultural similarities and differences.

Major Requirements (29-37 semester hours)

Prerequisite

- SPAN 2101 Spanish 1 4 *semester hours*

Lower Division Requirements:

12 semester hours in lower division courses:

- SPAN 2102 Spanish 2 *4 semester hours*
- SPAN 2103 Spanish 3 *4 semester hours* or
- SPAN 2113 Spanish 3 for Latino Students *4 semester hours*
- SPAN 2804 Stylistics and Composition *4 semester hours*

Note:

Spanish courses in lower division (SPAN 2101, SPAN 2102, SPAN 2103/2113) can be waived without credit if students placed in SPAN 2804 in their placement exam. Waived no-credit classes do not have to be made up to complete the Spanish major. Credit earned from AP Language and/or Literature exams will be applied as general credits.

Upper Division Requirements:

25 semester hours in upper division courses:

- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours*
 - SPAN 3510 Introduction to Hispanic Literatures *4 semester hours*
- Choose two (2) of the following SPAN 3000-level courses:
- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours*
 - SPAN 3521 Survey of Latin American Literature *4 semester hours*
 - SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*
 - Two (2) courses in the SPAN 4000-level electives *8 semester hours*
 - SPAN 4990 Senior Capstone Project *1 semester hours*

Note:

Students must complete all upper division Spanish courses with a minimum grade of C (2.0).

Senior Capstone Project: Portfolio Requirements:

Spanish majors are required to register for a one-credit course (SPAN 4990 Senior Capstone Project) during, or after, their last semester in the Spanish major program. Each graduating student constructs a portfolio that includes a collection of previous works, a brief description of extracurricular activities connected with the Spanish major, and a reflective essay in Spanish demonstrating how the goals of the program were met. These goals are language proficiency, cultural competency, mastery of literary and linguistic studies, development of a sense of social justice, and transcultural understanding. An oral presentation of the portfolio to a faculty panel is required.

Guidelines for the elaboration of the portfolio and the oral presentation are available from the Spanish Program Coordinator in the Modern Languages and Literatures Department. This course is graded Credit/No Credit.

LMU Spanish Placement Exam

All students interested in taking a Spanish course including SPAN 2101 must take the online Spanish placement exam.

This requirement includes students who have taken an AP Spanish Exam in high school. A student who receives a score of 5 or 4 on the AP Spanish Exam (Language and/or Literature) might place in SPAN 2103 Spanish 3 or SPAN 2113 Spanish 3 for Latino Students. Final placement is conditional upon the instructor's consent in consultation with the Spanish Program Coordinator. The student's Degree Works will reflect credit for SPAN 2101 and SPAN 2102 after official scores have been received from the College Board. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in Spanish, please refer to the guidelines provided under Modern Languages and Literatures.

Spanish courses in lower division (SPAN 2101, SPAN 2102, SPAN 2103/SPAN 2113) can be waived without credit if students placed in SPAN 2804 in their placement exam. Waived no-credit classes do not have to be made up to complete the Spanish major. Credit earned from AP Language and/or Literature exams will be applied as general credits.

Study Abroad

Students considering study abroad are advised to go for a semester either during their sophomore year (Spring semester) or junior year (Fall or Spring semester). Consult the Study Abroad Office or the Spanish language professors for information about semester, year-long, or summer study abroad programs offered by universities other than those that the Spanish program endorses.

Prior to departure, students must obtain transfer credit approval for any Spanish (SPAN) course(s) that they plan to take from the Spanish coordinator and the Department Chair.

No more than one (1) Spanish upper course will transfer for the major or minor. Be aware that most study abroad programs offer three (3) unit courses. If a course taken abroad is worth only 3 units, a student should take a second Spanish course to be able to transfer 4 units.

Spanish Model Four-Year Plan

The normal course load is 16 semester hours per semester (4 classes). By following the model below, a student who places at the second semester level of Spanish (SPAN 2102) at the time of admission into our program will complete most major prerequisites and all lower division core requirements by the end of the sophomore year. Students with no previous knowledge of Spanish will be able to complete the program in four years if they are willing to take a Spanish course approved by our department, either abroad or at another institution during the summer. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- SPAN 2102 Spanish 2 *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 2103 Spanish 3 *4 semester hours* or
- SPAN 2113 Spanish 3 for Latino Students *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- SPAN 2804 Stylistics and Composition *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 Semester Hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours* or
- SPAN 3510 Introduction to Hispanic Literatures *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours* or
- SPAN 3510 Introduction to Hispanic Literatures *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours* or
- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours* or
- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*
- SPAN 4000-level *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- SPAN 4990 Senior Capstone Project *1 semester hours*
- SPAN 4000-level *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-17 semester hours

Spanish Model Four-Year Plan--For Students Starting at an Advanced Level of Proficiency

The normal course load is 16 semester hours per semester (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the first semester of their first year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- SPAN 2804 Stylistics and Composition *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 Semester Hours*
- University Core *3-4 Semester Hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours* or
- SPAN 3510 Introduction to Hispanic Literatures *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 Semester Hours*
- University Core *3-4 Semester Hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours* or
- SPAN 3510 Introduction to Hispanic Literatures *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours* or
- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours* or
- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 4000-level *4 semester hours*
- University Core *3-4 Semester Hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- SPAN 4000-level *4 semester hours*
- University Core *3-4 Semester Hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 4990 Senior Capstone Project *1 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-17 semester hours

Secondary Teacher Preparation Program in Spanish

The Secondary Teacher Preparation Program (STPP) in Spanish is designed for students who anticipate teaching Spanish in grades 6-8 or 9-12. Because of the rigorous standards set by the State of California for teacher credentialing, the Program at LMU is very specific in terms of the coursework you will be taking. With careful planning, however, it is possible to complete a

Spanish major, the University's Core Curriculum requirements, the Secondary Teacher Preparation Program for Spanish, and the School of Education credential requirements in four years.

Secondary Teacher Preparation Program in Spanish

Students must fulfill all requirements for a Spanish major and take two additional courses or their equivalents in Spanish:

- SPAN 4252 Hispanic Cultural Studies *4 semester hours*
- SPAN 4474 Spanish of the Americas *4 semester hours*

Spanish Major Requirements

Please see four-year plan for Spanish major.

School of Education Requirements

- EDES 501 Teaching and Learning in Diverse Communities *3 semester hours*
- EDES 502 Creating and Leading Effective Classroom Environments *3 semester hours*
- EDES 503 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*
- EDES 504 Assessment to Inform Instruction for Diverse Students *3 semester hours*
- EDES 505 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 506 Using Technology in the Classroom *1 semester hours*
- EDES 507 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 511 Content Literacy for Single Subject Educators *3 semester hours*
- EDES 512 Secondary Content Methodology for Teaching Languages Other than English *3 semester hours*

School of Education Credential Requirements (Non-Degree Requirements):

Students fulfill the Single Subject student teaching requirement for the preliminary teaching credential by completing 5-8 semester hours of EDES 518 Secondary Teaching Seminar, which are applied toward both the semester hour requirement for the baccalaureate degree in Spanish and the requirements for the preliminary credential within the state of California. Student teaching is met through elective units taken as EDES 518 Secondary Teaching Seminar.

Advising

Students should consult with the Director/Advisor for the Secondary Teacher Preparation Program in Spanish to sign up for the program and to discuss their course of study, especially their Spanish courses.

The Center for Undergraduate Teacher Preparation (CUTP)

The Center for Undergraduate Teacher Preparation (CUTP) is also available to assist students interested in teaching careers in elementary, secondary, bilingual, and special education. Students interested in a career in teaching should consult with the CUTP Director to discuss their options. All students in the teacher preparation pipeline work with a dedicated CUTP advisor for all education coursework. CUTP has a library of information and advice for prospective teachers as well as sponsors several informational sessions every year. CUTP is located in UNH 3346. Please contact cutp@lmu.edu for more information.

School of Education Admission

Students interested in adding a preliminary credential in Spanish must apply for admission to the School of Education to formally add the preliminary credential to their program. Students should work with the STPP Director and their advisor in CUTP to determine when to apply. Instructions on this process can also be found here (Undergraduate Teacher Preparation - Secondary Education - Preliminary Single Subject Credential).

Four Year Plan for Secondary Teacher Preparation Program in Spanish

First Year

Fall Semester

- SPAN 2103 Spanish 3-4 *semester hours* (or higher if student placed above this level)
- FFYS 1000 First Year Seminar 4 *semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*

Total: 13-16 semester hours

Spring Semester

- SPAN 2804 Stylistics and Composition 4 *semester hours*
- RHET 1000 Rhetorical Arts 3 or 4 *semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- EDES 501 Teaching and Learning in Diverse Communities 3 *semester hours*
- EDES 502 Creating and Leading Effective Classroom Environments 3 *semester hours*
- SPAN 3510 Introduction to Hispanic Literatures 4 *semester hours*
- SPAN 3410 Spanish Linguistics 1: Sounds and Words 4 *semester hours*
- University Core 3-4 *semester hours*

Total: 17-18 semester hours

Spring Semester

- SPAN 3521 Survey of Latin American Literature 4 *semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature 4 *semester hours* or
- SPAN 3431 Spanish Linguistics 2: Structure and Variation 4 *semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*

- University Core *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- EDES 504 Assessment to Inform Instruction for Diverse Students *3 semester hours*
- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours* or
- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours*
- SPAN 4000 level *4 semester hours* or
- SPAN 4474 Spanish of the Americas *4 semester hours* or
- SPAN 4252 Hispanic Cultural Studies *4 semester hours*
- EDES 503 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*

Total: 14 semester hours

Spring Semester

- EDES 505 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 506 Using Technology in the Classroom *1 semester hours*
- SPAN 4000 level *4 semester hours* or
- SPAN 4474 Spanish of the Americas *4 semester hours* or
- SPAN 4252 Hispanic Cultural Studies *4 semester hours*
- Elective *3-4 semester hours*

Total: 10-11 semester hours

Senior Year

Fall Semester

- EDES 507 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 512 Secondary Content Methodology for Teaching Languages Other than English *3 semester hours*
- SPAN 4000 level *4 semester hours* or
- SPAN 4474 Spanish of the Americas *4 semester hours* or
- SPAN 4252 Hispanic Cultural Studies *4 semester hours*
- SPAN 4990 Senior Capstone Project *1 semester hours*

- Elective 3-4 semester hours

Total: 14-15 semester hours

Spring Semester

- EDES 511 Content Literacy for Single Subject Educators 3 semester hours
- EDES 518 Secondary Teaching Seminar 3 semester hours

Total: 6 semester hours

Minor

Chinese Minor

Objectives

The Chinese minor offers an integrated study of Chinese language and culture. Coupled with study abroad and research and internship opportunities, the program enables students to develop intermediate to advanced proficiency in Chinese language and culture.

Chinese Minor Learning Outcomes

Chinese minors will know:

- Principal aspects of the Chinese language
- Macro and micro societal environments and culture in contemporary China
- Tools to analyze the Chinese language, literary production, and social phenomena

Chinese minors will be able to:

- Speak Chinese appropriately and accurately
- Read texts in Chinese that are conceptually abstract and linguistically complex
- Write in Chinese on a variety of topics with precision and in detail
- Conduct cross-linguistic and cultural analyses between Chinese and their native language and culture

Chinese minors will be able to demonstrate that they value:

- Multilingualism and multiculturalism
- Cultural values that are distinctively different from their own
- Social behaviors and mindsets of Chinese people that are deeply rooted and reflected in Chinese language and culture.

Minor Requirements

A minimum grade of C (2.0) is required in all lower and upper division Chinese courses.

The Chinese minor consists of 20 semester hours beyond CHIN 1102:

- CHIN 2103 Chinese 3 *4 semester hours*
- CHIN 2104 Chinese 4 *4 semester hours*
- CHIN 3105 Chinese 5 *4 semester hours*
- CHIN 3106 Chinese 6 *4 semester hours*
- One (1) CHIN 3000-4000 level elective *4 semester hours*

Note:

The CHIN 1101, CHIN 1102, CHIN 2103, CHIN 2104 series is recommended for those who seek basic Chinese language and culture proficiency. This series requires 30 minutes of study/drill session each week.

Lower division language courses (1000-2000 level) may not be challenged by exam. Students may be exempt from these courses by placing above that level through the LMU online Placement Exam for Chinese. A minimum grade of C (2.0) is required in all lower division Chinese courses.

Students who need more semester hours to complete the Chinese minor because of their language placement must take additional courses in the language. In the event that there are no courses in the language, students may take MDLG 3400, MDLG 4400, or FNLT 4200 (provided it is related to Chinese language concentration). Students can receive no more than four upper-division credits from Chinese language or cultural courses offered outside of the Department of Modern Languages and Literatures at LMU, non-LMU study-abroad programs, and other universities. In addition, for any non-Chinese (CHIN) courses to be applied towards the Chinese minor, students must receive preapproval from the Chinese Program Coordinator and Modern Languages and Literatures Department Chair.

Chinese Placement Exam

All students interested in taking a Chinese course including CHIN 1101 must take the online Chinese placement exam.

This requirement includes students who have taken the AP Chinese Language and Culture Exam in high school. Generally, a student who receives a score of 5 or 4 on the AP Chinese Language and Culture Exam places in CHIN 2103 or higher. Course credit will be given for CHIN 1101 and CHIN 1102 once a student's official scores have been received from the College Board. Final placement is conditional upon the instructor's consent in consultation with the Chinese Program Coordinator. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in Chinese, please refer to the guidelines provided under Modern Languages and Literatures.

French Minor

For objectives and student learning outcomes, please see "French Major."

- A minimum grade of C (2.0) is required in all lower division French courses.
- A minimum grade of C (2.0) must be maintained in all upper division French courses.

Minor Requirements

The French minor consists of 20 semester hours taken beyond FREN 2103:

- FREN 2104 French 4 *4 semester hours*
- FREN 3240 History of Ideas *4 semester hours*

- FREN 3450 Stylistics and Translation *4 semester hours*
- FREN 3850 Writing Workshop in French *4 semester hours*
- One (1) course in the 4000-level series (elective) *4 semester hours*

Note:

The FREN 2101, FREN 2102, FREN 2103, and FREN 2104 series is recommended for those who seek basic proficiency in the language. This series requires attendance of a one-hour weekly language lab.

Lower division language courses (1000-2000 level) may not be challenged by exam. Students may be exempt from these courses by placing above that level through the LMU online Placement Exam for French. A minimum grade of C (2.0) is required in all lower division French courses.

French Placement Exam

Any student who has knowledge of or has had prior instruction in French in high school or at a college or university other than LMU must take the French Placement Exam.

This requirement includes students who have taken the AP French Exam in high school. Generally, a student who receives a score of 5 or 4 on the AP French Exam (Language or Literature) places in FREN 2103. Final placement is conditional upon the instructor's consent in consultation with the French coordinator. Course credit will be given for FREN 2101 and FREN 2102 once the student's official scores have been received from the College Board. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in French, please refer to the guidelines provided under Modern Languages and Literatures.

To complete the French minor, students need to make up FREN 2104 with an additional course in upper division if they placed in upper division courses. In the event that there are no courses in the French language, students may take MDLG 3400, MDLG 4400, or FNLT courses, provided it is related to French language concentration, with pre-approval from the French Program Coordinator and the Department Chair.

Study Abroad

Students considering study abroad in France or a francophone country can attend the LMU Summer Study Abroad Program in Paris, France, or are advised to go for a semester either during their sophomore year (Spring semester) or junior year (Fall or Spring semester). Consult the Study Abroad Office or the French language professors for information about the LMU Summer Study Abroad Program in Paris, France, or the semester or year-long programs offered by universities that the French program endorses.

Prior to departure, students must obtain transfer credit approval for any French courses that they plan to take outside of LMU.

Although most lower-division French language courses (2000-level) will transfer to complete French major or minor pre-requisites, no more than one (1) French course will transfer for the upper-division (3000 or 4000-level) major or minor courses.

German Minor

Objectives

During the phase of early language acquisition, German courses build students' language skills and intercultural awareness, while they consolidate language and cultural competence on the intermediate level. The upper-division Mastery of German course is geared toward perfecting the students' German in preparation for the internationally recognized proficiency tests that are offered at LMU each Spring semester. Literature courses range from a general survey of German literature over the centuries to the study of specific genres, such as drama, the novella, and the German fairy tale. In addition to literary studies, the German section also offers a course on German film and two courses on German culture and civilization that provide an overview of German history, society, politics, arts, and sciences. For students interested in the language of business, the German section offers one business-related course.

German Student Learning Outcomes

Students minoring in German will know:

- The principal aspects of the German language
- The principal aspects of the history of German literature and film
- The principal aspects of the history and culture of German-speaking countries;

Students minoring in German will be able to:

- Speak, understand, read, and write German in meaningful contexts
- Use the latest relevant applications in educational technology
- Read literary texts in German and discuss their content, techniques, and social significance
- Prove their advanced proficiency through an internationally recognized proficiency test;

Students minoring in German will value:

- German language, literature, and culture
- Expressing independent critical opinions
- Increasing intercultural awareness.

German courses at LMU foster communication with an understanding of other people as essential aspects of the education of the whole person. Students thus embark on a road of lifelong learning that will take them into a richer future.

Minor Requirements

- A minimum grade of C (2.0) is required in all lower division German courses.
- A minimum grade of C (2.0) must be maintained in all upper division German courses.

The German minor consists of 20 semester hours beyond GRMN 2102:

- GRMN 2103 German 3 *4 semester hours*
- GRMN 2104 German 4 *4 semester hours*
- GRMN 3105 Mastery of German *4 semester hours*
- Two (2) other GRMN 3000-4000 level courses *8 semester hours*.

Within this minor a professional German emphasis is possible, with GRMN 3716 offered as an upper division course option for the business-oriented student.

The German GRMN 2101, GRMN 2102, GRMN 2103, and GRMN 2104 series is recommended for those who seek a basic speaking, writing, and reading knowledge of the language.

Lower division language courses (1000-2000 level) may not be challenged by exam. Students may be exempt from these courses by placing above that level through the LMU online Placement Exam for German. A minimum grade of C (2.0) is required in all lower division German courses.

Students of German are encouraged to take advantage of LMU's semester abroad in Bonn, Germany (business, arts and communication track), to improve their language skills. Lower division elementary, intermediate, and advanced German language courses are available in Bonn on a regular basis.

German minors with a minimum GPA of 3.5 are eligible once per year for the Conrad Lester merit-based scholarship.

Students who need more semester hours to complete the German minor because of their language placement must take additional courses in the language. In the event that there are no courses in the language, students may take MDLG 3400, MDLG 4400, or FNLTL 4200 (provided it is related to language concentration). If additional classes are not available in the Modern Languages and Literatures Department, students may fulfill those credits with courses in the appropriate cultural studies areas, with pre-approval from the German Program Coordinator and the Department Chair.

German Placement and Proficiency Testing

Any student who has knowledge of or has had prior instruction in German in high school, community heritage language school, or at a college or university other than LMU must take the German Placement Exam.

This requirement includes students who have taken the AP German Language and Culture Exam in high school. Generally, a student who receives a score of 5 or 4 on the AP German Language and Culture Exam places in GRMN 2103 or higher. Course credit will be given for GRMN 2101 and GRMN 2102 once a student's official scores have been received from the College Board. Final placement is conditional upon the instructor's consent in consultation with the German coordinator. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in German, please refer to the guidelines provided under Modern Languages and Literatures.

Once per year, in the spring, the German section offers general proficiency tests in German (B1, B2, and C1) for its graduating minors. The tests are internationally recognized and certify the language skills of the student to prospective employers in the public and private sector.

Italian Minor

Objectives

The Italian minor introduces students to the rich, complex culture of Italy, first by providing them with basic linguistic skills in the Italian language, and subsequently by familiarizing them with important literary works produced in Italy over the centuries as well as with historically significant films.

Italian Minor Learning Outcomes

Italian minors will know:

- The principal elements of Italian syntax and morphology
- Representative works of Italian literature, cinema, and other forms of cultural production
- Theoretical concepts essential for the analysis of these texts.

Italian minors will be able to:

- Communicate effectively in written and oral forms in Italian
- Understand spoken Italian
- Read modern Italian literature
- Apply acquired critical skills to textual analysis and scholarly research.

Italian minors will be encouraged to value:

- The distinctive contributions of Italian culture to world civilization
- The interconnectedness of all cultures in the global era
- The complex ways in which issues of social justice find expression in cultural production.

Minor Requirements

- A minimum grade of C (2.0) is required in all lower division Italian courses.
- A minimum grade of C (2.0) must be maintained in all upper division Italian courses.

The Italian minor consists of 20 semester hours taken beyond ITAL 2102:

- ITAL 2103 Italian 3 *4 semester hours*
- ITAL 2104 Italian 4 *4 semester hours*
- Three (3) upper division ITAL 3000-4000 level courses *12 semester hours*

Students who have not previously studied Italian and who wish to declare a minor in Italian are advised to begin their study of the language in their first year.

Note: The ITAL 2101, ITAL 2102, ITAL 2103 and ITAL 2104 series is recommended for those who seek a basic speaking, writing, and reading knowledge of the language. This series requires one hour of independent study.

Lower division language courses (1000-2000 level) may not be challenged by exam. Students may be exempt from these courses by placing above that level through the LMU online Placement Exam for Italian. A minimum grade of C (2.0) is required in all lower division Italian courses.

Italian Placement Exam

Any student who has knowledge of or has had prior instruction in Italian in high school, community heritage language school, or at a college or university other than LMU must take the Italian Placement Exam.

This requirement includes students who have taken the AP Italian Language and Culture Exam in high school. Generally, a student who receives a score of 5 or 4 on the AP Italian Language and Culture Exam might place in ITAL 2103 or higher. Course credit will be given for ITAL 2101 and ITAL 2102 once a student's official scores have been received from the College Board. Final Placement is conditional upon the instructor's consent in consultation with the Italian coordinator. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in Italian, please refer to the guidelines provided under Modern Languages and Literatures.

Students who need more semester hours to complete the Italian minor because of their language placement must take additional courses in the language. In the event that there are no courses in the language, students may take MDLG 3400, MDLG 4400, or FNLT 4200 (provided it is related to language concentration). If additional classes are not available in the Modern Languages and Literatures Department, students may fulfill those credits with courses in the appropriate cultural studies areas, with pre-approval from the Italian Program Coordinator and the Department Chair.

Spanish Minor

For objectives and student learning outcomes, please see "Spanish Major."

Minor Requirements

A minimum grade of C (2.0) is required in all lower division Spanish courses.

A minimum grade of C (2.0) must be maintained in all upper division Spanish courses.

The Spanish minor consists of 20 semester hours taken beyond SPAN 2103:

- SPAN 2804 Stylistics and Composition *4 semester hours*
- SPAN 3410 Spanish Linguistics 1: Sounds and Words *4 semester hours*
- SPAN 3510 Introduction to Hispanic Literatures *4 semester hours*

Choose one (1) of the following SPAN 3000-level courses:

- SPAN 3521 Survey of Latin American Literature *4 semester hours* or
- SPAN 3431 Spanish Linguistics 2: Structure and Variation *4 semester hours* or
- SPAN 3541 Survey of Peninsular Spanish Literature *4 semester hours*

- One (1) upper division 4000-level SPAN elective *4 semester hours*

Note:

SPAN 2101, SPAN 2102, and SPAN 2103/2113 may be satisfied by placing above that level through the LMU Spanish Placement Exam.

Lower division language courses (1000-2000 level) may not be challenged by exam. Students may be exempt from these courses by placing above that level through the LMU online Placement Exam for Spanish. A minimum grade of C (2.0) is required in all lower division Spanish courses.

LMU Spanish Placement Exam

All students interested in taking a Spanish course, including SPAN 2101, must take the LMU Spanish Placement Exam.

This requirement includes students who have taken an AP Spanish Exam in high school. A student who receives a score of 5 or 4 on the AP Spanish Exam (Language and/or Literature) might place in SPAN 2103 Spanish 3 or SPAN 2113 Spanish 3 for Latino Students. Final placement is conditional upon the instructor's consent in consultation with the Spanish coordinator. The student's Degree Works will reflect credit for SPAN 2101 and SPAN 2102 after official scores have been received from the College Board. It is the responsibility of each student to ensure that the official AP scores have been sent to Loyola Marymount University.

To know when and how a student should take a language placement exam in Spanish, please refer to the guidelines provided under Modern Languages and Literatures.

Spanish courses in lower division (SPAN 2101, SPAN 2102, SPAN 2103) can be waived without credit if students placed in SPAN 2804 in their placement exam. Waived no-credit classes do not have to be made up to complete the Spanish minor. Credit earned from AP Language and/or Literature exams will be applied as general credits.

Study Abroad

Students considering study abroad are advised to go for a semester either during their sophomore year (Spring semester) or junior year (Fall or Spring semester). Consult the Study Abroad Office or the Spanish language professors for information about

semester, year-long, or summer study abroad programs offered by universities other than those that the Spanish program endorses.

Prior to departure, students must obtain transfer credit approval for any Spanish (SPAN) course(s) that they plan to take from the Spanish coordinator and the Department Chair.

No more than one (1) Spanish upper course will transfer for the major or minor. Be aware that most study abroad programs offer three (3) unit courses. If a course taken abroad is worth only 3 units, a student should take a second Spanish course to be able to transfer 4 units.

Peace and Justice Studies

Director

Stella Oh

Minor

Peace and Justice Studies Minor

Director

Tracy Tiemeier

Objectives

The Peace and Justice Studies program seeks to embody the mission of the University, ever more important in light of the "just peace" movement that Pope Francis recently endorsed. As such, the Peace and Justice Studies minor seeks to ensure that students gain knowledge in three key areas of peace and justice as well as practically applying that knowledge through an engaged learning experience. Within the three main areas (Peace and Conflict; Social, Environmental, Economic, and Legal Justice; and Ethical Approaches), students may choose from a variety of courses that relate to their chosen fields of interest and emphasis, drawing from programs such as Political Science, History, Theological Studies, Philosophy, Economics, Sociology, and a number of other departments.

Minor Requirements:

20 semester hours (5 courses, minimum 3 upper division courses) are required for the minor. All minors must take PJST 1000 Introduction to Peace and Justice Studies. In addition, students must take courses within three designated areas with at least one course in each area: 1. Peace and Conflict; 2. Social, Environmental, Economic and Legal Justice; and 3. Ethical Approaches. One of the 5 courses must include an engaged learning course, OR a student must do a peace and justice-related internship (see Director).

Peace and Justice Studies Learning Outcomes

Peace and Justice Studies minors will:

1. Be knowledgeable of the historical contributions made by peacemakers in the past, and assess their contributions to continued thought in Peace and Justice Studies;
2. Be able to analyze complex systematic issues of injustice, conflict and oppression from multiple disciplinary perspectives;
3. Understand ethical issues of peace and justice; and
4. Possess a commitment to social justice and non-violence.

Courses

- PJST 1000 Introduction to Peace and Justice Studies *4 semester hours*

Other courses may be approved at the discretion of the Director.

I. Peace and Conflict

- AFAM 4642 Sex, Race, and Violence *4 semester hours*
- HIST 2300 Red, White, and Black: Race in Colonial America *4 semester hours*
- HIST 3600 Conflict and Genocide in Africa *4 semester hours*
- HIST 4273 Nazi Germany *4 semester hours*
- HIST 4432 American Reform Movements *4 semester hours*
- HIST 4540 The Palestine/Israel Conflict *4 semester hours*
- HIST 4620 South Africa *4 semester hours*
- JWST 4350 The History and Psychology of the Holocaust and Genocide: Perspectives on Power *4 semester hours*
- POLS 3410 Politics of Africa *4 semester hours*
- POLS 3440 Politics in the Middle East *4 semester hours*
- POLS 3620 International Security *4 semester hours*
- POLS 3630 Peace and Reconciliation *4 semester hours*
- POLS 3650 United States Foreign Policy *4 semester hours*
- CMST 3430 Culture, Crime, and Punishment *4 semester hours*

II. Social, Environmental, Legal, and Economic Justice

- AFAM 1211 Introduction to African American Studies *4 semester hours*
- CATH 3752 Contemplatives in Action: Psychology, Spirituality, and Liberation *4 semester hours*
- CATH 4998 Special Studies *1 TO 4 semester hours* (when taken as Pacifism and Peace Movements)
- EVST 3998 Special Studies *1 TO 4 semester hours* (when taken as Women and Environmental Justice)
- FTVS 3310 Film/Media and Social Justice *4 semester hours*
- JWST 4370 Nazi Germany and Questions of Conscience *4 semester hours*
- POLS 3230 Courts, Law, and Society *4 semester hours*
- POLS 3320 Social Movements *4 semester hours*
- POLS 3340 Urban Politics *4 semester hours*
- POLS 3350 Elderly and the Law *4 semester hours*
- POLS 5360 Gender and the Law *4 semester hours*
- POLS 5720 Comparative Human Rights *4 semester hours*
- PSYC 3019 African and Black Psychology *4 semester hours*
- PSYC 3998 Special Studies *1 TO 4 semester hours* (when taken as Liberation Psychologies)

- PSYC 4033 Community Psychology *4 semester hours*
- SOCL 3250 Health and Social Justice *4 semester hours*
- SOCL 3341 Politics, Faith, and Civic Engagement *4 semester hours*
- SOCL 3390 Work and Economic Justice *4 semester hours*
- SOCL 4100 Criminal Justice *4 semester hours*
- SOCL 4103 Social Psychology and the Law *4 semester hours*
- THST 3752 Contemplatives in Action: Psychology, Spirituality, and Liberation *4 semester hours*
- WGST 2000 Women in Global Communities *4 semester hours*
- WGST 3200 Gender, Race, and Environmental Justice *4 semester hours*

III. Ethical Approaches

- CATH 3563 Love and Justice *4 semester hours*
- PHIL 3100 Ethics *4 semester hours*
- PHIL 3110 Environmental Ethics *4 semester hours*
- PHIL 3150 Contemporary Moral Problems *4 semester hours*
- PHIL 3165 Philosophy of Law *4 semester hours*
- PHIL 3998 Special Studies *1 TO 4 semester hours* (when taken as Philosophy from the Periphery)
- POLS 3010 Classical and Christian Political Theory *4 semester hours*
- POLS 4030 Punishment and Mercy *4 semester hours*
- POLS 5710 International Affairs and Social Justice *4 semester hours*
- POLS 5730 Ethics and Peacebuilding *4 semester hours*
- THST 3260 Thinking Well, Doing Right *4 semester hours*
- THST 3286 Religion and (Non) Violence *4 semester hours*
- THST 3560 Punishment and Mercy *4 semester hours*
- THST 3563 Love and Justice *4 semester hours*
- THST 3564 Ethics and Justice in Dante's Inferno *4 semester hours*
- THST 3998 Special Studies *1 TO 4 semester hours* (when taken as Prisons and People)

Philosophy

Faculty

Chair: Christopher Kaczor

Professors: Jason S. Baehr, Christopher Kaczor, Eric D. Perl, Timothy Shanahan, Daniel Speak, Brad Elliott Stone, Brian Treanor, Robin Wang

Associate Professors: Marcela García Romero, Virgil Martin Nemoianu, Scott J. Roniger, Erin C. Stackle, Jeffrey Wilson

Assistant Professors: Joshua Mason, Ian Alexander Moore, Catherine Peters, Carissa Phillips-Garrett

Professors Emeritus: Mary Beth Ingham, C.S.J., Mark D. Morelli, Elizabeth Murray

Contact Information

Department Chair: Christopher Kaczor

Email: christopher.kazcor@lmu.edu

Telephone: 310.338.5170

Graduate Director: Daniel Speak

Email: Daniel.Speak@lmu.edu

Websites: bellarmine.lmu.edu/philosophy/

bellarmine.lmu.edu/philosophy/graduateprogram/

Office Location: University Hall 3600

Telephone: 310.338.1937

Fax: 310.338.5997

Senior Administrative Coordinator: Alexis Dolan

Email: Alexis.Dolan@lmu.edu

The Department

The Loyola Marymount University Department of Philosophy has a longstanding commitment to excellent teaching, careful advising, and productive scholarship, and is dedicated to providing a collegial and friendly environment conducive to ongoing intellectual development. We encourage both students and faculty to engage in collaborative inquiry and discussion. While the Department as a whole values a strong foundation in the history of philosophy, it is pluralistic in its orientation. The Department is distinguished by its desire to familiarize students with the full range of philosophical traditions and issues: western and eastern, continental and analytic, historical and contemporary. The special interests of our faculty cover a broad range of systematic topics and historical periods, providing resources for a wide variety of specialized studies.

Bachelors

Philosophy, B.A.

Objectives

Philosophy is a reflective and critical discipline whose aim is to explore fundamental ideas which underlie and penetrate human existence and constitute the deep background of all human endeavors: ideas such as Meaning and Truth, Knowledge and Being, Objectivity and Bias, Good and Evil, Value and Disvalue. Philosophic inquiry into these and related notions is governed by the complementary ideals of analytic precision and comprehensive synthesis, and so it aims to raise these basic notions from their everyday obscurity, to articulate them with logical precision and rigor, and to bind them together into an overarching vision of the nature and purpose of human life.

Accordingly, the Department of Philosophy offers basic courses in Philosophical Inquiry, Faith and Reason, and Ethics and Justice, (among others) in the core curriculum and a wide variety of courses complementary to studies in a broad range of fields. For convenience, courses are grouped into nine content areas:

- I. Logic (PHIL X0XX)

II.	Morality, Law, and Politics (PHIL X1XX)
III.	Natural and Social Sciences (PHIL X2XX)
IV.	Arts and Literature (PHIL X3XX)
V.	Religion and Theology (PHIL X4XX)
VI.	History of Philosophy (PHIL X5XX)
VII.	Contemporary Movements (PHIL X6XX)
VIII.	Major Thinkers (PHIL X7XX)
IX.	Mind and Reality (PHIL X8XX)

Philosophy Student Learning Outcomes

Philosophy students will understand:

- The history of philosophy from the pre-Socratics to modern European thinkers
- Contemporary philosophical movements, issues, and techniques
- Central themes in the primary texts of important philosophers;

Philosophy students will be able to:

- Demonstrate written competency in the analysis of philosophical issues
- Apply the tools of logic in the analysis and critical evaluation of philosophical texts
- Synthesize philosophical insights in relation to their own lived experience;

Philosophy students will value:

- The contributions of philosophers to civilization
- An understanding of the relationship of philosophy to a variety of areas of human experience such as faith, morality, and culture
- Rigorous philosophical inquiry and reflection in relation to their own self-development, their interactions with others, and the quest for a better world.

Major Requirements

At entry to the University, students may declare the major or minor through the Office of Admission. LMU students wishing thereafter to declare the major or minor must meet with the chair. The chair will ordinarily sign the student's Change of Program petition, provided the student meets certain academic standards that include having a minimum GPA of 2.0 (C) and not otherwise being on academic probation.

University Core for the Major

Two courses meeting University Core requirements (one meeting the Philosophical Inquiry requirement and the other meeting the Ethics and Justice requirement) must normally be taken through the Department of Philosophy and will be counted toward the major.

Logic

- PHIL 2010 Logic 4 semester hours

Note:

Students are strongly encouraged to satisfy the Ethics and Justice requirement by taking PHIL 3102 Ethical Theory.

The History of Philosophy Sequence

- PHIL 3510 Ancient Philosophy *4 semester hours*
- PHIL 3520 Medieval Philosophy *4 semester hours*
- PHIL 3530 Modern Philosophy I *4 semester hours*
- PHIL 3540 Modern Philosophy II *4 semester hours*

Note:

Students are encouraged to take the History of Philosophy sequence in chronological order.

Three Philosophy Electives

At least two of these electives must be upper-division courses taken at LMU, in addition to the courses that satisfy the University Core Philosophical Inquiry and Ethics and Justice requirements. At least one of these electives must be a 4000-level seminar. At least one elective in the major must focus on Contemporary Philosophy.

Senior Assessment

- PHIL 4990 Senior Assessment *0 semester hours*

Note:

Students are strongly encouraged to study a foreign language to enhance their philosophical studies. Programs should be planned in consultation with their faculty advisor.

An average grade of C+ (2.3) must be maintained in Philosophy courses by majors.

Majors may take up to 13 upper division courses in Philosophy.

Honors in Philosophy

To graduate with honors in Philosophy, a Philosophy major must complete two additional PHIL elective courses, at least one of which must be an upper division course. A minimum GPA in all Philosophy courses of 3.7 is also required.

Philosophy Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as a few PHIL major requirements. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- PHIL 1800 Philosophical Inquiry *4 semester hours*

- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Sophomore Year

Fall Semester

- PHIL 2010 Logic *4 semester hours*
- PHIL 3510 Ancient Philosophy *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- PHIL 3520 Medieval Philosophy *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- PHIL 3100 Ethics *4 semester hours*
- PHIL 3530 Modern Philosophy I *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- PHIL 3540 Modern Philosophy II *4 semester hours*
- Upper or Lower Division PHIL *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- Upper Division PHIL *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- PHIL 4990 Senior Assessment *0 semester hours*
- Upper Division PHIL *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Masters

Philosophy, M.A.

Mission Statement

The M.A. program at Loyola Marymount University is marked by three emphases: the history of Philosophy, including recent and contemporary continental philosophy; ethical studies; and philosophy informing and informed by the Catholic and Jesuit tradition. Our students are invited to acquire a solid grasp of the history of Philosophy, both Western and Eastern, and to pursue specialized studies of a range of philosophical issues and figures. The program is designed for students who seek the comprehensive background and training required for admission to and success in a Ph.D. program in Philosophy, as well as for those who wish to complement their studies in related disciplines with the Master of Arts in Philosophy. A special feature of our M.A. Program is our commitment to imparting to students the skills associated with effective teaching as they broaden and deepen their philosophical understanding.

Admission Requirements

1. The General Test of the Graduate Record Examination (GRE) (waived for some foreign applicants).
2. Demonstration of undergraduate competence in Philosophy, as evidenced by the completion of an undergraduate major or minor in Philosophy, or strong undergraduate preparation in a closely related field. The competency of students with non-traditional backgrounds will be determined in interviews with the Program Director.
3. An undergraduate GPA of 3.0.
4. An application, an application fee, and two letters of recommendation testifying to the student's aptitude for graduate studies in Philosophy, from professors familiar with the student's undergraduate work in Philosophy.
5. A personal statement, of no more than four typed pages, on why the applicant wishes to pursue philosophical studies at the graduate level. Applicants should indicate in their statements their intention to pursue either a terminal M.A. or to seek admission to a Ph.D. program after earning the M.A.
6. A writing sample of approximately 10 typed pages, preferably of philosophical writing.
7. The deadline for the receipt of all materials is March 15 for the Fall semester and November 1 for the Spring semester.

Financial Assistance

Every student admitted into the program is considered for tuition assistance. The amounts of the grants vary and are awarded on the basis of both merit and need. One Research Assistantship is awarded each year. Teaching Fellowships may be awarded to students who participate in the Teacher Orientation Program (TOP). Students may also apply for a number of on-campus jobs reserved for graduate students. Rains Research Assistantships (60 hours per semester, 120 hours per year) may be obtained by arrangement with individual professors.

Degree Requirements

The two-year program requires 30 credit hours of course work (10 6000-level courses), successful completion of a reading proficiency examination in French, German, Latin, or Greek, and successful completion of an oral examination. Students are expected to take six courses in their first year, and four in their second. Students may complete their credit requirement with their own choice of graduate courses. A portion of the course requirement may be fulfilled by graduate course work in the Departments of English or Theological Studies, or in the Bioethics Institute, with the approval of the Program Director. Students must maintain a 3.0 GPA to remain in good standing.

Teacher Orientation and Practicum (TOP)

Students may elect to participate in the TOP Program. Students who wish to be considered for a Teaching Fellowship must participate in the TOP Program. The aim of TOP is to introduce students to the practical and pedagogical tasks involved in teaching at the undergraduate level, and to provide basic instruction in the effective performance of those tasks. TOP is administered by members of the Department of Philosophy. It includes both instructional sessions and practical applications. The instructional sessions provide guidelines for the preparation of course descriptions and syllabi, assignments and examinations, and for the grading of assignments and examinations. In addition, they offer guidelines for the preparation and delivery of lectures and the conduct of classroom discussions. The practical applications include: interviews with faculty members about their approaches to teaching and their methods, their successes and their failures; preparation of sample course descriptions and syllabi; preparation and delivery of a lecture, with optional videotaping, and a final review of the student's performance. Students participate in TOP in the second and third semesters of the M.A. Program and receive a Certificate of Participation upon completion of the program.

Oral Examination

The Oral Examination is a one-hour oral, conducted by three faculty members. Its aim is to probe and evaluate a student's ability to articulate and defend his/her developing epistemological, metaphysical, and ethical positions.

Language Requirement

Before completion of the program students must demonstrate reading proficiency in French, German, Latin, or Greek. Language examinations are offered every semester and may be retaken.

Learning Outcomes of the M.A. Program in Philosophy

Upon successful completion of the M.A. Program in Philosophy, the student

- will be familiar with the major figures, movements, positions, and issues characterizing the ancient, medieval, modern, late modern, and contemporary periods in the history of Western Philosophy;
- will be able to make intelligent and critical use of the resources and tools required for thorough philosophical research and writing;
- will be able to interpret philosophical texts intelligently, critically, and charitably;
- will be able to analyze and evaluate philosophical arguments;
- will be capable of clear, coherent, and rigorous argumentation and expression in their own philosophical writing;
- will be able to communicate their interpretations of philosophical texts and their own critical views confidently in both informal and professional settings;
- will be able to engage in fruitful philosophical dialogue and discussion;
- will be able to formulate precisely and communicate clearly their own developing positions on the basic epistemological, metaphysical, and ethical questions;
- will have a clearer understanding and firmer grasp of the philosophical questions with which they themselves are most deeply concerned;
- will be familiar with the range of responsibilities associated with the professional side of the philosophical life.

Minor

Philosophy Minor

Minor Requirements

20 semester hours in Philosophy, of which at least 12 are in upper division courses. Courses taught through the Philosophy Department meeting core requirements (for example, PHIL 1800, PHIL 3100) may be counted towards the minor. An average of C (2.0) must be attained in courses in the minor.

Political Science and International Relations

Faculty

Chairperson: Gene Park

Professors: Jodi Finkel, Richard Fox, Michael A. Genovese, Evan Gerstmann, Fernando J. Guerra, Gene Park, John M. Parrish, Jennifer Ramos

Associate Professors: Feryal Cherif, Andrew Dilts, Kerstin Fisk, Jennifer Ramos, Janie S. Steckenrider

Assistant Professors: Nathan Kar Ming Chan, Chaya Crowder, Gabriele Magni, Claudia Sandoval, Adam Thal

Objectives

The Department challenges and encourages students to:

- Be perceptive observers of political life in all its variety and richness;
- Seek a systematic understanding of the causes and consequences of political institutions, policies, and behavior;
- Develop a moral and ethical perspective that allows them to critically evaluate actions, institutions, and policies; and
- Prepare themselves for a life of active citizenship and involvement in creating a more just and humane world.

The Department challenges and encourages its faculty to:

- Master the art of teaching;
- Contribute to their profession as active scholars and researchers; and
- Promote an atmosphere of care and concern for each student inside and outside the classroom.

Both faculty and students share a responsibility for creating a lively and diverse community of scholars marked by civility, mutual respect, and support.

The Department offers degree programs in two fields of study: **International Relations** and **Political Science**.

Bachelors

International Relations, B.A.

International Relations Student Learning Outcomes

The Political Science Department strives to help all majors:

1. Demonstrate a broad and deep understanding of international relations.
2. Possess the skills necessary to think critically and communicate effectively about international relations.
3. Value active citizenship and a just society.
4. Develop proficiency in a second language.

Major Requirements

In addition to the major requirements below, **all majors must take one additional core curriculum course:** HIST 1XXX except 13XX and 14XX (lower-level non-U.S. History course; Core: Explorations: Historical Analysis and Perspectives) [see Note 1]). Majors who are also University Honors students must take an international History upper division elective (HIST 3XXX and 4XXX except 33XX, 34XX, 43XX and 44XX).

Students may not double-major in International Relations and Political Science. However, students may choose to major in International Relations, while minoring in Political Science (or vice versa). In this case, students may only double-count one of the lower division courses and none of the upper division courses towards the minor.

Students seeking to double-major in International Relations and another department/program may do so. Up to one course, beyond the lower division, may double-count [See Note 2].

A. Lower Division Requirements: 4 courses (16 semester hours)

1. Students must take POLS 1400 and POLS 1600.
2. Students must take POLS 2100.
3. Students must take ECON 1050.

B. Upper Division Requirements: 6 courses (24 semester hours)

1. Students must take POLS 3620 and POLS 4650.
2. Students take at least one POLS International Relations or Comparative Politics 5000-level seminar OR POLS 5800 and POLS 5810 (Honors Seminar and Thesis, 2 semesters). [see Note 3]
3. Students must take 3 upper-division electives (courses with international focus from POLS, ECON, SOCL or HIST [see Note 2], or advanced methods course [see Note 4]). For University Honors students, one of these must be HIST.
4. All students who will have completed 100 hours or more by Spring semester are required to enroll in POLS 5700. This is a zero-semester-hour course, required for graduation, which includes an assessment of program learning outcomes, a senior exit interview, and possible additional program evaluation.

C. Additional Requirements

1. An average grade of C (2.0) must be obtained in courses included in the major.
2. Lower Division requirements must be met before pursuing upper division requirements.
3. Students must take 2 semesters of the same second language or demonstrate proficiency [see Note 5].
4. Students must engage in an international experience through a study abroad program [see Note 6].

Total: 40 semester hours

Notes

Note 1:

The qualifying HIST 1000-level courses would include: HIST 1110 Ancient Mediterranean History, HIST 1120 Heirs of Rome: Europe, Byzantium, and Islam in the Early Middle Ages, HIST 1130 Crisis and Expansion: Europe and the World, 1200-1648, HIST 1200 European Empires, Exploration, and Exchange since 1500, HIST 1201 Power, Privilege, and Agency in Modern Europe, HIST 1202 The Individual, the State, and Civil Society in Modern Europe, HIST 1203 Religion, Society, and the Search for Meaning in Modern Europe, HIST 1204 Revolutions in the Making of Modern Europe, HIST 1510 Minorities and Women in the Modern Middle East, HIST 1520 The Social Lives of Commodities in the Modern Middle East, HIST 1700 Colonial Latin America, HIST 1750 Modern Latin America, HIST 1800 Modern Asia: China, Japan, and Korea since 1600, HIST 1600 African States and Societies since 1800.

Note 2:

In Political Science: Any upper division comparative politics or international relations course (taught by Drs. Cherif, Finkel, Fisk, Magni, Park, and Ramos.) Other POLS courses with significant global perspectives or international politics course content may count towards the major at the discretion of the faculty director, and in consultation with the professor.

In Economics: ECON 3410 World Economic History (prerequisite is ECON 1050) ECON 3700 International Trade (prerequisite is ECON 1050); ECON 3720 International Finance Theory (prerequisite is ECON 1050); ECON 3750 Global Poverty (prerequisite is ECON 1050), ECON 4740 Economic Development (prerequisite is ECON 3100).

In History: HIST 3XXX and 4XXX except 33XX, 34XX, 43XX and 44XX; these include HIST 3600 Conflict and Genocide in Africa, HIST 3702 Women in Colonial Latin America, HIST 3704 Latin American Revolutions in Film, HIST 4010 Pirates and Piracy, HIST 4200 Early Modern Europe, HIST 4205 Europe in the Long Nineteenth Century, HIST 4206 20th-Century Europe, HIST 4215 European Imperialism, HIST 4225 Gender in European History, HIST 4250 Modern Britain and the British Empire, HIST 4272 20th-Century Eastern Europe, HIST 4281 Modern Russia, 1825-1991, HIST 4282 Ethnicity and Empire in Russia, HIST 4402 Politics and Culture of the Cold War, 1917-1989, HIST 4510 Star, Cross, and Crescent, HIST 4520 The Ottoman Empire, HIST 4540 The Palestine/Israel Conflict, HIST 4640 Colonial Africa, 1860-1980, HIST 4820 Modern China, HIST 4830 Women in East Asian History.

In Sociology: SOCL 3260 Human Trafficking, SOCL 3370 Sociology of Globalization, SOCL 3371 Gender and Global Migration, SOCL 3391 - Work/Labor in the Global Economy, SOCL 3998 - Blacks in Latin America.

Any other courses must be approved by the faculty director prior to course enrollment.

Note 3:

Students must write an internationally-focused thesis.

Note 4:

Students interested in graduate studies are strongly encouraged to take an advanced methods course.

Note 5:

Language proficiency will be assessed via the Modern Languages' online placement tests. In the event the test is not offered, the student must go to a language department in a university that does offer that language and have an instructor there assess proficiency and provide a letter as evidence. Although Level 2 proficiency is the required minimum for the major, we strongly encourage students to continue to more advanced levels.

Note 6:

The study broad experience must be an LMU or LMU-approved semester or summer program, including the Washington Center. A summer program must be at least 6 semester hours. Ideally, this requirement should enhance a student's language skills and cultural awareness that he, she or they is/are focused on at LMU. A maximum of two courses from study abroad may count towards the major, in consultation with the faculty director. The IR director may approve an internationally-oriented internship in lieu of studying abroad on a case-by-case basis.

Honors in International Relations

Students who attain a GPA of 3.70 or higher, both overall and in the major, are automatically eligible to enroll in the POLS 5800 Honors Seminar in the Fall of their senior year and write a POLS 5810 Honors Thesis in the Spring of their senior year. Other students may be invited to pursue Honors by the faculty. The Honors Seminar is a prerequisite for the Honors thesis. Students who attain a grade of A- or higher for the Honors Thesis will graduate with Honors in International Relations. Both the Honors Seminar and Honors Thesis count toward the 24 semester hours of upper division coursework required of majors.

International Relations Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student interested in completing the major will complete all lower division core requirements by the end of the sophomore year, as well as all major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- FFYS 1000 First Year Seminar *4 semester hours*
- POLS 1600 International Relations *4 semester hours*
- Foreign Language 1 *4 semester hours*
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- POLS 1400 Comparative Politics *4 semester hours*
- Foreign Language 2 *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Sophomore Year

Fall Semester

- POLS 2100 Empirical Approaches *4 semester hours*
- HIST 1XXX (except HIST 13XX and 14XX) *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ECON 1050 Introductory Economics *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester [Study Abroad]

- Elective *3 semester hours*
- Elective *3 semester hours*
- Elective *3 semester hours*
- Upper-Division Elective *3 semester hours*
- Upper-Division Elective *3 semester hours*

Total: 15 semester hours

Spring Semester

- POLS 3620 International Security *4 semester hours*
- POLS 4650 Politics of the Global Economy *4 semester hours*
- Upper Division International Elective *4 semester hours*
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Senior Year

Fall Semester

- Upper Division International Elective *4 semester hours*
- Upper Division International Elective *4 semester hours*
- Upper Division Elective *4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- POLS 5700 International Relations Senior Assessment *0 semester hours*
- POLS 5XXX International Relations or Comparative Politics Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 15-16 semester hours

Political Science, B.A.

Political Science Student Learning Outcomes

The Political Science Department strives to help all majors:

1. Demonstrate a broad and deep understanding of politics and political science.
2. Possess the skills necessary to think critically and communicate effectively about politics.
3. Exhibit a commitment to active citizenship and a just society.

Major Requirements

Political Science majors are required to take one social science course from outside the major. The course may be a lower or upper level course in Economics, Geography, Psychology, Sociology, Urban Studies, or any course that satisfies the Understanding Human Behavior requirement of the University Core.

Students may not double-major in Political Science and International Relations. However, students may choose to major in Political Science, while minoring in International Relations (or vice versa). In this case, students may only double-count one of the lower division courses and none of the upper division courses towards the minor.

Students seeking to double-major in Political Science and another department/program may do so. Up to one course may double-count at the discretion of both program directors/chairs.

A. Lower Division Requirements: 4 courses (16 semester hours)

1. Students must take two of the following three courses: POLS 1200, POLS 1400, and POLS 1600.
2. Students must take POLS 2000 and POLS 2100.
3. An average grade of C (2.0) must be obtained in these courses with a minimum grade of a C- in every course.

B. Upper Division Requirements: 6 courses (24 semester hours)

1. Students take at least one 5000-level seminar.
2. An average grade of C (2.0) must be obtained in courses included in the major with a minimum grade of a C- in every course.
3. All graduating seniors are required to enroll in POLS 5000 for their final semester. This is a zero-semester-hour course, required for graduation, which includes an assessment of program learning outcomes, a senior exit interview, and possible additional program evaluation.

C. Additional Requirements

1. Students must take at least four 4-semester-hour courses to complete the major.

Total: 40 semester hours

Honors in Political Science

Students who attain a GPA of 3.70 or higher, both overall and in the major, are automatically eligible to enroll in the POLS 5800 Honors Seminar in the Fall of their senior year and write a POLS 5810 Honors Thesis in the Spring of their senior year. Other students may be invited to pursue Honors by the faculty. The Honors Seminar is a prerequisite for the Honors Thesis. Students who attain a grade of A- or higher for the Honors Thesis will graduate with Honors in Political Science. Both the Honors Seminar and Honors Thesis count toward the 24 semester hours of upper division course work required of majors.

Political Science Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student interested in completing the major will complete all lower division core requirements by the end of the sophomore year, as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- POLS 1200 U.S. Politics *4 semester hours* or
- POLS 1400 Comparative Politics *4 semester hours* or
- POLS 1600 International Relations *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- POLS 1200 U.S. Politics *4 semester hours* or
- POLS 1400 Comparative Politics *4 semester hours* or
- POLS 1600 International Relations *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- POLS 2000 Foundations of Political Theory *4 semester hours* or
- POLS 2100 Empirical Approaches *4 semester hours*

- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- POLS 2000 Foundations of Political Theory *4 semester hours* or
- POLS 2100 Empirical Approaches *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- POLS Upper Division *4 semester hours*
- POLS Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- POLS Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- POLS Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- POLS 5000 Political Science Senior Assessment *0 semester hours*
- POLS Upper Division *4 semester hours*

- POLS 5000-level 4 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 14-16 semester hours

Note:

Once a student has enrolled at LMU and declared a Political Science major or minor, only LMU course work or courses from an LMU-approved study abroad program will be accepted for the major or minor. Up to two courses from study abroad may count towards the major, in consultation with the chair.

Minor

International Relations Minor

Minor Requirements

20 semester hours

Minors must have 16 distinct units.

Students may minor in *both* International Relations and Political Science. Students who do so may only double-count one of the lower division courses and none of the upper division courses towards the minor.

A. Lower Division Requirements: 2 courses (8 semester hours)

1. Students must take POLS 1400 and POLS 1600.

B. Upper Division Requirements: 3 courses (12 semester hours)

1. 1 POLS Elective in International Relations or Comparative Politics.
2. 2 Electives (courses with an international focus from POLS, ECON, SOCL, HIST, or EVST, or advanced methods course; see approved courses in Note 1).

C. Additional Requirements

1. An average grade of C (2.0) must be obtained in courses included in the major.
2. Lower Division requirements must be met before pursuing upper division requirements.
3. Students must take 2 semesters of the same second language or demonstrate proficiency [see Note 2], OR engage in an international experience through study abroad [see Note 3].

Notes

Note 1:

In Politics: any upper division comparative politics or international relations course (taught by Drs. Cherif, Finkel, Fisk, Magni, Park, and Ramos). Other POLS courses with significant global perspectives or international politics course content may count towards the minor at the discretion of the faculty director, and in consultation with the professor.

In Economics: ECON 3410 World Economic History (prerequisite is ECON 1050), ECON 3720 International Finance Theory (prerequisite is ECON 1050), ECON 3750 Global Poverty (prerequisite is ECON 1050), ECON 4740 Economic Development (prerequisite is ECON 3100).

In History: HIST 3XXX and 4XXX except 33XX, 34XX, 43XX and 44XX; these include HIST 3600 Conflict and Genocide in Africa, HIST 3702 Women in Colonial Latin America, HIST 3704 Latin American Revolutions in Film, HIST 4010 Pirates and Piracy, HIST 4200 Early Modern Europe, HIST 4205 Europe in the Long Nineteenth Century, HIST 4206 20th-Century Europe, HIST 4215 European Imperialism, HIST 4225 Gender in European History, HIST 4250 Modern Britain and the British Empire, HIST 4272 20th-Century Eastern Europe, HIST 4281 Modern Russia, 1825-1991, HIST 4282 Ethnicity and Empire in Russia, HIST 4402 Politics and Culture of the Cold War, 1917-1989, HIST 4510 Star, Cross, and Crescent, HIST 4520 The Ottoman Empire, HIST 4540 The Palestine/Israel Conflict, HIST 4640 Colonial Africa, 1860-1980, HIST 4820 Modern China, HIST 4830 Women in East Asian History.

In Sociology: SOCL 3370 Sociology of Globalization, SOCL 3371 Gender and Global Migration, SOCL 3998 - Blacks in Latin America.

Any other non-POLS courses must be approved by the faculty director prior to course enrollment.

Note 2:

Language proficiency will be assessed via the Modern Languages' online placement tests. In the event the test is not offered, the student must go to a language department in a university that does offer that language and have an instructor there assess proficiency and provide a letter as evidence. Although Level 2 proficiency is the required minimum for the minor, we strongly encourage students to continue to more advanced levels.

Note 3:

The study abroad experience must be an LMU or LMU-approved semester or summer program, including the Washington Center. A summer program must be at least 6 semester hours. Ideally, this requirement should enhance a student's language skills and cultural awareness that he, she or they is/are focused on at LMU. Only one course from study abroad may count towards the minor, in consultation with the faculty director. The IR director may approve an internationally-oriented internship in lieu of studying abroad on a case-by-case basis.

Political Science Minor

Minor Requirements

20 semester hours

Students may minor in *both* International Relations and Political Science. Students who do so may only double-count one of the lower division courses and none of the upper division courses towards the minor.

A. Lower Division Requirements: 2 courses (8 semester hours)

1. Students must take two of the following lower division courses:
 - POLS 1200 U.S. Politics *4 semester hours*
 - POLS 1400 Comparative Politics *4 semester hours*

- POLS 1600 International Relations *4 semester hours*
- POLS 2000 Foundations of Political Theory *4 semester hours*
- POLS 2100 Empirical Approaches *4 semester hours*

B. Upper Division Requirements: 12 semester hours

1. At least two 4 semester hour courses must be taken to complete the minor. The remaining four semester hours may be completed by taking any of the offered upper division courses.
2. An average grade of C (2.0) must be obtained in the courses included in the minor with a minimum grade of C- in every course.

Note:

One course from Study Abroad may count towards the minor, in consultation with the chair.

Psychology

Faculty

Chairperson: Adam W. Fingerhut

Associate Chair: Kayoko Okada

Professors: Jennifer S. Abe, Adam W. Fingerhut, Máire B. Ford, Michael R. Foy, Cheryl N. Grills, David J. Hardy, Joseph W. LaBrie, Ricardo A. Machón, Nora A. Murphy, Vandana Thadani

Associate Professors: Negin Ghavami, Michael E. Mills, Kayoko Okada

Assistant Professors: Diana E. Santacrose, Alexandra N. Sturm, Timothy J. Williamson, Chéela Willey

Clinical Associate Professors: Deanna Cooke

Clinical Assistant Professors: Josette V. Banks, Mary Katherine Seabrook-Derrington

Mission

The Psychology program shares the University's commitment to develop ethical leaders for a culturally diverse world and contributes to the liberal education of students. Through a comprehensive education in the science of psychology, the Department of Psychological Science seeks to educate the whole person, pursue academic excellence, advance scholarship, promote service and justice, and encourage lifelong learning.

Description

The Department of Psychological Science offers a high quality curriculum where students examine the science of human and animal behavior, including biological, psychological, and sociocultural perspectives. Students are provided the opportunity to apply these perspectives to a variety of individual, family, and community contexts. As students progress through the curriculum, they have opportunities to assist faculty with research and engage in their own research with faculty supervision. The program prepares students for graduate study in psychology and related fields or careers in other professions.

Bachelors

Psychology, B.A.

Psychology Program Learning Outcomes

Upon completion of the Psychology curriculum, undergraduate students are expected to be able to:

1. Describe overarching key concepts, principles, and themes in psychology, with an emphasis on a bio-psycho-social-cultural model of behavior
2. Demonstrate a working knowledge of psychology's content domains and methods
3. Interpret, design, and conduct basic psychological research
4. Demonstrate psychology information literacy by integrating data from a variety of sources
5. Demonstrate clear and effective writing and presentation skills
6. Apply ethical standards to evaluate psychological science and practices
7. Utilize psychological principles and scientific inquiry to understand historical and contemporary social problems and social justice issues.

Major Requirements

LMU students who wish to switch into the major (from undeclared status or other majors at LMU) must have completed PSYC 1000 General Psychology (with a minimum grade of C) and must have a cumulative GPA of 3.0. Students are strongly encouraged to declare a psychology major by the end of the first semester of sophomore year. Declaring a major after this time may delay the completion of their degree requirements beyond the typical four-year period.

External transfer students to LMU who have not received transfer credit approval for PSYC 2001 Statistical Methods for Psychology or PSYC 2002 Research Methods may be delayed in the completion of their degree requirements beyond the typical two-year period.

A minimum grade of C (2.0) is required in all courses for the major. Students must repeat any course in which a grade below C (2.0) is earned.

Students may not register for any Psychology course for a third time without the written permission of the Department Chairperson and the Dean of the Bellarmine College of Liberal Arts.

Lower Division Major Requirements (20 semester hours):

1. PSYC 1000 General Psychology
2. PSYC 2001 Statistical Methods for Psychology (or equivalent course as approved by department)
3. PSYC 2002 Research Methods
4. PSYC 2003 Brain and Behavior
5. PHIL 2000 Critical Thinking

Upper Division Major Requirements (24 semester hours):

1. PSYC 4001 Cognitive Neuroscience. *Prerequisite: completion of all lower division major requirements with a minimum grade of C (2.0) in each.*
2. PSYC 4002 Social Psychology. *Prerequisite: completion of all lower division major requirements with a minimum grade of C (2.0) in each.*
3. Three additional upper division PSYC electives (12 semester hours): 2 courses, either PSYC 3000- or PSYC 4000-level; and 1 PSYC 4000-level course. *Prerequisite: 3000-level PSYC electives require completion of PSYC 1000 or TR equivalent with grade C or better and Junior or Senior standing; 4000-level PSYC electives require completion of all lower division major requirements with a minimum grade of C (2.0) in each.*
4. PSYC 4100 Capstone Seminar. *Prerequisite: all upper division major requirements completed or currently in progress.*
5. PSYC 4195 Senior Assessment. *Prerequisite: all upper division major requirements completed or currently in progress.*

Psychology Model Four-Year Plan

The normal course load is 16 semester hours (typically 4 classes). By following a model similar to the one below, a student will complete all lower division core requirements by the end of the sophomore year as well as lower division major requirements/prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. While there are many paths to completion in four years, this sample model is one approach. This plan meets all common graduation requirements.

First Year

First Semester

- PSYC 1000 General Psychology 4 semester hours
- FFYS 1000 First Year Seminar 4 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 13-16 semester hours

Second Semester

- PSYC 2001 Statistical Methods for Psychology 4 semester hours
- PHIL 2000 Critical Thinking 4 semester hours
- University Core 3-4 semester hours
- RHET 1000 Rhetorical Arts 3 or 4 semester hours

Total: 13-16 semester hours

Sophomore Year

First Semester

- PSYC 2002 Research Methods *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Second Semester

- PSYC 2003 Brain and Behavior *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

First Semester

- PSYC 4001 Cognitive Neuroscience *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Second Semester

- PSYC 4002 Social Psychology *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

First Semester

- PSYC 3xxx or 4xxx Upper Division Elective *4 semester hours*
- PSYC 3xxx or 4xxx Upper Division Elective *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Second Semester

- PSYC 4100 Capstone Seminar *4 semester hours*
- PSYC 4195 Senior Assessment *0 semester hours*
- PSYC 4xxx Upper Division Elective *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Honors in Psychology

Psychology majors who 1) meet a minimum Psychology and University GPA and 2) who have the consent of a Department faculty member who will oversee their Honors project may apply to do Honors in the last two semesters at LMU. Applications are due in the semester before Honors work will begin (generally, the Spring semester of Junior year). To receive Honors, accepted students must, over the course of at least two semesters: 1) complete a significant research project; 2) complete an APA-style manuscript detailing the project; and 3) complete a conference presentation detailing the project prior to graduation (e.g., by participating in LMU's Undergraduate Research Symposium). Accepted students should enroll in PSYC 4196 Honors in Psychology for 0 semester hours in the Fall of their Senior year and 4 semester hours in the Spring of their Senior year. The 4 semester hours from PSYC 4196 count toward the 24 semester hours of upper division course work required of majors, but do not fulfill the capstone course requirement.

Minor

Psychology Minor

Minor Requirements

LMU students who wish to declare a Psychology minor must have completed PSYC 1000 General Psychology (with a minimum grade of C) and must have a cumulative GPA of 3.0.

A minimum grade of C (2.0) is required in all courses for the minor. Students must repeat any minor course in which a grade below C (2.0) is earned.

Students may not register for any Psychology course for a third time without the written permission of the Department Chairperson and the Dean of the Bellarmine College of Liberal Arts.

Lower Division Minor Requirements (12 semester hours):

- PSYC 1000 General Psychology *4 semester hours*
- PSYC 2001 Statistical Methods for Psychology *4 semester hours*
- PSYC 2002 Research Methods *4 semester hours*

Note:

Electives are selected in consultation with the Department Advisor for the Minors (the Associate Chair). PSYC 4000-level electives require completion of all lower division major requirements with a minimum grade of C (2.0) in each: PSYC 1000 General Psychology , PSYC 2001 Statistical Methods for Psychology , PSYC 2002 Research Methods , and PSYC 2003 Brain and Behavior .

Three upper division elective courses (12 semester hours):

- PSYC 3xxx or 4xxx Upper Division Elective *4 semester hours*
- PSYC 3xxx or 4xxx Upper Division Elective *4 semester hours*
- PSYC 3xxx or 4xxx Upper Division Elective *4 semester hours*

Sociology

Faculty

Chairperson: Rebecca Sager

Professors: Stacy Lee Burns, Jim Faught, Anna Muraco, Rebecca Sager

Associate Professors: Stephanie Limoncelli, Eric Magnuson, Rachel Washburn, Sylvia Zamora

Assistant Professors: Sarah Adeyinka-Skold, Sara Villalta

Clinical Assistant Professor: Nathan Sessoms

Bachelors

Sociology, B.A.

Objectives

The Sociology Department aims to foster the intellectual development of students and to promote lifelong learning experiences. Through coursework, we expect our students to develop what C. Wright Mills called the "sociological imagination" or the ability to recognize and assess how social forces shape the lives of individuals in a changing and complex world.

Our curriculum is designed to help students to explore relationships in society, the social and cultural dimensions of human behavior, the dynamics of interaction, social institutions and groups, and social change in a global context. Upon completing the major, students are equipped with the necessary analytical and methodological skills to help solve contemporary and real-world problems and are prepared for graduate study and careers in a range of fields.

Sociology Student Learning Outcomes

1. **To enable students to develop a sociological imagination.**

1. Demonstrate an understanding of the unique perspective of sociology.
2. Describe how social structure affects groups and individuals.
2. **To enable rigorous analysis of social phenomena using sociological concepts, frameworks, and methodologies.**
1. Apply theoretical frameworks used in sociology.
2. Transform a problem of interest into a researchable question.
3. Evaluate methodologies used in sociological research.
3. **To encourage the development of engaged, thoughtful individuals capable of applying a sociological perspective to address social problems.**
1. Use sociological information to critically analyze contemporary social issues and/or problems.

Major Requirements

- 37-40 total semester hours in sociology
- An average grade of C (2.0) in major courses must be obtained in order to graduate.

Lower Division Requirements (12 semester hours):

- SOCL 1000 Principles of Sociology *4 semester hours*
- SOCL 2000 Qualitative Research Methods *4 semester hours*
- SOCL 2100 Quantitative Research Methods *4 semester hours*

Note:

A grade of at least C (2.0) will be required in all lower division courses.

Upper Division Requirements:

25-28 semester hours in upper division courses in sociology which must include SOCL 3000 and SOCL 4900. SOCL 4900 should be taken in the senior year.

The remaining 17-20 semester hours are to be chosen from the three theme areas into which upper division sociology courses are grouped: I. Social Institutions, Organizations, and Groups; II. Power and Inequality; and III. Social Processes and Change. Students must take at least one course from each of the three theme areas. The remaining courses may be taken from any of the upper division offerings.

At least two 3000- or 4000-level sociology courses must be taken in the senior year.

An average grade of C (2.0) is required in upper division courses included in the major.

30 of the last 36 units must be completed at LMU

A maximum of **40** upper division units in any one department (including SOCL) will be accepted toward overall degree requirements.

Area I: Social Organizations, Institutions, and Groups

- SOCL 3100 Metropolitan Los Angeles *4 semester hours*
- SOCL 3110 Sociology of Sport *4 semester hours*
- SOCL 3120 Social Organization *4 semester hours*
- SOCL 3130 Sociology of Law *4 semester hours*
- SOCL 3140 Sociology of Popular Culture *4 semester hours*
- SOCL 3141 Media: The Empire of Illusion *4 semester hours*
- SOCL 3150 Sociology of Health and Illness *4 semester hours*
- SOCL 3160 Sociology of Marriage and Families *4 semester hours*
- SOCL 3180 Introduction to Social Work *4 semester hours*
- SOCL 3181 Social Welfare in the U.S. *4 semester hours*
- SOCL 3190 Sociology of Education *4 semester hours*
- SOCL 4100 Criminal Justice *4 semester hours*
- SOCL 4101 Criminal Law *4 semester hours*
- SOCL 4103 Social Psychology and the Law *4 semester hours*
- SOCL 4110 Religion, Culture, and Society *4 semester hours*
- SOCL 4120 Science, Technology, and Society *4 semester hours*

Area II: Power and Inequality

- SOCL 3200 Deviant Behavior *4 semester hours*
- SOCL 3201 Drugs and Society *4 semester hours*
- SOCL 3210 Gender and Society *4 semester hours*
- SOCL 3211 Men and Masculinities *4 semester hours*
- SOCL 3221 Race and Ethnic Relations *4 semester hours*
- SOCL 3222 Sociology of the Black Community *4 semester hours*
- SOCL 3223 Blackness in Latin America: Identity, Politics, & Resistance *4 semester hours*
- SOCL 3224 Latinos in the U.S. *4 semester hours*
- SOCL 3230 Community Internship *4 semester hours*
- SOCL 3233 Political Sociology *4 semester hours*
- SOCL 3240 Sociology of Aging *4 semester hours*
- SOCL 3250 Health and Social Justice *4 semester hours*
- SOCL 3260 Human Trafficking *4 semester hours*
- SOCL 3270 Poverty and Place *4 semester hours*
- SOCL 3290 Social Inequalities *4 semester hours*
- SOCL 4202 Crime and Delinquency *4 semester hours*

Area III: Social Processes and Change

- SOCL 3300 Urban Sociology *4 semester hours*
- SOCL 3310 Demography and Population Analysis *4 semester hours*
- SOCL 3320 Social Psychology *4 semester hours*
- SOCL 3321 Sociology of Emotions *4 semester hours*
- SOCL 3340 Social Movements *4 semester hours*
- SOCL 3341 Politics, Faith, and Civic Engagement *4 semester hours*
- SOCL 3350 The Life Course *4 semester hours*
- SOCL 3351 Sociology of Adolescents *4 semester hours*
- SOCL 3360 Environment and Society *4 semester hours*

- SOCL 3361 Environments, Bodies and the Climate Crisis *4 semester hours*
- SOCL 3370 Sociology of Globalization *4 semester hours*
- SOCL 3371 Gender and Global Migration *4 semester hours*
- SOCL 3372 Sociology of U.S. Immigration *4 semester hours*
- SOCL 3373 Immigration and Los Angeles *4 semester hours*
- SOCL 3390 Work and Economic Justice *4 semester hours*
- SOCL 3391 Work and Labor in the Global Economy *4 semester hours*

Other Upper Division Electives

- SOCL 4000 Research Experience in Sociology *1-4 semester hours*

Sociology Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- SOCL 1000 Principles of Sociology *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- PHIL 1800 Philosophical Inquiry *4 semester hours*
- Studies in American Diversity *3-4 semester hours*

Total: 16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- THST 1XXX Theological Inquiry *4 semester hours*
- Historical Analysis and Perspectives *4 semester hours*
- Lower-Division Elective *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- SOCL 2000 Qualitative Research Methods *4 semester hours*
- Creative Experience *3-4 semester hours*
- Lower-Division Elective *4 semester hours*

- Lower-Division Elective *4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SOCL 2100 Quantitative Research Methods *4 semester hours*
- Nature of Science, Technology, and Math *3 semester hours*
- Lower-Division Elective *4 semester hours*
- Lower-Division Elective *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- SOCL 3000 Sociological Theory *4 semester hours*
- SOCL Upper Division (Theme Area) *4 semester hours*
- SOCL Upper Division (Theme Area) *4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- SOCL Upper Division (Theme Area) *4 semester hours*
- SOCL Upper Division Elective *4 semester hours*
- Ethics and Justice *3-4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- SOCL Upper Division Elective *4 semester hours*
- Faith and Reason *4 semester hours*
- Upper Division Elective *4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- SOCL 4900 Sociology Seminar *4 semester hours*
- Interdisciplinary Connections *3-4 semester hours*
- Upper Division Elective *4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 16 semester hours

Minor

Sociology Minor

Minor Requirements

17-20 semester hours, including SOCL 1000 and SOCL 2000 or SOCL 2100, and SOCL 3000, and 8 semester hours in upper division courses. An average grade of C (2.0) must be obtained in courses included in the minor. At least one 3000- or 4000-level sociology course must be taken in the senior year.

Theological Studies

Faculty

Chairperson: Tracy Sayuki Tiemeier

Professors: Christopher Key Chapple (Navin & Pratima Doshi Professor of Indic & Comparative Theology), Cecilia Gonzalez-Andrieu, Roberto Dell'Oro, Anna Harrison, Amir Hussain, Nancy Pineda-Madrid (T. Marie Chilton Chair in Catholic Theology), Charlotte Radler, Jonathan Rothchild, Daniel L. Smith-Christopher, Tracy Sayuki Tiemeier

Associate Professors: Brett Hoover, Gil Klein

Assistant Professors: Sarah Emanuel, Kim Harris, Saqib Hussain, Layla Karst, Jennifer Owens-Jofré, Eric Haruki Swanson

Senior Instructor: Nirinjan Khalsa, Roy Fisher

Instructor: Christopher Daily

Clinical Assistant Professor: L. Arik Greenberg

Contact Information

Department Chair: Tracy Sayuki Tiemeier

E-mail: Tracy.Tiemeier@lmu.edu

Undergraduate Director: Sarah Emanuel

E-mail: Sarah.Emanuel@Lmu.edu

Graduate Director: Jonathan Rothchild

E-mail: Jonathan.Rothchild@lmu.edu

Websites: <https://bellarmine.lmu.edu/theologicalstudies/>

Graduate Programs: <https://bellarmine.lmu.edu/theologicalstudies/graduateprograms/>

Office Location: University Hall 3700

Telephone: 310.338.7670

Fax: 310.338.1947

Theological Studies Graduate Program

Mission Statement

The Master of Arts (Theology) provides students with a critical understanding of the Christian theological tradition, especially from a Roman Catholic perspective. The program engages students in serious reflection on the broad range of theological studies and methods (biblical, comparative, historical, liturgical, and systematic theology, as well as ethics, spirituality, faith and culture, ecumenical and inter-religious dialogue). The goal of the program is to provide a general and integrated exploration of these areas for students seeking to teach on a secondary level, for students preparing for graduate education, and for students with a strong interest in theology beyond the undergraduate level.

The Master of Arts in Pastoral Theology engages the student in critical theological reflection on ministerial practice as preparation for active ministry in a pluralistic society. The program provides theological foundations in pastoral theology, especially in the Roman Catholic tradition, and integrates the formation of persons preparing for pastoral ministry with their study of the Christian theological tradition (spirituality, liturgy, faith and culture, ethics, as well as biblical, historical, and systematic theology, and ecumenical and inter-religious dialogue). Throughout the program there is a stress on the holistic relationships between pastoral theology, faith seeking critical understanding, and faith that does justice.

Admission Requirements

- **Baccalaureate degree from an accredited institution**
- **Demonstrated ability to do graduate studies**

This last requirement can be fulfilled by providing a range of information including: graduate work completed or advanced degree obtained; evidence of undergraduate work, including GPA and submission of written academic work (e.g., a term paper); scores received on the GRE, the Miller Analogies, or other standardized tests (note: GRE scores and standardized tests are not required); a personal interview.

Applicants need to indicate the particular Master of Arts program to which they are applying, either M.A. (Theology) [THEO] or M.A. in Pastoral Theology (PATH).

All applicants for admission to the master's degree programs are required to submit a Graduate Division application and \$50.00 fee; a copy of all post-secondary transcripts; a personal statement; a written response to a piece of theological writing; and two letters of recommendation (one academic reference recommended). All materials should be sent to the Graduate Admissions Office. Applicants who have applied for admission may be formally admitted or may be required to fulfill prerequisites before being formally admitted.

All materials for admission should be received in the Graduate Admission Office by the priority deadline indicated below. Applications received after this deadline will be reviewed on an individual basis.

March 1 for the Fall semester (recommended deadline but applications accepted afterward)

Students may take graduate courses in non-degree status with permission of the Graduate Director.

Theological Studies Undergraduate Program

Mission Statement

The Department of Theological Studies engages the LMU student community in thoughtful, critical reflection on faith and religious praxis with a special concern for the Roman Catholic tradition. We educate the whole person and serve faith by an academic exploration of its possibilities, challenges, and ambiguities while also engaging in ecumenical and interreligious dialogue. We strive to promote justice by the structure of our curriculum and by encouraging students and faculty to engage their theological understanding in a world both graced and broken.

Vision Statement

Loyola Marymount University is the largest Catholic university on the West Coast, in a city that is at once the largest Roman Catholic archdiocese in the United States as well as one of the most religiously diverse cities in the world. The Department of Theological Studies has the unique role and responsibility of promoting the study of theology and religion within the University and the broader Los Angeles community. The Department also has a special role to play in helping the University to live out its Mission in the service of faith and the promotion of justice. The urgency of these endeavors is reinforced by the importance of religion in the 21st century in our globalized world.

Bachelors

Theology, B.A.

Program Goals

1. To maintain a challenging and current curriculum for our Majors to provide them with a foundation for pursuing careers as teachers, ministers, and many other professions or for graduate work in Theological Studies;
2. To maintain a challenging and current curriculum for our Minors to provide them with a solid understanding of theology and religious studies, ethical values, social justice, and spirituality;
3. To maintain a current and challenging set of core curriculum courses that contribute to fulfilling the mission of Loyola Marymount as a Catholic liberal arts University.

Student Learning Outcomes

By virtue of their Theological Studies courses, majors should:

1. Identify the beliefs and practices of major religious traditions, including Christianity and especially Catholic Christianity;

2. Understand the richness and complexity of theological and religious traditions, especially in light of contemporary issues and diverse voices;
 3. Examine and evaluate critically the diverse ways in which religious beliefs and practices change across time and space;
 4. Integrate theological and religious questions and problems through the careful study of a major theological or religious thinker or theme;
 5. Develop theological and religious comprehension and reflection through engaged learning.
- By virtue of their Theological Studies courses, minors should:

1. Identify the beliefs and practices of major religious traditions;
2. Understand the richness and complexity of theological and religious traditions, especially in light of contemporary issues and diverse voices;
3. Examine and evaluate critically the diverse ways in which religious beliefs and practices change across time and space;
4. Integrate theological and religious questions and problems through the careful study of either a major theological or religious thinker or a major theological or religious theme.

Major Requirements

The undergraduate major consists of 40 semester hours total (10 courses).

Lower Division Requirements (3 courses or 12 semester hours):

- THST 1000 Hebrew Bible/Old Testament: Theology, History, Interpretation *4 semester hours* or
- THST 1010 New Testament Contexts *4 semester hours*
- THST 1030 Exploring the Catholic Theological Tradition *4 semester hours* or
- THST 1080 Comparative Theology *4 semester hours*
- THST 1500 World Religions of Los Angeles *4 semester hours*

Note:

Normally, THST 1000 or THST 1010 is taken at the beginning of the program of study.

Upper Division Requirements (28 semester hours: 3 required courses, 4 elective courses):

Required Upper Division Courses (12 semester hours)

- Any THST Historical Analysis and Perspectives course *4 semester hours*
- THST 4090 Major Theological and Religious Thinker *4 semester hours*
- THST 4091 Major Theological and Religious Theme *4 semester hours*

Upper Division Electives (16 semester hours)

- Four upper division THST electives, including one Flagged: Engaged Learning course and at least one at the 4000-level, are required.

Additional Requirements

Requirements include taking an additional Engaged Learning flag (beyond the one required in the University Core) in a Theological Studies course.

Note:

An average grade of C (2.0) must be obtained in the courses included in the major.

We recommend that additional philosophy courses be taken as early as possible. The specific courses are to be determined in conjunction with the student's Theological Studies advisor.

Theology Society

The Theology Society is a co-curricular student group open to all Theological Studies undergraduate majors and minors, as well as non-majors/minors who are interested in theological issues and topics. The group convenes monthly, typically sharing lunch and discussion, often with a guest speaker. The group also organizes various outings as opportunities for students to socialize with one another and with Theological Studies faculty. The Theology Society hosts annual visits from admissions representatives from graduate theological programs around the country for interested students. The Theology Society's members also participate in an annual paper competition sponsored by the Department of Theological Studies, in which the winning paper is presented to faculty and students each Spring.

Theta Alpha Kappa

LMU's Department of Theological Studies is an institutional member of Theta Alpha Kappa (TAK), the only national honor society serving the needs of those involved in the study of religion and/or theology. The membership of Theta Alpha Kappa is composed of students and professors who have been elected to membership upon the basis of excellence in Theology and Religious Studies. Each Spring the department inducts eligible students into this honor society.

TAK Undergraduate Admission Qualifications:

1. Completion of at least three semesters at LMU
2. Successful completion of 16 semester hours of THST course work
3. Cumulative GPA of at least 3.0
4. GPA of at least 3.5 in THST course work

Core Curriculum in Theological Studies

- Theological Inquiry (Foundations level) (see Course Descriptions)
- First Year Seminar (Foundations level) (see Course Descriptions)
- Studies in American Diversity (Foundations level) (see Course Descriptions)
- Historical Analysis and Perspectives (Explorations level) (see Course Descriptions)
- Faith and Reason (Integrations level) (see Course Descriptions)
- Ethics and Justice (Integrations level) (see Course Descriptions)
- Interdisciplinary Connections (Integrations level) (see Course Descriptions)

Only courses in the 1000 series and 3000 series will fulfill the core curriculum requirements. All 4000-level courses have a prerequisite of one upper division course. The 4000-level courses fulfill major or minor requirements. Except for those entering LMU as a transfer student, no student may take a 3000-level course without successful prior completion of a 1000-level course and class standing must be junior or senior.

Theological Studies Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- THST 1000 Hebrew Bible/Old Testament: Theology, History, Interpretation *4 semester hours* or
- THST 1010 New Testament Contexts *4 semester hours*

- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- THST 1030 Exploring the Catholic Theological Tradition *4 semester hours* or
- THST 1080 Comparative Theology *4 semester hours*

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- THST 1500 World Religions of Los Angeles *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- Any THST Historical Analysis and Perspectives *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- THST 4000-level *4 semester hours*
- THST Upper Division Elective *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- THST Upper Division Elective *4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Senior Year

Fall Semester

- THST 4091 Major Theological and Religious Theme *4 semester hours*
- THST Upper Division Elective (with additional Engaged Learning flag) *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- THST 4090 Major Theological and Religious Thinker *4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Masters

Pastoral Theology, M.A.

Degree Requirements

Core Courses (8 courses--24 semester hours):

- THST 6010 Foundations of New Testament Theology *3 semester hours* or
- THST 6000 Foundations of Old Testament Theology *3 semester hours*
- THST 6030 Introduction to Systematic Theology *3 semester hours*
- THST 6060 Foundations of Theological Ethics *3 semester hours* or
- one course from the Historical area (6020s) *3 semester hours*
- THST 6070 Foundations of Pastoral Theology *3 semester hours*
- THST 6074 Spiritual Formation for Pastoral Ministry *3 semester hours*
- THST 6078 Supervised Pastoral Field Education *3 semester hours* (usually taken after 15 semester hours and THST 6070)
- THST 6090 Graduate Pro-Seminar *3 semester hours* (usually taken during the first semester)
- THST 6091 Pastoral Synthesis Seminar *3 semester hours* (student must have completed at least 27 semester hours in order to take this capstone course)

Pastoral Theology Electives

(18 semester hours)

Pastoral Theology students are required to take one three-semester-hour course in either Liturgy, Religious Education, or Spirituality and select other elective courses offered by the Department of Theological Studies after consultation with their advisor. The course selected to satisfy this requirement cannot be used to satisfy the requirements of concentrations below.

The program is designed to allow a student to pursue general interests or a particular concentration. Concentrations are offered in two areas: 1) Pastoral Leadership and 2) Spiritual Direction. Under special circumstances, students may take up to two courses (six semester hours) outside the department.

Spiritual Direction Concentration

An option for Students in the M.A. in Pastoral Theology

This concentration is designed for anyone enrolled in the Master of Arts in Pastoral Theology who would like to acquire the art of spiritual direction, a ministry of accompanying others in their spiritual journey. The purpose of the concentration is twofold: 1) to provide a course of studies that integrates theology, Scripture, psychology, spirituality, skills acquisition and supervision in the art of spiritual direction and 2) to assist participants to discern whether they are being called to the ministry of spiritual direction.

Upon successful completion of the four required courses listed below, participants will be able to designate that their Master of Arts in Pastoral Theology included a concentration in spiritual direction training.

Students who wish to concentrate their electives in spiritual direction would take the following courses. NOTE: THST 6051 The Theory and Practice of Spiritual Direction, needs to be taken first; THST 6054 Practicum and Supervision in Spiritual Direction, needs to be taken last. The other two courses can be taken whenever opportune, after completing the first course.

- THST 6051 The Theory and Practice of Spiritual Direction *3 semester hours*
- THST 6052 Ignatian Spirituality and Discernment *3 semester hours* (prerequisite: THST 6051)

- THST 6053 Psychological Foundations of Spiritual Direction *3 semester hours* (prerequisite: THST 6051)
- THST 6054 Practicum and Supervision in Spiritual Direction *3 semester hours* (taken after completion of the three courses listed above)

Pastoral Leadership Concentration

An option for Students in the M.A. in Pastoral Theology

Description:

The concentration is made up of four courses (12 semester hours) that the student chooses from the set of approved courses listed in the Bulletin for this Concentration.

The concentration is designed to educate those who will serve (or who currently serve) as leaders in pastoral settings, either as leaders in specialized ministries or as leaders in general ministry positions. Examples of leaders in specialized ministry include: Directors of Religious Education; Directors of Youth Ministry or Campus Ministry; and Directors of Catechumenate/RCIA. Leaders in generalist ministries include pastors, permanent deacons, and Pastoral Associates who are assigned a variety of general duties according to need.

The concentration is deliberately open to the students to design under the guidance of the academic advisor. In this way, students who find themselves actively engaged in, or aspiring to, leadership ministries within schools or parishes will choose courses for the concentration that fit their current or aspired ministry commitments.

Pastoral Leadership Concentration Course Offerings

Students are required to take:

- THST 6073 Theory and Practice of Pastoral Leadership *3 semester hours*

Students are required to take any two (2) of the following:

- THST 6040 Liturgical Theology: History and Interpretation *3 semester hours*
- THST 6041 The Rites *3 semester hours*
- THST 6071 Pastoral Approaches to Religious Education *3 semester hours*
- THST 6043 Faith and Culture *3 semester hours* (Catechesis in Southern California)
- THST 6075 Pastoral Liturgy *3 semester hours*
- THST 6076 The Theology of the Parish *3 semester hours*
- THST 6077 Special Topics in Pastoral Theology *3 semester hours*
- THST 6053 Psychological Foundations of Spiritual Direction *3 semester hours*

Pastoral Synthesis Project (Pastoral Theology capstone)

The Pastoral Synthesis Project is the required capstone experience for all Pastoral Theology students. The project is designed to elicit familiarity with scholarly sources and pastoral analysis of issues that impact the contemporary practice of ministry. The project is neither solely a research paper nor a reflection paper, but a synthesis of both. The project is typically done in the last year of the Pastoral Theology program.

Learning Outcomes

Students will be able to:

- Assess pastoral situations from a critical stance;
- Reflect on ministerial practice in and perfect ministry skills for a culturally and religiously diverse society;
- Perform biblical exegesis with attention both to historical contexts and contemporary pastoral contexts
- Reflect critically on the praxis of faith and of justice within an ecumenically-minded Roman Catholic context
- Situate contemporary theological developments and pastoral practice in light of historical trajectories;
- Interpret the work of seminal thinkers in Christian ethics and analyze contemporary moral problems;
- Establish strategies and habits for the integration of one's own faith, pastoral practice, and theological expertise.

Theology, M.A.

Degree Requirements

Core Courses (7 courses--21 semester hours):

- THST 6010 Foundations of New Testament Theology *3 semester hours* or
- THST 6000 Foundations of Old Testament Theology *3 semester hours*
- THST 6020 Foundations of Historical Theology *3 semester hours* or
- Any one course from the 6X20s
- THST 6030 Introduction to Systematic Theology *3 semester hours*
- THST 6060 Foundations of Theological Ethics *3 semester hours*
- THST 6090 Graduate Pro-Seminar *3 semester hours* (usually taken during the first semester)
- THST 6092 Comprehensive Exam Seminar *3 semester hours* (taken after completing 36 semester hours minimum)
- THST 6093 Research and Writing Seminar *3 semester hours* (taken after completing 36 semester hours minimum)

Theology Electives (21 semester hours)

Theology students are to complete an additional 21 semester hours for a total of 42 semester hours.

Total: 42 semester hours

Comparative Theology Concentration

An option for Students in the M.A. (Theology)

M.A. (Theology) students may choose to take elective courses that develop a concentration in Comparative Theology. The concentration in Comparative Theology serves students who wish to focus their program more specifically around questions of religious diversity, inter-religious dialogue, world religions, and comparative theology.

The concentration is comprised of four courses (12 semester hours), one (1) required course (THST 6080 Comparative Theology), and three (3) other approved courses, which the student chooses in conjunction with the academic advisor. Students must also fulfill core requirements as listed above, items A through G.

Comparative Theology Concentration--Course Offerings

Students who choose to do this Concentration are required to take:

- THST 6080 Comparative Theology *3 semester hours*

In addition, students are required to take three (3) of the following:

(Or other courses approved by the academic advisor in concert with the graduate director)

- THST 6033 Feminist Theology *3 semester hours*
- THST 6081 Comparative Religious Ethics *3 semester hours*
- THST 6082 Comparative Mysticism *3 semester hours*
- THST 6083 Hinduism, Vedanta, and Yoga *3 semester hours*
- THST 6084 Buddhism *3 semester hours*
- THST 6085 Classics of Chinese Philosophy *3 semester hours*
- THST 6086 Readings in Religious Literature *3 semester hours*
- THST 6087 Jainism *3 semester hours*
- THST 6088 Judaism *3 semester hours*
- THST 6089 African American Religious Experience *3 semester hours*

Learning Outcomes

Students will be able to:

- Perform biblical exegesis with attention to historical contexts, the history of interpretation, and contemporary theological developments;
- Engage in critical reflection on major theological themes, including the ability to articulate different perspectives and place them in dialogue, and the ability to engage such themes in real world contexts;
- Perform critical historical analysis, reading and interpreting primary sources of theology in their broader context;
- Situate contemporary theological developments in light of historical trajectories;
- Interpret the work of seminal thinkers in Christian ethics and analyze contemporary moral problems;
- Discern accurate and credible knowledge about diverse religious traditions and expressions;
- Engage the question of the theological significance of religious diversity;
- Articulate multiple methods in theological studies and apply them in appropriate scholarly ways and contexts;
- Engage critically with the Roman Catholic intellectual tradition, appreciating the internal diversity within Roman Catholic and wider Christian traditions, and articulating how an encounter with the Roman Catholic intellectual tradition enhances engagement with one's own religious perspectives.

Minor

Theology Minor

Theology Minor Requirements

The undergraduate minor consists of 20 semester hours (5 courses).

Minors are required to take a minimum of three upper division courses (at least one of the courses has to be a 4000-level, and one of the courses has to be THST 4090 Major Theological and Religious Thinker OR THST 4091 Major Theological and Religious Theme).

Catholic Studies Minor

Students with particular interest in Catholic Studies are encouraged to consider the Catholic Studies Minor described in this Bulletin.

Jewish Studies Minor

Students with particular interest in Jewish Studies are encouraged to consider the Jewish Studies Minor described in this Bulletin.

Bioethics Minor

Students with particular interest in Bioethics are encouraged to consider the Bioethics Minor described in this Bulletin.

Urban and Environmental Studies

Chairperson

Jonathan Rothchild

Faculty

Professor: Bernadette Musetti

Associate Professors: Peter R. Hoffman, Mona Seymour

Assistant Professor: Tyler Harlan

The Department

Urban and Environmental Studies is an interdisciplinary department focused on critically examining two of the most dynamic issues of the 21st Century: the rapid urbanization of the global population and the dramatic increase in the complexity of human interactions with the natural environment. The department's concentration in urban studies allows students and faculty to engage in the systemic study of cities and work to address the complex economic, political, and social problems of urbanization and urban life. Similarly, the concentration in environmental studies allows students and faculty to study complex environment-society relationships and gain a better understanding of some of the world's most pressing ecological, political, economic, and social problems.

The department curriculum, including the Urban Studies senior project and the EVST capstone course, allows students to take advantage of one of LMU's greatest assets: the many linkages that connect LMU to the extraordinary dynamic, multicultural metropolitan area surrounding the University. Los Angeles is both an educational resource and a laboratory for the department's students.

Bachelors

Urban Studies, B.A.

Objectives

As an interdisciplinary program, Urban Studies encourages students to examine urbanization and the multitude of issues inherent in urban life from the perspectives of a wide range of disciplines and methodological traditions. The critical analysis of urban issues helps students evaluate the various political, sociocultural, and economic strategies available to urban planners, local governments, law enforcement agencies, social service organizations and others seeking to remedy the problems of contemporary cities.

Career options for Urban Studies majors may be found in local government, law enforcement, real estate development, and urban social services. The major is also appropriate preparation for students seeking careers or graduate education in urban planning, public administration, social welfare, policy analysis, or the law.

Urban Studies Student Learning Outcomes

Students who successfully compete the Urban Studies major should:

Know-Understand:

- The general history of urbanization and its associated economic and demographic processes
- The structures and expressions of urbanization and urban life associated with modern and postmodern cities
- The structures and expressions of urbanization and urban life associated with cities of the developed realms/core and those associated with cities of the less developed realm/periphery
- The basic research questions and agendas associated with the various disciplines contributing to our understanding of urban issues
- The general expressions of urbanization and urban life associated with contemporary Los Angeles
- The common theories, practices, and methodologies employed in contemporary urban planning and policy analysis;

Be able to:

- Effectively employ contemporary social science methodology in the analysis of urban issues
- Demonstrate written and oral competencies in the analysis of urban issues and policy
- Identify and utilize appropriate primary data, including census materials, for the analysis of urban issues

- Apply their understanding of urban issues to the development and critical analysis of programs and policies appropriate to addressing contemporary social and economic problems
- Successfully pursue graduate education in such areas as urban planning, public administration, policy analysis, social welfare, and the law upon completion of their major;
Value:
- Diverse perspectives in the analysis and assessment of urban issues and policies
- Thoughtful analysis of the implications of urbanization and urban policy in the context of social justice and sound environmental practices
- Rigorous, scientific research that enlightens the experience of urban populations and contributes to the resolution of the social and environmental problems associated with urbanization
- Community-based participation in the development of programs and policies that contribute to the social, economic, political, and environmental improvement of their communities and cities.

Major Requirements

Lower Division Requirements:

16 semester hours:

- URBN 1000 The Urban World *4 semester hours*
- URBN 1010 Introduction to Geographical Information Systems *4 semester hours*
- SOCL 2000 Qualitative Research Methods *4 semester hours*
- SOCL 2100 Quantitative Research Methods *4 semester hours*

Note:

A grade of C (2.0) will be required in all lower division major courses.

Upper Division Requirements:

24 semester hours in upper division courses, including:

- URBN 3045 Urban Planning *4 semester hours*
- URBN 3046 Sustainable Cities *4 semester hours*
- URBN 3047 Community Development *4 semester hours*
- URBN 4000 Senior Project *4 semester hours*

8 semester hours in one or more of the following areas:

1. Law and Justice:

- POLS 3230 Courts, Law, and Society *4 semester hours*
- POLS 4210 United States Constitutional Law: Case Method I *4 semester hours*
- POLS 4220 United States Constitutional Law: Case Method II *4 semester hours*
- SOCL 3130 Sociology of Law *4 semester hours*
- SOCL 3200 Deviant Behavior *4 semester hours*
- SOCL 4100 Criminal Justice *4 semester hours*

- SOCL 4101 Criminal Law *4 semester hours*
- SOCL 4202 Crime and Delinquency *4 semester hours*

2. Urban Politics, Public Administration, and Policy Analysis:

- CLST 3320 Racial and Ethnic Politics *4 semester hours*
- CLST 4310 Chicana/o Politics *4 semester hours*
- ECON 3560 Urban Economics *4 semester hours*
- POLS 3340 Urban Politics *4 semester hours*
- POLS 4390 Politics of Los Angeles *4 semester hours*
- POLS 4250 Public Policy Analysis *4 semester hours*
- SOCL 3120 Social Organization *4 semester hours*

3. Urban Culture:

- HIST 4410 History of Los Angeles *4 semester hours*
- SOCL 3232 Applied Community Internship *4 semester hours*
- SOCL 3300 Urban Sociology *4 semester hours*
- URBN 3010 Metropolitan Los Angeles *4 semester hours*
- WGST 3800 Gender and Urban Geographies *4 semester hours*

4. Urban-Ethnic Communities:

- APAM 4327 Asian American Psychology *4 semester hours*
- APAM 4350 Immigration and Los Angeles *4 semester hours*
- CLST 3308 Contemporary Urban Issues *4 semester hours*
- SOCL 3221 Race and Ethnic Relations *4 semester hours*
- SOCL 3222 Sociology of the Black Community *4 semester hours*

5. Urban Planning:

- BIOL 321 Urban Ecology *3 semester hours*
- ECON 3300 Econometrics *4 semester hours*
- ECON 5320 Advanced Econometrics *4 semester hours*
- SOCL 3310 Demography and Population Analysis *4 semester hours*
- SOCL 3360 Environment and Society *4 semester hours*
- URBN 3100 GIS Research *4 semester hours*
- URBN 3998 Special Studies I TO *4 semester hours*

Note:

An average grade of C (2.0) must be obtained in the upper division courses included in the major.

Urban Studies Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are

suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- URBN 1000 The Urban World *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- URBN 1010 Introduction to Geographical Information Systems *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- SOCL 2000 Qualitative Research Methods *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- SOCL 2100 Quantitative Research Methods *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- URBN 3046 Sustainable Cities *4 semester hours*
- URBN 3047 Community Development *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- URBN 3045 Urban Planning *4 semester hours*
- URBN Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- URBN Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- URBN 4000 Senior Project *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Environmental Studies, B.A.

Objectives

The interdisciplinary Environmental Studies curriculum enables students to gain a broad foundation in the environment and human ecological relationships. Students examine these relationships and the natural environment from the perspectives of the humanities, social sciences, and environmental sciences, and apply these perspectives in an innovative capstone seminar.

Student Learning Outcomes

Students who successfully complete the Environmental Studies major should:

Know-Understand

1. The basic science that frames and makes comprehensible current debates about environmental issues.
2. Various ways to assess and grasp the moral and ethical significance of environmental crises and the various possible responses to those crises.
3. The practical challenges (e.g., political, economic, etc.) associated with various possible responses to environmental crises.
4. The primary environmental issues confronting humans in the 21st Century (e.g., anthropogenic climate change, loss of biodiversity, resource consumption, etc.).

Do-Be Able to

1. Apply diverse perspectives and ways of addressing environmental questions (e.g., philosophical, economic, scientific, political, theological, etc.), transcending traditional disciplinary boundaries in favor of a more holistic perspective.
2. Apply the knowledge they have learned in the course of their studies to real-world issues, bridging the supposed gap between theory and practice.
3. Write, speak, and think clearly about the issues studied in the major and minor.

Value

1. The diverse perspectives and values (cultural, religious, economic, political, etc.) amongst the various stakeholders in environmental challenges.
2. The importance of good science in framing environmental questions.
3. The role of both (a) personal transformation (e.g., lifestyle choices, consumptive dispositions, etc.) and social transformation (e.g., community involvement, political action, addressing environmental justice and environmental racism, etc.) in any response to environmental challenges.

Major Requirements

The major consists of eleven (11) courses; most EVST majors will complete the required curriculum with 42 or 43 semester hours.

Lower Division Major Requirements: 3 courses

- ENVS 101 Introduction to Environmental Science *3 semester hours*
- EVST 1000 Introduction to Environmental Studies *4 semester hours*
- EVST 1010 Introduction to Geographic Information Systems *4 semester hours*

Upper Division Major Requirements: 3 courses

- EVST 3010 Environmental Policy *4 semester hours*
- EVST 3020 Sustainable Cities *4 semester hours*
- EVST 4001 Environmental Studies Capstone Seminar *4 semester hours*

Major Distribution Course Requirements: 4 courses

Majors must meet the following course distribution requirements:

- Humanities (1 course; 3-4 semester hours)
- Social Sciences (1 course; 3-4 semester hours)
- Environmental Science (1 course, plus lab is applicable; 3-4 semester hours)
- Ethics and Justice (1 course; 3-4 semester hours)

Majors must meet the following requirement in selecting distribution courses:

- No more than four (4) lower division courses may count for the major (including the three required lower division major courses)
- An appropriate lower division course not listed for one of the Distributions may be counted for the major with approval of the Department Chair

Major Elective Course Requirements: 1 course

Majors must meet the following requirements in selecting an additional course to complete the major:

- No more than four (4) lower division courses may count for the major (including the three required lower division major courses)
- 1- and 2-semester-hour courses do not count toward the 11-course major requirement

Courses Approved for the Major and Minor Distribution Requirements and Major Elective Course

I. Humanities Distribution

- HIST 1060 Modern Global Environmental History *4 semester hours*
- HIST 1900 Science, Nature, and Society *4 semester hours*
- HIST 3452 US Environmental History *4 semester hours*
- HIST 3820 Environment and Economy in China *4 semester hours*
- HIST 4411 The American West *4 semester hours*
- PHIL 3110 Environmental Ethics *4 semester hours*
- PHIL 3220 Environmental Philosophy *4 semester hours*
- PHIL 3998 Special Studies *1 TO 4 semester hours* (taken as Environmental Virtue Ethics *4 semester hours*)
- THST 3780 World Religions and Ecology *4 semester hours*
- WGST 3200 Gender, Race, and Environmental Justice *4 semester hours*

II. Social Science Distribution

- ECON 3998 Special Studies *1 TO 4 semester hours* (taken as Green Decision Making *4 semester hours*)
- ECON 4160 Environmental Economics *4 semester hours*
- EVST 1100 The Urban World *4 semester hours* or URBN 1000 The Urban World *4 semester hours*
- EVST 3100 Urban Planning *4 semester hours* or URBN 3045 Urban Planning *4 semester hours*
- EVST 3110 Agriculture, Food, and Justice *4 semester hours*
- EVST 3998 Special Studies *1 TO 4 semester hours*
- SOCL 3360 Environment and Society *4 semester hours*
- SOCL 3998 Special Studies *1 - 4 semester hours* (taken as Environmental Movements *4 semester hours*)
- SOCL 3998 Special Studies *1 TO 4 semester hours* (taken as Environmental Inequality and Justice *4 semester hours*)
- URBN 3100 GIS Research *4 semester hours*

- URBN 3998 Special Studies *1 TO 4 semester hours* (taken as Environmental Planning and Policy *4 semester hours*)

III. Environmental Science Distribution

- BIOL 311 Plant Interactions *3 semester hours*
- BIOL 316 Island Biology *3 semester hours*
- BIOL 321 Urban Ecology *3 semester hours*
- BIOL 322 Urban Ecology Lab *1 semester hours*
- BIOL 357 Comparative Animal Physiology *3 semester hours*
- BIOL 370 Plant Biotechnology *3 semester hours*
- BIOL 381 Baja Marine Ecology Laboratory *1 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 460 Environmental Microbiology *3 semester hours*
- CHEM 250 Earth System Science *3 semester hours*
- CHEM 357 Environmental Chemistry: Atmosphere and Climate *3 semester hours*
- CHEM 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*
- CIVL 320 Introduction to Environmental Engineering *3 semester hours*
- CIVL 400 Fundamentals of Water and Wastewater Treatment *3 semester hours*
- ENVS 250 Earth System Science *3 semester hours*
- ENVS 263 Surfing and the Ocean Realm *3 semester hours*
- ENVS 276 Atmospheric Science *3 semester hours*
- ENVS 279 Principles of Environmental Sustainability *3 semester hours*
- ENVS 357 Environmental Chemistry: Atmosphere and Climate *3 semester hours*
- ENVS 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*
- SCEM 190 Exploring the Natural Sciences *1 semester hours*

Note:

Some biology and environmental science courses have prerequisites beyond ENVS 101.

IV. Ethics and Justice

- EVST 3120 A Better World: Purpose and Place *3 semester hours* or URBN 3200 A Better World: Purpose and Place *4 semester hours*
- EVST 3998 Special Studies *1 TO 4 semester hours*
- PHIL 3110 Environmental Ethics *4 semester hours*
- PHIL 3998 Special Studies *1 TO 4 semester hours* (taken as Environmental Virtue Ethics *4 semester hours*)
- SOCL 3998 Special Studies *1 - 4 semester hours* (taken as Sustainability in East Asia *4 semester hours*)
- SOCL 3998 Special Studies *1 TO 4 semester hours* (taken as Environmental Inequality and Justice *4 semester hours*)
- WGST 3200 Gender, Race, and Environmental Justice *4 semester hours*

Note:

PHIL 3110 and PHIL 3998 and WGST 3200 may only be counted for one of the distribution requirements.

Elective Course

Alternatively, any course listed in the four Distribution categories can count for this requirement.

- INBA 4895 Global Sustainability: Challenges and Prospects in East Asia *4 semester hours*
- LBST 4900 Education and Global Issues *4 semester hours*

Environmental Studies Major Four-Year Plan:

First Year

Fall Semester

- EVST 1000 Introduction to Environmental Studies *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ENV5 101 Introduction to Environmental Science *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-15 semester hours

Sophomore Year

Fall Semester

- Humanities EVST Requirement *4 semester hours*
- EVST 1010 Introduction to Geographic Information Systems *4 semester hours* or
- URBN 1010 Introduction to Geographical Information Systems *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- Social Science EVST Requirement *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Junior Year

Fall Semester

- Environmental Science EVST (plus lab if applicable) *3-4 semester hours*
- URBN 3046 Sustainable Cities *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

Senior Year

Fall Semester

- EVST Upper Division Elective *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- EVST 4001 Environmental Studies Capstone Seminar *4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Minor

Urban Studies Minor

Minor Requirements

20 semester hours, including

- URBN 1000 The Urban World *4 semester hours*
- URBN 1010 Introduction to Geographical Information Systems *4 semester hours*
- URBN 3045 Urban Planning *4 semester hours*
- URBN 3046 Sustainable Cities *4 semester hours*
- URBN 3047 Community Development *4 semester hours*

Note:

An average grade of C (2.0) must be obtained in the courses included in the minor.

Environmental Studies Minor

The minor consists of six classes that can be satisfied with between 18 and 24 semester hours; students will generally complete the minor with 22 semester hours of work.

The course requirements are as follows:

- EVST 1000 Introduction to Environmental Studies *4 semester hours*
- ENVS 101 Introduction to Environmental Science *3 semester hours*
- One Humanities Elective (such as HIST 1060, HIST 1900, HIST 3452, HIST 3820, HIST 4411, PHIL 3110, PHIL 3220, THST 3780, WGST 3200)
- One Social Science Elective (such as ECON 4160, EVST 3100/URBN 3045, URBN 3046)
- One Environmental Science Elective (such as BIOL 321, ENVS 250, ENVS 279, SCEM 190)
- EVST 4001 Environmental Studies Capstone Seminar *4 semester hours* (Typically offered in Spring only)

Only one of the three elective distribution requirement courses may be lower division.

Women's and Gender Studies

Faculty

Chairperson: Sina Kramer

Professors: Robbin D. Crabtree, Stella Oh

Associate Professor: Sina Kramer

Assistant Professors: Amanda Apgar, Sandibel Borges, Mairead Sullivan

Bachelors

Women's and Gender Studies, B.A.

Objectives

The mission of Women's and Gender Studies at Loyola Marymount University is to engage students in a critical understanding of the complex ways gender shapes the world around them, particularly in relation to race, sexuality, class, and other social factors. Women's and Gender Studies invites students to participate in a vibrant interdisciplinary program of study that places women at the center of traditional disciplines. It encourages the critical examination of academic fields such as the humanities, social sciences, natural sciences, and the arts, as well as the gendered assumptions that underwrite them. Further, Women's and Gender Studies proposes not only that we ask different questions of academic disciplines from the perspective of women but also that we transform those fields and ways of knowing through the innovative theoretical tools and new methodologies that have been developed by feminist scholars and activists over the past thirty years. As a department committed to transformation through education, the mission of Women's and Gender Studies is to call attention to the androcentric nature of society, propose alternatives and strategies that honor women's human rights, and promote a vision of society where gender hierarchy, as well as other forms of social injustice, are eliminated. Grounded in feminist pedagogy, Women's and Gender Studies courses provide students with a broad understanding of the asymmetry of gender relations within diverse historical and cultural contexts. Our mission is to foster a vigorous intellectual environment where students can develop their analytical thinking skills and conceptual tools for social change.

Women's and Gender Studies Student Learning Outcomes

- Students will be able to analyze the complex ways gender shapes the world, particularly in relation to race, sexuality, class, and other social factors.
- Students will be able to evaluate how feminist theories and methodologies provide intellectual tools through which we can examine inequalities and argue for change.
- Students will be able to express commitment to gender and social justice through an intersectional framework.
- Students will be able to clearly articulate their ideas orally and in writing.
- Students will gain information literacy skills.

Major Requirements

Lower Division Requirements: 12 semester hours

- WGST 1000 Gender and Social Movements *4 semester hours*
- WGST 1100 Gender, Race, and Sexuality in Contemporary Society *4 semester hours*
- WGST 2000 Women in Global Communities *4 semester hours* or
- WGST 2200 Women's Bodies, Health, and Sexuality *4 semester hours*

Upper Division Requirements: 24 semester hours

Required Upper Division Courses: 12 semester hours

- WGST 3000 Feminist Theories *4 semester hours* or
- WGST 4001 Queer Theories *4 semester hours*
- WGST 3100 Feminist Research Methods *4 semester hours*
- WGST 4900 Senior Seminar in Women's and Gender Studies *4 semester hours*

Upper Division Options: 12 semester hours

Choose 8 semester hours (2 courses) from one of the following:

- WGST 3200 Gender, Race, and Environmental Justice *4 semester hours*
- WGST 3300 Gender, Race, and the Graphic Novel *4 semester hours*
- WGST 3301 Literature by Women of Color *4 semester hours*
- WGST 3500 Genders and Sexualities *4 semester hours*
- WGST 3600 History of Women in California *4 semester hours*
- WGST 3800 Gender and Urban Geographies *4 semester hours*
- WGST 3900 Gender and Disability *4 semester hours*
- WGST 4100 Sex, Trade, Trafficking *4 semester hours*
- WGST 4101 Queer Migration and Diaspora *4 semester hours*

In addition, choose 4 semester hours (1 course) from any Women's and Gender Studies upper division course.

At times a special studies course may be taken in lieu of one of the upper division electives. Please consult the Department for advice.

Total: 36 semester hours

Women's and Gender Studies majors should have a minimum of a C (2.0) in all Women's and Gender Studies classes.

Please note that cross-listed courses may have departmental prerequisites; consult departments for details.

Women's and Gender Studies Model Four-Year Plan

The normal course load is 16 semester hours (4 classes). By following the model below, a student will complete all lower division core requirements by the end of the sophomore year as well as most major prerequisites. Note that core areas are suggested to provide a distribution of various disciplines every semester. Please be flexible implementing these suggestions, given your own interests and course availability. In four years, this plan meets all common graduation requirements.

First Year

Fall Semester

- WGST 1000 Gender and Social Movements *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- WGST 1100 Gender, Race, and Sexuality in Contemporary Society *4 semester hours*

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- WGST 2000 Women in Global Communities *4 semester hours* or WGST 2200 Women's Bodies, Health, and Sexuality
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Junior Year

Fall Semester

- WGST 3000 Feminist Theories *4 semester hours*
or WGST Upper Division Required Elective *4 semester hours*
- WGST Upper Division Required Elective *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- WGST 4100 Sex, Trade, Trafficking *4 semester hours*
or WGST Upper Division Optional Elective *4 semester hours*
- WGST Upper Division Required Elective *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- WGST 3100 Feminist Research Methods *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- WGST 4900 Senior Seminar in Women's and Gender Studies *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 13-16 semester hours

Minor

Women's and Gender Studies Minor

Minor Requirements

16 semester hours, including WGST 1000 or WGST 1100 or WGST 2000 or WGST 2200 or WGST 2500 or WGST 3000 or WGST 4001, and at least 8 semester hours of WGST upper division courses. A minimum grade of C (2.0) must be earned in the Women's and Gender Studies minor courses. Please note that cross-listed courses may have departmental prerequisites; consult departments for details.

Yoga Studies

Faculty

Program Director: Christopher Key Chapple (Doshi Professor of Indic and Comparative Theology)

Associate Professor: Tracy Tiemeier (Associate Professor of Theological Studies)

Visiting Assistant Professor: Abhishek Jain (Bhagwan Mallinath Visiting Assistant Professor of Jainism)

Instructor: Nirinjan Khalsa (Instructor of Theological Studies)

Clinical Professors: Lori Rubenstein Fazzio (Clinical Professor of Yoga and Health), Zoë Slatoff (Clinical Professor of Sanskrit)

Adjunct Professors: Diarmuid Breathnach (Buddhism), Judith Carlisle (Yoga, Mindfulness, Social Change)

Certificate

Yoga Therapy Post-Graduate Certificate

Learning Outcomes of the Post-Graduate Certificate (PGYT)

Upon successful completion of the certificate, students will:

1. Gain expertise in anatomy, physiology, and health science from the perspective of yoga
2. Gain expertise in applied yoga philosophy for enhancing eudemonic well-being
3. Demonstrate skilled competence in performing client intake, evaluation, assessment, and development of yoga therapy plans
4. Know the history and application of yoga therapy within and outside of India
5. Create an evidence-based therapeutic yoga program for a specific population

Requirements

- All students must have completed the Master of Arts in Yoga Studies degree.
- All students must have completed Yoga Therapy and the Musculoskeletal System *through LMU Extension*.
- All students will complete an additional nine semester hours of graduate study: YGST 6060 Health Science and Yoga II, YGST 6070 Yoga Therapy Applications, and YGST 6080 Yoga Therapy Practicum.
- All students will complete the Yoga Therapy Educational Journey in India (*co-requisite through LMU Extension*).

Curriculum

Fall, Year 3

- YGST 6060 Health Science and Yoga II *3 semester hours*
- YGST 6070 Yoga Therapy Applications *3 semester hours*

Spring, Year 3

- YGST 6080 Yoga Therapy Practicum *3 semester hours*
All students must have completed or be in the process of completing Yoga Therapy and the Musculoskeletal System *through LMU Extension*

Masters

Yoga Studies, M.A.

Learning Outcomes of the M.A. Program in Yoga Studies

1. Graduates will gain knowledge of the Sanskrit language and the history and philosophy of Yoga traditions.
2. Graduates will understand the human physiological experience from Western and Yogic perspectives.
3. Graduates will understand the effects of Yoga practices on the human body.
4. Graduates will gain and apply knowledge of the spiritual and ethical dimensions of Yoga.
5. Graduates will understand modern Yoga in the context of historical and sociological developments.
6. Graduates will demonstrate effective research, evaluation, and writing skills on focused topics in Yoga.
7. Graduates who pursue the Yoga Therapy option will demonstrate competency in designing and implementing safe evidence-based therapeutic Yoga practices for individuals and groups with a variety of health conditions.

Degree Requirements

Each Fall semester a new class will be welcomed as a cohort. The cohort will continue together as a group for the first year including the Fall, Spring, and Summer semesters. In the second year, students are able to choose courses within Graduate Yoga Studies coursework to focus their study in solely Yoga Studies or add courses in Yoga Therapy.

The total time to complete the Residential M.A. in Yoga Studies will be 21 months (36 semester units) or 21 months for the Residential M.A. with Yoga Therapy concentration (39 semester units).

Total time to complete the Low Residency M.A. in Yoga Studies is 33 months (36 semester units) or 33 months for the Low Residency M.A. with Yoga Therapy concentration (39 semester units).

Yoga Therapy for Musculo-Skeletal Ailments is required for all students seeking the Yoga Therapy Concentration and Post Graduate Yoga Therapy Certificate. This satisfies the certificate requirement for MA completion.

Admission to the program is available only for the Fall semester.

As a pre- or co-requisite for completion of the M.A. Yoga Studies degree (with Yoga Studies or Yoga Therapy focus area option), each student must successfully complete one of the following LMU Yoga Studies Certificates: Yoga Philosophy, Yoga Therapy for Musculo-Skeletal Ailments, YogaEd, or a 200 hour LMU partnership Yoga Teacher Training OR will be allowed, upon review, to transfer six post-graduate credits from another institution in an area related to Yoga Studies.

Curriculum

Residential M.A., Yoga Studies

Fall, Year 1

- YGST 6005 Sanskrit I *3 semester hours*
- YGST 6010 Health Science and Yoga I *3 semester hours*
- YGST 6015 Foundations of Yoga Studies *3 semester hours*

(This course takes place on the LMU campus as a 10 day intensive course in late August. Exact dates will vary.)

Spring, Year 1

- YGST 6020 Yoga Philosophy: Text and Practice *3 semester hours*
- YGST 6027 Sanskrit II *3 semester hours*

- YGST 6030 Hatha Yoga Texts *3 semester hours*

Summer, Year 1

- YGST 6040 Buddhism and Yoga *3 semester hours*
- YGST 6041 Jain Yoga *3 semester hours*

Fall, Year 2

- YGST 6028 Sanskrit III *3 semester hours*
- YGST 6055 Modern Yoga, Mindfulness, Social Change *3 semester hours*
- YGST 6082 Comparative Mysticism *3 semester hours*

Spring, Year 2

- YGST 6096 Writing and Research Seminar *3 semester hours*

Residential M.A. Yoga Studies (Yoga Therapy Option)

Fall, Year 1

- YGST 6005 Sanskrit I *3 semester hours*
- YGST 6010 Health Science and Yoga I *3 semester hours*
- YGST 6015 Foundations of Yoga Studies *3 semester hours*

(This course takes place on the LMU campus as a 10 day intensive course in late August. Exact dates will vary.)

Spring, Year 1

- YGST 6020 Yoga Philosophy: Text and Practice *3 semester hours*
- YGST 6027 Sanskrit II *3 semester hours*
- YGST 6030 Hatha Yoga Texts *3 semester hours*

Summer, Year 1

- YGST 6040 Buddhism and Yoga *3 semester hours*
- YGST 6041 Jain Yoga *3 semester hours*

Fall, Year 2

- YGST 6060 Health Science and Yoga II *3 semester hours*
- YGST 6070 Yoga Therapy Applications *3 semester hours*
- YGST 6055 Modern Yoga, Mindfulness, Social Change *3 semester hours* or
- YGST 6082 Comparative Mysticism *3 semester hours*

Spring, Year 2

- YGST 6080 Yoga Therapy Practicum *3 semester hours*
- YGST 6096 Writing and Research Seminar *3 semester hours*

Low Residency M.A. Yoga Studies

Fall, Year 1

- YGST 6005 Sanskrit I *3 semester hours*
 - YGST 6010 Health Science and Yoga I *3 semester hours*
 - YGST 6015 Foundations of Yoga Studies *3 semester hours*
- (This course takes place on the LMU campus as a 10 day intensive course in late August. Exact dates will vary.)

Spring, Year 1

- YGST 6020 Yoga Philosophy: Text and Practice *3 semester hours*
- YGST 6027 Sanskrit II *3 semester hours*

Summer, Year 1

- YGST 6040 Buddhism and Yoga *3 semester hours*
- YGST 6041 Jain Yoga *3 semester hours*

Fall, Year 2

- YGST 6028 Sanskrit III *3 semester hours*
- YGST 6082 Comparative Mysticism *3 semester hours*

Spring, Year 2

- YGST 6030 Hatha Yoga Texts *3 semester hours*

Fall, Year 3

- YGST 6055 Modern Yoga, Mindfulness, Social Change *3 semester hours*

Spring, Year 3

- YGST 6096 Writing and Research Seminar *3 semester hours*

Low Residency M.A. Yoga Studies (Yoga Therapy Option)

Fall, Year 1

- YGST 6005 Sanskrit I *3 semester hours*
- YGST 6010 Health Science and Yoga I *3 semester hours*

- YGST 6015 Foundations of Yoga Studies *3 semester hours*
(This course takes place on the LMU campus as a 10 day intensive course in late August. Exact dates will vary.)

Spring, Year 1

- YGST 6020 Yoga Philosophy: Text and Practice *3 semester hours*
- YGST 6027 Sanskrit II *3 semester hours*

Summer, Year 1

- YGST 6040 Buddhism and Yoga *3 semester hours*
- YGST 6041 Jain Yoga *3 semester hours*

Fall, Year 2

- YGST 6060 Health Science and Yoga II *3 semester hours*
- YGST 6070 Yoga Therapy Applications *3 semester hours*

Spring, Year 2

- YGST 6030 Hatha Yoga Texts *3 semester hours*
- YGST 6080 Yoga Therapy Practicum *3 semester hours*

Fall, Year 3

- YGST 6055 Modern Yoga, Mindfulness, Social Change *3 semester hours* or
- YGST 6082 Comparative Mysticism *3 semester hours*

Spring, Year 3

- YGST 6096 Writing and Research Seminar *3 semester hours*

LMU College of Business Administration

LMU College of Business Administration

Administration

Dean: Dayle M. Smith

Associate Deans: Joshua Spizman, Patricia Martinez

Directors: Yongsun Paik (Center for Asian Business and Center for International Business Education); David Choi (Fred Kiesner Center for Entrepreneurship); Dustin Cornwell, (Senior Director - Graduate Programs), Jeff Thies (Institute for Business Ethics and Sustainability), Nola Wanta (Senior Director, Business Development and Strategy)

Organization

The College is organized into five Departments, each led by a chairperson.

Department of Accounting
Department of Finance
Department of Information Systems and Business Analytics
Department of Management
Department of Marketing and Business Law

The College also operates four centers, each led by a director.

Center for Asian Business
Center for International Business Education
Fred Kiesner Center for Entrepreneurship (related courses offered through the Departments)
Institute for Business Ethics and Sustainability

Graduate Degree Programs

The College offers the Master of Business Administration in different formats. The part-time MBA addresses the educational demands of a person who recognizes the need to continue to build his or her career. The College also offers a dual J.D./MBA degree with Loyola Law School and dual degrees with the Seaver College of Science and Engineering: M.S. in Civil Engineering/MBA, M.S. in Computer Science/MBA, M.S. in Electrical Engineering/MBA.

The Executive MBA (EMBA) is for the experienced business leader who aspires to executive-level responsibility.

The College also offers a Master of Science in Accounting, a Master of Science in Business Analytics, a Master of Science in Entrepreneurship and Sustainable Innovation, a Master in Global Entrepreneurial Management, a Master of Science in Management, and a Master of Science in Taxation.

All graduate program policies are listed at the end of this section.

Baccalaureate Degree Programs

The College offers three Baccalaureate Degrees:

A Bachelor of Business Administration (B.B.A.) with majors in Entrepreneurship, Finance, Information Systems and Business Analytics, Management and Leadership, and Marketing; a Bachelor of Science (B.S.) with a major in Information Systems and Business Analytics; and a Bachelor of Science in Accounting (B.S.A.).

Mission of the College of Business Administration

We advance knowledge and develop business leaders with moral courage and creative confidence to be a force for good in the global community.

Core Values of the College of Business Administration

Our values define us and enhance an understanding of our mission and vision and the integration of human flourishing in the development of our personal and professional growth. The following five values reflect our core identity and serve as a guide and touchstone for our programs and relationships.

Business as a Force for Good

We dedicate ourselves to developing ethical leaders who visibly demonstrate moral courage in their personal and professional endeavors. Ethical citizenship encompasses principled behavior and the tenets of corporate social responsibility, including attention to economic, social, and environmental performance. We are committed to business as a force for good, where business has a voice at the table and a key role in collaborating on sustainable development goals for the betterment of the global community.

Interconnected Global Community

We embrace multiple disciplines and community connectedness to inform problems and address challenges in a global context. We value experiential opportunities, collaboration, and partnerships. As a signatory to the United Nation's PRME initiative, we are committed to understanding the role of business as a partner in the global community through the Sustainable Development Goals (SDGs).

A Community of Lifelong Learners

We perceive ourselves-students, faculty, staff, administrators, and stakeholders-as a community of interdependent teachers and learners in the Jesuit and Marymount traditions. As co-creators of knowledge, we envision business as a force for good, best addressed with empathy and an entrepreneurial mindset, skill set, and experiences. As a global community, we will develop a playground for the mind and a place to inspire the imagination that will promote human flourishing and innovative solutions to business and societal challenges.

We are also committed to our alumni as lifetime learners and lifetime members of the CBA Community.

Educating the Whole Person and Moral Courage

Consistent with the education of the whole person, we view each individual as important and worthy of our time and resources. As an institution of higher education, we strive to advance the intellectual growth of our students and related community members. As an institution rooted in the Jesuit and Marymount traditions, we aspire to develop all dimensions of the person-emotional, spiritual, physical, and social-through our educational framework as a way to promote human flourishing at the personal and professional levels.

Agility, Creative Confidence, and Entrepreneurial Spirit

We are committed to educating our students to use their imagination and intellectual curiosity in how they understand business challenges, solve problems in transdisciplinary ways, and adapt to change in a constantly changing world. Using knowledge, skills, abilities, and meaningful experiences, our students will develop and enhance their technical skills, critical thinking, and communication and interpersonal skills to positively transform organizations and societies.

College of Business Administration Undergraduate Curriculum

The courses within the three undergraduate degree programs (Bachelor of Business Administration, Bachelor of Science, and Bachelor of Science in Accounting) are categorized in five groups:

B.B.A.		Semester Hours
A.	University Core Curriculum	31 (minimum)
B.	Pre-Business Requirements	14
C.	Business Core	44
D.	Major Requirements	20
E.	Electives	22 (approximately)
		—
Total:		Minimum=128

B.S. (ISBA Major) (see Department)

B.S. in Accounting		Semester Hours
A.	University Core Curriculum	31 (minimum)
B.	Pre-Business Requirements	11
C.	Accounting Major Specific Core	36
D.	Major Requirements	40
E.	Electives	10 (approximately)
Total		Minimum=128

Special Note:

The purpose of the above listing is simply to indicate the overall structure of the three programs in business. The order in which the courses must be taken is governed in all cases by the contribution of each course to the overall system.

The *suggested* sequence of courses is shown in the following curriculum sections of this Bulletin.

All Business students must earn a grade of C (2.0) or higher in the following courses: BCOR 1910 , BCOR 2110 , BCOR 2120 ; BCOR 2710 ; BCOR 2720 ; ECON 1050 , ECON 2300 or MATH 104 ; and MATH 112 or MATH 131 , as these are prerequisites for other required business classes. Failure to earn a C in one of courses will prevent the student from taking those other required courses until the course has been repeated and an acceptable grade earned. If not done immediately, this can delay progress toward graduation.

Courses may be repeated once without penalty. If a student still has not passed the course, permission must be given by the Associate Dean to take a course for the third time. If a student has not received a passing grade in a required course after taking it three times, the student will be asked to transfer into a different School or College. A student may drop a course within the add/drop period without penalty, but a grade of "W" will count toward the total number of times that a student may take the course.

Total Program

All degree programs require a **minimum** of 128 semester hours for graduation. A **minimum** of 45 semester hours must be from upper division course offerings. Please note that completion of a program may require more than 128 semester hours, depending upon the specific curriculum followed by the individual student. **A student who has completed 128 semester hours, but who has not met all of the specific requirements of the program(s) in which s/he is enrolled, is not eligible for graduation.**

Please be aware that some LMU courses may ONLY be taken at LMU. That includes certain University Core courses (including flags), some Business Core courses, and courses in majors.

In addition, please note that the University's Residency requirement states that 30 of the final 36 credits must be taken at LMU. Generally, this means that a student may not take more than one or two more courses at an outside institution during the summer preceding or after the final year of that student's program at LMU toward the degree. Exceptions are made for those whose Study Abroad programs overlap those final 36 credits.

Transfer Credit

The College can accept only those business and pre-business courses which are reasonably equivalent and at the same level of instruction as courses offered by Loyola Marymount University. Lower division courses in business and economics that may be accepted in transfer include the equivalents of the following Loyola Marymount University courses:

- BCOR 2110 Financial Accounting
- BCOR 2120 Accounting Information for Decision Making

- BCOR 2210 Legal Environment of Business
- BCOR 2710 Business Information Technology
- ECON 1050 Introductory Economics
- ECON 2300 Introductory Statistics

The following policies apply to all work transferred to the College of Business Administration at Loyola Marymount University, whether from a two-year or a four-year school:

- Students must obtain Transfer Course Approval *prior* to registration at other institutions.
- Students may not enroll in classes, whether in person or online, offered at other institutions while enrolled at LMU.
- A course that Loyola Marymount University offers at the junior or senior level (courses numbered 3000 or above), but was taken by a transfer student at the sophomore level at another school, cannot be accepted for credit. Such courses can be recognized only if a challenge exam is available and the student takes such an exam after admission to the College.
- All transfer courses must be taken for a letter grade, and the student must receive a grade of C (2.0) or higher.
- Upper division business core courses may only be transferred from a four-year, AACSB-accredited institution and must be approved by the relevant department chair.
- Upper division business major classes (Accounting, Entrepreneurship, Finance, Information Systems and Business Analytics, Management and Leadership, and Marketing) cannot be transferred to LMU to fulfill requirements in the CBA. They can be transferred to LMU as elective credit.
- Courses taken without approval may not be counted toward the degree.

Current LMU Students Interested in Transferring to the College of Business Administration or Adding a Business Major

A change of major into any of the majors in the College of Business Administration requires an application process and acceptance into the major. Students who are undeclared or who are currently enrolled in another undergraduate major at LMU, but are interested in changing to one of the majors offered by the College of Business Administration are encouraged to apply during their first year at LMU. Students may apply to the College as sophomores, but should realize that this could delay the completion of their degrees beyond the normal four years. Students are asked to demonstrate their interest and aptitude in Business Administration by completing MATH 112 or an equivalent course in Calculus with a minimum grade of B (3.0) and ECON 1050, or equivalent courses in both Macroeconomics and Microeconomics, with a minimum grade of B (3.0). In addition, applicants must have a minimum cumulative GPA of 3.2 to be considered. Attainment of minimum requirements may not always be sufficient to secure approval of transfer request; if there are a large number of requests, the application process may be competitive.

The student will be asked to complete a Change of Program form and given permission to register for the following semester in the new major.

Prospective students should check <https://cba.lmu.edu/studentsuccess/advising/internaltransferstudents/> for current procedures for application for internal transfer.

When students are admitted to the College of Business Administration, the student will be asked to complete a Change of Program form and given permission to register for the following semester in the new major.

External Transfer Student Policy

Students interested in transferring to the LMU College of Business Administration from another college or university must complete a course in calculus with a minimum grade of B (3.0) and have a cumulative GPA of B (3.0).

Majors within the College of Business Administration

The College offers six functional majors at the Undergraduate level:

Accounting
 Entrepreneurship
 Finance
 Information Systems and Business Analytics

Management and Leadership Marketing

Of particular interest to those Accounting students attempting to complete the 150 hours of coursework required for the CPA, it is possible to earn a B.S. in Accounting and take a second major in the College of Business Administration or in another LMU School or College to complete the additional required units. Students should note that meeting the requirements of a second major may not require a total of 150 units in conjunction with the B.S. in Accounting.

The CBA also offers an Undeclared Business major to first- and second-year students at LMU. The Undeclared major is NOT a full major, and no degree is offered in Undeclared Business. Therefore, all students MUST switch from Undeclared Business into one of the functional majors prior to completing 64 credits of college-level work.

Double Business Majors: Students have the option of declaring double majors within the CBA. University policy states that in order to earn a degree with a double major, students must complete all of the requirements of each major, and that "double-counting" of courses is not permitted except where the same specific course is required by both majors (e.g., for a student wishing to major in ENTR and MRKT, both majors require that the student take BCOR 3610, and the student will not need to take it twice; however, there are electives which are cross-listed between ENTR and MRKT, and those courses may only count toward one, not both, of the majors). In general, completing a double major will involve the completion of about five additional courses, or 20 credits, beyond the first major; however, there are a few majors for which there is less overlap or more specific requirements (the BSA in Accounting and BS in AIMS, for example), which will require more coursework.

Students planning to complete a second major should declare it and begin coursework on the second major when they have at least three full semesters remaining before their planned graduation date. Each major has a sequenced curriculum which assumes a minimum of three semesters of enrollment, and a "major" assumes that you spent a good portion of your college education, and not just a single semester, studying that subject matter. A student declaring a second major within CBA will be assigned a secondary faculty advisor for the second major once the student completes the number of credits at which faculty advisors are assigned.

It should be noted that students completing a double major will see the following wording on their diplomas: "A major in (first major), with a second major in (second major)." Students earn a degree in the primary major but do not earn a degree in the second major.

CBA Advantage

CBA Advantage is a non-credit requirement for graduation for all CBA majors that students will fulfill by attending events, workshops, and taking part in experiential learning activities outside of the classroom. The goal of CBA Advantage is to better prepare students for careers in a competitive job market and ensure engagement in activities representing the key components in the CBA's new mission. The CBA Advantage program is administered by the Assistant Dean for Undergraduate Programs.

The points required to fulfill this requirement are based on the class standing of the student when they enter the CBA. Any student who enters the CBA as a First-Year student will be required to earn 2000 points to fulfill this requirement, with 400 points coming from each of the 5 Competency Areas: Business Knowledge, Creative Confidence, Leadership Skills, Global Citizenship, and Moral Courage. For a student who does not enter the CBA as a First-Year student, their required points will be prorated based on their class standing upon admission. Sophomores will be required to earn 1500 points (300 per competency area), Juniors will be required to earn 1000 points (200 per competency area), and Seniors will be required to earn 500 points (100 per competency area). Students must complete their CBA Advantage points requirement no later than the Registrar's stated course withdrawal date for the semester in which they plan to graduate.

CBA Advantage will be administered using an app provided by the CBA's technology partner. Information about how to download this app is available at <http://cba.lmu.edu/advantage>. Students are responsible for downloading the app, creating a free account, and then monitoring the app so they are aware when opportunities are available to earn points.

This requirement will be tracked as a flag on the student's Degree Works. The Undergraduate Office will communicate to the Registrar's Office the students who have completed their point requirement. Students must complete their CBA Advantage points requirement no later than the Registrar's stated course withdrawal date for the semester in which they plan to graduate.

Minors within the College of Business Administration

Business Administration Minor

Eligibility: *The Business Administration Minor is designed for and offered to students with non-business majors only.* The requirements for the Minor in Business Administration are the following:

The student must complete a minimum of 18 semester hours in Business courses, including:

- BCOR 1910 Business for Good 2 semester hours
- BCOR 2110 Financial Accounting 4 semester hours
- 3 Additional 4-unit Business Courses, at least two of which must be at the 3000-level 12 semester hours*

Total: 18 semester hours

*Students must take the prerequisites for additional 4-unit business courses.

Courses counting toward the Business Minor may not be taken outside of LMU, with the exception of one course from Study Abroad.

Due to high demand, students must apply to, and be accepted into, the Business Administration Minor. Applications will be available online during the first six weeks of each semester, for admission to the Minor during the following semester.

Prerequisites for admission to the minor are the completion of MATH 112 , MATH 120 , MATH 122 , or MATH 131 with a grade of C (2.0) or higher, or a Dean's exception. Students must complete BCOR 1910 and **BCOR 2210** with a grade of C (2.0) or higher before they will be allowed to enroll in any elective classes for the minor. Students must have a cumulative GPA for all minor courses of a 2.5 or higher. Once the minor requirements have been met, students will not be permitted to take any more classes in the CBA without the approval of the Assistant Dean, Undergraduate Business Programs.

Structure: A minimum cumulative GPA of 2.5 is required in the minor for graduation.

Students are advised to apply to the minor during the sophomore or junior year in order to complete all coursework (some of which is sequential) by graduation. Students planning to study abroad may be deferred for a semester, but will need to plan accordingly.

Accounting Minor

Eligibility: The Accounting Minor is open only to **Business Administration majors**. The requirements for the Accounting Minor are the following: BCOR 2110 , BCOR 2120 , and at least three of the following courses: ACCT 3110 , ACCT 3120 , ACCT 3130 , ACCT 3140 , and ACCT 4120 . All upper division Accounting courses must be taken in residence at LMU. A minimum cumulative GPA of 2.5 must be earned in the Minor area.

Business Law Minor

Eligibility: The Business Law Minor is open **only to College of Business Administration majors**. The requirements for the Business Law Minor are BCOR 2210 , required in the Business Core, and an additional four business law elective courses. CBA majors may fulfill some of their major requirements with courses that also count towards the Business Law Minor. To fulfill requirements of the Business Law Minor, students must take a minimum of two distinct courses that do not fulfill their major degree requirements. A minimum cumulative GPA of 2.5 must be earned in the minor. All Business Law Minor courses must be taken in residence at LMU, with the exception of the equivalent of BCOR 2210 taken prior to enrollment at LMU.

International Business Minor

Eligibility: The International Business Minor (IB Minor) is open **only to Business Administration majors**. The requirements for the International Business Minor are the following: BCOR 3860 International Business, and four additional 4 semester hour courses with the prefix INBA, for a total of 20 semester hours. All of these International Business courses must be taken in residence at LMU or an LMU Study Abroad Program. BCOR 3860 and a maximum of two of the INBA elective courses may be

double-counted as credit that is also applied to the student's major within the CBA. Thus, a minimum of two of the required four elective INBA courses (8 semester hours) must only be applied to the International Business Minor and cannot be also double-counted for credit toward a Business Major. All International Business Minor courses must be taken in residence at LMU. However, one international course approved in advance by the director of the minor may be taken in a study abroad program. A minimum cumulative GPA of 2.5 must be earned in the IB Minor area.

Beta Gamma Sigma Honor Society

Beta Gamma Sigma is the honor society for students enrolled in business and management programs accredited by AACSB International-the Association to Advance Collegiate Schools of Business. Election to lifetime membership in Beta Gamma Sigma is the highest honor a business student can achieve. Juniors and seniors in the top 10% and MBA students in the top 20% of their class by GPA may be invited to membership, and membership is by invitation only. Beta Gamma Sigma membership provides recognition for a lifetime. With alumni chapters in major metropolitan areas across the United States, the BGS Career Central job board and the BetaLink online membership community, those recognized for their academic achievements at Loyola Marymount University can continue an active relationship with Beta Gamma Sigma long after graduation. This lifelong commitment to its members' academic and professional success is defined in the Society's mission: to encourage and honor academic achievement in the study of business and personal and professional excellence in the practice of business.

Graduate Program Policies

Attendance and Residence

Students are expected to be continuously enrolled in all graduate programs. A Leave of Absence (LOA) may be granted for up to one year at the discretion of the Senior Director of Graduate Business Programs and the Office of the Registrar. If a student needs to request a Leave of Absence, the student must contact the Graduate Business Programs office to initiate the process. Individuals who remain on leave for more than two years must formally reapply for admission. Readmission is based on the admission criteria and the curriculum that are in effect at the time of the resumption of classes.

Attendance in graduate classes is limited to individuals who have been admitted to the program and who are registered for the class. Any exceptions to this policy must be approved by the Senior Director of Graduate Business Programs.

Student Registration

Registration must be completed each semester during the dates specified in the LMU Academic Calendar provided by the Office of the Registrar.

Newly-admitted students are required to meet with the Graduate Business Programs academic advisor prior to registering for their first semester of classes. In subsequent semesters, students are not required to obtain course approval for registration, unless on academic probation. Each student takes responsibility for following the curriculum plan outlined by their graduate degree.

Students are encouraged to meet informally with faculty in their areas of interest for general and career guidance.

Degree Works

The Office of the Registrar uses Degree Works to certify students for graduation, and all areas in Degree Works must show MET before the student may graduate. A student should review their Degree Works regularly to make sure that courses are listed in the correct areas. Degree Works may be adjusted to allow for course substitutions, waived requirements, or any other variance in the program of study. These adjustments are made through the Graduate Business Programs office.

Responsibility and Academic Standing

A student is responsible for knowing academic and administrative policies and regulations affecting their program of study and for abiding by all such policies and regulations during their period of enrollment at the University. Continued enrollment is subject to compliance with the academic and administrative policies and regulations. Failure to understand the policies and regulations does not relieve a student of her or his responsibility for adhering to the policies and regulations.

A student must maintain in each semester the stated minimum cumulative grade point average for each of the requirements in the degree program. The calculation of standing is based on all courses taken at LMU. All students must maintain a B average (3.0) in term, major, program, and cumulative GPA, with a C or higher in every core course. The calculation is based upon courses taken in Fall, Spring, and Summer terms.

Academic Probation and Disqualification

Academic probation constitutes a serious warning to students that their academic performance is unsatisfactory and continued failure to improve this record may result in being disqualified from the University. Additionally, a student who does not make satisfactory progress in the course of study is subject to probation. Further, the Dean or Director may impose restrictions on students on probation regarding the program of study and their participation in scholarship or extracurricular activities at LMU.

Conditions for Academic Probation

Any graduate student who, in any semester, fails to earn a "B" (3.0) average or whose cumulative grade point average in the falls below a "B" (3.0) will be placed on academic probation. Students on academic probation will be ineligible for scholarships and tuition remission.

Conditions for Disqualification

Disqualification is based upon two consecutive semesters (Fall, Spring, or Summer) in which work of less than grade of B (3.0) average is earned or in which the student fails to meet conditions imposed by the Dean or other academic entity. Summer sessions are used to calculate if a graduate student is subject to disqualification.

Disqualification terminates a student's relationship with the University. A disqualified student may not register in any division or session of the University, and is denied all privileges of the University, including all organizations or activities in any way connected to the University.

Academic Honesty

All business graduate degrees abide by the LMU Academic Honesty Policies and Procedures. Please refer to the Academic Degree Requirements and Policies section of the University Bulletin for more information.

Change of Program or Emphasis

A student who wishes to transfer from one emphasis to another before completing a degree must request an approval from the Graduate Business Programs office.

Cross-Listed Courses

A cross-listed course is one that carries credit in more than one department or program. Students may not enroll in more than one section of a cross-listed course and may receive credit in one department only.

Repeating Courses

Students may repeat a course previously taken at LMU in a subsequent term one time only, including any withdrawals; the prior occurrence is excluded from the cumulative grade point average but remains on the transcript. Please note that although the GPA for that term will change accordingly, the academic status of the previous term will not change.

A student who earns below a C in a core course will be required to repeat that course.

Students must complete all required coursework and maintain a minimum GPA of 3.0 every semester and cumulatively. A grade of C or better must be earned in all courses. A student who earns below a grade of C in a course must repeat that course.

Grade Appeals

Please refer to the Academic Degree Requirements and Policies section of the University Bulletin for more information.

Incomplete Grades

"I" (Incomplete) indicates that the student has not completed the work for a given course. The student must remove the "I" in order to qualify for graduation. Students who wish to retake the course must pay regular tuition for the repeated course.

When a professor has granted an "I," it is the student's responsibility to arrange a deferred grade. The professor submits a "Deferred Grade Form" with the final grade to the Office of the Registrar.

Any graduate student who in a given term receives a grade of I (Incomplete) for a course and who subsequently completes the course will receive a grade that is retroactive to the term when the student first registered for the course with all the impact it entails on the student's academic standing.

Independent Study

Independent Studies classes must be sponsored by a full-time faculty member and approved by the Associate Dean. Independent Studies can only be invoked once during a student's graduate program.

There are time constraints associated with an Independent Studies course. The approval process for Independent Studies must be completed during the semester prior to the semester during which the student expects to enroll in the Independent Studies course.

All questions about Independent Studies should be directed to the Faculty Advisor. The Faculty Advisor is the arbiter of the process facilitating Independent Studies.

Academic Advising

An Academic Advisor is available for all graduate students to assist in navigating through their program curriculum.

Advising is optional after their first semester unless a student is on academic probation, in which case the student must be advised prior to registration. Advisor Holds will be placed on the student's record and not removed until the student has been advised.

Jesuit MBA Transfer Network (MBA Program Only)

Students from schools that are parties to the Multilateral Agreement may complete their degree requirements at another Agreement School, subject to the admission standards of the receiving school. Other conditions may apply as well.

LMU MBA students who have completed more than half of their degree requirements may take courses that apply towards their LMU degree requirements at another Jesuit-affiliated school and still receive their degree from LMU, assuming that they take the courses approved by the LMU MBA Program and earn at least a B in each course.

Those students who have completed less than half of their degree requirements at LMU may transfer to another Jesuit-affiliated school, assuming they meet the receiving school's admission standards, and receive credit for some or all LMU coursework to apply towards the degree requirements at the receiving school. The receiving school determines the transfer credits they will accept.

LMU will only accept courses towards the degree with grades of B or better.

A student who transfers to LMU from another Jesuit MBA program is required to maintain the standards of graduate students at LMU and is governed by the guidelines established within the University Bulletin. For more information about the Jesuit Transfer Network, visit <http://jesuitmba.org/>.

Students who transfer in from other Jesuit MBA Programs but will be receiving their degree from their original school are considered Visiting Students (non-degree).

All participating institutions have the right to deny individual applicants. Each institution will employ the right to enforce its own university standards.

LMU prefers Jesuit MBA Network transfers for the Fall term but will consider other semesters.

Accounting

Faculty

Chairperson: Laurel Franzen (Paul A. Grosch Professor)

Professors: Lawrence Kalbers (R. Chad Dreier Chair in Accounting Ethics)

Associate Professors: Laurel Franzen (Paul A. Grosch Professor), Timothy Haight, Rosemary Kim, James Plečnik

Assistant Professors: Jade Chen, Zining Li, Shan Wang

Clinical Professor: Nancy Coster

Clinical Associate Professor: Terry Wang

Clinical Assistant Professors: Anthony Menendez, Richard Minot, Candice Reid

Bachelors

Accounting, B.S.A.

Objectives

The Bachelor of Science in Accounting degree program is designed to prepare ethical leaders for the accounting profession. The accounting curriculum will prepare students for a career in public accounting, industry, and consulting. Students will learn the basic definitions, concepts, and techniques of accounting, as well as the role accounting plays in society.

Goal

Students are expected to be able to describe, apply, and evaluate accounting concepts and standards at a professional level.

Learning Outcomes

- Students will be able to prepare and analyze financial statements
- Students will be able to identify relevant authoritative guidance to apply appropriate professional judgments
- Students will be able to apply data analytics for use in business decisions.
- Students will be able to explain, apply, and evaluate relevant topics related to federal income tax
- Students will be able to explain and apply an ethical conceptual framework to address real-world ethical problems.

Major Requirements

Lower Division Business Core Requirements:

- BCOR 1910 Business for Good 2 *semester hours*
- BCOR 2110 Financial Accounting 4 *semester hours*
- BCOR 2120 Accounting Information for Decision Making 4 *semester hours*
- BCOR 2210 Legal Environment of Business 2 *semester hours*
- BCOR 2720 Business Information Technology in Accounting 4 *semester hours* or BCOR 2710 Business Information Technology 4
- ECON 1050 Introductory Economics 4 *semester hours*
- ECON 2300 Introductory Statistics 4 *semester hours*
- MATH 112 Calculus for Business 3 *semester hours*

Upper Division Business Core Requirements:

- BCOR 3410 Fundamentals of Finance 4 *semester hours*
- BCOR 3510 Marketing and Business Communications 4 *semester hours*
- BCOR 3610 Managing People and Organizations 4 *semester hours*
- ACCT 4150 Accounting Ethics, Professionalism, and the Public Interest 4 *semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750)
- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860)
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970)

Upper Division Accounting Major Requirements

- ACCT 3110 Intermediate Accounting I 4 *semester hours*
 - ACCT 3120 Intermediate Accounting II 4 *semester hours*
 - ACCT 3140 Accounting Information Systems 4 *semester hours*
 - ACCT 4120 Federal Income Taxation 4 *semester hours*
- Select two upper division Accounting elective from the courses below:
- ACCT 3130 Strategic and Managerial Analysis 4 *semester hours*
 - ACCT 4110 Advanced Accounting 4 *semester hours*
 - ACCT 4160 Auditing 4 *semester hours*
 - FNCE 3415 Valuation and Financial Statement Analysis 4 *semester hours*
 - Students double-majoring in Accounting and Finance are required to take FNCE 3415, Valuation and Financial Modeling, plus one additional upper division Accounting elective.

Note:

All upper division accounting courses must be taken in residence at LMU. A cumulative GPA of C (2.0) must be achieved in the major requirements (all business, economics, and mathematics courses).

Core, Major, and Elective Accounting Courses:

- BCOR 2110 Financial Accounting 4 *semester hours*
- BCOR 2120 Accounting Information for Decision Making 4 *semester hours*
- BCOR 2720 Business Information Technology in Accounting 4 *semester hours* or BCOR 2710 Business Information Technology 4 *semester hours*
- ACCT 3110 Intermediate Accounting I 4 *semester hours*
- ACCT 3120 Intermediate Accounting II 4 *semester hours*

- ACCT 3130 Strategic and Managerial Analysis *4 semester hours*
- ACCT 3140 Accounting Information Systems *4 semester hours*
- ACCT 3197 Internship *1 semester hours*
- ACCT 4110 Advanced Accounting *4 semester hours*
- ACCT 4120 Federal Income Taxation *4 semester hours*
- ACCT 4150 Accounting Ethics, Professionalism, and the Public Interest *4 semester hours*
- ACCT 4160 Auditing *4 semester hours*
- ACCT 4180 Fraud Examination *3 semester hours*
- ACCT 4198 Special Studies *1 TO 4 semester hours*
- ACCT 4199 Independent Studies *1 TO 3 semester hours*
- FNCE 3415 Valuation and Financial Statement Analysis *4 semester hours*

Note:

For purposes of meeting the requirements for the B.S. in Accounting degree and determination of academic probation, an overall cumulative grade point average of at least a C (2.0) must be obtained across seven required courses. These seven courses include ACCT 3110, ACCT 3120, ACCT 3140, ACCT 4120, the upper division business core requirement, ACCT 4150, and two Accounting elective courses selected from ACCT 3130, ACCT 4110, ACCT 4160, and FNCE 3415. In addition, for purposes of meeting the requirements for the B.S.A. degree, a grade of C (2.0) or higher must be achieved in each of the following required accounting major courses: ACCT 3110, ACCT 3120, and ACCT 3140 .

Accounting Model Four-Year Plan

The following curriculum represents the order or sequence in which it is suggested that students will take the various courses required for the B.S.A. degree. All 3000- and 4000-level accounting courses must be taken in residence at Loyola Marymount University.

First Year

Fall Semester

- BCOR 1910 Business for Good *2 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- MATH 120 Precalculus Mathematics *3 semester hours* (if necessary)
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*

Total: 16-17 semester hours

Spring Semester

- BCOR 2110 Financial Accounting *4 semester hours*
- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 15 semester hours

Sophomore Year

Fall Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- BCOR 2720 Business Information Technology in Accounting *4 semester hours* or
- BCOR 2710 Business Information Technology *4 semester hours*
- University Core *4 semester hours*
- University Core 3-4 *semester hours*

Total: 17-18 semester hours

Spring Semester

- ACCT 3110 Intermediate Accounting I *4 semester hours*
- BCOR 3410 Fundamentals of Finance *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- ACCT 3120 Intermediate Accounting II *4 semester hours*
- ACCT 3140 Accounting Information Systems *4 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*

Total: 16 semester hours

Spring Semester

- ACCT 4120 Federal Income Taxation *4 semester hours*
- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- University Core *4 semester hours*
- ACCT Elective *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- ACCT 4150 Accounting Ethics, Professionalism, and the Public Interest *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- ACCT Elective *4 semester hours*
- BCOR 4970 Strategic Management *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Academic Plan

Effective January 1, 2014, accounting students in the state of California are required to have 150 credit hours for CPA licensure, LMU's B.S. in Accounting degree requires 128 credit hours. Accounting majors are encouraged, but not required, to include 150 semester hours of study in their academic planning process. Their plan might include undertaking minors and/or an additional major/degree or pursuing Master of Science in Accounting or Master of Science in Taxation at LMU or other acceptable graduate programs. Students are encouraged to discuss with the Accounting Department Chair and/or their academic advisor various possible paths to earn the 150 semester hours. The LMU Accounting program has made no determination as to whether meeting California's licensure requirements is sufficient for licensure in other states. If you wish to become licensed in a state other than California, you will need to check with the Board of Accountancy in the state, as licensure requirements differ.

Masters

Accounting, M.S.A.

Program Overview

The Master of Science in Accounting (MSA) program is designed for individuals who are looking to obtain a CPA license or increase their professional growth opportunities. The objective of the program is to provide students with the technical knowledge as well as the analytical thinking and communication skills required for leadership positions in public and corporate accounting, management consulting, government, and not-for-profit organizations. The MSA core curriculum covers accounting research and communication, financial accounting theory, advanced auditing topics, tax strategies, and accounting data analytics. Students may choose to take elective courses that develop additional depth and expertise in taxation or data analytics.

When combined with program prerequisites, the MSA program complies with the 150-hour California requirement for CPA licensure. The program has made no determination as to whether meeting California's licensure requirements is sufficient for licensure in other states.

Learning Outcomes

Specific learning objectives include:

- Graduates will possess the knowledge and skills to apply key accounting concepts in a relevant setting.
- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making business and personal decisions.
- Graduates will possess critical thinking skills and the ability to integrate relevant concepts.
- Graduates will have the ability to communicate effectively.
- Graduates will demonstrate effective research skills to appropriately resolve complex accounting, auditing, and taxation issues.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please click [here](#).

Program Prerequisites

- A bachelor's degree from an accredited U.S. institution or the equivalent of a U.S. bachelor's degree from a foreign institution.
 - Undergraduate GPA of 3.0 or higher.
 - A minimum of 18 semester hours of accounting subjects which must include:
 - Financial accounting
 - Cost or managerial accounting
 - Accounting or management information systems*
 - Intermediate accounting*
 - Taxation*
 - Auditing*
 - A minimum of 24 semester hours in business related subjects as specified in the Educational Requirements for CPA Licensure by the California Board of Accountancy
 - A minimum of seven semester hours of ethics study as specified in the Educational Requirements for CPA Licensure by the California Board of Accountancy (*)
- *May be completed at LMU as additional semester hours required for the MSA program.

Major Requirements

The MSA program requires a minimum of 30 semester hours. Students may start the program in the Fall or Spring semester. The program may be completed on a full-time or part-time basis. The full-time program can be completed in nine months, which begins in the Fall semester and is completed at the end of the following Spring semester. Completing the program in nine months requires a minimum of 15 semester hours in each semester. Part-time students must complete the MSA program within five years of their first registration date. All academic requirements must be completed in residence.

The specific degree requirements for the MSA program include:

1. Students must complete a minimum of 30 semester hours of graduate coursework approved by the academic director of the MSA program. This includes 15 semester hours of required MSA core courses and 15 semester hours of elective courses.
2. Students who have not completed seven semester hours of ethics study must complete elective courses in ethics education to fulfill the Educational Requirements for CPA Licensure by the California Board of Accountancy.

Required MSA Core Courses (15 semester hours)

- ACCT 6110 Financial Reporting - Standard Setting Process and Financial Accounting Theory *3 semester hours*
- ACCT 6120 Taxes Research and Strategy *3 semester hours*
- ACCT 6130 Accounting Analytics for Decision Making *3 semester hours*
- ACCT 6160 Advanced Auditing *3 semester hours*
- ACCT 6170 Accounting Research and Communication *3 semester hours*

Elective Courses

Accounting Electives (9-15 semester hours)

- ACCT 5110 Advanced Accounting Topics *3 semester hours* **
- ACCT 5120 Federal Income Taxation *3 semester hours* **
- ACCT 5150 Accounting Ethics, Professionalism, and the Public Interest *3 semester hours* **
- ACCT 5160 Auditing *3 semester hours* **
- ACCT 5180 Fraud Examination *3 semester hours* **
- ACCT 6114 The CFO Perspective *3 semester hours*
- ACCT 6122 Income Taxation of Corporations and Shareholders *3 semester hours*
- ACCT 6123 Taxation of Individuals and Family Wealth *3 semester hours*
- ACCT 6124 Taxation of Flow-Through Entities *3 semester hours*
- ACCT 6125 State and Local Taxation *3 semester hours*
- ACCT 6126 International Taxation *3 semester hours*
- ACCT 6127 Accounting for Income Taxes *3 semester hours*
- ACCT 6128 Income Taxation of Property Transactions *1.5 semester hours*
- ACCT 6129 Tax Practice and Procedures *1.5 semester hours*
- ACCT 6197 Internship Experience *1 TO 3 semester hours*
- ACCT 6198 Special Studies *1 TO 3 semester hours*
- ACCT 6199 Independent Studies *1 TO 3 semester hours*

** Students may select up to six (6) semester hours from 5000-level courses.

Business Electives (0-6 semester hours)

Students may select any Master of Business Administration (MBA) elective courses or Master of Science in Business Analytics (MSBA) courses to the extent space is available and the student has completed any prerequisite coursework or its equivalent. The academic director of the MSA program must approve these courses. MBA core courses are not permitted.

4+1 Master of Science in Accounting Program for LMU Students

Background

The 4+1 Master of Science in Accounting (4+1 MSA) program is designed for LMU undergraduate students who wish to complete the M.S.A. degree immediately after completing their bachelor's degree. This will allow students to meet the 150-hour California requirement for CPA licensure while earning a bachelor's degree and an M.S.A. in Accounting. Students admitted to the 4+1 MSA program may take two MSA courses (6 semester hours) in their senior year (included in undergraduate tuition) that will count toward both the bachelor's degree and the MSA in Accounting.

Accepted students should contact the academic director for advice for scheduling classes in their senior year and beyond. All majors are eligible for the 4+1 MSA program and should consult with the academic director to determine undergraduate courses needed for application.

Admission Criteria for the 4+1 Master of Science in Accounting Program for LMU Students

LMU undergraduate students with the appropriate prerequisite coursework may apply to the 4+1 M.S.A. program after they reach junior standing and have completed 75 semester hours or more of undergraduate coursework. An undergraduate GPA of 3.2 or higher is strongly preferred.

Taxation, M.S.

Program Overview

The Master of Science in Taxation (MST) is a 30-semester-hour program designed for individuals who wish to gain an in-depth understanding of tax law and practice. This program will equip students with the necessary advanced knowledge as well as analytical and communication skills to be competent and ethical leaders in the tax profession. The MST core curriculum covers the technical aspects of corporate, partnership, and individual taxation, as well as the technologies and analytics techniques widely used in the tax profession. The program will also discuss ethical issues with the goal of making the tax system more equitable for current and future generations.

For students with a bachelor's degree in accounting, business administration, economics, computer science, or mathematics, when combined with program prerequisites, this program meets the 150-hour California requirements for CPA licensure. For students holding a bachelor's degree in other disciplines, additional coursework may be required to meet the requirements. The program has made no determination as to whether meeting California's licensure requirements is sufficient for licensure in other states.

Learning Outcomes

Graduates of the MST program will:

- Possess the knowledge and skills to apply key business and individual tax concepts in the relevant settings.
- Demonstrate effective use of major technologies applied in the field of taxation and in the broader business environment.
- Possess critical thinking skills and the ability to integrate relevant concepts.
- Have the ability to communicate complex issues effectively both orally and in writing.
- Demonstrate the research skills necessary to appropriately resolve complex tax issues.
- Be able to explain how tax policy can benefit society and reduce societal inequities across diverse social groups and individuals.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please [click here](#).

Program Prerequisites

- A bachelor's degree, or the international equivalent of a U.S. bachelor's degree, in any discipline from an accredited institution
- Completion of the following accounting subjects:
- Financial Accounting
- Intermediate Accounting*
- Taxation*

* May be completed at LMU as additional semester hours required for the MST program.

Major Requirements

The MST program requires a minimum of 30 semester hours. Students may start the program in the Fall or Spring semester. The program may be completed on a full-time or part-time basis. The full-time program can be completed in nine or twelve months depending on the selection of elective courses. Completing the program in nine months requires a minimum of 15 semester hours in each of the Fall and Spring semesters. Part-time students must complete the program within five years of their first registration date. All academic requirements must be completed in residence.

The specific degree requirements for the MST program include:

- 18 semester hours of required MST core courses
- 12 semester hours of elective courses

Students who wish to pursue California CPA licensure and have not completed ten semester hours in ethics study must complete elective courses in ethics education to fulfill the Educational Requirements for CPA Licensure by the California Board of Accountancy.

Required MST Core Courses (18 semester hours)

- ACCT 6120 Taxes Research and Strategy *3 semester hours*
- ACCT 6121 Tax Technology and Transformation *3 semester hours*
- ACCT 6122 Income Taxation of Corporations and Shareholders *3 semester hours*
- ACCT 6123 Taxation of Individuals and Family Wealth *3 semester hours*
- ACCT 6124 Taxation of Flow-Through Entities *3 semester hours*
- ACCT 6170 Accounting Research and Communication *3 semester hours*

Taxation Electives (0-12 semester hours)

- ACCT 6125 State and Local Taxation *3 semester hours*
- ACCT 6126 International Taxation *3 semester hours*
- ACCT 6127 Accounting for Income Taxes *3 semester hours*
- ACCT 6128 Income Taxation of Property Transactions *1.5 semester hours*
- ACCT 6129 Tax Practice and Procedures *1.5 semester hours*

- ACCT 6197 Internship Experience *1 TO 3 semester hours*
- ACCT 6198 Special Studies *1 TO 3 semester hours*
- ACCT 6199 Independent Studies *1 TO 3 semester hours*

Accounting Electives (0-12 semester hours)

- ACCT 5110 Advanced Accounting Topics *3 semester hours*
- ACCT 5120 Federal Income Taxation *3 semester hours*
- ACCT 5150 Accounting Ethics, Professionalism, and the Public Interest *3 semester hours*
- ACCT 5160 Auditing *3 semester hours*
- ACCT 5180 Fraud Examination *3 semester hours*
- ACCT 6110 Financial Reporting - Standard Setting Process and Financial Accounting Theory *3 semester hours*
- ACCT 6114 The CFO Perspective *3 semester hours*
- ACCT 6130 Accounting Analytics for Decision Making *3 semester hours*

** Students may elect up to six (6) semester hours from 5000-level courses.

Business Analytics Electives (0-12 semester hours)

With the approval of the academic director, students may elect up to 12 semester hours from Master of Science in Business Analytics (MSBA) courses to the extent that space is available and the student has completed any prerequisite coursework or its equivalent.

Business Electives (0-6 semester hours)

With the approval of the academic director, students may elect up to six semester hours from Master of Business Administration (MBA) elective courses to the extent that space is available and the student has completed any prerequisite coursework or its equivalent. MBA core courses are not permitted.

4+1 Master of Science in Taxation Program for LMU Students

Background

The 4+1 Master of Science in Taxation (4+1 MST) program is designed for LMU undergraduate students who wish to complete the M.S. in Taxation degree immediately after completing their bachelor's degree. Students accepted into the 4+1 MST program may take up to two MST courses (6 semester hours) in their senior year that will count toward both their bachelor's degree and the M.S. in Taxation. The tuition of these two MST courses will be included in the undergraduate tuition.

Accepted students should contact the academic director for advice for scheduling courses in their senior year and beyond. All majors are eligible for the 4+1 MST program and should consult with the academic director to determine undergraduate courses needed for application and CPA eligibility.

Admission Criteria for the 4+1 Master of Science in Taxation Program for LMU Students

LMU undergraduate students with the appropriate prerequisite coursework may apply to the 4+1 MST program after they reach junior standing and have completed 75 semester hours or more of undergraduate coursework. An undergraduate GPA of 3.2 or higher is strongly preferred.

Minor

Accounting Minor

Accounting Minor Requirements

- ACCT 3110 Intermediate Accounting I *4 semester hours*
- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2120 Accounting Information for Decision Making *4 semester hours*

At least two of the following courses:

- ACCT 3120 Intermediate Accounting II *4 semester hours*
- ACCT 3130 Strategic and Managerial Analysis *4 semester hours*
- ACCT 3140 Accounting Information Systems *4 semester hours*
- ACCT 4120 Federal Income Taxation *4 semester hours*

Note:

All upper division Accounting courses must be taken in residence. A minimum cumulative GPA of 2.5 must be earned in the minor area. All minor required courses must be completed in residence. Open to **Business Administration majors only**. Effective January 1, 2014, accounting students in the state of California are required to have 150 credit hours for CPA licensure, LMU's B.S. in Accounting degree requires 128 credit hours. Accounting majors are encouraged, but not required, to include 150 semester hours of study in their academic planning process. Their plan might include undertaking minors and/or an additional major/degree or pursuing Master of Science in Accounting or Master of Science in Taxation at LMU or other acceptable graduate programs. Students are encouraged to discuss with the Accounting Department Chair and/or their academic advisor various possible paths to earn the 150 semester hours. The LMU Accounting program has made no determination as to whether meeting California's licensure requirements is sufficient for licensure in other states. If you wish to become licensed in a state other than California, you will need to check with the Board of Accountancy in the state, as licensure requirements differ.

Finance

Faculty

Chairperson: Micah Officer

Associate Chairperson: Hai Tran

Professors: Dennis Draper, Susan Elkinawy, Chun I. Lee, Micah Officer, Joshua D. Spizman

Associate Professors: Charles J. Higgins, David Offenber, Hai Tran

Assistant Professors: David Moore, Julie Ngo, Yan Zhang

Bachelors

Finance, B.B.A.

Note

For students who entered LMU prior to Fall 2022, FNCE 3400 may be used in lieu of BCOR 3410.

Objectives

The Bachelor of Business Administration degree--Finance (FNCE) major provides students with the necessary skills to succeed in their first finance job upon graduation from LMU. Students will develop applied financial modeling skills based in theory, contracts, and the current tools essential to corporate finance, banking, and investments.

Learning Outcomes

Learning outcomes for Finance majors are as follows:

LMU Finance graduates:

1. Apply the principles and techniques of time value of money to value an investment
2. Explain the impact of a firm's capital structure on its risk and firm value
3. Construct rigorous financial models for decision making
4. Translate contracts, laws, annual reports, and other legal documents into financial models
5. Make sound investment decisions
6. Calculate and interpret investment performance measurements.

Major Requirements

Lower Division Requirements:

- BCOR 1910 Business for Good *2 semester hours*
- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours* or
- BCOR 2720 Business Information Technology in Accounting *4 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*

Upper Division Requirements:

- BCOR 3410 Fundamentals of Finance *4 semester hours*

- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750) *4 semester hours*
- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860) *4 semester hours*
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970) *4 semester hours*

Notes:

Students are required to enroll in FNCE 1401 by the fall of the sophomore year if possible. Transfer students should enroll in FNCE 1401 as soon as possible. The course meets four times for two hours per meeting over the course of the semester, and students will receive Credit/No Credit upon completion of the course. A student must earn credit for FNCE 1401 in order to graduate. FNCE 1401 is a zero-semester-hour, zero-cost course.

A cumulative GPA of C (2.0) must be achieved in the major requirements (all business, economics, and math courses).

For purposes of meeting the requirements for the B.B.A., Finance major, a minimum grade of a C (2.0) must be earned in each of BCOR 3410, FNCE 3415, and FNCE 3420. If a student is unable to attain a grade of C (2.0) in each of BCOR 3410, FNCE 3415, and FNCE 3420 after two attempts, that student will not be allowed to continue in the Finance major.

Core, Major, and Elective Finance Courses:

- FNCE 1401 Planning for a Career in Finance *0 semester hours*
- FNCE 3415 Valuation and Financial Statement Analysis *4 semester hours*
- FNCE 3420 Investments *4 semester hours*
- FNCE 3440 Mergers and Acquisitions *4 semester hours*
- FNCE 3456 Entertainment Finance *4 semester hours*
- FNCE 3488 Commercial Banking *4 semester hours*
- FNCE 3497 Internship *1 semester hours*
- FNCE 4420 Real Estate Finance, Investment, and Entrepreneurship *4 semester hours*
- FNCE 4425 Real Estate Development *4 semester hours*
- FNCE 4430 Capital Markets *4 semester hours*
- FNCE 4440 Financial Modeling and Analytics *4 semester hours*
- FNCE 4480 International Finance *4 semester hours*
- FNCE 4491 Student Investment Fund: Security Analysis *4 semester hours*
- FNCE 4492 Student Investment Fund: Portfolio Management *4 semester hours*
- FNCE 4493 Student Investment Fund: Investment Research Lab *2 semester hours*
- FNCE 4498 Special Studies *1 TO 4 semester hours*
- FNCE 4499 Independent Studies *1 TO 4 semester hours*

Note

Students with a major in Finance are required to complete at least five courses (20 units or more) in the FNCE area, including the two required classes, FNCE 3415 Valuation and Financial Statement Analysis, and FNCE 3420 Investments. Three additional courses carrying a minimum of four semester hours each must be chosen from the list above. All upper-division finance courses must be taken in residence at LMU. However, up to two courses approved in advance for LMU-supported study abroad programs may count toward the major

To fulfill their open electives, students are encouraged to take additional finance courses; additional accounting courses, such as ACCT 3110 Intermediate Accounting I; additional economics courses, such as ECON 3300 Econometrics; computer programming courses or additional mathematics courses.

Student Investment Fund (SIF):

Students enrolled in the SIF are permitted to take FNCE 4491, FNCE 4492, and FNCE 4493 (required for the SIF specialty). FNCE 4491 and FNCE 4492 may be taken in lieu of FNCE 3420 and fulfill one upper division FNCE elective. Students who take FNCE 4491, FNCE 4492, and FNCE 3420 will only fulfill one upper division FNCE elective and therefore will need a total of six credit-bearing FNCE courses not including FNCE 4493.

Model 4-Year Plan--Bachelor of Business Administration--Finance Major Curriculum

The following curriculum represents the order or sequence in which it is expected that students will take the various courses required for the B.B.A. (Finance major) degree.

First Year

Fall Semester

- BCOR 1910 Business for Good *2 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- MATH 120 Precalculus Mathematics *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *4 semester hours*

Total: 16-17 semester hours

Spring Semester

- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Sophomore Year

Fall Semester

- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- FNCE 1401 Planning for a Career in Finance *0 semester hours*
- University Core *4 semester hours*

- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Spring Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- BCOR 3410 Fundamentals of Finance *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- FNCE 3415 Valuation and Financial Statement Analysis *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- FNCE 3420 Investments *4 semester hours*
- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- FNCE Elective *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- FNCE Elective *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 4970 Strategic Management *4 semester hours*
- FNCE Elective *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Information Systems and Business Analytics

Faculty

Chairperson: Kala Chand Seal

Professors: Robbie Nakatsu, Kala Chand Seal

Associate Professor: Linda A. Leon, Mostafa Mesgari

Assistant Professors: Arindam Brahma, Yasaman Ghasemi, Ying Sai, Youyou Tao, Au Vo, Sina Zare

Clinical Associate Professor: Vandana (Ana) Mangal

Clinical Assistant Professor: Gregory Lontok, Soumya (Sam) Mukherjee

Bachelors

Information Systems and Business Analytics (ISBA), Bachelor of Science (B.S.) Degree

Objectives

The Bachelor of Science (B.S.) degree in Information Systems and Business Analytics (ISBA) is designed to prepare students for careers in the Information Systems and Business Analytics fields and provide students opportunities to develop analytic skills and learn how to apply latest information technology tools to solve business problems at the operational, technical, and strategic levels. Students will acquire foundational programming skills, learn to use various development tools, and acquire critical data management skills and competencies. They will understand how organizational processes interact with IS/IT and learn how to design systems and analytic tools to support these processes. The major will provide students critical skills necessary to continuously adapt to the ever-changing field of IT and business applications. The ISBA B.S. degree aims to provide more technical depth in programming area to the students pursuing the degree compared to the students in the regular ISBA B.B.A. major. Additionally, current methods and tools deployed in the data analytics area demand understanding of the mathematics behind those tools for their effective learning and deployment. Students in the ISBA B.S. degree program, therefore, are required to take non-business courses from the Computer Science department and a possible Deep Learning or Machine Learning course from the Mathematics department in the Frank R. Seaver College of Engineering to acquire such depth.

Learning Outcomes

Learning outcomes for ISBA majors pursuing a B.S. degree are as follows:

LMU Information Systems and Business Analytics graduates will be able to:

1. Utilize competencies gained from hands-on experience in core information technologies that include programming languages, database management systems, web development tools, spreadsheets, and other data analysis tools
2. Identify, structure, and solve business problems by proposing an IS, IT, and/or analytics solution
3. Plan, manage, develop, and describe how to implement information systems in business and organizational settings
4. Apply critical thinking and problem-solving skills when analyzing business problems
5. Effectively communicate complex technological and or analytical concepts through oral, visual, and written communication
6. Develop proficiency in at least one mainstream programming language, such as Java, JavaScript, C++, or Python

Core, Major, and Elective Information Systems and Business Analytics Courses (B.S. degree):

Lower Division Business Core Requirements:

- BCOR 1910 Business for Good *2 semester hours*
- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*

Upper Division Business Core Requirements:

- BCOR 3410 Fundamentals of Finance *4 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750)
- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860)
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970)

Note:

Students electing the B.S. in ISBA degree must complete all the requirements of the Information Systems and Business Analytics (ISBA), Bachelor of Business Administration (B.B.A.) Degree. In addition, students pursuing a B.S. in ISBA must take at least 12 units of Computer Science courses. The combination of courses must include at least one programming course. Since the B.S. ISBA major will be fulfilling the programming requirement through the courses in the Computer Science department, students must take *three additional* 4-semester-hour ISBA electives in addition to the required ISBA 3710 and ISBA 4797.

ISBA Major Course Requirements

- ISBA 3710 Database Management Systems *4 semester hours*
- ISBA 4797 Capstone Project *4 semester hours*
- ISBA 3720 Systems Analysis and Design *4 semester hours*

AND at least three 4-semester-hour courses from the following list of ISBA electives:

- ISBA 3720 Systems Analysis and Design *4 semester hours*
- ISBA 3730 Programming for Business Applications *4 semester hours*
- ISBA 4715 Developing Business Applications Using SQL *4 semester hours*
- ISBA 4740 Financial Modeling and Analytics *4 semester hours*
- ISBA 4750 Business Web and App Development *4 semester hours*
- ISBA 4755 Introduction to Big Data *4 semester hours*
- ISBA 4760 Data Visualization and GIS *4 semester hours*
- ISBA 4770 Cybersecurity *4 semester hours*
- ISBA 4790 Machine Learning *4 semester hours*
- ISBA 4798 Special Studies *1 TO 4 semester hours*
- ISBA 4799 Independent Studies *1 TO 4 semester hours*

Note:

All upper division ISBA courses must be taken in residence at LMU. A cumulative GPA of C (2.0) must be achieved in the core requirements (all business, economics, and mathematics courses).

For purposes of meeting the requirements for the Information Systems and Business Analytics major, an overall cumulative grade point average of at least a C (2.0) must be obtained in all courses required in the major.

Model 4-Year Plan--Bachelor of Science--Information Systems and Business Analytics Major Curriculum

The following curriculum represents the order of sequence in which it is expected that students will take the various courses required for the B.S. (Information Systems and Business Analytics major) degree.

ISBA (B.S.) Sample Schedule

First Year

Fall Semester

- BCOR 1910 Business for Good *2 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*

- University Core *4 semester hours*

Total: 16-17 semester hours

Spring Semester

- ECON 2300 Introductory Statistics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *4 semester hours*

Total: 15-16 semester hours

Sophomore Year

Fall Semester

- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- CMSI 1010 Computer Programming and Laboratory *4 semester hours*
- University Core *3-4 semester hours*
- University Core *4 semester hours*

Total: 16-17 semester hours

Spring Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- BCOR 3410 Fundamentals of Finance *4 semester hours*
- CMSI Elective *4 semester hours OR CMSI Elective 2 semester hours (please see note)*

Total: 14-16 semester hours

Junior Year

Fall Semester

- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- ISBA 3710 Database Management Systems *4 semester hours*
- ISBA Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- ISBA Elective *4 semester hours*
- CMSI Elective *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- ISBA 3720 Systems Analysis and Design *4 semester hours* or
- ISBA 4796 Capstone Proposal Development *1 semester hours*
- CMSI Elective *2 semester hours (if 12 units of CMSI are not fulfilled, please see note)*
- University Core *4 semester hours*

Total: 12-15 semester hours

Spring Semester

- BCOR 4970 Strategic Management *4 semester hours*
- ISBA 4797 Capstone Project *4 semester hours*
- University Core *4 semester hours*
- ISBA Elective *4 semester hours (if did not take ISBA 3270 in the fall semester)*

Total: 15-16 semester hours

Note:

Some of the CMSI electives are 2 units. An ISBA B.S. major can take these courses to fulfill the CMSI requirements as long as the total number of CMSI units adds up to 12. The model 4-year plan shows how a student can accommodate 2 of those 2-unit CMSI courses in their graduation plan. Electives and some University Core courses may vary in terms of the number of credits granted. The total number of semester hours required is 128 for graduation, which assumes that each course will be 4 semester hours. If less, compensatory credits may be required to reach 128.

Information Systems and Business Analytics (ISBA), Bachelor of Business Administration (B.B.A.) Degree

Objectives

The Bachelor of Business Administration (B.B.A.) degree in Information Systems and Business Analytics (ISBA) is designed to prepare students for careers in the Information Systems and Business Analytics fields and provide students opportunities to

develop analytics skills and learn how to apply latest information technology tools to solve business problems at the operational, technical, and strategic levels. Students will acquire foundational programming skills, learn to use various development tools, and acquire critical data management skills and competencies. They will understand how organizational processes interact with IS/IT and learn how to design systems and analytic tools to support these processes. The major will provide students critical skills necessary to foster innovation as well as continuously adapt to the ever-changing field of IT and business applications.

Learning Outcomes

Learning outcomes for ISBA majors are as follows:

1. Utilize competencies gained from hands-on experience in core information technologies that include programming languages, database management systems, web development tools, spreadsheets, and other data analysis and visualization tools.
2. Identify, structure, and solve business problems by proposing an IS, IT and/or data analytics solution
3. Plan, manage, develop, and describe how to implement IT and/or data analytics-based IS solutions in business and organizational settings
4. Apply critical thinking and problem-solving skills when analyzing business problems
5. Effectively communicate complex technological and/or analytical concepts through oral, visual, and written communication

Core, Major, and Elective Information Systems and Business Analytics Courses:

Lower Division Business Core Requirements:

- BCOR 1910 Business for Good 2 *semester hours*
- BCOR 2110 Financial Accounting 4 *semester hours*
- BCOR 2120 Accounting Information for Decision Making 4 *semester hours*
- BCOR 2210 Legal Environment of Business 2 *semester hours*
- BCOR 2710 Business Information Technology 4 *semester hours*
- ECON 1050 Introductory Economics 4 *semester hours*
- ECON 2300 Introductory Statistics 4 *semester hours*
- MATH 112 Calculus for Business 3 *semester hours*

Upper Division Business Core Requirements:

- BCOR 3410 Fundamentals of Finance 4 *semester hours*
- BCOR 3510 Marketing and Business Communications 4 *semester hours*
- BCOR 3610 Managing People and Organizations 4 *semester hours*
- BCOR 4910 Business Ethics and Sustainability 4 *semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750)
- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860)
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970)

Note:

All majors in ISBA must complete BCOR 2710 Business Information Technology before they can start taking the upper division ISBA courses. Students with a B.B.A. in ISBA are required to complete five 4-semester-hour courses (for a total of 20 semester hours) in the ISBA area, including two required classes: ISBA 3710 Database Management Systems and ISBA 4797 Capstone

Project. Students must also fulfill a programming requirement by completing either ISBA 3730 Programming for Business Applications or CMSI 1010. If students take ISBA 3730, then they only need to take two additional 4-semester-hour ISBA electives. If they take, CMSI 1010 to fulfill the programming requirement, then they need to take three additional 4-semester-hour ISBA electives.

ISBA Major Course Requirements

Majors must complete at least 20 units of upper-division ISBA courses as described below.

- ISBA 3710 Database Management Systems *4 semester hours*
 - One course that can fulfill the Programming Requirements:
 - ISBA 3730 Programming for Business Applications *4 semester hours* or
 - CMSI 1010 Computer Programming and Laboratory *4 semester hours* (please see note)
 - ISBA 3720 Systems Analysis and Design *4 semester hours*
- or
- ISBA 4796 Capstone Proposal Development *1 semester hours*
 - ISBA 4797 Capstone Project *4 semester hours*

Note:

Additionally, students need to choose *two* 4-semester-hour courses if they took ISBA 3730 (or **three** 4-semester-hour ISBA courses if programming requirement is satisfied by CMSI 1010) from the following list of ISBA electives:

- ISBA 3720 Systems Analysis and Design *4 semester hours*
- ISBA 4715 Developing Business Applications Using SQL *4 semester hours*
- ISBA 4740 Financial Modeling and Analytics *4 semester hours*
- ISBA 4750 Business Web and App Development *4 semester hours*
- ISBA 4755 Introduction to Big Data *4 semester hours*
- ISBA 4760 Data Visualization and GIS *4 semester hours*
- ISBA 4770 Cybersecurity *4 semester hours*
- ISBA 4790 Machine Learning *4 semester hours*
- ISBA 4798 Special Studies *1 TO 4 semester hours*
- ISBA 4799 Independent Studies *1 TO 4 semester hours*

Note:

All upper division ISBA courses must be taken in resident at LMU. A cumulative GPA of C (2.0) must be achieved in the core requirements (all business, economics, and math courses).

For purposes of meeting the requirements for the Information Systems and Business Analytics major curriculum, an overall cumulative grade point average of at least a C (2.0) must be obtained in all courses required in the major.

ISBA 3730, if taken after taking CMSI 1010, will be considered as one of the three required ISBA electives.

Model 4-Year Plan--Bachelor of Business Administration--Information Systems and Business Analytics Major Curriculum

The following curriculum represents the order or sequence in which it is expected that students will take the various courses required for the B.B.A. (Information Systems and Business Analytics major) degree.

ISBA (B.B.A) Sample Schedule

First Year

Fall Semester

- BCOR 1910 Business for Good *2 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*
- University Core *4 semester hours*

Total: 16-17 semester hours

Spring Semester

- ECON 2300 Introductory Statistics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *4 semester hours*

Total: 14-16 semester hours

Sophomore Year

Fall Semester

- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- University Core *3-4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 16-18 semester hours

Spring Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- BCOR 3410 Fundamentals of Finance *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Junior Year

Fall Semester

- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- ISBA 3710 Database Management Systems *4 semester hours*
- ISBA 3730 Programming for Business Applications *4 semester hours* or
- CMSI 1010 Computer Programming and Laboratory *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- ISBA Elective *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Senior Year

Fall Semester

- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- ISBA 4796 Capstone Proposal Development *1 semester hours* or
- ISBA 3720 Systems Analysis and Design *4 semester hours*
- ISBA Elective *4 semester hours (if not taking ISBA 3720)*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 12-17 semester hours

Spring Semester

- BCOR 4970 Strategic Management *4 semester hours*
- ISBA 4797 Capstone Project *4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours* or
- ISBA elective *4 semester hours (if took CMSI 1010)*

Total: 15-16 semester hours

Note:

Electives and some University Core courses may vary in terms of the number of credits granted. The total number of semester hours required is 128 for graduation, which assume that each course will be 4 semester hours. If less, compensatory credits may be required to reach 128.

Masters

Business Analytics, M.S.

Program Overview

The objective of the Master of Science in Business Analytics (MSBA) program is to provide students with the knowledge, tools, and skills needed to analyze data and make effective business decisions. Students will be educated in all areas related to business analytics and big data analysis including, but not limited to, data management, visualization, data-mining, machine learning, and integration strategies for analyzing large, structured and unstructured datasets. The program includes a summer capstone project built around student teams with faculty advisors, which will develop business analytics solutions for problems hosted by live business clients. The capstone experience has been designed so students can develop their problem-framing, teamwork, project management, and communication skills for managing business analytics projects in an organization.

Learning Outcomes

- Graduates will possess the key business foundation necessary to apply business analytic concepts in organizational settings.
- Graduates will be able to create and manage analytics ready data.
- Graduates will demonstrate data analytics and programming skills.
- Graduates will be able to select and apply appropriate data modeling tools to provide insight for the analysis of business situations.
- Graduates will be able to effectively explain business problem and recommend solution based on insight gained from analytic models.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please [click here](#).

Major Requirements

The Master of Science in Business Analytics (MSBA) is a face-to-face program that starts in the Fall semester and finishes in August. The program can be completed in one year full-time or in two years part-time. The program requires completion of a minimum of 30 semester hours at LMU. All academic requirements must be completed in residence. The MSBA has been designed for people with a statistics/quantitative background, such as engineering, science, computer science, economics, and/or business. Business work experience is not required for this program. Students with an undergraduate business background may waive up to 6 semester hours associated with the two required business foundation core courses.

The specific degree requirements include:

1. 18 to 24 semester hours of core BSAN graduate courses, depending on student's business background
2. Completion of 4 BSAN courses associated with the Capstone Project Experience (6 semester hours)
3. A minimum of 6 semester hours in BSAN analytics course electives beyond core classes. Electives are offered to support more depth in three possible pathways in the areas of either marketing analytics, healthcare analytics, or general data analytics.

Required Core Classes (18-24 semester hours)

- BSAN 6010 Fundamentals of Business - Accounting, Finance & Operations *3 semester hours*
- BSAN 6020 Marketing for Managers *3 semester hours*
- BSAN 6030 Programming for Data Management *3 semester hours*
- BSAN 6040 Data, Models and Decisions for Analytics *3 semester hours*
- BSAN 6050 Customer Relationship Management Analytics *3 semester hours*
- BSAN 6060 Data Management for Business Intelligence *3 semester hours*
- BSAN 6070 Introduction to Machine Learning *3 semester hours*
- BSAN 6080 Strategic Analytics Integration *3 semester hours*

Required Capstone Classes (6 semester hours)

- BSAN 6088 Statistics Bootcamp and Capstone Project Preparation I *0 semester hours*
- BSAN 6089 Capstone Project Preparation II: Research Design, Project Management, and People Dynamics *0 semester hours*
- BSAN 6090 Capstone Project I *3 semester hours*
- BSAN 6095 Capstone Project II *3 semester hours*

Elective Courses (at least 6 semester hours)

- BSAN 6100 Data Visualization and Geographic Information Systems *3 semester hours*
- BSAN 6200 Text-Mining and Social Media Analytics *3 semester hours*
- BSAN 6300 Marketing Analytics *3 semester hours*
- BSAN 6400 Healthcare Analytics *3 semester hours*
- BSAN 6198 Special Studies *1 to 3 semester hours*

4+1 Master of Science in Business Analytics Program

Background

The 4+1 Master of Science in Business Analytics (MSBA) Program is designed for undergraduate LMU students who wish to complete the M.S. in Business Analytics degree one year after completing the bachelor's degree. Students admitted to the 4+1 MSBA program will take up to two MSBA courses (6 semester hours) in their senior year (included in undergraduate tuition) that will count toward both the bachelor's degree and the MSBA degree. Accepted students should contact the Graduate Business Programs office for advice for scheduling classes in the senior year and the fifth year.

Admissions Criteria for the 4+1 Master of Science in Business Analytics Program

Undergraduate LMU majors may apply to the Accelerated (4+1) MS in Business Analytics Program after they reach junior standing and have completed 75 semester hours or more of undergraduate coursework with an overall GPA of at least 3.0 for

courses taken to date. Applicants must complete an undergraduate statistics course, earning a B or higher, before taking courses in the MSBA. The application should include:

- Personal statement (1-2 pages)
- Current resume
- Two academic and/or professional recommendations
- A minimum GPA of 3.2 to waive the GMAT/GRE requirement (students with a GPA below 3.2 may apply if they submit GMAT or GRE results)

Management

Faculty

Chairperson: Dong Chen

Professors: Dong Chen, David Choi, Ellen Ensher, Yongsun Paik, Anatoly Zhuplev

Associate Professors: Li Dai, Jason D'Mello, Alexander Glosenberg, Angélica Gutiérrez, Patricia García Martínez, Cathleen McGrath, Trevor Zink

Assistant Professors: Marcus Crews, Bassam Farah, Melissa Fitzpatrick

Clinical Associate Professor: Anthony Kmetty

Clinical Assistant Professors: Ingrid Greene, Sunil Murthy, Andrea Schlaerth, Jeffrey Thies, Kelly Watson, Rochelle Webb

Bachelors

Entrepreneurship, B.B.A.

Objectives

The Bachelor of Business Administration Entrepreneurship major at LMU provides undergraduate students with the fundamental theories, critical thinking skills, and real-world awareness necessary to develop their entrepreneurial competencies. The focus of the major is to equip students with an entrepreneurial mindset, state-of-the-art skill set (e.g., entrepreneurial processes), and practical experiences to support their (immediate or eventual) launch into careers as startup entrepreneurs (i.e., founders and/or leaders of new ventures), social entrepreneurs (i.e., founders and/or leaders of social ventures or change agents in society), and corporate entrepreneurs (i.e., "intrapreneurs" or change agents and leaders within established, more traditional organizations).

Learning Outcomes (all pathways)

- Students will demonstrate an entrepreneurial mindset.
- Students will demonstrate proficiency in the entrepreneurial process (e.g., recognizing and evaluating opportunities and conducting feasibility analysis, etc.).
- Students will be able to analyze technological trends and opportunities.
- Students will be able to build financial models and evaluate the financing strategies for a growing venture.

- Students will be able to plan marketing strategies and tactics for a new venture.
- Students will be able to explain the social, environmental, and economic responsibility of an entrepreneurial venture.

Pathways

In addition, there are three pathways (startup, corporate, and social entrepreneurship) in the major, each with specific additional learning outcomes described below.

Startup Pathway

- Students will be able to plan for the launch of a new venture in the context of a startup environment.
- Students will be able to design a course of action and execute to launch and grow a new venture.

Social Entrepreneurship Pathway

- Students will be able to apply their entrepreneurial mindset and business skills to create innovative approaches to social/environmental problems.
- Students will be able to explain the key innovations and best practices in business models, legal forms, financing alternatives, and organizational strategies of for-profit and not-for-profit social ventures.

Corporate Entrepreneurship Pathway

- Students will be able to identify and analyze entrepreneurial opportunities (e.g., performance improvement or new business opportunities) pertaining to an existing organization.
- Students will be able to explain the processes and skills needed to lead and manage change inside an organization.

Major Requirements

Lower Division Business Core Requirements:

- BCOR 1910 Business for Good *2 semester hours*
- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*

Upper Division Business Core Requirements:

- BCOR 3410 Fundamentals of Finance *4 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750) *4 semester hours*

- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860) *4 semester hours*
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970) *4 semester hours*

Note:

All upper division Entrepreneurship courses must be taken in residence at LMU. A cumulative GPA of C (2.0) must be achieved in the major requirements (all business, economics, and mathematics courses).

For purposes of meeting the requirements for the B.B.A., Entrepreneurship major, degree and determination of academic probation, an overall cumulative grade point average of at least a C (2.0) must be obtained in all courses required in the major.

Core, Major, and Elective Entrepreneurship Courses:

- ENTR 1310 Fundamentals of Entrepreneurship *4 semester hours*
- ENTR 2310 Technology Trends, Opportunities, and Tools *4 semester hours*
- ENTR 3350 New Venture Creation *4 semester hours*
- ENTR 3356 Entrepreneurial Finance *2 semester hours*
- ENTR 3357 Entrepreneurial Marketing *2 semester hours*
- ENTR 3360 Corporate Entrepreneurship and Innovation *4 semester hours*
- ENTR 3370 Entrepreneurial Acquisitions *4 semester hours*
- ENTR 4310 Entrepreneurial Finance *3 semester hours* (FNCE 4410)
- ENTR 4320 Real Estate Finance, Investment, and Entrepreneurship *4 semester hours* (FNCE 4420)
- ENTR 4325 Real Estate Development *4 semester hours*
- ENTR 4340 International Entrepreneurship *4 semester hours* (INBA 4840)
- ENTR 4370 Product and Business Design *4 semester hours*
- ENTR 4380 Business Incubation *4 semester hours*
- ENTR 4381 Managing New Ventures *4 semester hours*
- ENTR 4382 Leading and Managing Change *4 semester hours*
- ENTR 4383 Social Entrepreneurship *4 semester hours*
- ENTR 4385 Entrepreneurial Leadership *4 semester hours*
- ENTR 4398 Special Studies *1 TO 4 semester hours*
- ENTR 4399 Independent Studies *1 TO 4 semester hours*

Model 4-Year Plan--Bachelor of Business Administration--Entrepreneurship Major Curriculum

The following curriculum represents the order or sequence in which it is expected that students will take the various courses required for the B.B.A. (Entrepreneurship major) degree.

Entrepreneurship majors can choose one of three pathways, i.e., one of the three specialized Entrepreneurship Curriculum Pathways: Startup Entrepreneurship, Corporate Entrepreneurship, and Social Entrepreneurship. The foundational courses are the same across all the pathways. They are: ENTR 1310 Fundamentals of Entrepreneurship, ENTR 2310 Technology Trends, Opportunities, and Tools, ENTR 3356 Entrepreneurial Finance, ENTR 3357 Entrepreneurial Marketing (ENTR 3356 and ENTR 3357) do not need to be taken prior to taking the cornerstone courses).

The requirements for the remaining course for the Entrepreneurship major are specific to each Pathway. Students take one of the cornerstone courses within the respective pathways that include ENTR 3350 New Venture Creation (for the Startup Entrepreneurship Pathway), ENTR 3360 Corporate Entrepreneurship and Innovation (for the Corporate Entrepreneurship Pathway), and ENTR 3350 New Venture Creation or ENTR 4340 International Entrepreneurship (for the Social Entrepreneurship

Pathway). Finally, students take their capstone Entrepreneurship course specific to their pathways, which are ENTR 4380 Business Incubation or ENTR 4381 Managing New Ventures for the Startup Entrepreneurship Pathway), ENTR 4382 Leading and Managing Change for the Corporate Entrepreneurship Pathway, and ENTR 4383 Social Entrepreneurship for the Social Entrepreneurship Pathway. Alternatively, students may elect to not enter any Entrepreneurship Curriculum Pathway and instead pursue a general Entrepreneurship curriculum consisting of any of the above cornerstone courses followed by any of the 4000-level capstone Entrepreneurship courses.

First Year

Fall Semester

- BCOR 1910 Business for Good *2 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- ENTR 1310 Fundamentals of Entrepreneurship *4 semester hours*
- MATH 120 Precalculus Mathematics *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 16-17 semester hours

Spring Semester

- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*

Total: 17-19 semester hours

Sophomore Year

Fall Semester

- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- ENTR 2310 Technology Trends, Opportunities, and Tools *4 semester hours*
- University Core *3-4 semester hours*
- University Core *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- BCOR 3410 Fundamentals of Finance *4 semester hours*

- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- ENTR Pathway (Cornerstone) *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- ENTR 3356 Entrepreneurial Finance *2 semester hours*
- ENTR 3357 Entrepreneurial Marketing *2 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Senior Year

Fall Semester

- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- ENTR Pathway Elective *4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- BCOR 4970 Strategic Management *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Management and Leadership, B.B.A.

Objectives

The Management and Leadership major provides students with the appropriate theoretical foundation, applied skill development, project-based learning and professional connections to successfully manage their future careers effectively lead others. Students are expected to gain knowledge, skills, and experiences necessary to support their entry and ongoing career success as ethical and socially responsible leaders, managers, and administrators in our diverse global economy. In addition to the university and college core requirements, Management and Leadership students are required to complete three specialized management courses and two upper-division electives. Students will develop their own career action plan and have the flexibility to choose the two electives according to their career interests.

Learning Outcomes

Upon completion of requirements for this major, students will be able to:

- Demonstrate an understanding of leadership principles, theories, skills, and traits within themselves and in organizations
- Demonstrate knowledge of the methods and management styles organizations use to sensitize and engage their employees in valuing diversity in the workplace
- Identify and understand the major theoretical frameworks for team development and processes
- Demonstrate decision making abilities in difficult situations through practice to develop confidence in effective and efficient leadership
- Demonstrate global business knowledge, cross-cultural competencies, and appreciation for local and global business environments
- Understand how to build nimble organizational cultures to promote innovation, collaboration, and creativity

Major Requirements

Lower Division Business Core Requirements:

- BCOR 1910 Business for Good *2 semester hours*
- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*
- ECON 2300 Introductory Statistics *4 semester hours*
- MATH 112 Calculus for Business *3 semester hours*

Upper Division Business Core Requirements:

- BCOR 3410 Fundamentals of Finance *4 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750) *4 semester hours*

- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860) *4 semester hours*
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970) *4 semester hours*

Management and Leadership Major Requirements:

- MGMT 2600 Managing Yourself *4 semester hours*
- MGMT 3600 Managing Others *4 semester hours*
- MGMT 4600 Local Global Mindset *4 semester hours*
- Two upper-division electives selected by student according to career interests *4 semester hours each*

Note:

All upper division Management and Leadership courses must be taken in residence at LMU. However, up to two courses approved in advance for LMU supported study abroad programs may count toward the major. A cumulative GPA of C (2.0) must be achieved in the major requirements (all business, economics, and mathematics courses).

For purposes of meeting the requirements for the B.B.A., Management and Leadership major, degree and determination of academic probation, an overall cumulative grade point average of at least a C (2.0) must be obtained in all courses required in the major.

Core, Major, and Elective Management Courses:

- BCOR 3610 Managing People and Organizations *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- BCOR 4970 Strategic Management *4 semester hours*
- MGMT 2600 Managing Yourself *4 semester hours*
- MGMT 3600 Managing Others *4 semester hours*
- MGMT 3686 Learning and Development *4 semester hours*
- MGMT 3690 Environmental Strategy *4 semester hours*
- MGMT 4600 Local Global Mindset *4 semester hours*
- MGMT 4608 Faith and Business *4 semester hours*
- MGMT 4610 The Leadership Challenge *4 semester hours*
- MGMT 4620 Employee Rights and Employer Responsibilities *4 semester hours*
- MGMT 4630 International Management *4 semester hours* (INBA 4830)
- MGMT 4635 Managing Nonprofit Organizations *4 semester hours*
- MGMT 4640 Cross-Cultural Leadership *4 semester hours*

Completion of Management and Leadership Major

For the Management and Leadership major, students will complete all LMU and CBA core requirements, plus the required MGMT 2600 Managing Yourself, MGMT 3600 Managing Others, two upper-division MGMT electives, and the capstone course MGMT 4600 Global-Local Mindset (20 or more units for the upper division major courses). The two electives may be selected from any upper-division MGMT courses or from other non-MGMT courses approved by the Department of Management in advance. As part of their career development coursework in MGMT 2600 Managing Yourself, students will develop a tentative curriculum plan covering options for the two upper-division MGMT electives and other possible electives to fulfill their graduation requirements and career interests. In subsequent semesters, if intending to fulfill one or both of the required upper-division MGMT electives outside of MGMT, a student must prepare a proposal and receive special approval from the

Management Department chair and an ad hoc MGMT faculty committee before enrolling in a substitute elective. This proposal must be submitted to the Management Department chair at least one month before the intended enrollment, indicating the student's career preparation rationale for taking the non-MGMT upper-division elective, and evidence that the course will be offered and open for the student to take (e.g., prerequisites or special permission required by another LMU department to allow the student to enroll in the non-MGMT course). Following completion of the non-MGMT upper-division elective, the student must then file a degree audit adjustment form, signed by a MGMT advisor and the Management Department chair, that will permit the course to count as fulfilling an upper-division MGMT elective.

Model 4-Year Plan--Bachelor of Business Administration--Management and Leadership Major Curriculum

The following curriculum represents the order or sequence in which it is expected that students will take the various courses required for the B.B.A. (Management and Leadership major) degree.

First Year

Fall Semester

- BCOR 1910 Business for Good 2 *semester hours*
- ECON 1050 Introductory Economics 4 *semester hours*
- MATH 120 Precalculus Mathematics 3 *semester hours*
- FFYS 1000 First Year Seminar 4 *semester hours*
- University Core 4 *semester hours*

Total: 16-17 semester hours

Spring Semester

- ECON 2300 Introductory Statistics 4 *semester hours*
- MATH 112 Calculus for Business 3 *semester hours*
- RHET 1000 Rhetorical Arts 3 or 4 *semester hours*
- University Core 4 *semester hours*
- Elective 4 *semester hours*

Total: 19 semester hours

Sophomore Year

Fall Semester

- BCOR 2110 Financial Accounting 4 *semester hours*
- BCOR 2210 Legal Environment of Business 2 *semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*
- University Core 4 *semester hours*

Total: 16-18 semester hours

Spring Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- BCOR 3410 Fundamentals of Finance *4 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- MGMT 2600 Managing Yourself *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- MGMT 3600 Managing Others *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- MGMT Elective *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 4970 Strategic Management *4 semester hours*

- MGMT 4600 Local Global Mindset *4 semester hours*
- MGMT Elective *4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Certificate

Foundations of Management Certificate

The Foundations of Management graduate certificate program is designed for individuals who (1) have completed a bachelor's degree in a non-business major and who have not minored in business, and (2) are interested in gaining fundamental knowledge, skills, and abilities in business management to improve their opportunities to advance or start a career and/or position themselves to later pursue a graduate degree in business.

Students who complete each course in the graduate certificate program with a grade of B or higher have the option to continue on into the M.S. in Management program; the three courses in the graduate certificate program count toward the required 10 courses in the M.S. in Management degree.

Admissions Requirements

Admissions Criteria for the Graduate Certificate in Foundations of Management:

- Online Application: <https://graduate.lmu.edu/apply>
- Completion of a bachelor's degree from an accredited U.S. institution or the equivalent of a U.S. bachelor's degree from a foreign institution.
- Undergraduate grade point average over 3.0.
- \$50 non-refundable application fee.
- Transcripts from all colleges or universities attended
- International applicants should submit TOEFL or IELTS scores (waived for applicants who have completed a degree in the United States).
- Personal statement
- Resume

Curriculum

The Foundations of Management Graduate Certificate will consist of three courses from the M.S. in Management degree program.

- BADM 602 Financial and Managerial Accounting *3 semester hours*
- BADM 605 Management and Organizational Behavior *3 semester hours*
- BADM 606 Marketing Management *3 semester hours*

Masters

Management, M.S.

Program Overview

The objective of the Master of Science in Management (MSM) is to provide a high quality, general business education to recent college graduates who have earned a bachelor's degree in a field other than business, such as in the arts, humanities, sciences, or engineering, and have had limited exposure to, and experience in, business. The MSM provides students the knowledge and skills to apply key business concepts in organizational settings in the areas of accounting, finance, marketing, operations and decision support systems, information technology, economics, and statistics. The program prepares graduates to build on their undergraduate major to develop marketable knowledge and skills that are valuable to businesses and other organizations seeking management talent.

Learning Outcomes

- Graduates will possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Graduates will possess critical thinking skills and the ability to integrate concepts.
- Graduates will have the knowledge and skills to communicate effectively as members, managers, and leaders in the organizations in which they are employed.
- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please [click here](#).

Major Requirements

The Master of Science in Management (MSM) is a nine-month, full-time, face-to-face program that is completed in one academic year (Fall and Spring semesters). The courses are taught primarily during the day or early evening. The program requires completion of 32 semester hours, consisting of ten courses and two workshops.

Required Courses (3 semester hours each)

- BADM 601 The Legal and Ethical Environment of Business *3 semester hours*
- BADM 602 Financial and Managerial Accounting *3 semester hours*
- BADM 603 Business Statistics *3 semester hours*
- BADM 604 Business Economics *3 semester hours*
- BADM 605 Management and Organizational Behavior *3 semester hours*
- BADM 606 Marketing Management *3 semester hours*
- BADM 607 Operations Analysis and Decision Support Systems *3 semester hours*
- BADM 608 Financial Management *3 semester hours*
- BADM 609 Management Information Systems *3 semester hours*
- BADM 610 Management Strategy *3 semester hours*

Workshops (1 semester hour each)

- BADM 611 Management Workshop: Introduction to Business and Communications *1 semester hours*
- BADM 612 Management Workshop: Personal Development and Career Planning *1 semester hours*

4+1 Master of Science in Management Program

Background

The 4+1 Master of Science in Management (MSM) Program is designed for undergraduate LMU students who are not pursuing a major in business and wish to complete the M.S. in Management degree one year after completing the bachelor's degree. Students admitted to the 4+1 MSM program will take up to two MSM courses (6 semester hours) in their senior year (included in undergraduate tuition) that will count toward both the bachelor's degree and the MSM degree. Accepted students should contact the Graduate Business Programs office for advice for scheduling classes in the senior and fifth year.

Admissions Criteria for the 4+1 Master of Science in Management Program

Undergraduate LMU non-business majors may apply to the 4+1 MSM program after they reach junior standing and have completed 75 semester hours or more of undergraduate coursework with an overall GPA of 3.2 or higher for courses taken to date. The application includes:

- Personal statement (1-2 pages)
- Current resume
- A minimum GPA of 3.2 to waive the GMAT/GRE requirement (students with a GPA below 3.2 may apply if they submit GMAT or GRE results)

Entrepreneurship & Sustainable Innovation, M.S.

Program Overview

The College of Business Administration (CBA) offers the M.S. in Entrepreneurship and Sustainable Innovation (MSESI) designed for individuals seeking to launch a start-up or innovate practices within their organization.

The MSESI is offered in a hybrid program structure, which offers the best of traditional and non-traditional student learning experience: the in-person combined with the flexibility of doing coursework online. This approach provides flexibility for graduate students who usually balance a full-time job, family obligations, and generally busy schedules. Entrepreneurs are also subject to balancing several aspects of launching a company in addition to family and other obligations. Further, the hybrid model for the MSESI provides non-traditional learners, professionals and perhaps stay-at-home individuals, the opportunity to experience discipline and focus; learn with peers and professors; experience freedom and flexibility with their schedule; and develop personal support and connections with faculty, classmates, and mentors.

Students may enter the program in Fall semester only.

Learning Outcomes

- Understand the various environmental and societal issues and challenges that the world is/will be facing as well as the new opportunities those challenges bring.

- Develop essential technical competencies including important analytical methods (e.g., lifecycle analysis) as well an appreciation for technological opportunities and challenges in commercializing clean technologies.
- Apply a design and innovation tool-set to analyze and create new disruptive products, services and processes.
- Demonstrate an entrepreneurial mindset as well as core entrepreneurial management competencies, e.g., strategic and financial planning as well as sales and marketing capabilities in the development of a new project or business.
- Analyze and apply concepts and issues of entrepreneurial leadership, law and ethics.
- Enhance professional acumen through executive mentoring, internships, new venture launch and related co-curricular activities.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please [click here](#).

Major Requirements

The MSESI program is designed in a hybrid format, combining both asynchronous online and in-person learning, to maximize the learning objectives of the program. The MSESI combines content-based and applied learning, which are knowledge and skills necessary to develop entrepreneurs and innovative leaders.

The program requires 36 units of courses; 11 courses at 3 units each. 10 of the 11 courses will be in a hybrid format, with 1 of the courses meeting in-person. Hybrid courses will be approximately 41% (18 hours) of online asynchronous content and 59% (27 hours) of in-person meetings.

The first course the students will take is Creativity, Innovation, and Design (3 units). This course will introduce students to creativity and innovation and apply the content. The course is also designed in an intensive format in the fall semester to bring the cohort together and learn about team dynamics. Meetings for this course usually occur in consecutive dates and/or weeks with meetings times being six or more hours in a day. The dates and times will be specified.

All other courses offered in the program will meet in-person beginning week one and will meet every other week (weeks 1, 3, 5, 7, 9, etc.). In-person meeting will be scheduled during the evening beginning at 6:30pm to accommodate part-time students. This schedule also provides full-time students the ability to work on projects, meet with mentors, partake in site-visits, do an internship or work in the earlier part of the day. During the off-weeks, weeks 2, 4, 6 etc., students will focus on online asynchronous content, work on group or individual projects/start-ups, partake in an internship, etc.

Entrepreneurship & Entrepreneurial Management Courses

- ENSI 6200 Creativity, Innovation, and Design *3 semester hours*
- ENSI 6201 Entrepreneurial Finance and Accounting *3 semester hours*
- ENSI 6202 Entrepreneurial Leadership *3 semester hours*
- ENSI 6203 Corporate Entrepreneurship and Innovation *3 semester hours*
- ENSI 6204 Growth Marketing, Analytics, and Sales *3 semester hours*
- ENSI 6205 Entrepreneurial Law *3 semester hours*

Sustainability and Technology/Science Courses

- ENSI 6210 Environmental Problems, Issues & Impacts *3 semester hours*
- ENSI 6211 Environmental Law, Policy & Ethics *3 semester hours*
- ENSI 6212 Developments in Sustainable Technology *3 semester hours*
- ENSI 6213 Sustainable Product and Process Development *3 semester hours*

Capstone - taken over two semesters (spring and summer)

- ENSI 6221 Capstone Project 1 *3 semester hours*
- ENSI 6222 Capstone Project 2 *3 semester hours*

Capstone Project

The capstone project is flexible and mostly self-directed. Students will choose whether you want to work on a small team or individually and select from one of two types of projects: a new venture launch or a corporate project. Although the capstone project course formally begins in the spring semester, students will lay the groundwork for their project throughout the program.

Students are supported by a team of experts including nationally ranked LMU entrepreneurship faculty, Seaver College of Science and Engineering faculty, experienced program staff, the Msesi Advisory Board, industry executives and successful entrepreneurs.

4+1 Master of Science Entrepreneurship & Sustainable Innovation

Background

The 4+1 Master of Science in Entrepreneurship & Sustainable Innovation is designed for undergraduate LMU students who wish to complete the M.S. in Entrepreneurship & Sustainable Innovation degree one year after completing the bachelor's degree. Students admitted to the 4+1 Msesi program will take two Msesi courses (6 semester hours) in their senior year (included in undergraduate tuition) that will count toward both the bachelor's degree and the Msesi degree. Accepted students should contact the Graduate Business Programs office for advice for scheduling classes in the senior and fifth year.

Admission Criteria for the 4+1 Master of Science in Sustainable Innovation

Undergraduate LMU students may apply to the 4+1 Msesi program after they reach junior standing and have completed 75 semester hours or more of undergraduate coursework with an overall GPA of 3.2 or higher for courses taken to date. The application includes:

- Personal statement (1-2 pages)
- Current resume
- A minimum GPA of 3.2 to waive the GMAT/GRE requirement (students with a GPA below 3.2 may apply if they submit GMAT or GRE results)

Minor

International Business Minor

The International Business Minor is designed to enable CBA students to become effective cross-cultural leaders and global citizens by providing valuable perspectives regarding the global economy and international business, and by developing essential skills that can enhance professional competence and career mobility in an interconnected and rapidly evolving world.

International Business Minor Requirements

- BCOR 3860 International Business *4 semester hours*

Plus, four more elective INBA courses, chosen from:

- INBA 2880 Exploring Asian Culture *4 semester hours*
- INBA 3851 Building Global Career Competence *4 semester hours*
- INBA 4830 International Management *4 semester hours*
- INBA 4840 International Entrepreneurship *4 semester hours*
- INBA 4855 Cross-Cultural Leadership *4 semester hours*
- INBA 4872 Managing a Global Workforce *4 semester hours*
- INBA 4876 Marketing Strategy in the Global Environment *4 semester hours*
- INBA 4880 International Finance *4 semester hours*
- INBA 4895 Global Sustainability: Challenges and Prospects in East Asia *4 semester hours*
- INBA 4898 Special Studies *1 TO 4 semester hours*
- INBA 4899 Independent Studies *1 TO 4 semester hours*

Additional Requirements

In addition to BCOR 3860, students will also complete any four elective International Business courses with an INBA prefix (4 semester hours each), for a combined unit total of 20 semester hours. All of these International Business courses must be taken in residence at LMU or an LMU Study Abroad program. BCOR 3860 and a maximum of two of the elective INBA courses may be double-counted as credit that is also applied to the student's major within the CBA. Thus, a minimum of two of the required four elective INBA courses (8 semester hours) must only be applied to the International Business Minor and cannot also be double-counted for credit toward a Business Major.

A minimum cumulative GPA of 2.5 must be earned in the IB Minor area. Open to Business Administration majors ONLY.

Marketing and Business Law

Faculty

Chairperson: Mitchell Hamilton

Professors: Myla Bui-Nguyen, Arthur Gross-Schaefer, Velitchka D. Kaltcheva, Andrew Rohm, Madhu Viswanathan, Sijun Wang, Robert D. Winsor

Associate Professors: Aidin Namin, Mark Bandsuch, S.J., Mitchell Hamilton, Julian Saint Clair

Assistant Professors: Dominique Braxton, Zhen (Richard) Tang

Clinical Associate Professors: Sona Gala, Matt Stefl

Bachelors

Marketing, B.B.A.

Objectives

The Marketing major focuses on activities that facilitate the creation of value and exchange between individuals and organizations. The Marketing Pathway Curriculum, introduced Fall 2018, prepares students to be future-proof and real-world ready in careers such as marketing research and analytics, advertising and promotion, interactive digital and social media marketing, brand planning and strategy, marketing and product management, global marketing, diversity marketing, retailing, and sales management. Additionally, these career paths can lead to leadership positions in all types of organizations and industries, including nonprofit and government sectors.

Learning Outcomes

- 1) Apply, analyze, and evaluate concepts, principles, and theories of stakeholder behavior in order to develop value(s)-based marketing strategies and tactics.
- 2) Conduct research, and apply technology and analytics, to gain evidence-driven insights and informed empathy about customers, stakeholders, and society.
- 3) Apply segmentation, targeting, and brand positioning to develop marketing strategies that equitably and sustainably serve stakeholder values.
- 4) Analyze, evaluate, and implement frameworks for local and global strategic planning that incorporate interconnected organizational and situational factors.
- 5) Evaluate and apply concepts of ethics and responsibility in the use of marketing as a force for good for social, environmental, and economically sustainable well-being.
- 6) Formulate and evaluate elements of the marketing mix to create, communicate, and deliver a sustainable value proposition.
- 7) Articulate and measure the outcomes of marketing investments and actions in terms meaningful to the broader organizational and societal structures of which marketing is a part: individual fulfillment and choice, financial returns, and general quality of life.

Major Requirements

Lower Division Requirements:

- BCOR 1910 Business for Good 2 *semester hours*
- BCOR 2110 Financial Accounting 4 *semester hours*
- BCOR 2120 Accounting Information for Decision Making 4 *semester hours*
- BCOR 2210 Legal Environment of Business 2 *semester hours*
- BCOR 2710 Business Information Technology 4 *semester hours*
- ECON 1050 Introductory Economics 4 *semester hours*
- ECON 2300 Introductory Statistics 4 *semester hours*
- MATH 112 Calculus for Business 3 *semester hours*

Upper Division Requirements:

- BCOR 3410 Fundamentals of Finance *4 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- BCOR 3610 Managing People and Organizations *4 semester hours*
- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- One course from the "Quantitative Methods for Business" course-list (e.g., BCOR 3750) *4 semester hours*
- One course from the "International/Global Awareness" course-list (e.g., BCOR 3860) *4 semester hours*
- One course from the "Strategic Business Integrations" course-list (e.g., BCOR 4970) *4 semester hours*

Note:

All upper division marketing major courses must be taken in residence at LMU. However, up to two courses approved in advance for LMU supported study abroad programs may count toward the major. For purposes of meeting the requirements for the B.B.A. in Marketing, an overall cumulative grade point average of at least a C (2.0) must be obtained in all courses required in the major.

All (Business Core, Major, and Elective) Marketing Courses:

- BCOR 3510 Marketing and Business Communications *4 semester hours*
- MRKT 3512 Customer Insights *4 semester hours*
- MRKT 3513 Rethinking the Marketplace *4 semester hours*
- MRKT 3516 Company and Customer Mutualism *4 semester hours*
- MRKT 3521 The New World of Branding and Advertising *4 semester hours*
- MRKT 3531 Brand Planning and Strategy *4 semester hours*
- MRKT 3532 Personal Brand Management *1 semester hours*
- MRKT 3534 Conceptual Brand Thinking *4 semester hours*
- MRKT 3570 Marketing Law *4 semester hours*
- MRKT 3597 Internship *1 semester hours*
- MRKT 3598 Special Studies *1 TO 4 semester hours*
- MRKT 4510 Advertising and Promotion Management *4 semester hours*
- MRKT 4515 Managing Retail and Service Businesses *4 semester hours*
- MRKT 4517 Data-Driven Customer Insights *4 semester hours*
- MRKT 4521 Adaptive Media and Analytics *4 semester hours*
- MRKT 4523 Historical Survey of Business and Capitalism in Society *4 semester hours*
- MRKT 4524 Sustainable Marketing Enterprises *4 semester hours*
- MRKT 4525 Competitive Strategy *4 semester hours*
- MRKT 4527 Customer Relationship Management Analytics *4 semester hours*
- MRKT 4531 Creative Brand Management *4 semester hours*
- MRKT 4532 Advertising Account Management *1 semester hours*
- MRKT 4533 Psychology of Health and Marketing *4 semester hours*
- MRKT 4534 Bottom-up Marketing Innovation *4 semester hours*
- MRKT 4535 Public Policy and Marketing *4 semester hours*
- MRKT 4536 Professional Selling *4 semester hours*
- MRKT 4543 Brands, Celebrities, and the Arts *4 semester hours*
- MRKT 4545 New Product Development *4 semester hours*
- MRKT 4546 Brand Management *4 semester hours*
- MRKT 4547 Strategic Marketing Decision Making *4 semester hours*
- MRKT 4553 Non-Profit Marketing *2 semester hours*

- MRKT 4555 Business-to-Business Marketing *4 semester hours*
- MRKT 4556 Supply Chain Management and Logistics *4 semester hours*
- MRKT 4561 Managing User Experience *4 semester hours*
- MRKT 4563 New Perspectives for Understanding Markets *4 semester hours*
- MRKT 4565 The Psychology of Selling and Consuming *4 semester hours*
- MRKT 4566 Pricing Goods and Services *4 semester hours*
- MRKT 4573 Sports Marketing *4 semester hours*
- MRKT 4574 Entertainment Marketing *4 semester hours*
- MRKT 4576 Marketing Strategy in the Global Environment *4 semester hours*
- MRKT 4583 Modern Consumer Culture *4 semester hours*
- MRKT 4593 Brand Storytelling *4 semester hours*
- MRKT 4595 Value Creation and Marketing Accountability *4 semester hours*
- MRKT 4598 Special Studies *1 TO 4 semester hours*
- MRKT 4599 Independent Studies *1 TO 4 semester hours*

Note:

Students in the Marketing major begin by completing the Business core marketing course, BCOR 3510 Marketing and Business Communications, which is a required core business class for all business and accounting majors. **It is strongly recommended that students complete BCOR 3510 during the fall semester of sophomore year.** In the sophomore year, students choose one of the four specialized Marketing Curriculum Pathways or General Marketing. At the beginning of their junior year, students commence coursework toward their chosen Pathway or General Marketing: The four pathways are: Applied Learning in Societal Transformation (A-LIST), Congruity of Interests (COIN), Marketing Analytics (MA), or the M-School Pathway. Note that admission into the M-School Pathway is competitive and based on an application process taking place in the students' sophomore year. Once in a Pathway, students must first complete the specific Foundational course(s) within that Pathway before taking any advanced MRKT elective courses or the required Capstone course within that respective Pathway. General Marketing and Marketing Curriculum Pathways all require MRKT 3512 Customer Insights, with BCOR 3510 as a prerequisite. It is strongly recommended that all marketing students complete MRKT 3512 Customer Insights before the start of their junior year. The additional foundational courses within the respective pathways are MRKT 3513 Rethinking the Marketplace (A-LIST Pathway), MRKT 3516 Company and Customer Mutualism (COIN Pathway), MRKT 4517 Data-Driven Customer Insights (MA Pathway), and MRKT 3521 The New World of Branding and Advertising (M-School Pathway). For all pathways, students must complete 20 units for the major.

Requirements for the Marketing major are specific to each Pathway:

Students in the General Marketing program will complete MRKT 3512 Customer Insights , at least one Pathway foundational course (MRKT 3513 Rethinking the Marketplace, MRKT 3516 Company and Customer Mutualism, MRKT 4517 Data-Driven Customer Insights, MRKT 3521 The New World of Branding and Advertising), and three upper-division MRKT electives including at least two 4000-level courses. Please note that Pathway prerequisites are applicable to General Marketing students.

Students in the A-LIST Pathway will complete MRKT 3512 Customer Insights and MRKT 3513 Rethinking the Marketplace, one advanced MRKT elective courses chosen from among those specifically designated as A-LIST electives, one advanced MRKT elective course chosen either from the A-LIST elective or other MRKT electives, and the capstone MRKT 4593 Brand Storytelling course.

Students in the COIN Pathway will complete MRKT 3512 Customer Insights and MRKT 3516 Company and Customer Mutualism, one advanced MRKT elective courses chosen only from among those specifically designated as COIN electives, one advanced MRKT elective course chosen either from the COIN electives or any other 4000-level MRKT elective (or MRKT 3513 or MRKT 3521), and the capstone MRKT 4595 Value Creation and Marketing Accountability course.

Students in the MA Pathway must complete MRKT 3512 Customer Insights, MRKT 4517 Data-Driven Customer Insights, MRKT 4527 Customer Relationship Management Analytics, one upper-division MRKT elective, and the capstone MRKT 4547 Strategic Marketing Decision Making course.

Alternatively, after completing BCOR 3510, Marketing students can apply for admittance into the M-School program during the spring semester of their sophomore year. Admittance is competitive and not guaranteed; however, if accepted into the M-School, students are required to complete, in addition to MRKT 3512 Customer Insights, four M-School specific classes in order to meet the requirements of the Marketing major. Required classes include the foundational MRKT 3521 The New World of Branding and Advertising course and the capstone MRKT 4531 Creative Brand Management course. After completing MRKT 3512 and MRKT 3521, students will complete two additional required courses among the following M-School courses: MRKT 3531 Brand Planning and Strategy, MRKT 3533 Production Tools and Techniques, MRKT 3534 Conceptual Brand Thinking, MRKT 4521 Adaptive Media and Analytics and MRKT 4538 Full Funnel Marketing. The fifth and final M-School course is MRKT 4531 Creative Brand Management, taken senior year, spring semester.

Please note that students will be permitted to begin taking their foundational course and associated required or advanced elective courses within a Pathway only after completing BCOR 3510 Marketing and Business Communications. The Marketing major requires MRKT 3512 and four upper division courses beyond BCOR 3510, regardless of the pathway selected. Requirements to complete the upper division courses for the general marketing major and each pathway are specified above.

Model 4-Year Plan--Bachelor of Business Administration--Marketing Major Curriculum

The following curriculum represents one possible order or sequence in which it is expected that students will take the various courses required for the B.B.A. (Marketing major) degree. Individual schedules may vary due to student qualifications, participation in Study Abroad programs, and course availability. In order to graduate within 4 years, a student should complete an average of 16 credits each semester.

First Year

Fall Semester

- BCOR 1910 Business for Good 2 *semester hours*
- ECON 1050 Introductory Economics 4 *semester hours*
- FFYS 1000 First Year Seminar 4 *semester hours*
- University Core 4 *semester hours*

Total: 13-14 semester hours

Spring Semester

- ECON 2300 Introductory Statistics 4 *semester hours*
- MATH 112 Calculus for Business 3 *semester hours*
- RHET 1000 Rhetorical Arts 3 or 4 *semester hours*
- University Core 4 *semester hours*
- Elective 4 *semester hours*

Total: 18-19 semester hours

Sophomore Year

Fall Semester

- BCOR 2110 Financial Accounting *4 semester hours*
- BCOR 2210 Legal Environment of Business *2 semester hours*
- BCOR 3510 Marketing and Business Communications *4 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Spring Semester

- BCOR 2120 Accounting Information for Decision Making *4 semester hours*
- BCOR 2710 Business Information Technology *4 semester hours*
- MRKT 3512 Customer Insights *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- BCOR 3410 Fundamentals of Finance *4 semester hours*
 - BCOR 3610 Managing People and Organizations *4 semester hours*
 - Elective *4 semester hours*
- Marketing Pathway Foundation Course (dependent on pathway): 4 semester hours
- MRKT 3513 Rethinking the Marketplace (A-LIST)
 - MRKT 3516 Company and Customer Mutualism (COIN)
 - MRKT 4517 MRKT 4517 Data-Driven Customer Insights or MRKT 3521 The New World of Branding and Advertising (M-School)

Total: 16 semester hours

Spring Semester

- BCOR 3750 Operations and Supply Chain Management Analytics *4 semester hours*
- BCOR 3860 International Business *4 semester hours*
- MRKT Pathway-Specific Required or Elective Course or General Marketing Elective course *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- BCOR 4910 Business Ethics and Sustainability *4 semester hours*
- MRKT Pathway-Specific Required or Elective Course *4 semester hours*
- Elective *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- BCOR 4970 Strategic Management *4 semester hours*
- MRKT 4547 MRKT Pathway-Specific Capstone Course (dependent on pathway):
 - MRKT 4593 Brand Storytelling (A-LIST Pathway)
 - MRKT 4595 Value Creation and Marketing Accountability (COIN Pathway)
 - MRKT 4547 Strategic Marketing Decision Making (MA Pathway)
 - MRKT 4531 Creative Brand Management (M-School Pathway)
 - General Marketing Elective *4 semester hours*
- Elective *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Minor

Business Law Minor

Eligibility: The Business Law Minor is open only to **College of Business Administration majors**. The requirements for the Business Law Minor are BCOR 2210, required in the Business Core, and an additional four (4) business law elective courses. A minimum cumulative GPA of 2.5 must be earned in the minor.

Courses that fulfill the Business Law Minor include the following: BLAW 3210 (Legal Tools for Business Professionals); BLAW 3270 /MRKT 3570 (Marketing Law); BLAW 4220/MGMT 4620 (Employer Rights and Employer Responsibilities); BLAW 4260 /ENTR4398 (Law for the Entrepreneur); BLAW 4270 (Integration of Law, Ethics, and Spirituality); BLAW 4210 (Entertainment Law); BLAW 4230 (Sports Law); BLAW 4240 (Real Estate Law); BLAW 4250 (International Law); BLAW 4298 (Special Studies); BLAW 4299 (Independent Studies).

CBA majors may fulfill some of their major requirements with courses that also count towards the Business Law Minor. To fulfill requirements of the Business Law minor, students must take a minimum of two distinct courses that do not fulfill their major degree requirements.

For questions concerning the Business Law Minor, please contact Sona Gala, Clinical Assistant Professor of Business Law: Sona.Gala@lmu.edu.

MBA Program

Dual-Degree

J.D./M.B.A. Dual Degree Program: Doctor of Jurisprudence and Master of Business Administration Degrees

Only full-time law students may apply for admission into the J.D./MBA Program.

The J.D./MBA Program is designed for the full-time student who wishes to combine their graduate studies in law and business administration. It requires an intensive full-time commitment and superior capability to handle the academic rigors of two equally intensive graduate programs.

All students enrolled in the J.D./MBA Program are required to comply with the requirements of both the Law School and MBA Program with the exception of the GMAT requirement. Please refer to the Loyola Law School Student Handbook and this University Bulletin for clarification on policies governing graduate students.

JD/MBA Admissions

Eligibility

In order to apply for admission to the JD/MBA program, you must be a Loyola law student in good standing. Applicants may apply to the program immediately after completing their first year of law school. Only full-time day students may apply for admission into the program. Students whose admission to either program would normally be granted on either a conditional or provisional basis will not be accepted into the JD/MBA program.

Application Deadline

The priority application deadline is **July 1st each year**. Admission decisions will begin in May and continue on a rolling basis as space permits in the program.

Course of Study

Students enrolled in the J.D./MBA Program plan a specific course of study with the MBA Program and Loyola Law School. 12 units of law course work will apply to MBA Program, reducing MBA requirement to 39 semester hours.

Suggested JD/MBA Curriculum Flowchart

Fall Semester - 12 units

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*

- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours* (8-week course)
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours* (8-week course)
- MBAA 6050 Managing Operations *1.5 semester hours* (8-week course)
- MBAA 6090 Managing Information Systems *3 semester hours* (8-week course)

Spring Semester -12 units

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 3 units

- Elective *3 semester hours*

Fall Semester - 3 units

- Elective *3 semester hours*

Spring Semester - 6 units

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*
- Elective *3 semester hours*

Summer Session - 3 units

International Experience

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total Degree Requirement: 39 semester hours

Dual M.S. Computer Science/Master of Business Administration

Dual M.S. Computer Science/Master of Business Administration

Dual M.S.E. Electrical Engineering/Master of Business Administration

Dual M.S.E. Electrical Engineering/Master of Business Administration

Dual M.S. Environmental Science/Master of Business Administration

Dual M.S. Environmental Science/Master of Business Administration

Dual M.S. Healthcare Systems Engineering/Master of Business Administration

Dual M.S. Healthcare Systems Engineering/Master of Business Administration

Dual M.S.E. Mechanical Engineering/Master of Business Administration

Dual M.S.E. Mechanical Engineering/Master of Business Administration

Dual M.S. Systems Engineering/Master of Business Administration

Dual M.S. Systems Engineering/Master of Business Administration

Dual M.S.E. Civil Engineering/Master of Business Administration

Dual M.S.E. Civil Engineering/Master of Business Administration

Masters

Business Administration, M.B.A.

Senior Director, Graduate Business Programs

Dustin Cornwell

Contact Information

Office Location: Conrad N. Hilton Center for Business, Room 51

Telephone: 310.338.8707

Fax: 310.338.2899

Introduction

The College of Business Administration offers the MBA degree designed for working professionals. There are three areas of emphasis/specialization in the MBA Program. The purpose, admission requirements, program requirements, and options are described in the pages that follow. The part-time MBA program (MBA) serves the educational requirements of working professionals who recognize the need to continue to build their careers. The Executive MBA (EMBA) is designed for the experienced business professional who aspires to executive-level responsibility.

In addition, eight dual degree programs are available. Students may apply for separate admission to the Loyola Law School and earn the JD/MBA degree or apply to the Seaver College of Science & Engineering to earn an MBA and MS.

Mission Statement

The mission of the Loyola Marymount University College of Business Administration is to advance knowledge and develop business leaders with moral courage and creative confidence to be a force for good in the global community. The mission of the Loyola Marymount University MBA Program is to provide high quality graduate business education consistent with the Jesuit and Marymount traditions. The MBA Program fosters development of each student's potential to create value, handle risk, and manage change to serve both business and society. The result is the development of ethical leaders possessing the knowledge and skills to effectively manage organizations in a diverse and global economy.

To accomplish its mission, the MBA Program utilizes faculty who regularly extend the boundaries of their discipline and simultaneously demonstrate in the classroom their ability to translate theory into practice. Although teaching styles and techniques vary, all focus on the current issues and technologies that are forming and shaping the many environments of business (political, economic, social, legal, and ethical). Classes range from those that emphasize computer applications to those that delve into ethical concepts and humanistic management. The MBA curriculum is one of breadth first and specialization second. To that end, the basis of the Program is broad and integrating. Areas of specialization are built on this base. By specializing, students are able to focus some of their studies in a single area of emphasis. Additionally, numerous opportunities exist to explore various aspects of global business. These include a full-fledged International MBA Program of studies, including a unique overseas integrative experience. The high quality of the MBA Program is confirmed through its accreditation by the Association to Advance Collegiate Schools of Business.

MBA Program Overview

The College of Business Administration offers the MBA degree designed for working professionals. There are three areas of emphasis in the MBA Program. Program requirements and options are described in the pages that follow.

Learning Outcomes

- Graduates will possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Graduates will possess the knowledge and skills to manage in a global economy
- Graduates will possess critical thinking skills and the ability to integrate concepts.
- Graduates will have the ability to communicate effectively.
- Graduates will have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.

- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please [click here](#).

Program Prerequisites

- Bachelor's degree from an accredited U.S. institution or the equivalent of a U.S. bachelor's degree from a foreign institution.
- 2 years of full-time work experience is preferred.
- Demonstrated capacity for graduate level quantitative courses, either through previous coursework (business math or intermediate algebra) or test scores.

Major Requirements

Five broad divisions of courses exist in the MBA Program. The total semester hours requirement is 51 semester hours.

The completion of the program includes:

- Orientation
- Core Courses
- Emphasis and Electives
- Global Study
- Career Workshops

Core Curriculum

The core curriculum consists of 11 specific courses that comprise the common body of knowledge of business administration as defined by the Association to Advance Collegiate Schools of Business (AACSB International). Core courses are described in the next section. They include the following:

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*
- MBAA 6100 Managing International Business *3 semester hours*

- Career Workshops (MBAW 6402 The Elements of Becoming A Strategic Leader, MBAW 6307 Management Leadership Workshop: Planning Your Future)

Business and Society Requirement 3 semester hours

Satisfied by taking one of the following courses:

- MBAE 601 The Legal and Ethical Environment of Business *3 semester hours*
- MBAE 650 Environmental Strategy *3 semester hours*
- MBAE 651 Ethical Issues in Business *3 semester hours*
- MBAH 650 Social Entrepreneurship *3 semester hours*

Note:

Several topics which are vital to the common body of knowledge in business are not directly referenced in the titles of the 11 core courses. These topics include the following: business ethics, social influences, political influences, computer applications, organizational theory, interpersonal communications, integrating analysis, and the international dimension of business. Because of their critical nature for emerging business leaders, many of these topics are included as major elements within each core course.

Due to the MBA program's flexible design, certain courses are eight weeks in duration, while others are 16 weeks long; please note that courses may begin on the first day of a new semester, or mid-semester based on course length.

Area of Emphasis

Depth in a specialized field of knowledge is obtained by the selection of three courses within one of three designated areas of emphasis. For example, a student who plans on selecting MBAF: Finance as their area of emphasis must take 3 MBAF advanced courses to fulfill the area of emphasis requirement. These specializations and their course designator prefixes are listed below:

MBAC: Marketing

MBAF: Finance

MBAH: Entrepreneurship

MBA students are required to complete 6 elective courses and may declare up to 2 areas of emphasis; declaring an emphasis is optional.

- ENSI 6202 Entrepreneurial Leadership *3 semester hours*
- ENSI 6203 Corporate Entrepreneurship and Innovation *3 semester hours*
- ENSI 6204 Growth Marketing, Analytics, and Sales *3 semester hours*
- ENSI 6205 Entrepreneurial Law *3 semester hours*
- ENSI 6210 Environmental Problems, Issues & Impacts *3 semester hours*
- ENSI 6211 Environmental Law, Policy & Ethics *3 semester hours*
- ENSI 6212 Developments in Sustainable Technology *3 semester hours*
- ENSI 6213 Sustainable Product and Process Development *3 semester hours*

Global Study

The global study coursework is designed to draw together the knowledge gained in the MBA program into a combined focus.

Executive MBA

Senior Director, Graduate Business Programs

Dustin Cornwell

Contact Information

Office Location: Conrad N. Hilton Center for Business; Center for Executive Learning

Telephone: 877.LMU.8585 (877.568.8585)

Fax: 310.338.1890

E-mail: emba@lmu.edu

Website: <http://emba.lmu.edu>

Program Overview

The LMU EMBA is designed for accomplished working professionals to build the core business competencies and insights required for executive leadership. The 22-month program offers:

- First rate faculty comprised of academic and industry leaders
- Rigorous curriculum that melds the latest research and industry best practices
- Small, collaborative cohort with successful, highly motivated peers
- Saturday classes to minimize work conflicts
- Program includes 4 residential experiences:
 - Orientation (August, y1; 4 days), Sailing (May, y1; 2 days), Innovation (June y1; 5 days), International Capstone (March, y2; 1-2 weeks)
- Professional and career development fully supported by executive coaching
- Conveniently-located campus in the heart of "Silicon Beach"

The program begins in August of academic year one and ends in May of academic year two. For example, if a student begins in August of 2022, they will intend to graduate in May of 2024.

Learning Outcomes

- Graduates will demonstrate competencies for using finance, accounting, economics, statistical tools, HR management, marketing and strategy concepts to analyze, evaluate and manage an organization's performance.
- Graduates will have the knowledge and skills to function effectively as leaders, team managers and team members of organizations.
- Graduates will be able to utilize a variety of frameworks of ethical decision making, leading responsibly and acting with integrity.
- Graduates will demonstrate strong written and oral managerial communication skills.
- Students will have a global business perspective.

Major Requirements

The Executive MBA curriculum employs a modular structure with the focus shifting from analysis and evaluation in the first half of the program to strategic application and execution in the second half of the program. The 22-month, 56-credit-hour program is

presented in four semester modules and one summer between years one and two. The learning process is accomplished through three levels of integration.

Knowledge Content: To enhance relevance of core business concepts to the workplace, knowledge content (finance, accounting, economics, business analytics, marketing, leadership, performance management, and strategy) is presented by instructors with significant real-world experience in theme-based modules that closely approximate their application in real-world situations.

Managerial Competencies: Core managerial competencies (problem solving and decision making, communicating and interpersonal relations) are used to integrate and enhance the application of knowledge, experience, and learned concepts into the workplace.

Integrated Learning Environment: Relevance and enhanced retention are enabled through action-based assignments, illustrative real-world cases studies, integrated skill application projects, and on-scene domestic and international field trips.

The major components of the program are the classroom experience, skills-application projects, structured residencies, and experiential learning.

Classroom Experience

Classroom sessions are comprised of presentations by academic and business leaders. Learning is facilitated through interaction between participants and faculty, exercises approximating real management issues, case studies, and exploring management concepts found in readings and text materials. Individual skill development is stressed, with the aim of equipping executives with strategies they can use to improve their own decision-making and leadership capabilities.

Skill Application Projects

Skill application projects provide important experiential learning by using business concepts learned in the classroom to solve real business problems. Each module or major curriculum focus uses a team project to facilitate the transference of knowledge into practical application. Projects are real business issues faced every day, such as a merger or acquisition, ethical decisions, opening new markets, major reorganization, or a functional business problem. Web-based group interaction and e-mail are used to facilitate completion of group assignments.

Experiential Learning

These experiences provide unique educational opportunities that augment classroom instruction. These are fully integrated into the curriculum and also provide experiential learning in the actual practice of management.

- **Executive Leadership Orientation**
Students begin the Executive MBA program with a four-day residential where they are oriented to the program, they set learning goals, they form study teams, and they engage in a variety of workshops and team-building exercises.
- **Leadership Through Sailing**
Between years 1 and 2, students will participate in a 2-day sailing course in their study teams, This is designed to help students identify the norms of team behavior including: emotional intelligence, handling risks and mistakes, conflict resolution and resilience, among other themes.
- **Intersection of Government, Organizations, Innovation and Entrepreneurship:**
In the summer between the first and second years, students study and learn of business and government relations as it intersects with innovation and entrepreneurship. Our students take an immersive, three-day trip to Sacramento where they gain a better understanding of the legislative process and have the opportunity to meet with individuals who shape policies and decisions. Students engage with elected officials, capitol staff, NGOs, lobbyists, state departments and legislatively mandated offices that

are integral to facilitating state government operations. Capital partners provide an insider's perspective on how the legislative process works, the various players that support the effort, as well as the essential role that relationships and trade-offs (priorities) play in maintaining the fabric of a functioning state government. Later in the week, students have the opportunity to travel to Silicon Valley and study innovation at the headquarters of the world's most innovative tech companies, including Tesla, Apple and Google. While there, students will hear from executives of these organizations about how their respective companies have innovated and adapted to change in the business environment.

- **Global Leadership Research**

In the final semester, students take a two-week international journey to compare and contrast one emerging business center and another well-developed one, in the same geographic region of the world. Students meet with business executives and government leaders to gather findings for their final, capstone research project, while developing a comprehensive business plan. Every EMBA cohort spends some of their time overseas focusing on building sustainable communities - enhancing the marginalized and disadvantaged of society.

Contact Information

Senior Director, Graduate Business Programs

Dustin Cornwell

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The Executive MBA curriculum employs a modular structure with the focus shifting from analysis and evaluation in the first half of the program to strategic application and execution in the second half of the program. The 22-month, 56-credit-hour program is presented in four semester modules and one summer session between years one and two. The learning process is accomplished through three levels of integration.

Knowledge Content: To enhance relevance of core business concepts to the workplace, knowledge content (finance, accounting, economics, business analytics, marketing, leadership, performance management, and strategy) is presented by instructors with significant real-world experience in theme-based modules that closely approximate their application in real-world situations.

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Classroom Experience

Classroom sessions are comprised of presentations by academic and business leaders. Learning is facilitated through interaction between participants and faculty, exercises approximating real management issues, case studies, and exploring management concepts found in readings and text materials. Individual skill development is stressed, with the aim of equipping executives with strategies they can use to improve their own decision-making and leadership capabilities.

The EMBA Curriculum Sequence

The LMU EMBA program consists of 56 semester hours taught over four modules and a summer session between the first and second years. Each module approximates a normal semester. The curriculum is integrated, which means that key concepts are addressed across courses and across modules. The sequence moves from acquiring business knowledge, to applying knowledge in real-world settings at the organizational level, to using knowledge and skills for making strategic decisions and leading change at the firm level.

Executive Leadership Orientation

The program begins with a four-day residential orientation where students set learning goals, form study teams, and engage in a variety of workshops and team-building exercises.

- MBAP 6810 Introduction to Executive Leadership 2.5 *semester hours*

Total: 2.5 semester hours

Module 1: Business Foundations (fall)

This module addresses what it means to be a leader in the 21st century, including leading oneself, leading others and communicating effectively. The student develops a foundation in quantitative and analytical skills to assess the impact of the global economy on the economic value of the firm.

- MBAP 6110 Financial Accounting *2 semester hours*
- MBAP 6310 Business Insights *2 semester hours*
- MBAP 6330 Applied Business Economics *1 semester hours*
- MBAP 6410 Marketing Management *2.5 semester hours*
- MBAP 6510 Executive Communications I *1 semester hours*
- MBAP 6820 Leadership Foundations *2 semester hours*
- MBAP 6840 Professional Development *.5 TO 1.5 semester hours*

Total: 11.5 semester hours

Module 2: Building and Leading High Performance Organizations (spring)

This module focuses on how executives can maximize human potential for improving organizational performance. Our students develop a better understanding of your own leadership and decision-making styles, while continuing to develop their quantitative and analytical skills.

- MBAP 6120 Managerial Accounting *2 semester hours*
- MBAP 6210 Fundamentals of Finance *2 semester hours*
- MBAP 6320 Big Data, Analytics, and Organizational Decision-Making *1 semester hours*
- MBAP 6340 Applied Macro Economics *1 semester hours*
- MBAP 6520 Executive Communications II *1 semester hours*
- MBAP 6610 Human Capital Management *2.5 semester hours*
- MBAP 6650 Management and the Technological Future *1 semester hours*
- MBAP 6840 Professional Development *.5 TO 1.5 semester hours*
- MBAP 6850 Ethics and Spirituality in the Workplace *.5 semester hours*

Total: 11.5 semester hours

Summer: Intersection of Government, Organizations, Innovation and Entrepreneurship

Over the summer, students study innovation and entrepreneurship and take a 3-day trip to Sacramento to gain a better understanding of the legislative process and meet with individuals who shape policies and decisions. Students finish this summer module with an opportunity to create their own business venture; from concept to business plan to investor pitch.

- MBAP 6880 Leadership Practicum *1 semester hours*
- MBAP 6910 Managing Innovation *3 semester hours*
- MBAP 6920 Field Study: Innovation in Practice *2 semester hours*
- MBAP 6950 New Venture Start Up *3 semester hours*

Total: 9 semester hours

Module 3: Strategy in the Global Business Environment (fall)

This module expands your horizons beyond functional and internal topics to global approaches, presenting you with a variety of complex and interrelated issues.

- MBAP 6220 Corporate Finance and Capital Markets 2 *semester hours*
- MBAP 6420 Strategic Marketing 3 *semester hours*
- MBAP 6670 Strategic Management 2.5 *semester hours*
- MBAP 6710 Strategic Opportunity Assessment .25 TO 1.25 *semester hours*
- MBAP 6750 Business in the International Environment I 2 *semester hours*
- MBAP 6840 Professional Development .5 TO 1.5 *semester hours*
- MBAP 6850 Ethics and Spirituality in the Workplace .5 *semester hours*

Total: 11.25 semester hours

Module 4: Executive Leadership in Practice (spring)

This module enhances your ability to apply human and capital resources to achieve a long-term competitive advantage for your organization. Particular emphasis is given to ethical conduct, integrity and socially-responsible action. Students take a 2-week journey overseas to 2 major business centers to meet with leaders of business and government, and to gather findings for their capstone research projects.

- MBAP 6230 Financing Expansion and Resolving Growth Issues 1.5 *semester hours*
- MBAP 6710 Strategic Opportunity Assessment .25 TO 1.25 *semester hours*
- MBAP 6720 Strategic Opportunity Implementation 3 *semester hours*
- MBAP 6730 International Negotiations .5 *semester hours*
- MBAP 6760 Business in the International Environment II 1.5 *semester hours*
- MBAP 6830 Executive Leadership 1.5 *semester hours*
- MBAP 6840 Professional Development .5 TO 1.5 *semester hours*
- MBAP 6850 Ethics and Spirituality in the Workplace .5 *semester hours*

Total: 10.25 semester hours

Total: 56 semester hours

Master in Global Entrepreneurial Management (MGEM) Program

Senior Director, Graduate Business Programs

Dustin Cornwell

Contact Information

Office Location: Conrad N. Hilton Center for Business, Suite 050

Telephone: 310.258.8707

Fax: 310.338.2899

Program Overview

The Joint Master in Global Entrepreneurial Management (MGEM), a partnership between three universities, immerses students in cross-cultural aspects of decision making within entrepreneurial firms. This full-time program takes students to Barcelona at IQS School of Management, New Taipei City at Fu Jen Catholic University, and Los Angeles at Loyola Marymount University for a semester each, ensuring a deep understanding of business on a global scale. The MGEM program gives students the skills and tools to expand their view and lead with an entrepreneurial mindset. The program serves students from any major interested in learning more about business and entrepreneurship in cross-cultural, global context. Hence, this is an attractive program for students who want to study business and have a global experience.

The MGEM program offers courses that are practitioner-oriented and delivered in a sequence that maximizes the unique locations of the three partner schools in Barcelona, Taipei, and Los Angeles. Unlike other study-abroad programs that offer students the option to travel to another continent for one semester, the MGEM cohort travels to a new continent in each of the three semesters; thus, ensuring a deep understanding of how one conducts business on a global scale.

The three partner universities that jointly offer this graduate degree are: IQS (Instituto Químico de Sarrià) School of Management located in Barcelona, Spain; FuJen University, located in New Taipei City, Taiwan; and the College of Business Administration at Loyola Marymount University. The program begins with a fall semester at IQS, followed by a winter/spring semester at FuJen, and ends with a summer semester at the LMU campus, located in the heart of Los Angeles' Silicon Beach.

In addition to classroom instruction, students engage with entrepreneurial firms through consulting opportunities in both Europe and the United States. In the classroom, cases and business problems are employed to simulate the tools and skills required to solve real-life problems. In each region, students will visit various entrepreneurial companies.

A unique feature of the MGEM program is the cohort's structure. Our diverse student body comes from countries located in the Middle East, Asia, Europe, and the Americas. As a result, most MGEM students develop life-long friendships and build a global network composed of their peers, professors, and successful entrepreneurs.

English is the language of instruction for the entire program; therefore, students' TOEFL or other IELTS test scores must meet the required standards. Courses are taught by leading scholars as well as accomplished practitioners.

Learning Outcomes

- Demonstrate the competence to operate effectively within a multicultural team and manage a diverse workforce to maximize organizational performance
- Apply the professional and ethical responsibilities and skills of a global manager with an entrepreneurial mindset
- Communicate effectively both verbally and in writing, using different media and settings
- Demonstrate and apply cross-cultural competence in different managerial and entrepreneurial settings
- Select and analyze financial information to make effective managerial decisions
- Identify information technology trends and developments and utilize those for effective managerial decision-making.

Graduate Program Policies

For a complete listing of the College of Business Administration's Graduate Program Policies, please [click here](#).

Major Requirements

The MGEM curriculum is comprised of 12 courses organized in three sessions. These courses represent 36 credit units in the LMU system, 72 ECTS credits in the IQS system, or 51 credit units in the FJU system. Each institution's set of units qualifies as the amount of academic work that each of the three national education systems require for a Master's degree. Specific courses offered and course descriptions are as follows.

1st Session (at IQS in Barcelona)

- MGEM 6101 Global Environment and Business Trends *1.5 semester hours*
- MGEM 6102 Technology Appreciation and Intellectual Property Management *3 semester hours*
- MGEM 6103 Common Ground in Corporate Valuation and Accounting *3 semester hours*
- MGEM 6104 Cross-Cultural Management and Ethical Business Practice *3 semester hours*
- MGEM 6105 Consulting Projects *1.5 semester hours*

2nd Session (at FJU in New Taipei City)

- MGEM 6201 Operations Management and Supply Chain Management with a Global Perspective *3 semester hours*
- MGEM 6202 Special Topics in Global Entrepreneurship and Management *1.5 semester hours*
- MGEM 6203 Corporate Finance with a Global Perspective *3 semester hours*
- MGEM 6204 Innovation and Technology Management *3 semester hours*
- MGEM 6205 Entry Barriers and Strategic Alliance *1.5 semester hours*

3rd Session (at LMU in Los Angeles)

- MGEM 6301 Cross-Cultural Marketing and Integrated Marketing Communication *3 semester hours*
- MGEM 6302 Business Analytics in the Global Context *3 semester hours*
- MGEM 6303 Social Entrepreneurship *1.5 semester hours*
- MGEM 6304 Venture Capital, Corporate Entrepreneurship, and Micro Financing *3 semester hours*
- MGEM 6305 U.S. Consulting *1.5 semester hours*

LMU College of Communication and Fine Arts

Administration

Dean: Bryant Keith Alexander
 Associate Dean: Michele Hammers
 Assistant Dean: Elaine P. Walker

Mission of the College

Grounded in and sustained by a significant commitment to an excellent liberal education, the LMU College of Communication and Fine Arts aims to promote the Mission of Loyola Marymount University in the following ways:

Foster the encouragement of learning in all of our academic programs and endeavors;

Contribute in a distinctive way to the education of the whole person;

Create in our own community and in the larger community beyond LMU the individual and collective resources and orientations that will allow us to create a more compassionate and just world.

The College of Communication and Fine Arts creates an environment conducive to understanding the complex phenomena of art and art making as well as human communication in all its diverse forms. Driven by a passionate commitment to study, understand, and experience human creative expression requires that we assist students and our various publics in adopting a

critical and discerning orientation to human artistic and communicative expression. We develop both the capacity for human artistic expression and the capacity for other forms of communication as life-enhancing opportunities to promote the common good and contribute to the full development of our students, faculty, staff, alumni, and those we serve beyond LMU.

Our undergraduate programs in Art and Art History, Communication Studies, Dance, Music, and Theatre Arts and our graduate program in Marital and Family Therapy (grounded in clinical art therapy) and Performance Pedagogy foster deep inquiry into the processes and artifacts of human expression and their capacity to shape life's experiences, meanings, and expectations. We are intrigued by the ways in which art and communication reveal human interiority in all its mysterious and complex diversity. Ultimately, our shared objective is to create and sustain a learning community composed of individuals, each more fully alive, more capable of experiencing life in all its complexity, in order to assist all to live more meaningful and productive lives. Our educational programs and personal interactions with students motivate them to continue learning throughout their lives. Our courses and programs are embedded in a learning community characterized by close contact between faculty, staff, and students that encourages students and their mentors to realize our individual and collective potential to make meaningful contributions to a world in need of our most discerning intelligence and our most creative and compassionate responses. In order to respond most effectively to a challenging and diverse world, the College develops its curricular and program initiatives to promote specific student learning outcomes, developing in them the capacity to make informed, capable, and compassionate contributions through their professional lives and their personal relationships.

College of Communication and Fine Arts Student Learning Outcomes

By engaging and fully participating in academic programs in the College of Communication and Fine Arts, our students should develop a critical understanding of:

- The history, theories, techniques, approaches, and orientations appropriate to their academic disciplines in the arts, communication studies, and marital and family therapy (clinical art therapy)
- The ways this body of knowledge and its distinctive understandings relate to and inform other ways of knowing and other forms of human expression in all its diversity
- The significant consequences and potentially transformative impact of our individual and collective capacity to create or to communicate something that would not exist were it not for our own expression.

By engaging and fully participating in academic programs in CFA, our students should be able to:

- Integrate and incorporate the knowledge of their disciplines into their own work in a creative and increasingly accomplished way
- Develop the capacity to be receptive to the critiques of others and to be deeply self-reflective about their own work
- Experience their work as central to their own personal development and accept their responsibility to other people and the world we share
- Offer discerning responses to the human expressions and created art works of others
- Collaborate with others in exploring how to create and communicate, bringing the interior world of our private selves into the public sphere in ways that engage and enlighten.

By engaging and fully participating in academic programs in CFA, our students should value:

- Imagination, intuition, and spirituality as an essential part of life
- The power of human creativity and human communication to transform our innermost private lives and our relationships in an increasingly diverse and complex public sphere
- The complexity and diversity of human experience reflected in an openness to respond to other people from varied backgrounds, cultures, and belief systems in a socially just and compassionate way
- The role that the arts and communication play in creating and re-creating cultures, meanings, and expectations that shape our lives in profound ways.

Application of General University Requirements

The University requirements for admission, graduation, and all general rules and regulations of the University as set forth in this Bulletin are applicable to and binding upon all students enrolled in the College of Communication and Fine Arts.

Teacher Preparation Program

The College of Communication and Fine Arts offers a subject matter preparation program in art education specially designed to meet the State of California subject matter requirements for a secondary credential. The Bachelor of Arts degree with an emphasis in Art Education is designed to allow completion of the California Preliminary Single Subject (Secondary) credential in four years. This program is offered in conjunction with the School of Education. All students interested in teaching art at a secondary level should contact Teresa I. Lenihan as soon as possible and should also contact the School of Education to arrange a time to attend an Undergraduate Information Session.

College Curriculum

The curriculum of each department in the College of Communication and Fine Arts incorporates required courses in general education, major sequences, and elective courses which complement and enhance the student's major field of concentration.

Total Program

120 semester hours are required for graduation with the following distribution (Dance, Music, Theatre Arts):

1. At least 45 semester hours are required from upper division offerings.
Students should consult the Dean's Office for specific policies applicable to the College of Communication and Fine Arts.

124 semester hours are required for graduation with the following distribution (Art History, Communication Studies, Studio Arts)

1. At least 45 semester hours are required from upper division offerings.
Students should consult the Dean's Office for specific policies applicable to the College of Communication and Fine Arts.

Individualized Study Program

Admission to the Individualized Study Program in Communication and Fine Arts is granted in limited cases based on a series of discipline-based requirements. In all cases a student must have:

1. A B (3.0) grade point average.
2. The submission of an Individualized Study Program form delineating courses and signed by the student's advisor and the chairperson of the advisor's department.
3. The submission by the advisor of a complete curriculum.
4. The signature of the Dean(s) of the College(s) where coursework resides.

All subsequent changes in the Individualized Study Program require points 2, 3, and 4 above.

Students registering for an Individualized Study Program are advised that their diploma and transcript will read "Individualized Study" and not the specific major they elect within that program.

Bachelors

CFA College Success

Art and Art History

Faculty

Chairpersons: Melody Rod-ari (Art History Chair), Saeri Cho Dobson (Studio Arts Chair)

Professors: Michael Brodsky, Jane Brucker, Han Dai-Yu, Saeri Cho Dobson, Dmitry Kemell, Garland P. Kirkpatrick, Teresa I. Lenihan, Diane M. Meyer, Kirstin J. Noreen, Rev. Michael R. Tang, Damon Willick

Associate Professor: Amanda Herring, Melody Rod-ari

Assistant Professor: Paloma Barhaugh-Bordas, Luciano Pimienta

Clinical Assistant Professors: Masaru (Macha) Suzuki, Selwa Sweidan

Artist-in-Residence Clinical Assistant Professor: William Pupa

Mission

Within the framework of the University's mission, the Department of Art and Art History is committed to giving students educational opportunities combining creativity, professional, and scholarly study in the visual arts.

Objectives

The philosophy of the Department rests on the premise that its students should receive a broad education that combines creativity and scholarly study.

Two majors are offered, Studio Arts and Art History. The foremost objective is to prepare students intellectually and professionally for a career in Studio Arts and Art History and/or graduate studies. Courses offered to undergraduate majors and non-majors stress the cultural value of the visual arts.

Degrees

Three majors are offered, Art and Design, Studio Arts and Art History.

Students may also complete a minor in Art History.

Semester Hours

For studio classes, a semester hour of credit, one unit, represents three hours of work each week. In lecture and seminar courses, an hour of credit represents one hour each week in class and two hours of work outside of class.

Bachelors

Art History, B.A.

The major in Art History is designed to increase the student's understanding of the meaning and purpose of the visual arts across cultures and time. Utilizing an interdisciplinary approach, courses examine the historical development, formal expression, and societal role of visual culture, art, and architecture.

Goals for Art History Majors

Courses expose students to a broad understanding of world history through the visual arts, providing a full awareness of the historical, theoretical, and cultural contexts of the works of art. In addition, classes foster excellent research skills, critical thinking, and advanced writing in preparation for graduate studies or professional careers.

Goals for Art History Majors

Courses expose students to a broad understanding of world history through the visual arts, providing a full awareness of the historical, theoretical, and cultural contexts of the works of art. In addition, classes foster excellent research skills, critical thinking, and advanced writing in preparation for graduate studies or professional careers.

Objectives

The philosophy of the Department rests on the premise that its students should receive a broad education that combines creativity and scholarly study. The foremost objective of the majors offered in the Department of Art and Art History is to prepare students intellectually and professionally for a career in Studio Arts and Art History and/or graduate studies. Courses offered to undergraduate majors and non-majors stress the cultural value of the visual arts. The pedagogy aligns with the university's new initiative of DEI and anti-racism, highlights the strengths, and is consistent with LMU's branding slogan, "Create the World You Want to Live In."

Student Learning Outcomes

Students majoring in Art History should be able to:

- Demonstrate that they comprehend historical contexts for diverse artistic traditions.
- Exhibit knowledge of the impact of diverse cultural contexts on the production and understanding of artistic traditions.

Students majoring in Art History should know:

- Methods for analyzing works of visual culture, art, and architecture within their appropriate historical, social, religious, and philosophical contexts.
- How to think critically and articulate clear ideas about visual culture, art, and architecture and their historical and contemporary significance.
- The necessary research and writing skills to formulate and articulate meaningful statements and documents on visual culture, art, and architecture.

Students majoring in Art History are presented with the opportunity to value:

- The aesthetic, theoretical, and historical properties of works of visual culture, art, and architecture.
- The power of visual culture to communicate deep human ideas and emotions.

Major Requirements

Lower Division Requirements:

ARHS 2000, ARHS 2002, ARHS 2004.

Upper Division Requirements:

A total of a minimum of 24 semester hours of upper division courses, including:

- At least 2 non-Western Art History classes (minimum of 3 semester hours per class) from the following listings: ARHS 33xx or ARHS 43xx
- At least 3 additional Art History classes (minimum of 3 semester hours per class). It is recommended that students select coursework with an advisor to ensure geographic and chronological breadth of subject matter.
- ARHS 4800: Junior/Senior Seminar (or with special permission ARHS 4198/4298/4398/4698/4998: Special Studies)

Studio Arts Requirement

One Studio Arts course (minimum of 3 units; recommended, but not limited to: ART 1550, ART 1551, ART 1660, ART 2478, ART 2585, ART 2880, and ART 2881; ART 4995 is not permissible).

Required:

A total number of 39 semester hours for the Art History major. To meet the total number of required semester hours, students may need to take additional upper division art history electives.

A minimum cumulative GPA of 2.0 (C) must be obtained in the major requirements.

A minimum cumulative GPA of 2.5 is required for changing a major into the department.

Highly Recommended:

One full year of college-level foreign language (French or German recommended if considering graduate school).

Art History Model Four-Year Plan

First Year

Fall Semester

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Sophomore Year

Fall Semester

- ARHS 2004 Modernism *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ARHS Upper Division *4 semester hours*
- ART Elective *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-15 semester hours

Junior Year

Fall Semester

- ARHS 4800 Junior/Senior Seminar in Art History *4 semester hours* or ARHS Special Studies *4 semester hours* or ARHS Upper Division *4 semester hours*
- ARHS Upper Division - Non-Western *4 semester hours*

- University Core *3-4 semester hours*
- Elective (Language Recommended) *4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ARHS Upper Division - Non-Western *4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective (Language Recommended) *4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- ARHS 4800 Junior/Senior Seminar in Art History *4 semester hours* or ARHS Special Studies *4 semester hours* or ARHS Upper Division *4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ARHS Upper Division *4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-16 semester hours

Note:

This schedule is typical. The sequence and choices of courses must be decided in consultation with an advisor.

Studio Arts, B.A.

Description and Goal

The B.A. in Studio Arts provides a broad conceptual and formal foundation in the fundamental principles of art and design within a liberal arts education. Students develop visual and cultural literacies through: individual artistic, creative, and theoretical

exploration; art-historical, exhibition-oriented, and curatorial endeavors; interdisciplinary and entrepreneurial engagements; and a social justice-oriented lens.

The goal of the Studio Arts BA program is to encourage individual creative exploration and to develop student understanding of artistic and cultural expression.

Using the creative landscape of Los Angeles, the programs in studio arts provide a student-focused art and design education which prepares them for careers and/or graduate studies in the fine arts, graphic design, multimedia arts, and art education disciplines.

Objectives

The philosophy of the Department rests on the premise that its students should receive a broad education that combines creativity and scholarly study. The foremost objective of the majors offered in the Department of Art and Art History is to prepare students intellectually and professionally for a career in Studio Arts and Art History and/or graduate studies. Courses offered to undergraduate majors and non-majors stress the cultural value of the visual arts. The pedagogy aligns with the university's new initiative of DEI and anti-racism, highlights the strengths, and is consistent with LMU's branding slogan, "Create the World You Want to Live In."

Student Learning Outcomes

Students majoring in Studio Arts (STAR) should know:

- The basic definitions, concepts, and techniques in visual arts
- How to discover their unique capabilities and personal artistic expression
- How to solve creative and aesthetic problems in the visual arts

Students majoring in Studio Arts (STAR) should be able to:

- Represent a distinct sensibility
- Make artistic decisions based on an awareness of traditional and current art movements and technological advancements
- Expand their cultural and critical view of the history of art
- Critically analyze and assess artworks and concepts

Students majoring in Studio Arts (STAR) are encouraged to value:

- The on-going learning and development of overall technical knowledge
- The abilities of others
- Expertise in the arts
- The awareness of art history within the larger human context

- The pursuit of new skills and insights for personal growth
- Service to others and the promotion of justice.

General Information

Students in Studio Arts (STAR) are expected to engage in studio work in addition to scheduled class time. Most studios are open to enrolled students outside of class time on a 24-hour basis. For studio classes, students should anticipate a minimum of three hours of outside of studio work per unit each week.

Required:

- A minimum cumulative GPA of 2.0 (C) must be obtained in the major requirements.
- A minimum cumulative GPA of 2.5 or the Consent of the Chair is required for changing a major into the department.

B.A in Studio Arts (STAR)

A total number of 50 semester hours for the Studio Arts major. Studio Arts majors are not required to declare a concentration. Students, however, can apply for the BFA at the end of the first year if they want to pursue a specialized degree.

Core Requirements

Lower division ART electives courses are chosen in consultation with the BA program director. If there is a pre-requisite requirement, students will need to fulfill the requirements before taking a course.

Lower Division Requirements

A total of 26 semester hours of lower division courses: 14 semester hours of Studio Arts Foundations, 8 semester hours of Art electives, and 4 semester hours of lower division Art History.

Studio Arts Foundations (14 units)

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

Lower Division Art electives (8 units)

Lower division ART electives courses are chosen in consultation with the BA program director. If there is a pre-requisite requirement, students will need to fulfill the requirements before taking a course.

Choose 8 semester hours from:

- ART 1020 Portfolio Workshop in Studio Arts 2 *semester hours*
- ART 1153 Drawing from Life 3 *semester hours*
- ART 1660 Design Literacy: 2D Design 4 *semester hours*
- ART 1782 Programming/Creative Application 4 *semester hours*
- ART 2154 Drawing from the Human Figure 3 *semester hours*
- ART 2357 Painting I 4 *semester hours*
- ART 2474 Form as Art 4 *semester hours*
- ART 2476 Ceramic Sculpture 4 *semester hours*
- ART 2478 Ceramics I: Earth and Art 4 *semester hours*
- ART 2585 Introduction to Printmaking 4 *semester hours*
- ART 2668 Typography I 4 *semester hours*
- ART 2764 Introduction to User Experience Design 4 *semester hours*
- ART 2880 Photography I: Darkroom 4 *semester hours*
- ART 2881 Photography I: Digital 4 *semester hours*

Lower Division Art History electives (4 units)

Choose one class from:

- ARHS 2000 Art and Society: The Ancient Mediterranean 4 *semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern 4 *semester hours*
- ARHS 2004 Modernism 4 *semester hours*

Upper Division Requirements

A total of 24 semester hours of upper division courses: 4 semester hours of upper division of Non-Western Art History, 16 semester hours of upper division Studio Arts courses, and 4 semester hours of an upper division ART Capstone course. Upper division Studio Arts courses are chosen in consultation with the BA program director.

Upper Division Art explorations (16 units)

- Any ART 3xxx or 4xxx

If there is a pre-requisite requirement, students will need to fulfill the requirements before taking a course. Students can take 2+2 upper division Art Workshop courses instead of taking a 4-unit upper division ART course. Students can choose any upper division 2-unit ART workshop courses based on a consultation with the BA program director.

Upper Division Art Capstone (4 units)

Choose one class from:

- ART 4950 Senior Thesis in Fine Arts 4 *semester hours*
- ART 4995 Adv Studio Studies 1 to 4 *semester hours*

A Non-Western Art History (4 units)

Choose one class from:

- ARHS 3100 Arts of Ancient Egypt *4 semester hours*
- ARHS 3311 Pre-Columbian Art *4 semester hours*
- ARHS 3321 Latin American Art *4 semester hours*
- ARHS 3331 Arts of Africa *4 semester hours*
- ARHS 3341 Arts of Islam *4 semester hours*
- ARHS 3351 Arts of Asia: Highlights and Treasures *4 semester hours*
- ARHS 4301 Arts of India: From the Indus Valley Civilization to Indiana Jones *4 semester hours*
- ARHS 4303 Arts of China: From Burial Tombs to Contemporary Art *4 semester hours*
- ARHS 4305 Arts of Southeast Asia: A Critical Survey *4 semester hours*
- ARHS 4307 Arts of Japan: From Burial Tombs to Astro Boy *4 semester hours*
- ARHS 4398 Special Studies *4 semester hours*

Studio Arts in BA Four-Year Plan

Notes:

This schedule is typical. The sequence and choices of courses must be decided in consultation with the BA Program Director.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core 3 or 4 semester hours
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 16-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ARHS Lower Division
Choose one from:
- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
 - ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
 - ARHS 2004 Modernism *4 semester hours*
 - RHET 1000 Rhetorical Arts *3 or 4 semester hours*
 - Elective, minor, or second major *3 or 4 semester hours*

Total: 15-16 semester hours

Sophomore Year

Fall Semester

- ART 1xxx or ART 2xxx *4 semester hours*
- University Core *4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*

Total: 14-16 semester hours

Spring Semester

- ART 1xxx or ART 2xxx *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*

Total: 15-16 semester hours

Junior Year

Fall Semester

- ART 3xxx or ART 4xxx *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ART 3xxx or ART 4xxx *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*

Total: 15-16 semester hours

Senior Year

Fall Semester

- ART 3xxx or ART 4xxx *4 semester hours*
- ART 3xxx or ART 4xxx *4 semester hours*
- University Core *4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*

Total: 15-16 semester hours

Spring Semester

- Choose one ART Capstone from:
- ART 4950 Senior Thesis in Fine Arts *4 semester hours* or
- ART 4995 Adv Studio Studies *4 semester hours*
- Non-Western Art History elective *4 semester hours*
- University Core *4 semester hours*
- Elective, minor, or second major *3 or 4 semester hours*

Total: 15-16 semester hours

Art and Design, B.F.A.

Description and Goal

The B.F.A. in Art and Design is offered to students who will later pursue a Master of Fine Arts (MFA) degree, be a professional artist or designer, and/or teach studio arts within a selected specialization. The BFA degree program is demanding, requiring high-quality performance to develop professional competencies.

Students enrolled in the BFA program must develop the knowledge, skills, concepts, and sensitivities essential to the professional life of an artist and designer. The professional must exhibit technical competencies, broad knowledge of art/design, the ability to integrate art/design knowledge and skills, and an insight into the role of art/design in intellectual and cultural life.

Using the creative landscape of Los Angeles, the programs in studio arts provide a student-focused art and design education which prepares them for careers and/or graduate studies in the 3D Arts, Drawing, Painting, Photography, Visual Communication Design, Multimedia Arts, and Art Education disciplines.

Students are required to submit their portfolio by the end of the first year to enter the Concentration of their choice. Entering transfer students are required to submit their portfolio before they choose the Concentration.

The goal of all areas is to prepare for careers in many artistic fields and graduate studies upon program completion.

Objectives

The BFA program is student-driven, with seven Concentrations: 3D studies, Art Education, Drawing, Painting, Photography, Visual Communication Design, and Multimedia Arts. Studio courses are complemented by a series of art/design history surveys, critique studios, workshops, professional praxis, internships, and senior thesis exhibitions.

The curriculum is designed to foster student exploration in various studio arts courses and further develop their creativity. The coursework provides unique academic and professional experiences, including innovative art and design practices, knowledge of new industry expectations, and technological and pedagogical advancement. The pedagogy aligns with the university's new initiative of DEI and anti-racism, highlights the strengths, and is consistent with LMU's branding slogan, "Create the World You Want to Live In."

Student Learning Outcomes

Students majoring in BFA in Art and Design should know:

- The basic definitions, concepts, and techniques in visual arts
- How to discover their unique capabilities and personal artistic expression
- How to solve creative and aesthetic problems in the visual arts

Students majoring in BFA in Art and Design should be able to:

- Represent a distinct sensibility
- Make artistic decisions based on an awareness of traditional and current art movements and technological advancements
- Expand their cultural and critical view of the history of art
- Critically analyze and assess artworks and concepts

Students majoring in BFA in Art and Design are encouraged to value:

- The abilities of others
- The diversity in the arts
- The awareness of art history within the DEI context
- The pursuit of new skills and insights for personal growth
- Service to others and the promotion of justice

Students majoring in BFA in Art and Design should be prepared to:

- Become individualists who can contribute inventively and creatively to their culture through the making of art.
- Apply research and analytic strategies and skills to obtain effective visual communication.
- Gain a thorough understanding of professional art practices.
- Produce a senior exhibition, within a Concentration, which demonstrates conceptual depth and an appropriate level of technical mastery.

- Prepare a portfolio needed to enter graduate studies or a professional career.

General Information

Students in Studio Arts (STAR) are expected to engage in studio work in addition to scheduled class time. Most studios are open to enrolled students outside of class time on a 24-hour basis. For studio classes, students should anticipate a minimum of three hours of outside of studio work per unit each week.

Required:

- A minimum cumulative GPA of 2.0 (C) must be obtained in the major requirements.
- A minimum cumulative GPA of 2.5 or the Consent of the Chair is required for changing a major into the department.
- A portfolio review is required for entering the BFA program.

3D Studies (3DST)

The 3D Studies Concentration equips students with proficiency in three-dimensional processes and materials for a life-long creative practice. It seeks to foster a rigorous yet supportive studio environment in sculpture and object design that encourages each student to develop their own unique artistic voice informed by interactions among students and with faculty as well as history and the current moment.

Major Requirements

A total of 78 semester hours: 34 semester hours of lower division courses and 44 semesters hours of upper division courses.

Lower Division Requirements

34 semester hours of lower division courses: 26 semester hours of Studio Arts and 8 semester hours of Art History.

Studio Arts Foundations

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

3D Studies Lower Division Requirements

- ART 2474 Form as Art *4 semester hours*
- ART 2476 Ceramic Sculpture *4 semester hours*
- ART 2478 Ceramics I: Earth and Art *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*

Choose one class from:

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours* or
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*

Upper Division Requirements:

44 semester hours of upper division courses: 36 semester hours of Studio Arts and 8 semester hours of Art History.

- ART 3474 Advanced 3D Studies *4 semester hours*
- ART 3554 Art and Ecology *4 semester hours*
- ART 3594 Gallery Issues and Practices *1 to 4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ART 3602 Design: Concept to Form *4 semester hours*
- ART 3xxx or 4xxx Upper Division art electives* *10 semester hours*
- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- ARHS 4630 Contemporary Art *4 semester hours*

3D Studies Four-Year Plan

ART Upper Division electives must be decided in consultation with an academic advisor.

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ART 2478 Ceramics I: Earth and Art *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- ART 2474 Form as Art *4 semester hours*
Choose one from
- ARHS 2000 Foundations of Western Art *4 semester hours* or
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- University Core 4 semester hours
- University Core 3 or 4 semester hours

Total: 15-16 semester hours

Spring Semester

- ART 2476 Ceramic Sculpture *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*
- Elective *4 semester hours*
- University Core 4 semester hours

Total: 16 semester hours

Junior Year

Fall Semester

- ART 3594 Gallery Issues and Practices *1 to 4 semester hours*
- ART 3554 Art and Ecology *4 semester hours*
- ART 3602 Design: Concept to Form *4 semester hours*
- University Core *3 or 4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ART 3xxx or 4xxx Upper Division elective *4 semester hours*
- University Core *4 semester hours*

Total: 14 semester hours

Senior Year

Fall Semester

- ART 3xxx or 4xxx Upper Division elective* *4 semester hours* (ART 3763 3D Digital Toolbox is recommended)
- ART 3474 Advanced 3D Studies *4 semester hours*
- ARHS 4630 Contemporary Art *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 3xxx or 4xxx Upper Division elective* 2 *semester hours*
- Elective 4 *semester hours*
- ART 4950 Senior Thesis in Fine Arts 4 *semester hours*

Choose one class from:

- ARHS 3311 Pre-Columbian Art 4 semester hours or
- ARHS 3331 Arts of Africa 4 semester hours or
- ARHS 3341 Arts of Islam 4 semester hours or
- ARHS 3351 Arts of Asia 4 semester hours or
- ARHS 4301 Arts of India 4 semester hours or
- ARHS 4303 Arts of China 4 semester hours or
- ARHS 4305 Arts of Southeast Asia 4 semester hours or
- ARHS 4307 Arts of Japan 4 semester hours or
- ARHS 4998 Special Studies 4 semester hours (if a non-Western topic is to be studied)

Total: 14 semester hours

Art Education (ARTE)

The Art Education Concentration is designed to create reflective, informed, caring, and capable artists who are skilled in using interpersonal and creative tools for a career in education or other related careers. Students interested in teaching the visual arts in public secondary schools and earning a State of California Single Subject Teaching Credential in Art must fulfill all the requirements for the BFA in Studio Arts (STAR) with a Concentration in Art Education (ARTE), the requirements for a minor in Education (EDUC), and the requirements for a single subject credential in Art (SECR).

With the help of their advisors, students can carefully design a schedule to complete this credential program during their four years at LMU. Students who seek graduation with an Art Education Concentration and a teaching credential should ideally declare the Art Education Concentration as a first-year student. This art education program is offered in collaboration with the School of Education and is considered a waiver to the CSET in Art exam, a credential requirement that demonstrates subject matter competency in fine arts. The LMU Secondary Teacher Preparation Program in Art is approved by the California Commission on Teacher Credentialing.

Along with this undergraduate credential pathway, ARTE is also an excellent foundation for students interested in going on to graduate studies in education or art education, and related fields such as art therapy, museum education, social practice, and arts management.

Lower Division Requirements

34 semester hours of lower division courses: 26 semester hours of Studio Arts, 8 semester hours of Art History

Studio Arts Foundations

- ART 1001 Foundation I 4 *semester hours*
- ART 1002 Foundation II: Digital Media 4 *semester hours*
- ART 1003 Foundation III 4 *semester hours*
- ART 1010 First Year Workshop in Studio Arts 2 *semester hours*

Art Education Concentration Lower Division Requirements

- ART 2357 Painting I *4 semester hours*
- BFA Exploration: ART 1153 Drawing from Life *3 semester hours*
- BFA Exploration: ART 1188 Drawing from Life Lab *1 semester hour*
- Studio Arts Focus (ART 2154 and ART 2474 lab **or** ART 2478 or ART 2880) *4 semester hours*
- ART 2255 Field Experience in Art *0 semester hours*
- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*

Note:

The Studio Arts Focus course is chosen in consultation with the Area Head of Art Education.

Upper Division Requirements

42 semester hours of upper division ART/ ARHS courses:

Art Education Concentration Upper Division Requirements

- ART 3205 ARTsmart Community Service Program *0-4 semester hours*
- ART 3255 Art and Social Justice *4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ART 4205 Building Community with Arts *4 semester hours*
- ART 4255 Methods in Teaching Secondary Art *4 semester hours*
- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- Studio Arts Upper Division elective* *4 semester hours*
- Intermediate Studio Arts Focus* *4 semester hours*
- Advanced Studio Arts Focus* *4 semester hours*
- ARHS 4630 Contemporary Art *4 semester hours*

ARHS Non-Western elective 4 semester hours

Choose one class from:

- ARHS 3311 Pre-Columbian Art *4 semester hours*
- ARHS 3331 Arts of Africa *4 semester hours*
- ARHS 3341 Arts of Islam *4 semester hours*
- ARHS 3351 Arts of Asia: Highlights and Treasures *4 semester hours*
- ARHS 4301 Arts of India: From the Indus Valley Civilization to Indiana Jones *4 semester hours*
- ARHS 4303 Arts of China: From Burial Tombs to Contemporary Art *4 semester hours*
- ARHS 4305 Arts of Southeast Asia: A Critical Survey *4 semester hours*
- ARHS 4307 Arts of Japan: From Burial Tombs to Astro Boy *4 semester hours*
- ARHS 4998 Special Studies *1 TO 4 semester hours*

Note:

Studio Arts Focus courses (Intermediate and Advanced) and Upper Division elective are chosen in consultation with the Area Head of Art Education.

Art Education Four-Year Plan

ART Upper Division electives must be decided in consultation with an academic advisor.

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 16-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- BFA Exploration: ART 1153 Drawing from Life *3 semester hours*
- BFA Exploration: Drawing from Life Lab *1 semester hour*

Total: 16 semester hours

Sophomore Year

Fall Semester

- ART 2357 Painting I *4 semester hours*
- Studio Arts Focus (ART 2154 + ART 2474 lab or ART 2478 or ART 2880) *3 or 4 semester hours*
- ART 2255 Field Experience in Art *0 semester hours*
- University Core *4 semester hours*
- University Core *3 or 4 semester hours*

Total: 15-16 semester hours

Spring Semester

- Intermediate Studio Arts Focus *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*

- University Core *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- ART Upper division *4 semester hours*
- ART 3205 ARTsmart Community Service Program *0-4 semester hours*
- University Core *4 semester hours*
- Elective *4 semester hours*
- Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 3255 Art and Social Justice *4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*
- Elective *3 or 4 semester hours*

Total: 17-18 semester hours

Senior Year

Fall Semester

- ART 4255 Methods in Teaching Secondary Art *4 semester hours*
- Advanced Studio Arts Focus *4 semester hours*
- ARHS 4630 Contemporary Art *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 4205 Building Community with Arts *4 semester hours*
- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- ARHS Non-Western elective *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Drawing (DRAW)

Drawing is the first art we learn when as children we develop visually, and it is the basis of our human visual language. Yet, drawing can be sophisticated and useful when it becomes the basis for a creativity and visual logic that explores observation and expression. Lower Division courses focus on giving students a solid foundation in skill acquisition and problem-solving and Upper Division courses, including workshop formats, allow students to explore many options for image and art making. The B.F.A. in Drawing mentors students in developing a practice that can be applied to many future endeavors, including using your skills as a visionary or illustrator to benefit society and transform the field.

Major Requirements

A total of 78 semester hours: 34 semester hours of lower division courses and 44 semesters hours of upper division courses.

Lower Division Requirements

34 semester hours of lower division courses: 26 semester hours of Studio Arts and 8 semester hours of Art History.

Studio Arts Foundations

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

Drawing Lower Division Requirements

- ART 1153 Drawing from Life *3 semester hours*
- ART 1188 Drawing from Life Lab *1 semester hours*
- ART 2154 Drawing from the Human Figure *3 semester hours*
- ART 2474 Form as Art *4 semester hours*
- ART 1xxx or 2xxx Lower Division art elective *4 semester hours*
- Art History Lower Division electives *8 semester hours*

Choose two classes from:

- ARHS 2004 Modernism *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- ARHS 2000 Foundations of Western Art *4 semester hours*

Upper Division Requirements:

44 semester hours of upper division courses: 36 semester hours of Studio Arts and 8 semester hours of Art History

- ART 3132 Eastern Immersion *4 semester hours*
- ART 3133 Visualizing Literature *4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ART 3xxx or 4xxx Upper Division art electives *22 semester hours*

Choose 22 semester hours from the Drawing Concentration Elective list below:

- ART 3100 Figure Drawing Workshop
- ART 3101 Portrait Workshop
- ART 3102 Portraits in Clay Workshop
- ART 3103 Narrative Workshop
- ART 3104 Light and Shadow Workshop

- ART 3105 Collage and Montage Workshop
 - ART 3106 Media and Color Workshop
 - ART 3107 Ink and Brush Workshop
 - ART 3108 Wash and Gouache Workshop
 - ART 3109 Alexander Technique Workshop
 - ART 3110 Drawing Nature Workshop
 - ART 3111 Anatomy for Artists and Illustrators (Skeletal System)
 - ART 3112 Anatomy for Artists and Illustrators (Muscular System)
 - ART 3134 Animal Drawing
 - ART 3135 Constructing Perspective and Geometry
 - ART 3136 Drawing for Thinking, Illustration and Making
 - ART 3255 Experiencing Art and Social Justice
 - ART 3879 Drawing and Clay
 - ART 4147 ART in LA
 - ART 4153 Experimental Media
 - ART 4157 Illustration for Print
 - ART 4950 Senior Thesis in Fine Arts *4 semester hours*
 - ARHS 3xxx or 4xxx Upper Division electives *4 semester hours*
 - ARHS Non-Western elective *4 semester hours*
- Choose one class from:
- ARHS 3311 Pre-Columbian Art *4 semester hours* or
 - ARHS 3331 Arts of Africa *4 semester hours* or
 - ARHS 3341 Arts of Islam *4 semester hours* or
 - ARHS 3351 Arts of Asia *4 semester hours* or
 - ARHS 4301 Arts of India *4 semester hours* or
 - ARHS 4303 Arts of China *4 semester hours* or
 - ARHS 4305 Arts of Southeast Asia *4 semester hours* or
 - ARHS 4307 Arts of Japan *4 semester hours* or
 - ARHS 4998 Special Studies *4 semester hours* (if a non-Western topic is to be studied)

Drawing Four-Year Plan

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor. Students must choose ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar 3 OR *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*

- ART 1153 Drawing from Life *3 semester hours*
- ART 1188 Drawing from Life Lab *1 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- ART 1xxx or 2xxx Lower Division elective *4 semester hours*
- ARHS Lower Division elective
 - Choose one from
 - ARHS 2000 Foundations of Western Art *4 semester hours* or
 - ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours* or
 - ARHS 2004 Modernism *4 semester hours*
 - University Core *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 2154 Drawing from the Human Figure *3 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- ART 3133 Visualizing Literature *4 semester hours*
- ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list *4 semester hours*
- Elective *4 semester hours*
- University Core *3 or 4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list *4 semester hours*

- ART 3597 Professional Practices in Fine Arts 2 *semester hours*
- ARHS 3xxx or 4xxx Upper Division elective 4 *semester hours*
- University Core 4 *semester hours*

Total: 14 semester hours

Senior Year

Fall Semester

- ART 3132 Eastern Immersion 4 *semester hours*
- ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list 4 *semester hours*
- ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list 4 *semester hours*
- University Core 4 *semester hours*

Total: 16 semester hours

Spring Semester

- ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list 4 semester hours
- ART 3xxx or 4xxx Upper Division elective from Drawing Concentration elective list 4 semester hours
- ART 4950 Senior Thesis in Fine Arts 4 semester hours
- ARHS Non-Western elective 4 semester hours
- Choose one class from:
 - ARHS 3311 Pre-Columbian Art 4 semester hours or
 - ARHS 3331 Arts of Africa 4 semester hours or
 - ARHS 3341 Arts of Islam 4 semester hours or
 - ARHS 3351 Arts of Asia 4 semester hours or
 - ARHS 4301 Arts of India 4 semester hours or
 - ARHS 4303 Arts of China 4 semester hours or
 - ARHS 4305 Arts of Southeast Asia 4 semester hours or
 - ARHS 4307 Arts of Japan 4 semester hours or
 - ARHS 4998 Special Studies 4 semester hours (if a non-Western topic is to be studied)

Total: 16 semester hours

Note:

Drawing Concentration elective list:

- ART 3100 Figure Drawing Workshop *2 semester hours*
- ART 3101 Portrait Workshop *2 semester hours*
- ART 3102 Portraits in Clay Workshop *2 semester hours*
- ART 3103 Narrative Workshop *2 semester hours*
- ART 3104 Light and Shadow Workshop *2 semester hours*
- ART 3105 Collage and Montage Workshop *2 semester hours*
- ART 3106 Media and Color Workshop *2 semester hours*
- ART 3107 Ink and Brush Workshop *2 semester hours*
- ART 3108 Wash and Gouache Workshop *2 semester hours*
- ART 3109 Alexander Technique Workshop *2 semester hours*
- ART 3110 Drawing Nature Workshop *2 semester hours*
- ART 3111 Anatomy for Artists and Illustrators (Skeletal System) *2 semester hours*
- ART 3112 Anatomy for Artists and Illustrators (Muscular System) *2 semester hours*
- ART 3134 Animal Drawing *4 semester hours*
- ART 3135 Constructing Perspective and Geometry *4 semester hours*
- ART 3136 Drawing for Thinking, Illustration and Making *4 semester hours*
- ART 4153 Experimental Media *4 semester hours*
- ART 3255 Art and Social Justice *4 semester hours*
- ART 4147 Art in LA *4 semester hours*
- ART 4157 Illustration for Print *4 semester hours*

Multimedia Arts (MTMA)

Multimedia Arts is a concentration that fosters creative expression with new media and emerging technologies. Courses are designed as dynamic portals into the areas of digital imaging and photographic compositing, interaction design and web-based experiences, motion graphic design, 3D digital design, as well as audio-video production and real-world job experience with galleries, agencies, and production studios via the multimedia internship.

Major Requirements

A total of 84-88 semester hours: 42-44 semester hours of lower division courses and 42-44 semesters hours of upper division courses. ARTS Focus Lower Division and Upper Division courses must be decided in consultation with an academic advisor.

Lower Division Requirements

42-44 semester hours of lower division courses: 28 semester hours of Studio Arts, 8 semester hours of Art History, and 6-8 semester hours of ARTS Focus elective.

Studio Arts Foundations

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

Multimedia Arts Lower Division Requirements

- ART 1020 Portfolio Workshop in Studio Arts *2 semester hours*
- ART 1782 Programming/Creative Application *4 semester hours*

- ART 2668 Typography I *4 semester hours*
- ART 2764 Introduction to User Experience Design *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*
- ARHS 2540 Multimedia Art Survey *4 semester hours*
- ARTS Focus Lower Division elective *3 or 4 semester hours*
- ARTS Focus Lower Division elective *3 or 4 semester hours*

Upper Division Requirements:

42-44 semester hours of upper division courses: 32 semester hours of Studio Arts, 4 semester hours of Art History, and 6-8 semester hours of ARTS Focus Upper Division electives.

- ART 3763 3D Digital Toolbox *4 semester hours*
- ART 3766 Multimedia Narratives *4 semester hours*
- ART 3767 Internet-based Arts *4 semester hours*
- ART 3774 Motion Graphics *4 semester hours*
- ART 3782 Digital Photography *4 semester hours*
- ART 4970 Senior Thesis in Multimedia Arts *4 semester hours*
- ART 4994 Multimedia Internship *4 semester hours*
- ART 3xxx or 4xxx Upper Division elective *4 semester hours*
- ARHS 4630 Contemporary Art *4 semester hours*
- ARTS Focus Upper Division elective *3 or 4 semester hours*
- ARTS Focus Upper Division elective *3 or 4 semester hours*

Multimedia Arts Four-Year Plan

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 17-18 semester hours

Sophomore Year

Fall Semester

- ART 2668 Typography I *4 semester hours*
- ARTS Focus Lower Division elective *3 or 4 semester hours*
- ARHS 2004 Modernism *4 semester hours*

- University Core *4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ART 2764 Introduction to User Experience Design *4 semester hours*
- ARHS 2540 Multimedia Art Survey *4 semester hours*
- ARTS Focus Lower Division elective *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 15-16 semester hours

Junior Year

Fall Semester

- ART 3766 Multimedia Narratives *4 semester hours*
- ART 3782 Digital Photography *4 semester hours*
- ARTS Focus Upper Division elective *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ART 3774 Motion Graphics *4 semester hours*
- ART 3xxx or 4xxx *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- ART 3763 3D Digital Toolbox *4 semester hours*
- ART 3767 Internet-based Arts *4 semester hours*
- ARHS 4630 Contemporary Art *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 4970 Senior Thesis in Multimedia Arts *4 semester hours*
- ART 4994 Multimedia Internship *4 semester hours*
- ART 3xxx or 4xxx Upper Division elective *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ART 1020 Portfolio Workshop in Studio Arts *2 semester hours*
- ART 1782 Programming/Creative Application *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 18 semester hours

Painting (PTNG)

The curriculum of the B.F.A. in Painting is rooted in the investigation of painterly media as a unique genre with its own complex syntax and history. Peer feedback and critique are a consistent part of all painting courses, as are readings and discussions that support the understanding of painting as a contemporary and historical practice. Lower Division courses involve a mastery of formal and technical skills as well as color mixing and theory. Upper Division courses encourage a diversity of practice, innovation, and experimentation which hopes to enable a personal voice.

Major Requirements

A total of 76 semester hours: 34 semester hours of lower division courses and 42 semesters hours of upper division courses.

ART Lower Division and Upper Division electives must be decided in consultation with an academic advisor.

Lower Division Requirements

34 semester hours of lower division courses: 26 semester hours of Studio Arts and 8 semester hours of Art History.

Studio Arts Foundations

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

Painting Lower Division Requirements

- ART 2154 Drawing from the Human Figure *3 semester hours*
- ART 2357 Painting I *4 semester hours*
- ART 1xxx or 2xxx Lower Division elective *4 semester hours*
- Art History Lower Division electives *8 semester hours*

Choose two classes from:

- ARHS 2004 Modernism *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours or*

- ARHS 2000 Foundations of Western Art 4 semester hours or

Upper Division Requirements:

44 semester hours of upper division courses: 36 semester hours of Studio Arts and 8 semester hours of Art History

- ART 3132 Eastern Immersion *4 semester hours*
- ART 3133 Visualizing Literature *4 semester hours*
- ART 3352 Principles of Color *4 semester hours*
- ART 3356 Painting II *4 semester hours*
- ART 3594 Gallery Issues and Practices *1 to 4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ART 3xxx or 4xxx Upper Division art electives *6 semester hours*
- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- ARHS 3xxx or 4xxx Upper Division elective *4 semester hours*
- ARHS Non-Western elective *4 semester hours*

Choose one class from:

- ARHS 3311 Pre-Columbian Art 4 semester hours or
- ARHS 3331 Arts of Africa 4 semester hours or
- ARHS 3341 Arts of Islam 4 semester hours or
- ARHS 3351 Arts of Asia 4 semester hours or
- ARHS 4301 Arts of India 4 semester hours or
- ARHS 4303 Arts of China 4 semester hours or
- ARHS 4305 Arts of Southeast Asia 4 semester hours or
- ARHS 4307 Arts of Japan 4 semester hours or
- ARHS 4998 Special Studies 4 semester hours (if a non-Western topic is to be studied)

Painting Four-Year Plan

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ART 2357 Painting I *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

- University Core *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- ART 1xxx or 2xxx Lower Division elective *4 semester hours*
- ARHS Lower Division elective
 - Choose one from
 - ARHS 2000 Foundations of Western Art *4 semester hours* or
 - ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours* or
 - ARHS 2004 Modernism
- University Core *4 semester hours*
- University Core *3 or 4 semester hours*

Total: 15-16 semester hours

Spring Semester

- ART 2154 Drawing from the Human Figure *3 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- ART 3352 Principles of Color *4 semester hours*
- ART 3xxx or 4xxx Upper Division elective *4 semester hours*
- Elective *4 semester hours*
- University Core *3 or 4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 3356 Painting II *4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ARHS 3xxx or 4xxx Upper Division elective *4 semester hours*
- University Core *4 semester hours*

Total: 14 semester hours

Senior Year

Fall Semester

- ART 3132 Eastern Immersion *4 semester hours*
- ART 3133 Visualizing Literature *4 semester hours*
- ART 3594 Gallery Issues and Practices *1 to 4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- ARHS Non-Western elective *4 semester hours*

Choose one class from:

- ARHS 4998 Special Studies *4 semester hours* (if a non-Western topic is to be studied)
- ARHS 4307 Arts of Japan *4 semester hours* or
- ARHS 4305 Arts of Southeast Asia *4 semester hours* or
- ARHS 4303 Arts of China *4 semester hours* or
- ARHS 4301 Arts of India *4 semester hours* or
- ARHS 3351 Arts of Asia *4 semester hours* or
- ARHS 3341 Arts of Islam *4 semester hours* or
- ARHS 3331 Arts of Africa *4 semester hours* or
- ARHS 3311 Pre-Columbian Art *4 semester hours* or

Total: 16 semester hours

Photography (PHTO)

The BFA in Photography provides a strong technical understanding of all aspects of digital and analog photography while encouraging conceptual thinking, innovation, and experimentation. Emphasis is placed on the development of a personal and unique artistic voice while considering the role photography plays as a powerful means of communication. Various special topics courses and workshops provide students with experiences in a wide range of photographic genres.

Major Requirements

A total of 76 semester hours: 32 semester hours of lower division courses and 44 semesters hours of upper division courses.

Lower Division Requirements

32 semester hours of lower division courses: 24 semester hours of Studio Arts and 8 semester hours of Art History,

Studio Arts Foundations

- ART 1001 Foundation I *4 semester hours*

- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

Photography Lower Division Requirements

- ART 1020 Portfolio Workshop in Studio Arts *2 semester hours*
- ART 2880 Photography I: Darkroom *4 semester hours*
- ART 2881 Photography I: Digital *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*

Upper Division Requirements:

44 semester hours of upper division courses: 36 semester hours of Studio Arts and 8 semester hours of Art History

- ART 3587 Silkscreen Printmaking *4 semester hours*
- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ART 3767 Internet-based Arts *4 semester hours*
- ART 3880 Photography II *4 semester hours*
- ART 3879 Photography Special Topic *4 semester hours*
- ART 3889 Photography Workshop *2 semester hours*
- ART 4880 Color Photography *4 semester hours*
- ART 3xxx or 4xxx Upper Division art electives *8 semester hours*
- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- ARHS 3540 Social and Aesthetic History of Photography *4 semester hours*

Choose one class from:

- ARHS 3311 Pre-Columbian Art *4 semester hours*
- ARHS 3331 Arts of Africa *4 semester hours*
- ARHS 3341 Arts of Islam *4 semester hours*
- ARHS 3351 Arts of Asia: Highlights and Treasures *4 semester hours*
- ARHS 4301 Arts of India: From the Indus Valley Civilization to Indiana Jones *4 semester hours*
- ARHS 4303 Arts of China: From Burial Tombs to Contemporary Art *4 semester hours*
- ARHS 4305 Arts of Southeast Asia: A Critical Survey *4 semester hours*
- ARHS 4307 Arts of Japan: From Burial Tombs to Astro Boy *4 semester hours*
- ARHS 4998 Special Studies I TO *4 semester hours*

Photography Four-Year Plan

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ART 1020 Portfolio Workshop in Studio Arts *2 semester hours*
- ART 2881 Photography I: Digital *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 18 semester hours

Sophomore Year

Fall Semester

- ART 2880 Photography I: Darkroom *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- Elective *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 3880 Photography II *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*
- University Core *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 15-16 semester hours

Junior Year

Fall Semester

- ART 3879 Photography Special Topic *4 semester hours*
- ART 3889 Photography Workshop *2 semester hours*
- Elective *4 semester hours*
- University Core *4 semester hours*

Total: 14 semester hours

Spring Semester

- ART 3597 Professional Practices in Fine Arts *2 semester hours*
- ARHS 3540 Social and Aesthetic History of Photography *4 semester hours*
- University Core *4 semester hours*

Total: 14 semester hours

Senior Year

Fall Semester

- ART 3587 Silkscreen Printmaking *4 semester hours*
- ART 3767 Internet-based Arts *4 semester hours*
- ART 4880 Color Photography *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 3879 Photography Special Topic *4 semester hours*
- ART 3xxx or 4xxx Upper Division elective *4 semester hours*
- ART 4950 Senior Thesis in Fine Arts *4 semester hours*
- ARHS Non-Western elective *4 semester hours*

Choose one class from:

- ARHS 3311 Pre-Columbian Art *4 semester hours*
- ARHS 3331 Arts of Africa *4 semester hours*
- ARHS 3341 Arts of Islam *4 semester hours*
- ARHS 3351 Arts of Asia: Highlights and Treasures *4 semester hours*
- ARHS 4301 Arts of India: From the Indus Valley Civilization to Indiana Jones *4 semester hours*
- ARHS 4303 Arts of China: From Burial Tombs to Contemporary Art *4 semester hours*
- ARHS 4305 Arts of Southeast Asia: A Critical Survey *4 semester hours*
- ARHS 4307 Arts of Japan: From Burial Tombs to Astro Boy *4 semester hours*
- ARHS 4998 Special Studies *1 TO 4 semester hours*

Total: 16 semester hours

Visual Communication Design (VICD)

Designers shape the way we see and understand the world by giving form to the objects, communications, and environments that make up our everyday experiences. Through typography, image making, and visual storytelling, designers visualize the issues that permeate our society, and pose innovative solutions with the potential to affect change on a local, national, and global scale.

At LMU, we cultivate designers who identify and explore the most pressing problems of our world. We believe the greatest potential for graphic design goes far beyond its history of service to consumerism. The ubiquity of design and its potential to transform our world has never been greater so does design's ability to influence the quality of our lives. LMU's graphic designers take a compassionate approach, promoting social justice and realizing societal change through social discourse, community building, and entrepreneurship.

Major Requirements

A total of 78 semester hours: 32 semester hours of lower division courses and 46 semester hours of upper division courses.

Lower Division Requirements

32 semester hours of lower division courses: 24 semester hours of Studio Arts and 8 semester hours of Art History

Studio Arts Foundations

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1003 Foundation III *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*

Visual Communication Design Lower Division Requirements

- ART 1020 Portfolio Workshop in Studio Arts *2 semester hours*
- ART 1660 Design Literacy: 2D Design *4 semester hours*
- ART 2668 Typography I *4 semester hours*
- ARHS 2510 Social Design *4 semester hours*
- Lower Division Art History electives *4 semester hours*

Choose one class from:

- ARHS 2004 Modernism *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours* or
- ARHS 2000 Foundations of Western Art *4 semester hours* or

Upper Division Requirements:

46 semester hours of upper division courses: 38 semester hours of Studio Arts and 8 semester hours of Art History

- ART 3602 Design: Concept to Form *4 semester hours*
- ART 3603 Experimental Typography *4 semester hours*
- ART 3660 Visual Communication Design I *4 semester hours*
- ART 3668 Typography II *4 semester hours*
- ART 3695 Design Entrepreneurship *4 semester hours*
- ART 4660 Visual Communication Design II *4 semester hours*
- ART 4668 World Typography *4 semester hours*
- ART 4696 Design Praxis *2 semester hours*
- ART 4960 Senior Design Thesis *4 semester hours*
- ART 3xxx or 4xxx Upper Division elective *4 semester hours*
- ARHS 3560 History of Design *4 semester hours*

- ARHS Non-Western elective 4 semester hours
- Choose one class from:
- ARHS 4998 Special Studies 4 semester hours (if a non-Western topic is to be studied)
 - ARHS 4307 Arts of Japan 4 semester hours or
 - ARHS 4305 Arts of Southeast Asia 4 semester hours or
 - ARHS 4303 Arts of China 4 semester hours or
 - ARHS 4301 Arts of India 4 semester hours or
 - ARHS 3351 Arts of Asia 4 semester hours or
 - ARHS 3341 Arts of Islam 4 semester hours or
 - ARHS 3331 Arts of Africa 4 semester hours or
 - ARHS 3311 Pre-Columbian Art 4 semester hours or

Visual Communication Design Four-Year Plan

This represents a typical schedule. Actual course sequence and selection must be planned in consultation with an advisor.

First Year

Fall Semester

- ART 1001 Foundation I *4 semester hours*
- ART 1002 Foundation II: Digital Media *4 semester hours*
- ART 1010 First Year Workshop in Studio Arts *2 semester hours*
- University Core *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- ART 1003 Foundation III *4 semester hours*
- ART 1020 Portfolio Workshop in Studio Arts *2 semester hours*
- ART 1660 Design Literacy: 2D Design *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 18 semester hours

Sophomore Year

Fall Semester

- ART 2668 Typography I *4 semester hours*
 - ART 3602 Design: Concept to Form *4 semester hours*
 - ARHS Lower Division elective:
- Choose one from
- ARHS 2004 Modernism 4 semester hours
 - ARHS 2002 Art and Society: Early Christian to Early Modern 4 semester hours or

- ARHS 2000 Foundations of Western Art 4 semester hours or
- University Core 4 semester hours

Total: 16 semester hours

Spring Semester

- ARHS 2510 Social Design *4 semester hours*
- Elective 4 semester hours
- University Core 4 semester hours
- University Core 3 or 4 semester hours

Total: 15-16 semester hours

Junior Year

Fall Semester

- ART 3660 Visual Communication Design I *4 semester hours*
- ART 3668 Typography II *4 semester hours*
- Elective *4 semester hours*
- University Core 3 or 4 semester hours

Total: 15-16 semester hours

Spring Semester

- ART 3603 Experimental Typography *4 semester hours*
- ART 3xxx or 4xxx Upper Division Elective *4 semester hours*
- ARHS 3560 History of Design *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- ART 3695 Design Entrepreneurship *4 semester hours*
- ART 4660 Visual Communication Design II *4 semester hours*
- ART 3xxx or 4xxx Upper Division Elective *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ART 4668 World Typography *4 semester hours*
- ART 4696 Design Praxis *2 semester hours*
- ART 4960 Senior Design Thesis *4 semester hours*
- ARHS Non-Western elective *4 semester hours*

Choose one class from:

- ARHS 4998 Special Studies *4 semester hours* (if a non-Western topic is to be studied)
- ARHS 4307 Arts of Japan *4 semester hours* or
- ARHS 4305 Arts of Southeast Asia *4 semester hours* or
- ARHS 4303 Arts of China *4 semester hours* or
- ARHS 4301 Arts of India *4 semester hours* or
- ARHS 3351 Arts of Asia *4 semester hours* or
- ARHS 3341 Arts of Islam *4 semester hours* or
- ARHS 3331 Arts of Africa *4 semester hours* or
- ARHS 3311 Pre-Columbian Art *4 semester hours* or

Total: 14 semester hours

Minor

Art History Minor

Minor Requirements (ARHS)

20 semester hours, including:

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*
- ARHS 2004 Modernism *4 semester hours*
- At least 2 upper division Art History courses selected under the direction of an advisor in the department.

Required:

A total number of 20 semester hours is required for the Art History minor. To meet the total number of required semester hours, students may need to take an additional upper division art history elective.

Recommended:

- ARHS 4800 Junior/Senior Seminar in Art History *4 semester hours* or ARHS Special Studies *4 semester hours*
- Upper Division ARHS course in non-Western Art (ARHS 33xx or ARHS 43xx) *4 semester hours*

Studio Arts Minor

Minor Requirements

16 semester hours of Studio Arts (ART) with the minimum of 8 semester hours in upper division courses.

For Animation Majors

16 semester hours of Studio Arts (ART):

- ART 1153 Drawing from Life *3 semester hours*
- ART 2154 Drawing from the Human Figure *3 semester hours*
- 10 semester hours of Studio Arts electives with at least 8 semester hours in upper division courses and a minimum of 6 units in the minor that are not counting towards the Animation major

CFA College Success

Communication Studies

Faculty

Chairperson: Shaun M. Anderson

Professors: Bryant Keith Alexander, Michele L. Hammers

Associate Professors: Shaun M. Anderson, Christopher J. Finlay, Jason Leigh Jarvis, Meng Li, Nina Maria Lozano, Allison Noyes, Patricia Oliver, Kyra L. Pearson, Craig O. Rich

Assistant Professors: Sergio Juárez, Xiaojing Wang (Romy RW)

Clinical Professors: Judy Battaglia, James Bunker, Matthew Dewey, Thomas Dowd, Kathleen Norris

Instructors: Rebecca Avalos, Corrina Laughlin

Mission

The Communication Studies Department provides students from across the LMU community with the communication competencies necessary to pursue their personal, professional, and civic goals. Our faculty and students examine how messages and meanings are produced, interpreted, and consumed. In particular, our program rigorously engages the following:

- The production and evaluation of communication messages,
- The role of communication in shaping the performance of identity and community,
- The processes and technologies by which people relate to and collaborate with each other, and
- The importance of principled advocacy across our personal, professional, and public lives.

Throughout all aspects of our program, we encourage self-reflection and critical engagement with disciplinary subject matter and contemporary social and political events at the local and global level. We encourage our students and faculty to nurture personal habits of lifelong learning and service.

In addition, our students and faculty produce scholarship that advances our knowledge of human communication, enhances the quality of public deliberation, and bridges the gap between our curriculum and real world experiences. To serve these goals, the Communication Studies Department creates an environment where students and faculty pursue scholarship, community engagement, and leadership in civic, corporate, and international arenas.

Finally, we develop students' professional competencies and enable them to maximize their post-graduation opportunities for career development. In seeing professional development as a shared responsibility, students are empowered to cultivate their communication skills outside of the classroom through engaged forms of learning and professional development.

Bachelors

Communication Studies, B.A.

Faculty

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Throughout all aspects of our program, we encourage self-reflection and critical engagement with disciplinary subject matter and contemporary social and political events at the local and global level. We encourage our students and faculty to nurture personal habits of lifelong learning and service.

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Finally, we develop students' professional competencies and enable them to maximize their post-graduation opportunities for career development. In seeing professional development as a shared responsibility, students are empowered to cultivate their communication skills outside of the classroom through engaged forms of learning and professional development.

Student Learning Outcomes

Upon completing the Communication Studies degree, students will be able to:

1. Demonstrate subject matter knowledge of the communication studies discipline, including:
 - The history of the discipline;
 - The nature of theory and its role in the study and practice of human communication; and
 - The foundational theoretical concepts from multiple sub-disciplines within the major.
2. Express ideas and relay information using conventions and forms appropriate to the intended audience.
3. Test or generate new knowledge using research methods appropriate to the communication studies discipline.
4. Articulate the relationship among disciplinary subject matter, research methodologies and one or more non-academic contexts.
5. Demonstrate the value of multiple theoretical, pedagogical, and socio-cultural perspectives.
6. Collaborate effectively and ethically in group problem-solving and decision-making situations.
7. Demonstrate and value respectful engagement with individual and group differences in interactions with all others.
8. Apply ethical standard to communication practices across multiple contexts.
9. Apply communication principles in service of justice for self, others, and society.
10. Innovate, justify, and enact solutions based on: inquiry, discernment, evidence, and analysis.
11. Demonstrate and value the pursuit of ethical actions through critical reason and reflection.
12. Demonstrate and value a self-reflexive approach to the study and practice of communication.

Potential Career Pathways

A degree in Communication Studies (CMST) from Loyola Marymount University provides students with the opportunity to develop essential skills--writing, oral communication, critical thinking, and teamwork--that are in high demand in today's challenging and ever-changing world.

CMST students take a variety of courses that allow for both depth and breadth of study across five curricular areas (relational communication, intercultural communication, organizational and strategic communication, rhetoric, and media studies). We feature a rigorous Internship Practicum course for our juniors and seniors as well as several career or professional skills-based courses. CMST students often pursue minors in fields such as business, journalism, political science, or the arts to complement their CMST coursework.

With careful academic planning, CMST graduates are prepared for a variety of entry-level positions emphasizing both internal and external communication management across corporate, nonprofit, and/or public fields.

Below are a few of those fields:

- Corporate and Non-profit Communication
- Public Relations and Advertising
- Social Media Management
- Human Resources
- Training and Development
- Development and Fundraising
- Campaign Strategy
- Sales and Marketing

Our graduates often successfully pursue additional education, including advanced degrees, in a variety of academic fields. These fields include:

- Communication Studies and related fields
- Law
- Business
- Mediation/Conflict Resolution
- Media Studies
- Education

Major Requirements: (44 semester hours) (CMST)

Lower Division Requirements:

(24 semester hours of lower division coursework)

- CMST 1600 Nature of Theory *4 semester hours*
- CMST 1700 Nature of Inquiry *4 semester hours*
- CMST 2800 Advanced Public Communication *4 semester hours*

Three of the following five (3 of 5) courses:

- CMST 2100 Relational Communication *4 semester hours*
- CMST 2200 Intercultural Communication *4 semester hours*
- CMST 2300 Organizational Communication *4 semester hours*
- CMST 2400 Contemporary Rhetorical Theory *4 semester hours*
- CMST 2500 Media Studies *4 semester hours*

Upper Division Requirements:

(20 semester hours of upper division coursework)

Four (4) advanced topics courses selected from among a list of approved 3000-level courses:

CMST 3100-3195, CMST 3200-3295, CMST 3300-3395, CMST 3400-3495, CMST 3500-3595, CMST 3600-3695, CMST 3700-3795, CMST 3800-3895. *4 semester hours each course.*

[Course offerings and topics will vary each semester]

One (1) Senior Capstone course from among a list of approved 4000-level courses:

CMST 4100-4195, CMST 4200-4295, CMST 4300-4395, CMST 4400-4495, CMST 4500-4595, CMST 4700-4795. *4 semester hours.*

[Course offerings and topics will vary each semester]

Note:

The Department may offer additional courses that count as University Electives but do not satisfy CMST major requirements. Students should select courses carefully to ensure that all major requirements are being met.

Communication Studies Model Four-Year Plan

First Year

Fall Semester

- CMST 1600 Nature of Theory *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours (see Note 1)

Spring Semester

- CMST 1700 Nature of Inquiry *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours* University Core *3-4 semester hours* ****or****
- University Core *3-4 semester hours*
- Lower Division Elective *3-4 semester hours* (see Note 2)

Total: 13-16 semester hours (see Note 1)

Sophomore Year

Fall Semester

- CMST 2800 Advanced Public Communication *4 semester hours* ****or**** CMST 2X00 *4 semester hours* (see Note 3)
- CMST 2X00 *4 semester hours* (see Note 3)
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours (see Note 1)

Spring Semester

- CMST 2800 Advanced Public Communication *4 semester hours* ****or**** CMST 2X00 *4 semester hours* (see Note 3)
- CMST 2X00 *4 semester hours* (see Note 3)
- CMST 2X00 *4 semester hours* (see Note 3)
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours (see Note 1)

Junior Year

Fall Semester

- CMST 3XXX *4 semester hours* (see Note 4)
- University Core *3-4 semester hours*
- Lower or Upper Division Elective *3-4 semester hours* (see Note 2)
- Upper Division Elective *3-4 semester hours* (see Note 2)

Total: 14-16 semester hours (see Note 1)

Spring Semester

- CMST 3XXX *4 semester hours* (see Note 4)
- CMST 3XXX *4 semester hours* (see Note 5)
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours* (see Note 2)

Total: 14-16 semester hours (see Note 1)

Senior Year

Fall Semester

- CMST 3XXX *4 semester hours* (see Note 4) ****or**** CMST 4XXX *4 semester hours* (see Note 5)
- University Core *3-4 semester hours* ****or**** Upper Division Elective *3-4 semester hours* (see Note 2)
- University Core *3-4 semester hours* ****or**** Upper Division Elective *3-4 semester hours* (see Note 2)
- University Core *3-4 semester hours* ****or**** Upper Division Elective *3-4 semester hours* (see Note 2)

Total: 13-16 semester hours (see Note 1)

Spring Semester

- CMST 3XXX *4 semester hours* (see Note 3) ****or**** CMST 4XXX *4 semester hours* (see Note 4)
- University Core *3-4 semester hours* ****or**** Upper Division Elective *3-4 semester hours* (see Note 2)
- University Core *3-4 semester hours* ****or**** Upper Division Elective *3-4 semester hours* (see Note 2)
- University Core *3-4 semester hours* ****or**** Upper Division Elective *3-4 semester hours* (see Note 2)

Total: 13-16 semester hours (See Note 1)

Notes

This is a sample schedule. The sequence of courses may vary slightly among students and students are expected to consult with their academic advisors.

Note 1:

Students are required to take a total of 124 semester hours to complete their degree in Communication Studies. Because semester hours for courses may vary, students should work closely with their academic advisor to ensure that they take an average of 16 hours a semester across all semesters. In some semesters, students may need to take an additional course or courses.

Note 2:

Students are required to take Lower and Upper Division Elective courses outside the CMST major, with the exception of CMST 2998 and CMST 3998.

Note 3:

Students are required to take three (3) courses from the following list: CMST 2100, CMST 2200, CMST 2300, CMST 2400, or CMST 2500.

Note 4:

Students are required to take four (4) courses from the following list: CMST 3100-3195, CMST 3200-3295, CMST 3300-3395, CMST 3400-3495, CMST 3500-3595, CMST 3600-3695, CMST 3700-3795, CMST 3800-3895.

Note 5:

Students are required to select a Senior Capstone Course from the following list: CMST 4100-4195, CMST 4200-4295, CMST 4300-4395, CMST 4400-4495, CMST 4500-4595.

Minor

Public Relations Minor

The minor in Public Relations (CMPR) situates professional practice within a context of the broader Communication Studies discipline. Interdisciplinary in nature, the minor exposes students to multiple conceptual frameworks while emphasizing applied skills.

Student Learning Outcomes

Upon completing the PR minor, students will be able to:

1. Create persuasive content using conventions and forms appropriate to a variety of professional and public contexts.
2. Apply ethical standards to communication practices across multiple contexts.
3. Demonstrate subject matter knowledge relevant to the field of public relations.
4. Collaborate effectively in group problem-solving and decision-making situations.
5. Articulate the relationship among disciplinary subject matter, metrics, and one or more non-academic contexts.

Admission

Admission to the minor is competitive and limited. To be admitted to the minor, students must have an overall GPA of 3.0 and score competitively on an entrance exam. Students should be aware that completing courses in the minor sequence does not guarantee admission into the minor.

Course Requirements

The minor requires completion of 7 courses for a minimum of 22 semester hours. Some courses do have prerequisites, so students are encouraged to seek academic advising before pursuing the minor. CMST 2900, CMST 3900, CMST 3910, and CMST 3920 must be completed with a grade of B or higher. All other courses in the minor must be completed with a grade of C or higher. All courses must be taken in residence at LMU.

Required Courses

- CMST 2900 Communication Approaches to PR *4 semester hours*
- CMST 3900 Principles of Public Relations *3 semester hours*
- CMST 3910 Writing for Public Relations *3 semester hours*
- CMST 3920 Public Relations Strategies *3 semester hours*
- CMST 3980 Internship for CMST Minor Programs *1 semester hours*
- CMST 3XXX: To be selected from an approved list of CMST courses* *4 semester hours*
- CMST 3XXX: To be selected from an approved list of CMST courses* *4 semester hours*

Sample Completion Plan

Fall, Year 1

- CMST 2900 Communication Approaches to PR *4 semester hours*

Spring, Year 1

- CMST 3900 Principles of Public Relations *3 semester hours*

Fall, Year 2

- CMST 3910 Writing for Public Relations *3 semester hours*
- CMST 3XXX: Selected CMST course* *4 semester hours*

Spring, Year 2

- CMST 3920 Public Relations Strategies *3 semester hours*
- CMST 3XXX: Selected CMST course* *4 semester hours*

Fall, Year 3

- CMST 3980 Internship for CMST Minor Programs *1 semester hours*

Note:

*Approved CMST courses: CMST 3150 Persuasion, CMST 3180 Leadership and Interpersonal Communication, CMST 3310 Media and Marketing Communication, CMST 3325 Communication and Healthcare, CMST 3335 Sport and Public Communication, CMST 3350 Nonprofit Communication Campaigns, CMST 3380 Communication Consulting, CMST 3510 Wires and Empires, and CMST 3530 Digital Rhetoric.

Marital and Family Therapy with Specialized Training in Art Therapy

Faculty

Chairperson: Louvenia Jackson

Associate Professor: Louvenia Jackson

Assistant Professors: Jessica Bianchi, Joyce Yip Green

Clinical Assistant Professor: Maru Serricchio-Joiner

Practicum Coordinator: Kathleen Fogel-Richmond

Contact Information

Office Location: University Hall, Suite 2444

Telephone: 310.338.4562

Fax: 310.338.4518

Email: MFTHDept@lmu.edu

Mission

The Department of Marital and Family Therapy with Specialized Training in Art Therapy will educate students to integrate visual arts as a way of knowing with psychotherapeutic skills and prepare students to become practicing licensed Marital and Family Therapists in the State of California* and registered Art Therapists who abide by ethical standards of the Board of Behavioral Sciences (BBS), and the Accreditation Counsel for Art Therapy Education (ACATE). This mission, in reflection of the University's mission, fosters learning as a lifelong process in which students are educated as whole persons who would provide service and creating scholarship with a similar holistic frame, with commitment to social justice and cultural humility.

* The program has not made a determination as to whether it meets **other** states' requirements for licensure; interested applicants/students are encouraged to research the identified path for transferring the license outside of California based on their specific interests and needs.

Goals

1. To train students to become licensed Marriage and Family Therapists in the State of California, to be nationally registered with the ATCB as Art Therapists, and to be prepared to work as entry-level mental health clinicians
2. To educate students to competently demonstrate an understanding of comprehensive marital and family and art therapy theories and techniques with a wide range of treatment populations, while understanding systems theory and the interactional dynamics of the therapeutic relationship
3. To foster culturally humble students who can work with a wide range of diverse populations, who serve as advocates of equity and social justice, and who value self-reflection as a lifelong means of understanding self and others

Student Learning Outcomes

Graduates of the Department of Marital and Family Therapy should know:

- A broad theoretical basis for the practice of art psychotherapy
- The complex societal culture in which they are engaging
- The legal and professional responsibilities of the licensed practicing psychotherapist.

Graduates of the Department of Marital and Family Therapy should be able to:

- Advance to professional engagement in the mental health community
- Describe individual and family dynamics according to the theory and concepts of the discipline of marriage and family therapy
- Delineate short-term and long-term psychotherapeutic goals and develop treatment plans
- Synthesize the art therapy modality with traditional theoretical approaches and use a variety of techniques and interventions to achieve systemic change
- Present case material in verbal and written form at a professional level
- Work with others from varied and diverse perspectives
- Engage in critical scholarly discourse in the field of art psychotherapy.

Graduates of the Department of Marital and Family Therapy are encouraged to value:

- An increasing commitment to change as part of the psychotherapeutic and artistic process
- The ongoing development of multicultural competencies
- Engagement with the community in the service of social justice.

In addition to completing requirements above set to meet the Board of Behavioral Sciences expectations for Marital and Family Therapy graduate training, graduates of this program also complete the requirements for the Art Therapy Specialization, preparing them as competent entry level Art Therapists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Specifically, the art therapy specialization offers students the following knowledge and skills.

1. Understand the historical development of Art Therapy as a profession. Art Therapy theories and techniques as a foundation for contemporary Art Therapy professional practice.
2. Distinguish among the therapeutic benefits of a variety of art processes and media strategies and interventions, and their applicability to the treatment process for individuals, groups, and families.
3. Recognize that Art Therapy, from a multicultural perspective, takes into consideration the specific values, beliefs, and actions influenced by a client's race, ethnicity, nationality, gender, religion, socioeconomic status, political views, sexual orientation, geographic region, physical capacity or disability, and historical or current experiences within the dominant culture.
4. Select culturally and developmentally appropriate assessment and evaluation methods and administer and interpret results to identify challenges, strengths, resilience, and resources for Art Therapy treatment planning.
5. Develop culturally appropriate, collaborative, and productive therapeutic relationships with clients.
6. Know federal and state laws and professional ethics as they apply to the practice of Art Therapy.
7. Recognize and respond appropriately to ethical and legal dilemmas using ethical decision making models, supervision, and professional and legal consultation when necessary.
8. Recognize clients' use of imagery, creativity, symbolism, and metaphor as a valuable means for communicating challenges and strengths and support clients' use of art-making for promoting growth and well-being.
9. Recognize the legal, ethical, and cultural considerations necessary when conducting Art Therapy research.

10. Apply principles of human development, artistic and creative development, human sexuality, gender identity development, family life cycle, and psychopathology, to the assessment and treatment of clients.
11. Understand professional role and responsibility to engage in advocacy endeavors as they relate to involvement in professional organizations and advancement of the profession.
12. Continuously deepen self-understanding through personal growth experiences, reflective practice, and personal art-making to strengthen a personal connection to the creative process, assist in self awareness, promote well-being, and guide professional practice.
13. Pursue professional development through supervision, accessing current Art Therapy literature, research, best practices, and continuing educational activities to inform clinical practice.
14. Recognize the impact of oppression, prejudice, discrimination, and privilege on access to mental health care, and develop responsive practices that include collaboration, empowerment, advocacy, and social justice action.
15. Understand the basic diagnostic process and the major categories and criteria of mental disorders, corresponding treatments, and commonly prescribed psychopharmacological medications.

Admission Requirements

- A Bachelor's degree from an accredited institution with a GPA of 3.0 ("B") average or higher
 - Prerequisites in Psychology and Studio Art
1. A minimum of eighteen (18) semester hour credits (or twenty-seven [27] quarter-hour credits) of study in studio art which demonstrates proficiency and disciplined commitment in art making
 2. A minimum of twelve (12) semester hours credits (or [18] quarter-hour credits) of study in psychology, which must include developmental psychology and abnormal psychology
- An application with a \$50 application fee.
 - Satisfactory score on Graduate Record Examination (GRE) optional
 - Autobiography with emphasis on personal life experiences rather than educational or occupational information
 - Portfolio of art work with requested artist's statements
 - Two (2) letters of recommendation
 - Video interview followed by a second (group) interview on the LMU campus
 - A \$250 deposit must accompany your letter of acceptance within 21 days of notification by the University of your admittance into the program. The deposit is applied toward tuition and is non-refundable.

Masters

Marital and Family Therapy with Specialized Training in Art Therapy, M.A.

Mission

The Department of Marital and Family Therapy will educate students to integrate visual arts as a way of knowing with psychotherapeutic skills and prepare students to become practicing licensed Marital and Family Therapists in the State of California and registered Art Therapists. This mission, in reflection of the University's mission, fosters learning as a lifelong process in which students are educated as whole persons who would provide service and creating scholarship with a similar holistic frame, with commitment to social justice and cultural humility.

*The program has not made a determination as to whether it meets other states' requirements for licensure; interested applicants/students are encouraged to research the identified path for transferring the license outside of CA based on their specific interests and needs.

Goals

1. To train students to become licensed Marriage and Family Therapists in the State of California, to be nationally registered with the ATCB as Art Therapists, and to be prepared to work as entry level mental health clinicians.
2. To educate students to competently demonstrate an understanding of comprehensive marital and family and art therapy theories and techniques with a wide range of treatment populations, while understanding systems theory and the interactional dynamics of the therapeutic relationship.
3. To foster culturally humble students who can work with a wide range of diverse populations, who serve as advocates of equity and social justice, and who value self-reflection as a lifelong means of understanding self and others.

Learning Outcomes

Graduates of the Department of Marital and Family Therapy should know:

- A broad theoretical basis for the practice of art psychotherapy
- The complex societal culture in which they are engaging
- The legal and professional responsibilities of the licensed practicing psychotherapist.

Graduates of the Department of Marital and Family Therapy should be able to:

- Advance to professional engagement in the mental health community
- Describe individual and family dynamics according to the theory and concepts of the discipline of marriage and family therapy
- Delineate short-term and long-term psychotherapeutic goals and develop treatment plans
- Synthesize the art therapy modality with traditional theoretical approaches and use a variety of techniques and interventions to achieve systemic change
- Present case material in verbal and written form at a professional level
- Work with others from varied and diverse perspectives
- Engage in critical scholarly discourse in the field of art psychotherapy.

Graduates of the Department of Marital and Family Therapy are encouraged to value:

- An increasing commitment to change as part of the psychotherapeutic and artistic process
- The ongoing development of multicultural competencies
- Engagement with the community in the service of social justice.

In addition to completing the above requirements set to meet the Board of Behavioral Science expectations for Marital and Family Therapy graduate training, graduates of this program also complete the requirements for the Art Therapy Specialization, preparing them as competent entry level Art Therapists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Specifically, the art therapy specialization offers students the following knowledge and skills:

- a. Understand the historical development of Art Therapy as a profession, as well as understand Art Therapy theories and techniques as a foundation for contemporary Art Therapy professional practice.
- b. Distinguish among the therapeutic benefits of a variety of art processes and media strategies and interventions, and their applicability to the treatment process for individuals, groups, and families.
- c. Recognize that Art Therapy, from a multicultural perspective, takes into consideration the specific values, beliefs, and actions influenced by a client's race, ethnicity, nationality, gender, religion, socioeconomic status, political views, sexual orientation, geographic region, physical capacity or disability, and historical or current experiences within the dominant culture.
- d. Select culturally and developmentally appropriate assessment and evaluation methods and administer and interpret results to identify challenges, strengths, resilience, and resources for Art Therapy treatment planning.

- e. Develop culturally appropriate, collaborative, and productive therapeutic relationships with clients.
- f. Know federal and state laws and professional ethics as they apply to the practice of Art Therapy.
- g. Recognize and respond appropriately to ethical and legal dilemmas using ethical decision making models, supervision, and professional and legal consultation when necessary.
- h. Recognize clients' use of imagery, creativity, symbolism, and metaphor as a valuable means for communicating challenges and strengths and support clients' use of art-making for promoting growth and well-being.
- i. Recognize the legal, ethical, and cultural considerations necessary when conducting Art Therapy research.
- j. Apply principles of human development, artistic and creative development, human sexuality, gender identity development, family life cycle, and psychopathology, to the assessment and treatment of clients.
- k. Understand professional role and responsibility to engage in advocacy endeavors as they relate to involvement in professional organizations and advancement of the profession.
- l. Continuously deepen self-understanding through personal growth experiences, reflective practice, and personal art-making to strengthen a personal connection to the creative process, assist in self awareness, promote well-being, and guide professional practice.
- m. Pursue professional development through supervision, accessing current Art Therapy literature, research, best practices, and continuing educational activities to inform clinical practice.
- n. Recognize the impact of oppression, prejudice, discrimination, and privilege on access to mental health care, and develop responsive practices that include collaboration, empowerment, advocacy, and social justice action.
- o. Understand the basic diagnostic process and the major categories and criteria of mental disorders, corresponding treatments, and commonly prescribed psychopharmacological medications.

Program Requirements

The Graduate Department of Marital and Family Therapy offers a graduate program leading to a Master of Arts in Marital and Family Therapy. Thus, in addition to State of California required curriculum in traditional marital and family therapy coursework, the program integrates a comprehensive art therapy curriculum. The Program trains clinicians to work in facilities providing psychological therapeutic services such as: public mental health, community mental health centers, non-profit agencies, psychiatric hospitals, medical centers, therapeutic and public schools, residential treatment facilities, and substance abuse treatment facilities.

The Department provides two- and three-year programs of rigorous academic work combined with two clinical internships of approximately 840 hours with 350 hours of direct client contact.

Students enrolled in the full-time Master of Arts in Marital and Family Therapy with Specialization in Art Therapy program will complete the degree requirements in two years. A three-year program is also available. Courses are offered Tuesdays, Wednesdays, and Thursdays during the day on campus, with internship assignments varying in times and locations.

Students are required to maintain a "B" (3.0) grade point average throughout their coursework and maintain a B or higher grade in each of their practicum courses. Students must also maintain a B or higher in each of their prerequisite courses to advance to practicum.

The Department takes seriously its role in the training of therapists. The personality as well as the intellectual capability of each student is carefully evaluated. In light of this, a student may be disqualified from the program for factors other than grades. Students are also encouraged to seek personal psychotherapy during the first two semesters in the program.

Faculty members are practicing MFT/art therapy clinicians or scholars with a couple of field experts (teaching psychopharmacology). The courses are directly related to professor's work experience and area of expertise.

Course Work Sequence

First Semester (Fall)

- MFTH 600 Art Therapy Literature and Research *2 semester hours **
- MFTH 601 Art Therapy Studio: Theories and Practice *2 semester hours **
- MFTH 602 Fundamentals of Marriage/Family Systems, Law and Ethics *2 semester hours*
- MFTH 604 Child Psychotherapy: Theory and Practice *2 semester hours*
- MFTH 609 Introduction to Mental Health Services *2 semester hours*
- MFTH 615 Group Psychotherapy: Theory and Practice *2 semester hours*
- MFTH 638 Psychopathology & Psychopharmacology *2 semester hours*
- MFTH 640 Psychological Tests & Art Therapy Assessment *2 semester hours*

Total: 16 semester hours

Second Semester (Spring)

- MFTH 606 Adolescent Psychotherapy: Theory and Practice *2 semester hours*
- MFTH 608 Theories of Marriage and Family Therapy *2 semester hours*
- MFTH 612 Marriage and Family Psychotherapy: Issues and Applications *2 semester hours*
- MFTH 617 Practicum/Supervision I *3 semester hours*
- MFTH 642 Trauma Theory and Treatment/ Suicide Assessment and Prevention *2 semester hours*
- MFTH 680 Marriage and Family Therapy Observation Telehealth and Contemporary Practice *2 semester hours*
- MFTH 692 Art-Based Exploration of DEI in Clinical Treatment *2 semester hours*

Total: 15 semester hours

Summer Session I

- MFTH 611 Drug, Alcohol, and Addiction Recovery Treatment *1 semester hours*
- MFTH 641 Aging and Long-Term Care *1 semester hours*

**Please see note below regarding the optional summer art therapy/MFT program in San Miguel de Allende courses offered for interested students.

Total: 3 semester hours

Third Semester (Fall)

- MFTH 618 Practicum/Supervision - Capstone II *4 semester hours*
- MFTH 621 Cultural Considerations in Marital and Family Therapy *1 TO 3 semester hours*
- MFTH 630 Marital and Family Therapy: Clinical Studies *2 TO 3 semester hours*
- MFTH 691 Research Methodology *3 semester hours*

Total: 13 semester hours

Fourth Semester (Spring)

- MFTH 613 Intimate Partner Violence and Abuse Assessment, Reporting, and Treatment *2 semester hours*
- MFTH 616 Human Sexuality, Couples, and Adult Psychotherapy *2 semester hours*

- MFTH 619 Practicum/Supervision III: Clinical Studies Capstone *4 semester hours*
- MFTH 690 Art Therapy Studio: Professional Ethics and Identity *2 semester hours*
- MFTH 696 Research/Clinical Paper *3 semester hours*

Total: 13 semester hours

Total: 60 semester hours

** Clinical art therapy specialized courses*

****Summer International Program**

The Graduate Department of Marital and Family Therapy with Specialized Training in Art Therapy has established an international virtual and study abroad program. While obtaining a master's degree at LMU, students are encouraged to attend the summer program as part of fulfillment of the degree requirements (non-mandatory courses), broadening their appreciation for issues of culture. Classes available are MFTH 620, MFTH 622, and MFTH 629. These summer units can be counted toward partial completion of Fall classes MFTH 621 and MFTH 630.

Music

Faculty

Chairperson: T. J. Harper

Professors: Mark Saya, Virginia Saya

Associate Professor: T. J. Harper

Assistant Professor: David Carter, Divine Gbagbo

Clinical Professors: Wojciech Kocyan, Marisa De Silva

Bachelors

Music, B.A.

Objectives

The purpose of the Department of Music is to provide quality music instruction both for students who wish to pursue music as a career and for students who wish to enrich their lives through non-career-oriented study and performance. Students and faculty work together to foster aesthetic involvement and creative and scholarly inquiry that support a vital community of music learning. Instruction emphasizes a personal approach. Through the presentation of diverse musical programs, the department also sustains and enriches the cultural vitality of the University and its surrounding communities. The work of the department further supports the goals of Jesuit and Marymount education by strengthening the socializing influence of music both within the University and the world at large.

The Department of Music offers the Bachelor of Arts in Music degree, the requirements of which can serve as an excellent foundation for students undertaking advanced studies in preparation for such careers as musicology, composition, ethnomusicology, music librarianship, and pedagogy-oriented teaching. In addition to meeting all general University admissions requirements, students who wish either to major or minor in Music must meet specific Department of Music entrance requirements.

Loyola Marymount University and the Department of Music are accredited by the National Association of Schools of Music.

Student Learning Outcomes

Students majoring in Music should be able to:

- Develop physical coordination and technical skills required for specific musical activities (conducting, singing, instrumental performance)
- Apply essential principles of music theory and form to the study and evaluation of musical scores (critical skills)
- Display familiarity with musical notation in performance and original composition (creative skills).

Students majoring in Music should know:

- The historical evolution of Western music as evidenced by style periods, performance practices, and representative composers and their works
- The varieties of music as a cultural phenomenon seen in its interrelationship with belief systems, life-ways, and language.

Students majoring in Music are presented with the opportunity to value:

- The synthesis of perspectives-physical, technical, analytical, historical-that leads to a cultured musical sensibility and artistic performance.

Admission to the Major and Minor

An audition in an applied emphasis (guitar, percussion, piano, strings, voice, winds) is required before admission to the major or minor. Audition requirements appropriate to each emphasis (instrumental or voice) are available on-line (<https://cfa.lmu.edu/programs/music/auditions/>) and from the administrative office (Burns 103) of the Department of Music.

Retention in the Major

The following standards must be met by majors in the Department of Music:

A grade of B (3.0) or better in:

- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*

A grade of C (2.0) or better in:

- MUSC 122 Music Theory and Form II *3 semester hours* in order to advance to MUSC 221

Foreign Language Requirement

One semester of foreign language selected from the following:

- ITAL 2101 Italian *1 4 semester hours* or
- GRMN 2101 German *1 4 semester hours* or

- FREN 2101 French 1 *4 semester hours*

Note:

The language option selected may be taken for Credit/No Credit grading but requires the approval of the Chairperson and the applied emphasis instructor.

Music Major Curriculum (MUSC)

48 Semester Hours (plus Foreign Language Requirement)

General Requirements

38 Semester Hours

- MUSC 101 Studio Class *0 semester hours (4 semesters)*/***
- MUSC 121 Music Theory and Form I *3 semester hours **
- MUSC 122 Music Theory and Form II *3 semester hours ***
- MUSC 133 Aural Skills I *1 semester hours **
- MUSC 134 Aural Skills II *1 semester hours ***
- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours **
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours ***
- MUSC 221 Music Theory and Form III *3 semester hours*
- MUSC 222 Music Theory and Form IV *3 semester hours*
- MUSC 235 Instrumentation *2 semester hours*
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 303 Introduction to World Music Cultures *3 semester hours*
- MUSC 316 Music History: Antiquity to 1600 *3 semester hours*
- MUSC 317 Music History: 1600-1820 *3 semester hours*
- MUSC 318 Music History: 1820 to Present *3 semester hours*
- MUSC 332 Choral Conducting *2 semester hours* or
- MUSC 333 Instrumental Conducting *2 semester hours*

Applied Emphasis Ensemble(s)

- MUSC 454 African Music Ensemble *0 OR 1 semester hours* or
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* or
- MUSC 490 Chamber Orchestra *0 OR 1 semester hours* or
- MUSC 491 Consort Singers *0 TO 2 semester hours* or
- MUSC 492 Chamber Music Ensembles *0 OR 1 semester hours **** or
- MUSC 493 Oriana Vocal Ensemble *0 OR 1 semester hours* or
- MUSC 495 Concert Choir *0 OR 1 semester hours*

Note:

* *must be taken concurrently*

** *must be taken concurrently*

*** *includes guitar, string, piano, and percussion ensembles*

Concentration Requirements

12 Semester Hours/Upper Division Music

With the approval of the director of the Concentration, all music majors must declare and complete an upper division Concentration. It is possible to complete two Concentrations with the approval of an academic advisor and the department chairperson. In order to fulfill a double Concentration, the student must take all classes required in each of the selected Concentrations. Music courses fulfilling one Concentration may not be used to satisfy the requirements of a second Concentration.

Conducting (INCD or VOCD)

Required Courses:

- MUSC 328 Choral Methods I *2 semester hours* or
- MUSC 330 Score Reading I *2 semester hours*
- MUSC 332 Choral Conducting *2 semester hours* * or
- MUSC 333 Instrumental Conducting *2 semester hours* *
- MUSC 432 Advanced Choral Conducting *2 semester hours* or
- MUSC 433 Advanced Instrumental Conducting *2 semester hours*
- MUSC 445 Choral Practicum *1 semester hours* or
- MUSC 446 Orchestral Techniques Practicum *1 semester hours*

Additional 5 semester hours selected from the following:

- MUSC 307 Choral Literature *3 semester hours*
- MUSC 308 Orchestral Literature *3 semester hours*
- MUSC 331 Score Reading II *2 semester hours*
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 490 Chamber Orchestra *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 491 Consort Singers *0 TO 2 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 493 Oriana Vocal Ensemble *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 495 Concert Choir *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)

Note:

* Students in this Concentration take one of these courses as a general music requirement and the other as a Concentration requirement.

Note:

A grade of A- (3.7) or above in MUSC 332 or MUSC 333 (when taken as a general music requirement) is required to be considered for admission to the Conducting Concentration.

Popular Music (INSP or VOSP)

Required Courses:

- MUSC 324 Form and Harmony in Popular Music *3 semester hours*
- MUSC 326 Music Technology and Production *3 semester hours*

Additional 6 semester hours selected from the following:

- MUSC 365 History of Jazz *3 semester hours*
- MUSC 366 History of Rock *3 semester hours*
- MUSC 367 History of Popular Music *3 semester hours*
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 396 Sociology of Music *3 semester hours*
- MUSC 454 African Music Ensemble *0 OR 1 semester hours* (Fall, repeatable)
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* (Spring, repeatable)
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 492 Chamber Music Ensembles *0 OR 1 semester hours* (when taken as Jazz Ensemble, repeatable)

Note:

A grade of B+ (3.3) or above in the four semesters of Music Theory and Form (MUSC 121, MUSC 122, MUSC 221, MUSC 222) is required to be considered for admission to the Popular Music concentration.

Instrumental Studies (INIS)

Required Courses:

- MUSC 310 Instrumental Pedagogy *3 semester hours*
- MUSC 344 Alexander Technique *2 semester hours*
- MUSC 450 Senior Project/Recital *1 semester hours*

Additional 6 semester hours selected from the following:

- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 490 Chamber Orchestra *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 492 Chamber Music Ensembles *0 OR 1 semester hours* (Guitar, String, Chamber and/or Percussion; enroll in 1 semester hour; repeatable)

Music History/Literature (INMH or VOMH)

Required Courses:

- MUSC 319 Analytic Techniques *3 semester hours* or
- MUSC 322 Modal Counterpoint *3 semester hours* or
- MUSC 323 Tonal Counterpoint *3 semester hours*

- MUSC 412 Pre-Renaissance and Renaissance Music *3 semester hours* or
- MUSC 413 Music of Baroque *3 semester hours* or
- MUSC 414 Music of the Classical Era *3 semester hours* or
- MUSC 415 Music of the Romantic Age *3 semester hours* or
- MUSC 416 Music of the Twentieth-Century Era *3 semester hours*

- MUSC 497 Musicology Placement Practicum *0 OR 1 semester hours*

Additional 5 semester hours selected from the following:

- MUSC 343 Opera Scenes/Workshop *1 OR 2 semester hours* (repeatable)
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 490 Chamber Orchestra *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 491 Consort Singers *0 TO 2 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 492 Chamber Music Ensembles *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 493 Oriana Vocal Ensemble *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 495 Concert Choir *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)

Note:

A grade of A- (3.7) or above in MUSC 316, MUSC 317, and MUSC 318 is required to be considered for admission to the Music History/Literature Concentration.

Theory/Composition (INTC or VOTC)

Required Courses:

- MUSC 319 Analytic Techniques *3 semester hours* or
- MUSC 322 Modal Counterpoint *3 semester hours* or
- MUSC 323 Tonal Counterpoint *3 semester hours*
- MUSC 387 Music Composition I *1 semester hours*
- MUSC 454 African Music Ensemble *0 OR 1 semester hours* (enroll in 1 semester hour)
- MUSC 496 Theory Placement Practicum *0 OR 1 semester hours* (enroll in 1 semester hour)

Additional 6 semester hours selected from the following:

- MUSC 365 History of Jazz *3 semester hours*
- MUSC 382 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours* (repeatable)*

- MUSC 388 Music Composition II *1 semester hours*
- MUSC 396 Sociology of Music *3 semester hours*
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 487 Music Composition III *1 semester hours*
- MUSC 488 Music Composition IV *1 semester hours*
- MUSC 492 Chamber Music Ensembles *0 OR 1 semester hours* (Percussion only; enroll in 1 semester hour; repeatable)

Note:

* Piano for non-pianists; choice of other instrument or voice for pianists.

Note:

A grade of B+ (3.3) or above in the four semesters of Music Theory & Form (MUSC 121, MUSC 122, MUSC 221, MUSC 222) is required to be considered for admission to the Theory/Composition Concentration.

Vocal Studies (VOVS)

Required Courses:

- MUSC 341 Vocal Pedagogy *3 semester hours*
- MUSC 344 Alexander Technique *2 semester hours*
- MUSC 450 Senior Project/Recital *1 semester hours*

Additional 6 semester hours selected from the following:

- MUSC 340 Diction for Singers I *1 semester hours*
- MUSC 342 Diction for Singers II *1 semester hours*
- MUSC 343 Opera Scenes/Workshop *1 OR 2 semester hours* (repeatable)
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 491 Consort Singers *0 TO 2 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 493 Oriana Vocal Ensemble *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 495 Concert Choir *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)

World Music/Ethnomusicology (INWM or VOWM)

Required Courses:

- MUSC 304 Topics in World Music Cultures *3 semester hours*
- MUSC 407 Research and Methods in Ethnomusicology *1 semester hours*
- MUSC 454 African Music Ensemble *0 OR 1 semester hours* (enroll in 1 semester hour)
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* (enroll in 1 semester hour)

Additional 6 semester hours selected from the following:

- MUSC 365 History of Jazz *3 semester hours*
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 396 Sociology of Music *3 semester hours*
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours* (enroll in 1 semester hour; repeatable)
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*

Note:

A grade of B+ or above in MUSC 303 is required to be considered for admission to the World Music/Ethnomusicology Concentration.

Applied Music

Individual Instructions

Music Major/Minor

Individual instruction (Guitar, Percussion, Piano, Strings, and Voice)

Music majors are required to complete a minimum of four semesters, and Music minors two semesters, of individual instruction in the following emphasis areas:

Major: 4 semester hours

- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*

Minor: 2 semester hours

- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*

Private applied lessons requirements

Each semester hour of earned credit in private applied lessons requires the following:

- One 50-minute private lesson weekly (total 14)
- Enrollment in MUSC 101 Studio Class
- Minimum of one (1) Studio Class performance per semester
- End of semester performance jury

Private applied lessons eligibility

Only students who have been officially accepted through audition and declared music majors or minors by the Department of Music may enroll in private applied lessons.

No applied music fee is required.

- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*

Practice room facilities

Practice room facilities (free of charge) are available to all applied music students enrolled for credit.

Applied music course repeatability

Applied music courses are repeatable for credit. Majors who wish to continue credit enrollment beyond minimum requirements may enroll in the subsequent offerings.

- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*

Music Non-Major/Non-Minor

Individual instruction (Guitar, Percussion, Piano, Strings, Winds, and Voice)

Individual instruction is available in Guitar, Percussion, Piano, Strings, Winds, and Voice. Permission of professor required.

There is an applied music fee of \$595.00 per semester for fourteen 30-minute weekly lessons. Applied music courses are repeatable for credit.

- MUSC 182 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 282 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 382 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 482 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*

Class instruction (Voice, Guitar, Piano)

Class instruction is available in voice, guitar, and piano for students at the beginning level.

- MUSC 105 The Vocal Experience *3 semester hours*
- MUSC 106 The Guitar Experience *3 semester hours*
- MUSC 107 The Piano Experience *3 semester hours*

All of these courses fulfill Explorations: Creative Experience in the University Core. MUSC 107 requires a \$15 lab fee for keyboard/headset upkeep.

Ensembles

Music Major/Minor

Music majors are required to complete eight semesters, and Music minors three semesters, of active participation in an ensemble appropriate to the area of individual instruction emphasis.

Music Non-Major/Non-Minor

Membership is open to all students and the University community on audition-after-enrollment basis.

- MUSC 454 African Music Ensemble *0 OR 1 semester hours*
- MUSC 455 African Music Ensemble II *0 OR 1 semester hours*
- MUSC 490 Chamber Orchestra *0 OR 1 semester hours*
- MUSC 491 Consort Singers *0 TO 2 semester hours*
- MUSC 492 Chamber Music Ensembles *0 OR 1 semester hours*
- MUSC 493 Oriana Vocal Ensemble *0 OR 1 semester hours*
- MUSC 495 Concert Choir *0 OR 1 semester hours*

Music Model Four-Year Plan

First Year

Fall Semester

- MUSC 101 Studio Class *0 semester hours*
- MUSC 121 Music Theory and Form I *3 semester hours*
- MUSC 133 Aural Skills I *1 semester hours*
- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC Ensemble *1 semester hours*

- FREN 2101 French 1 *4 semester hours* or
- GRMN 2101 German 1 *4 semester hours* or
- ITAL 2101 Italian 1 *4 semester hours*

- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Spring Semester

- MUSC 101 Studio Class *0 semester hours*

- MUSC 122 Music Theory and Form II *3 semester hours*
- MUSC 134 Aural Skills II *1 semester hours*
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC Ensemble *1 semester hour*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Sophomore Year

Fall Semester

- MUSC 101 Studio Class *0 semester hours*
- MUSC 221 Music Theory and Form III *3 semester hours*
- MUSC 235 Instrumentation *2 semester hours*
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC Ensemble *1 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 16-19 semester hours

Spring Semester

- MUSC 101 Studio Class *0 semester hours*
- MUSC 222 Music Theory and Form IV *3 semester hours*
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 316 Music History: Antiquity to 1600 *3 semester hours*
- MUSC Ensemble *1 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Junior Year

Fall Semester

- MUSC 317 Music History: 1600-1820 *3 semester hours*
- MUSC 303 Introduction to World Music Cultures *3 semester hours*
- MUSC 332 Choral Conducting *2 semester hours or*
- MUSC 333 Instrumental Conducting *2 semester hours*
- University Core *3-4 semester hours*

- University Core *3-4 semester hours*
- Upper Division Elective *2 semester hours*
- MUSC Ensemble *1 semester hours*

Total: 16-18 semester hours

Spring Semester

- MUSC 318 Music History: 1820 to Present *3 semester hours*
- MUSC Upper Division Concentration *2 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- MUSC Ensemble *1 semester hours*

Total: 14-17 semester hours

Senior Year

Fall Semester

- MUSC Upper Division Concentration *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective Non-Music *3-4 semester hours*
- MUSC Ensemble *1 semester hours*
- Elective *3-4 semester hours*
- Elective *2 semester hours*

Total: 15-18 semester hours

Spring Semester

- MUSC Upper Division Elective *4 semester hours*
- University Core *3-4 semester hours*
- MUSC Ensemble *1 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *2 semester hours*

Total: 15-18 semester hours

Note:

This Four-Year Plan is only a model. Some music course scheduling will vary due to the departmental rotation of classes.

Minor

Music Minor

Admission to the Major and Minor

An audition in an applied emphasis (guitar, percussion, piano, strings, voice, winds) is required before admission to the major or minor. Audition requirements appropriate to each emphasis (instrumental or voice) are available on-line (<https://cfa.lmu.edu/programs/music/auditions/>) and from the administrative office (Burns 103) of the Department of Music.

Foreign Language Requirement

One semester of foreign language selected from the following:

- ITAL 2101 Italian 1 4 semester hours or
- GRMN 2101 German 1 4 semester hours or
- FREN 2101 French 1 4 semester hours

Note:

The language option selected may be taken for Credit/No Credit grading but requires the approval of the Chairperson and the applied emphasis instructor.

Music Minor Curriculum (MUSC)

21 Semester Hours (Plus Foreign Language Requirement)

- MUSC 101 Studio Class 0 semester hours (2 semesters)
- MUSC 121 Music Theory and Form I 3 semester hours *
- MUSC 122 Music Theory and Form II 3 semester hours **
- MUSC 133 Aural Skills I 1 semester hours *
- MUSC 134 Aural Skills II 1 semester hours **
- MUSC 316 Music History: Antiquity to 1600 3 semester hours
- MUSC 317 Music History: 1600-1820 3 semester hours
- MUSC 318 Music History: 1820 to Present 3 semester hours
- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours *
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours **
- Applied Emphasis Ensemble(s) 2 semester hours */**

- MUSC 454 African Music Ensemble 0 OR 1 semester hours or
- MUSC 455 African Music Ensemble II 0 OR 1 semester hours or
- MUSC 490 Chamber Orchestra 0 OR 1 semester hours or
- MUSC 491 Consort Singers 0 TO 2 semester hours or
- MUSC 492 Chamber Music Ensembles 0 OR 1 semester hours or

- MUSC 493 Oriana Vocal Ensemble 0 OR 1 semester hours or
- MUSC 495 Concert Choir 0 OR 1 semester hours

Note:

* *must be taken concurrently*

** *must be taken concurrently*

Applied Music

Individual Instructions

Music Major/Minor

Individual instruction (Guitar, Percussion, Piano, Strings, and Voice)

Music majors are required to complete a minimum of four semesters, and Music minors two semesters, of individual instruction in the following emphasis areas:

Major: 4 semester hours

- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice 1 semester hours
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice 1 semester hours

Minor: 2 semester hours

- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours
- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours

Private applied lessons requirements

Each semester hour of earned credit in private applied lessons requires the following:

- One 50-minute private lesson weekly (total 14)
- Enrollment in MUSC 101 Studio Class
- Minimum of one (1) Studio Class performance per semester
- End of semester performance jury

Private applied lessons eligibility

Only students who have been officially accepted through audition and declared music majors or minors by the Department of Music may enroll in private applied lessons.

No applied music fee is required.

- MUSC 180 Guitar, Percussion, Piano, Strings, Winds, Voice 1 semester hours

- MUSC 181 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 280 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 281 Guitar, Percussion, Piano, Strings, Voice *1 semester hours*
- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*

Practice room facilities

Practice room facilities (free of charge) are available to all applied music students enrolled for credit.

Applied music course repeatability

Applied music courses are repeatable for credit. Majors who wish to continue credit enrollment beyond minimum requirements may enroll in the subsequent offerings.

- MUSC 380 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 381 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 480 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*
- MUSC 481 Guitar, Percussion, Piano, Strings, Voice, Composition *1 semester hours*

Music Non-Major/Non-Minor

Individual instruction (Guitar, Percussion, Piano, Strings, Winds, and Voice)

Individual instruction is available in Guitar, Percussion, Piano, Strings, Winds, and Voice. Permission of professor required.

There is an applied music fee of \$595.00 per semester for fourteen 30-minute weekly lessons. Applied music courses are repeatable for credit.

- MUSC 182 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 282 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 382 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*
- MUSC 482 Guitar, Percussion, Piano, Strings, Winds, Voice *1 semester hours*

Class instruction (Voice, Guitar, Piano)

Class instruction is available in voice, guitar, and piano for students at the beginning level.

- MUSC 105 The Vocal Experience *3 semester hours*
- MUSC 106 The Guitar Experience *3 semester hours*
- MUSC 107 The Piano Experience *3 semester hours*

All of these courses fulfill Explorations: Creative Experience in the University Core. MUSC 107 requires a \$15 lab fee for keyboard/headset upkeep.

Ensembles

Music Major/Minor

Music majors are required to complete eight semesters, and Music minors three semesters, of active participation in an ensemble appropriate to the area of individual instruction emphasis.

Music Non-Major/Non-Minor

Membership is open to all students and the University community on audition-after-enrollment basis.

- MUSC 454 African Music Ensemble 0 OR 1 semester hours
- MUSC 455 African Music Ensemble II 0 OR 1 semester hours
- MUSC 490 Chamber Orchestra 0 OR 1 semester hours
- MUSC 491 Consort Singers 0 TO 2 semester hours
- MUSC 492 Chamber Music Ensembles 0 OR 1 semester hours *
- MUSC 493 Oriana Vocal Ensemble 0 OR 1 semester hours
- MUSC 495 Concert Choir 0 OR 1 semester hours

Note:

* Includes guitar, string, piano, and percussion ensembles. These classes are repeatable for credit.

Theatre Arts and Dance

Dance

Faculty

Chairperson: Rosalynde LeBlanc Loo

Professors: Rosalynde LeBlanc Loo, Patrick Damon Rago, Leon Wiebers

Assistant Professors: Bernard Brown, Taryn Vander Hoop

Clinical Associate Professor: Kristen Smiarowski

Full-time Instructor: Laura Ann Smyth

Mission

Framed by the Mission of Loyola Marymount University, the LMU Dance Program is committed to the inquiry and practice of dance as a creative, expressive art form that is integral to life.

The program believes that the study of dance engages the student as a whole person--body, mind, and spirit.

Guided by collaborative partnerships with teachers and scholars, opportunities to engage prominent dance artists, as well as participation within the diverse cultural and dance communities of Los Angeles and beyond, LMU Dance prepares students for a variety of career paths in dance and related areas of professional engagement.

The program provides a strong, unified learning community that works with deep intention, cooperation, and flexible engagement in performance, scholarship, choreography, and social action.

Housed in the Department of Theatre Arts and Dance, the Dance Program offers coursework for the dance major, Liberal Studies majors, and the general student population who wish to pursue dance as part of the core curriculum, as electives, and for the purposes of a liberal arts education.

Theatre Arts

Faculty

Chairperson: Leon Wiebers

Professors: Diane Benedict, Beth Henley (Presidential Professor), Katharine M. Noon, Kevin J. Wetmore, Jr., Leon Wiebers

Associate Professor: Arnab Banerji

Assistant Professors: Stacey Cabaj, Daphnie Sicre

Clinical Associate Professor: Dana Resnick

Clinical Assistant Professors: Wesley Chew, Andrea Odinov, Nenad Pervan

Full Time Instructor: Meagan Prael

Mission

The Theatre Arts Major supports the goals and objectives of Loyola Marymount University by offering an academically rigorous undergraduate education in the humanities. The study of theatre engages the whole person (body, mind and spirit) and encourages students to see their studies in a broad social, ethical, and cultural context. The department approaches the study of theatre with the view that theatre is a laboratory for the study of the whole of life. The department is committed to diversity, equity, and inclusion as well as in cultivating an anti-racist ethos, practice and support system.

Bachelors

Dance, B.A.

Student Learning Outcomes

1. Students will apply healthy and sustainable practices to their work in dance.
2. Students will demonstrate embodied knowledge of multiple dance techniques and genres.
3. Students will apply critical thinking to dance and its function in society through analysis of diverse aesthetic values.
4. Students will create original work with a critical awareness of the ways in which musicality, theatricality, technology, and spatiality inform the creative process.
5. Students will integrate research of the historical, the contemporary, and the self in dance using traditional academic, as well as movement methodologies.

6. Students will produce original, critical, and creative scholarship that demonstrates integration of their knowledge of dance studies.

Dance Generalist Track (GENL)

Major Requirements

Lower Division Requirements:

A minimum of 20 semester hours:

- DANC 100 Orientation to Dance *1 semester hours*
- DANC 160 Fundamentals of Dance Composition I: The Choreographic Process *3 semester hours* (counts also as University Core)
- DANC 161 Fundamentals of Dance Composition II: Dance Improvisation *3 semester hours*
- DANC 183 Stagecraft for Dancers *1 semester hours*
- DANC 253 Pilates for First Year *0 to 1 semester hours*
- DANC 260 Laban Movement Analysis: Applications for Dance Making *3 semester hours*
- DANC 262 Dance Styles and Forms *3 semester hours*
- DANC 281 History of Dance Theatre *3 semester hours*
- DANC 282 I Am, Therefore I Dance: Dance, Culture, and Society *3 semester hours*
- And taken at the level of proficiency: Modern/Contemporary Technique and Ballet Technique each semester (minimum total lower and upper division, 8 semester hours), and Jazz Technique, 4 semesters (minimum total lower or upper division, 4 semester hours), and Dance in Its Cultural Context (termed "World Dance"), 2 semesters (minimum total lower or upper division, 2 semester hours).

Upper Division Requirements:

A minimum of 23 semester hours:

- DANC 377 Dance Production *0 TO 1 semester hours*
- DANC 378 Service Project *0 to 1 semester hours*
- DANC 380 Introduction to Music *3 semester hours*
- DANC 388 Careers in Dance *1 semester hours*
- DANC 460 Dance Theory and Criticism *3 semester hours*
- DANC 461 Senior Thesis: Project *3 semester hours* (minimum of C [2.0] grade)
- DANC 462 Mentorship: Senior Thesis *0 TO 1 semester hours*
- DANC 480 Kinesiology for Dancers I *3 semester hours*
- DANC 481 Kinesiology for Dancers II *3 semester hours*
- DANC 484 Principles of Teaching Dance *3 semester hours*
- And taken at the level of proficiency: Modern Contemporary Technique and Ballet Technique each semester (minimum total lower and upper division, 8 semester hours), and Jazz Technique, 4 semesters (minimum total lower or upper division, 4 semester hours), and Dance in Its Cultural Context (termed "World Dance"), 2 semesters (minimum total lower or upper division, 2 semester hours).

Note:

A minimum of a C (2.0) must be maintained in major coursework.

A minimum grade of C (2.0) must be earned in each Dance major technique course and DANC 461.

Dance Generalist Model Four-Year Plan

First Year

Fall Semester

- DANC 100 Orientation to Dance *1 semester hours*
- DANC 160 Fundamentals of Dance Composition I: The Choreographic Process *3 semester hours*
- DANC 377 Dance Production *0 TO 1 semester hours*
- DANC Modern/Contemporary *0-1 semester hours*
- DANC Ballet *0-1 semester hours*
- DANC Jazz *0-1 semester hours*
- DANC 253 Pilates for First Year *0 semester hour* (Co-requisite with Modern/Contemporary II)
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 12-17 semester hours

Spring Semester

- DANC 161 Fundamentals of Dance Composition II: Dance Improvisation *3 semester hours*
- DANC 183 Stagecraft for Dancers *1 semester hours*
- DANC Modern/Contemporary *0-1 semester hours*
- Ballet *0-1 semester hours*
- DANC 253 Pilates for First Year at *0-1 semester hour* (Co-requisite with Modern/Contemporary)
- DANC 377 Dance Production *0 TO 1 semester hours* (if it wasn't taken in the Fall)
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-20 semester hours

Sophomore Year

Fall Semester

- DANC 282 I Am, Therefore I Dance: Dance, Culture, and Society *3 semester hours*
- DANC 260 Laban Movement Analysis: Applications for Dance Making *3 semester hours*
- DANC 380 Introduction to Music *3 semester hours*
- DANC Modern/Contemporary *0-1 semester hours*
- DANC Ballet *0-1 semester hours*
- DANC Jazz *0-1 semester hours*
- University Core *3-4 semester hours*

- Elective *3-4 semester hours*

Total: 15-20 semester hours

Spring Semester

- DANC 262 Dance Styles and Forms *3 semester hours*
- DANC 281 History of Dance Theatre *3 semester hours*
- DANC Modern/Contemporary *0-1 semester hours*
- DANC Ballet *0-1 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Dance in Its Cultural Context *0-2 semester hours*: DANC 344 , DANC 371 , DANC 374 , and/or DANC 397

Total: 15-22 semester hours

Junior Year

Fall Semester

- DANC 388 Careers in Dance *1 semester hours*
- DANC 480 Kinesiology for Dancers I *3 semester hours*
- DANC Modern/Contemporary *0-1 semester hours*
- DANC Ballet *0-1 semester hours*
- DANC Jazz *0-1 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-19 semester hours

Spring Semester

- DANC 481 Kinesiology for Dancers II *3 semester hours*
- DANC 461 Senior Thesis: Project *3 semester hours*
- DANC Ballet *0-1 semester hour*
- DANC Modern/Contemporary *0-1 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 12-16 semester hours

Senior Year

Fall Semester

- DANC 460 Dance Theory and Criticism 3 semester hours
- DANC 484 Principles of Teaching Dance 3 semester hours
- DANC 462 Mentorship: Senior Thesis 0 TO 1 semester hours
- DANC Modern/Contemporary 0-1 semester hours
- DANC Ballet 0-1 semester hours
- DANC Jazz 0-1 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 13-20 semester hours

Spring Semester

- DANC 378 Service Project 0 to 1 semester hours
- DANC 462 Mentorship: Senior Thesis 0 TO 1 semester hours
- DANC Modern/Contemporary 0-1 semester hours
- DANC Ballet 0-1 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 12 semester hours

Note:

Variable semester hours for all technique classes are options only for Dance majors and minors. All other students must take these courses for 2 semester hours.

Theatre Arts, B.A.

Objectives

The Theatre Arts curriculum is planned to provide a broad quality education in the humanities and to develop in the student an appreciation of the whole self and the universality of the human experience. The Theatre Arts program promotes an environment that nurtures self-expression within all aspects of the discipline, ranging from acting and design to technical theatre and the history and theories surrounding these practices. Faculty and students collaborate to enhance creative involvement in and promote aesthetic and scholarly inquiry into the art of theatre and performance. Participation on all levels in the performing arts is central to this work. Through the production and study of both Western and world theatrical traditions, the program contributes to the cultural vitality of our students, the university, and the surrounding community.

The Theatre Arts program supports the mission and goals of the university with a commitment to educating the whole person and providing students with the tools to be an active participant in the service of faith and the promotion of justice, and is accredited by the National Association of Schools of Theatre. The program offers the Bachelor of Arts in Theatre degree, the requirements of which can serve as an excellent foundation for those students pursuing a career in theatre, film, and television, for those who wish to enrich their lives through non-career oriented study and performance, and for those pursuing MFA and PhD degrees in performance, design, history, and performance theory.

Student Learning Outcomes

Students majoring in Theatre Arts should be able to:

- Strengthen their skills in observation, concentration, and imagination
- Effectively apply learned acting techniques to performance and/or creative works of their own
- Interpret dramatic texts and critique theatrical performance using appropriate critical language and analytical frameworks
- To integrate effective use of body and voice in communication in a theatrical space
- Apply a basic understanding of scenery, costume, and lighting materials, construction procedures, and standard theatrical practices for theatre production. Read and understand technical and artistic drawings. Basic performance and design genres, styles, techniques as methods of storytelling.
- Identify the basic elements of stage direction; analyze a play script from the point of view of the director; articulate and defend a production concept; develop actor-coaching skills; and identify elements of direction that communicate story, theme, and concept
- Positively contribute to the field of theatre performance, history, and production.

Students majoring in Theatre Arts are presented with the opportunity to value:

- Theatre as a live, human, creative, and spiritual experience, which has the power to transform and educate as well as entertain an audience
- Non-Western theatrical styles and genres
- The impact design and production have on the theatrical experience, and the relationships and contributions of all collaborators and theatrical personnel and how they contribute to the creation of theatre production across a broad spectrum of styles and genres
- Individual expression through exploration, analysis, and creation of dramatic writing
- First-hand European theatre tradition; Stanislavski and Brechtian Political Epic theatre performance techniques; the history, geography, and culture of Germany and Eastern Europe, through our semester study abroad program, Bonn-Moscow-Berlin.

Students majoring in Theatre Arts should know:

- Basic theories, techniques, and process of dramatic writing and structure, and various approaches to translating original dramatic material from the page to the stage/screen
- Basic world theatre history and dramatic literature, including exemplary works and genres
- Basic performance and design genres, styles, and techniques
- Basic strategies of career development and audition/interview methods.

Major Requirements (THEA)

Lower Division Requirements:

24 semester hours:

- THEA 111 Introduction to Theatre Performance *3 semester hours*

Two courses with their labs from the following (total 6 semester hours):

- THEA 120 Stagecraft *3 semester hours* and
- THEA 121 Stagecraft Lab *0 semester hours*
- THEA 124 Costume Craft *3 semester hours* and
- THEA 125 Costume Craft Lab *0 semester hours*
- THEA 126 Lighting and Sound Craft *3 semester hours* and
- THEA 127 Lighting and Sound Craft Lab *0 semester hours*

- THEA 240 Theatre History and Literature I *3 semester hours*
- THEA 245 Theatre History and Literature II *3 semester hours*

One course from the following (3 semester hours):

- THEA 113 Voice and Speech *3 semester hours*
- THEA 114 Movement for Actors *3 semester hours*
- THEA 210 Scene Study and Presentation *3 semester hours*
- THEA 175 Script Analysis *3 semester hours*
- THEA Elective *3 semester hours*

Note:

A grade of C (2.0) or better must be earned in each course.

Upper Division Requirements:

30 semester hours:

- THEA 370 Directing for the Theatre I *3 semester hours*
- THEA 450 Theatre Practicum: Crew *1 to 3 semester hours*
- THEA 490 Senior Thesis Project *3 semester hours*
- Upper Division THEA Electives *12 semester hours*
- THEA history/literature/criticism courses from THEA 330s, 340s, 430s *9 semester hours*

Note:

A grade of C (2.0) or better must be earned in each course of the 9 semester hours of Theatre history, literature, and criticism.

Theatre Arts Model Four-Year Plan

First Year

Fall Semester

- THEA 111 Introduction to Theatre Performance *3 semester hours*
- THEA 120 Stagecraft *3 semester hours* ****or**** THEA 124 Costume Craft ****or**** THEA 126 Lighting and Sound Craft
- THEA 121 Stagecraft Lab *0 semester hours* ****or**** THEA 125 Costume Craft Lab ****or**** THEA 127 Lighting and Sound Craft Lab
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 12-18 semester hours

Spring Semester

- THEA 113 Voice and Speech *3 semester hours* **or** THEA 114 Movement for Actors **or** THEA 210 Scene Study and Presentation **or** THEA 1XX **or** THEA 2XX
- THEA 120 Stagecraft *3 semester hours* or THEA 124 Costume Craft **or** THEA 126 Lighting and Sound Craft
- THEA 121 Stagecraft Lab *0 semester hours* **or** THEA 125 Costume Craft Lab **or** THEA 127 Lighting and Sound Craft Lab
- THEA 175 Script Analysis *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*

Total: 13-19 semester hours

Sophomore Year

Fall Semester

- THEA 113 Voice and Speech *3 semester hours* **or** THEA 114 Movement for Actors **or** THEA 210 Scene Study and Presentation **or** THEA 1XX **or** THEA 2XX
- THEA 240 Theatre History and Literature I *3 semester hours*
- THEA 210 Scene Study and Presentation *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- THEA 113 Voice and Speech *3 semester hours* **or** THEA 114 Movement for Actors **or** THEA 210 Scene Study and Presentation **or** THEA 1XX **or** THEA 2XX
- THEA 245 Theatre History and Literature II *3 semester hours*
- THEA Elective *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Junior Year

Fall Semester

- THEA 370 Directing for the Theatre I *3 semester hours*
- THEA 450 Theatre Practicum: Crew *1 to 3 semester hours* (3 semester hours required)
- THEA History/Literature/Criticism *3 semester hours*
- THEA Elective THEA 3XX or THEA 4XX *3 semester hours*
- THEA Elective *3 semester hours*

- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- THEA History/Literature/Criticism *3 semester hours*
- THEA Elective: THEA 3XX ***or*** THEA 4XX *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Senior Year

Fall Semester

- THEA History/Literature/Criticism *3 semester hours*
- THEA Elective *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- THEA 490 Senior Thesis Project *3 semester hours*
- THEA Elective *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Note:

This schedule is typical. The sequence and choice of courses must be decided in consultation with an advisor.

Masters

Performance Pedagogy, M.F.A.

Mission

Loyola Marymount University's Master of Fine Arts Program in Performance Pedagogy provides an opportunity for students to achieve a terminal degree with a focus on pedagogy and theory of teaching theatre performance at the secondary and university levels. Designed for individuals with experience as professional theatre artists looking to expand their career options, the program will develop our graduate students' existing knowledge with courses in acting theory, pedagogy, directing, design, theatre history and dramatic literature, as they cultivate their skills as teachers of the craft of acting and the discipline of theatre.

Goals

Following the completion of the MFA in Performance Pedagogy Program, our graduates will emerge with the skills necessary to go on to teach at universities, high schools, actor training programs or go into private practice as acting coaches, opening their own studios or working for other private coaches or theatres.

The goal of the program is to produce an educated professional artist who teaches relying upon both traditional and cutting edge pedagogical techniques. As the study of theatre engages the whole person (body, mind and spirit), we encourage all students to see their studies in a broad social, ethical and cultural context.

The program approaches the study of theatre with the view that theatre is a laboratory for the study of the whole of life, and our students are given multiple opportunities to teach and mentor undergraduate students as an important component of the program.

Learning Outcomes

After completing the M.F.A. in Performance Pedagogy, students will be able to:

- Interpret dramatic texts and critique theatrical performance using appropriate critical language and analytic frameworks
- Effectively develop actor coaching skills and effectively communicate to performers
- Educate actors by integrating theory and practice in the classroom
- Effectively collaborate with other theatre artists on the development of a live stage performance, including an understanding of standard design and technical theatre procedures and practices.

Students will gain deep knowledge in:

- Research methods and writing for the theatre
- Current educational theatre theory and both traditional and new theatre pedagogies
- Theatre as art, discipline, field of study, and craft
- The impact design and production have on the theatrical experience, and the relationships and contributions of all collaborators and theatrical personnel, and how they contribute to the creation of theatre production across a broad spectrum of styles, genres, and cultures
- Diversity, cultural awareness, and social justice, and the roles they play in theatre.

M.F.A. Requirements

(60 semester hours)

Core Courses

(21 semester hours--7 courses)

- THEA 6000 Seminar - Introduction to Theatre Pedagogy *3 semester hours*

- THEA 6010 Seminar in Research and Writing Theatre *3 semester hours*
- THEA 6200 Issues in Theatre Pedagogy *3 semester hours*
- THEA 6300 Seminar - Teaching Acting *3 semester hours*
- THEA 6650 Theories of Acting and Directing *3 semester hours*
- THEA 6700 Directing *3 semester hours*

Elective Courses

(33 semester hours--11 courses)

Thesis

(6 semester hours--2 courses)

- THEA 6900 Thesis *3 semester hours*
- THEA 6910 Thesis *3 semester hours*

Minor

Dance Minor

Minor Requirements

Dance minor (DANG)--20 semester hours:

One composition course selected from

- DANC 160 Fundamentals of Dance Composition I: The Choreographic Process *3 semester hours*
- DANC 163 Introduction to Choreography *3 semester hours*

One pedagogy course selected from

- DANC 363 Multiple Ways of Knowing and Showing: Music and Dance *3 semester hours*
- DANC 379 Dance Tour Group: Teaching and Performance in the Field *0 TO 3 semester hours*
- DANC 385 Movement Arts for Children *3 semester hours*

6 semester hours of theory courses selected from

- DANC 183 Stagecraft for Dancers *1 semester hours*
- DANC 260 Laban Movement Analysis: Applications for Dance Making *3 semester hours*
- DANC 281 History of Dance Theatre *3 semester hours*
- DANC 282 I Am, Therefore I Dance: Dance, Culture, and Society *3 semester hours*
- DANC 380 Introduction to Music *3 semester hours*

- DANC 382 Djembe Drumming *2 semester hours*
- DANC 387 Dance as Social Action *0 TO 3 semester hours*
- DANC 479 Rehearsal and Performance *0 TO 3 semester hours*
- DANC 480 Kinesiology for Dancers I *3 semester hours*
- Other courses in Dance as directed by advisor

At least 6 semester hours of dance technique: ballet, and/or modern/contemporary, and/or jazz dance, and/or hip hop and/or tap

At least 2 semester hours of Yoga or Dance in Its Cultural Context selected from

- DANC 397 Dance in its Cultural Context *0 TO 2 semester hours*
- Dances of the West African Diaspora
- Dance of Hawai'i

Theatre Arts Minor

Minor Requirements (THEA)

18 semester hours divided into 6 semester hours of lower division work, 12 semester hours of upper division theatre offerings, and participation in departmental-sponsored events.

Minor programs must be planned in consultation with a departmental advisor. A minimum grade of C (2.0) must be obtained in each course included in the minor program.

The minor is a broad experience in all aspects of Theatre. Acting is not the focus of the minor.

LMU Frank R. Seaver College of Science and Engineering

Administration

Dean: S. W. Tina Choe

Associate Dean: Suzanne Larson

Associate Dean: Heather Tarleton

Associate Dean: Nazmul Ula

College Mission Statement

The LMU Frank R. Seaver College of Science and Engineering is dedicated to providing outstanding educational opportunities in science, engineering, and mathematics in a mentoring environment to an increasingly diverse student body. The College emphasizes the development of the whole person through its focus on ethical behavior and service to society.

The Graduate Programs in the Frank R. Seaver College of Science and Engineering provide opportunities for working professionals to enhance their skills and knowledge through modern, professionally rigorous and conveniently administered curricula which balance theory and practice in the areas of engineering, engineering management and leadership, computer and environmental science and the teaching of mathematics to advance their careers, serve the needs of society and meet the challenges of an ever-changing, complex world.

College Goals

Particularly applicable to the College are these goals: (1) to develop in the student the understanding that education is a self-discipline, and to place a greater responsibility for learning on the individual, (2) to integrate ethics into the curriculum in order to develop personal and professional integrity, (3) to help the student to become cognizant of the changing needs of humankind while interpreting and implementing the ever-increasing body of knowledge, (4) to encourage the student to recognize the wide applicability of scientific, engineering, and mathematical methods and to become skillful in their use, (5) to prepare the student for a world of accelerating scientific and technological change, (6) to impress upon the student that education must be a continuous process throughout one's professional career, and (7) to enable the Loyola Marymount graduate, through theological and philosophical studies, to make absolute and genuinely intellectual decisions and commitments about truth as it exists in the world and about one's own nature as a human being.

Programs

The College offers degree programs in Applied Mathematics, Applied Physics, Biochemistry, Biology, Chemistry, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Environmental Science, Health and Human Sciences, Individualized Studies, Mathematics, Mechanical Engineering, Physics, Statistics and Data Science, and Systems Engineering. Frank R. Seaver College of Science and Engineering faculty also teach the science, technology, and mathematics component of the University Core curriculum. Courses numbered from 260-279 are designed specifically to meet the University Core requirements in Explorations: Nature of Science, Technology, and Mathematics (ESTM) for students not majoring within the College. With the exception of MATH 101, other lower-division courses in the College may also satisfy University Core requirements, especially Foundations: Quantitative Reasoning (FQTR). Check with your Dean's office.

Application of General University Requirements

The University requirements for admission and graduation and all general rules and regulations of the University as set forth in this Bulletin are applicable to and binding upon all students enrolled in the Frank R. Seaver College of Science and Engineering.

Degrees Offered

Bachelor of Arts in:

- Biology
- Biology (Secondary Science Education Emphasis)
- Mathematics
- Mathematics (Mathematics Education Emphasis)

Bachelor of Science in Engineering in:

- Civil Engineering

- Computer Engineering
- Electrical Engineering
- Mechanical Engineering

Bachelor of Science in:

- Applied Mathematics
- Applied Physics
- Biochemistry
- Biology
- Chemistry
- Computer Science
- Environmental Science
- Health and Human Sciences
- Individualized Studies
- Mathematics
- Physics
- Statistics and Data Science

Master of Arts in Teaching in:

- Mathematics

Master of Science in Engineering in:

- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Mechanical Engineering

Master of Science in:

- Computer Science
- Environmental Science
- Healthcare Systems Engineering
- Systems Engineering

Dual degrees of Master of Science (offered by the Frank R. Seaver College of Science and Engineering) and MBA (offered by the Hilton College of Business) in:

- Civil Engineering
- Computer Science
- Electrical Engineering
- Healthcare Systems Engineering
- Mechanical Engineering
- Systems Engineering

In addition, the Frank R. Seaver College of Science and Engineering offers graduate Certificate Programs in Aeronautics and Space Systems, Additive Manufacturing, Climate Change Solutions, Computer Science/Software Architecture, Cybersecurity, Groundwater Management, Internet of Things, Lean Healthcare Systems, Machine Learning, Project Management, Solutions for Sustainable Development, Health, and Equity, Sustainability, Systems Engineering, Systems Engineering/Aeronautics and Space Systems, Water and Wastewater Treatment, and Water Quality Management and Post-Baccalaureate Programs in Pre-Medical, Pre-Dental and Pre-Allied Health.

Teacher Preparation Programs in Biology, Chemistry, and Mathematics

Program Directors: Blake Mellor (Mathematics) and Carolyn Viviano (Biology and Chemistry)

The Frank R. Seaver College of Science and Engineering offers state accredited subject matter preparation programs in mathematics, biology, and chemistry. These programs meet the State of California subject matter requirements for a secondary teaching credential; a student who has successfully completed one of our subject matter programs (refer to the Mathematics, Biology, or Chemistry section of the University Bulletin) will receive a waiver for the California Subject Examinations for Teachers (CSET).

All three programs were designed in collaboration with the School of Education to enable students to complete their subject matter requirements and their preliminary credential in four years; however, this does require summer coursework. Alternatively, students can choose to complete the subject matter program in four years and obtain their credential as a masters level graduate student (refer to the School of Education section of the University Bulletin). It is recommended that students entering one of the subject matter programs meet with the program director to discuss their options before making a decision. The College also offers courses in mathematics and science to support the multiple subject credential program for teaching elementary school (see the Liberal Studies section in the Liberal Arts part of the University Bulletin).

All students interested in teaching mathematics or science at the secondary level should inform their departmental advisors as soon as possible and should also contact the Center for Undergraduate Teacher Preparation (CUTP).

The Center for Student Success in Science and Engineering

The Center for Student Success (CSS) in the Frank R. Seaver College of Science and Engineering coordinates and provides opportunities aimed at enhancing undergraduate students' academic performance and career prospects. The CSS offers students information that is integral to a successful educational experience. The CSS collaborates with other divisions on campus to provide students with information regarding career development, study abroad, and service opportunities to enhance the student's academic, professional, and personal development. In addition, the CSS offers support to prepare for admission into health professional schools, including a Pre-Medical, Pre-Dental and Pre-Allied Health Post-Baccalaureate programs. These elements reinforce the shared mission of the University of encouragement of learning and the education of the whole person. For more information about the Center for Student Success, please contact the office at 310.338.2833 or CSS@lmu.edu.

Current Students Interested in Transferring to the Frank R. Seaver College of Science and Engineering (CSE)

Students who are currently enrolled in a major at LMU outside of CSE but are interested in transferring to the CSE are encouraged to apply as early as possible. Students must have completed a semester of calculus (MATH 122/131) and a semester of general chemistry (CHEM 110/114) with a minimum grade of C (2.0) in each class. Students interested in the Computer Science, Mathematics or Statistics and Data Science major do not need the chemistry requirement. Individual programs may have additional requirements; refer to the specific department's section of the University Bulletin for details. A minimum cumulative GPA of 3.0 is preferred for admission to the college. The Associate Dean of CSE and the Department Chair will evaluate the application when the student has met the minimum requirements.

Attainment of minimum requirements may not always be sufficient to secure approval of transfer request.

Core Curriculum for Students in the Frank R. Seaver College of Science and Engineering

CSE students enrolled in B.A. or B.S. degrees within the Frank R. Seaver College of Science and Engineering will follow the core curriculum as described below.

Science and Mathematics majors are required to complete **32 semester hours** of core courses to satisfy the University Core requirements. Engineering majors are required to complete **30 semester hours of Core**.

1. CSE students must complete **one course from each** of the following **core areas**:

	Core Area
Foundations	First Year Seminar
	Rhetorical Arts
	Theological Inquiry
	Philosophical Inquiry
	Studies in American Diversity
Integrations	Faith and Reason
	Ethics and Justice

2. To fulfill the rest of the core semester hour requirements, students take a combination of courses in the categories listed below taking at least one course under Explorations.

	Core Area
Explorations	Historical Analysis and Perspective
	Understanding Human Behavior
	Creative Experience
Integrations	Interdisciplinary Connections

3. Flagged Course requirements (200 level or higher): One Engaged Learning flag is required. Flagged courses will typically be courses that satisfy other Core, major, or elective requirements, so a flagged course will be incorporated in the student's four years of study. Foundations courses carry no flags.

Quantitative Reasoning and Nature of Science, Technology, and Mathematics Core categories are met by the curriculum of the major in CSE.

Science, Engineering, and Mathematics

Science, Engineering, and Mathematics (SCEM) courses are offered by the Frank R. Seaver College of Science and Engineering.

Certificate

Pre-Medical, Pre-Dental and Pre-Allied Health Post-Baccalaureate Programs

Pre-Medical, Pre-Dental Post-Baccalaureate Programs

The Pre-Medical, Pre-Dental Post-Baccalaureate Program is committed to identifying self-motivated students who have the compassion, commitment, and potential to become excellent medical or dental school applicants. The program is geared for career changers who have a bachelor's degree outside of the hard sciences and have taken few, if any, of the courses listed below. Our post-baccalaureate program gives students an opportunity to demonstrate that they are prepared for the academic rigor of health professional school. If you are interested in helping improve the lives of others through medicine or dentistry, we invite you to apply.

Program Outcomes

Students will:

1. Gain the scientific knowledge required to apply to medical or dental school.
2. Learn how to become a competitive applicant.

Program Requirements

Sample courses are below. Each individual course plan will depend on prior (approved) coursework. A minimum of eight courses is required to complete the certificate.

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*

- CHEM 223 Organic Chemistry II Lab *1 semester hours*
- CHEM 370 Biochemistry *3 semester hours*
- SCEM 192 Health Professions Advising I *0 to 3 semester hours*
- SCEM 193 Health Professions Advising II *0 to 3 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- PHYS 2500 General Physics I *4 semester hours*
- PHYS 2550 General Physics II *4 semester hours*

*Health Professions Advising I and II, and the labs, are not included in the eight courses needed for the certificate.

Pre-Allied Health Post-Baccalaureate Programs

The Pre-Allied Health post-baccalaureate program is for those wanting to enter the allied health fields, specifically to become a physician assistant, physical therapist, or occupational therapist. The program is geared for career changers who have a bachelor's degree outside of the sciences. Our post-baccalaureate program gives students an opportunity to demonstrate that they are prepared for the academic rigor of health professional school.

Program Outcomes

Students will:

1. Gain the scientific knowledge required to apply to allied health graduate programs.
2. Learn how to become a competitive applicant.

Program Requirements

Sample courses are below. Each individual course plan will depend on the allied health field being pursued and prior (approved) coursework. A minimum of eight courses are required to complete the certificate.

- BIOL 101 General Biology I *3 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- BIOL 201 Cell Function *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- HHSC 1550 Human Anatomy and Physiology I *3 semester hours*
- HHSC 1556 Human Anatomy and Physiology I Laboratory *1 semester hours*
- HHSC 2550 Human Anatomy Physiology II *3 semester hours*
- HHSC 2556 Human Anatomy and Physiology II Laboratory *1 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- MATH 204 Applied Statistics *3 semester hours*
- PHYS 2500 General Physics I *4 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- PSYC 1000 General Psychology *4 semester hours*
- PSYC 3038 Psychopathology *4 semester hours*
- PSYC 3052 Lifespan Development *4 semester hours*

- SOCL 1000 Principles of Sociology *4 semester hours*

Other Programs

General Engineering

A General Engineering curriculum is offered during the first two semesters in which all requirements are nearly identical regardless of major. This provides maximum flexibility since students can switch to any engineering major at any time during their first two semesters without losing any time or credit. During this period, students can be classified as "General Engineering" or can opt for one of the engineering majors--civil, computer, electrical, or mechanical engineering. The principles and concepts that students learn during the General Engineering curriculum provide the foundation necessary for more advanced study in all engineering disciplines.

The first-year engineering faculty advisors advise all engineering students during the first two semesters. Students must consult each semester with their first-year advisor and register for the appropriate courses listed under the General Engineering curriculum. Any variation from the recommended paradigm must be approved by the first-year advisor.

Unless unusual circumstances suggest otherwise, a commitment to a particular major should be made before the second semester of the sophomore year. Students will then be assigned to a faculty advisor within their major. The Office of the Registrar must be informed whenever a student changes or declares a major.

General Engineering Curriculum

First Year

Fall Semester

- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- MATH 131 Calculus I *4 semester hours*
- University Core *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- BIOL 114 Biology for Engineers *3 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- University Core *3 semester hours*

Total: 18 semester hours

Biology

Faculty

Chairperson: Michelle R. Lum

Professors: Wendy J. Binder, Deepa Dabir, Kam D. Dahlquist, Philippa M. Drennan, Michelle R. Lum, Eric Strauss (Presidential Professor)

Associate Professors: Kristen M. Covino, Nancy Fujishige, Carl R. Urbinati, Maria Christina Vasquez, Demian Willette

Assistant Professors: Sarah Joy Bittick, Kate E. Eisen, Cory Evans, Maxellende Ezin

Senior Instructors: Cheryl J. Hertz

Instructors: Tatiana V. Kuzmenko

The Department of Biology at Loyola Marymount University is an inclusive community that fosters the success of diverse students, staff, and faculty, including those from marginalized or otherwise underrepresented groups. Our mission is to instill a passion for, and understanding of, the science of biology, to develop students' ability to think critically about scientific information and appreciate how biological research impacts our lives, our society, and our changing planet. The particular objectives of the Biology Department are to: (1) provide students with a broad background in the biological sciences; (2) enable students to master the essential concepts of biology; (3) develop students' ability to think critically about scientific information and solve scientific problems; (4) enable students to articulate ideas and present information in both written and oral forms in a clear, organized fashion; (5) encourage students to participate in original research; (6) promote interdisciplinary scholarship; (7) teach students the skills of both field and laboratory biology, and enable them to participate directly in the scientific discovery process; (8) facilitate students' independent exploration of career opportunities; and (9) participate in the University's effort to educate nonscience majors in the areas of science and technology.

The B.A. in Biology degree is a general liberal arts and sciences program. The B.A. will allow for a double major with other liberal arts programs. The B.A. in Biology Secondary Education Emphasis offers classroom experience and internship opportunities in addition to the subject matter content required by the State of California. Pre-professional students should select the program leading to the B.S. degree.

Bachelors

Biology, B.A.

Student Learning Outcomes for the B.A. Degree in Biology

Program graduates will be able to:

- Demonstrate knowledge of the evolution of biological systems
- Demonstrate knowledge of the structure and function of biological systems
- Demonstrate knowledge of information flow, exchange, and storage in biological systems
- Demonstrate knowledge of pathways and transformations of energy and matter in biological systems
- Demonstrate knowledge of the interconnections and interactions in biological systems

- Be able to apply the scientific method to solve problems in biology
- Effectively communicate biological concepts in written and oral forms
- Have experience using field and laboratory skills
- Apply computational and quantitative methods to describe biological systems

Students completing a B.A. with a Secondary Science Emphasis will also be able to:

- Think logically and critically evaluate new information
- Integrate information from different fields of science
- Synthesize information and communicate ideas to diverse groups of students
- Design lessons that engage students in the process of inquiry (NGSS)
- Connect course content to real life situations and local issues
- Value ongoing assessment and professional development

Major Requirements, Lower Division: B.A. in Biology

- BIOL 101 General Biology I *3 semester hours **
- BIOL 102 General Biology II *3 semester hours **
- BIOL 111 General Biology I Lab *2 semester hours **
- BIOL 112 General Biology II Lab *2 semester hours **
- BIOL 190 First Year Biology Seminar *0 semester hours*
- BIOL 201 Cell Function *3 semester hours **
- BIOL 202 Genetics *3 semester hours **
- CHEM 110 General Chemistry I *3 semester hours **
- CHEM 111 General Chemistry I Lab *1 semester hours **
- CHEM 112 General Chemistry II *3 semester hours **
- CHEM 113 General Chemistry II Lab *1 semester hours **
- CHEM 220 Organic Chemistry I *3 semester hours*
- 6 semester hours of mathematics to include MATH 122 *
- Plus 3 additional semester hours in science to be approved by the Department Chairperson

Note:

** A student must complete with a C (2.0) average the courses indicated with an asterisk, including a C (2.0) average in BIOL 101, BIOL 102, BIOL 111, BIOL 112, BIOL 201, and BIOL 202, prior to becoming eligible to take any upper division biology course.*

Major Requirements, Upper Division: B.A. in Biology

24 (B.A.) upper division semester hours in Biology, to be selected from the groups listed below, and include at least 6 lecture and 4 laboratory courses (these may include lecture/lab combinations, which are 4 semester hours) and a 2-semester-hour seminar or research course (see a-h below).

For the B.A. in Biology, the following are required (a-h below):

(a) One course in Cell/Organism Function to be selected from:

- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 340 Embryology *3 semester hours*
- BIOL 343 Developmental Biology *3 semester hours*
- BIOL 351 General Physiology *3 semester hours*
- BIOL 353 Plant Physiology *3 semester hours*
- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 356 Cell Biology *3 semester hours*
- BIOL 357 Comparative Animal Physiology *3 semester hours*
- BIOL 358 Hormones and Behavior *4 semester hours*
- BIOL 440 Molecular Neurobiology *3 semester hours*
- BIOL 445 Endocrinology *3 semester hours*
- BIOL 446 Behavioral Endocrinology *3 semester hours*
- BIOL 449 Immunology *3 semester hours*
- BIOL 450 Physiology of Disease *3 semester hours*
- BIOL 456 Molecular Cell Biology and Lab *4 semester hours*
- BIOL 459 Stem Cell Biology *3 semester hours*

(b) One course in Molecular Biology to be selected from:

- BIOL 330 Embryology and Development *4 semester hours*
- BIOL 343 Developmental Biology *3 semester hours*
- BIOL 356 Cell Biology *3 semester hours*
- BIOL 367 Biological Databases *3 semester hours*
- BIOL 370 Plant Biotechnology *3 semester hours*
- BIOL 375 Advanced Genetics *3 semester hours*
- BIOL 388 Biomathematical Modeling *3 semester hours*
- BIOL 437 Plant Development *3 semester hours*
- BIOL 439 Molecular Biology Applications *4 semester hours*
- BIOL 440 Molecular Neurobiology *3 semester hours*
- BIOL 443 Molecular Biology *3 semester hours*
- BIOL 456 Molecular Cell Biology and Lab *4 semester hours*
- BIOL 459 Stem Cell Biology *3 semester hours*
- BIOL 478 Molecular Biology of the Genome *4 semester hours*
- BIOL 479 Molecular Mechanisms of Disease *3 semester hours*

(c) One course in Organismal Diversity to be selected from:

- BIOL 311 Plant Interactions *3 semester hours*
- BIOL 312 Field Botany *4 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 319 Coastal Ecology *3 semester hours*
- BIOL 328 Tropical Marine Ecology *3 semester hours*
- BIOL 333 Biology of Mammals *4 semester hours*
- BIOL 334 Invertebrate Zoology *4 semester hours*

- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 361 General Microbiology *3 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 460 Environmental Microbiology *3 semester hours*

(d) One course in Populations to be selected from:

- BIOL 304 Biostatistical Analysis *3 semester hours*
- BIOL 309 Applied Plant Ecology *3 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 315 World Vegetation Ecology *3 semester hours*
- BIOL 316 Island Biology *3 semester hours*
- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 319 Coastal Ecology *3 semester hours*
- BIOL 321 Urban Ecology *3 semester hours*
- BIOL 328 Tropical Marine Ecology *3 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 423 Marine Conservation Biology *3 semester hours*
- BIOL 472 Epidemiology *3 semester hours*
- BIOL 474 Principles of Evolution *3 semester hours*
- BIOL 475 Evolution *4 semester hours*
- BIOL 477 Conservation Genetics *4 semester hours*

Note:

Classes above can only satisfy ONE area (a-d), even if listed in more than one area.

(e) Four laboratory courses to be selected from:

- BIOL 312 Field Botany *4 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 322 Urban Ecology Lab *1 semester hours*
- BIOL 325 Avian Biology Lab *1 semester hours*
- BIOL 327 Quantifying Biodiversity Field Laboratory *1 semester hours*
- BIOL 330 Embryology and Development *4 semester hours*
- BIOL 333 Biology of Mammals *4 semester hours*
- BIOL 334 Invertebrate Zoology *4 semester hours*
- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 341 Embryology Lab *1 semester hours*
- BIOL 344 Developmental Biology Lab *1 semester hours*
- BIOL 352 General Physiology Lab *1 semester hours*
- BIOL 354 Plant Physiology Laboratory *1 semester hours*

- BIOL 358 Hormones and Behavior *4 semester hours*
- BIOL 359 Cell Biology Laboratory *1 semester hours*
- BIOL 360 Comparative Animal Physiology Laboratory *1 semester hours*
- BIOL 362 General Microbiology Laboratory *1 semester hours*
- BIOL 363 Microbial Genomics Laboratory *1 semester hours*
- BIOL 364 Cell Culture Laboratory *1 semester hours*
- BIOL 368 Bioinformatics Laboratory *1 semester hours*
- BIOL 371 Protein Biotechnology Laboratory *1 semester hours*
- BIOL 376 Genetics Laboratory *1 semester hours*
- BIOL 380 Tropical Marine Ecology Laboratory *1 semester hours*
- BIOL 381 Baja Marine Ecology Laboratory *1 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 424 Marine Physiology Laboratory *1 semester hours*
- BIOL 438 Plant Development Laboratory *1 semester hours*
- BIOL 439 Molecular Biology Applications *4 semester hours*
- BIOL 456 Molecular Cell Biology and Lab *4 semester hours*
- BIOL 475 Evolution *4 semester hours*
- BIOL 477 Conservation Genetics *4 semester hours*
- BIOL 478 Molecular Biology of the Genome *4 semester hours*

Note:

CHEM 371 can be used to count as an upper division biology lab in the major. Students who are minoring or majoring in biochemistry cannot use CHEM 371 to count as credit in both the biochemistry major/minor and biology major.

(f) One 2-semester-hour 500-level seminar or research course

(g) Additional upper division biology courses (2 courses for the B.A.)

CHEM 370 and/or HSEG 515 can be used to count as an upper division biology elective in the major. If neither or only one of those is taken, one other upper division non-biology course can be used to count as an upper division biology elective in the major.

Students who wish to take a non-biology course (besides CHEM 370 or HSEG 515) for upper division biology elective credit must receive approval from the chairperson of the biology department prior to taking the course.

Students who are minoring or majoring in biochemistry cannot use CHEM 370 to count as credit in both the biochemistry major/minor and biology major.

(h) The above requirements (a-g) must also include:

(i) One plant biology course to be selected from:

- BIOL 309 Applied Plant Ecology *3 semester hours*
- BIOL 311 Plant Interactions *3 semester hours*
- BIOL 312 Field Botany *4 semester hours*
- BIOL 315 World Vegetation Ecology *3 semester hours*
- BIOL 353 Plant Physiology *3 semester hours*

- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 370 Plant Biotechnology *3 semester hours*
- BIOL 437 Plant Development *3 semester hours*

AND

(ii) One field biology course to be selected from:

- BIOL 312 Field Botany *4 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 322 Urban Ecology Lab *1 semester hours*
- BIOL 325 Avian Biology Lab *1 semester hours*
- BIOL 327 Quantifying Biodiversity Field Laboratory *1 semester hours*
- BIOL 333 Biology of Mammals *4 semester hours*
- BIOL 328 Tropical Marine Ecology *3 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 380 Tropical Marine Ecology Laboratory *1 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 424 Marine Physiology Laboratory *1 semester hours*

Note:

BIOL 312 can satisfy only one of these two categories (either plant OR field, not both).

Upper division biology courses that are taken to fulfill requirements for a different major or minor may not be used to fulfill biology major course requirements.

Upper division biology courses may be taken as electives. Students preparing for specific graduate careers should discuss appropriate courses with their advisors.

To graduate as a biology major, a student must accumulate a C (2.0) average in all major requirements.

B.A. Degree--Biology Curriculum

*(120 S.H.)**

First Year

Fall Semester

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 190 First Year Biology Seminar *0 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*

- MATH Mathematics 3 *semester hours***

Total: 16 semester hours

Spring Semester

- BIOL 102 General Biology II 3 *semester hours*
- BIOL 112 General Biology II Lab 2 *semester hours*
- CHEM 112 General Chemistry II 3 *semester hours*
- CHEM 113 General Chemistry II Lab 1 *semester hours*
- MATH 122 Calculus for the Life Sciences I 3 *semester hours*
- RHET 1000 Rhetorical Arts 3 or 4 *semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- BIOL 201 Cell Function 3 *semester hours*
- CHEM 220 Organic Chemistry I 3 *semester hours*
- University Core 4 *semester hours*
- University Core 4 *semester hours*

Total: 14 semester hours

Spring Semester

- BIOL 202 Genetics 3 *semester hours*
- Science Elective 3 *semester hours*
- University Core 4 *semester hours*
- University Core 4 *semester hours*

Total: 14 semester hours

Junior Year

Fall Semester

- BIOL Upper Division 4 *semester hours*
- University Core 4 *semester hours*
- University Core **OR** Elective 4 *semester hours****
- Elective 4 *semester hours*

Total: 16 semester hours

Spring Semester

- BIOL Upper Division 4 semester hours
- BIOL Upper Division 3 semester hours
- University Core 4 semester hours
- Elective 4 semester hours

Total: 15 semester hours

Senior Year

Fall Semester

- BIOL Upper Division 4 semester hours
- BIOL Seminar or Research 2 semester hours
- Upper Division Elective 4 semester hours
- Upper Division Elective 4 semester hours

Total: 14 semester hours

Spring Semester

- BIOL Upper Division 4 semester hours
- BIOL Upper Division 3 semester hours
- Upper Division Elective 4 semester hours
- Upper Division Elective 4 semester hours

Total: 15 semester hours

Total: 120 semester hours

* A minimum of 45 upper division semester hours are required to complete the degree.

** The course sequence in Mathematics depends on the results of the Mathematics Placement Exam.

*** A minimum of 32 core semester hours are required. The sequence of the University Core courses should be discussed with the student's advisor.

B.A. Degree--Biology Secondary Science Education Emphasis Curriculum

The B.A. in Biology with a Secondary Science Emphasis has been accredited by the State of California. Students who have successfully completed the Single Subject Matter Program in Biology (SSEB) will receive a waiver and do not have to take the CSET (California Subject Examinations for Teachers) exam; completion of the program demonstrates subject matter competency. The program goal is to produce teachers who are confident in their ability to implement the next generation science standards (NGSS), to adapt to future changes, and who have the capacity to teach science as a process of inquiry and excite curiosity in their students. A student who has successfully completed our program should possess the knowledge and expertise that will enable him/her to become a confident, enthusiastic, and effective teacher.

For the B.A. in Biology, Secondary Science Education Emphasis, the prescribed 29 upper division semester hours provide the depth of subject matter content required by the State of California.

Major Requirements, Lower Division: for the B.A. in Secondary Science Education Emphasis

- BIOL 101 General Biology I *3 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- BIOL 190 First Year Biology Seminar *0 semester hours*
- BIOL 201 Cell Function *3 semester hours*
- BIOL 202 Genetics *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- ENVS 250 Earth System Science *3 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- MATH 123 Calculus for the Life Sciences II *3 semester hours* or
- MATH 205 Applied Statistics *4 semester hours* (MATH 131, MATH 132 may be substituted for MATH 122, MATH 123/MATH 205)
- PHYS 2500 General Physics I *4 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- PHYS 2710 Astronomy *3 semester hours*

Note:

A student must complete the lower division requirements with a C (2.0) average.

Major Requirements, Upper Division: for the B.A. in Secondary Science Education Emphasis

29 upper division semester hours, as follows:

- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 351 General Physiology *3 semester hours*
- BIOL 352 General Physiology Lab *1 semester hours*

- BIOL 474 Principles of Evolution *3 semester hours* or
- BIOL 475 Evolution *4 semester hours*

- 1 BIOL elective *3-4 semester hours*
- ENVS 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*
- SCEM 370 Workshop Biology: Life Works I *3 semester hours*

- SCEM 371 Workshop Biology: Life Works I Laboratory *1 semester hours*
- SCEM 372 Workshop Biology: Life Works II *3 semester hours*
- SCEM 373 Workshop Biology: Life Works II Laboratory *1 semester hours*
- SCEM 491 Science Education Internship *1 TO 4 semester hours* or
- SCEM 591 Science Education Internship *1 TO 4 semester hours*

Note:

In order to graduate as a biology major and receive a subject matter waiver, a student must accumulate a C (2.0) average in all major requirements.

B.A. Degree--Biology Secondary Science Education Emphasis Curriculum Four Year Plan

First Year

Fall Semester

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 190 First Year Biology Seminar *0 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- BIOL 102 General Biology II *3 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- MATH 123 Calculus for the Life Sciences II *3 semester hours* or MATH 205 Applied Statistics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- BIOL 201 Cell Function *3 semester hours*

- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- HIST 1300 Becoming America *4 semester hours* or
- HIST 1301 America and the Atlantic World 1450-1850 *4 semester hours* or
- HIST 1401 The United States and the Pacific World *4 semester hours*
- EDUR 400 Sociocultural Analysis of Education *3 semester hours*

Total: 14 semester hours

Spring Semester

- BIOL 202 Genetics *3 semester hours*
- ENVS 250 Earth System Science *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Junior Year

Fall Semester

- BIOL 318 Principles of Ecology *4 semester hours*
- PHYS 2500 General Physics I *4 semester hours*
- SCEM 370 Workshop Biology: Life Works I *3 semester hours*
- SCEM 371 Workshop Biology: Life Works I Laboratory *1 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- SCEM 372 Workshop Biology: Life Works II *3 semester hours*
- SCEM 373 Workshop Biology: Life Works II Laboratory *1 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Senior Year

Fall Semester

- BIOL 351 General Physiology *3 semester hours*
- BIOL 352 General Physiology Lab *1 semester hours*
- Biology Upper Division Elective *3-4 semester hours*
- PHYS 2710 Astronomy *3 semester hours*
- SCEM 491 Science Education Internship *1 TO 4 semester hours* or SCEM 591 Science Education Internship *1 to 4 semester hours*
- University Core *3-4 semester hours*

Total: 14-19 semester hours

Spring Semester

- BIOL 474 Principles of Evolution *3 semester hours* or
- BIOL 475 Evolution *4 semester hours*
- ENVS 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 15-19 semester hours

Total: 126-127 semester hours

Note:

1. The course sequence in Mathematics depends on the results of the mathematics placement examination.
2. Each of the listed history courses meets the US Constitution credential requirement for future teachers.
3. The science education internship is placed in the paradigm during the senior year where the units can be accommodated. However, students are encouraged to complete the internship requirement as early as possible after completion of their sophomore year.
4. Both ENVS 357 and ENVS 358 meet the environmental science requirement; however, ENVS 357 is offered in the Fall, therefore students must plan accordingly.
A minimum of 32 University Core semester hours are required. The sequence of the University Core courses should be discussed with the student's advisor.

Biology, B.S.

The B.S. in Biology degree prepares students for a variety of careers following graduation. Substantial numbers of students go on to health professional schools to study medicine, dentistry, pharmacy, optometry, podiatric medicine, and veterinary medicine. Other students go on to various graduate programs in the basic biological sciences (e.g., physiology, genetics, molecular biology, immunology, microbiology, marine biology, ecology, etc.), college teaching, and positions in industry and in research and development.

Student learning outcomes for the B.S. degree in Biology:

- Demonstrate knowledge of the evolution of biological systems
- Demonstrate knowledge of the structure and function of biological systems

- Demonstrate knowledge of information flow, exchange, and storage in biological systems
- Demonstrate knowledge of pathways and transformations of energy and matter in biological systems
- Demonstrate knowledge of the interconnections and interactions in biological systems
- Be able to apply the scientific method to solve problems in biology
- Effectively communicate biological concepts in written and oral forms
- Have experience using field and laboratory skills
- Apply computational and quantitative methods to describe biological systems

Major Requirements, Lower Division: B.S. in Biology

- BIOL 101 General Biology I *3 semester hours* *
 - BIOL 102 General Biology II *3 semester hours* *
 - BIOL 111 General Biology I Lab *2 semester hours* *
 - BIOL 112 General Biology II Lab *2 semester hours* *
 - BIOL 190 First Year Biology Seminar *0 semester hours*
 - BIOL 201 Cell Function *3 semester hours* *
 - BIOL 202 Genetics *3 semester hours* *
 - CHEM 110 General Chemistry I *3 semester hours* *
 - CHEM 111 General Chemistry I Lab *1 semester hours* *
 - CHEM 112 General Chemistry II *3 semester hours* *
 - CHEM 113 General Chemistry II Lab *1 semester hours* *
 - CHEM 220 Organic Chemistry I *3 semester hours*
 - CHEM 221 Organic Chemistry I Lab *1 semester hours*
 - CHEM 222 Organic Chemistry II *3 semester hours*
 - CHEM 223 Organic Chemistry II Lab *1 semester hours*
 - MATH 122 Calculus for the Life Sciences I *3 semester hours* *
- or
- MATH 123 Calculus for the Life Sciences II *3 semester hours*
 - MATH 205 Applied Statistics *4 semester hours*
 - PHYS 2500 General Physics I *4 semester hours*
 - PHYS 2550 General Physics II *4 semester hours*

Note:

(MATH 131, MATH 132 may be substituted for MATH 122, MATH 123)

* A student must complete with a C (2.0) average the lower division requirements indicated by asterisks, including a C (2.0) average in BIOL 101, BIOL 102, BIOL 111, BIOL 112, BIOL 201, and BIOL 202, prior to becoming eligible to take any upper division biology course.

Major Requirements, Upper Division: B.S. in Biology

27 (B.S.) upper division semester hours in Biology, to be selected from the groups listed below, and include at least 7 lecture and 4 laboratory courses (these may include lecture/lab combinations, which are 4 semester hours, and) a 2-semester-hour seminar or research course.

The following are required (a-h below):

(a) One course in Cell/Organism Function to be selected from:

- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 340 Embryology *3 semester hours*
- BIOL 343 Developmental Biology *3 semester hours*
- BIOL 351 General Physiology *3 semester hours*
- BIOL 353 Plant Physiology *3 semester hours*
- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 356 Cell Biology *3 semester hours*
- BIOL 357 Comparative Animal Physiology *3 semester hours*
- BIOL 358 Hormones and Behavior *4 semester hours*
- BIOL 440 Molecular Neurobiology *3 semester hours*
- BIOL 445 Endocrinology *3 semester hours*
- BIOL 446 Behavioral Endocrinology *3 semester hours*
- BIOL 449 Immunology *3 semester hours*
- BIOL 450 Physiology of Disease *3 semester hours*
- BIOL 456 Molecular Cell Biology and Lab *4 semester hours*
- BIOL 459 Stem Cell Biology *3 semester hours*

(b) One course in Molecular Biology to be selected from:

- BIOL 330 Embryology and Development *4 semester hours*
- BIOL 343 Developmental Biology *3 semester hours*
- BIOL 356 Cell Biology *3 semester hours*
- BIOL 367 Biological Databases *3 semester hours*
- BIOL 370 Plant Biotechnology *3 semester hours*
- BIOL 375 Advanced Genetics *3 semester hours*
- BIOL 388 Biomathematical Modeling *3 semester hours*
- BIOL 437 Plant Development *3 semester hours*
- BIOL 439 Molecular Biology Applications *4 semester hours*
- BIOL 440 Molecular Neurobiology *3 semester hours*
- BIOL 443 Molecular Biology *3 semester hours*
- BIOL 456 Molecular Cell Biology and Lab *4 semester hours*
- BIOL 459 Stem Cell Biology *3 semester hours*
- BIOL 478 Molecular Biology of the Genome *4 semester hours*
- BIOL 479 Molecular Mechanisms of Disease *3 semester hours*

(c) One course in Organismal Diversity to be selected from:

- BIOL 311 Plant Interactions *3 semester hours*
- BIOL 312 Field Botany *4 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 319 Coastal Ecology *3 semester hours*
- BIOL 328 Tropical Marine Ecology *3 semester hours*
- BIOL 333 Biology of Mammals *4 semester hours*

- BIOL 334 Invertebrate Zoology *4 semester hours*
- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 361 General Microbiology *3 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 460 Environmental Microbiology *3 semester hours*

(d) One course in Populations to be selected from:

- BIOL 304 Biostatistical Analysis *3 semester hours*
- BIOL 309 Applied Plant Ecology *3 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 315 World Vegetation Ecology *3 semester hours*
- BIOL 316 Island Biology *3 semester hours*
- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 319 Coastal Ecology *3 semester hours*
- BIOL 321 Urban Ecology *3 semester hours*
- BIOL 328 Tropical Marine Ecology *3 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 423 Marine Conservation Biology *3 semester hours*
- BIOL 472 Epidemiology *3 semester hours*
- BIOL 474 Principles of Evolution *3 semester hours*
- BIOL 475 Evolution *4 semester hours*
- BIOL 477 Conservation Genetics *4 semester hours*

(e) Four laboratory courses to be selected from:

- BIOL 312 Field Botany *4 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 322 Urban Ecology Lab *1 semester hours*
- BIOL 325 Avian Biology Lab *1 semester hours*
- BIOL 327 Quantifying Biodiversity Field Laboratory *1 semester hours*
- BIOL 330 Embryology and Development *4 semester hours*
- BIOL 333 Biology of Mammals *4 semester hours*
- BIOL 334 Invertebrate Zoology *4 semester hours*
- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 341 Embryology Lab *1 semester hours*
- BIOL 344 Developmental Biology Lab *1 semester hours*
- BIOL 352 General Physiology Lab *1 semester hours*
- BIOL 354 Plant Physiology Laboratory *1 semester hours*
- BIOL 358 Hormones and Behavior *4 semester hours*
- BIOL 359 Cell Biology Laboratory *1 semester hours*
- BIOL 360 Comparative Animal Physiology Laboratory *1 semester hours*

- BIOL 362 General Microbiology Laboratory *1 semester hours*
- BIOL 363 Microbial Genomics Laboratory *1 semester hours*
- BIOL 364 Cell Culture Laboratory *1 semester hours*
- BIOL 368 Bioinformatics Laboratory *1 semester hours*
- BIOL 371 Protein Biotechnology Laboratory *1 semester hours*
- BIOL 376 Genetics Laboratory *1 semester hours*
- BIOL 380 Tropical Marine Ecology Laboratory *1 semester hours*
- BIOL 381 Baja Marine Ecology Laboratory *1 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 424 Marine Physiology Laboratory *1 semester hours*
- BIOL 438 Plant Development Laboratory *1 semester hours*
- BIOL 439 Molecular Biology Applications *4 semester hours*
- BIOL 456 Molecular Cell Biology and Lab *4 semester hours*
- BIOL 475 Evolution *4 semester hours*
- BIOL 477 Conservation Genetics *4 semester hours*
- BIOL 478 Molecular Biology of the Genome *4 semester hours*

Note:

CHEM 371 can be used to count as an upper division biology lab in the major. Students who are minoring or majoring in biochemistry cannot use CHEM 371 to count as credit in both the biochemistry major/minor and biology major.

Note:

Classes above can only satisfy ONE area (a-d), even if listed in more than one.

(f) One 2-semester-hour 500-level seminar or research course

(g) Additional upper division biology courses (3 courses for the B.S.)

CHEM 370 and/or HSEG 515 can be used to count as an upper division biology elective in the major. If neither or only one of those is taken, one other upper division non-biology course can be used to count as an upper division biology elective in the major.

Students who wish to take a non-biology course (besides CHEM 370 or HSEG 515) for upper division biology elective credit must receive approval from the chairperson of the biology department prior to taking the course.

Students who are minoring or majoring in biochemistry cannot use CHEM 370 to count as credit in both the biochemistry major/minor and biology major.

(h) The above requirements (a-g) must also include:

(i) One plant biology course to be selected from:

- BIOL 309 Applied Plant Ecology *3 semester hours*
- BIOL 311 Plant Interactions *3 semester hours*
- BIOL 312 Field Botany *4 semester hours*

- BIOL 315 World Vegetation Ecology *3 semester hours*
- BIOL 353 Plant Physiology *3 semester hours*
- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 370 Plant Biotechnology *3 semester hours*
- BIOL 437 Plant Development *3 semester hours*

AND

(ii) One field biology course to be selected from:

- BIOL 312 Field Botany *4 semester hours*
- BIOL 314 Tropical Ecology *4 semester hours*
- BIOL 318 Principles of Ecology *4 semester hours*
- BIOL 322 Urban Ecology Lab *1 semester hours*
- BIOL 325 Avian Biology Lab *1 semester hours*
- BIOL 327 Quantifying Biodiversity Field Laboratory *1 semester hours*
- BIOL 328 Tropical Marine Ecology *3 semester hours*
- BIOL 333 Biology of Mammals *4 semester hours*
- BIOL 338 Animal Behavior *4 semester hours*
- BIOL 380 Tropical Marine Ecology Laboratory *1 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- BIOL 424 Marine Physiology Laboratory *1 semester hours*

Note:

BIOL 312 can satisfy only one of these two categories (either plant OR field, not both).

Upper division biology courses that are taken to fulfill requirements for a different major or minor may not be used to fulfill biology major course requirements.

Upper division biology courses may be taken as electives. Students preparing for specific graduate careers should discuss appropriate courses with their advisors.

To graduate as a biology major, a student must accumulate a C (2.0) average in all major requirements.

B.S. Degree--Biology Curriculum

(124 S.H.)*

First Year

Fall Semester

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 190 First Year Biology Seminar *0 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*

- MATH 122 Calculus for the Life Sciences I *3 semester hours* **
- FFYS 1000 First Year Seminar *4 semester hours* or RHET 1000 Rhetorical Arts *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- BIOL 102 General Biology II *3 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- MATH 123 Calculus for the Life Sciences II *3 semester hours* or
- MATH 205 Applied Statistics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
or FFYS 1000 First Year Seminar *4 semester hours*

Total: 16-17 semester hours

Sophomore Year

Fall Semester

- BIOL 201 Cell Function *3 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Spring Semester

- BIOL 202 Genetics *3 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Junior Year

Fall Semester

- BIOL Upper Division *4 semester hours*
- PHYS 2500 General Physics I *4 semester hours* ***
- University Core *4 semester hours*
- University Core *4 semester hours* or
- Elective *4 semester hours*****

Total: 16 semester hours

Spring Semester

- BIOL Upper Division *4 semester hours*
- BIOL Upper Division *3 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Senior Year

Fall Semester

- BIOL Upper Division *4 semester hours*
- BIOL Upper Division *3 semester hours*
- BIOL Seminar or Research *2 semester hours*
- Upper Division Elective *3 semester hours*
- Upper Division Elective *4 semester hours*

Total: 16 semester hours

Spring Semester

- BIOL Upper Division *4 semester hours*
- BIOL Upper Division *3 semester hours*
- Upper Division Elective *3 semester hours*
- Elective *3 semester hours*
- Elective *3 semester hours*

Total: 16 semester hours

Total: 124 semester hours

* A minimum of 124 semester hours including 45 upper division hours are required to complete the degree.

** The course sequence in Mathematics depends on the results of the Mathematics Placement Exam.

*** Students who have completed MATH 122 or MATH 131 may begin the physics sequence in the Fall semester of either the sophomore or junior year.

**** A minimum of 32 core semester hours are required. The sequence of the University Core courses should be discussed with the student's advisor.

Minor

Biology Minor

Minor Requirements

- BIOL 101 General Biology I 3 semester hours
- BIOL 102 General Biology II 3 semester hours
- BIOL 111 General Biology I Lab 2 semester hours
- BIOL 112 General Biology II Lab 2 semester hours
- BIOL 201 Cell Function 3 semester hours
- BIOL 202 Genetics 3 semester hours
- CHEM 110 General Chemistry I 3 semester hours
- CHEM 112 General Chemistry II 3 semester hours
- Plus 7 semester hours in upper division BIOL courses

Note:

The upper division courses for the minor must be selected under the direction of the Chairperson of the Department.

Upper division biology courses that are taken to fulfill requirements for a different major or minor may not be used to fulfill biology minor course requirements.

An average grade of C (2.0) must be accumulated in all lower division requirements prior to taking upper division courses. An average grade of C (2.0) must also be accumulated in all upper division courses included in the minor.

Chemistry and Biochemistry

Faculty

Chairperson: David A. Moffet

Professors: Nicole C. Bouvier-Brown, S. W. Tina Choe, Lambert A. Doezema, Emily A. Jarvis, James M. Landry, Jeremy E.B. McCallum, David A. Moffet

Associate Professors: Stephen T. Heller, Kathryn D. Mouzakis, Thomas J. Reilly

Assistant Professors: Jonathan Ryan Hunt, Sarah F. Mitchell

Senior Instructor: Robert Senter

Instructor: Saori Shiraki

The chemistry and biochemistry curricula provide students with a solid foundation necessary for careers in research, health professions, teaching, and industry. The flexibility of the programs gives students the opportunity to explore areas that build upon that foundation. Examples of these areas include forensics, environmental science, and materials science. In addition, students acquire skills in critical thinking and problem solving useful in other professions such as law and business.

Chemistry and biochemistry are empirical sciences. In addition to intellectual mastery of the disciplines, the major programs also develop practical experimental skills. The LMU student obtains "hands on" experience, both in traditional synthetic and analytic bench chemistry, as well as in major contemporary methods and techniques, enhanced by the department's collection of modern instrumentation.

Because of the complex and sensitive nature of the equipment and techniques of chemistry and biochemistry, continued participation in the programs is contingent on appropriate development of the ability to work maturely and responsibly in the laboratory.

Bachelors

Biochemistry, B.S.

Objectives

The Bachelor of Science in Biochemistry degree program provides the student with a flexible program that builds upon a solid fundamental knowledge in chemistry and biochemistry. Students work with their advisors/chairperson to select upper division elective courses in emphasis areas like health sciences--which include but are not limited to medicine, pharmacy, dentistry, optometry--and areas such as forensics, environmental chemistry, education, etc.

Students may elect to receive an American Chemical Society (ACS) certified degree for the Biochemistry degree program by taking specific courses outlined below. The ACS-certified degree, approved by the Committee on Professional Training of the American Chemical Society (ACS), is designed to prepare the student not only for immediate entry into the profession of biochemistry at the Bachelor's level but also for graduate study toward advanced degrees.

Student learning outcomes for the biochemistry major:

- Students will be able to apply essential concepts in chemistry and biochemistry.
- Students will be able to complete an experiment in the chemistry/biochemistry laboratory using safe and proper technique.
- Students will be able to analyze and present data in written and oral formats.
- Students will be able to argue why chemistry and the application of green chemistry principles is an integral activity for addressing social issues such as economic, health and/or environmental problems.

Major Requirements

Lower Division Requirements: Biochemistry

- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 190 World of Chemistry and Biochemistry *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours* or CHEM 225 Organic Chemistry II Lab for Molecular Sciences *1 semester hour*
- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 201 Cell Function *3 semester hours*
- BIOL 202 Genetics *3 semester hours*
- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*

Note:

A grade of at least C (2.0) is required in each of the CHEM courses. With approval of the Chairperson, MATH 122 and MATH 123; PHYS 2500 and PHYS 2550 may be substituted for MATH 131 and MATH 132; PHYS 1100 and PHYS 2100. An average of C (2.0) is required for the BIOL, MATH, and PHYS courses.

Upper Division Requirements: Biochemistry

32 upper division semester hours of CHEM and CHEM/BIOL courses, including

- CHEM 340 Physical Chemistry *3 semester hours*
- CHEM 341 Physical Chemistry Lab *1 semester hours*
- CHEM 360 Analytical Chemistry and Lab *4 semester hours*
- CHEM 370 Biochemistry *3 semester hours*
- CHEM 371 Biochemistry Lab *1 semester hours*
- CHEM 372 Advanced Biochemistry *3 semester hours*
- CHEM 373 Advanced Biochemistry Lab *1 semester hours*
- CHEM 390 Chemistry Seminar *1 semester hours*
- CHEM 391 Chemistry Seminar *1 semester hours*
- CHEM 490 Chemistry Seminar *1 semester hours*
- CHEM 491 Chemistry Seminar *1 semester hours*

The remaining semester hours

may be fulfilled with any upper division chemistry electives or upper division biology electives approved by and selected in conjunction with your academic advisor/chairperson from:

- BIOL 330 Embryology and Development *4 semester hours*

- BIOL 351 General Physiology *3 semester hours*
- BIOL 353 Plant Physiology *3 semester hours*
- BIOL 355 Plants, Pharmacy, and Medicine *3 semester hours*
- BIOL 356 Cell Biology *3 semester hours*
- BIOL 359 Cell Biology Laboratory *1 semester hours*
- BIOL 361 General Microbiology *3 semester hours*
- BIOL 367 Biological Databases *3 semester hours*
- BIOL 368 Bioinformatics Laboratory *1 semester hours*
- BIOL 437 Plant Development *3 semester hours*
- BIOL 439 Molecular Biology Applications *4 semester hours*
- BIOL 443 Molecular Biology *3 semester hours*
- BIOL 445 Endocrinology *3 semester hours*
- BIOL 449 Immunology *3 semester hours*
- BIOL 478 Molecular Biology of the Genome *4 semester hours*
- BIOL 479 Molecular Mechanisms of Disease *3 semester hours* or
- By consent of the Chairperson.

Note:

Except for CHEM 390 and CHEM 490, a minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation. All upper division courses must be completed at LMU. Strongly recommended for those intending graduate study: CHEM 397/CHEM 497. A maximum of 12 semester hours of Chemistry/Biochemistry Internship and/or Directed Research (CHEM 393, CHEM 397, CHEM 493, CHEM 497) may be included toward the total baccalaureate requirement. CHEM courses with Credit/No Credit grading do not count toward the upper division elective requirements of the major.

To be eligible for the Dean's list, students must have completed 14 semester hours at LMU for that semester.

Biochemistry Curriculum

(124 S.H.)

First Year

Fall Semester

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 190 World of Chemistry and Biochemistry *1 semester hours*
- MATH 131 Calculus I *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- or RHET 1000 Rhetorical Arts *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 18 semester hours

Spring Semester

- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours* or FFYS 1000 First Year Seminar *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- BIOL 201 Cell Function *3 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Spring Semester

- BIOL 202 Genetics *3 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours* or CHEM 225 Organic Chemistry II Lab for Molecular Sciences *1 semester hour*
- CHEM 360 Analytical Chemistry and Lab *4 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Junior Year

Fall Semester

- CHEM 340 Physical Chemistry *3 semester hours*
- CHEM 341 Physical Chemistry Lab *1 semester hours*
- CHEM 370 Biochemistry *3 semester hours*
- CHEM 371 Biochemistry Lab *1 semester hours*
- CHEM 390 Chemistry Seminar *1 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 17 semester hours

Spring Semester

- CHEM 372 Advanced Biochemistry *3 semester hours*
- CHEM 373 Advanced Biochemistry Lab *1 semester hours*
- CHEM 391 Chemistry Seminar *1 semester hours*
- CHEM Upper Division Elective *3 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- CHEM 491 Chemistry Seminar *1 semester hours*
- CHEM/BIOL Upper Division Elective *3 semester hours*
- University Core/Elective *4 semester hours**
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- CHEM 490 Chemistry Seminar *1 semester hours*
- CHEM/BIOL Upper Division Elective *3 semester hours*
- CHEM/BIOL Upper Division Elective *3 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-15 semester hours**

Total: 124 semester hours

Note:

*Biochemistry majors are required to complete 32 semester hours of core courses to satisfy the University Core requirements.

**Dean's list requires minimum 14 semester hours.

***Students electing to receive an American Chemical Society (ACS) certified degree for the Biochemistry degree program must successfully pass CHEM 330: Inorganic Chemistry and any CHEM Upper Division Elective that has a laboratory component. Please consult with your academic advisor on which specific courses meet this laboratory requirement.

Chemistry, B.S.

Objectives

The Bachelor of Science in Chemistry degree program provides the student with a flexible program that builds upon a solid fundamental knowledge in chemistry. Students work with their advisors/chairperson to select upper division elective courses in emphasis areas like analytical, organic, inorganic, or physical chemistry or health sciences-which include but are not limited to medicine, pharmacy, dentistry, optometry-and areas such as forensics, environmental chemistry, education, etc.

The Bachelor of Science in Chemistry degree program, approved by the Committee on Professional Training of the American Chemical Society (ACS), ACS-certified track in Chemistry, is designed to prepare the student not only for immediate entry into the profession of chemistry at the Bachelor's level but also for graduate study toward advanced degrees.

Student learning outcomes for the chemistry major:

- Students will be able to apply essential concepts in chemistry and biochemistry.
- Students will be able to complete an experiment in the chemistry/biochemistry laboratory using safe and proper technique.
- Students will be able to analyze and present data in written and oral formats.
- Students will be able to argue why chemistry and the application of green chemistry principles is an integral activity for addressing social issues such as economic, health and/or environmental problems.

Major Requirements

Lower Division Requirements: Chemistry

- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 190 World of Chemistry and Biochemistry *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours* or CHEM 225 225 Organic Chemistry II Lab for Molecular Sciences *1 semester hour*
- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*

Note:

A grade of at least C (2.0) is required in each of the CHEM courses. With approval of the Chairperson, MATH 122 and MATH 123; PHYS 2500 and PHYS 2550 may be substituted for MATH 131 and MATH 132; PHYS 1100 and PHYS 2100. An average of C (2.0) is required for the BIOL, MATH, and PHYS courses.

Upper Division Requirements: Chemistry

32 upper division semester hours of CHEM courses, including

- CHEM 330 Inorganic Chemistry *3 semester hours*
- CHEM 331 Inorganic Chemistry Lab *1 semester hours*
- CHEM 340 Physical Chemistry *3 semester hours*
- CHEM 341 Physical Chemistry Lab *1 semester hours*
- CHEM 342 Advanced Physical Chemistry *3 semester hours*
- CHEM 360 Analytical Chemistry and Lab *4 semester hours*
- CHEM 370 Biochemistry *3 semester hours*
- CHEM 371 Biochemistry Lab *1 semester hours*
- CHEM 390 Chemistry Seminar *1 semester hours*
- CHEM 391 Chemistry Seminar *1 semester hours*
- CHEM 490 Chemistry Seminar *1 semester hours*
- CHEM 491 Chemistry Seminar *1 semester hours*

The remaining semester hours may be fulfilled with any upper division chemistry electives or other CSE upper division electives approved by and selected in conjunction with your academic advisor/chairperson.

Except for CHEM 390 and CHEM 490, a minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation. All upper division courses must be completed at LMU. Strongly recommended for those intending graduate study: CHEM 397/CHEM 497. A maximum of 12 semester hours of Chemistry/Biochemistry Internship and/or Directed Research (CHEM 393, CHEM 397, CHEM 493, CHEM 497) may be included toward the 124-hour baccalaureate requirement. CHEM courses with Credit/No Credit grading do not count toward the upper division elective requirements of the major.

To be eligible for the Dean's list, students must have completed 14 semester hours at LMU for that semester.

Chemistry Curriculum

(124 Semester Hours)

First Year

Fall Semester

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 190 World of Chemistry and Biochemistry *1 semester hours*
- MATH 131 Calculus I *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours* or RHET 1000 Rhetorical Arts *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 18 semester hours

Spring Semester

- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours* or FFYS 1000 First Year Seminar *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours* or CHEM 225 Organic Chemistry II Lab for Molecular Sciences *1 semester hour*
- CHEM 360 Analytical Chemistry and Lab *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- CHEM 340 Physical Chemistry *3 semester hours*
- CHEM 341 Physical Chemistry Lab *1 semester hours*
- CHEM 370 Biochemistry *3 semester hours*
- CHEM 371 Biochemistry Lab *1 semester hours*
- CHEM 390 Chemistry Seminar *1 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 17 semester hours

Spring Semester

- CHEM 342 Advanced Physical Chemistry *3 semester hours*
- CHEM 391 Chemistry Seminar *1 semester hours*
- CHEM Upper Division Elective *3 semester hours*
- University Core/Elective *4 semester hours**
- Elective *3-4 semester hours*

Total: 14-15 semester hours

Senior Year

Fall Semester

- CHEM 330 Inorganic Chemistry *3 semester hours*
- CHEM 331 Inorganic Chemistry Lab *1 semester hours*
- CHEM 491 Chemistry Seminar *1 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-17 semester hours

Spring Semester

- CHEM 490 Chemistry Seminar *1 semester hours*
- CHEM Upper Division Elective *3 semester hours*
- CHEM Upper Division Elective *3 semester hours*
- Upper Division Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 13-15 semester hours**

Total: 124 semester hours

Note:

*Chemistry majors are required to complete 32 semester hours of core courses to satisfy the University Core requirements.

**Dean's list requires minimum 14 semester hours.

Minor

Biochemistry Minor

Minor Requirements: Biochemistry

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 201 Cell Function *3 semester hours*
- BIOL 202 Genetics *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours*
- CHEM 370 Biochemistry *3 semester hours*

And 4 additional upper division semester hours selected from

- CHEM 371 Biochemistry Lab *1 semester hours*
- CHEM 372 Advanced Biochemistry *3 semester hours*
- CHEM 373 Advanced Biochemistry Lab *1 semester hours*
- CHEM 434 Bioinorganic Chemistry *3 semester hours*
- CHEM 476 Advanced Topics in Biochemistry and Biotechnology *3 semester hours*
- CHEM 478 Introduction to Virology *3 semester hours*
- CHEM 480 Medicinal Chemistry *3 semester hours*
- CHEM 482 Toxicology *3 semester hours* or
- Other advanced biochemical elective including one upper division laboratory course.

Note:

These must be selected under the direction of the Chairperson of the Department. CHEM 370 and other upper division courses used for the minor cannot also count toward the individual's major. A grade of C (2.0) is required for CHEM courses included in the lower division requirements of the minor. An average grade of C (2.0) is required for all other courses included in the requirements of the minor.

Chemistry Minor

Minor Requirements: Chemistry

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*

- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- CHEM 222 Organic Chemistry II *3 semester hours*
- CHEM 223 Organic Chemistry II Lab *1 semester hours*
- A minimum of 7 upper division semester hours of CHEM courses including one upper division laboratory course.

Note:

These must be selected under the direction of the Chairperson of the Department. Upper division chemistry courses used for the minor cannot also count toward the individual's major.

A grade of at least C (2.0) is required for CHEM courses included in the lower division requirements of the minor. An average grade of C (2.0) is required for all other courses included in the requirements of the minor.

No chemistry minor is available in conjunction with a biochemistry major. It is suggested that the student interested in in-depth study of both subjects should major in chemistry and minor in biochemistry.

Computer Science

Faculty

Chairperson: John David N. Dionisio Professors: John David N. Dionisio, Ray Toal

Associate Professor: Andrew Forney, Barbara E. Marino

Assistant Professors: Jordan Freitas, Mandy Korpusik, Delaram Yazdansepas

Clinical Professor: Anna Farzindar, Robert W. Johnson

Lecturers: Tyler Edmiston, Emi Harry, Basil Latif, Katie Lucas, Boniface Mbouzaou, S.J., Grayson McKim, Josh Morgan, Nicolas Morgan, Krishnamurthy Narayanaswamy, Scott Niebuhr, Sudhanshu Semwal, Allen Vartanian

Visiting Professors: Sandra Batista, Jasmine Dahilig

Description

The Department of Computer Science provides undergraduate and graduate programs featuring courses and laboratories in data structures and algorithms, computation theory, artificial intelligence and machine learning, computer systems, computer graphics and user experience, programming languages and translation, database systems, human context and ethics, as well as other traditional, modern, and interdisciplinary subject areas.

Mission

Loyola Marymount University's Department of Computer Science aims to prepare the next generation of academically well-rounded, technically proficient, and socially responsible computing specialists. Through a rigorous, personalized, and interdisciplinary curriculum that integrates theory and practice, graduates are empowered to make an impact in any of computing's industrial, scholarly, and entrepreneurial futures.

Bachelors

Computer Science, B.S.

Program Educational Objectives

The program educational objectives are:

1. Preparation for both professional practice and advanced study
2. Promotion of the ideas of life-long learning
3. Development of self-fulfillment, confidence, and belonging within the discipline of computer science
4. Development of ethical values and personal responsibility
5. Encouragement of inter- and intradisciplinary exploration

The program educational objectives are met by a modern curriculum that balances computing practices with the fundamental theories of computer science. Mathematics, projects, and digital hardware courses are important components of the curriculum. In addition to traditional technical courses, and in keeping with the Jesuit tradition of educating the whole person, the curriculum includes studies in the humanities, communications, social sciences, and fine arts. Opportunities for involvement in professional societies, student design competitions, public open-source projects, research with faculty, and University co-curricular activities are plentiful and help to accomplish these objectives.

Student Outcomes

Graduates of the Computer Science undergraduate program will be able to:

1. Communicate the purpose and technical details of a software system
2. Work effectively as a team member
3. Apply the right language or tool for a given computing task
4. Design, implement, test, and evaluate software components and systems

Transfer Requirements

Students interested in transferring into the Computer Science undergraduate program must complete MATH 131, CMSI 1010, and CMSI 2120 with a minimum grade of B (3.0) in each course before being considered. Final approval of the transfer request resides with the department chair.

Graduation Requirements

Department criteria for graduation include (1) completion of at least 124 semester hours covering all requirements below, with (2) a minimum of 45 semester hours of upper division courses, and (3) a minimum grade point average of C (2.0) in the upper division courses. The course requirements fall into five areas:

- Computer Science Foundational Knowledge and Skills: CMSI 1010 Computer Programming & Laboratory; CMSI 1900 Exploring Computer Science; CMSI 2120 Data Structures & Applications; CMSI 2130 Algorithms & Analysis; CMSI

2820 Discrete Mathematics for Computer Science; CMSI 2210 Computer Systems Organization; EECE 2242 Logic & Computer Design.

- CMSI 2820 may be replaced with MATH 367. This substitution is recommended for students wishing to double major or minor in mathematics.
- Computer Science Explorations: These courses build on foundational knowledge and skills to deepen undergraduate-level exposure to the field. In addition to a fixed set of explorations courses required of all majors, students must select four or more breadth explorations courses that include at least one course from three distinct tracks, determined in consultation with the student's academic advisor. Students have the flexibility to emphasize breadth by continuing to select courses across multiple tracks or emphasize depth by focusing on courses within a single track aligning to more specialized interests.
- CMSI 3801 Languages and Automata I; CMSI 3802 Languages and Automata II
- Four (4) total courses, one from each of the three tracks listed below, plus one additional upper division computer science course, not limited to the selections below.
- Artificial Intelligence (AI)-This track prepares students to address modern problems in machine learning, intelligent agent design, and the data sciences, extending both industry capabilities and theoretic development for academia: CMSI 3300 Introduction to Artificial Intelligence, CMSI 4320 Cognitive Systems, CMSI 533 Data Science, CMSI 5350 Machine Learning, CMSI 5370 Natural Language Processing
- Systems/Architecture (SA)-This track focuses on the architecture and design of hardware and software systems, along with security and privacy issues relating to systems and networks: CMSI 3520 Introduction to Database Systems, CMSI 3550 Networks and the Internet, CMSI 3510 Operating Systems, EECE 3140 Microprocessor and Microcontroller Systems
- Games and Interaction (GI)-This track provides an in-depth examination of both game design (the rules, objectives, etc. that make games successful) and development (the implementation of a designed game), alongside the underpinning theories of user interaction and computer graphics: CMSI 3700 Interaction Design, CMSI 3710 Computer Graphics, CMSI 3751 Game Design, CMSI 3752 Game Development
- Computer Science Applications, Integration, and Mastery: One of CMSI 2021 or CMSI 2022; one of CMSI 4071 or CMSI 4081; one of CMSI 4072 or CMSI 4082
- Mathematics Core: MATH 131; MATH 132; MATH 251; MATH 361
- The MATH 361 requirement is waived for students who take CMSI 4320.
- University Core: A minimum of 32 semester hours that must include the following:

Course	Semester Hours
FFYS 1000	3 or 4
RHET 1000	4
Philosophical Inquiry	4
Theological Inquiry	4
American Diversity	4

Faith and Reason	4
Ethics and Justice (this requirement may be fulfilled by CMSI 3920)	4
Additional Explorations or Integrations courses where necessary to achieve the 32-semester hour minimum. Some CMSI courses, such as 3700 and 3710, already fulfill the core requirements of this section.	As needed

- Free Electives: Courses necessary to bring the total semester hour count to 124. Students will normally prepare a coherent program of electives and related core courses with a faculty advisor. Students may use elective slots for additional Computer Science courses, either emphasizing breadth by taking courses across multiple tracks, or depth by selecting multiple courses within a track. Students may also use free electives to help pursue a second major or minor or take any combination of courses that suits their interests. Example elective groups include, but are by no means limited to:
 - Business and Information Management: Selected electives from economics or business and multiple courses from Information Systems and Business Analytics, such as ISBA 3720 Systems Analysis and Design.
 - Scientific Computing: Three suitable science courses and two math courses outside the Computer Science Mathematics Core with a computational component.
 - Games and Animation: The Games and Interaction computer science track can be supplemented with several suitable animation (ANIM) courses and one physics course, preferably PHYS 1100 Introduction to Mechanics.
 - Mathematics: Courses selected from Calculus III, Differential Equations, Abstract Algebra, Methods of Applied Math, Real Variables, Complex Variables, Topology, or any upper division mathematics course.
 - Cognitive Science: The Artificial Intelligence computer science track can be supplemented with PSYC 2003 Brain and Behavior (with appropriate PSYC prerequisites), PSYC 4001 Cognitive Neuroscience (with appropriate prerequisites). One or more courses in linguistics or the philosophy of language and thought are recommended.
 - General Breadth: Any number of free electives to create a broad-based education. A mix of martial arts, languages, music or music theory, film, animation, psychology, and various selections from the humanities, communications, and creative arts are common choices.

Curriculum

(124 Semester Hours)

A typical course of study leading to the B.S. degree in computer science is as follows. Note that this chart is not a substitute for the official requirements above. Students must consult with an academic advisor to ensure all graduation requirements are satisfied and that 124 total semester hours are completed.

First Year

Fall Semester

- CMSI 1010 Computer Programming and Laboratory *4 semester hours*

- MATH 131 Calculus I *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *4 semester hours*
- CMSI 1900 Exploring Computer Science *0 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- CMSI 2120 Data Structures and Applications *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- CMSI 2130 Algorithms and Analysis *4 semester hours*
- CMSI 2210 Computer Systems Organization *4 semester hours*
- CMSI 2021 Web Application Development *2 semester hours **
- CMSI 2820 Discrete Mathematics for Computer Science *4 semester hours*
- Elective *3-4 semester hours*

Total: 17-18 semester hours

Spring Semester

- MATH 251 Applied Linear Algebra *4 semester hours*
- CMSI 2022 Mobile Application Development *2 semester hours **
- EECE 2242 Logic and Computer Design *4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 17-18 semester hours

Junior Year

Fall Semester

- CMSI 3801 Languages and Automata I *4 semester hours*
- CMSI Exploration Elective *4 semester hours*

- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- CMSI 3802 Languages and Automata II *4 semester hours*
- CMSI Exploration Elective *4 semester hours*
- University Core *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- CMSI 4071 Senior Project I *4 semester hours*
or CMSI 4081 Senior Thesis I *4 semester hours*
- CMSI Exploration Elective *4 semester hours*
- Elective or University Core if needed** *4 semester hours*
- Elective *0-6 semester hours*

Total: 12-18 semester hours

Spring Semester

- CMSI 4072 Senior Project II *4 semester hours* or CMSI 4082 Senior Thesis II *4 semester hours*
- CMSI Exploration Elective *4 semester hours*
- Elective or University Core if needed *4 semester hours***
- Elective *0-6 semester hours*

Total: 12-18 semester hours

Notes

*Only one of CMSI 2021 or CMSI 2022 is required, though students are welcome to take both.

**Students who take Computer Science exploration electives that also satisfy university core requirements (e.g., CMSI 3700, CMSI 3710, and CMSI 3920) will be able to take additional free electives.

Total Semester Hours: 124

Dual-Degree

Dual M.S. Computer Science/Master of Business Administration

The mission of the Dual Degree MS in Computer Science/MBA program is to educate working professionals in the computer-science and business disciplines that will make them leaders of complex technical endeavors within their sponsoring organizations.

The dual degree MS/MBA program will confer two degrees upon its graduates: an MBA and an MS in Computer Science. Pursuing the dual degree program saves the student several courses compared to pursuing the two degrees separately.

The dual degree MS in Computer Science/MBA program is designed to be completed in approximately three years. Typically, Computer Science classes are completed first, followed by taking the required classes in the MBA program.

Learning Outcomes

For the Computer Science MS:

Graduates will

- Demonstrate technical skill in advanced computer programming and applications
- Demonstrate deep technical computing skills in at least one specialty area within computer science
- Apply system design and integration skills to effectively integrate software intensive systems throughout their life cycle
- Conduct graduate level research with adequate research skills including information literacy and self-learning
- Utilize project management skills to effectively manage complex software development and integration activities
- Apply state-of-the-art technologies in computing

For the MBA:

Graduates will

- Possess the knowledge and skills to be able to apply key business concepts in organizational settings
- Possess the knowledge and skills to manage in a global economy
- Possess critical thinking skills and the ability to integrate concepts
- Have the ability to communicate effectively
- Have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed
- Be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations

Admission

Both the MBA Program in the College of Business Administration and the MS in Computer Science Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission. Prospective dual degree students should apply first to the MS in Computer Science degree program. After receiving admission to the MS in Computer Science degree program and completing 12 semester hours towards the MS degree, students interested in the MS/MBA Dual Degree program should contact the Associate Director of Academic Affairs, Graduate Business Programs for admission to the MBA portion of the Dual Degree. Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MS in Computer Science program and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

The MS in Computer Science degree program application is online at: <https://graduatestudies.lmu.edu/apply/>.

Applicants must submit:

- Official transcripts from all colleges and universities attended
- Statement of Intent (approximately 1.5 pages) describing the candidate's background, career goals, and interest in the program
- Essay discussing how the two degrees fit into applicant's career development

The undergraduate preparation of all applicants, regardless of their previous degrees, should include the following subject areas:

- Computer Programming (CMSI 1010)
- Data Structures and Algorithms (CMSI 2120)

and at least two of the following:

- Computer Systems Organization (CMSI 2210)
- Operating Systems (CMSI 3510)
- Database Systems (CMSI 3520)

These courses need not be taken at Loyola Marymount University. However, the student should make certain that courses taken elsewhere satisfy the above requirements. Applicants who do not have adequate background in Computer Science might be required to take additional undergraduate courses.

- **Transfer Credit:** Students may transfer six (6) semester hours for courses completed at another regionally accredited college or university. Credits to be transferred must be taken prior to admission. Each transferred course grade must be at least B (3.0), and the course must not have been used to satisfy degree requirements at another college or university.

Graduation Requirements

(60 Semester Hours)

Students enrolled in the Dual Degree MS/MBA Program are jointly advised by their academic advisor for Computer Science in Seaver College and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Computer Science courses per fall and spring semester and complete the MS in year one of the dual-degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Computer Science courses and 36 semester hours of MBA courses. 15 semester hours from the Computer Science courses will also count towards the emphasis/concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the MS

in Computer Science. Separately, the MS degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

Suggested Curriculum Flowchart for the MS in Computer Science/MBA Dual Degree Program

Year 1 (Summer, Fall, and Spring)

Required Core Courses:

- CMSI 583 Computability and Complexity 3 semester hours
- CMSI 585 Programming Language Foundations 3 semester hours

One of the following three options:

Option 1:

- Elective 3 semester hours
- Elective 3 semester hours
- CMSI 694 Graduate Capstone Project 3 semester hours

Option 2:

- Elective 3 semester hours
- CMSI 695 Master's Thesis I 3 semester hours
- CMSI 696 Master's Thesis II 3 semester hours

Option 3:

- CMSI 695 Master's Thesis I 3 semester hours
- CMSI 696 Master's Thesis II 3 semester hours
- CMSI 697 Master's Thesis III 3 semester hours

Elective Courses

Notes:

Students may enroll in up to one 500- or 600-level course in another graduate program with consent of academic advisor.

Master's Thesis Option

Preparation of a master's Thesis is optional and can fulfill up to a maximum of nine semester hours of elective course requirements. The student electing the thesis option (option 2 or option 3 above) must obtain a thesis advisor and the thesis must conform to the Frank R. Seaver College of Science and Engineering requirements. With direction from the academic advisor, a thesis committee will be formed. Typically, the thesis committee consists of the student's thesis advisor, a full-time faculty member from the student's department, and a third member from other than the student's department. The thesis is a report on the results of the student investigation of a problem in computer science under the supervision of the thesis committee, which approves the subject and plan of the thesis and reads and approves the complete manuscript.

Total MS Degree Requirement:

24 semester hours + 6 semester hours from MBA, satisfying the MS degree requirement of 30 semester hours

Year 2

Fall Semester - 12 semester hours

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*

Spring Semester - 12 semester hours

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 semester hours

- Business & Society Core *3 semester hours*
- MBA Elective *3 semester hours*

Spring Semester - 3 semester hours

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 semester hours

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Dual Degree Requirement: 60 Semester Hours

36 semester hours + 15 semester hours from MS in Computer Science, satisfying the MBA degree requirement of 51 semester hours

Note:

When the course requirements outlined above are completed, the student must submit an application for degree to be awarded both the MBA and the MS in Computer Science.

Masters

Computer Science, M.S.

The graduate program in Computer Science is designed to provide theoretical knowledge as well as practical applications in the areas of software architecture, artificial intelligence, cybersecurity, and computer networks. In this program, working professionals are given an opportunity to continue their education on a part-time basis, while full-time students can conduct research under the guidance of a faculty advisor. Upon graduation from the program, students will be conferred the degree of Master of Science (M.S.) in Computer Science.

Program Educational Objectives

The Computer Science graduate program educational objectives are:

1. The development of in-depth expertise for a successful career and/or a successful undertaking of further graduate level studies in computer science and related fields.
2. The ability to meet the challenges of the future through continuing professional growth.
3. An appreciation of societal and environmental impact surrounding computing-related decisions and applications.

Student Outcomes

Upon successful completion of the Computer Science graduate program, students will be able to:

- a. Demonstrate generalized programming ability and specialized technical skills in at least one area of computer science.
- b. Apply system design skills to effectively integrate software systems throughout their life cycle.
- c. Apply information literacy and self-learning skills to conduct graduate-level research.
- d. Utilize project management skills in complex software development and integration.

Admission Requirements

Students seeking admission should have completed an undergraduate program in computer science, mathematics, or a closely related field. To be considered for admission, students must submit an application, a statement of intent, and transcripts. Letters of recommendation and the Graduate Record Exam (GRE) are optional. Additional coursework may be recommended or required as a condition of admission for applicants that have not completed an undergraduate program in computer science or other closely-related technical fields.

The undergraduate preparation of all applicants, regardless of their previous degrees, should include the following subject areas:

- Computer Programming (CMSI 1010)
- Data Structures and Applications (CMSI 2120)

and at least two of the following:

- Computer Systems Organization (CMSI 2210)
- Operating Systems (CMSI 3510)
- Database Systems (CMSI 3520)

These courses need not be taken at Loyola Marymount University. However, the student should make certain that courses taken elsewhere satisfy the above requirements. Applicants who do not have adequate background in Computer Science might be required to take additional undergraduate courses.

Transfer Credit: Students may transfer six (6) semester hours for courses completed at another regionally accredited college or university. Credits to be transferred must be taken prior to admission. Each transferred course grade must be at least B (3.0), and the course must not have been used to satisfy degree requirements at another college or university.

Graduation Requirements

A degree candidate is required to complete, with a cumulative grade point average of at least B (3.0), a program of study comprising a minimum of thirty (30) or more semester hours of graduate-level coursework (i.e., 500-level or 600-level courses), with a cumulative grade point average of at least B (3.0). Additional prerequisite (undergraduate) courses may be required as deemed appropriate by the advisor in consultation with the department. Of the graduate-level coursework, at least fifteen (15) semester hours are to be in 600-level courses. Students must achieve a grade of B (3.0) or better in all 500-level courses. Applicable courses generally include both courses offered by this department, as well as appropriate courses from mathematics, electrical engineering, or other disciplines. At least twenty-four (24) semester hours must be comprised of CMSI courses.

The program of study must include the following courses: (1) CMSI 583 Computability and Complexity, (2) CMSI 585 Programming Language Foundations, and (3) either CMSI 694 Graduate Capstone Project or two or three Master's Thesis courses (CMSI 695 Master's Thesis I, CMSI 696 Master's Thesis II, CMSI 697 Master's Thesis III). One or more of the 500-level required courses may be waived if the student demonstrates satisfactory completion of a similar course. Waived courses will be replaced by electives at the 500 or 600 level.

Curriculum

During the first semester of attendance, the student should prepare a program of study with a faculty advisor. The 30 semester hours of required coursework is allocated as follows:

- CMSI 583 Computability and Complexity *3 semester hours*
- CMSI 585 Programming Language Foundations *3 semester hours*
- Elective *3 semester hours*
- Elective *3 semester hours*
- Elective *3 semester hours*
- Elective *3 semester hours*
- Elective *3 semester hours*
- One of the following three options:
 - Option 1:
 - Elective *3 semester hours*
 - Elective *3 semester hours*
 - CMSI 694 Graduate Capstone Project *3 semester hours*
 - Option 2:
 - Elective *3 semester hours*
 - CMSI 695 Master's Thesis I *3 semester hours*
 - CMSI 696 Master's Thesis II *3 semester hours*
 - Option 3:
 - CMSI 695 Master's Thesis I *3 semester hours*
 - CMSI 696 Master's Thesis II *3 semester hours*
 - CMSI 697 Master's Thesis III *3 semester hours*

Master's Thesis Option

Preparation of a master's Thesis is optional and can fulfill up to a maximum of nine (9) semester hours of elective course requirements. The student electing the thesis option (option 2 or option 3 above) must obtain a thesis advisor and the thesis must conform to the Frank R. Seaver College of Science and Engineering requirements. With direction from the academic advisor, a thesis committee will be formed. Typically, the thesis committee consists of the student's thesis advisor, a full-time faculty member from the student's department, and a third member from other than the student's department. The thesis is a report on the results of the student investigation of a problem in computer science under the supervision of the thesis committee, which approves the subject and plan of the thesis and reads and approves the complete manuscript.

Requirements for the Combined B.S./M.S. Degrees, major in Computer Science

This combined B.S./M.S. program is designed for LMU students to continue their studies in the Computer Science M.S. program immediately following their B.S. degree. The program allows students to complete the M.S. degree in one year.

Only LMU students in their senior year of Computer Science, Computer Engineering, or Electrical Engineering with a GPA of 3.0 or greater, are eligible to apply. Students can enter this program any term immediately following completion of their undergraduate degree requirements. The candidate for the combined B.S./M.S. degree in Computer Science must satisfy the following requirements. Application to the program should be made in the fall semester of the student's senior year.

1. One Frank R. Seaver College of Science and Engineering 500-level course taken as an undergraduate may count toward the M.S. degree. This course can be double-counted for the B.S. degree and the M.S. degree.
2. For an admitted student, one additional Frank R. Seaver College of Science and Engineering 500-level course may be taken in their senior year that counts towards the M.S. degree and not the B.S. degree. This potentially reduces the total number of additional semester hours after earning the B.S. degree to 24.
3. The student should take two courses at the 500- or 600-level during summer following the senior year.
4. 500-level courses already completed for the B.S. degree cannot be retaken.
5. Students selecting the thesis option must do so before the fall semester after their senior year with consent from the academic advisor.

Minor

Computer Science Minor

Students interested in pursuing a computer science minor must take and pass CMSI 1010, ENGR 160 or ENGR 1200 with a minimum grade of C (2.0) before being considered.

A minor in computer science is also available, with the following requirements:

1. (a) CMSI 1010 or ENGR 160 or ENGR 1200, and (b) CMSI 2120 or CMSI 3630
2. (a) CMSI 2130, or (b) CMSI 2210, or (c) CMSI 2820
3. Enough upper division CMSI electives to reach 18 total units

An average grade of C (2.0) must be accumulated over all courses included in the minor.

Interactive, Gaming, and Immersive Media

For more information go to: Interactive, Gaming, and Immersive Media

Civil and Environmental Engineering

Faculty

Chairperson: Joseph Weber*

Professors: Rachel G. Adams, Michael E. Manoogian*, Joseph C. Reichenberger*, =

Associate Professor: Joseph Weber*

Assistant Professor: Mehrdad Aghagholizadeh*

Professor Emeriti: John Dorsey, Roger Tim Haug*, Michael E. Mulvihill*

Lecturers: Dennis Kasper*, Daniel Samaro*, Stephen Opat*, Donald Kendall*, Jeremy S. Pal, William J. Trott*

* Registered Professional Engineer

Description

The civil engineer applies a wide spectrum of engineering, scientific, and economic principles to plan, design, and oversee a wide variety of infrastructure projects which improve the quality of life, protect the environment, and facilitate economic growth. These projects include roads and highways, railroads, mass transit systems, airports, bridges, buildings, structures, harbors, flood control and drainage works, water supply, treatment and distribution systems, wastewater treatment and reuse systems, irrigation systems, pipelines, renewable energy systems, and power plants. Civil Engineers are integral part of these projects from planning, designing, and construction to their health assessment, maintenance, and retrofit.

Program Mission

The mission of the Department of Civil and Environmental Engineering is to provide opportunities for students to develop the skills and knowledge necessary to become productive professionals through a rigorous, student-centered curriculum that balances theory and practice, serving the needs of society by emphasizing sustainability & resilience and environmental justice to meet the challenges of an ever-changing, complex world through a dynamic engineering program.

Bachelors

Civil Engineering, B.S.E.

The civil engineering curriculum emphasizes practicality and design, supported by a strong background in scientific and mathematical concepts. The undergraduate program provides a broad background in all aspects of civil engineering, providing our graduates with the flexibility to practice in any of the specialties or to pursue an advanced degree. The program provides an opportunity to get hands-on experience with classes in surveying as well as laboratories in fluid mechanics, hydraulics, soil mechanics, mechanics of materials, structures, steel, and reinforced concrete design. Engineering design experiences are integrated throughout the curriculum beginning with the first-year engineering courses and extending through the last semester of

the senior year. Design courses provide working experience with computer software used in the profession. Group and team projects prepare the student for real world engineering experiences. A number of electives provide the student with the opportunity to specialize in the following tracks (areas of concentration):

- Structures
- Water Resources
- Environmental
- Geotechnical

All of the areas of specialization share a common focus on sustainability.

Accreditation

The Civil Engineering undergraduate program is accredited by the Engineering Accreditation Commission of the ABET, <http://www.abet.org>.

Program Educational Objectives

The Civil Engineering undergraduate program has established the following program educational objectives that are consistent with the mission of the University and that describe the expected accomplishments of graduates during the first several years following graduation. Civil Engineering program graduates will:

1. Be productive in the civil engineering profession and/or other professional fields;
2. Uphold the code of ethics of the profession and be cognizant of social equity and sustainability issues;
3. Further develop their professional and/or technical qualifications through activities such as, but not limited to, graduate studies, continuing education, licensing, and/or certifications;
4. Be involved with professional organizations in civil engineering and/or other related fields; and
5. Exhibit leadership in civil engineering and/or other related fields.

To accomplish these program educational objectives, analysis and design courses in the fields of environmental, geotechnical, hydraulic, structural, and water resources engineering are offered in addition to preparatory courses in oral and written communications, mathematics, sciences, and basic mechanics. A broad base of theory and design is provided along with discussion of current issues and practices of the profession. Through class assignments, students will become proficient in the use of computers and pertinent software, spreadsheets, presentations, drawing, and geographical information system (GIS) programs. Integrated with these courses is the University Core curriculum.

Student Outcomes

Graduates of the LMU Civil Engineering Program will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental, and economic concerns
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members come together to provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Civil Engineering Curriculum

Transfer Requirements

Students who are currently enrolled in another major at LMU, but are interested in changing their major to CIVL, must complete CHEM 111, CHEM 114 or CHEM 110; ENGR 2001; MATH 131, MATH 132; and PHYS 1100 with a minimum grade of C (2.0) in each course before being considered. Final approval of the transfer request resides with the Chair of the Civil and Environmental Engineering Department.

Graduation Requirements for the Civil Engineering B.S.E.

Department criteria for graduation include (1) completion of at least 129 semester hours covering all requirements below, with (2) a minimum of 30 semester hours of science and math and 45 hours of engineering topics (3) a minimum grade point average of C (2.0) in all lower division courses (excluding core), (4) a minimum grade point average of C for all upper division courses (excluding University core), (5) take the Fundamentals of Engineering exam at an approved NCEES testing center, and (6) all upper division CIVL and ENVS courses must be completed in residence. Lower division courses (excluding University core) not taken at LMU must be completed in person (online or distance learning courses will not count towards the Civil Engineering B.S.E. Exceptions may be considered if exams are taken in person or at an approved proctoring center).

Major Requirements

(129 semester hours required)

The program shown below is the recommended sequence for a major in civil engineering. A customized program is available in consultation with your faculty advisor, although it must meet minimum ABET-related standards. Students will focus in one or more areas of civil engineering by selecting a minimum of three electives in a particular track of specialization. The Department maintains a current list of electives for each track (Environmental, Geotechnical, Structural, Water Resources). Electives cannot count for any more than one area of concentration. Selected elective courses will be offered during each academic year.

Lower Division Requirements:

- BIOL 114 Biology for Engineers *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- CIVL 2500 Surveying and Mapping *4 semester hours*
- CIVL 2200 Engineering Thermodynamics *2 semester hours*
- CIVL 2300 Mechanics of Materials *4 semester hours*
- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- ENGR 2001 Statics *2 semester hours*
- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*

- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*

Upper Division Requirements:

- CIVL 395 Engineering Economics and Decision Theory *3 semester hours*
- CIVL 3100 Fluid Mechanics *4 semester hours*
- CIVL 3150 Hydrology and Water Resources Engineering *4 semester hours*
- CIVL 3200 Introduction to Sustainability & Environmental Engineering *4 semester hours*
- CIVL 3350 Structural Analysis and Design *4 semester hours*
- CIVL 3360 Structural Dynamics and Seismic Systems *4 semester hours*
- CIVL 3400 Analytical Methods in Civil and Environmental Engineering *2 semester hours* **OR** MATH 361 Probability and Mathematical Statistics *4 semester hours*
- CIVL 3410 Introduction to Geotechnical Engineering *4 semester hours*
- CIVL 4001 Civil Engineering Design, Practice, and Ethics *4 semester hours*
- CIVL 4900 Fundamentals of Engineering Exam Review *0 semester hours*
- BIOL/CHECM/CMSI/ENVS/MATH/PHYS/CIVL Elective *3 semester hours* or MATH 251 *4 semester hours*
- Civil Track Electives *15 semester hours*

Civil Engineering Four-Year Plan

First Year

Fall Semester

- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- MATH 131 Calculus I *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- BIOL 114 Biology for Engineers *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 19 semester hours

Sophomore Year

Fall Semester

- ENGR 2001 Statics *2 semester hours*
- CIVL 2500 Surveying and Mapping *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- University Core *4 semester hours*

Total: 18 semester hours

Spring Semester

- CIVL 2200 Engineering Thermodynamics *2 semester hours*
- CIVL 2300 Mechanics of Materials *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- University Core *4 semester hours*

Total: 14 semester hours

Junior Year

Fall Semester

- CIVL 3100 Fluid Mechanics *4 semester hours*
- CIVL 3200 Introduction to Sustainability & Environmental Engineering *4 semester hours*
- CIVL 3350 Structural Analysis and Design *4 semester hours*
- CIVL 3400 Analytical Methods in Civil and Environmental Engineering *2 semester hours*
- University Core *4 semester hours*

Total: 18 semester hours

Spring Semester

- CIVL 395 Engineering Economics and Decision Theory *3 semester hours*
- CIVL 3150 Hydrology and Water Resources Engineering *4 semester hours*
- CIVL 3360 Structural Dynamics and Seismic Systems *4 semester hours*
- CIVL 3410 Introduction to Geotechnical Engineering *4 semester hours*

Total: 15 semester hours

Senior Year

Fall Semester

- Civil Track Elective *3 semester hours*
- Civil Track Elective *3 semester hours*

- Civil Track Elective *3 semester hours*
- BIOL/CHEM/CMSI/ENVS/MATH/PHYS/CIVL Elective *3-4 semester hours*
- University Core *4 semester hours*

Total: 16-17 semester hours

Spring Semester

- CIVL 4001 Civil Engineering Design, Practice, and Ethics *4 semester hours*
- CIVL 4900 Fundamentals of Engineering Exam Review *0 semester hours*
- CIVL Track Elective *3 semester hours*
- CIVL Track Elective *3 semester hours*
- University Core *4 semester hours*

Total: 14 semester hours

Total Semester Hours: 129

Electives/Areas of Concentration

Students, in consultation with their advisor, may focus in one or more areas of civil engineering by selecting a minimum of three electives in a particular area of concentration.

- CIVL 505 Aquatic Chemistry *3 semester hours*
- CIVL 508 Contaminant Fate, Transport & Remediation *3 semester hours*
- CIVL 517 Water Treatment Processes *3 semester hours*
- CIVL 518 Water Reuse and Desalination *3 semester hours*
- CIVL 519 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 526 Surface Water Hydrology *3 semester hours*
- CIVL 527 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 528 Groundwater Hydrology and Sustainable Management *3 semester hours*
- CIVL 529 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 530 Design of Concrete Structures *3 semester hours*
- CIVL 531 Principles of Water Quality Management *3 semester hours*
- CIVL 532 Structural Steel Design *3 semester hours*
- CIVL 533 Design of Wood Structures *3 semester hours*
- CIVL 536 Nonlinear Structural Analysis *3 semester hours*
- CIVL 537 Building Information Modeling *3 semester hours*
- CIVL 538 Construction Management and Sustainability *3 semester hours*
- CIVL 539 Design of Masonry Structures *semester hours*
- CIVL 546 Geotechnical Earthquake Engineering *3 semester hours*
- CIVL 547 Dams and Levees *3 semester hours*
- CIVL 551 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- CIVL 553 Modeling Environmental and Water Resources Systems *3 semester hours*
- CIVL 555 Computational Fluid Dynamics *3 semester hours*
- CIVL 557 Finite Element Methods *3 semester hours*

- CIVL 571 Air Quality, Control, and Management *3 semester hours*
- CIVL 572 Sustainable Waste Management *3 semester hours*
- CIVL 573 Economics of Water and the Environment *3 semester hours*
- CIVL 574 Sustainable Engineering *3 semester hours*
- CIVL 575 Renewable Energy Systems *3 semester hours*
- CIVL 577 Transportation Engineering *3 semester hours*
- CIVL 578 Research in Civil Engineering & Environmental Science *3 semester hours*
- CIVL 598 Special Studies *1 TO 4 semester hours*
- ENVS 506 Applied Environmental Microbiology *3 semester hours*
- ENVS 507 Environmental Engineering and Science Lab *3 semester hours*
- ENVS 580 Engineering Geology *3 semester hours*
- ENVS 581 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 582 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 583 Environmental Toxicology and Health Risk *3 semester hours*
- ENVS 584 Climate Change and Impacts *3 semester hours*
- ENVS 586 Climate Change Mitigation *3 semester hours*
- ENVS 587 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 588 Environmental Health *3 semester hours*
- ENVS 589 Sustainability, Health, and Equity *3 semester hours*

Certificate

Water Quality Management Certificate

Description

Students earning a certificate in Water Quality Management will:

1. Be knowledgeable in physical, chemical, and microbiological water quality standards, the impact of discharging organic substances and ammonia into surface and ground waters.
2. Understand lake limnology and the principles of water and wastewater treatment.
3. Be knowledgeable in the carbonate cycle in water and equilibrium chemistry.
4. Understand the principles of the movement and fate of chemicals and other contaminants in surface and groundwaters.

Requirements

To obtain a certificate, students must complete the required courses with a 3.0 grade point average or higher.

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 605 Aquatic Chemistry *3 semester hours*
- ENVS 607 Environmental Engineering and Science Lab *3 semester hours* or
- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*

Water and Wastewater Treatment Certificate

Description

Students earning a certificate in Water and Wastewater Treatment will:

1. Understand the function and be able to design physical and chemical separation processes in water and wastewater treatment.
2. Understand the principles that control the design and operation of biological unit process municipal wastewater treatment and be able to design processes for organics removal and nitrogen and phosphorus reduction, and biosolids stabilization.

Requirements

To obtain a certificate, students must complete the required courses with a 3.0 grade point average or higher.

Three of the following:

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*

Groundwater Management Certificate

Description

Students earning a certificate in Groundwater Management will:

1. Understand the principles of groundwater flow and the movement of contaminants in groundwater; be able to understand the principles in locating and designing municipal production wells.
2. Understand the principles of managing groundwater basins and conjunctive use of surface and groundwater, and be knowledgeable in groundwater rights and groundwater basin adjudication.
3. Apply advanced computer models to groundwater and surface water systems.

Requirements

To obtain a certificate, students must complete the required courses with a 3.0 grade point average or higher.

- CIVL 628 Groundwater Hydrology and Sustainable Management *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 656 Water Resources Systems Modeling *3 semester hours*

Sustainability Certificate

Description

Students earning a certificate in Sustainability will:

1. Understand and apply the principles of sustainable engineering and development and the levels of green building practices.
2. Understand the principles in climate modeling, the factors affecting climate change, and the climate change impacts on California and the Western U.S. water supply.

Requirements

To obtain a certificate, students must complete the required courses with a 3.0 grade point average or higher.

- CIVL 674 Sustainable Engineering *3 semester hours*
- Two of the following:
- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
 - ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
 - ENVS 684 Climate Change and Impacts *3 semester hours*

Climate Change Solutions Certificate

Description

The Climate Change Solutions certificate will offer students an opportunity to learn the current knowledge on climate change impacts and opportunities for climate adaptation and mitigation and sustainable solutions. At the end of the certificate, the students will have learned:

1. Scientific understanding of Climate Change and impacts on Natural Systems.
2. Climate model projections and carbon accounting tools.
3. Current and future climate change impacts on human and social systems.
4. Vulnerability and Resilience Climate Adaptation and Mitigation.
5. Regional, National, and International Environmental and Climate Change Policies, Treaties, Convention, and Governance.

Requirements

To obtain a certificate, students must complete the required courses with a 3.0 grade point average or higher.

- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*

Solutions for Sustainable Development, Health, and Equity Certificate

Description

Students earning a certificate in Sustainable Development, Health, and Equity will have learned:

1. Scientific understanding of Climate Change and impacts on Natural Systems.
2. Climate model projections and carbon accounting tools.

3. Current knowledge on environmental and climate change impacts on human and social systems and opportunities for adaptation, mitigation, and sustainable solutions.
4. Understanding of environmental health sciences, issues, and solutions. Translation of science to environmental health practice.
5. Sustainable development policies and governance at the local and global level with a focus on health and equity targets.

Requirements

To obtain a certificate, students must complete the required courses with a 3.0 grade point average or higher.

- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*
- ENVS 689 Sustainability, Health, and Equity *3 semester hours*

Dual-Degree

Dual M.S. Environmental Science/Master of Business Administration

The mission of the Dual Degree MS in Environmental Science/MBA program is to educate working engineers and scientists in the engineering and business disciplines that will make them leaders of highly complex technical endeavors within their sponsoring organizations.

The dual degree MS/MBA program will confer two degrees upon its graduates: an MBA and an MS in Environmental Science. Pursuing the dual degree program saves the student several courses compared to pursuing the two degrees separately.

The dual degree MS in Environmental Science/MBA program is designed to be completed in approximately three years. Typically, the Environmental Science classes are completed first, followed by taking the required classes in the MBA program.

Learning Outcomes

For the Environmental Science M.S.:

1. Apply scientific, mathematical, and sustainability principles to analyze and develop solutions to problems in environmental science and engineering;
2. Critically assess, evaluate, and understand sustainability, ethics, and social justice in environmental science and engineering; and
3. Effectively communicate scientific and engineering principles related to the environment and sustainability.

For the M.B.A.:

- Graduates will possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Graduates will possess the knowledge and skills to manage in a global economy
- Graduates will possess critical thinking skills and the ability to integrate concepts.

- Graduates will have the ability to communicate effectively.
- Graduates will have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.
- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Admissions

Both the MBA Program in the College of Business Administration and the MS in Environmental Science Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission. Prospective dual degree students should apply first to the MS in Environmental Science degree program. After receiving admission to the MS in Environmental Science degree program and completing 12 semester hours towards the MS degree, students interested in the MS/MBA Dual Degree program should email Katie Lorick (Katie.Lorick@lmu.edu) for admission to the MBA portion of the Dual Degree. Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MS in Environmental Science program and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

The MS in Environmental Science degree program application is online at <https://graduatestudies.lmu.edu/apply>. Applicants must submit:

- Official transcripts from all colleges and universities attended
- Statement of Intent (approximately 1.5 pages) describing the candidate's background, career goals, and interest in the program
- Two letters of recommendation
- Resume
- Essay discussing how the two degrees fit into applicant's career development

Graduation Requirements

Students enrolled in the Dual Degree MS/MBA Program are jointly advised by their academic advisor for Environmental Science in Seaver College and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Environmental Science courses per fall and spring semester and complete the MS in year one of the dual-degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Environmental Science courses and 36 semester hours of MBA courses. 15 semester hours from the Environmental Science courses will also count towards the emphasis/concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the MS in Environmental Science. Separately, the MS degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

Suggested Curriculum Flowchart for the MS in Environmental Science/MBA Dual Degree Program

Year 1 (Summer, Fall, and Spring)

Required Core Courses:

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*

- CIVL 605 Aquatic Chemistry *3 semester hours*
- ENVS 606 Applied Environmental Microbiology *3 semester hours*

One of the following:

Thesis Students

- ENVS 696 Thesis Defense *0 semester hours*
- or
- CIVL 696 Thesis Defense *0 semester hours*

Non-Thesis Students

- ENVS 690 Comprehensive Oral Exam *0 semester hours*
- or
- CIVL 690 Comprehensive Oral Exam *0 semester hours*

Elective Courses:

- ENVS 607 Environmental Engineering and Science Lab *3 semester hours*
- ENVS 651 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- ENVS 652 Spatial Data Analysis and Geographical Information Systems *3 semester hours*
- ENVS 680 Engineering Geology *3 semester hours*
- ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 683 Environmental Toxicology and Health Risk *3 semester hours*
- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*
- ENVS 689 Sustainability, Health, and Equity *3 semester hours*
- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*
- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 625 Applied Fluid Mechanics *3 semester hours*
- CIVL 626 Surface Water Hydrology *3 semester hours*
- CIVL 627 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 637 Building Information Modeling *3 semester hours*
- CIVL 653 Modeling Environmental and Water Resources Systems *3 semester hours*
- CIVL 671 Air Quality, Control, and Management *3 semester hours*
- CIVL 672 Sustainable Waste Management *3 semester hours*
- CIVL 673 Economics of Water and the Environment *3 semester hours*
- CIVL 674 Sustainable Engineering *3 semester hours*
- CIVL 636 Nonlinear Structural Analysis *3 semester hours*
- CIVL 639 Design of Masonry Structures *3 semester hours*

- CIVL 655 Computational Fluid Dynamics *3 semester hours*
- CIVL 657 Finite Element Methods *3 semester hours*
- CIVL 675 Renewable Energy Systems *3 semester hours*
- CIVL 676 Project Management *3 semester hours*
- CIVL 678 Research in Civil Engineering & Environmental Science *3 semester hours*

Notes:

- Students may enroll in up to two CIVL 695 Master Thesis
 - Students may enroll in up to one CIVL 699/ENVS 699 Independent Studies with consent of academic advisor (up to 3 semester hours)
 - Students may enroll in up to one 500- or 600-level course in another graduate program with consent of academic advisor
- The Graduate Program Director for the MS in Environmental Science has the discretion to substitute other Environmental Science coursework based on availability and Frank R. Seaver College of Science and Engineering Dean's office approval.

Total MS Degree Requirement: 24 semester hours + 6 semester hours from MBA, satisfying the MS degree requirement of 30 semester hours

Year 2

Fall Semester - 12 semester hours

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*

Spring Semester - 12 semester hours

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 semester hours

- Business & Society Core *3 semester hours*
- MBA Elective *3 semester hours*

Spring Semester - 3 semester hours

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 semester hours

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total MBA Degree Requirement: 36 semester hours + 15 semester hours from MS in Environmental Science, satisfying the MBA degree requirement of 51 semester hours

Note: When the course requirements outlined above are completed, the student should submit an application for degree to be awarded both the MBA and the MS in Environmental Science.

Masters

Civil Engineering, M.S.E.

The Master of Science in Civil Engineering program aims to position working professionals and graduates with science and engineering backgrounds interested in earning an advanced degree to gain a deeper understanding of principles required to solve 21st century environmental problems and sustainably manage our water and infrastructure resources for future generations. In our career-advancing evening master's program, students can specialize in:

- **Environmental Engineering**, with a focus on the most advanced, proven, and sustainable approaches to protect and improve water quality in urban and natural settings through effective management of pollution sources
- **Water Resources Engineering**, centered on the sustainable management, theory, and modeling of hydrological processes in natural systems and water conveyance, storage, and flood protection in urban systems
Students in the program can benefit from:
 - **Strong Industry Ties:** Our modern and professionally relevant courses are taught by faculty distinguished in industry and academia.
 - **Science to Engineering Pathway:** Students with non-engineering undergraduate degrees can earn a degree in civil engineering by passing the Fundamentals of Engineering Examination and completing the required coursework.
 - **Evening Program:** Courses are offered in the evening to accommodate both full-time students and working professionals.

Program Educational Objectives

The Civil Engineering graduate program has established the following program educational objectives that are consistent with the mission of the University and that describe the expected accomplishments of graduates during the first several years following graduation. Graduates in the Civil Engineering (environmental engineering and water resources engineering) program will:

1. Apply critical thinking and problem-solving skills in their professions to work towards solving society's 21st century engineering issues and challenges;
 2. Demonstrate and apply ethical, socially equitable, and sustainable practices and principles to issues in their profession;
- and

3. Advance in their careers by staying current in the field, working on interdisciplinary teams, and/or obtaining professional registration or other professional certifications.
To accomplish these program educational objectives, analysis and design courses in the fields of water resources, hydraulics, environmental engineering and environmental science with an emphasis on sustainability are offered. Additional opportunities are available to broaden the educational experience through courses in other departments, independent study and directed research resulting in a thesis with director consent. A broad base of theory and design is provided integrating current issues and professional practices.

Program Learning Outcomes

The Civil Engineering graduate program has established the following student outcomes:

1. Apply scientific, mathematical, and sustainability principles to analyze and develop solutions to problems in environmental science and engineering.
2. Critically assess, evaluate, and understand sustainability, ethics, and social justice in environmental science and engineering.
3. Effectively communicate scientific and engineering principles related to the environment and sustainability.

Admission Requirements

All applicants must hold a Bachelor of Science or higher-level degree and have successfully completed the following courses:

- Calculus, at least one year of college-level
- General Chemistry, at least one year of college-level
- Life and Physical Science, totaling at least four college-level courses, which could include Biology, Chemistry, Environmental Science, or Physics.

Applicants with a bachelor's or postgraduate degree in a non-Engineering, Life Science, or Physical Science field may be considered if the applicant has completed the above coursework prior to applying. The department may also require applicants who lack an adequate background in mathematics, chemistry, and/or science to successfully complete additional courses prior to being admitted into the program or continuing in the program.

Applicants holding a non-engineering bachelor's or postgraduate degree may apply and enroll into one of the Civil Engineering program tracks but are not eligible for the Master of Science degree until passing the Fundamentals of Engineering exam and meeting all of the program requirements.

All applicants are required to submit:

- A completed application form and \$50 application fee
- Official Transcripts of all colleges and universities attended
- A letter of intent (approximately 1.5 pages) describing the candidate's background, career goals, and interest in the program
- Two letters of recommendation attesting to the candidate's ability to succeed in the graduate program based on previous academic and/or professional performance

The GRE is not required for admission into the Civil Engineering Master's Program. International applicants should submit the items listed above plus the additional items required by LMU Graduate Admission.

Program Requirements

(30 Semester Hours)

Students enrolled in this program must successfully complete the following:

- 30 semester hours with a cumulative grade point average of 3.0 ("B")
- CIVL 690 Comprehensive Oral Exam or CIVL 696 Thesis Defense or ENVS 696 Thesis Defense
- 500-level courses with grade of B (3.0) or higher
- All core and elective requirements for the Water Resources Engineering or the Environmental Engineering emphasis.

To be awarded a Master of Science in Civil Engineering (either track), all students must either possess a bachelor's degree in engineering OR have passed the Engineer-in-Training/Fundamentals of Engineering (EIT/FE) examination administered by the National Council of Examiners for Engineering and Surveying (NCEES). Students who do not meet this condition will receive a Master of Science degree in Environmental Science.

Optional Thesis

Preparation of a master's thesis under the guidance of a faculty member is optional in both the Civil Engineering and Environmental Science Master's programs. Students electing to perform a master's thesis must pass CIVL 696 Thesis Defense or ENVS 696 Thesis Defense (0 semester hours) in the semester they expect to complete their thesis. The defense is in the form of a written thesis and an oral presentation. A thesis committee, selected by the student and primary research advisor, determines if the student has mastered the subject matter of the thesis, understands the work done by others, and can critically assess that work and his/her own work. No later than two weeks prior to the thesis defense presentation, the student must provide their written thesis to their thesis committee for review. Students who elect to prepare a master's thesis are not required to take the CIVL 690 Comprehensive Oral Exam. Formal requirements may be obtained from the program director. Please see our research page for further information on research opportunities.

Thesis students also have the option to enroll in a 3-semester-hour master's thesis Independent Study (CIVL 695 Master Thesis or ENVS 695 Master Thesis) in any term with director and thesis advisor consent. The master's thesis Independent Study can satisfy a Global Perspectives Elective requirement, may be taken a maximum of two times, and may be taken only once in a semester.

Change of Emphasis (Environmental Engineering or Water Resources Engineering)

Civil Engineering graduate students can choose an emphasis in one of two areas: Environmental Engineering or Water Resources Engineering. Students have the option to switch from the Water Resources Engineering emphasis to the Environmental Engineering emphasis and vice versa or to Environmental Science any time before graduation. Prior to changing emphasis, the student's plan should be discussed with and approved by the Program Director.

Required courses for each field of study

M.S.E. in Civil Engineering with emphasis in Environmental Engineering:

Required Core Courses

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 605 Aquatic Chemistry *3 semester hours*
- ENVS 606 Applied Environmental Microbiology *3 semester hours*
- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 625 Applied Fluid Mechanics *3 semester hours **

One of the following:

- CIVL 690 Comprehensive Oral Exam *0 semester hours* (Non-thesis students)
- CIVL 696 Thesis Defense *0 semester hours* (Thesis students)
- ENVS 696 Thesis Defense *0 semester hours* (Thesis students)

* Students who have previously passed an upper division undergraduate- or graduate-level fluid mechanics course may substitute CIVL 625 Applied Fluid Mechanics with a Technical or Global Perspectives elective.

Technical Electives

Choose at least three from the following:

- ENVS 607 Environmental Engineering and Science Lab *3 semester hours*
- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 626 Surface Water Hydrology *3 semester hours*
- CIVL 627 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 628 Groundwater Hydrology and Sustainable Management *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 647 Dams and Levees *3 semester hours*
- ENVS 652 Spatial Data Analysis and Geographical Information Systems *3 semester hours*
- CIVL 651 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- CIVL 653 Modeling Environmental and Water Resources Systems *3 semester hours*

Global Perspectives Electives

Choose up to two from the following:

- CIVL 671 Air Quality, Control, and Management *3 semester hours*
- CIVL 672 Sustainable Waste Management *3 semester hours*
- CIVL 673 Economics of Water and the Environment *3 semester hours*
- CIVL 674 Sustainable Engineering *3 semester hours*
- ENVS 680 Engineering Geology *3 semester hours*
- ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 683 Environmental Toxicology and Health Risk *3 semester hours*
- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*
- ENVS 689 Sustainability, Health, and Equity *3 semester hours*
- Up to one CIVL 699/ENVS 699 Independent Studies with director consent (up to 3 semester hours)
- Up to two CIVL 695 Master Thesis with director consent (3 semester hours each)
- Up to one 500- or 600-level course in another graduate program with director consent

M.S.E. in Civil Engineering with emphasis in Water Resources Engineering:

Required Core Courses

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 625 Applied Fluid Mechanics *3 semester hours*

- CIVL 626 Surface Water Hydrology *3 semester hours* *
- CIVL 627 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 628 Groundwater Hydrology and Sustainable Management *3 semester hours*
- CIVL 653 Modeling Environmental and Water Resources Systems *3 semester hours*

One of the following:

- CIVL 690 Comprehensive Oral Exam *0 semester hours* (Non-thesis students)
- CIVL 696 Thesis Defense *0 semester hours* (Thesis students)
- ENVS 696 Thesis Defense *0 semester hours* (Thesis students)

* Students who have previously passed an upper division undergraduate- or graduate-level fluid mechanics course may substitute CIVL 625 Applied Fluid Mechanics with a Technical or Global Perspectives elective.

Technical Electives

Choose at least three from the following:

- ENVS 606 Applied Environmental Microbiology *3 semester hours*
- ENVS 607 Environmental Engineering and Science Lab *3 semester hours*
- CIVL 605 Aquatic Chemistry *3 semester hours*
- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*
- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 647 Dams and Levees *3 semester hours*
- CIVL 651 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- ENVS 652 Spatial Data Analysis and Geographical Information Systems *3 semester hours*

Global Perspectives Electives

Choose up to two from the following:

- CIVL 671 Air Quality, Control, and Management *3 semester hours*
- CIVL 672 Sustainable Waste Management *3 semester hours*
- CIVL 673 Economics of Water and the Environment *3 semester hours*
- CIVL 674 Sustainable Engineering *3 semester hours*
- ENVS 680 Engineering Geology *3 semester hours*
- ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 683 Environmental Toxicology and Health Risk *3 semester hours*
- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*
- ENVS 689 Sustainability, Health, and Equity *3 semester hours*
- Up to one CIVL 699/ENVS 699 Independent Studies with director consent (up to 3 semester hours)
- Up to two CIVL 695 Master Thesis with director consent (3 semester hours each)
- Up to one 500- or 600-level course in another graduate program with director consent

Environmental Science, M.S.

The Master of Science in Environmental Science program at Loyola Marymount University is a career-enhancing, evening master's program that exposes students to the most advanced, proven and sustainable approaches to protect, improve and manage environmental quality in urban and natural settings from the local to the global level. Our program provides a collaborative and student-focused environment for working professionals and full-time students to deepen their knowledge in environmental science and engineering required to investigate and solve real-world 21st century environmental problems.

Student in the program can benefit from:

- **Strong Industry Ties:** Our modern and professionally relevant courses are taught by faculty distinguished in industry and academia.
- **Focus on Sustainability:** With our Southern California backdrop, students are exposed to the most advanced, current and sustainable modern solutions to environmental problems.
- **Evening Program:** Courses are offered in the evening to accommodate both full-time students and working professionals.

Program Educational Objectives

The Environmental Science graduate program has established the following program educational objectives that are consistent with the mission of the University and that describe the expected accomplishments of graduates during the first several years following graduation. Environmental Science program graduates will:

1. Apply critical thinking skills in their profession to identify, evaluate, and develop science-based solutions to 21st century environmental issues and challenges.
2. Demonstrate and apply ethical, socially equitable, and sustainable practices and principles to issues in their profession.
3. Advance in their careers by staying current in the field, working on interdisciplinary teams, and/or obtaining professional certifications.

To accomplish these program educational objectives, a variety of courses in the fields of environmental science and environmental engineering are offered with an emphasis on sustainability. Additional opportunities are available to broaden the educational experience through courses in other departments, independent study, and directed research resulting in a thesis. A broad base of theory and design is provided integrating current issues and professional practices.

Program Learning Outcomes

The Environmental Science graduate program has established the following student outcomes:

1. Apply scientific, mathematical, and sustainability principles to identify problems and analyze solutions in environmental science.
2. Critically assess, evaluate, and understand sustainability, ethics, and social justice in environmental science.
3. Effectively communicate scientific principles related to the environment and sustainability.

Admission Requirements

All applicants must hold an undergraduate or higher-level degree and have completed the following courses:

- Calculus, at least one semester of college-level
- General Chemistry, at least one college-level course
- Life and Physical Science, totaling at least four college-level courses, which could include Biology, Chemistry, Environmental Science, or Physics.

Applicants with a non-Bachelor of Science undergraduate or postgraduate degree may be considered if the applicant has completed the above coursework prior to applying.

The department may require applicants who lack an adequate background in mathematics, chemistry, and/or science to take additional courses prior to being admitted into the program or continuing in the program. Additional admission requirements may be set by the department upon review of the applicant's academic and professional preparation.

All applicants are required to submit:

- A completed application form and \$50 application fee
- Official Transcripts of all colleges and universities attended
- A letter of intent (approximately 1.5 pages) describing the candidate's background, career goals, and interest in the program
- Two letters of recommendation attesting to the candidate's ability to succeed in the graduate program based on previous academic and/or professional performance

The GRE is not required for admission into the Environmental Science Master's Program. International applicants should submit the items listed above plus the additional items required by LMU Graduate Admission.

Program Requirements

Students enrolled in this program must successfully complete the following:

- 30 semester hours with a cumulative grade point average of 3.0 ("B")
- Comprehensive Oral Examination (CIVL 690 or ENVS 690) or Masters Thesis Defense (CIVL 696 or ENVS 696)
- Completion of 500-level courses with grade of B (3.0) or higher
- All core and elective requirements for the Environmental Science program or one of the Civil Engineering program emphases (Water Resources Engineering or Environmental Engineering).

Optional Thesis

Preparation of a master's thesis under the guidance of a faculty member is optional in both the Civil Engineering and Environmental Science Master's programs. Students electing to perform a master's thesis must pass ENVS 696 Thesis Defense or CIVL 696 Thesis Defense (0 semester hours) in the semester they expect to complete their thesis. The defense is in the form of a written thesis and an oral presentation. A thesis committee, selected by the student and primary research advisor, determine if the student has mastered the subject matter of the thesis, understands the work done by others, and can critically assess that work and his/her own work. No later than two weeks prior to the thesis defense presentation, the student must provide their written thesis to their thesis committee for review. Students who elect to prepare a master's thesis are not required to take the ENVS 690/CIVL 690 Comprehensive Oral Exam. Formal requirements may be obtained from the program director. Please see our research page for further information on research opportunities.

Thesis students also have the option to enroll in a 3-semester-hour master's thesis independent studies (ENVS 695 Master Thesis or CIVL 695 Master Thesis) in any term with director and thesis advisor consent. The master's thesis independent studies can satisfy an Elective requirement, may be taken a maximum of two times, and may be taken only once in a semester.

Change of Program

Students with non-engineering undergraduate or postgraduate degree can change into the Civil Engineering Master's Program (Environmental Engineering or Water Resources Engineering) at any time provided that they 1) meet all Civil Engineering admissions requirements and 2) are in good academic standing (3.0 GPA or higher). Such students are also required to pass the National Council of Examiners for Engineering and Surveying Fundamentals of Engineering exam before their degree is awarded.

Required Core Courses:

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 605 Aquatic Chemistry *3 semester hours*
- ENVS 606 Applied Environmental Microbiology *3 semester hours*

One of the following:

Non-Thesis Students:

- ENVS 690 Comprehensive Oral Exam *0 semester hours* or
- CIVL 690 Comprehensive Oral Exam *0 semester hours*

Thesis Students:

- ENVS 696 Thesis Defense *0 semester hours* or
- CIVL 696 Thesis Defense *0 semester hours*

Elective Courses:

- ENVS 607 Environmental Engineering and Science Lab *3 semester hours*
- ENVS 651 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- ENVS 652 Spatial Data Analysis and Geographical Information Systems *3 semester hours*
- ENVS 680 Engineering Geology *3 semester hours*
- ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 683 Environmental Toxicology and Health Risk *3 semester hours*
- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*
- ENVS 689 Sustainability, Health, and Equity *3 semester hours*
- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*
- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 625 Applied Fluid Mechanics *3 semester hours*
- CIVL 626 Surface Water Hydrology *3 semester hours*
- CIVL 627 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 637 Building Information Modeling *3 semester hours*
- CIVL 653 Modeling Environmental and Water Resources Systems *3 semester hours*
- CIVL 671 Air Quality, Control, and Management *3 semester hours*
- CIVL 672 Sustainable Waste Management *3 semester hours*
- CIVL 673 Economics of Water and the Environment *3 semester hours*
- CIVL 674 Sustainable Engineering *3 semester hours*
- CIVL 690 Comprehensive Oral Exam *0 semester hours*
- Up to two CIVL 695 Master Thesis
- Up to one CIVL 699/ENVS 699 Independent Studies with director consent (up to 3 semester hours)
- Up to one 500- or 600-level course in another graduate program with director consent

- CIVL 636 Nonlinear Structural Analysis *3 semester hours*
- CIVL 639 Design of Masonry Structures *3 semester hours*
- CIVL 655 Computational Fluid Dynamics *3 semester hours*
- CIVL 657 Finite Element Methods *3 semester hours*
- CIVL 675 Renewable Energy Systems *3 semester hours*
- CIVL 676 Project Management *3 semester hours*
- CIVL 678 Research in Civil Engineering & Environmental Science *3 semester hours*

Dual M.S.E. Civil Engineering/Master of Business Administration

The mission of the Dual Degree MSE in Civil Engineering/MBA program is to educate working engineers and scientists in the engineering and business disciplines that will make them leaders of highly complex technical endeavors within their sponsoring organizations.

The dual degree MSE/MBA program will confer two degrees upon its graduates: an MBA and an MSE in Civil Engineering. Pursuing the dual degree program saves the student several courses compared to pursuing the two degrees separately.

The dual degree MSE in Civil Engineering/MBA program is designed to be completed in approximately three years. Typically, the Civil Engineering classes are completed first, followed by taking the required classes in the MBA program.

Learning Outcomes

For the Civil Engineering M.S.E.

Graduates will

- Apply scientific, mathematical, and sustainability principles to analyze and develop solutions to problems in environmental science and engineering;
- Critically assess, evaluate, and understand sustainability, ethics, and social justice in environmental science and engineering; and
- Effectively communicate scientific and engineering principles related to the environment and sustainability

For the M.B.A.:

- Graduates will possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Graduates will possess the knowledge and skills to manage in a global economy.
- Graduates will possess critical thinking skills and the ability to integrate concepts.
- Graduates will have the ability to communicate effectively.
- Graduates will have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.
- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Admission

Both the MBA Program in the College of Business Administration and the Civil Engineering Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission. Prospective dual degree students should apply first to the MSE in Civil Engineering degree program. After receiving admission to the MSE in

Civil Engineering degree program and completing 12 semester hours towards the MSE degree, students interested in the MSE/MBA Dual Degree program should email Katie Lorick (Katie.Lorick@lmu.edu) for admission to the MBA portion of the Dual Degree. Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MSE in Civil Engineering and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

The MSE in Civil Engineering degree program application is online at <https://graduatestudies.lmu.edu/apply>. Applicants must submit:

- Official transcripts from all colleges and universities attended
- Statement of Intent (approximately 1.5 pages) describing the candidate's background, career goals, and interest in the program
- Two letters of recommendation attesting to the candidate's ability to succeed in the graduate program based on previous academic and/or professional performance
- Essay discussing how the two degrees fit into applicant's career development

Graduation Requirements

(60 Semester Hours)

Students enrolled in the Dual Degree MSE/MBA Program are jointly advised by their Seaver College academic advisor and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Civil Engineering courses per fall and spring semester and complete the MSE in year one of the dual-degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Civil Engineering graduate-level coursework and 36 semester hours of MBA courses. 15 semester hours from the Civil Engineering courses will also count towards the emphasis/concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the MSE in Civil Engineering. Separately, the MSE degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

Suggested Curriculum Flowchart for the MSE in Civil Engineering/MBA Dual Degree Program

During the first semester of attendance, the student should prepare a program of study with their academic advisor. The 24 semester hours of required coursework are allocated as follows:

Year 1 (Summer, Fall, and Spring)

Required courses for each field of study

MSE in Civil Engineering with emphasis in Environmental Engineering:

Required Core Courses:

- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 625 Applied Fluid Mechanics *3 semester hours*
- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 605 Aquatic Chemistry *3 semester hours*
- ENVS 606 Applied Environmental Microbiology *3 semester hours*

One of the following:

- CIVL 690 Comprehensive Oral Exam *0 semester hours* (Non-thesis students)
- CIVL 696 Thesis Defense *0 semester hours* (Thesis students)
- ENVS 696 Thesis Defense *0 semester hours* (Thesis students)

* Students who have previously passed an upper division undergraduate- or graduate-level fluid mechanics course may substitute CIVL 625 Applied Fluid Mechanics with a Technical or Global Perspectives elective.

Technical Electives

Choose at least three from the following:

- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 626 Surface Water Hydrology *3 semester hours*
- CIVL 627 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 628 Groundwater Hydrology and Sustainable Management *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 647 Dams and Levees *3 semester hours*
- CIVL 651 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- CIVL 653 Modeling Environmental and Water Resources Systems *3 semester hours*
- ENVS 607 Environmental Engineering and Science Lab *3 semester hours*
- ENVS 652 Spatial Data Analysis and Geographical Information Systems *3 semester hours*

Global Perspectives Electives

Choose up to two of the following:

- CIVL 671 Air Quality, Control, and Management *3 semester hours*
- CIVL 672 Sustainable Waste Management *3 semester hours*
- CIVL 673 Economics of Water and the Environment *3 semester hours*
- CIVL 674 Sustainable Engineering *3 semester hours*
- ENVS 680 Engineering Geology *3 semester hours*
- ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 683 Environmental Toxicology and Health Risk *3 semester hours*
- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*
- ENVS 689 Sustainability, Health, and Equity *3 semester hours*

Notes:

- Students may enroll in up to one CIVL 699/ENVS 699 Independent Studies (up to 3 semester hours) with consent of the Associate Dean
- Students may enroll in up to two CIVL 695 Master Thesis (3 semester hours each) with consent of the Associate Dean
- Students may enroll in up to one 500- or 600-level course in another graduate program with consent of the Associate Dean

MSE in Civil Engineering with emphasis in Water Resources Engineering:

Required Core Courses:

- CIVL 601 Sustainable Water Quality and Resources *3 semester hours*
- CIVL 625 Applied Fluid Mechanics *3 semester hours*
- CIVL 626 Surface Water Hydrology *3 semester hours*
- CIVL 627 Urban Water Systems and Stormwater Management *3 semester hours*
- CIVL 628 Groundwater Hydrology and Sustainable Management *3 semester hours*
- CIVL 653 Modeling Environmental and Water Resources Systems *3 semester hours*

One of the following:

- CIVL 690 Comprehensive Oral Exam *0 semester hours* (Non-Thesis Students)
- CIVL 696 Thesis Defense *0 semester hours* (Thesis Students)
- ENVS 696 Thesis Defense *0 semester hours* (Thesis Students)

* Students who have previously passed an upper division undergraduate- or graduate-level fluid mechanics course may substitute CIVL 625 Applied Fluid Mechanics with a Technical or Global Perspectives elective.

Technical Electives

Choose at least three from the following:

- CIVL 605 Aquatic Chemistry *3 semester hours*
- CIVL 608 Contaminant Fate, Transport, and Remediation *3 semester hours*
- CIVL 617 Water Treatment Processes *3 semester hours*
- CIVL 618 Water Reuse and Desalination *3 semester hours*
- CIVL 619 Advanced Integrated Water Treatment Systems *3 semester hours*
- CIVL 629 Groundwater Contaminant Transport and Remediation *3 semester hours*
- CIVL 647 Dams and Levees *3 semester hours*
- CIVL 651 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- ENVS 606 Applied Environmental Microbiology *3 semester hours*
- ENVS 607 Environmental Engineering and Science Lab *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*

Notes:

- Students may enroll in up to one CIVL 699/ENVS 699 Independent Studies (up to 3 semester hours) with consent of the Associate Dean
- Students may enroll in up to two CIVL 695 Master Thesis (3 semester hours each) with consent of the Associate Dean
- Students may enroll in up to one 500- or 600-level course in another graduate program with consent of the Associate Dean

Global Perspectives Electives

Choose up to two of the following:

- CIVL 671 Air Quality, Control, and Management *3 semester hours*
- CIVL 672 Sustainable Waste Management *3 semester hours*
- CIVL 673 Economics of Water and the Environment *3 semester hours*
- CIVL 674 Sustainable Engineering *3 semester hours*
- ENVS 684 Climate Change and Impacts *3 semester hours*
- ENVS 686 Climate Change Mitigation *3 semester hours*
- ENVS 687 Climate Change Adaptation and Resilience *3 semester hours*
- ENVS 688 Environmental Health *3 semester hours*

- ENVS 689 Sustainability, Health, and Equity *3 semester hours*
- ENVS 680 Engineering Geology *3 semester hours*
- ENVS 681 Ecosystem Services in Urban Landscapes *3 semester hours*
- ENVS 682 Urban Coasts: Habitats, Stressors, and Resilience *3 semester hours*
- ENVS 683 Environmental Toxicology and Health Risk *3 semester hours*

Notes:

- Students may enroll in up to one CIVL 699/ENVS 699 Independent Studies (up to 3 semester hours) with consent of the Associate Dean
- Students may enroll in up to two CIVL 695 Master Thesis (3 semester hours each) with consent of the Associate Dean
- Students may enroll in up to one 500- or 600-level course in another graduate program with consent of the Associate Dean

Master's Thesis Option

Preparation of a master's thesis under the guidance of a faculty member is optional in the Civil Engineering Master's programs. Students electing to perform a master's thesis must pass ENVS 696 Thesis Defense or CIVL 696 Thesis Defense (0 semester hours) in the semester they expect to complete their thesis. The defense is in the form of a written thesis and an oral presentation. A thesis committee, selected by the student and primary research advisor, determine if the student has mastered the subject matter of the thesis, understands the work done by others, and can critically assess that work and his/her own work. No later than two weeks prior to the thesis defense presentation, the student must provide their written thesis to their thesis committee for review. Students who elect to prepare a master's thesis are not required to take the ENVS 690 / CIVL 690 Comprehensive Oral Exam. Formal requirements may be obtained from the academic advisor. Please see our research page for further information on research opportunities.

Thesis students also have the option to enroll in a 3 semester hour master's thesis Independent Study (ENVS 695 Master Thesis or CIVL 695 Master Thesis) in any term with academic advisor and thesis advisor consent. The master's thesis Independent Study can satisfy an elective requirement, may be taken a maximum of two times, and may be taken only once in a semester.

Total MSE Degree Requirement: 24 semester hours + 6 semester hours from MBA, satisfying the MSE degree requirement of 30 semester hours

Year 2

Fall Semester - 12 semester hours

- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*
- MBAW 6400 MBA Orientation *0 semester hours*

Spring Semester - 12 semester hours

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*

- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 semester hours

- Business & Society Core *3 semester hours*
- MBA Elective *3 semester hours*

Spring Semester - 3 semester hours

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 semester hours

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total MBA Degree Requirement: 36 semester hours + 15 semester hours from MSE in Civil Engineering, satisfying the MBA degree requirement of 51 semester hours

Note: When the course requirements outlined above are completed, the student should submit an application for degree to be awarded both the MBA and the MSE in Civil Engineering.

Electrical and Computer Engineering

Contact Information

Chairperson: Jie Xu, Doolan Hall 204, 310.338.2392, jie.xu@lmu.edu

Senior Administrative Coordinator: Melodie Aubinelliott, East Hall 125, 310.338.4476, melodie.aubinelliott@lmu.edu

Website: <https://cse.lmu.edu/department/electricalandcomputerengineeringdepartment/>

Faculty

Professors: Lei Huang, Nazmul Ula, Jie Xu

Associate Professors: Barbara Marino, Gustavo Vejarano

Assistant Professor: Hossein Asghari

Clinical Professor: Elham Ghashghai

Part-Time Faculty: Ronald Burch; Robert J. Johnson, Ph.D.; Umesh Ketkar; Behrouz Khayatian, Ph.D.; Andrew Kopito; Claire Leon, Ph.D.; Victor Lin, Ph.D.; Matthew Miller, Esq.; Mary Magilligan; Kevin Minds; Shahnam Mirzaei, Ph.D.; Barry Molnaa; Vera Mulyani; Scott Niebuhr; Michael Noltemeyer; John Poladian; Rochelle J. Schneider, P. C.; Nirav Shah, Ph.D.; Charles Tang, Ph.D.; Duc Tran, Ph.D.; Bonnie Triezenberg, Ph.D.

Mission

The mission of the Department of Electrical and Computer Engineering is to provide high-quality, practice-oriented, design-focused curricula that prepare students for both leadership roles in industry and advanced studies. The Department provides a supportive, inclusive, equitable, student-centered education that balances theory and practice and meets the challenges of an ever-changing complex world through dynamic programs with interdisciplinary opportunities.

Description

The Department of Electrical and Computer Engineering offers undergraduate and graduate programs in Electrical Engineering and Computer Engineering as well as a graduate program in Systems Engineering. An undergraduate minor in Electrical Engineering is also offered. In addition, students interested in business administration have opportunity to pursue a Dual M.S.E. in Electrical Engineering/Master of Business Administration.

Bachelors

Electrical Engineering, B.S.E.

The Bachelor of Science in Electrical Engineering curriculum consists of classroom and laboratory experiences related to the design and analysis of digital and analog circuits and systems. Advanced topics in communications, electromagnetics, computer architecture, signal processing, and embedded systems are included. The curricula also allow students to take courses in emerging fields such as image processing, machine learning, and optical communications. A rigorous laboratory sequence emphasizes design and develops strong oral and written communication skills.

Design Experience

Design is interwoven throughout the Electrical Engineering undergraduate program, culminating in a formal, year-long capstone project in the senior year. First-year and sophomore engineering courses provide an introduction to design. A junior-level lab sequence shared with the Computer Engineering undergraduate program offers a comprehensive laboratory experience. Finally, the senior design capstone experience builds on the analytical and theoretical and experimental background developed throughout the program to solve a real-world problem.

Accreditation

The Electrical Engineering undergraduate program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>, under the General Criteria and the Electrical Engineering Program Criteria.

Program Education Objectives

The Electrical Engineering undergraduate program has established the following program educational objectives that are consistent with the mission of the University and the Frank R. Seaver College of Science and Engineering. The objectives describe what graduates are expected to attain within a few years of graduation. The graduates of the Electrical Engineering program will:

- Perform effectively as practicing engineers and/or successfully undertake graduate study in electrical engineering or related fields;
- Meet the challenges of the future through continuing professional growth; and
- Exhibit concern for service and justice through leadership within their profession, as well as the community as a whole.

These program educational objectives were established in consultation with the constituents of the program. To prepare the graduates to accomplish these program educational objectives, the program provides a curriculum with both breadth and depth. Engineering science and design, mathematics, and basic sciences are significant components of the program. In addition to these traditional technical courses, and in keeping with the Jesuit tradition of educating the whole person, the curricula include core requirements in the humanities, communications, and the fine arts.

Opportunities for involvement in professional societies, student design competitions, and University co-curricular activities are plentiful and help to accomplish these objectives.

Student Outcomes

The Electrical Engineering undergraduate program has established the following student outcomes. These student outcomes describe the expected knowledge and skills of graduates at the time of graduation.

- an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Transfer Requirements

Students interested in transferring into one of the emphases of the Electrical Engineering undergraduate program must complete CHEM 111, CHEM 114, MATH 131, MATH 132, and PHYS 1100 (or their equivalents) with a minimum grade of C (2.0) in each course before being considered. Final approval of the transfer request resides with the Department Chairperson.

Graduation Requirements for the Electrical Engineering B.S.E. (Electrical Engineering Emphasis)

Department criteria for graduation include (1) completion of at least **126** semester hours covering all requirements below, with (2) a grade point average of C (2.0) in the upper division major courses (excluding core), and (3) all upper division EECE courses must be completed in residence.

The Electrical Engineering emphasis requires the following courses to be completed:

- General Engineering (8 semester hours): ENGR 100, ENGR 190, ENGR 1200, ENGR 1300
- Electrical Engineering (57 semester hours): EECE 2100, EECE 2110, EECE 2210, EECE 2240, EECE 3100, EECE 3130, EECE 3140, EECE 3200, EECE 3210, EECE 3220, EECE 4100, EECE 4110, EECE 4200, EECE 4280, and two additional upper-division EECE elective courses (8 semester hours)
- *Math and Science* (31 semester hours): MATH 131, MATH 132, MATH 234, MATH 246, PHYS 1100, PHYS 2100, BIOL 114, CHEM 111, CHEM 114

- *University Core* (30+ semester hours): A minimum of 30 semester hours as defined in the core curriculum for students in the Frank R. Seaver College of Science and Engineering.

Electrical Engineering B.S.E. (Electrical Engineering Emphasis) Curriculum

The typical course of study leading to the B.S.E. degree in Electrical Engineering with the Electrical Engineering emphasis is as follows:

First Year

Fall Semester

- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- MATH 131 Calculus I *4 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- *University Core* *3-4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 15-16 semester hours

Spring Semester

- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- BIOL 114 Biology for Engineers *3 semester hours*
- *University Core* *3 semester hours*

Total: 18 semester hours

Sophomore Year

Fall Semester

- EECE 2110 Circuits I *3 semester hours*
- EECE 2100 Circuits I Lab *1 semester hours*
- MATH 234 Calculus III *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- *University Core* *4 semester hours*

Total: 16 semester hours

Spring Semester

- EECE 2210 Circuits II *4 semester hours*
- EECE 2240 Introduction to Digital Systems *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- EECE 3100 Junior Lab I *4 semester hours*
- EECE 3130 Electronics *4 semester hours*
- EECE 3140 Microprocessor and Microcontroller Systems *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- EECE 3200 Junior Lab II *4 semester hours*
- EECE 3210 Signals and Linear Systems *4 semester hours*
- EECE 3220 Electromagnetics *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- EECE 4100 Senior Lab I *4 semester hours*
- EECE 4110 Analog and Digital Communication Systems *4 semester hours*
- EECE Elective *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- EECE 4200 Senior Lab II *4 semester hours*
- EECE 4280 Senior Seminar *1 semester hours*
- EECE Elective *4 semester hours*
- University Core *4 semester hours*

Total: 13 semester hours

Graduation Requirements for the Electrical Engineering B.S.E. (Computer Engineering Emphasis)

Department criteria for graduation include (1) completion of at least **128** semester hours covering all requirements below, with (2) a grade point average of C (2.0) in the upper division major courses (excluding core), and (3) all upper division EECE/CMSI courses must be completed in residence.

The Computer Engineering emphasis requires the following courses to be completed:

- General Engineering (6 semester hours): ENGR 100, ENGR 160
- Computer Science (12 semester hours): CMSI 3630, CMSI 3550, CMSI 3510
- Electrical Engineering (49 semester hours): EECE 2100, EECE 2110, EECE 2210, EECE 2240, EECE 3100, EECE 3130, EECE 3140, EECE 3200, EECE 3210, EECE 4100, EECE 4110, EECE 4200, EECE 4280, EECE 5140
- Math and Science (31 semester hours): MATH 131, MATH 132, MATH 234, MATH 246, PHYS 1100, PHYS 2100, BIOL 114, CHEM 111, CHEM 114
- University Core (30+ semester hours): A minimum of 30 semester hours as defined in the core curriculum for students in the Frank R. Seaver College of Science and Engineering.

Electrical Engineering B.S.E. (Computer Engineering Emphasis) Curriculum

The typical course of study leading to the B.S.E. degree in Electrical Engineering with the Computer Engineering emphasis is as follows:

First Year

Fall Semester

- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- MATH 131 Calculus I *4 semester hours*
- University Core *3-4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 14-15 semester hours

Spring Semester

- ENGR 160 Algorithms and Applications *3 semester hours*
- BIOL 114 Biology for Engineers *3 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- University Core *3-4 semester hours*

Total: 17-18 semester hours

Sophomore Year

Fall Semester

- EECE 2110 Circuits I *3 semester hours*
- EECE 2100 Circuits I Lab *1 semester hours*
- MATH 234 Calculus III *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- University Core *3 semester hours*

Total: 15 semester hours

Spring Semester

- EECE 2210 Circuits II *4 semester hours*
- EECE 2240 Introduction to Digital Systems *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- EECE 3100 Junior Lab I *4 semester hours*
- EECE 3130 Electronics *4 semester hours*
- EECE 3140 Microprocessor and Microcontroller Systems *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- EECE 3200 Junior Lab II *4 semester hours*
- EECE 3210 Signals and Linear Systems *4 semester hours*
- CMSI 3630 Data Structures and Algorithms in Engineering *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- EECE 4100 Senior Lab I *4 semester hours*

- EECE 4110 Analog and Digital Communication Systems *4 semester hours*
- CMSI 3550 Networks and the Internet *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- EECE 4200 Senior Lab II *4 semester hours*
- EECE 4280 Senior Seminar *1 semester hours*
- EECE 5140 Computer Architecture with VHDL *4 semester hours*
- CMSI 3510 Operating Systems *4 semester hours*
- University Core *4 semester hours*

Total: 17 semester hours

Computer Engineering, B.S.E.

Designed to be a program that offers a rigorous curriculum with ample hands-on opportunities to incorporate experiential learning and integrative thinking in order to meet the demands of the local and national industry, the Bachelor of Science in Computer Engineering program intersects Electrical Engineering (EE) and Computer Science (CS) with both breadth and depth. It shares the same first-year common engineering curriculum with all the other engineering programs of the Frank R. Seaver College of Science and Engineering. The lower-division helps students establish a solid foundation in math, science, and introductory Engineering. The upper-division exposes them to more advanced subjects in EE and CS.

Design Experience

Design is interwoven throughout the Computer Engineering undergraduate program, culminating in a formal, year-long capstone project in the senior year. First-year and sophomore engineering courses provide an introduction to design. A junior-level lab sequence shared with the Electrical Engineering undergraduate program offers a comprehensive laboratory experience. Finally, the senior design capstone experience builds on the analytical background as well as strong programming skills developed throughout the program to solve a real-world problem.

Program Education Objectives

The Computer Engineering undergraduate program has established the following program educational objectives that are consistent with the mission of the University and the Frank R. Seaver College of Science and Engineering. The objectives describe the expected accomplishments of graduates during the first several years following graduation. Graduates of the Computer Engineering program will:

- Perform effectively as practicing engineers and/or successfully undertake graduate study in computer engineering, electrical engineering, computer science, or related fields;
- Meet the challenges of the future through continuing professional growth; and
- Exhibit concern for service and justice through leadership within their profession, as well as the community as a whole.

These program educational objectives were established in consultation with the constituents of the program and are met by providing curricula with both breadth and depth. Engineering science and design, mathematics, and basic sciences are significant components of the program. In addition to these traditional technical courses, and in keeping with the Jesuit tradition of educating the whole person, the curricula include core requirements in the humanities, communications, and the fine arts.

Opportunities for involvement in professional societies, student design competitions, and University co-curricular activities are plentiful and help to accomplish these objectives.

Student Outcomes

The Computer Engineering undergraduate program has established the following student outcomes. These student outcomes describe the expected knowledge and skills of graduates at the time of graduation.

- an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Transfer Requirements

Students interested in transferring into the Computer Engineering undergraduate program must complete CHEM 111, CHEM 114, MATH 131, MATH 132, and PHYS 1100 (or their equivalents) with a minimum grade of C (2.0) in each course before being considered. Final approval of the transfer request resides with the Department Chairperson.

Graduation Requirements for the Computer Engineering B.S.E.

Department criteria for graduation include (1) completion of at least 130 semester hours covering all requirements below, with (2) a grade point average of C (2.0) in the upper division major courses (excluding core), and (3) all upper division EECE/CMSI courses must be completed in residence.

The Computer Engineering undergraduate program requires the following courses to be completed:

- General Engineering (8 semester hours): ENGR 100, ENGR 190, ENGR 1200, ENGR 1300
- Computer Science (16 semester hours): CMSI 3630, and three additional upper-division CMSI/EECE elective courses appropriate for Computer Engineering (12 semester hours)
- Electrical Engineering (41 semester hours): EECE 2100, EECE 2110, EECE 2210, EECE 2240, EECE 3100, EECE 3130, EECE 3140, EECE 3200, EECE 3210, EECE 4100, EECE 4200, EECE 4280
- Math and Science (35 semester hours): MATH 131, MATH 132, MATH 246, MATH 361, PHYS 1100, PHYS 2100,; BIOL 114, CHEM 111, CHEM 114, CMSI 2820

University Core (30+ semester hours): A minimum of 30 semester hours as defined in the core curriculum for students in the Frank R. Seaver College of Science and Engineering.

Computer Engineering B.S.E. Curriculum

The typical course of study leading to the B.S.E. degree in Computer Engineering is as follows:

First Year

Fall semester

- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- MATH 131 Calculus I *4 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- University Core *3-4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

15-16 semester hours

Spring Semester

- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- BIOL 114 Biology for Engineers *3 semester hours*
- University Core *3 semester hours*

18 semester hours

Sophomore Year

Fall Semester

- EECE 2110 Circuits I *3 semester hours*
- EECE 2100 Circuits I Lab *1 semester hours*
- CMSI 2820 Discrete Mathematics for Computer Science *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- University Core *4 semester hours*

16 semester hours

Spring semester

- EECE 2210 Circuits II *4 semester hours*
- EECE 2240 Introduction to Digital Systems *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- University Core *4 semester hours*

16 semester hours

Junior Year

Fall Semester

- EECE 3100 Junior Lab I *4 semester hours*
- EECE 3130 Electronics *4 semester hours*
- EECE 3140 Microprocessor and Microcontroller Systems *4 semester hours*
- University Core *4 semester hours*

16 semester hours

Spring Semester

- EECE 3200 Junior Lab II *4 semester hours*
- EECE 3210 Signals and Linear Systems *4 semester hours*
- CMSI 3630 Data Structures and Algorithms in Engineering *4 semester hours*
- University Core *4 semester hours*

16 semester hours

Senior Year

Fall Semester

- EECE 4100 Senior Lab I *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- CMSI/EECE Elective *4 semester hours*
- University Core *4 semester hours*

16 semester hours

Spring Semester

- EECE 4200 Senior Lab II *4 semester hours*
- EECE 4280 Senior Seminar *1 semester hours*
- CMSI/EECE Elective *4 semester hours*
- CMSI/EECE Elective *4 semester hours*
- University Core *4 semester hours*

17 semester hours

Dual-Degree

Dual M.S.E. Electrical Engineering/Master of Business Administration

The mission of the Dual Degree M.S.E. in Electrical Engineering/MBA program is to educate working engineers and scientists in the engineering and business disciplines that will make them leaders of complex technical endeavors within their sponsoring organizations.

The dual degree M.S.E./MBA program will confer two degrees upon its graduates: an MBA and an M.S.E. in Electrical Engineering. Pursuing the dual degree program saves the student several courses compared to pursuing the two degrees separately.

The dual degree program is designed to be completed in approximately three years. Typically, electrical-engineering courses are completed first, followed by taking the required courses in the MBA program.

Learning Outcomes

For the MSE in Electrical Engineering:

Graduates will:

- Possess in-depth expertise for a successful engineering career and/or a successful undertaking of further graduate level studies, including but not limited to:
- an ability to apply advanced knowledge of mathematics, science, and engineering to identify, formulate and solve complex engineering problems in a specialized area, such as electronic circuit design, telecommunications and networks, or digital and computer engineering
- an ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet constraints and specifications, which include societal, environmental, and ethical factors as appropriate to the design
- an ability to develop and conduct appropriate experimentation and testing procedures using advanced analytical/numerical techniques and/or modern engineering tools, and to analyze and draw conclusions from data
- an ability to conduct graduate level research with adequate research skills including information literacy and self-learning
- an ability to communicate effectively with a range of audiences through various media
- an ability to plan and manage engineering projects, including goal establishment, task scheduling, and risk and uncertainty management
- Meet the challenges of the future through continuing professional growth
- Exhibit concern for social and environmental impact of engineering decisions

For the MBA:

- Graduates will possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Graduates will possess the knowledge and skills to manage in a global economy
- Graduates will possess critical thinking skills and the ability to integrate concepts.
- Graduates will have the ability to communicate effectively.
- Graduates will have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.
- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Admission Requirements

Both the MBA Program in the College of Business Administration and the Electrical Engineering Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission.

Prospective dual degree students should apply first to the MSE in Electrical Engineering degree program. After receiving admission to the MSE in Electrical Engineering degree program and completing 12 semester hours towards the MSE degree, students interested in the MSE/MBA Dual Degree program should contact the Associate Director of Academic Affairs, Graduate Business Programs for admission to the MBA portion of the Dual Degree. Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MSE in Electrical Engineering and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

The MSE in Electrical Engineering degree program application is online at: <https://graduatestudies.lmu.edu/apply>. Applicants must submit:

- Official transcripts from all colleges and universities attended
- Statement of Intent describing the candidate's background, career goals, and interest in the program
- Essay discussing how the two degrees fit into applicant's career development

Additional coursework may be recommended or required as a condition of admission for applicants that have not completed an undergraduate program in electrical or computer engineering.

Transfer Credit: Students may transfer six (6) semester hours for courses completed at another accredited college or university. Credits to be transferred must be taken prior to admission. Each transferred course grade must be at least B (3.0), and the course must not have been used to satisfy degree requirements at another college or university

Graduation Requirements

(60 Semester Hours)

Students enrolled in the Dual Degree MSE/MBA Program are jointly advised by their Seaver College academic advisor and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Electrical Engineering courses per fall and spring semester and complete the MSE in year one of the dual- degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Electrical Engineering graduate-level coursework (i.e., 5000- level or 6000-level courses) and 36 semester hours of MBA courses. 15 semester hours from the Electrical Engineering courses will also count towards the emphasis/concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the MSE in Electrical Engineering. Separately, the MSE degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

Suggested Curriculum Flowchart for all Dual Degrees with Seaver College of Science & Engineering

During the first semester of attendance, the student should prepare a program of study with an academic advisor. The 24 semester hours of required coursework is allocated as follows:

Year 1 (Summer, Fall, and Spring)

Required courses:

- EECE 5120 Microwave Engineering and Antennas *4 semester hours*
- EECE 5140 Computer Architecture with VHDL *4 semester hours*
- EECE 5210 Random Processes *4 semester hours*
- EECE 5000 level or EECE 6000 level course *4 semester hours*

One of the following two options:

Option 1:

- EECE 6000 level course *4 semester hours*
- EECE 6901 Graduate Capstone Project I *2 semester hours*
- EECE 6902 Graduate Capstone Project II *2 semester hours*

Option 2:

- EECE 6994 Thesis I *2 semester hours*
- EECE 6995 Thesis II *2 semester hours*
- EECE 6996 Thesis III *2 semester hours*
- EECE 6997 Thesis IV *2 semester hours*

Master's Thesis Option

Preparation of a Master's Thesis is optional and can fulfill 8 semester hours of EECE course requirements. The student selecting the thesis option must obtain a thesis advisor before Departmental consent will be considered, and the thesis must conform to the Frank R. Seaver College of Science and Engineering requirements. The thesis and associated work is intended to advance the state of knowledge in the thesis subject, not "rehash" previous work by others nor a serve as a "literature search." To the extent possible, there should be some experimental work involved. The thesis ideally will form the basis for a paper or article, produced by a student, which would be submitted and hopefully published in a peer-reviewed journal or presented at a professional organization's conference. A thesis is completed after being successfully defended to the thesis committee. The thesis committee consists of the student's thesis advisor, a full-time faculty member from the student's department, and a third member from other than the student's department.

Total MSE Degree Requirement:

24 semester hours + 6 semester hours from MBA, satisfying the MSE degree requirement of 30 semester hours

Year 2

Fall Semester - 12 units

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*

Spring Semester -12 units

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 units

- Business & Society Core *3 semester hours*
- MBA Elective *3 semester hours*

Spring Semester - 3 units

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 units

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total MBA Degree Requirement:

36 semester hours + 15 semester hours from MSE in Electrical Engineering, satisfying the MBA degree requirement of 51 semester hours

The overall minimum GPA required for graduation is 3.0. Students who receive a grade of less than "B" in any 500/5000-level course or a grade of less than "C" in any 600/6000-level course will not have the course count toward their degree.

When the course requirements outlined above are completed, the student should submit an application for degree to be awarded both the MBA and the MSE in Electrical Engineering.

Masters

Electrical Engineering, M.S.E.

The graduate program in Electrical Engineering is designed to provide theoretical knowledge as well as practical applications in the areas such as communication systems, microwave engineering, antennas, optical engineering, electronic circuits, computer systems engineering, and selected areas in Computer Engineering. In this program, working engineers are given an opportunity to continue their education on a part-time basis, while full-time students have the opportunity to conduct research under the guidance of a faculty advisor. Upon graduation from the program, students will be conferred the degree Master of Science in Engineering (M.S.E.) in Electrical Engineering.

Program Educational Objectives

The Electrical Engineering graduate program has established the following program educational objectives. Graduates of the program will:

- Possess in-depth expertise for a successful engineering career and/or a successful undertaking of further graduate level studies;
- Meet the challenges of the future through continuing professional growth; and
- Exhibit concern for social and environmental impact of engineering decisions.

Student Outcomes

The Electrical Engineering graduate program has established the following student outcomes:

- an ability to apply advanced knowledge of mathematics, science, and engineering to identify, formulate and solve complex engineering problems in a specialized area, such as electronic circuit design, telecommunications and networks, or digital and computer engineering
- an ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet constraints and specifications, which include societal, environmental, and ethical factors as appropriate to the design
- an ability to develop and conduct appropriate experimentation and testing procedures using advanced analytical/numerical techniques and/or modern engineering tools, and to analyze and draw conclusions from data
- an ability to conduct graduate level research with adequate research skills including information literacy and self-learning
- an ability to communicate effectively with a range of audiences through various media
- an ability to plan and manage engineering projects, including goal establishment, task scheduling, and risk and uncertainty management

Admission Requirements

Students seeking admission should have completed an undergraduate program in electrical engineering, computer engineering or a closely related field. To be considered for admission, students must submit an application, \$50 application fee, a statement of intent, and transcripts. Letters of recommendation and the Graduate Record Exam (GRE) are optional.

Additional coursework may be recommended or required as a condition of admission for applicants that have not completed an undergraduate program in electrical engineering or computer engineering.

Transfer Credit. Students may transfer six (6) semester hours for courses completed at another regionally accredited college or university. Credits to be transferred must be taken prior to admission. Each transferred course grade must be at least B (3.0), and the course must not have been used to satisfy degree requirements at another college or university.

Graduation Requirements

A degree candidate is required to complete, with a cumulative grade point average of at least B (3.0), a program of study comprising a minimum of thirty (30) or more semester hours of graduate-level coursework (i.e., 5000-level or 6000-level courses). Additional prerequisite (undergraduate) courses may be required as deemed appropriate by the advisor in consultation with the department. Of the graduate-level coursework, at least eight (8) semester hours are to be in 6000-level courses. Students must achieve a grade of B (3.0) or better in all 5000-level courses. At least twenty-four (24) semester hours must be in EECE courses. At most six (6) semester hours can include both EECE courses offered by this department as well as appropriate courses from other disciplines in the Frank R. Seaver College of Science and Engineering or the College of Business Administration.

The program of study must include the following courses: EECE 5140, EECE 5120, EECE 5210, and Graduate Capstone Project or Master's Thesis. One or more of the 5000-level required courses may be waived if the student demonstrates satisfactory completion of a similar course. Waived courses will be replaced by EECE electives at the 5000 or 6000 level.

Curriculum

During the first semester of attendance, the student should prepare a program of study with a faculty advisor. The 30 semester hours of required coursework is allocated as follows:

24 EECE semester hours:

Required courses:

- EECE 5120 Microwave Engineering and Antennas *4 semester hours*
- EECE 5140 Computer Architecture with VHDL *4 semester hours*
- EECE 5210 Random Processes *4 semester hours*
- EECE 5000 level or EECE 6000 level course *4 semester hours*

One of the following two options:

Option 1:

- EECE 6000 level course *4 semester hours*
- EECE 6901 Graduate Capstone Project I *2 semester hours*
- EECE 6902 Graduate Capstone Project II *2 semester hours*

Option 2:

- EECE 6994 Thesis I *2 semester hours*
- EECE 6995 Thesis II *2 semester hours*
- EECE 6996 Thesis III *2 semester hours*
- EECE 6997 Thesis IV *2 semester hours*

6 semester hours of elective courses (one of the following three options):

Option 1:

- EECE 5000 level or EECE 6000 level course *4 semester hours*
- EECE 5999 or EECE 6999 Independent Studies *2 semester hours*

Option 2:

- non-EECE 500/5000 level or non-EECE 600/6000 level course *3 semester hours*
- EECE 5999 or EECE 6999 Independent Studies *3 semester hours*

Option 3:

- non-EECE 500/5000 level or non-EECE 600/6000 level course *3 semester hours*
- non-EECE 500/5000 level or non-EECE 600/6000 level course *3 semester hours*

Master's Thesis Option

Preparation of a Master's Thesis is optional and can fulfill 8 semester hours of EECE course requirements. The student selecting the thesis option must obtain a thesis advisor before Departmental consent will be considered, and the thesis must conform to the Frank R. Seaver College of Science and Engineering requirements. The thesis and associated work is intended to advance the state of knowledge in the thesis subject not "rehash" previous work by others or a serve as a "literature search." To the extent

possible, there should be some experimental work involved. The thesis ideally will form the basis for a paper or article, produced by a student, which would be submitted and hopefully published in a peer-reviewed journal or presented at a professional organization's conference. A thesis is completed after being successfully defended to the thesis committee. With direction from the Program Director, a thesis committee will be formed. The thesis committee consists of the student's thesis advisor, a full-time faculty member from the student's department, and a third member from other than the student's department.

Combined B.S.E./M.S.E. Degrees in Electrical Engineering

This program is designed for LMU students to receive a combined B.S.E. and M.S.E. degree by continuing their studies in LMU's Masters programs, immediately following their B.S.E. degree. The program allows students to complete the M.S.E. degree in one year.

Only LMU students in senior year of Electrical Engineering or Computer Engineering with a GPA of 3.0 or greater are eligible to apply. The deadline for application is the end of Fall semester of senior year. Students can enter this program any term immediately following completion of their undergraduate degree requirements. The candidate for the combined B.S.E./M.S.E. degree must satisfy the following requirements:

- One Frank R. Seaver College of Science and Engineering 500/5000-level course (3-4 semester hours) taken as an undergraduate may count toward the M.S.E. degree. This course can be double counted for the B.S.E. degree and the M.S.E. degree. The student is required to complete 26-27 additional semester hours after earning the B.S.E. degree.
- In addition, for an admitted student, an extra Seaver College 500/5000-level course (3-4 semester hours) may be taken in their senior year that counts towards the M.S.E. degree and not the B.S.E. degree. This potentially reduces the total number of additional semester hours after earning the B.S.E. degree to 22-24.
- The remaining coursework required must be consistent with the graduation requirements for the M.S.E. in Electrical Engineering program.

Computer Engineering, M.S.E.

The graduate program in Computer Engineering is designed to provide theoretical knowledge as well as practical applications in the areas such as computer architecture, embedded systems, computer networks, artificial intelligence, cybersecurity, and selected areas in Electrical Engineering. In this program, working engineers are given an opportunity to continue their education on a part-time basis, while full-time students have the opportunity to conduct research under the guidance of a faculty advisor. Upon graduation from the program, students will be conferred the degree Master of Science in Engineering (M.S.E.) in Computer Engineering.

Program Educational Objectives

The Computer Engineering graduate program has established the following program educational objectives. Graduates of the program will:

- Possess in-depth expertise for a successful engineering career and/or a successful undertaking of further graduate level studies;
- Meet the challenges of the future through continuing professional growth; and
- Exhibit concern for social and environmental impact of engineering decisions.

Student Outcomes

The Computer Engineering graduate program has established the following student outcomes:

- an ability to apply advanced knowledge of mathematics, science, and engineering to identify, formulate and solve complex engineering problems in a specialized area, such as computer architecture, embedded systems, computer networks, artificial intelligence, cybersecurity, and systems design.
- an ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet constraints and specifications, which include societal, environmental, and ethical factors as appropriate to the design
- an ability to develop and conduct appropriate experimentation and testing procedures using advanced analytical/numerical techniques and/or modern engineering tools, and to analyze and draw conclusions from data
- an ability to conduct graduate level research with adequate research skills including information literacy and self- learning
- an ability to communicate effectively with a range of audiences through various media
- an ability to plan and manage engineering projects, including goal establishment, task scheduling, and risk and uncertainty management

Admission Requirements

Students seeking admission should have completed an undergraduate program in computer engineering, electrical engineering, computer science, or a closely related field. To be considered for admission, students must submit an application, \$50 application fee, a statement of intent, and transcripts. Letters of recommendation and the Graduate Record Exam (GRE) are optional. Additional coursework may be recommended or required as a condition of admission for applicants that have not completed an undergraduate program in computer engineering, electrical engineering, computer science.

Transfer Credit: Students may transfer six (6) semester hours for courses completed at another regionally accredited college or university. Credits to be transferred must be taken prior to admission. Each transferred course grade must be at least B (3.0), and the course must not have been used to satisfy degree requirements at another college or university.

Graduation Requirements

A degree candidate is required to complete, with a cumulative grade point average of at least B (3.0), a program of study comprising a minimum of thirty (30) or more semester hours of graduate-level coursework (i.e., 5000-level or 6000-level courses). Additional prerequisite (undergraduate) courses may be required as deemed appropriate by the advisor in consultation with the department. Of the graduate-level coursework, at least eight (8) semester hours are to be in 6000-level courses. Students must achieve a grade of B (3.0) or better in all 5000-level courses. At least twenty-four (24) semester hours must be in EECE courses. At most six (6) semester hours can include both EECE courses offered by this department as well as appropriate courses from other disciplines in the Frank R. Seaver College of Science and Engineering or the College of Business Administration.

The program of study must include the following courses: EECE 5140, EECE 5141, EECE 5270, and Graduate Capstone Project or Master's Thesis. One or more of the 5000-level required courses may be waived if the student demonstrates satisfactory completion of a similar course. Waived courses will be replaced by EECE electives at the 5000 or 6000 level.

Curriculum

During the first semester of attendance, the student should prepare a program of study with a faculty advisor. The 30 semester hours of required coursework is allocated as follows:

24 EECE semester hours:

Required courses:

- EECE 5140 Computer Architecture with VHDL *4 semester hours*
- EECE 5141 Embedded Systems *4 semester hours*
- EECE 5270 Wireless Networks *4 semester hours*
- EECE 5000 level or EECE 6000 level course *4 semester hours*

One of the following two options:

Option 1:

- EECE 6000 level course *4 semester hours*
- EECE 6901 Graduate Capstone Project I *2 semester hours*
- EECE 6902 Graduate Capstone Project II *2 semester hours*

Option 2:

- EECE 6994 Thesis I *2 semester hours*
- EECE 6995 Thesis II *2 semester hours*
- EECE 6996 Thesis III *2 semester hours*
- EECE 6997 Thesis IV *2 semester hours*

6 semester hours of elective courses (one of the following three options):

Option 1:

- EECE 5000 level or EECE 6000 level course *4 semester hours*
- EECE 5999 or EECE 6999 Independent Studies *2 semester hours*

Option 2:

- non-EECE 500/5000 level or non-EECE 600/6000 level course *3 semester hours*
- EECE 5999 or EECE 6999 Independent Studies *3 semester hours*

Option 3:

- non-EECE 500/5000 level or non-EECE 600/6000 level course *3 semester hours*
- non-EECE 500/5000 level or non-EECE 600/6000 level course *3 semester hours*

Master's Thesis Option

Preparation of a Master's Thesis is optional and can fulfill 8 semester hours of EECE course requirements. The student selecting the thesis option must obtain a thesis advisor before Departmental consent will be considered, and the thesis must conform to the Frank R. Seaver College of Science and Engineering requirements. The thesis and associated work is intended to advance the state of knowledge in the thesis subject not "rehash" previous work by others or a serve as a "literature search." To the extent possible, there should be some experimental work involved. The thesis ideally will form the basis for a paper or article, produced by a student, which would be submitted and hopefully published in a peer-reviewed journal or presented at a professional organization's conference. A thesis is completed after being successfully defended to the thesis committee. With direction from the Program Director, a thesis committee will be formed. The thesis committee consists of the student's thesis advisor, a full-time faculty member from the student's department, and a third member from other than the student's department.

Combined B.S./M.S.E. Degrees in Computer Engineering

This program is designed for LMU students to receive a combined B.S. and M.S.E. degree by continuing their studies in LMU's Masters programs, immediately following their B.S. degree. The program allows students to complete the M.S.E. degree in one year.

Only LMU students in senior year of Computer Engineering, Electrical Engineering, or Computer Science with a GPA of 3.0 or greater are eligible to apply. The deadline for application is the end of Fall semester of senior year. Students can enter this program any term immediately following completion of their undergraduate degree requirements. The candidate for the combined B.S./M.S.E. degree must satisfy the following requirements:

- One Frank R. Seaver College of Science and Engineering 500/5000-level course (3-4 semester hours) taken as an undergraduate may count toward the M.S. degree. This course can be double counted for the B.S. degree and the M.S. degree. The student is required to complete 26-27 additional semester hours after earning the B.S. degree.
- In addition, for an admitted student, an extra Seaver College 500/5000-level course (3-4 semester hours) may be taken in their senior year that counts towards the M.S. degree and not the B.S. degree. This potentially reduces the total number of additional semester hours after earning the B.S. degree to 22-24.
- The remaining coursework required must be consistent with the graduation requirements for the M.S.E. in Computer Engineering program.

Minor

Electrical Engineering Minor

A minor field program in Electrical Engineering consists of 20 semester hours of EECE coursework (not including math prerequisites) to be determined in consultation with the Department Chairperson. Participation in the minor field program requires the approval of the student's major field faculty advisor and the Department Chairperson in the student's major field.

The typical set of courses includes EECE 2100, EECE 2110, EECE 2210, EECE 2240, EECE 3100, and EECE 3130. As many of the courses have prerequisites, the following suggested schedule is provided.

Year	Semester	Courses
1	Fall	MATH 131
	Spring	MATH 132
2	Fall	EECE 2100 EECE 2110 MATH 246
	Spring	EECE 2210

Year	Semester	Courses
		EECE 2240
3	Fall	EECE 3100 EECE 3130

Engineering

Environmental Science

Director

Lambert A. Doezema

Core Faculty

Rachel G. Adams, Nicole C. Bouvier-Brown, Lambert A. Doezema, Michelle R. Lum

Faculty Affiliates

Rachel G. Adams, Nicole C. Bouvier-Brown, Lambert A. Doezema, Sarah Joy Bittick, John Dorsey, Tom Ford, Tyler Harlan, Michelle R. Lum, Eric Strauss, Demian Willette

Bachelors

Environmental Science, B.S.

Objectives

The objective of the Environmental Science major is to prepare students for a career in the field of environmental sciences. Students receiving this degree can either pursue graduate studies or enter the field of environmental science where jobs are available, for example, with private businesses, governmental agencies, and environmental non-profits and advocacy groups.

The Environmental Science major is a rigorous interdisciplinary program involving course work in biology, chemistry, physics, mathematics, and environmental science and engineering. The learning outcomes for this degree program are:

- Students will be able to apply the scientific method to formulate and test hypotheses.
- Students will be able to assess and evaluate effectively global environmental processes embedded in a social and ethical context.

- Students will have proficiency in the following: Earth systems science, micro- and macroevolution, ecosystem services, and anthropogenic impacts on ecosystems.
- Students will have proficiency in the fundamental concepts of the physical and life sciences.
- Students will have basic field, laboratory, and analytic skills in a quantitative capacity.
- Students will effectively communicate through written assignments and oral presentations.
- Students will demonstrate critical thinking skills needed for assessing and solving problems relating to environmental issues and policies.

Laboratory courses are designed to maximize hands-on experience in collecting samples from various media, and using an array of equipment to characterize samples of soils, water, and air. Many of the environmental science courses include field trips to the adjacent Ballona Wetlands and Santa Monica Bay to demonstrate methods for collecting samples, and to study environmental conditions and resident biota. Internships with local environmental organizations and companies are an integral component of the program. The major requires that the student conduct a research project followed by presentation of results upon completion.

Major Requirements

Lower Division Requirements:

- BIOL 101 General Biology I *3 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- BIOL 201 Cell Function *3 semester hours*
- BIOL 202 Genetics *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- ENVS 101 Introduction to Environmental Science *3 semester hours*
- ENVS 190 Environmental Science Seminar *0 semester hours*
- ENVS 210 Surveying and Mapping *4 semester hours*
- ENVS 250 Earth System Science *3 semester hours*
- EVST 1000 Introduction to Environmental Studies *4 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- MATH 123 Calculus for the Life Sciences II *3 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- PHYS 2500 General Physics I *4 semester hours*
- PHYS 2550 General Physics II *4 semester hours*

Note:

In order to be eligible to take an upper division science course, a student must have a C (2.0) average in the lower division science courses.

Upper Division Requirements:

33 upper division science hours which will include:

- ENVS 318 Principles of Ecology *4 semester hours*
- ENVS 357 Environmental Chemistry: Atmosphere and Climate *3 semester hours*
- ENVS 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*
- ENVS 359 Environmental Chemistry Lab *1 semester hours*
- ENVS 460 Environmental Microbiology *3 semester hours*
- ENVS 362 General Microbiology Laboratory *1 semester hours*
- ENVS 491 Environmental Science Capstone I *2 semester hours*
- ENVS 492 Environmental Science Capstone II *2 semester hours*
- ENVS 493 Environmental Science Internship *1 TO 3 semester hours* (enroll in 2 semester hours)

One (1) applied Ecology elective (*3 semester hours*) selected from:

- BIOL 309 Applied Plant Ecology *3 semester hours*
- BIOL 312 Field Botany *4 semester hours*
- BIOL 315 World Vegetation Ecology *3 semester hours*
- BIOL 319 Coastal Ecology *3 semester hours*
- BIOL 321 Urban Ecology *3 semester hours*
- BIOL 422 Marine Biology *4 semester hours*
- Other UD ecology elective may be accepted with consent of director.

In addition, 10 upper division science elective hours are required, to be selected from:

- ENVS 505 Aquatic Chemistry *3 semester hours*
- ENVS 507 Environmental Engineering and Science Lab *3 semester hours*
- ENVS 508 Contaminant Fate, Transport, and Remediation *3 semester hours*
- ENVS 580 Engineering Geology *3 semester hours*
- ENVS 584 Climate Change and Impacts *3 semester hours*
- BIOL 311 Plant Interactions *3 semester hours*
- BIOL 335 Comparative Anatomy *4 semester hours*
- BIOL 423 Marine Conservation Biology *3 semester hours*
- BIOL 474 Principles of Evolution *3 semester hours*
- CHEM 356 Sustainable Practices *3 semester hours*
- CHEM 460 Instrumental Analysis and Lab *4 semester hours*
- CHEM 482 Toxicology *3 semester hours*
- CHEM 560 Introduction to Modern Spectroscopy *3 semester hours*
- CIVL 551 Remote Sensing with Civil Engineering and Environmental Science Applications *3 semester hours*
- CIVL 553 Modeling Environmental and Water Resources Systems *3 semester hours*
- CIVL 571 Air Quality, Control, and Management *3 semester hours*
- CIVL 572 Sustainable Waste Management *3 semester hours*

Note:

A student must have a C (2.0) average in upper division science courses.

B.S. Degree in Environmental Science

(126 S.H.)

First Year

Fall Semester

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- ENVS 101 Introduction to Environmental Science *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours* or RHET 1000 Rhetorical Arts *4 semester hours*
- ENVS 190 Environmental Science Seminar *0 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- BIOL 102 General Biology II *3 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours* or MATH 131 Calculus I *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours* or FFYS 1000 First Year Seminar *4 semester hours*

Total: 16-17 semester hours

Sophomore Year

Fall Semester

- BIOL 201 Cell Function *3 semester hours*
- CHEM 220 Organic Chemistry I *3 semester hours*
- CHEM 221 Organic Chemistry I Lab *1 semester hours*
- ENVS 210 Surveying and Mapping *4 semester hours*
- MATH 123 Calculus for the Life Sciences II *3 semester hours* or
- MATH 132 Calculus II *4 semester hours*
- University Core *4 semester hours*

Total: 18-19 semester hours

Spring Semester

- BIOL 202 Genetics *3 semester hours*
- ENVS 250 Earth System Science *3 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- University Core *3-4 semester hours*
- EVST 1000 Introduction to Environmental Studies *4 semester hours*

Total: 17-18 semester hours

Junior Year

Fall Semester

- ENVS 460 Environmental Microbiology *3 semester hours*
- ENVS 362 General Microbiology Laboratory *1 semester hours*
- ENVS 357 Environmental Chemistry: Atmosphere and Climate *3 semester hours*
- ENVS 493 Environmental Science Internship *1 TO 3 semester hours* (enroll in at least 1 semester hour)
- PHYS 2500 General Physics I *4 semester hours*
- University Core *4 semester hours*

Total: 16-18 semester hours

Spring Semester

- ENVS 318 Principles of Ecology *4 semester hours*
- ENVS 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*
- ENVS 359 Environmental Chemistry Lab *1 semester hours*
- ENVS 493 Environmental Science Internship *1 TO 3 semester hours* (enroll in at least 1 semester hour)
- PHYS 2550 General Physics II *4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 16-18 semester hours

Senior Year

Fall Semester

- ENVS 491 Environmental Science Capstone I *2 semester hours*
- Upper Division Ecology Elective* OR Upper Division Science Elective *3 semester hours*
- Upper Division Science Elective *3 semester hours***
- Upper Division Elective *4 semester hours***
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- ENVS 492 Environmental Science Capstone II *2 semester hours*
- Upper Division Ecology Elective* OR Upper Division Science Elective *3 semester hours***
- Upper Division Science Elective *4 semester hours***
- University Core *4 semester hours*

Total: 13 semester hours

Total: 120 semester hours

The proper sequence of the University Core courses should be discussed with the student's advisor. The course sequence in Mathematics depends on the results of the Mathematics Placement Exam.

Notes:

* Applied Ecology elective is selected from: BIOL 309, BIOL 312, BIOL 315, BIOL 319, BIOL 321, BIOL 322, BIOL 422, or by consent of director.

** Upper Division science electives are selected from: ENVS 505, ENVS 507, ENVS 508, ENVS 513, ENVS 525, ENVS 584, CIVL 553, BIOL 311, BIOL 335, BIOL 474, CHEM 356, CHEM 460, CHEM 482, CHEM 560, or by consent of director.

*** Dean's list requires a minimum of 15 semester hours.

Minor

Environmental Science Minor

Minor Requirements

(28 semester hours)

21 Semester Hours:

- BIOL 101 General Biology I *3 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 112 General Biology II Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- ENVS 101 Introduction to Environmental Science *3 semester hours*

One (1) Environmental Chemistry course (3 semester hours) selected from:

- ENVS 357 Environmental Chemistry: Atmosphere and Climate *3 semester hours*
- ENVS 358 Environmental Chemistry: Water, Soil, and Sediment *3 semester hours*

One (1) Ecology elective (3 semester hours) selected from:

- BIOL 309 Applied Plant Ecology *3 semester hours*
- BIOL 312 Field Botany *4 semester hours*
- BIOL 315 World Vegetation Ecology *3 semester hours*
- BIOL 319 Coastal Ecology *3 semester hours*
- BIOL 321 Urban Ecology *3 semester hours*

- BIOL 422 Marine Biology *4 semester hours*
- ENVS 318 Principles of Ecology *4 semester hours*

One Upper Division Laboratory course (1 semester hour) selected from:

- BIOL 322 Urban Ecology Lab *1 semester hours*
- BIOL 327 Quantifying Biodiversity Field Laboratory *1 semester hours*
- ENVS 359 Environmental Chemistry Lab *1 semester hours*
- May be selected by lab component within
BIOL 312 Field Botany
BIOL 314 Tropical Ecology
BIOL 318 Principles of Ecology or
BIOL 422 Marine Biology
- or by consent of director

Note:

Any substitution must be made with the consent of the Director of the Environmental Science program.

A student must have a C (2.0) average for all courses included in the minor.

Health and Human Sciences

Faculty

Chairperson: Todd C. Shoepe

Professor: Hawley C. Almstedt, Todd C. Shoepe, Heather P. Tarleton

Associate Professor: Jenevieve L. Roper, Sarah L. Strand

Assistant Professors: Yong Woo An, Christopher Cappelli, Robert B. Musci, Caio Victor Sousa

Degree

The Department offers a Bachelor of Science in Health and Human Sciences.

Mission Statement

Within the context of LMU's mission, the Department of HHSC strives to cultivate educated students in the subjects of HHSC with quality classroom preparation for graduate schools and professional careers as well as relevant clinical, practical and evidence-based experience in health-related fields. Such fields include, but are not limited to: physical therapy, occupational therapy, physician assistant, nursing, public health, exercise science, and in athletic training. The Department prepares students in a positive environment that encourages the development of the whole person.

Vision Statement

The vision of the Department of HHSC is to develop quality graduates in the area of health science and its related professions. Excellence in the development of the health science student is based on academics, research, service, professional and practical experiences.

Bachelors

Health and Human Sciences, B.S.

The Health and Human Sciences major offers specialized programs to provide prerequisite training for graduate programs or careers in such fields as: physical therapy, occupational therapy, physician assistant, nursing, public health, exercise science, and entry-level graduate programs in athletic training.

Student Learning Outcomes

- A. Student will demonstrate an understanding and knowledge in lower division Health and Human Sciences course, regarding the human body and the foundations of the human body.
- B. Students will demonstrate effective communication and interpersonal skills on topics in human health and wellness amongst diverse individuals at the institutional setting as well as the allied health care setting.
- C. Students will demonstrate an appreciation and application of the mission of the university and the department, as well as to ethics of health and human science related careers.
- D. Students will demonstrate mastery and application of knowledge in upper division Health and Human Science courses.

Current LMU Students Interested in Transferring to the Department of Health and Human Sciences

Students who are currently enrolled in another major at LMU, but are interested in changing their major to HHSC are encouraged to apply during their first year at LMU. Students are asked to state their interest in HHSC by completing an application available from the department chairperson. In addition, students will need to complete MATH 122 and CHEM 110 with a minimum grade of C (2.0) in each class and have a minimum cumulative GPA of 3.0. Attainment of minimum requirements may not always be sufficient to secure approval of transfer request. The evaluation process will take place during the Fall and Spring semesters with students being informed once the evaluation process has been completed.

Bachelor of Science (B.S.) in Health and Human Sciences

The Health and Human Sciences major offers specialized programs to provide prerequisite training for graduate programs or careers in such fields as: physical therapy, occupational therapy, physician assistant, nursing, public health, exercise science, and entry-level graduate programs in athletic training.

Major Requirements

In order to graduate, a student must have a C (2.0) average in the lower division science courses and a C (2.0) average in the upper division science courses.

Lower Division Requirements:

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 216 Medical Microbiology *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- HHSC 1550 Human Anatomy and Physiology I *3 semester hours*
- HHSC 1556 Human Anatomy and Physiology I Laboratory *1 semester hours*
- HHSC 1900 Exploring Health and Human Sciences Seminar *1 semester hours*
- HHSC 1910 Medical Terminology *2 semester hours*
- HHSC 2300 Nutrition *3 semester hours*
- HHSC 2550 Human Anatomy Physiology II *3 semester hours*
- HHSC 2556 Human Anatomy and Physiology II Laboratory *1 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- PHYS 2500 General Physics I *4 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- PSYC 1000 General Psychology *4 semester hours*

Upper Division Requirements:

A total of 30 upper division semester hours are required: 26 semester hours of upper division HHSC and 4 upper-division semester hours of PSYC must be completed. Within the 26 semester hours of HHSC, students need to complete:

- HHSC 3750 and HHSC 3756
- 1 course in the upper-division HHSC Health Equity, Diversity, and Justice category (includes one course between HHSC 3100 and HHSC 3199)
- 1 additional UD HHSC laboratory course
- 1 semester hour of HHSC 3950 Allied Health Internship
- 2 additional semester hours from HHSC 3970 Allied Health Internship II and/or HHSC 3999 (independent studies in the form of research directed by an HHSC Faculty member)

A maximum of 6 semester hours of independent study coursework may count in the upper division major category. This includes any HHSC course between the numbers of 3900 and 3999, except 3998.

One course outside of HHSC may be used to complete the 26 semester hours of upper division HHSC with approval of the Department Chair.

Students are required to take PSYC 3038 or PSYC 3052.

A student must have a C (2.0) average in upper division science courses.

B.S. Degree in Health and Human Sciences

(122 S.H.)

First Year

Fall Semester

- HHSC 1900 Exploring Health and Human Sciences Seminar *1 semester hours*
- HHSC 1910 Medical Terminology *2 semester hours*
- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- HHSC 1550 Human Anatomy and Physiology I *3 semester hours*
- HHSC 1556 Human Anatomy and Physiology I Laboratory *1 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 113 General Chemistry II Lab *1 semester hours*
- MATH 122 Calculus for the Life Sciences I *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 15 semester hours

Sophomore Year

Fall Semester

- HHSC 2550 Human Anatomy Physiology II *3 semester hours*
- HHSC 2556 Human Anatomy and Physiology II Laboratory *1 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- PHYS 2500 General Physics I *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours*

Spring Semester

- BIOL 216 Medical Microbiology *3 semester hours*
- HHSC 2300 Nutrition *3 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- PSYC 1000 General Psychology *4 semester hours*

Total: 14 semester hours*

Junior Year

Fall Semester

- HHSC 3750 Exercise Physiology *3 semester hours*
 - HHSC 3756 Exercise Physiology Laboratory *1 semester hours*
 - HHSC 3950 Allied Health Internship I *1 semester hours*
 - HHSC Upper-Division course *3 semester hours*
 - PSYC 3038 Psychopathology *4 semester hours*
- or
- PSYC 3052 Lifespan Development *4 semester hours*
 - University Core *4 semester hours*

Total: 16 semester hours*

Spring Semester

- HHSC 3100 - 3199 Health Equity, Diversity, and Justice Course *3 semester hours*
- HHSC 3970 Allied Health Internship II *and/or* HHSC 3999 Independent Study - Research *2 semester hours*
- HHSC Upper-Division Course *3 semester hours*
- University Core *4 semester hours*
- Upper-Division Elective *3 semester hours*

Total: 15 semester hours*

Senior Year

Fall Semester

- HHSC Upper-Division with Lab *3+1 semester hours*
- HHSC Upper-Division *3 semester hours*
- Upper-Division University Core *4 semester hours*
- Upper-Division Elective *4 semester hours*

Total: 15 semester hours

Spring Semester

- HHSC Upper-Division *3 semester hours*
- Upper-Division University Core *4 semester hours*
- Elective *4 semester hours*
- Elective *4 semester hours*

Total: 15 semester hours

Note:

* Dean's List requires a minimum of 14 semester hours.

Total minimum 122 semester hours

** A core course may be required to satisfy the 32-semester-hour science major core requirement.

The proper sequence of the University Core courses should be discussed with the student's advisor. The course sequence in Mathematics depends on the results of the Mathematics Placement Examination.

Minor

Health and Human Sciences Minor

The Health and Human Sciences (HHSC) minor provides students an opportunity to learn about the human body and health by combining classroom training with state-of-the-art hands-on laboratory experiences. Students in the minor of HHSC are interested in kinesiology, exercise science, understanding chronic disease, use of exercise and nutrition to promote health, or the prevention and treatment of musculoskeletal injuries. With the variety of class offerings, laboratory experiences, as well as internship and research opportunities, this minor will prepare non-HHSC majors for graduate studies in physical therapy, occupational therapy, exercise science, nursing, physician assistant, public health, athletic training, and other health professions.

Students are asked to state their interest in the HHSC minor by completing an application available from the Department Chairperson or the Senior Administrative Coordinator for HHSC as early as their first semester. Admission to the HHSC minor is restricted and admission requests may not always be possible. Final decisions being made by the Chair with consultation from the department. Selection to the minor will be based on student declaration of postgraduate plans and academic status. The evaluation process will take place at the end of every spring semester with students being informed once the evaluation process has been completed.

The minor consists of 21 units, including a minimum of 11 lower-division and 10 upper-division HHSC semester hours. One upper-division combined HHSC lecture and laboratory sequence is required.

Required lower-division courses:

- HHSC 1550 Human Anatomy and Physiology I *3 semester hours*
- HHSC 1556 Human Anatomy and Physiology I Laboratory *1 semester hour*
- HHSC 2550 Human Anatomy and Physiology II *3 semester hours*
- HHSC 2556 Human Anatomy and Physiology II Laboratory *1 semester hour*

Students must additionally complete one lower-division course from the following:

- HHSC 1700 Personal Health *3 semester hours*
- HHSC 2300 Nutrition *3 semester hours*
- HHSC 2780 Science, Nutrition, and Health *3 semester hours*

Required upper-division courses:

Students must complete one lecture and laboratory course sequence below representing 4 additional upper division:

- HHSC 3750 + HHSC 3756 Exercise Physiology with Laboratory *3+1 semester hours*
- HHSC 4600 + HHSC 4606 Therapeutic Modalities with Laboratory *3+1 semester hours*
- HHSC 4610 + HHSC 4616 Therapeutic Rehabilitation in Sports Medicine and Laboratory *3+1 semester hours*
- HHSC 4705 + HHSC 4706 EKG Interpretation with Laboratory *3+1 semester hours*
- HHSC 4750 + HHSC 4756 Strength and Conditioning with Laboratory *3+1 semester hours*
- HHSC 4800 + HHSC 4806 Biomechanics with Laboratory *3+1 semester hours*

A minimum of 6 additional upper-division semester hours selected from options below are required:

- HHSC 3100 Health Services for Marginalized Populations *3 semester hours*
- HHSC 3130 Medical Bioethics *3 semester hours*
- HHSC 3140 Global and Community Health *3 semester hours*
- HHSC 3150 Exercise for Special Populations *3 semester hours*
- HHSC 3220 Public Health *3 semester hours*
- HHSC 3600 Upper Extremity Evaluation *3 semester hours*
- HHSC 3610 Lower Extremity Evaluation *3 semester hours*
- HHSC 3750 + HHSC 3756 Exercise Physiology with Laboratory *3+1 semester hours*
- HHSC 3800 Kinesiology *3 semester hours*
- HHSC 3900 Health and Human Sciences Teaching *1 semester hour*
- HHSC 3950 Allied Health Internship *1 semester hour*
- HHSC 3970 Allied Health Internship II *1 to 2 semester hours*
- HHSC 3998 or HHSC 4998 Special Studies *3 semester hours*
- HHSC 3999 Independent Studies *1 to 3 semester hours*
- HHSC 4100 Epidemiology *3 semester hours*
- HHSC 4600 + HHSC 4606 Therapeutic Modalities with Laboratory *3+1 semester hours*
- HHSC 4610 + HHSC 4616 Therapeutic Rehabilitation in Sports Medicine and Laboratory *3+1 semester hours*
- HHSC 4750 + HHSC 4756 Strength and Conditioning with Laboratory *3+1 semester hours*
- HHSC 4800 + HHSC 4806 Biomechanics with Laboratory *3+1 semester hours*

Note:

Upper-division courses for the minor must be selected under the direction of the Chairperson or assigned Academic Advisor from the Department of Health and Human Sciences.

A maximum of 3 semester hours of independent study coursework may count in the upper-division minor category. This includes any HHSC course between the numbers of 3900 and 3999, except 3998.

An average grade of C (2.0) must be accumulated in all courses included in the minor.

Healthcare Systems Engineering

Faculty

Professor: David A. Quam, MD

Professor Emeritus: Bohdan W. Oppenheim, Ph.D.

Adjunct Professors: Kevin Baldwin, MPH, PMP, CPHIMS; Joseph M. Duhig, MBA; F. Ronald Feinstein, M.D., F.A.C.S.; Howard Fullman, M.D., FACP, FACG, FAGA; Elham Ghashghai, Ph.D.; Michael H. Kanter, M.D., CPPS; Hugh McManus, Ph.D.; Hassan Movahedi, MD, Ph.D.; John Poladian

Advisors: Michael H. Kanter, M.D., CPPS, KP School of Medicine; Gail Lindsay, Providence St. Joseph Health; Mitesh B. Rao, MD, MHS, Stanford Health; Ilan Shapiro Stygler, M.D., AltaMed; Drew Weil, UCLA Health

Contact Information

Graduate Director: David A. Quam, MD

Office Location: Doolan 210

Telephone: 310.338.2825

E-mail: david.quam@lmu.edu

Certificate

Lean Healthcare Systems Certificate

The graduate certificate in Lean Healthcare Systems is a convenient advanced program for healthcare professionals (providers, nurses and administrators in hospitals, emergency departments, operating rooms, clinics, clinical laboratories, radiology laboratories, pharmacies and supply chain) desiring to acquire powerful and practical knowledge of streamlining operations, eliminating waste and increasing value to patients, providers and the enterprise using Lean management. The Certificate delivers modern and comprehensive practical education. No prior knowledge of Lean is required.

Admission Requirements

- Certificate program application through LMU's Graduate Online Application and a \$50 application fee. To apply on-line, visit <http://graduate.lmu.edu/apply>.
- B.S. or B.A. from an accredited university program
- Undergraduate transcript
- Two years' work experience in healthcare environment
- Two letters of recommendation from employers (one current) or former professors.
- Promising applicants who do not satisfy these requirements may be considered for conditional admission and, when so admitted, must demonstrate satisfactory performance during their first year in the program.

Graduation Requirements for Certificate Program

Completion of the following required courses (6 semester hours):

- HSEG 535 Lean Healthcare *3 semester hours*
 - HSEG 695 Preparation for Capstone Project *0 semester hours (one Saturday meeting)*
 - HSEG 696 Project in Healthcare *3 semester hours*
 - Capstone Project (HSEG 696) should be taken in the last Spring or Fall of the studies
- Plus one Elective (3 semester hours) to be chosen from:

- HSEG 605 Healthcare Systems Engineering *3 semester hours*
- HSEG 635 Advanced Lean Management of Healthcare *3 semester hours*

The overall minimum GPA required for award of the Certificate is B- (2.7); the minimum grade in HSEG 535 course is B (3.0), and the minimum grade in the 600-level courses is C (2.0).

Awarding of the Certificate requires successful completion of 9 units, as specified below. Students with the GPA of "B" (3.0) or higher can apply for admission into the Master's degree program in Healthcare Systems Engineering and have appropriate certificate courses credited towards the Master's program.

Schedule

The Certificate can be completed in 10 months, as follows. The online HSEG 535 Lean Healthcare course is offered in Summer Session II. HSEG 635 Advanced Lean Management of Healthcare and HSEG 605 Healthcare Systems Engineering is offered in class in the Fall semester (one evening per week). The Project course, HSEG 696 Project in Healthcare, is offered in the Spring semester. The student completes the Project mostly on his/her own time, or at work, with only a few meetings with the advisor.

Registering into the courses is the student's responsibility. A student is expected to make reasonable progress toward the degrees to remain in good standing at the University.

Dual-Degree

Dual M.S. Healthcare Systems Engineering/Master of Business Administration

(60 Semester Hours)

The mission of the Dual Degree MS in Healthcare Systems Engineering/MBA program is to educate professionals in the healthcare systems engineering and business disciplines to prepare graduates for leadership positions in highly complex healthcare endeavors.

The dual degree MS/MBA program will confer two degrees upon its graduates: an MBA and an MS in Healthcare Systems Engineering. Pursuing the dual degree program saves the student several courses compared to pursuing the two degrees separately.

The dual degree MS in Healthcare Systems Engineering/MBA program is designed to be completed in approximately three years. Typically, the Healthcare Systems Engineering classes are completed first, followed by taking the required classes in the MBA program.

Learning Outcomes

For the Healthcare Systems Engineering M.S.:

Graduates will:

- Apply the fundamental principles of Healthcare Systems Engineering to complex healthcare problems
- Become leaders of innovative healthcare projects and businesses
- Develop multidisciplinary skills to architect, design & manage complex healthcare systems throughout their life cycle
- Apply principles of systems engineering, systems thinking, project management and lean engineering to improve operational efficiency, reduce fragmentation, improve patient safety and reduce provider burnout, and apply state of the art knowledge to healthcare
- Develop technical skills to analyze, and design integrated healthcare systems

For the M.B.A.:

Graduates will:

- Possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Possess the knowledge and skills to manage in a global economy.

- Possess critical thinking skills and the ability to integrate concepts.
- Have the ability to communicate effectively.
- Have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.
- Be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Admissions

Both the MBA Program in the College of Business Administration and the Healthcare Systems Engineering Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission. Prospective dual degree students should apply first to the MS in Healthcare Systems Engineering degree program. After receiving admission to the MS in Healthcare Systems Engineering degree program and completing 12 semester hours towards the MS degree, students interested in the MS/MBA Dual Degree program should contact the Associate Director of Academic Affairs, Graduate Business Programs, for admission to the MBA portion of the Dual Degree. Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MS in Healthcare Systems Engineering program and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

The MS in Healthcare Systems Engineering degree program application is online at <https://graduatestudies.lmu.edu/apply>. Applicants must submit:

- Official transcripts from all colleges and universities attended
- Essay demonstrating passion for healthcare
- Two letters of recommendation
- Resume
- Essay discussing how the two degrees fit into applicant's career development

Graduation Requirements

Students enrolled in the Dual Degree MS/MBA Program are jointly advised by their academic advisor for Healthcare Systems Engineering and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Healthcare Systems Engineering courses per fall and spring semester and complete the MS in year one of the dual-degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Healthcare Systems Engineering courses and 36 semester hours of MBA courses. 15 semester hours from the Healthcare Systems Engineering courses will also count towards the emphasis/concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the MS in Healthcare Systems Engineering. Separately, the MS degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

Suggested Curriculum Flowchart for all Dual Degrees with Seaver College of Science & Engineering

Year 1 (Summer, Fall, and Spring)

Core Courses

- SYEG 510 Project Management *3 semester hours*

- HSEG 535 Lean Healthcare *3 semester hours*
- HSEG 605 Healthcare Systems Engineering *3 semester hours*
- HSEG 625 Patient Safety and Quality Systems *3 semester hours*
- HSEG 635 Advanced Lean Management of Healthcare *3 semester hours*
- HSEG 665 Population Health and Big Data Analytics *3 semester hours*
- HSEG 675 Healthcare Enterprise Informatics and Electronic Health Records *3 semester hours*
- HSEG 695 Preparation for Capstone Project *0 semester hours*
- HSEG 696 Project in Healthcare *3 semester hours*

Note:

The Capstone Project, HSEG 696 Project in Healthcare, should be taken in the last Spring or Fall semester of the studies.

HSEG 699 Independent Studies must be pre-approved by the academic advisor.

Healthcare Systems Engineering coursework may only be substituted upon obtaining approval from the Frank R. Seaver College of Science and Engineering Dean's Office.

Total M.S. Degree Requirement: 30 semester hours

24 semester hours + 6 semester hours from MBA, satisfying the MS degree requirement of 30 semester hours.

Year 2

Fall Semester - 12 units

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*

Spring Semester -12 units

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 units

- Business & Society Core *3 semester hours*
- MBA Elective *3 semester hours*

Year 3

Spring Semester - 3 units

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 units

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total M.S./M.B.A Degree Requirement: 51 semester hours

36 semester hours + 15 semester hours from MS in Healthcare Systems Engineering, satisfying the MBA degree requirement of 51 semester hours.

Note:

When the course requirements outlined above are completed, the student should submit an application for degree to be awarded both the MBA and the MS in Healthcare Systems Engineering.

Masters

Healthcare Systems Engineering, M.S.

The Healthcare Systems Engineering (HSE) Master's Program offers the two following options:

- **4+1 HSE program** for LMU undergraduate science students who earn their BS degree at LMU and wish to earn the MS degree one year later
- **A regular HSE MS program**

Objectives and Outcomes of Healthcare Systems Engineering Master's Program

- To serve the healthcare industry with innovative comprehensive education in systems-based healthcare operations management, enabling graduates for successful professions throughout healthcare. Potential applications include: clinical and operational management within hospitals, clinics, radiology and clinical laboratories, pharmacies, emergency departments, operating rooms, healthcare enterprise IT systems; as well as industry initiatives such as lifecycle patient wellness and population health, telemedicine, health delivery systems, and medical device systems. Educational Outcome: All students will appreciate and understand these applications.
- To integrate academic training with industry application, through effective partnerships with national recognized faculty from LMU, Kaiser Permanente, UCLA Health, and other healthcare organizations, who deliver exciting and important curriculum, as well as student projects, internships, and industry connections. Educational Outcome: All students will perform a Capstone Project with relevant and practical industrial application.
- To equip graduates with industry-leading knowledge in health systems engineering, systems-enhanced lean management, and project management, providing management skills that enables graduates to effectively lead systems-based change initiatives within the healthcare setting. Educational Outcome: All students will perform a Capstone Project demonstrating systems

engineering and project management process and skills. Two advanced Lean courses will test students' ability to apply Lean methods.

- To assure continued program excellence and industry relevance with nationally recognized experts serving on the HSE Board of Advisors. Educational Outcome: All students will have an opportunity to interact with national experts in their classes, in guest lectures and seminars and in industrial visits.
- To serve our students, graduates, and the industry with opportunities to enhance ethical healthcare using resources of the renown LMU Bioethics Institute. Educational Outcome: Students will be exposed to the Bioethics Institute operations and relevance in healthcare operations via a guest lecture.

4+1 HSE Program for LMU Undergraduate Science Students

Admission Requirements

- Senior standing in Fall semester; apply by December 15 in the senior year
- Application to Graduate Admission. To apply online, visit <http://graduate.lmu.edu>
- Undergraduate GPA of at least 3.0 recommended. Lower GPA will be considered on a case-by-case basis.
- Essay demonstrating passion for a healthcare career.
- One letter of recommendation.

Graduation Requirements

30 units. One course (HSEG 515 Healthcare Delivery Systems) recommended to be taken in the senior year as an undergraduate elective (included in the undergraduate tuition), plus 9 HSE courses.

Core Courses (27 semester hours)

- SYEG 510 Project Management *3 semester hours*
- HSEG 515 Healthcare Delivery Systems *3 semester hours* (taken as an undergraduate elective in the Senior year included in the undergraduate tuition)
- HSEG 535 Lean Healthcare *3 semester hours*
- HSEG 605 Healthcare Systems Engineering *3 semester hours*
- HSEG 625 Patient Safety and Quality Systems *3 semester hours*
- HSEG 635 Advanced Lean Management of Healthcare *3 semester hours*
- HSEG 665 Population Health and Big Data Analytics *3 semester hours*
- HSEG 675 Healthcare Enterprise Informatics and Electronic Health Records *3 semester hours*
- HSEG 695 Preparation for Capstone Project *0 semester hours*
- HSEG 696 Project in Healthcare *3 semester hours*

Elective Course (3 semester hours)

One course to be selected from the following electives:

- HSEG 545 Healthcare Seminar *3 semester hours* *
- HSEG 655 Medical Devices and Integrated Systems *3 semester hours* *
- SYEG 668 Systems Engineering Modeling and Analysis *3 semester hours* *
- HSEG 699 Independent Studies *1 TO 3 semester hours* *

Notes:

* In any given year, between two and four of these elective courses will be offered depending on the number of students and their interests.

The Capstone Project HSEG 696 Project in Healthcare should be taken in the last Spring or Fall semester of the studies.

HSEG 699 Independent Studies must be pre-approved by the Advisor.

Schedule

- Take the first course HSEG 515 Healthcare Delivery Systems in Senior Spring semester as an Elective, under the undergraduate tuition
- Graduate normally with the BS degree in May of the Senior year
- As a graduate student, follow with the HSEG 535 Lean Healthcare course in Summer Session II
- Follow with five courses (510, 605, 625, 635 and 695) in the Fall semester and four in the Spring semester
- Graduate with MS degree in May
- 4+1 students may not deviate from this plan without written consent of their academic advisor.

HSE Program for Regular Students

Admission Requirements

- Application to Graduate Admission and a \$50 application fee. To apply online, visit <http://graduate.lmu.edu>.
- Bachelor's degree an U.S. accredited University
- Minimum cumulative GPA of 3.0 recommended. Lower GPA will be considered on a case-by-case basis.
- Essay demonstrating passion for healthcare
- Two letters of recommendation
- Applications are accepted on a rolling basis (year round)

Graduation Requirements

The requirement for the MS in HSE is 30 semester hours (10 courses at three semester hours each).

Core Courses

- SYEG 510 Project Management *3 semester hours*
- HSEG 535 Lean Healthcare *3 semester hours*
- HSEG 605 Healthcare Systems Engineering *3 semester hours*
- HSEG 625 Patient Safety and Quality Systems *3 semester hours*
- HSEG 635 Advanced Lean Management of Healthcare *3 semester hours*
- HSEG 665 Population Health and Big Data Analytics *3 semester hours*
- HSEG 675 Healthcare Enterprise Informatics and Electronic Health Records *3 semester hours*
- HSEG 695 Preparation for Capstone Project *0 semester hours*
- HSEG 696 Project in Healthcare *3 semester hours*

Elective Courses

Two (2) courses to be selected from the following electives:

- HSEG 515 Healthcare Delivery Systems *3 semester hours* (mandatory, if the student lacks healthcare background)

- HSEG 545 Healthcare Seminar *3 semester hours*
- HSEG 655 Medical Devices and Integrated Systems *3 semester hours* *
- SYEG 668 Systems Engineering Modeling and Analysis *3 semester hours*
- HSEG 699 Independent Studies *1 TO 3 semester hours*

Note:

- * In any given year, between two and four of these elective courses will be offered depending on the number of students and their interests.

Notes:

Students lacking healthcare work experience will need to include HSEG 515 Healthcare Delivery Systems as one elective.

The Capstone Project, HSEG 696 Project in Healthcare, should be taken in the last Spring or Fall semester of the studies.

HSEG 699 Independent Studies must be pre-approved by the Advisor.

Schedule

- Students can be admitted either for the Summer Term II or Spring Semester (note: no Fall semester admissions).
 - HSE students are free to take between one and four courses per semester.
- Students with healthcare work experience may complete the HSE MS program in one year by following this schedule:

- Enter the program in the Summer Term II with the course HSEG 535 Lean Healthcare.
- Follow with four courses in the Fall (plus the HSEG 695 course of zero units) and four in the Spring semesters.
- End with an Elective course in the Summer Term I.

Online and Face-to-Face Courses

Courses for the Master's in Healthcare Systems Engineering are all synchronous and on-line.

Capstone projects may require in-person activities and observations.

Mathematics

Faculty

Chairperson: Lily S. Khadjavi

Professors: Anna Bargagliotti, Alissa S. Crans, Christina Eubanks-Turner, Ben G. Fitzpatrick (Clarence J. Wallen, S.J., Chair), Lily S. Khadjavi, Suzanne Larson, Thomas Laurent, Blake Mellor, Edward C. Mosteig, Patrick D. Shanahan, Robin Wilson

Associate Professors: Yanping Ma, Robert James Rovetti

Assistant Professors: Joshua Hallam, Junyuan Lin, Le Wang

Senior Instructors: Karen Ellis, Vivian Lezak, Natalie Rivetti-Ortiz

Instructors: Mobashera Hallam, Roberto Martinez

Mathematics Graduate Program

Contact Information

Graduate Director: Anna Bargagliotti

Office Location: University Hall 2712

Telephone: 310.338.4582

Fax: 310.338.3768

E-mail: Anna.Bargagliotti@lmu.edu

Mission Statement

The Master of Arts in Teaching Mathematics program provides an opportunity for secondary school teachers to broaden their background in mathematical science and to connect this knowledge with current education practice.

Admission Requirements

Students seeking admission to the Master of Arts in Teaching Mathematics program should have completed an undergraduate program in mathematics or a closely related field. The applicant must have been a mathematics major, mathematics minor, or had equivalent coursework. To be considered for admission, students must submit a Graduate Division application, a statement of intent, transcripts from all colleges/universities attended and the application fee. Two letters of recommendation addressing the student's mathematical background and teaching experience, if any, are also required.

Program Requirements

During the first semester of attendance, the student should prepare a program of study with a faculty advisor. A degree candidate is required to complete, with an average grade of at least 3.0 ("B"), a program of study that may include prerequisite undergraduate-level coursework, and that must include thirty or more semester hours of graduate-level coursework, as deemed appropriate by the advisor in consultation with the department. Of the graduate level coursework, fifteen to eighteen semester hours are to be in Mathematics and twelve to fifteen in Education. The exact number of semester hours in Mathematics and Education will be determined in consultation with the department.

Mathematics Undergraduate Program

Mathematics Placement Examination

The purpose of this examination is to determine the level of preparation of the student and to place them in the appropriate mathematics course. Any student with three years of high school mathematics including two years of algebra and one year of geometry should be adequately prepared to take this examination. However, students may wish to review these areas.

All first-year students with majors in the Frank R. Seaver College of Science and Engineering or the College of Business Administration, or who are Economics majors or Liberal Studies majors, must take the mathematics placement examination.

All students transferring into the Frank R. Seaver College of Science and Engineering or the College of Business Administration, or who are Economics majors or Liberal Studies majors, must take the mathematics placement examination unless they have transferred a college algebra, precalculus, or higher level college mathematics class approved by the Mathematics Department before entering LMU.

Any student, no matter their major, who plans to take MATH 120, MATH 112, MATH 122, MATH 131, or MATH 106 and who has not transferred a college algebra or higher level college mathematics class is required first to take the mathematics placement examination. The mathematics placement examination may only be taken one time.

Biomathematics

Under the direction of an advisor, the student selects courses from the fields of biology, chemistry, computer science, and mathematics and obtains a Bachelor of Science degree through the Individualized Studies Program.

Any deviation from the above programs requires formal approval of the student's advisor and the Department Chairperson.

Secondary Teacher Preparation Program in Mathematics

For information on this program, see the Secondary Education Mathematics Minor section in this Bulletin.

Bachelor Degree Objectives

Mathematics, as an intellectual activity, is both an art and a powerful tool for problem solving and for understanding the physical universe. A mathematics major explores the different facets of the discipline through a broad spectrum of courses in applied, computational, and pure mathematics. In addition to exploring mathematics, a student majoring in mathematics takes classes from other fields (e.g., science and education) that help them prepare for their chosen career. The Department's programs allow a student to focus on different aspects of the discipline and lead to one of four undergraduate degrees:

- Bachelor of Science with a major in Mathematics
- Bachelor of Science with a major in Applied Mathematics
- Bachelor of Science with a major in Statistics and Data Science
- Bachelor of Arts with a major in Mathematics (Mathematics Education Emphasis)
- Bachelor of Arts with a major in Mathematics

The Department offers two minors:

- Mathematics Minor
- Statistics and Data Science Minor

These minors are designed for students majoring in another field (e.g., engineering, physics, business, economics, computer science, or liberal studies) who wish to develop an undergraduate background in mathematics or statistics and data science that goes beyond the requirements of their degree program. The general Mathematics Minor is designed for maximum flexibility in

order to accommodate student interest in pure mathematics, applied mathematics, or mathematics for future teachers. The Statistics and Data Science Minor blends computational science programming, mathematics, and statistics in a program tailored for students interested in working with data. The following courses are excluded from the minor: 106, 190, 207, 290, 307, 390, and 492.

In addition to its major and minor degree programs, the Mathematics Department serves every department in LMU's four Colleges, the School of Film and Television, and the School of Education through the core curriculum and by providing students in other majors courses designed to serve the mathematical needs of their fields of study.

Bachelors

Applied Mathematics, B.S.

Objectives

This degree program is designed for students who want an interdisciplinary program that combines the study of applied and computational mathematics with a scientific area of specialization. This program can be tailored to meet the needs of students who expect to pursue a graduate degree in applied mathematics or science, expect to double-major or minor in a scientific field, or intend to work in a mathematics-related interdisciplinary field in industry.

Learning Outcomes

- Content Proficiency. In each of the following subject areas of mathematics:
 - a. calculus and analysis,
 - b. abstract and linear algebra,
 - c. probability and statistics,
 - d. numerical methods and scientific computation,
 - e. partial differential equations and Fourier analysis.Students will be able to:
 - i. State and use basic definitions and theorems.
 - ii. Solve problems using a variety of techniques including: methods of proof, geometric reasoning, algebraic thinking, algorithmic techniques, and the application of computer software and programming.
 - iii. Explain the central concepts of the area.
 - iv. Apply mathematical methods to problems of science, engineering or related fields.
- Communication. Students will be able to communicate mathematics both orally and in writing. They will do so according to accepted standards in mathematics.
- Tools. Students will employ a variety of tools such as the library, Internet, computers, and calculators to solve problems and do undergraduate research.

- Independent Learners. Students will be able to independently investigate a mathematical topic.
- Career and Professional Preparation. LMU mathematics graduates will be prepared to engage in mathematics-related professions or in a graduate school academic environment. This preparation will include significant pre-professional experiences.

General Major Requirements

Students must complete the corresponding Bachelor of Science University Core requirements as defined by the Frank R. Seaver College of Science and Engineering; students will choose the proper sequence of University Core courses in consultation with their advisor.

Mathematics majors and minors are not permitted to enroll in a mathematics course without a minimum grade of C (2.0) in that course's prerequisite. A minimum grade of C (2.0) is required in each course in the lower division major requirements. A minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation.

Lower Division Major Requirements (12 courses)

- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*

Two lower division courses chosen from:

- BIOL 101 General Biology I *3 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- CMSI 1010 Computer Programming and Laboratory *4 semester hours*
- CMSI 2120 Data Structures and Applications *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*

Upper Division Requirements (10 courses)

- MATH 323 Real Analysis I *4 semester hours*
- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 356 Methods of Applied Mathematics *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- MATH 382 Applied Numerical Methods *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*

- MATH 492 Workshop in Mathematics IV *1 semester hours*

One upper division MATH course chosen from:

- MATH 423 Real Analysis II *4 semester hours*
- MATH 433 Abstract Algebra II *4 semester hours*
- MATH 450 Advanced Linear Algebra *4 semester hours*
- MATH 460 Advanced Topics in Probability *4 semester hours*
- MATH 472 Topology *4 semester hours*
- MATH 482 Advanced Numerical Methods *4 semester hours*
- MATH 496 Mathematical Modeling *4 semester hours*

Completion of:

- One 4 semester hour upper division MATH elective chosen in consultation with their faculty advisor
- One upper division course in a scientific area of specialization chosen in consultation with their faculty advisor and approved by the Chairperson of the Mathematics Department.

Note: Some areas of specialization require additional sophomore-level classes before upper division coursework can begin; the faculty advisor will discuss these details with the student.

Bachelor of Science in Applied Mathematics Curriculum

(124-127 S.H.)

First Year

Fall Semester

- MATH 131 Calculus I *4 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*
- University Core *4 semester hours* or
- Science Requirement *3-4 semester hours*

Total: 14-18 semester hours

Spring Semester

- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours and/or*
- Science Requirement *3-4 semester hours*

Total: 15-18 semester hours

Sophomore Year

Fall Semester

- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*
- University Core *3-4 semester hours*

Total: 16-17 semester hours

Junior Year

Fall Semester

- MATH 323 Real Analysis I *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 382 Applied Numerical Methods *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 15-17 semester hours

Senior Year

Fall Semester

- MATH 4xx Requirement *4 semester hours**
- Upper Division Science Requirement *3-4 semester hours***
- University Core *4 semester hours*
- Upper Division Elective *4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 356 Methods of Applied Mathematics *4 semester hours*
- MATH 492 Workshop in Mathematics IV *1 semester hours*
- MATH 3xx or 4xx Mathematics Elective *4 semester hours*
- University Core *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 16-17 semester hours

Total: 124-127 semester hours

* One upper division course is required from MATH 423, MATH 433, MATH 450, MATH 460, MATH 472, MATH 482, or MATH 496.

** One upper division course is required in a scientific area of specialization chosen with faculty advisor and approved by the Chairperson of the Mathematics Department.

Note:

- Dean's list requires a minimum of 14 semester hours.
- Some areas of specialization require additional sophomore-level classes before upper division coursework can begin; the faculty advisor will discuss these details with the student.

Mathematics, B.A. (Mathematics Education Emphasis)

Objectives

This major is designed for students who are interested in pursuing a career in teaching mathematics at the secondary (i.e., high school) level. With the help of their advisor, the student may design a schedule carefully so that s/he can complete the 2042 California Preliminary Single Subject (Secondary) Teaching Credential during their four years at LMU. For more details on the additional requirements for a Teaching Credential, and a sample four-year curriculum which includes both the requirement for the Bachelor of Arts in Mathematics and the Teaching Credential, see the Center for Undergraduate Teacher Preparation section in this Bulletin.

Learning Outcomes

- Content Proficiency. In each of the following subject areas of mathematics
 - a. calculus and analysis,

b. abstract and linear algebra,

c. geometry,

d. probability and statistics;

Students will be able to:

- i. State and use basic definitions and theorems.
- ii. Solve problems using a variety of techniques including: methods of proof, geometric reasoning, algebraic thinking, algorithmic techniques, and the application of computer software and programming.
- iii. Explain the central concepts of the subject.

- Communication. Students will be able to communicate mathematics both orally and in writing. They will do so according to accepted standards in mathematics.
- Tools. Students will employ a variety of tools such as the library, Internet, computers, and calculators to solve problems and do undergraduate research.
- Independent Learners. Students will be able to independently investigate a mathematical topic.
- Career and Professional Preparation. LMU mathematics graduates will be prepared to engage in teaching mathematics-related professions or in a graduate school academic environment. Students will participate in significant pre-professional experiences related to the teaching profession.

General Major Requirements

Students must complete the corresponding Bachelor of Arts or Bachelor of Science University Core requirements as defined by the Frank R. Seaver College of Science and Engineering; students will choose the proper sequence of University Core courses in consultation with their advisor.

Mathematics majors and minors are not permitted to enroll in a mathematics course without a minimum grade of C (2.0) in that course's prerequisite. A minimum grade of C (2.0) is required in each course in the lower division major requirements. A minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation.

Lower Division Major Requirements (10 courses)

- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*

Upper Division Requirements (10 courses)

- MATH 307 Teaching Math Practicum 2 *semester hours*
- MATH 323 Real Analysis I 4 *semester hours*
- MATH 333 Abstract Algebra I 4 *semester hours*
- MATH 361 Probability and Mathematical Statistics 4 *semester hours*
- MATH 390 Workshop in Mathematics III 1 *semester hours*
- MATH 451 Fundamental Concepts of Geometry 4 *semester hours*
- MATH 494 Senior Seminar for Future Mathematics Educators 2 *semester hours*
- EDES 516 Secondary Content Methodology for Teaching Math 3 *semester hours*

Completion of:

Two 3 semester hour EDES courses chosen from the list of requirements for the preliminary single subject secondary credential or one such EDES course and one lower division science course chosen from BIOL 101, BIOL 102, BIOL 201; CHEM 110, CHEM 112, CHEM 113; CMSI 1010, CMSI 2120; or PHYS 1100, PHYS 2100.

Bachelor of Arts in Mathematics Curriculum

(124/126 S.H.)

First Year

Fall Semester

- MATH 131 Calculus I 4 *semester hours*
- MATH 190 Workshop in Mathematics I 2 *semester hours*
- FFYS 1000 First Year Seminar 4 *semester hours*
- ORNT 1000 First Year Forum 0 *semester hours*
- University Core 3-4 *semester hours* or
- University Core 3-4 *semester hours*

Total: 16-18 semester hours

Spring Semester

- MATH 132 Calculus II 4 *semester hours*
- MATH 181 Introduction to Programming 2 *semester hours*
- RHET 1000 Rhetorical Arts 3 or 4 *semester hours*
- University Core 3-4 *semester hours*
- University Core 3-4 *semester hours*

Total: 16-18 semester hours

Sophomore Year

Fall Semester

- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*
- University Core *3-4 semester hours*

Total: 16-17 semester hours

Junior Year

Fall Semester

- MATH 323 Real Analysis I *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- EDES 4xx Education Requirement *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- MATH 307 Teaching Math Practicum *2 semester hours*
- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- EDES 4xx Education Requirement *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Senior Year

Fall Semester

- MATH 451 Fundamental Concepts of Geometry *4 semester hours*

- MATH 494 Senior Seminar for Future Mathematics Educators 2 semester hours
- EDES 516 Secondary Content Methodology for Teaching Math 3 semester hours
- University Core 4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 16-17 semester hours

Spring Semester

- Upper Division Elective 3-4 semester hours *
- Upper Division Elective 3-4 semester hours *
- Upper Division Elective 3-4 semester hours *
- Upper Division Elective 3-4 semester hours *

Total: 12-16 semester hours

Total: 124/126 semester hours

**For the student who is working on the teaching credential, these semester hours can be used for secondary directed teaching (EDCE 412).*

Mathematics, B.S.

Objectives

This degree program is designed for students who want a broad foundation in mathematics. By choosing appropriate mathematics electives in consultation with their faculty advisor, the student can emphasize in pure mathematics, applied and computational mathematics, or a combination of both. The degree can be tailored to meet the needs of students who expect to pursue a graduate degree in pure mathematics, expect to pursue a graduate degree in applied mathematics, or intend to work in a mathematics-related field in industry.

Learning Outcomes

- Content Proficiency. In each of the following subject areas of mathematics:
 - a. calculus and analysis,
 - b. abstract and linear algebra,
 - c. probability,
 - d. numerical methods and scientific computation;

Students will be able to:

- i. State and use basic definitions and theorems.

- ii. Solve problems using a variety of techniques including: methods of proof, geometric reasoning, algebraic thinking, algorithmic techniques, and the application of computer software and programming.
 - iii. Explain the central concepts of the subject.
2. Communication. Students will be able to communicate mathematics both orally and in writing. They will do so according to accepted standards in mathematics.
 3. Tools. Students will employ a variety of tools such as the library, Internet, computers, and calculators to solve problems and do undergraduate research.
 4. Independent Learners. Students will be able to independently investigate a mathematical topic.
 5. Career and Professional Preparation. LMU mathematics graduates will be prepared to engage in mathematics-related professions or in a graduate school academic environment. This preparation will include significant pre-professional experiences.

General Major Requirements

Students must complete the corresponding Bachelor of Arts or Bachelor of Science University Core requirements as defined by the Frank R. Seaver College of Science and Engineering; students will choose the proper sequence of University Core courses in consultation with their advisor.

Mathematics majors and minors are not permitted to enroll in a mathematics course without a minimum grade of C (2.0) in that course's prerequisite. A minimum grade of C (2.0) is required in each course in the lower division major requirements. A minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation.

Lower Division Major Requirements (11 courses)

- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*

Two lower division science courses chosen from:

- BIOL 101 General Biology I *3 semester hours*
- BIOL 102 General Biology II *3 semester hours*
- CHEM 110 General Chemistry I *3 semester hours*
- CHEM 112 General Chemistry II *3 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- CMSI 1010 Computer Programming and Laboratory *4 semester hours*
- CMSI 2120 Data Structures and Applications *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*

- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*

Upper Division Requirements (10 courses)

- MATH 323 Real Analysis I *4 semester hours*
- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- MATH 382 Applied Numerical Methods *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- MATH 492 Workshop in Mathematics IV *1 semester hours*

One upper division MATH course chosen from:

- MATH 423 Real Analysis II *4 semester hours*
- MATH 433 Abstract Algebra II *4 semester hours*
- MATH 450 Advanced Linear Algebra *4 semester hours*
- MATH 460 Advanced Topics in Probability *4 semester hours*
- MATH 472 Topology *4 semester hours*
- MATH 482 Advanced Numerical Methods *4 semester hours*
- MATH 496 Mathematical Modeling *4 semester hours*

Completion of:

- 12 semester hours of upper division MATH electives chosen in consultation with their faculty advisor

Bachelor of Science in Mathematics Curriculum

(124-126 S.H.)

First Year

Fall Semester

- MATH 131 Calculus I *4 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*
- Science Requirement *3-4 semester hours* or
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

- Science Requirement 3-4 semester hours and/or
- University Core 3-4 semester hours

Total: 16-18 semester hours

Sophomore Year

Fall Semester

- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- University Core 4 semester hours
- University Core 3-4 semester hours

Total: 15-16 semester hours

Spring Semester

- MATH 234 Calculus III *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*
- University Core 3-4 semester hours
- University Core 3-4 semester hours

Total: 15-17 semester hours

Junior Year

Fall Semester

- MATH 323 Real Analysis I *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- University Core 4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 15-16 semester hours

Spring Semester

- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 382 Applied Numerical Methods *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- University Core 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 15-17 semester hours

Senior Year

Fall Semester

- MATH 4xx Mathematics Elective *4 semester hours**
- MATH 3xx or 4xx Mathematics Elective *4 semester hours*
- University Core 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 15-16 semester hours

Spring Semester

- MATH 3xx or 4xx Mathematics Elective *4 semester hours*
- MATH 3xx or 4xx Mathematics Elective *4 semester hours*
- MATH 492 Workshop in Mathematics IV *1 semester hour*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 16-17 semester hours

Total: 124-126 semester hours

* One upper division course is required from MATH 423, MATH 433, MATH 450, MATH 460, MATH 472, MATH 482, or MATH 496.

Mathematics, B.A.

Objectives

This major is designed for students with interests in a variety of disciplines to study mathematics. The Bachelor of Mathematics degree is an intentionally flexible program that provides a solid base of lower and upper division mathematics courses and has over one-third of the mathematics requirements made up of electives. Modelled after degree requirements in the Bellarmine College of Liberal Arts, this program requires students to complete the full University Core and is ideal for students interested in double-majoring in mathematics and a liberal art.

Learning Outcomes

- Content Proficiency. In each of the following subject areas of mathematics:
 - a. single variable calculus and analysis,
 - b. abstract and linear algebra,

c. two other subject areas of mathematics chosen from geometry, probability, numerical methods and scientific computation, and statistics

Students will be able to:

- i. State and use basic definitions and theorems,
 - ii. Solve problems using a variety of techniques including: methods of proof, geometric reasoning, algebraic thinking, algorithmic techniques, and the application of computer software and programming,
 - iii. Explain the central concepts of the subject.
- Communication. Students will be able to communicate mathematics both orally and in writing. They will do so according to accepted standards in mathematics.
 - Tools. Students will employ a variety of tools such as the library, Internet, computers, and calculators to solve problems and do undergraduate research.
 - Independent Learners. Students will be able to independently investigate a mathematical topic.
 - Career and Professional Preparation. LMU mathematics graduates will be prepared to engage in mathematics-related professions or in a graduate school academic environment. This preparation will include significant pre-professional experiences.

General Major Requirements

Students must complete the full Bachelor of Arts University Core requirements as defined by the Bellarmine College of Liberal Arts; students will choose the proper sequence of University Core courses in consultation with their advisor.

Mathematics majors and minors are not permitted to enroll in a mathematics course without a minimum grade of C (2.0) in that course's prerequisite. A minimum grade of C (2.0) is required in each course in the lower division major requirements. A minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation.

Lower Division Major Requirements (8 courses)

- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*

Two 4 semester hour lower division MATH electives chosen in consultation with their faculty advisor from:

- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*

Upper Division Requirements (7 courses)

- MATH 323 Real Analysis I *4 semester hours*
- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- MATH 492 Workshop in Mathematics IV *1 semester hours*

Completion of:

- 12 semester hour upper division MATH electives chosen in consultation with their faculty advisor

Bachelor of Arts in Mathematics Curriculum

(124 S.H.)

First Year

Fall Semester

- MATH 131 Calculus I *4 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Spring Semester

- MATH 132 Calculus II *4 semester hours*
- MATH 181 Introduction to Programming *2 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Sophomore Year

Fall Semester

- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 2xx Mathematics Elective *4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 2xx Mathematics Elective *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 16-17 semester hours

Junior Year

Fall Semester

- MATH 323 Real Analysis I *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 333 Abstract Algebra I *4 semester hours*
- MATH 3xx or 4xx Mathematics Elective *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 16-17 semester hours

Senior Year

Fall Semester

- MATH 3xx or 4xx Mathematics Elective *4 semester hours*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- MATH 3xx or 4xx Mathematics Elective 4 semester hours
- MATH 492 Workshop in Mathematics IV 1 semester hours
- Upper Division Elective 3-4 semester hours
- Upper Division Elective 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 14-17 semester hours

Total: 124 semester hours

Statistics and Data Science, B.S.

Objectives

This degree program is designed for students who want an interdisciplinary course of study that combines computing with statistical analysis and data science. The degree is designed to meet the needs of students who expect to work in a data related field in industry or pursue a graduate degree in either statistics or data science.

Learning Outcomes

- Students formulate and/or address questions about univariate data, collect/consider univariate data, analyze univariate data, and interpret results.
- Students understand, calculate, and interpret descriptive measures for quantitative and/or categorical variables to describe characteristics of the data.
- Students create and interpret basic data visualizations for quantitative and categorical variables.
- Students understand, carry out, and interpret basic inferential statistical procedures for one or two samples.
- Students understand, carry out, and interpret results from estimating statistical models for bivariate data (e.g., linear regression, interpolation, extrapolation, predictive inference).
- Students carry out and communicate results from extensive data-driven project(s) related to a real-life problem (extensive means that a single project takes several weeks to complete or a series of projects take more than several weeks to complete and are worth a significant portion of the final grade).
- Students communicate their analyses and the interpretations of their results in a manner that is appropriate to their discipline in the context of the data (e.g., communication could be emphasized with presentations, oral explanations of results, oral/written answers for in-class work, written explanation of results).
- Students understand the implications of study design, consider ethics in data collection, can select appropriate statistical methods for data analysis, and can explain the limitations of their analyses and interpretations.
- Students become critical consumers of statistically-based results reported in popular media, recognizing whether reported results reasonably follow from the study and analysis conducted.

- Students formulate and/or address questions about multivariate data, collect/consider multivariate data, analyze multivariate data, and interpret results.
- Students use current statistical software or statistical packages that are appropriate to the discipline and context beyond basic Excel or a calculator.
- Students write a program (using a programming language) to organize, manipulate, and analyze and extract information from the data.
- Students study at least one type of advanced data-analytic methods such as (but not limited to): generalized linear models, Bayesian analysis, advanced probability theory and stochastic processes, non-linear models, machine learning, advanced study-design, big data analysis, econometrics, or statistical computing.

General Major Requirements

Students must complete the corresponding Bachelor of Science University Core requirements as defined by the Frank R. Seaver College of Science and Engineering; students will choose the proper sequence of University Core courses in consultation with their advisor.

Statistics and Data Science majors and minors are not permitted to enroll in a mathematics course without a minimum grade of C (2.0) in that course's prerequisite. A minimum grade of C (2.0) is required in each course in the lower division major requirements. A minimum cumulative grade point average of C (2.0) is required in the upper division major requirements for graduation.

Lower Division Major Requirements (10 courses)

- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*
- CMSI 1010 Computer Programming and Laboratory *4 semester hours*
- CMSI 2120 Data Structures and Applications *4 semester hours*

Upper Division Requirements (10 courses)

- MATH 304 Multivariable Statistics *4 semester hours*
- MATH 323 Real Analysis I *4 semester hours* **OR** MATH 382 Applied Numerical Methods *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- MATH 390 Workshop in Mathematics III *1 semester hours*
- MATH 470 Machine Learning *4 semester hours*
- MATH 480 Big Data Visualization *4 semester hours*
- MATH 492 Workshop in Mathematics IV *1 semester hours*
- MATH 504 Modern Computational Statistics *4 semester hours*
- MATH 540 Deep Learning *4 semester hours*
- One 4 semester hour upper division MATH elective chosen in consultation with their faculty advisor

Bachelor of Science in Statistics and Data Science

(124 S.H.)

First Year

Fall Semester

- MATH 131 Calculus I *4 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- CMSI 1010 Computer Programming and Laboratory *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*
- University Core *4 semester hours*

Total: 17-18 semester hours

Spring Semester

- MATH 132 Calculus II *4 semester hours*
- CMSI 2120 Data Structures and Applications *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Sophomore Year

Fall Semester

- MATH 205 Applied Statistics *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*

Total: 16-17 semester hours

Spring Semester

- MATH 234 Calculus III *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- MATH 290 Workshop in Mathematics II *1 semester hours*
- University Core *4 semester hours*
- University Core *3-4 semester hours*

Total: 16-17 semester hours

Junior Year

Fall Semester

- MATH 304 Multivariable Statistics *4 semester hours*
- MATH 470 Machine Learning *4 semester hours* OR MATH 540 Deep Learning *4 semester hours*
- University Core *4 semester hours*
- Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 390 Workshop in Mathematics III *1 semester hours*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- MATH 480 Big Data Visualization *4 semester hours* OR MATH 504 Modern Computational Statistics *4 semester hours*

Total: 16-17 semester hours

Senior Year

Fall Semester

- MATH 323 Real Analysis I *4 semester hours* OR MATH 3XXX or 4XXX Mathematics Elective *4 semester hours*
- MATH 470 Machine Learning *4 semester hours* OR MATH 540 Deep Learning *4 semester hours*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- MATH 492 Workshop in Mathematics IV *1 semester hours*
- MATH 382 Applied Numerical Methods *4 semester hours* OR MATH 3XXX or 4XXX Mathematics Elective *4 semester hours*
- MATH 480 Big Data Visualization *4 semester hours* OR MATH 504 Modern Computational Statistics *4 semester hours*
- University Core *4 semester hours*
- Upper Division Elective *3-4 semester hours*

Total: 16-17 semester hours

Total: 124 semester hours

Masters

Mathematics for Teaching, M.A.T.

This program provides an opportunity for secondary school teachers to broaden their background in mathematical science and connect this knowledge to current education practice.

Learning Outcomes

Students graduating from this program will have a deeper and richer understanding of mathematics. In particular, they will

- Appreciate the aesthetics of mathematics
- Have knowledge of how advanced mathematics is reflected in teaching high school mathematics
- Be proficient at proof and problem solving, particularly as related to teaching high school mathematics
- Be better prepared to assume a leadership role in the mathematics community at their schools.

Admission Requirements

Students seeking admission to the Master of Arts in Teaching Mathematics program should have completed an undergraduate program in mathematics or a closely related field. The applicant must have completed a minimum of six upper division courses in Mathematics with a 3.0 ("B") average.

To be considered for admission, students must submit a Graduate Division application, the application fee, a statement of intent, and transcripts from all colleges/universities attended. A cumulative GPA of 3.0 as an undergraduate or a 3.0 GPA in at least 9 units of graduate level coursework is required. Two letters of recommendation addressing the student's mathematical background and teaching experience, if any, are also required.

Program Requirements

During the first semester of attendance, the student should prepare a program of study with a faculty advisor. A degree candidate is required to complete, with an average grade of at least 3.0 ("B"), a program of study that may include prerequisite undergraduate-level coursework, and that must include thirty or more semester hours of graduate-level coursework, as deemed appropriate by the advisor in consultation with the department. Of the graduate level coursework, fifteen to eighteen semester hours are to be in Mathematics and twelve to fifteen in Education. The exact number of semester hours in Mathematics and Education will be determined in consultation with the department.

Graduate Transfer Credit

The student should submit transfer credit requests at the time of admission to the program director in order to receive credit toward the M.A.T. degree for graduate-level work taken at other regionally accredited colleges and universities. The request must

be in writing with an official transcript for each course they wish to transfer. All course credit requested for transfer must have received a grade of at least 3.0 (B).

A student admitted to the M.A.T. program who holds a previous master's degree in education, a master's degree in a field other than education but that includes coursework in education, or a teaching credential may request to transfer graduate level coursework to partially fulfill the M.A.T.'s twelve to fifteen required semester hours in education as follows.

- If the previous master's degree or teaching credential included coursework completed within five years prior to admittance to the M.A.T. program, the student holding a
 - master's degree in education may request to transfer up to 9 semester hours of transferrable graduate level education coursework;
 - master's degree in a field other than education but that included education coursework may request to transfer up to 6 semester hours of transferrable graduate level education coursework;
 - teaching credential may request to transfer up to 6 semester hours of transferrable graduate level education coursework.
- If the previous master's degree or teaching credential was completed more than five years prior to admittance and the student can document sufficient significant continuing education (e.g., professional development, in-service days, seminars, conferences, mini-courses) completed within the five years prior to admittance, the student holding a
 - master's degree in education may request to transfer up to 9 semester hours of transferrable graduate level education coursework;
 - master's degree in a field other than education but that included education coursework may request to transfer up to 6 semester hours of transferrable graduate level education coursework;
 - teaching credential may request to transfer up to 6 semester hours of transferrable graduate level education coursework.

In all cases, what constitutes a sufficient amount of continuing education will be judged by the M.A.T. director and will normally be at least 100 hours of continuing education.

Minor

Mathematics Minor

Minor in Mathematics Requirements

Minor in Mathematics Requirements

At least 24 semester hours including:

- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*

One lower division mathematics course chosen from*

- MATH 205 Applied Statistics *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MATH 249 Introduction to Methods of Proof *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*
- Two 4 semester hour mathematics electives at the level of MATH 2xx or higher*
- One upper division MATH 3xx or MATH 4xx mathematics elective *4 semester hours**

* By choosing appropriate elective courses a student may focus their minor on applied mathematics, pure mathematics, or mathematics for future teachers.

Note

Note: A cumulative grade point average of C (2.0) or better is required in the courses included in the Mathematics minor.

Note: Statistics and Data Science majors can complete a minor in Mathematics subject to the following requirements:

- i. The student must fulfill all requirements of the Math minor, and
- ii. The student must complete a minimum of two 4 unit courses of MATH courses for the Math minor, at least one of which must be upper division, that are not counting towards any other program in which the student is enrolled.

Statistics and Data Science Minor

Minor in Statistics and Data Science Requirements

Minor in Statistics and Data Science Requirements

At least 24 semester hours including:

- MATH 131 Calculus I *4 semester hours*
- MATH 205 Applied Statistics *4 semester hours*
- MATH 251 Applied Linear Algebra *4 semester hours*

Two upper division statistics and data science courses chosen from:

- MATH 304 Multivariable Statistics *4 semester hours*
- MATH 361 Probability and Mathematical Statistics *4 semester hours*
- MATH 460 Advanced Topics in Probability *4 semester hours*
- MATH 470 Machine Learning *4 semester hours*
- MATH 480 Big Data Visualization *4 semester hours*
- MATH 504 Modern Computational Statistics *4 semester hours*
- MATH 540 Deep Learning *4 semester hours*

One additional upper division course chosen from:

- MATH 304, 361, 460, 470, 480, 504, 540

- CMSI 3300 Artificial Intelligence *4 semester hours*
- CMSI 3422 Biological Databases *4 semester hours*
- ECON 5320 Advanced Econometrics *4 semester hours*
- POLS 4100 Advanced Empirical Methods *4 semester hours*
- PSYC 4045 Advanced Research Methods *4 semester hours* OR SOCL 3310 Demography and Population Analysis

Note:

Note: A cumulative grade point average of C (2.0) or better is required in the courses included in the Statistics and Data Science minor.

Applied Mathematics and Mathematics majors may earn a minor in Statistics and Data Science subject to the following requirements:

- The student must fulfill all requirements of the Statistics and Data Science minor, and
- The student must complete a minimum of two 4 unit courses of MATH courses for the Statistics and Data Science minor, at least one of which must be upper division, that are not counting towards any other program in which the student is enrolled.

Mechanical Engineering

Faculty

Chairperson: Matt Siniawski

Professors: Omar Es-Said, Rafiqul Noorani, Matt Siniawski

Associate Professor: Emin Issakhanian, Brendan Smith

Assistant Professors: Mahsa Ebrahim, Ahmad Mohammadpanah

Senior Lecturer: Christopher Cobb

Lecturers: Punnathat (Tent) Bordeenithikasem, Jennifer Elliott, James Nokes, Alan Paul, Xiaodong Sun, Robert Whittlesey, Allen Wilson

Description

Mechanical Engineering is pertinent to a variety of engineering activities and products, such as transportation vehicles, energy generation, machine mechanisms, manufacturing systems, structures, and processing plants. The Mechanical Engineering programs provide a solid foundation for work in all of these fields. The flexible and modern curricula cover contemporary technology as well as the fundamentals for future technologies and are designed to prepare students for employment in industry and advanced studies. Modern, well-equipped research laboratories support the curricula. These laboratory facilities include computer-aided design and engineering, manufacturing, materials science and processing, rapid prototyping, rehabilitation engineering and assistive technologies, solid mechanics, and thermal and fluid systems.

Mission

The mission of the Mechanical Engineering Department is to provide a high quality, practice-oriented, design-focused curriculum that prepares students for both leadership roles in industry and advanced graduate studies.

Bachelors

Mechanical Engineering, B.S.E.

The Bachelor of Science program in Mechanical Engineering is designed to prepare the student for immediate entry into the mechanical engineering profession or graduate study toward advanced degrees. Engineering design is a major emphasis of the curriculum, and students work on various aspects of design projects throughout, culminating in a comprehensive capstone design project.

Accreditation

The Mechanical Engineering undergraduate program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>, under the General Criteria and the Mechanical Engineering Program Criteria.

Program Educational Objectives

The mechanical engineering undergraduate program has established the following program educational objectives that are consistent with the University's mission and the program's student outcomes. During the first 3-5 years after graduation, mechanical engineering students will:

- Demonstrate competency and leadership in professional engineering activities.
- Advance in their professional careers and pursue continuous learning in areas relevant to their long-term goals.
- Contribute productively to cross-functional teams, communicate effectively, and demonstrate professional and ethical responsibility.

These program educational objectives are accomplished through the major requirements, the core curriculum, design competition experiences, internships, research opportunities, professional society involvement, and extracurricular activities.

Student Outcomes

The mechanical engineering undergraduate program has established the following student outcomes that support the program educational objectives. Attainment of these outcomes prepares graduates to enter the professional practice of engineering.

- an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Transfer Requirements

Students who are currently enrolled in another major at LMU, but are interested in changing their major to MECH must complete CHEM 111, CHEM 114; ENGR 2001 ; MATH 131, MATH 132; and PHYS 1100 with a minimum grade of C (2.0) in each course before being considered. Final approval of the transfer request resides with the Chair of the Mechanical Engineering Department.

Graduation Requirements for the Mechanical Engineering B.S.E.

Department criteria for graduation include: (1) completion of a minimum of 30 semester hours of mathematics and basic sciences and a minimum of 45 semester hours of engineering topics, (2) a minimum grade point average of C (2.0) in all lower division major courses (excluding University core), and (3) all upper division MECH courses must be completed in residence.

Major Requirements

Lower Division Requirements:

- BIOL 114 Biology for Engineers *3 semester hours*
- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- EECE 2112 Electric Sensors and Measurements *2 semester hours*
- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- ENGR 2001 Statics *2 semester hours*
- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MECH 211 Computer Aided Design *2 semester hours*
- MECH 212 Mechanics of Materials *3 semester hours*
- MECH 213 Dynamics *3 semester hours*
- MECH 214 Materials Science *3 semester hours*
- MECH 223 Thermodynamics *3 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*

Upper Division Requirements:

- CIVL 395 Engineering Economics and Decision Theory *3 semester hours*
- MATH 356 Methods of Applied Mathematics *4 semester hours*
- MECH 302 Thermal Science and Energy Lab *2 semester hours*
- MECH 303 Solid Mechanics and Materials Laboratory *2 semester hours*
- MECH 310 Machine Design *3 semester hours*
- MECH 312 Vibrations *3 semester hours*
- MECH 321 Energy Systems *3 semester hours*
- MECH 322 Fluid Mechanics *3 semester hours*
- MECH 323 Heat Transfer *3 semester hours*

- MECH 401 Design Capstone Project I *3 semester hours*
- MECH 402 Design Capstone Project II *3 semester hours*
- MECH 410 Design and Manufacturing Laboratory *2 semester hours*
- MECH 412 Control Systems *3 semester hours*

AND

- Four 500-level MECH elective courses *12 semester hours*

University Core Requirements for Mechanical Engineering Majors

Mechanical Engineering majors are required to complete a minimum of 30 semester hours as defined in the "Core Curriculum for Students in the Frank R. Seaver College of Science and Engineering." The proper sequence of the University Core courses should be discussed with the student's advisor. There are a few important notes specific to Mechanical Engineering majors:

CIVL 395 Engineering Economics and Decision Theory fulfills the Understanding Human Behavior core area of the Explorations requirement and is applied toward the 30-semester hour minimum. Note that no additional courses from the Explorations Core requirement are required and that taking additional courses from the Explorations Core areas might not help fulfill overall core requirements.

The Mechanical Engineering Curriculum listed below assumes that at least 6 of the core area requirements will be fulfilled by courses that are 4 semester hours. Combined with the 3 semester hours from CIVL 395, this 4-year plan most efficiently satisfies the core requirements.

All required Flagged Courses are fulfilled by the Mechanical Engineering major requirements. Therefore, these flags do not need to be considered when selecting core courses.

Mechanical Engineering Curriculum

First Year

Fall Semester

- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- ENGR 100 Introduction to Engineering Analysis, Problem Solving, and Design *3 semester hours*
- ENGR 190 Engineering Seminar *1 semester hours*
- MATH 131 Calculus I *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- ORNT 1000 First Year Forum *0 semester hours*

Total: 16 semester hours

Spring Semester

- BIOL 114 Biology for Engineers *3 semester hours*
- ENGR 1200 Computational Engineering *2 semester hours*
- ENGR 1300 Engineering Visualization *2 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 18 semester hours

Sophomore Year

Fall Semester

- ENGR 2001 Statics *2 semester hours*
- EECE 2112 Electric Sensors and Measurements *2 semester hours*
- MATH 234 Calculus III *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- MECH 211 Computer Aided Design *2 semester hours*
- MECH 212 Mechanics of Materials *3 semester hours*
- MECH 213 Dynamics *3 semester hours*
- MECH 214 Materials Science *3 semester hours*
- University Core *4 semester hours*

Total: 19 semester hours

Junior Year

Fall Semester

- MATH 356 Methods of Applied Mathematics *4 semester hours*
- MECH 223 Thermodynamics *3 semester hours*
- MECH 303 Solid Mechanics and Materials Laboratory *2 semester hours*
- MECH 312 Vibrations *3 semester hours*
- MECH 322 Fluid Mechanics *3 semester hours*

Total: 15 semester hours

Spring Semester

- MECH 302 Thermal Science and Energy Lab *2 semester hours*
- MECH 310 Machine Design *3 semester hours*
- MECH 321 Energy Systems *3 semester hours*
- MECH 323 Heat Transfer *3 semester hours*
- University Core *4 semester hours*

Total: 15 semester hours

Senior Year

Fall Semester

- MECH 401 Design Capstone Project I *3 semester hours*
- MECH 410 Design and Manufacturing Laboratory *2 semester hours*
- MECH 412 Control Systems *3 semester hours*
- MECH 5xx Elective *3 semester hours*
- MECH 5xx Elective *3 semester hours*
- University Core *4 semester hours*

Total: 18 semester hours

Spring Semester

- CIVL 395 Engineering Economics and Decision Theory *3 semester hours*
- MECH 402 Design Capstone Project II *3 semester hours*
- MECH 5xx Elective *3 semester hours*
- MECH 5xx Elective *3 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Total Semester Hours: 133

Certificate

Certificate in Additive Manufacturing

The Additive Manufacturing certificate will offer students an opportunity to develop the skills and understanding for this technology and how it is impacting the design and manufacturing industries. At the end of the certificate, the students will have learned:

- the principles and applications of additive manufacturing in industrial and medical fields, how additive manufacturing works, and how to design and prototype parts or assemblies using different prototyping technologies;
- how to implement strategic design considerations for various additive manufacturing processes and materials;
- understand the special guidelines for additive manufacturing and post-processing of metals and be able to design and manufacture a real-world metal part.

Requirements

To obtain a certificate, students must complete three courses from the list below with a 3.0 grade point average or higher.

- MECH 533 Additive Manufacturing *3 semester hours*

- MECH 610 Metallurgical and Materials Engineering *3 semester hours*
- MECH 637 Rapid Prototyping *3 semester hours*
- MECH 639 Design for Additive Manufacturing *3 semester hours*

Dual-Degree

Dual M.S.E. Mechanical Engineering/Master of Business Administration

The mission of the Dual Degree MSE in Mechanical Engineering/MBA program is to educate working engineers and scientists in the engineering and business disciplines that will make them leaders of highly complex technical endeavors within their sponsoring organizations.

The dual degree MS/MBA program will confer two degrees upon its graduates: an MBA and an MSE in Mechanical Engineering. Students may obtain either an MSE in Mechanical Engineering or an MBA degree as a stand-alone by fulfilling the individual degree requirements. Taking the dual degree program saves the student several courses compared to the two programs taken separately.

The dual degree MSE in Mechanical Engineering/MBA program is designed to be completed in approximately three years. Typically, the Mechanical Engineering classes are completed first, followed by taking the required classes in the MBA program.

Learning Outcomes

For the MSE in Mechanical Engineering:

Graduates will have:

- An ability to apply knowledge of mathematics, science, and engineering to solve engineering (societal) problems.
- An ability to conduct graduate level research using skills learned in various courses and publish their results in journals and /or conferences.
- An ability to function in teams, and communicate effectively.

For the MBA:

Graduates will:

- Possess the knowledge and skills to be able to apply key business concepts in organizational settings.
- Possess the knowledge and skills to manage in a global economy.
- Possess critical thinking skills and the ability to integrate concepts.
- Have the ability to communicate effectively.
- Have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.
- Be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Admission

Both the MBA Program in the College of Business Administration and the Mechanical Engineering Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission. Prospective dual degree students should apply first to the MSE in Mechanical Engineering degree program. After receiving admission to the MSE in Mechanical Engineering degree program and completing 12 semester hours towards the MSE degree, students interested in the MSE/MBA Dual Degree program should contact the Associate Director of Academic Affairs, Graduate Business Programs for admission to the MBA portion of the Dual Degree. Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MSE in Mechanical Engineering and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

The MSE in Mechanical Engineering degree program application is online at <https://graduatestudies.lmu.edu/apply>. Applicants must submit:

- Official transcripts from all colleges and universities attended
- Statement of Intent (approximately 1.5 pages) describing the candidate's background, career goals, and interest in the program
- Two letters of recommendation attesting to the candidate's ability to succeed in the graduate program based on previous academic and/or professional performance
- Essay discussing how the two degrees fit into applicant's career development

All applicants must possess a Bachelor of Science degree or an undergraduate engineering degree from an accredited institution, which should include at least:

- 3 semester hours (1 course) of general chemistry
- Mathematics courses through differential equations

Those applicants who do not possess an engineering degree, in addition to items 1 and 2 above, should complete the following five courses with an average grade of B (3.0) or better: Mechanics of Material, Dynamics, Thermodynamics, Fluid Mechanics, and Heat Transfer.

Graduation Requirements

(60 Semester Hours)

Students enrolled in the Dual Degree MSE/MBA Program are jointly advised by their Seaver College academic advisor and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Mechanical Engineering courses per fall and spring semester and complete the MSE in year one of the dual-degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Mechanical Engineering graduate-level coursework and 36 semester hours of MBA courses. 15 semester hours from the Mechanical Engineering courses will also count towards the emphasis/concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the M.S.E. in Mechanical Engineering. Separately, the MSE degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

Suggested Curriculum Flowchart for the MSW in Mechanical Engineering/MBA Dual Degree Program

During the first semester of attendance, the student should prepare a program of study with their academic advisor. The 24 semester hours of required coursework is allocated as follows:

Year 1 (Summer, Fall, Spring)

MSE in Mechanical Engineering:

- Complete MECH 604 Engineering Mathematics
- Complete an additional 21 hours (7 courses) from MECH 500 and 600 level courses
- At least 12 semester hours must be at the 600 level, including MECH 604.

Notes:

A maximum of one elective course in another engineering department may be taken with the consent of the academic advisor. The Thesis Option (MECH 686) may be chosen to satisfy up to 6 semester hours of these elective course requirements (see below).

A maximum of four courses (12 semester hours) may be taken in any given semester.

Students must maintain a minimum cumulative GPA of 3.0 ("B") for all coursework.

Master's Thesis Option

With the consent of the academic advisor, the student may elect a thesis. The thesis will satisfy 6 semester hours of the elective mechanical engineering course work requirements. The student may enroll for a maximum of 3 semester hours of Master's Thesis (MECH 686) in any given semester. The student electing the thesis option must obtain a thesis advisor before academic advisor consent will be considered. Formal thesis requirements must be obtained from the academic advisor.

Total MSE Degree Requirement:

24 semester hours + 6 semester hours from MBA, satisfying the MSE degree requirement of 30 semester hours

Year 2

Fall Semester - 12 units

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*

Spring Semester -12 units

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 units

- Business & Society Core *3 semester hours*
- MBA Elective *3 semester hours*

Spring Semester - 3 units

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 units

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total MBA Degree Requirement:

36 semester hours + 15 semester hours from MSE in Mechanical Engineering, satisfying the MBA degree requirement of 51 semester hours

Note:

When the course requirements outlined above are completed, the student should submit an application for degree to be awarded both the MBA and the MSE in Mechanical Engineering.

Masters

Mechanical Engineering, M.S.E.

Program Educational Objectives

- Advance in their professional careers and pursue continuous learning in areas relevant to their long-term goals.
- Advance the engineering discipline through their professional activities such as research, technical leadership, and project management.
- Contribute to professional societies and demonstrate ethical conduct.

Learning Outcomes

- An ability to apply knowledge of mathematics, science, and engineering to solve engineering (societal) problems.
- An ability to conduct graduate level research using skills learned in various courses and publish their results in journals and/or conferences.
- An ability to function in teams, and communicate effectively.

Admission Requirements

All applicants must possess a Bachelor of Science (B.S.) degree or an undergraduate engineering degree, which shall include at least:

- 3 semester hours (1 course) of general chemistry.

- Mathematics courses through differential equations.

Those applicants who do not possess an engineering degree, in addition to items 1 and 2 above, should complete the following five courses with an average grade of B (3.0) or better. These are: Mechanics of Material, Dynamics, Thermodynamics, Fluid Mechanics, and Heat Transfer.

A completed application form and \$50 application fee (completed online at LMU Graduate Admission). Admission into the program is in strict conformity with the requirements for all graduate students set forth by the LMU Graduate Division. Upon review of the student's undergraduate and professional preparation, additional admission requirements may be set by the Mechanical Engineering Department. Students applying for the combined B.S./M.S. degrees must apply in the Fall semester of their senior year, indicating the "Combined B.S. and M.S." on their application form.

Program Requirements

Requirements for Master of Science in Engineering Degree, major in Mechanical Engineering (30 semester hours)

The candidate for the Master of Science in Engineering degree in Mechanical Engineering must satisfy the following requirements:

1. Complete MECH 604, Engineering Mathematics .
2. Complete an additional 27 semester hours (9 courses) from MECH 500 and 600 level courses.
3. At least 12 semester hours must be at the 600 level, including MECH 604.

A maximum of one elective course in another engineering department may be taken with the consent of the Graduate Program Director. The Thesis Option (MECH 686) may be chosen to satisfy up to 6 semester hours of these elective course requirements (see below).

4. Maintain a minimum cumulative GPA of 3.0 ("B") for all coursework.
5. A maximum of four courses (12 semester hours) may be taken in any given semester.
6. Thesis Option: With the consent of the Graduate Director, the student may elect a thesis. The thesis will satisfy 6 semester hours of the elective mechanical engineering course work requirements. The student may enroll for a maximum of 3 semester hours of Master's Thesis in any given semester (MECH 686). The student electing the thesis option must obtain a thesis advisor before Graduate Director consent will be considered. Formal thesis requirements must be obtained from the Graduate Program Director.

Requirements for the Combined B.S.E./M.S.E. Degrees, major in Mechanical Engineering

(30 semester hours)

Only LMU Seniors in Mechanical Engineering with a GPA of 3.0 or greater are eligible to apply for the combined degree program. The student must apply for admission before the end of the Fall semester of the senior year. The candidate for the Combined B.S./M.S. in Engineering degree in Mechanical Engineering must satisfy the following requirements:

- Students may count one 500-level class from their undergraduate degree towards their master's degree. Therefore, the student must complete 27 semester hours from MECH 500- and 600-level courses.
- The student should take two 500- or 600-level courses during Summer Session immediately following the senior year. At least three courses per semester are typically taken during the first year of the program.

- Complete MECH 604 Engineering Mathematics.
- A maximum of one elective course in another Engineering department may be taken with the consent of the Graduate Program Director.
- Thesis Option: With the consent of the Graduate Director, the student may elect a thesis. The thesis will satisfy 6 semester hours of the elective mechanical engineering course work requirements. The student may enroll for a maximum of 3 semester hours of Master's Thesis in any given semester (MECH 686). The student electing the thesis option must obtain a thesis advisor before Graduate Director consent will be considered. Formal thesis requirements must be obtained from the Graduate Program Director.

Physics

Faculty

Chairperson: Gabriele Varieschi

Professors: John Bulman, Vincent Coletta, Jonas Mureika, Jeffrey Phillips, Gabriele Varieschi

Emeritus Professor: Jeff Sanny

Clinical Professor: David Berube

Assistant Professor: Zahra Alavi, Emily Hawkins

Visiting Professor: Rajiv Uttamchandani

Lecturer: Jose Tapia

The Physics department offers degrees in Physics and Applied Physics.

Bachelors

Applied Physics, B.S.

Objectives

The Bachelor of Science in Applied Physics is an interdisciplinary program that integrates the core physics curriculum with those of other majors. Students will choose the appropriate sequence of courses that matches their career aspirations in consultation with their advisor. By combining different perspectives, tools, and ideas, Applied Physics majors will be prepared to address some of today's and tomorrow's most challenging problems. In addition to regular coursework, all Applied Physics majors must complete a senior thesis project as a graduation requirement. This hands-on research experience with faculty from Physics and other disciplines exposes students to the type of work encountered in graduate school and industry, and enhances their undergraduate portfolio. Upon graduation, students are prepared to be successful in traditional physics career as well as in new and emerging fields.

Major Requirements

Lower Division Requirements:

- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- EECE 2110 Circuits I *3 semester hours*
- EECE 2100 Circuits I Lab *1 semester hours*
- EECE 2210 Circuits II *4 semester hours*
- EECE 2240 Introduction to Digital Systems *4 semester hours*
- ENGR 160 Algorithms and Applications *3 semester hours*
- MATH 131 Calculus I *4 semester hours*
- MATH 132 Calculus II *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 1200 Computational Lab *2 semester hours*
- PHYS 1600 Waves, Optics, and Thermodynamics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- PHYS 2600 Foundations of Modern Physics *4 semester hours*

Note:

Each course in MATH and PHYS listed above must be passed with a grade of C (2.0) or better.

Upper Division Requirements:

- EECE 3100 Junior Lab I *4 semester hours*
- EECE 3130 Electronics *4 semester hours*
- EECE 3140 Microprocessor and Microcontroller Systems *4 semester hours*
or EECE 3210 Signals and Linear Systems *4 semester hours*
- MATH 356 Methods of Applied Mathematics *4 semester hours*
- PHYS 3100 Electrodynamics *4 semester hours*
- PHYS 3200 Quantum Mechanics *4 semester hours*
- PHYS 3300 Thermodynamics and Statistical Mechanics *4 semester hours*
- PHYS 3400 Advanced Laboratory *4 semester hours*
- PHYS 3800 Junior Project *1 semester hours*
- PHYS 4800 Capstone Experience *2 semester hours*
- PHYS 4810 Senior Thesis *1 semester hours*

Two upper division physics electives selected from the following:

- PHYS 4100 Space Physics *4 semester hours*
- PHYS 4150 Condensed Matter Physics *4 semester hours*
- PHYS 4200 Astrophysics *4 semester hours*
- PHYS 4250 Modern Optics *4 semester hours*
- PHYS 4300 Biophysics *4 semester hours*
- PHYS 4350 Elementary Particle Physics *4 semester hours*
- PHYS 4400 Introduction to Relativity and Cosmology *4 semester hours*

Note:

To graduate, a student must have at least a 2.0 (C) average in all upper division physics courses.

Learning Outcomes

Applied Physics majors will know:

- The concepts of classical physics
- The theories of modern and contemporary physics
- The applicability of physics to other disciplines

Applied Physics majors will be able to:

- Understand, apply, and adapt known physical models to real-world situations
- Solve problems, which includes formulating a strategy, estimating a solution, applying appropriate techniques, and evaluating the result
- Design systems, conduct experiments, and analyze data to address the needs of contemporary society
- Employ computational methods to perform calculations and generate data that model physical systems
- Communicate effectively their understanding of core applied physics principles, the results of experiments, and their analysis of physical problems

Applied Physics majors will value:

- Ethical and unbiased actions as cornerstones to the scientific method
- The impact of applied physics on society
- The interplay between theory and applications

Applied Physics Curriculum

(128 S.H.)

First Year

Fall Semester

- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- MATH 131 Calculus I *4 semester hours*
- PHYS 1600 Waves, Optics, and Thermodynamics *4 semester hours*

Total: 16 semester hours

Spring Semester

- ENGR 160 Algorithms and Applications *3 semester hours*
- MATH 132 Calculus II *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 1200 Computational Lab *2 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 16-17 semester hours

Sophomore Year

Fall Semester

- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- EECE 2110 Circuits I *3 semester hours*
- EECE 2100 Circuits I Lab *1 semester hours*

Total: 16 semester hours

Spring Semester

- PHYS 2600 Foundations of Modern Physics *4 semester hours*
- EECE 2210 Circuits II *4 semester hours*
- EECE 2240 Introduction to Digital Systems *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- PHYS 3100 Electrodynamics *4 semester hours*
- EECE 3100 Junior Lab I *4 semester hours*
- EECE 3130 Electronics *4 semester hours*
- MATH 356 Methods of Applied Mathematics *4 semester hours*

Total: 16 semester hours

Spring Semester

- PHYS 3300 Thermodynamics and Statistical Mechanics *4 semester hours*
- PHYS 3800 Junior Project *1 semester hours*
- EECE 3210 Signals and Linear Systems *4 semester hours* or University Core *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 17 semester hours

Senior Year

Fall Semester

- PHYS 3200 Quantum Mechanics *4 semester hours*
- PHYS 4800 Capstone Experience *2 semester hours*
- EECE 3140 Microprocessor and Microcontroller Systems *4 semester hours* or University Core *4 semester hours*
- Upper Division Physics Elective *4 semester hours*

Total: 14 semester hours**

Spring Semester

- PHYS 4810 Senior Thesis *1 semester hours*
- PHYS 3400 Advanced Laboratory *4 semester hours*
- Upper Division Physics Elective *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 17 semester hours

Note:

**Dean's List requires a minimum of 14 semester hours

**Applied Physics majors are required to take a minimum of 32 semester hours to fulfill the University Core. If a student chooses to take one or more core courses that are not 4 semester hours, they may need to take additional core courses to meet the 32 unit requirement.

Total: 128 semester hours

Physics, B.S.

Objectives

The Bachelor of Science in Physics provides a solid foundation in classical, quantum, and relativistic physics. By choosing appropriate physics electives in consultation with her/his faculty advisor, the student can study astrophysics, condensed matter systems, cosmology, particle physics, and space physics. In addition to regular coursework, all Physics majors must complete a senior thesis project as a graduation requirement. This hands-on research experience with Physics faculty exposes students to the type of work encountered in graduate school and industry, and enhances their undergraduate portfolio. Upon graduation, Physics students can pursue advanced studies in a variety of physics-related disciplines, as well as in fields such as teaching, medicine, business management, and law, where physics majors can utilize their problem-solving and critical-thinking skills.

Major Requirements

Lower Division Requirements:

- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- ENGR 160 Algorithms and Applications *3 semester hours*
- MATH 131 Calculus I *4 semester hours*

- MATH 132 Calculus II *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 1200 Computational Lab *2 semester hours*
- PHYS 1600 Waves, Optics, and Thermodynamics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- PHYS 2200 Intermediate Mechanics *4 semester hours*
- PHYS 2600 Foundations of Modern Physics *4 semester hours*

Note:

Each course in MATH and PHYS listed above must be passed with a grade of C (2.0) or better.

Upper Division Requirements:

- MATH 356 Methods of Applied Mathematics *4 semester hours*
- PHYS 3100 Electrodynamics *4 semester hours*
- PHYS 3200 Quantum Mechanics *4 semester hours*
- PHYS 3300 Thermodynamics and Statistical Mechanics *4 semester hours*
- PHYS 3400 Advanced Laboratory *4 semester hours*
- PHYS 3800 Junior Project *1 semester hours*
- PHYS 4800 Capstone Experience *2 semester hours*
- PHYS 4810 Senior Thesis *1 semester hours*

Two upper division physics electives selected from the following:

- PHYS 4100 Space Physics *4 semester hours*
- PHYS 4150 Condensed Matter Physics *4 semester hours*
- PHYS 4200 Astrophysics *4 semester hours*
- PHYS 4250 Modern Optics *4 semester hours*
- PHYS 4300 Biophysics *4 semester hours*
- PHYS 4350 Elementary Particle Physics *4 semester hours*
- PHYS 4400 Introduction to Relativity and Cosmology *4 semester hours*

Note:

To graduate, a student must have at least a 2.0 average in all upper division physics courses.

Learning Outcomes

Physics majors will know:

- The concepts of classical physics
- The theories of modern physics
- The discoveries and questions of contemporary physics

Physics majors will be able to:

- Form new inferences about the physical world by carrying out scientific investigations

- Solve problems, which includes formulating a strategy, estimating a solution, applying appropriate techniques, and evaluating the result
- Design and conduct experiments, and well as analyze and interpret the resulting data
- Employ computational methods to perform calculations and model physical systems
- Communicate effectively their understanding of core physical principles, the results of experiments, and their analysis of physical problems

Physics majors will value:

- Ethical and unbiased actions as cornerstones to the scientific method
- The impact of physics on society
- The role of elegance and beauty in the scientific process

Physics Curriculum

(124 S.H.)

First Year

Fall Semester

- CHEM 111 General Chemistry I Lab *1 semester hours*
- CHEM 114 General Chemistry for Engineers *3 semester hours*
- MATH 131 Calculus I *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- PHYS 1600 Waves, Optics, and Thermodynamics *4 semester hours*

Total: 16 semester hours

Spring Semester

- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 1200 Computational Lab *2 semester hours*
- ENGR 160 Algorithms and Applications *3 semester hours*
- MATH 132 Calculus II *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 17 semester hours

Sophomore Year

Fall Semester

- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- MATH 234 Calculus III *4 semester hours*
- MATH 246 Differential Equations and Linear Algebra *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- PHYS 2200 Intermediate Mechanics *4 semester hours*
- PHYS 2600 Foundations of Modern Physics *4 semester hours*
- University Core *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Junior Year

Fall Semester

- PHYS 3100 Electrodynamics *4 semester hours*
- PHYS 3200 Quantum Mechanics *4 semester hours*
- MATH 356 Methods of Applied Mathematics *4 semester hours*
- University Core *4 semester hours*

Total: 16 semester hours

Spring Semester

- PHYS 3300 Thermodynamics and Statistical Mechanics *4 semester hours*
- PHYS 3400 Advanced Laboratory *4 semester hours*
- PHYS 3800 Junior Project *1 semester hours*
- University Core *4 semester hours*
- Any Upper Division Elective *3 semester hours*

Total: 16 semester hours

Senior Year

Fall Semester

- PHYS 4800 Capstone Experience *2 semester hours*
- Upper Division Physics Elective I *4 semester hours*
- University Core *4 semester hours*
- Any Upper Division Elective *3 semester hours*

Total: 13 semester hours

Spring Semester

- PHYS 4810 Senior Thesis *1 semester hours*

- Upper Division Physics Elective *4 semester hours*
- Any Lower or Upper Division Elective *3 semester hours*
- Any Lower or Upper Division Elective *3 semester hours*
- Any Upper Division Elective *3 semester hours*

Total: 14 semester hours**

Note:

*Physics majors are required to take a minimum of 32 semester hours to fulfill the University Core. If a student chooses to take one or more core courses that are not 4 semester hours, they may need to take additional core courses to meet the 32 unit requirement.

**Dean's List requires a minimum of 14 semester hours

Total: 124 semester hours

Minor

Physics Minor

Minor Requirements

20 semester hours with at least 8 semester hours in upper division courses. These shall include:

either:

- PHYS 1100 Introduction to Mechanics *4 semester hours*
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours*
- PHYS 2600 Foundations of Modern Physics *4 semester hours*

or:

- PHYS 2500 General Physics I *4 semester hours*
- PHYS 2550 General Physics II *4 semester hours*
- PHYS 2600 Foundations of Modern Physics *4 semester hours*

Notes:

- A grade of C (2.0) is required for every course included in the minor.
- PHYS 3740 Weapons of Mass Destruction cannot be taken for credit towards a physics minor.

Systems Engineering and Engineering Management

LMU's System Engineering (SE) and Engineering Management programs are offered by the Department of Electrical and Computer Engineering. All programs are graduate-only, characterized by excellence in SE that prepare graduates to address and ethically solve some of the most complex problems facing society. The programs include an MS in Systems Engineering, with an option for a technical focus in one of the engineering disciplines (aeronautics and space systems; civil engineering; computer science; cybersecurity; electrical engineering; engineering management; mechanical engineering), a dual-degree program in SE and MBA, and a variety of certificates.

Contact Information

Chair of Department of Electrical and Computer Engineering: Jie Xu

Office Location: Doolan Hall 204

Telephone: 310.338.2392

Email: Jie.Xu@lmu.edu

Lecturers

Elham Ghashghai, Ph.D.; Robert J. Johnson, Ph.D.; Umesh Ketkar, Andrew Kopito; Matthew Miller, Esq.; Mary Magilligan; Barry Molnaa; Vera Mulyani; Scott Neibuhr; John Poladian; Marcus Risso, Esq.; Nirav Shah, Ph.D.; Charles Tang, Ph.D.; Bonnie Triezenberg, Ph.D.

Program Advisers

Daniel Feller, Program Director, Millennium; Malina Hills, VP, Aerospace; James Horejsi, Col., USAF SM, Ret.; Lynn Hughes, VP, Northrop Grumman; David Klemes, Director of Systems Engineering, Boeing; Donna Rhodes, Ph.D., MIT

Certificate

Engineering Project Management Certificate

The certificate program in Engineering Project Management is a convenient advanced program for the engineers, systems engineers and individuals in program management desiring to acquire higher and practical knowledge of managing complex engineering programs.

Upon completion of the certificate program, the student may apply to the M.S. program in Systems Engineering and have the courses completed for the certificate to be credited towards the M.S. degree.

Admission Requirements

- B.S. degree or higher in any engineering discipline, computer science, physics or consent of the Graduate Director
- Two years' work experience is preferred

Graduation Requirements

Completion of three of the following core Engineering Project Management courses (9 semester hours) with a 2.7 grade point average or higher:

- SYEG 510 Project Management *3 semester hours*
- SYEG 520 Engineering Leadership and Integrity *3 semester hours*
- SYEG 530 Lean Engineering and Management *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 560 Introduction to Cybersecurity *3 semester hours*
- SYEG 576 Business Law for Engineers *3 semester hours*
- SYEG 577 Engineering Economics and Finance *3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 620 Manufacturing Processes and Quality Systems *3 semester hours*
- SYEG 673 New Product Design and Development *3 semester hours*
- SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation *3 semester hours*

Systems Engineering Certificate

The graduate certificate in Systems Engineering is a convenient program for engineers desiring to acquire the fundamentals of Systems Engineering without the commitment to a full degree program.

Upon completion of the certificate program, the student may apply to the M.S. program in Systems Engineering and have the courses completed for the certificate to be credited towards the M.S. degree.

Admission Requirements

- B.S. degree or higher in any engineering discipline, computer science, physics or consent of the Graduate Director
- Two years' work experience is preferred

Graduation Requirements

Completion of three of the following core Systems Engineering courses (9 semester hours) with a 2.7 grade point average or higher:

- SYEG 500 Systems Engineering *3 semester hours*
- SYEG 540 Systems Thinking: Major Tech Changes/Impacts *3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 640 Model Based Systems Engineering *3 semester hours*
- SYEG 650 Systems Architecture *3 semester hours*
- SYEG 668 Systems Engineering Modeling and Analysis *3 semester hours*

Selected courses from the technical focus areas:

- SYEG 551 Software Architecture *3 semester hours*
- SYEG 554 Engineering for Autonomy *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 562 Secure Software Development *3 semester hours*
- SYEG 570 Spacecraft Design *3 semester hours*
- SYEG 572 Spacecraft Communications and Radar *3 semester hours*

- SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization *3 semester hours*
- SYEG 586 Launch Vehicle Technology and Design Evolution *3 semester hours*
- SYEG 587 Resilient Space Systems Design *3 semester hours*

Special of independent studies:

- SYEG 662 Secure Software Development *3 semester hours*
- SYEG 598 Special Studies *1 TO 3 semester hours*
- SYEG 599 Independent Studies *1 TO 3 semester hours*
- SYEG 698 Special Studies *1 TO 3 semester hours*
- SYEG 699 Independent Studies *1 TO 3 semester hours*

Selected courses from the technical focus areas:

- SYEG 551 Software Architecture *3 semester hours*
- SYEG 554 Engineering for Autonomy *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 562 Secure Software Development *3 semester hours*
- SYEG 570 Spacecraft Design *3 semester hours*
- SYEG 572 Spacecraft Communications and Radar *3 semester hours*
- SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization *3 semester hours*
- SYEG 586 Launch Vehicle Technology and Design Evolution *3 semester hours*

Completion of:

- SYEG 699 Independent Studies *1 TO 3 semester hours*

Cybersecurity Certificate

The graduate certificate in Cybersecurity is a convenient program for engineers, computer scientists and managers that covers the most pressing concerns for the design, development, implementation and operations of cyber resilient systems. Key coursework includes an overview of cybersecurity issues and concerns, including system management and governance, secure software development, and managing the operational environment in the presence of threats.

Upon completion of the certificate program the student may apply to the M.S. program in Systems Engineering and have the courses completed for the certificate credited towards the M.S. degree.

Admissions Requirements

- B.S. degree or higher in any engineering discipline, computer science, physics, or consent of the Graduate Director
- Two years' work experience is preferred

Graduation Requirements

Completion of three of the following courses (9 semester hours) with a 2.7 grade point average or higher:

- SYEG 560 Introduction to Cybersecurity *3 semester hours*
- SYEG 563 Cyberdefense *3 semester hours*
- SYEG 662 Secure Software Development *3 semester hours*

- SYEG 664 Advanced Cybersecurity Management *3 semester hours*

Computer Science/Software Architecture Certificate

The graduate certificate in Software Architecture is a convenient program for computer scientists and engineers to enhance and update their skills in modern software systems and solutions. The program is designed for project engineers and managers of integrated hardware and software systems, and includes an overview of common software architectural patterns and key systems implementation decisions such as centralized vs distributed architectures, cloud computing, engineering for autonomy, and agile software development and project management.

Upon completion of the certificate program the student may apply to the M.S. program in Systems Engineering and have the courses completed for the certificate credited towards the M.S. degree.

Admissions Requirements

- B.S. degree or higher in any engineering discipline, computer science, physics, or consent of the Graduate Director
- Two years' work experience is preferred

Graduation Requirements

Completion of the following courses (9 semester hours) with a 2.7 grade point average or higher:

- SYEG 554 Engineering for Autonomy *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 651 Software Architecture *3 semester hours*

Aeronautics and Space Systems Certificate

The graduate certificate in Aeronautics and Space Systems is a convenient program for scientists and engineers to enhance and update their skills in modern high technology systems. The program is designed for project engineers and managers of Aerospace systems, and includes classes in a wide range of Aerospace systems, including spacecraft design, communication and optical systems, and propulsion.

Upon completion of the certificate program the student may apply to the M.S. program in Systems Engineering and have the courses completed for the certificate credited towards the M.S. degree.

Admission Requirements

- B.S. degree or higher in any engineering discipline, computer science, physics, or consent of the Graduate Director
- Two years' work experience is preferred

Graduation Requirements

Completion of three of the following courses (9 semester hours) with a 2.7 grade point average or higher:

- SYEG 570 Spacecraft Design *3 semester hours*

- SYEG 572 Spacecraft Communications and Radar *3 semester hours*
- SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization *3 semester hours*
- SYEG 586 Launch Vehicle Technology and Design Evolution *3 semester hours*
- SYEG 587 Resilient Space Systems Design *3 semester hours*
- MECH 544 Propulsion *3 semester hours*

Dual-Degree

Dual M.S. Systems Engineering/Master of Business Administration

The mission of the Dual Degree MS in Systems Engineering/MBA program is to educate working engineers and scientists in the engineering and business disciplines that will make them leaders of highly complex technical endeavors within their sponsoring organizations.

The dual degree MS/MBA program confers two degrees upon its graduates: an MBA and an MS in Systems Engineering. Taking the dual degree program saves the student several courses compared to the two programs taken separately.

The dual-degree program is designed to be completed in approximately three years. Typically, the Systems Engineering classes are completed first, followed by taking the required classes in the MBA program.

Learning Outcomes

For the Systems Engineering M.S.:

- Apply the fundamental principles of systems engineering to complex problems
- Become leaders of innovative technology projects and business
- Develop multidisciplinary skills to architect, design, and manage complex systems throughout their life cycle
- Apply principles of project management and lean engineering to improve operational efficiency
- Develop technical skills to model, analyze, and design integrated engineering systems

For the M.B.A.:

- Possess the knowledge and skills to be able to apply key business concepts in organizational settings.
 - Possess the knowledge and skills to manage in a global economy
 - Possess critical thinking skills and the ability to integrate concepts.
 - Have the ability to communicate effectively.
 - Have the knowledge and skills to function effectively as members, managers, and leaders in the organizations in which they are employed.
 - Be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.
- Graduates will be able to incorporate ethical reasoning, social responsibility, and sustainability in making decisions in their organizations.

Admissions

Both the MBA Program in the College of Business Administration and the MS in Systems Engineering Program in the Frank R. Seaver College of Science and Engineering must accept students applying to the dual degree program for admission. Prospective

dual degree students should apply first to the MS in Systems Engineering degree program. After receiving admission to the MS in Systems Engineering degree program and completing 12 semester hours towards the MS degree, students interested in the MS/MBA Dual Degree program should contact the Associate Director of Academic Affairs, Graduate Business Programs for admission to the MBA portion of the Dual Degree.

Eligibility for the dual degree program is based upon good academic standing (minimum GPA 3.0) in the MS in Systems Engineering program and approval from their respective Seaver College academic advisor. The preferred start term for the MBA portion of the Dual Degree program is the fall term.

Graduation Requirements

(60 Semester Hours)

Students enrolled in the Dual Degree MS/MBA Program are jointly advised by their academic advisor for Systems Engineering in Seaver College and the MBA Program Director in the College of Business Administration. It is recommended that incoming students take 12 semester hours of Systems Engineering courses per fall and spring semester and complete the MS in year one of the dual-degree program, then begin the MBA curriculum in year two.

Dual degree students will take a total of 24 semester hours of Systems Engineering courses and 36 semester hours of MBA courses. 15 semester hours from the Systems Engineering courses will also count towards the emphasis/ concentration requirement for the MBA degree. 6 semester hours of the MBA courses that are taken as part of the MBA coursework will also count toward the MS in Systems Engineering. Separately, the MS degree requires 30 semester hours and the MBA degree requires 51 semester hours, for a total of 81 semester hours. The Dual Degree program lessens the load by 21 (15+6) semester hours.

The overall minimum GPA required for graduation is 3.0. Students who receive a grade of less than "B" in any 500-level course or a grade of less than "C" in any 600-level course will not have the course count toward their degree.

When the course requirements outlined below are completed, the student should submit an application for degree to be awarded both the MBA and the MS in Systems Engineering.

Suggested Curriculum Flowchart for the MS in Systems Engineering/MBA Dual Degree Program

Year 1 (Summer, Fall, and Spring)

Completion of three of the following core Systems Engineering online courses (9 semester hours):

- SYEG 500 Systems Engineering *3 semester hours*
- SYEG 540 Systems Thinking: Major Tech Changes/Impacts *3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 640 Model Based Systems Engineering *3 semester hours*
- SYEG 650 Systems Architecture *3 semester hours*
- SYEG 668 Systems Engineering Modeling and Analysis *3 semester hours*

Completion of three of the following core Engineering Project Management courses (9 semester hours):

- SYEG 510 Project Management *3 semester hours*

- SYEG 520 Engineering Leadership and Integrity *3 semester hours*
- SYEG 530 Lean Engineering and Management *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 560 Introduction to Cybersecurity *3 semester hours*
- SYEG 576 Business Law for Engineers *3 semester hours*
- SYEG 577 Engineering Economics and Finance *3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 620 Manufacturing Processes and Quality Systems *3 semester hours*
- SYEG 673 New Product Design and Development *3 semester hours*
- SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation *3 semester hours*

Completion of technical electives, depending on the technical focus area, to be selected from the following:

- Engineering Management (online courses): One courses from the following (*3 semester hours*)
 - SYEG 520 Engineering Leadership and Integrity *3 semester hours*
 - SYEG 530 Lean Engineering and Management *3 semester hours*
 - SYEG 577 Engineering Economics and Finance *3 semester hours*
 - SYEG 620 Manufacturing Processes and Quality Systems *3 semester hours*
 - SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation *3 semester hours*
- Capstone Project/Integrative Project Thesis Online (*3 semester hours*):
- SYEG 695 Preparation for Capstone Project *0 semester hours*
 - SYEG 696 Graduate Capstone Project *3 semester hours*

Note:

Systems Engineering coursework may only be substituted upon obtaining approval from the Frank R. Seaver College of Science and Engineering Dean's Office.

Year 2

Fall Semester - 12 semester hours

- MBAW 6400 MBA Orientation *0 semester hours*
- MBAA 6020 Financial and Managerial Accounting *3 semester hours*
- MBAA 6030 Global Economic Structures and Systems *1.5 semester hours*
- MBAA 6040 Managing Markets and Customer Relationships *3 semester hours*
- MBAA 6050 Managing Operations *1.5 semester hours*
- MBAA 6090 Managing Information Systems *3 semester hours*

Spring Semester -12 semester hours

- MBAA 6010 Managing People and Organizations *3 semester hours*
- MBAA 6060 Strategic Management *3 semester hours*
- MBAA 6070 Managing Financial Resources *3 semester hours*
- MBAA 6080 Data, Models, and Decisions *3 semester hours*
- MBAW 6402 The Elements of Becoming A Strategic Leader *0 semester hours*

Summer Session - 6 semester hours

- Business & Society Core 3 semester hours
- MBA Elective 3 semester hours

Spring Semester - 3 semester hours

- MBAA 6100 Managing International Business *3 semester hours*
- MBAW 6307 Management Leadership Workshop: Planning Your Future *0 semester hours*

Summer Session - 3 semester hours

- MBAI 691 Comparative Management Systems (CMS) *3 semester hours*

Total Requirement:

36 semester hours + 15 semester hours from MS in Systems Engineering, satisfying the MBA degree requirement of 51 semester hours

Masters

Systems Engineering, M.S., with an Option for a Technical Focus

Program Overview

Modern technological programs are characterized by high complexity, multidisciplinary considerations, and strong interactions between science, technology, business, and human civilization. Systems Engineering is the body of knowledge evolved to effectively manage such systems. Our program offers study options and technical focus areas that allow students to customize the program to meet their needs. The optional technical foci available are aeronautics and space systems; civil engineering; computer science; cybersecurity; electrical engineering; engineering management; mechanical engineering.

Schedule

All courses are offered online and synchronously with the exception of course of the following technical-focus areas, which are in person: civil engineering, computer science, electrical engineering, and mechanical engineering. In-person courses are offered in the LMU Westchester campus. All courses meet one evening per week for three hours.

Registering for courses is the student's responsibility. A student is expected to make reasonable progress toward the degrees to remain in good standing at the University. A full-time course load is considered to be two courses in Fall and Spring semesters.

Program Educational Objectives

The Systems Engineering graduate program has established the following program educational objectives. Graduates of the program will:

- Apply the fundamental principles of systems engineering to complex problems
- Become leaders of innovative technology projects and businesses
- Develop multidisciplinary skills to architect, design, and manage complex systems throughout their life cycle
- Apply principles of project management and lean engineering to improve operational efficiency
- Develop technical skills to model, analyze, and design integrated engineering systems

Admission Requirements

- Application to Graduate Admission and a \$50 application fee. To apply online, visit <http://graduate.lmu.edu>.
- Transcript documenting B.S. in engineering or B.A. in Program Management or equivalent degree (GPA of 3.0 or better) from an accredited university program
- If the applicant's GPA is below 3.0, also submit two letters of recommendation from past professors or current employer.
- Two years' work experience is preferred.
- Brief personal statement discussing how the graduate program fits the applicant's career goals
- The undergraduate education of all applicants, regardless of their previous degrees, should include the following subject areas:
 - College-level differential and integral calculus
 - Physics (mechanics and electromagnetics)
 - Computer programming experience
 - Statistics
- These courses need not be taken at Loyola Marymount University. However, the student should make certain that courses taken elsewhere satisfy the above requirements. Applicants who do not have adequate background might be required to take additional undergraduate courses.
- Transfer Credit: Students may transfer six (6) semester hours for courses completed at another regionally accredited college or university. Credits to be transferred must be taken prior to admission. Each transferred course grade must be at least B (3.0), and the course must not have been used to satisfy degree requirements at another college or university.

Graduation Requirements

- The overall minimum GPA required for graduation is 3.0. Students who receive a grade of less than "B" in any 500-level course or a grade of less than "C" in any 600-level course will not have the course count toward their degree.
- The requirement for the M.S. in Systems Engineering degree is 10 courses (30 semester hours), as follows:

Completion of three of the following core Systems Engineering online courses (9 semester hours):

- SYEG 500 Systems Engineering *3 semester hours* (required)
- SYEG 540 Systems Thinking: Major Tech Changes/Impacts *3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 640 Model Based Systems Engineering *3 semester hours*
- SYEG 650 Systems Architecture *3 semester hours*
- SYEG 668 Systems Engineering Modeling and Analysis *3 semester hours*

Selected courses from the technical focus areas:

- SYEG 551 Software Architecture *3 semester hours*
- SYEG 554 Engineering for Autonomy *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 570 Spacecraft Design *3 semester hours*
- SYEG 572 Spacecraft Communications and Radar *3 semester hours*
- SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization *3 semester hours*
- SYEG 586 Launch Vehicle Technology and Design Evolution *3 semester hours*
- SYEG 587 Resilient Space Systems Design *3 semester hours*
- SYEG 662 Secure Software Development *3 semester hours*

Special or independent studies:

- SYEG 698 Special Studies
- SYEG 699 Independent Studies

Completion of three of the following core Engineering Project Management courses (9 semester hours):

- SYEG 510 Project Management *3 semester hours* (required)
- SYEG 520 Engineering Leadership and Integrity *3 semester hours*
- SYEG 530 Lean Engineering and Management *3 semester hours*
- SYEG 557 Agile Development and Project Management *3 semester hours*
- SYEG 560 Introduction to Cybersecurity *3 semester hours*
- SYEG 576 Business Law for Engineers *3 semester hours*
- SYEG 577 Engineering Economics and Finance *3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 620 Manufacturing Processes and Quality Systems *3 semester hours*
- SYEG 673 New Product Design and Development *3 semester hours*
- SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation *3 semester hours*

Completion of three technical electives, depending on the technical focus area, to be selected from the following:

- Systems Engineering (online courses): SYEG 500 and 600 level courses (9 semester hours)
- Electrical Engineering (in-person courses): Two EECE 5000 or 6000 level courses and EECE 6901 Graduate Capstone Project I and EECE 6902 Graduate Capstone Project II (12 semester hours)
- Mechanical Engineering (in-person courses): MECH 500 or 600 level courses (9 semester hours)

- Civil Engineering (in-person courses): CIVL 500 and 600 level courses (9 semester hours)

- Cybersecurity (online courses): Three courses from the following (9 semester hours)

- SYEG 560 Introduction to Cybersecurity *3 semester hours*

- SYEG 563 Cyberdefense *3 semester hours*

- SYEG 662 Secure Software Development *3 semester hours*

Computer Science (in-person courses): Three courses from the following (9 semester hours)

- SYEG 554 Engineering for Autonomy *3 semester hours*

- SYEG 557 Agile Development and Project Management *3 semester hours*

- SYEG 651 Software Architecture *3 semester hours*

- Aeronautics and Space Systems (online courses): Three courses from the following (9 semester hours)

- SYEG 570 Spacecraft Design *3 semester hours*

- SYEG 572 Spacecraft Communications and Radar *3 semester hours*

- SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization *3 semester hours*

- SYEG 586 Launch Vehicle Technology and Design Evolution *3 semester hours*

- SYEG 587 SYEG 587 Resilient Space Systems Design

- MECH 544 Propulsion *3 semester hours*

- Engineering Management (online courses): Three courses from the following (9 semester hours)

- SYEG 520 Engineering Leadership and Integrity *3 semester hours*

- SYEG 530 Lean Engineering and Management *3 semester hours*

- SYEG 577 Engineering Economics and Finance *3 semester hours*

- SYEG 620 Manufacturing Processes and Quality Systems *3 semester hours*

- SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation *3 semester hours*

- In-person courses from the Business Analytics or MBA programs with the designation BSAN, MBAA, MBAD, MBAE, MBAF, MBAG, MBAH, MBAP with concurrence from the program director of the Business Analytics and/or MBA programs, and if prerequisites are satisfied.

Capstone Project/Integrative Project Thesis (3 units):

- SYEG 695 Preparation for Capstone Project *0 semester hours*

- SYEG 696 Graduate Capstone Project *3 semester hours*

- Note: SYEG 695 and SYEG 696 are not required if completing the technical emphasis in Electrical Engineering

- Note: Electives are scheduled only if a sufficient number of students sign up. With the approval of the Director, the above curriculum can be adjusted to meet the student's individual educational needs. Taking three technical electives allows the student

to graduate with an M.S. in Systems Engineering with a technical focus in that area. The student must apply for the M.S. in Systems Engineering with their desired technical focus area when they apply to the M.S. in Systems Engineering program, or apply for a program transfer after they have started the program.

- Note: The Graduate Capstone Project is typically the last course taken in the program. It is designed to demonstrate the student's knowledge of all the systems engineering and systems management principles and lean engineering addressed in the prerequisite courses. The course is typically completed in one semester. SYEG 695 should be taken the semester prior to taking SYEG 696. It is unlikely that the project can be completed in one or two summer sessions due to the shortened schedule.

Master's Thesis Option

Preparation of a Master's Thesis is optional and can fulfill up to a maximum of 6 semester hours of elective course requirements. The student electing the thesis option must obtain a thesis advisor before Departmental consent will be considered, and the thesis must conform to the Frank R. Seaver College of Science and Engineering requirements. The thesis and associated work is intended to advance the state of knowledge in the thesis subject not "rehash" previous work by others or a serve as a "literature search." The thesis ideally will form the basis for a paper or article, produced by a student, which would be submitted and hopefully published in a peer-reviewed journal or presented at a professional organization's conference. A thesis is completed after being successfully defended to the thesis committee. With direction from the Graduate Director, a thesis committee will be formed. The thesis committee consists of the student's thesis advisor, a full-time faculty member from the student's department, and a third member from other than the student's department.

Combined B.S./M.S. in Systems Engineering Program

This program is designed for LMU students to receive a combined B.S. and M.S. degree by continuing their studies in LMU's Masters programs immediately following their B.S. degree. The program allows students to complete the M.S. program in Systems Engineering in one year after completion of the B.S. program.

Only LMU students in Engineering, Mathematics, Computer Science, and Physics with senior standing and a GPA of at least 3.0 are eligible to apply. The deadline for application is the end of Fall semester of senior year. Students can enter this program any term immediately following completion of their undergraduate degree requirements.

Graduation Requirements

The candidate for the combined B.S./M.S.E. degree must satisfy the following requirements (30 semester hours):

- One Frank R. Seaver College of Science and Engineering 500-level course (3 semester hours) taken as an undergraduate may count toward the M.S. degree. This course can be double counted for the B.S. degree and the M.S. degree. The student is required to complete 27 additional semester hours after earning the B.S. degree.
- In addition, for an admitted student, an extra Seaver College 500-level course (3 semester hours) may be taken in their senior year that counts towards the M.S. degree and not the B.S. degree. This potentially reduces the total number of additional semester hours after earning the B.S. degree to 24.
- The remaining coursework required must be consistent with the graduation requirements for the M.S. in Systems Engineering program.

Admission Requirements

- Application to Graduate Admission and a \$50 application fee. To apply online, visit <http://graduate.lmu.edu>.
- GPA of at least 3.0

- Brief personal statement discussing how the graduate program fits the applicant's career goals

Dual M.S. in Systems Engineering/Masters of Business Administration

The mission of the Dual Degree MS in Systems Engineering/MBA program is to educate working engineers and scientists in the engineering and business disciplines that will make them leaders of highly complex technical endeavors within their sponsoring organizations.

The dual degree MS/MBA program confers two degrees upon its graduates: an MBA and an MS in Systems Engineering. Taking the dual degree program saves the student several courses compared to the two programs taken separately. Students may obtain either an MS in Systems Engineering or an MBA degree as a stand-alone by fulfilling the individual degree requirements.

The dual-degree program is designed to be completed in approximately three years. Systems-engineering classes are completed first, followed by taking the required classes in the MBS program.

Program Educational Objectives (PEOs) and Learning Outcomes (LOs)

The PEOs of the MS degree and the LOs of the MBA degree are the same as those of the stand-alone degrees.

Admission Requirements

Students seeking admission should apply first to the Systems Engineering, M.S., with Technical Focus in Engineering Management. After completing 12 semester hours of systems-engineering courses with a GPA of 3.0, students can apply to the dual degree MS/MBA program. Students who are granted admission may begin enrolling in MBA courses upon approval from their respective program director.

Graduation Requirements

Students enrolled in the dual-degree MSE/MBA program are jointly advised by the program directors of the MS in Systems Engineering and MBA programs. It is recommended that incoming students take a full course load of systems-engineering courses the first year and begin the MBA curriculum in year two. Additional systems-engineering courses can be completed in year three.

Students need to complete 36 units of MBA courses (i.e., MBA curriculum without emphasis/specialization) and 24 credit hours of systems-engineering courses (i.e., MS in Systems Engineering curriculum without 6 units of elective courses) with a cumulative grade point average of at least B (3.0). Therefore, students need to complete a total of 60 credit hours to graduate. 15 credit hours of systems-engineering courses will be used to satisfy the emphasis/concentration requirement of the MBA degree. 6 credit-hours of MBA courses will be used to satisfy elective requirements of the MSE degree. Of the systems-engineering coursework, courses at the 500-level must be completed with a grade of B (3.0) or better, and courses at the 600-level must be completed with a grade of C (2.0) or better.

When the course requirements outlined above are completed, the student will be awarded both the MBA degree and the MS degree in Systems Engineering.

Certificates

The five graduate certificate programs offer a convenient advanced program for the engineering, systems engineers, and managers who would benefit from understanding the concepts, principles, and practices both in theory and in real world implementation for key areas in today's advancing technological world.

- Systems Engineering Certificate (online courses)

- Engineering Project Management Certificate (online courses)
- Cybersecurity Certificate (online courses)
- Computer Science/Software Architecture Certificate (in-person courses)
- Aeronautics and Space Systems Certificate (online courses)

Upon completion of the certificate program, the student may re-apply for the M.S. degree in Systems Engineering and have the courses completed for the certificate to be crediting towards the M.S. degree.

Admission Requirements

- Application to Graduate Admissions and a \$50 application fee. To apply online, visit <http://graduate.lmu.edu>.
- Transcript documenting B.S. in engineering or B.A. in Program Management or equivalent degree (GPA of 3.0 or higher) from an accredited university program
- If the applicant's GPA is below 3.0, also submit two letters of recommendation from past professors or current employer.
- Resume demonstrating two years' work experience
- Brief personal statement discussing how the graduate program fits the applicant's career goals

GPA

Students who receive a grade of less than "B" in any 500-level course or a grade of less than "C" in any 600-level course will not have the course count toward their degree. The overall minimum GPA required for graduation is 3.0 in the M.S. programs and 2.7 in the Certificate programs.

Graduation Requirements

Completion of the three courses from one of the technical areas of study below (9 semester hours):

- Systems Engineering Certificate--three 500- or 600-level courses (from the Core Systems Engineering Courses in the M.S. in Systems Engineering program)
- Engineering Project Management Certificate--three 500- or 600-level courses in Engineering Management--SYEG 520 Engineering Leadership and Integrity, SYEG 530 Lean Engineering and Management, SYEG 577 Engineering Economics and Finance, SYEG 620 Manufacturing Processes and Quality Systems, SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation
- Cybersecurity Certificate--SYEG 560 Introduction to Cybersecurity, SYEG 563 Cyberdefense, SYEG 662 Secure Software Development, SYEG 664 Advanced Cybersecurity Management
- Software Architecture Certificate--SYEG 651 Software Architecture, SYEG 554 Engineering for Autonomy, SYEG 557 Agile Development and Project Management,
- Aeronautics and Space Systems--SYEG 570 Spacecraft Design, SYEG 572 Spacecraft Communications and Radar, SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization, SYEG 586 Launch Vehicle Technology and Design Evolution, SYEG 587 Resilient Space Systems Design, MECH 544 Propulsion

Note:

Other systems engineering courses may be substituted for the above courses with the approval of the Graduate Program Director.

Schedule for Certificate Programs

The students can complete the certificate program in one year by taking one course per semester, including summer.

Courses for MS in Systems Engineering, Dual Degree, and Certificate Programs

The program designator "SYEG" is used for all courses and all study options offered by the Systems Engineering graduate program. The M.S. in Systems Engineering courses selected for the SYEG program must be approved by the Systems Engineering Program Director. The MBA course descriptions can be found in the MBA section. All courses are three (3) semester hours unless otherwise noted.

- SYEG 500 Systems Engineering *3 semester hours*
- SYEG 510 Project Management *3 semester hours*
- SYEG 520 Engineering Leadership and Integrity *3 semester hours*
- SYEG 530 Lean Engineering and Management *3 semester hours*
- SYEG 540 Systems Thinking: Major Tech Changes/Impacts *3 semester hours*
- SYEG 554 Engineering for Autonomy *3 semester hours* (cross listed with Computer Science)
- SYEG 557 Agile Development and Project Management *3 semester hours* (cross listed with Computer Science)
- SYEG 570 Spacecraft Design *3 semester hours*
- SYEG 572 Spacecraft Communications and Radar *3 semester hours*
- SYEG 576 Business Law for Engineers *3 semester hours*
- SYEG 584 Occupy Mars; Explorations in Space Travel and Colonization *3 semester hours*
- SYEG 586 Launch Vehicle Technology and Design Evolution *3 semester hours* (online format)
- SYEG 587 Resilient Space Systems Design *3 semester hours*
- SYEG 598 Special Studies *1 TO 3 semester hours*
- SYEG 599 Independent Studies *1 TO 3 semester hours*
- SYEG 600 Advanced Systems Engineering and Program Management *3 semester hours*
- SYEG 620 Manufacturing Processes and Quality Systems *3 semester hours*
- SYEG 640 Model Based Systems Engineering *3 semester hours*
- SYEG 650 Systems Architecture *3 semester hours*
- SYEG 651 Software Architecture *3 semester hours* (cross listed with Computer Science)
- SYEG 662 Secure Software Development *3 semester hours* (cross listed with Computer Science)
- SYEG 664 Advanced Cybersecurity Management *3 semester hours* (cross listed with Computer Science)
- SYEG 668 Systems Engineering Modeling and Analysis *3 semester hours*
- SYEG 673 New Product Design and Development *3 semester hours*
- SYEG 679 Startup Entrepreneurship and Managing Engineering Innovation *3 semester hours*
- SYEG 695 Preparation for Capstone Project *0 semester hours* (one Saturday or evening meeting)
- SYEG 696 Graduate Capstone Project *3 semester hours*
- SYEG 698 Special Studies *1 TO 3 semester hours*
- SYEG 699 Independent Studies *1 TO 3 semester hours*

LMU School of Education

Administration

Interim Dean: Roosevelt O. Shelton

Associate Dean for Faculty, DEI, Continuous Improvement & Assessment (Accreditation): Franca Dell'Olio

Associate Dean, Enrollment and Business Services: Ramiro Euyoque

Associate Dean, Strategic Engagement and Initiatives: Sashary Zaroyan

Assistant Dean, Preparation Partnerships: Antonio Felix

Contact Information

Office: University Hall 2100

Phone: 310.258.8768

Fax: 310.258.5599

Email: soeinfo@lmu.edu

Website: soe.lmu.edu

Introduction

The LMU School of Education offers graduate programs and certifications in the following areas of study: School Leadership and Administration, Catholic School Leadership and Administration, Higher Education Administration, Counseling, School Psychology, Transformative Education, Educational Studies, Bilingual Elementary, Secondary, Special Mild/Moderate Support Needs, and Teaching English to Speakers of Other Languages. The School of Education also offers a doctorate in Educational Leadership for Social Justice and an undergraduate Education and Learning Sciences (Liberal Studies) program.

The high quality of the education program is confirmed through its accreditation by the California Commission on Teacher Credentialing (CTC), the National Association of School Psychologists (NASP), the Council for the Accreditation of Educator Preparation (CAEP), and Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

All LMU School of Education credential programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC). The institution has not made a determination as to whether the credential programs meet the requirements of states outside of California.

Mission of the School of Education

In alignment with our Jesuit and Marymount heritage and the Mission of Loyola Marymount University, the SOE promotes the leadership, lifelong learning, and wellness of students, families and communities across a broad array of settings, experiences, and backgrounds. Together we advance equity-minded, anti-racist, ethical, and research-informed preparation and practices for education and mental health professionals; we promote rigorous, relevant, and community-engaged interdisciplinary research; and we foster authentic, collaborative partnerships linking research, preparation, and practice.

Goals of the School of Education

The faculty, staff, and students of the School of Education strive to work collaboratively in a student-centered environment to be professionals who act to:

- *Value and respect all individuals*

We believe in the worth of each individual. We affirm the inherent dignity and value of each person as a child of God. Therefore, we believe that all individuals have the potential to be successful learners with unique characteristics and experiences that bring positive value and meaning to the learning experience.

- *Promote social justice*

We recognize the existence of social inequity, marginalization, and the different faces of oppression, and we commit ourselves to work actively for the establishment of a just and equitable society. While it is important to understand critically the structures, practices, and discourses that cause and perpetuate injustice, we also aim to nurture transformative structures, practices, and discourses that actively promote greater equity. This commitment challenges us to think with a global perspective, to embrace the notion of a preferential option for the poor, and to act with a conviction of equity.

- *Promote cultural responsiveness*

We recognize diversity as a strength, and we commit ourselves personally and professionally to serve culturally and linguistically diverse populations. These populations include those who represent cultural diversity broadly defined, including race, ethnicity, socio-economic status, gender, religion, sexual orientation, ability, and age. Among other valuable theories and approaches, we utilize sociocultural and constructivist perspectives in teaching and learning. We value these and other perspectives that promote active participation in learning as well as meaningful and authentic instruction and assessment and emphasize students' cultural and linguistic background experiences.

- *Integrate theory and practice*

We strive to unite theory and practice in a reciprocal relationship that mutually informs each other. We are a community of reflective practitioners, guided by critical inquiry and social responsibility. We actively engage in educational research, including faculty/ student collaboration. We affirm the use of technology in education as authentic, meaningful, and accessible to all learners.

- *Develop moral, intellectual, responsible, and caring leaders*

We are committed to the preparation of educators who will be leaders in the field and who reflect high standards of ethics and values. We seek to be, and to encourage others to be, women and men who have the intellectual skills to critically evaluate educational issues, have the moral conviction to respond as agents of change, and exhibit an ethic of care in the service of others.

- *Collaborate and share leadership across communities*

We believe in the value of working collaboratively with the districts, schools, parents, and students of the communities we serve to successfully educate all learners. We recognize, support, and promote the gifts and talents of community members and encourage their participation in decision-making processes.

Diversity, Equity, Inclusion, Anti-Racism, and Justice Framework of the School of Education

The School of Education is grounded in the Jesuit and Marymount tradition of social justice. Social justice is our collective responsibility for each other in our global society, recognizing the people and communities that have historically been oppressed and marginalized along with recognizing those who have historically been privileged and provided power. Social justice requires us to co-create equitable systems of access and support by critically examining the distribution of opportunities, resources, and social capital (distributive justice; Tyler, 2000). Further, social justice must be co-constructed/co-created with those who experience inequity, centering their voices, ideas, and perspectives on their material realities, for equitable outcomes, and in decision-making (procedural justice; Tyler, 2000).

In the School of Education, we recognize that social justice has its basis in anti-racism, diversity, equity, and inclusion: dismantling and transforming racist beliefs and practices; valuing human diversity in all its forms; promoting equitable access to resources and capital; and creating inclusive environments where those who have been systematically oppressed and marginalized are included in decision-making. Social justice work can be uncomfortable, takes strength and courage, and requires taking risks, including risking privilege and capital. This ongoing work requires us to:

- Critically engage in developing culturally responsive curriculum in all our programs
- Examine policies, practices, systems, and structures in the School of Education that perpetuate racist views, oppression, and marginalization
- Develop a transparent, shared decision-making model
- Develop specific metrics to ensure accountability at the individual and organizational levels

Candidate Outcomes and Proficiencies

The following four broad learning goals are intended to express the expectations for how all candidates will achieve the mission of the School of Education. Under each goal are corresponding candidate learning outcomes that express specific ways in which candidates should be able to demonstrate fulfillment of each goal.

Unit Goal 1: Candidates will respect and value all individuals and communities.

Candidate Learning Outcomes

Diversity: Candidates will know, value, and integrate the diversity of students and their communities

Culture of high expectations: Candidates will promote a culture of high expectations for all

Inclusion: Candidates will be able to use inclusive strategies and practices

Community: Candidates will be able to gather and use multiple resources to better understand and serve their community

Unit Goal 2: Candidates will integrate theory and practice.

Candidate Learning Outcomes

Knowledge: Candidates will be able to demonstrate knowledge of historical, philosophical, socio-political, economic, and legal influences on education

Critical Lens: Candidates will be able to use a critical lens to analyze and share content knowledge

Reflection: Candidates will be able to reflect on personal experience of self and others to inform practice

Disposition: Candidates will understand and model exemplary professional practices

Research: Candidates will be able to use multiple research methodologies

Pedagogical Technology: Candidates will be able to integrate content and pedagogical knowledge, academic skills, and technology in professional practice

Unit Goal 3: Candidates will advocate for access to a socially just education.

Candidate Learning Outcomes

Communication and Collaboration: Candidates will be able to effectively communicate and collaborate

Academic Excellence: Candidates will promote academic excellence in the field

Equity: Candidates will be able to use pedagogical skills to implement principles of equity and empowerment

Social Justice: Candidates will be able to understand and respond to issues related to the preferential option for the poor and marginalized groups

Technology: Candidates will be able to advocate for and critically use technology

Lifelong Learning: Candidates will demonstrate a commitment to ongoing professional development and involvement in professional organizations

Unit Goal 4: Candidates will lead in order to facilitate transformation.

Candidate Learning Outcomes

Ethics: Candidates will be able to practice effective, ethical, and moral leadership

Shared Vision: Candidates will be able to share and collaboratively construct an inclusive vision within professional learning communities

Performance Evaluation: Candidates will be able to seek, reflect upon, and respond to constructive feedback

Systemic Change: Candidates will understand and use the elements, processes, and technological advances that lead to systemic change

Assessment: Candidates will understand and promote equitable and effective assessment and evaluation systems

School of Education Academic Regulations

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow appropriate planning.

- Pupil Personnel Services: Credential School Counseling
- Pupil Personnel Services: Credential School Psychology
- Pupil Personnel Services: Child Welfare and Attendance Added Authorization
- Preliminary Education Specialist: Mild/Moderate Support Needs
- Bilingual Authorization
- Reading and Literacy Added Authorization
- Preliminary Administrative Services Credential
- Preliminary Multiple Subjects Credential
- Preliminary Single Subject Credential

Graduate Admissions Policies and Procedures

Applicants for graduate programs are encouraged to review the SOE website (soe.lmu.edu) and contact SOE Admission for advice and assistance completing their application requirements (soeinfo@lmu.edu). In order to continue in any SOE program, admitted candidates must remain in good academic standing and successfully meet requirements.

LMU processes all application submissions through the use of a cloud-based software service. When a prospective applicant applies to the SOE, the applicant will be prompted to create a user ID. Once the user ID is created, an applicant can review his or her application file and status at any time from a computer or mobile device.

Non-Degree Status: Applicants seeking admission to the School of Education under non-degree status are not guaranteed admission.

Exceptions Admissions Process

Applicants who do not meet minimum admission requirements based on GPA (below 3.0 and above 2.7) or TOEFL/IELTS/Duolingo English test scores will be asked to submit a Request for Exception to the GPA Requirement form and statement for admission consideration through the exceptions process. Candidates accepted through the exceptions process will be admitted with additional program requirements are encouraged to seek academic assistance through the LMU Academic Resource Center.

Graduate Transfer Credit

School of Education graduate students must submit transfer credit requests at the time of admission to their advisor or Academic Program Director in order to receive credit toward a degree for graduate-level work taken at other regionally accredited colleges and universities. The request must be in writing with a course syllabus, University Bulletin/Catalog description, and official transcript for each course they wish to transfer. All transferred course credit requested must have received a grade of at least 3.0 (B). Courses used to satisfy a degree requirement at another college or university cannot be used for transfer credit with the

exception of core or prerequisite requirements. Students may request a transfer for up to 6 semester (9 quarter) hours of graduate units. Transfer coursework may not be more than five years old. Transfer credit requests received after admission will not be considered. The Office of the Registrar grants final approval of transfer credit.

Adding a Second LMU Master of Arts Degree

A student who has earned a Master of Arts degree from the School of Education may apply up to three applicable core courses from that degree toward a second Master of Arts degree with the approval of the program director. The student must successfully complete all other requirements for the second degree.

Advising

Orientation

New students are strongly encouraged to attend Student Orientation.

Academic Advising

Upon admission to the School of Education, students are assigned an academic advisor. The advisor will assist students with course sequencing, enrollment, and monitoring their progress toward program completion and CTC credential requirements. Students are advised to schedule a meeting with their academic advisor as soon as possible after admission and consult with their academic advisor regularly on program requirements and registration.

Professional Advising

Faculty are available to meet with students to discuss professional, career, academic, and educational issues. Students are encouraged to see their program director for professional advisement.

Technology

The School of Education emphasizes and supports the use of technology throughout its programs. Students are required to: (1) have access to a computer, (2) follow all University policies related to information technology and (3) use the University's Learning Management System, Brightspace. SOE students are required to purchase and use LiveText (see below). The cost is included in the first semester of enrollment.

Email Accounts

The School of Education will utilize students' LMU email accounts to contact students. Students are responsible for all University communication sent to their LMU email accounts. Students must check this account regularly or forward it to a preferred account. Students should contact the Student Help Desk for information on email and network access accounts.

LiveText

LiveText is web-based software used by students to complete fieldwork and course assignments. All undergraduate, Masters, credential, and certificate students enrolled in the School of Education are required to purchase and utilize LiveText. An ePortfolio fee is assessed to each student at the beginning of their first semester of enrollment. The fee covers a seven-year subscription for LiveText.

Grading

Credit/No Credit (CR/NC)

A number of courses in the School of Education are offered on a Credit/No Credit basis. Credit indicates a graduate student has earned at least a "B" or an undergraduate student has earned at least a "C" in the course. Certain State-mandated credential courses must be taken for a grade. Instructors should be consulted for clarification.

Incomplete (I)

A grade of Incomplete "I" may be requested by the student to the instructor in extraordinary circumstances and when a candidate has completed a minimum of 80% of the course work. It is the student's responsibility to ensure that all necessary forms are completed and submitted appropriately for any Incomplete grade request. The instructor may not approve the request. Graduate students with more than two Incompletes will be blocked from registration.

In Progress (IP)

In Progress grades are given in fieldwork classes when the academic calendars of the PK-12 school and the University do not align. The In Progress grade indicates that the fieldwork is in progress at the time grades were submitted. An IP grade will be replaced by a grade of CR or NC.

Support for Candidates' Development of Academic and Professional Standards

The School of Education is committed to the development of qualified educators to work in public, private, and Catholic schools. This commitment is made to the candidates, to the students with whom they will work, and to the general public we serve. The faculty strives to enhance each candidate's ability to work effectively with students and families, and to be highly sought by schools and school districts. During the candidate's course of study in the School of Education, the faculty will provide feedback and support to candidates in both their academic and professional development.

Academic Development

When a candidate is not able to meet the minimum academic expectations in a course, the instructor will conduct one-on-one meeting(s) with the candidate to develop a remediation plan. This plan may include, but is not limited to: referral to the program director; tutorials provided by the faculty; support from peers; or a referral to the University's Academic Resource Center. If the candidate is not able to attain the minimum course grade needed for graduation, he/she may retake the course to attain a higher grade with approval from the program director.

All candidates are required to maintain a minimum semester and cumulative GPA of 3.0 during their course of study. Candidates will be placed on academic probation if they fail to meet the minimum GPA. The candidate will be required to meet with the Academic Program Director and Academic Advisor who will monitor the candidate's progress. Students on academic probation must receive a "B" (3.0) or higher in the following semester or be subject to disqualification from the University.

Professional (Non-Academic) Development

The School of Education, the California Commission on Teacher Credentialing (CTC) and the Council for Accreditation of Educator Preparation (CAEP) have determined that non-academic qualities are necessary for educators to be successful. Non-academic factors include behaviors, dispositions, and attitudes that educators must positively develop and demonstrate. If a candidate fails to meet appropriate professional expectations in class field placements, or any other educational setting, the School of Education will assist with the student's professional development.

Assistance with professional development will take the following steps:

- The instructor will consult with the student and complete the necessary documentation.

- The instructor and program director will work with the student to develop a remediation plan. Assistance may include: specific tutorials provided by any member of the faculty; a referral to LMU Student Psychological Services; or other referrals.
 - The instructor, program director, and student will meet with the associate dean if necessary.
 - The program director will monitor the student's progress in accordance with the developed remediation plan.
- Students who cannot uphold academic or non-academic standards may be disqualified from their program. Students who are disqualified from one program in the School of Education are not eligible for any other program in the School.

Statement of Professional Dispositions

The School of Education holds four Unit Dispositions that shape the professional expectations for all candidates: "We strive to be, and to educate professionals to be, educators who: **Respect** and value all individuals and communities; **Educate** by integrating theory and practice; **Advocate** for access to a socially just education; and **Lead** in order to facilitate transformation."

Comprehensive Assessment

All students completing a Master of Arts degree must successfully pass a Comprehensive Examination, complete a Culminating/Capstone Experience, or successfully complete a thesis in their subject area.

Comprehensive Examination

Select programs within the School of Education offer a Comprehensive Examination to meet the Comprehensive Assessment requirement. Students are required to enroll in and receive credit for course 6995, Comprehensive Examination, to complete the Master of Arts degree. There is a fee charged to zero-semester-hour courses.

The comprehensive examination is not just a quantitative or cumulative extension of the examination content of all required courses. Rather, it examines a candidate's ability to apply acquired knowledge and experiences to a set of practical problems within the candidate's field of specialization. The comprehensive examination can be written and/or oral. The various Master of Arts degrees have specific requirements as to what type of comprehensive examination or Capstone is required. Students should consult their Academic Program Director as to the type of comprehensive examination or Capstone required.

Thesis

Select programs within the School of Education offer a Thesis option to meet the Comprehensive Assessment requirement. The course requirement section of each program will indicate whether this option is available. Students in those programs who are interested in this option must meet the thesis guidelines as specified by their Academic Program Director. In addition to meeting the thesis criteria and guidelines, students in the thesis option may need other course enrollment to meet the requirement.

Graduation

A commencement ceremony is held at the end of the Spring term for those degree candidates who are eligible and wish to participate. Please consult the Office of the Registrar's website for more detailed information.

Application for Degree

Degrees are awarded at the end of the spring, summer II, and fall terms. Candidates must submit a formal application for degree to the Office of the Registrar. The deadlines to apply for degree are listed in the University calendar. The degree will not be

posted to the candidate's transcript if an application for degree is not submitted. See the Office of the Registrar's website for more detailed information.

Requirements for Graduation

- All requirements for the degree must be met prior to the degree date.
- The date of the degree posted on the student's transcript and diploma is the one by which all graduation requirements, including the application for degree, have been completed.
- A 3.0 cumulative GPA must be met prior to the degree date.
- All incomplete work required for the degree must be completed prior to the degree date.

Failure to comply with these regulations will preclude the granting of a degree. Those who have applied for a degree and do not complete the requirements before the projected date of completion for which they applied are required to reapply in a later semester.

For combined credential and M.A. degree programs, graduation and degree-awarding does not result in automatic credential recommendation. Completion of credential requirements, including a 3.0 GPA in the credential coursework and fulfillment of non-course requirements, are required before a recommendation is made to the Commission on Teacher Credentialing (CTC).

School of Education Academic Awards

The School of Education will name an Outstanding Student for graduate degree and undergraduate, Catholic, and bilingual teacher programs. The recipient must be a student graduating in the current academic year. The candidates for these awards are nominated and voted upon by faculty in recognition of the graduate's academic, personal, and professional qualities that best exemplify the mission and goals of the School of Education.

Credential Application Process

The California Commission on Teacher Credentialing (CTC) issues credentials upon the recommendation of the School of Education.

A credential application must be submitted to the School of Education Credential Office at the completion of the candidate's credential program and once all CTC requirements have been met. See the School of Education credential section of the website at soe.lmu.edu for detailed information on the credential application process. A 3.0 GPA in credential program coursework and fulfillment of non-course requirements is required for a credential recommendation.

Student Records and Materials

All materials submitted to the School of Education are property of the School of Education and will not be returned to the student. Students are advised to make copies of all materials submitted for their records.

School of Education Centers

In addition to the academic departments that house the programs identified below, the School of Education has developed several centers to further our commitment to, and work in, teaching, research, and community advocacy/support: Center for Catholic Education, Center for Equity for English Learners, and Center for Undergraduate Teacher Preparation.

Center for Catholic Education

Contact Information

Executive Director: Rosemarie Nassif, SSND

Phone: 310.568.6614

Location: University Hall 1760

Catholic schools are an integral part of the educational systems of urban centers across the United States, serving as pillars for many communities, particularly in economically disadvantaged areas. In Los Angeles, more than 80,000 children and their families rely on these schools to provide the moral, spiritual and intellectual underpinnings that have enabled so many Catholic school graduates to become productive, socially conscious adults.

But these schools are facing significant challenges. Enrollment in Catholic schools has declined 12 percent nationally in the last decade. Many schools are struggling financially. Catholic school systems are in need of professional development for teachers and administrators, along with research into the most effective approaches to running the schools and educating increasingly diverse student bodies.

With the Center for Catholic Education, the LMU School of Education is positioned to assist the Archdiocese of Los Angeles, the Dioceses of Orange and San Bernardino, as well as Catholic school systems across the country, in ensuring that the rich tradition of Catholic education endures and grows. The CCE brings together a broad range of successful programs at SOE to advance PK-12 Catholic education by training school leaders and teachers, increasing awareness of Catholic schools' impact on communities, and developing innovative ways to support Catholic schools. The Center for Catholic Education will serve as an anchor for Catholic schools in Los Angeles and nationally so that the rich tradition of Catholic education continues to shape morally and socially conscious men and women.

The Center for Catholic Education is committed to leadership development, teacher preparation, research, and outreach.

Center for Equity for English Learners

Contact Information

Executive Director: Magaly Lavadenz

Director: Elvira G. Armas

Telephone: 310.338.2924

Center Location: University Hall 1300

The Center for Equity for English Learners (CEEL) was established in 2006, with support from Bank of America, for the purpose of improving educational outcomes of English Learners (ELs). The Center's research and professional development agendas will inform leadership and instructional practices for the state's 1.5 million English Learners and the nation's 3.5 million English Learners. CEEL's mission is to pursue equity and excellence in the education of English Learners by transforming schools and educational systems through CEEL's research and professional development agendas. An integral component of this work is the development of advocacy-oriented leadership. Educators who utilize students' cultural and language resources while developing students' academic competencies have the potential to significantly transform schools and educational systems.

Center for Undergraduate Teacher Preparation

Contact Information

Senior Director: Annette Pijuan Hernandez

Telephone: 310.258.8806

Center Location: University Hall 2600

The Center for Undergraduate Teacher Preparation is a vibrant community that draws together all who are interested in education in ways that encourage them to be engaged learners, critical thinkers, and socially responsible citizens. The Center provides matriculation-to-graduation advising and other academic and professional support to undergraduate students preparing for careers in K-12 teaching. The Center also serves as a resource for faculty and staff who provide instruction and other services in LMU's undergraduate teacher preparation programs. Undergraduate students completing a program supported by the Center will achieve both a major in their chosen discipline, as well as fulfill the requirements set forth by the California Commission on Teacher Credentialing for a Preliminary Teaching Credential within their time at LMU.

The Center supports a number of undergraduate programs that integrate the major with teacher preparation requirements. These teacher preparation programs can lead to attaining a Preliminary Multiple Subjects (Elementary), Single Subject (Secondary), or Special Education Mild/Moderate Support Needs Credential. A Bilingual Authorization is also attainable with a Preliminary Credential. These programs are directed by faculty and located in several departments throughout the university and include:

Bellarmino College of Liberal Arts

- English
- Social Science (History)
- Spanish

College of Communication and Fine Arts

- Art

Frank R. Seaver College of Science and Engineering

- Biology
- Math

School of Education

- Elementary Education (Preliminary Multiple Subjects Credential)
- Secondary Education (Preliminary Single Subject Credential)
- Bilingual Authorization (Added to a Preliminary Credential)
- Special Education (Preliminary Education Specialist Mild/Moderate Support Needs Credential)
- Education and Learning Sciences (Liberal Studies), Bachelor of Arts

Bachelors

Center for Undergraduate Teacher Preparation

Contact Information

Senior Director: Annette Pijuan Hernandez

Location: University Hall 2600

Email: CUTP@lmu.edu

Education Director: Annette Pijuan Hernandez, Annette.Hernandez@lmu.edu, UH 2600

Education Advisor: Michael Cersosimo, Michael.Cersosimo@lmu.edu, UH 2100

Introduction

The Loyola Marymount University Center for Undergraduate Teacher Preparation (CUTP) exists to provide matriculation-to-graduation advising and other academic and professional support to undergraduates preparing for careers in K-12 teaching. The Center also serves as a resource for faculty and staff who provide instruction and other services in LMU's subject-matter teacher preparation programs.

In carrying out its work, the Center for Undergraduate Teacher Preparation is informed by the Mission and Goals of Loyola Marymount University, which emphasize the encouragement of learning, the education of the whole person, the service of faith, and the promotion of justice. For the encouragement of learning, the Center facilitates academically challenging teacher preparation programs where the faculty model effective pedagogy. The Center contributes to the education of the whole person through a vision of the educational process as the simultaneous formation of intellect, moral character, the senses and the imagination. The Center's role in the service of faith includes training future Catholic educators as well as cultivating respect in all our future teachers for the rich diversity of faith traditions in our multicultural society. To promote justice, the Center educates our future teachers to be agents of positive social change for all members of global society.

All LMU undergraduates who foresee a career in K-12 teaching, whether enrolling in a formal teacher preparation program or not, are encouraged to contact the Center for Undergraduate Teacher Preparation for support throughout their time at LMU.

School of Education Offerings

Education and Learning Sciences (Liberal Studies), Bachelor of Arts (B.A.)

The Education and Learning Sciences (Liberal Studies) major is designed for students who anticipate teaching in grades K-5 or a self-contained classroom in grades 6-8. Due to the rigorous standards set forth by the State of California for teacher credentialing, the Education and Learning Sciences (Liberal Studies) major at LMU is very specific in terms of the coursework students will be taking. Students in this program complete an Education and Learning Sciences (Liberal Studies) major, the University's Core Curriculum requirements, and the School of Education credential coursework requirements in four years.

Objectives

The Education and Learning Sciences (Liberal Studies) program enables the student to meet Elementary Education Multiple Subject teacher preparation standards. The curriculum likewise serves the Loyola Marymount University mission.

Education and Learning Sciences (Liberal Studies) Learning Outcomes

The Education and Learning Sciences (Liberal Studies) program student will master the content required of professional educators in the State of California, to include:

- Key concepts in the following academic fields: the social sciences and history, the arts and humanities, language studies, mathematics and science, health, physical education, human development, and in an approved academic concentration of the candidate's choice
- Candidates will demonstrate their mastery of the subject matter by successfully passing the CSET (California Subject Examination for Teachers) at the completion of their coursework.

The Education and Learning Sciences (Liberal Studies) program student will master the skills required of professional educators in the State of California:

- To synthesize subject content in the liberal arts, professional content related to classroom teaching, and educational policies
- To apply reading, writing, and research skills appropriate to the work of the academic disciplines being studied
- To apply academic concepts to practical teaching contexts
- To analyze, reflect on, and evaluate the relationships among academic theories, the practical and applied contexts of teaching, and the multiple and complex needs of students comprising a rich and diverse globe
- Candidates will demonstrate the ability to synthesize and the other skills listed above in an exit interview at the completion of required coursework

The Education and Learning Sciences (Liberal Studies) program student will value:

- Intellectual inquiry across a range of subjects
- A world view comprising faith, social justice, and a respect for diversity
- The individual's role as a future educator who will shape the lives of children, local communities, and larger national and global societies;

Education and Learning Sciences (Liberal Studies) students will develop in their roles as:

- Critical thinkers and creative problem solvers
- Responsible local and global citizens
- Culturally responsive and reflective learners and practitioners
- Collaborators in a community of learners characterized by the Ignatian imagination
- Effective, caring educators who are advocates for equity
- Curricular leaders who value multiple ways of knowing.

Five key components to the Education and Learning Sciences (Liberal Studies) major

I. University Core Curriculum

48 semester hours

- Subject-matter requirements for Education and Learning Sciences (Liberal Studies) majors are specific. The core course requirements are spread across 13 courses and three areas-Foundations, Explorations, and Integrations.

Foundations

- FFYS 1000 First Year Seminar *3-4 semester hours*
- RHET 1000 Rhetorical Arts *3-4 semester hours*
- Quantitative Reasoning: MATH 106 Mathematics for Elementary Teachers I (3 semester hours). Education and Learning Sciences (Liberal Studies) majors must take a placement test and either test out of or take MATH 101 as a prerequisite to MATH 106.
- Theological Inquiry *4 semester hours*
- Philosophical Inquiry *4 semester hours*
- Studies in American Diversity: Choose from advisor-approved list of ethnic studies related content *4 semester hours*

Explorations

- Creative Experience: ART 2250 Visual Arts for the Elementary Educator *3 semester hours*
- Historical Analysis and Perspectives: Select from advisor-approved list *4 semester hours*
- Nature of Science, Technology, and Mathematics: SCEM 270 Experimenting in Science I *4 semester hours*
- Understanding Human Behavior: PSYC 1000 General Psychology *4 semester hours*

Integrations:

Choose from advisor-approved list of Interdisciplinary Connections as well as for Ethics and Justice.

- Faith and Reason *4 semester hours*
- Ethics and Justice *3-4 semester hours*
- Interdisciplinary Connections: LBST 4900 Education and Global Issues *4 semester hours*

Flag:

Additionally, students fulfill the "flag" requirement as follows:

- Engaged Learning (1 flag)

II. Major Requirements

56 semester hours

- ART 2250 Visual Arts for the Elementary Educator *4 semester hours*
 - DANC 363 Multiple Ways of Knowing and Showing: Music and Dance *3 semester hours*
 - DANC 385 Movement Arts for Children *3 semester hours*
 - ENGL 3346 Children's Literature *4 semester hours*
 - GEOG 2000 World Geography *4 semester hours*
 - HIST 1010 Premodern World History *4 semester hours*
 - HIST 1050 Modern World History *4 semester hours*
- or
- HIST 1060 Modern Global Environmental History *4 semester hours*
 - HIST 1300 Becoming America *4 semester hours* (or other advisor-approved course, such as HIST 1301 or HIST 1401)
 - LBST 4900 Education and Global Issues *4 semester hours*
 - HIST 4412 History of California *4 semester hours* (or advisor-approved course in history of California)
 - MATH 106 Mathematics for Elementary Teachers I *3 semester hours*
 - MATH 207 Mathematics for Elementary Teachers II *3 semester hours*
 - PSYC 1000 General Psychology *4 semester hours*
 - SCEM 270 Experimenting in Science I *4 semester hours*
 - SCEM 271 Experimenting in Science II *4 semester hours*

III. Education Program Requirements

Education and Learning Sciences (Liberal Studies) students will engage with the Education Program through rigorous curriculum rooted in theory, as well as enriching dialogue that will both challenge constructs and push students to grow. The Education requirements are also deeply rooted in fieldwork and clinical experiences that provide opportunities to implement the theories and content being learned. Through the Education Program Requirements, students in the Education and Learning Sciences (Liberal Studies) major can earn a Preliminary Multiple Subjects Credential. Students interested in teaching in bilingual settings may also add a Bilingual Authorization to their Preliminary Credential. The Bilingual Authorization is offered in Spanish, Mandarin, or Cantonese.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences, as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allowing appropriate planning.

- EDTL 500 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*

- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- EDTL 510 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 511 Literacy for Diverse Populations *3 semester hours*
- EDTL 520 Clinical Supervision 1 - Elementary Student Teacher *1 semester hours*
- EDTL 8000 Health Education *1 (fee-based) semester hours*
- EDTL 8001 Foundations of Online Teaching *1 (fee-based) semester hours*

Note

* Starred courses to be taken after formal acceptance into the LMU School of Education. Acceptance into these programs requires a cumulative GPA of 3.0.

IV. Electives

5-8 semester hours

Education and Learning Sciences (Liberal Studies) students fulfill the Multiple Subjects student teaching requirement for the teaching credential by completing 3 semester hours of Elementary Teaching Seminar - Student Teachers (EDTL 526) and 6 semester hours of Clinical Supervision 2 - Undergraduate Elementary Student Teachers (EDTL 524), which are applied toward both the semester hour requirement for the baccalaureate degree in Education and Learning Sciences (Liberal Studies) and the requirements for the credential within the state of California. Whereas the B.A. degree in Education and Learning Sciences (Liberal Studies) and California teaching credential are separate, many requirements for the credential are earned through fulfilling the B.A. requirements, including student teaching, where this is met through elective units taken as Elementary Teaching Seminar - Student Teachers (EDTL 526) and Clinical Supervision 2 - Undergraduate Elementary Student Teachers (EDTL 524).

V. Concentration

12-20 semester hours

In addition to the above requirements, all Education and Learning Sciences (Liberal Studies) students complete a minimum of 12 semester hours of coursework in a chosen area of concentration, which represents a subject area generally taught in elementary schools or a related area of study. With careful planning, the concentration can constitute most, if not all, of an LMU minor. Students must declare a concentration by the fall semester of their sophomore year. See the Bulletin for qualifying concentrations and their specific requirements.

Bilingual Authorization (*9 semester hours*)

Credential candidates with the demonstrated requisite language proficiency can earn a Bilingual Authorization to teach in either Spanish, Mandarin, or Cantonese in an elementary classroom. The authorization requires students to complete part of their coursework and student teaching in a bilingual classroom. The Bilingual Authorization may contribute to meeting other requirements as well, such as those for particular concentrations, including the concentration in Bilingualism and Biliteracy. See the Director of Bilingual Program if interested in earning a Bilingual Authorization.

Concentrations

Bilingualism and Biliteracy

12-13 semester hours

The Education and Learning Sciences (Liberal Studies) concentration in Bilingualism and Biliteracy is designed to allow credential candidates with the requisite language proficiency to also earn the Bilingual Authorization to teach bilingually, which at LMU currently is offered in Spanish, Mandarin, or Cantonese. Required coursework includes the study of methodology, culture, and the processes of bilingualism and biliteracy. Students earning the authorization are required to do half of their student teaching in a bilingual setting as well. The required authorization courses follow either the Spanish or Mandarin or Cantonese track for a total of 9 semester hours. For students earning the concentration in bilingualism and biliteracy, an additional upper division course, approved by the Director of the Bilingual Program at LMU will be required, for a total of 12-13 semester hours.

Dr. J. Joy Ee, Joy.Ee@lmu.edu, Department of Teaching and Learning

Bilingualism and Biliteracy: Spanish Track

- EDES 416 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*
- EDES 418 Bilingualism and Biliteracy *3 semester hours*
- EDES 420 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*
- One additional concentration-related course as approved by the Bilingual Programs Director (*3-4 semester hours*)

Bilingualism and Biliteracy: Mandarin or Cantonese Track

- EDES 418 Bilingualism and Biliteracy *3 semester hours*
- EDES 430 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*
- EDES 431 American/Chinese/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*
- One additional concentration-related course as approved by the Bilingual Programs Director (*3-4 semester hours*)

Dance

18 semester hours

The Dance curriculum builds upon the foundation of dance as a humanistic experience. The study of dance as an art form serves as the heart of the course of study. Studio and theory coursework are designed to integrate practical dance experience with more formal academic study so that the student is educated as a dancer who can perform, write, and speak about the art of dance and dancing.

Dr. Rosalynde LeBlanc Loo, rosalynde.loo@lmu.edu, 310-338-1635, Burns Fine Arts Center 249

- DANC 160 Fundamentals of Dance Composition I: The Choreographic Process *3 semester hours*
 - DANC Theory upper division courses (*9 semester hours*), exclusive of DANC 385 (cf. Bulletin for courses designated as Theory)
 - DANC Technique upper division courses (*6 semester hours*) (cf. Bulletin for courses designated as Technique)
- The Dance concentration constitutes a minor in DANC. Students should be aware that DANC 363 and DANC 385 cannot be applied towards the concentration requirement, although the Bulletin lists them among the options for the Theory requirement for the minor.*

Early Childhood Education

12 semester hours

The concentration in Early Childhood Education is designed for Education and Learning Sciences (Liberal Studies) students with an interest in the development of children, from prenatal development to age eight. Students will comprehensively examine the whole child, prenatal development through age 8. In addition to an in-depth understanding of all developmental domains (cognitive, language, social, emotional, and physical), students will gain knowledge of theory, research, and developmentally appropriate best practices. Coursework includes an emphasis on significant issues found in early childhood education, such as

environmental influences from the family and community, children with special needs, diversity, second language learners, and social justice.

Dr. Ani Shabazian, ani.shabazian@lmu.edu, 310-258-8900, Department of Teaching and Learning

- EDES 405 Infancy 3 semester hours
- EDES 406 Early Childhood 3 semester hours
- EDES 407 Child, Family, and Community 3 semester hours
- EDES 408 Early Childhood Education Programs and Curriculum 3 semester hours

English

16 semester hours

Believing that literature is a profound expression of human experience, the English Department uses a range of critical methods to introduce students to literatures in English from a variety of cultural traditions. The course work reveals the art form's creative beauty, strategies for representing the human experience, and its power to shape the reader. The English Department encourages an understanding of the critical and creative union of reading and writing as fundamental to the processes of developing the human self. Through their imaginations, students who concentrate or minor in English interact with language and literature, thereby encountering another equally open and attentive mind: that of the writer whose work they are reading.

Dr. Aimee Kilroy-Ross, Aimee.Kilroy-Ross@lmu.edu, 310.338.3718

- ENGL 2203 Histories: British Literature I 4 semester hours
- ENGL 3371 American Literature I 4 semester hours
- ENGL 2105 Creative Writing for Non-Majors 4 semester hours
- ENGL upper division course (exclusive of ENGL 3346) 4 semester hours

History

12 semester hours

The study of history is integral to Loyola Marymount University's mission as a university in the Jesuit/Marymount, Catholic, and liberal arts traditions. It contributes to "the encouragement of learning" through intellectually demanding courses that cultivate an understanding of both familiar and unfamiliar pasts and cultures. It educates "the whole person" by focusing on a multiplicity of perspectives and experiences, and by attempting to understand the lived, bodily experience of the "whole person" in the past. History courses ground discussions of "the service of faith and the promotion of justice" by putting these ideas in context, showing change over time, and emphasizing how today's world evolved out of the contingent actions of and interactions between individuals and groups of people. The study of history enables the student to examine cultures, religions, and the interconnections among peoples and societies as complex historical phenomena, human structures open to historical interpretation and analysis. Historical perspective thus provides insight into the sequence of events, into the relationship of events at diverse times and places, and into the dynamism of structures and beliefs that can otherwise appear fixed or predetermined. The study of history therefore also leads to greater sensitivity to and awareness of cultural differences and similarities, as well as conflicting interpretations of events.

Dr. Elizabeth A. Drummond, Elizabeth.Drummond@lmu.edu, 310.338.2370, UH 3423

Three four-semester-hour HIST courses (12 semester hours):

1. One of the following HIST courses - required for the Education and Learning Sciences (Liberal Studies) major.

A)

- HIST 1300 Becoming America *4 semester hours*
- HIST 1301 America and the Atlantic World 1450-1850 *4 semester hours*
- HIST 1400 The United States and the World *4 semester hours* or
- HIST 1401 The United States and the Pacific World *4 semester hours*

B)

- HIST 1050 Modern World History *4 semester hours* or
- HIST 1010 Premodern World History *4 semester hours* or
- HIST 1060 Modern Global Environmental History *4 semester hours*

C)

- HIST 4412 History of California *4 semester hours*

2. One lower-division HIST course in World Regions

One lower-division HIST course in World Regions (Africa, Asia, Latin America, or Middle East); 15xx, 16xx, 17xx, or 18xx.

3. One upper-division HIST course

One upper-division HIST course (3xxx or 4xxx) (may not include HIST 4412 History of California)

History Minor

28 semester hours

The History minor for Education and Learning Sciences (Liberal Studies) includes:

- HIST 1010 Premodern World History *4 semester hours*
- HIST 1050 Modern World History *4 semester hours* or
- HIST 1060 Modern Global Environmental History *4 semester hours*
- HIST 1300 Becoming America *4 semester hours*
- HIST 1301 America and the Atlantic World 1450-1850 *4 semester hours* or
- HIST 1401 The United States and the Pacific World *4 semester hours*
- 1 lower-division World Religions course (HIST 15xx, 16xx, 17xx, 18xx, 25xx, 26xx, 27xx, or 28xx)
- HIST 4412 History of California *4 semester hours*
- 2 upper-division HIST electives

Mathematics

12 semester hours

Through the concentration in Mathematics, future teachers develop an increased understanding of mathematical ideas and learn how creativity and imagination play an integral part of mathematics in general.

- At least 4 Mathematics courses numbered 104 or higher (12 semester hours) (exclusive of MATH 106, MATH 112, and MATH 207)

Note: Students completing a MATH concentration should talk to the Liberal Studies Mathematics Concentration Advisor about offerings designed for future teachers.

Supplementary Authorization in (Introductory) Mathematics: A Supplementary Authorization in (Introductory) Mathematics allows one to teach mathematics through ninth grade (for more details on the Supplementary Authorization, visit the website of the California Commission on Teacher Credentialing). A Supplementary Authorization requires 20 semester hours of courses in mathematics (or 10 upper-division semester hours), including three semesters of calculus. If the courses for the concentration are chosen appropriately, **one** additional course (together with MATH 106 Mathematics for Elementary Teachers I and MATH 207 Mathematics for Elementary Teachers II will allow students to apply for a Supplementary Authorization in (Introductory) Mathematics).

Dr. Blake Mellor, blake.mellor@lmu.edu, 310-338-5775, University Hall 2712

Psychology

12 semester hours

Students of psychology examine in depth and from a scientific perspective many aspects of human and animal behavior, emphasizing the biological, psychological, and sociocultural aspects of behavior and mental activity. The Department of Psychology provides students with the opportunity to apply these perspectives to a variety of individual, family, and community contexts.

- PSYC 3000-level courses (12 semester hours)

Note that PSYC 1000 is a prerequisite for 3000-level psychology courses (it also will fulfill the Explorations: Understanding Human Behavior requirement in the University Core). A minor in PSYC requires the completion of three lower division courses and three upper division courses; a minor in PSYC will be accepted in place of the concentration above for students who pursue the minor.

Dr. David Hardy, dhardy@lmu.edu, 310.338.5294, UH 4745

Science

18 semester hours

The concentration in Science was designed to enable Education and Learning Sciences (Liberal Studies) majors with an interest in science to create an individualized program of study around a central theme. Each student will work with the Liberal Studies Science Advisor to identify an area of interest and formulate a curricular plan that provides each student with a strong foundation and enables him/her to develop a more in-depth understanding of the topic of interest by taking at least one and in many cases two upper division courses.

Satisfactory completion of the concentration in science will require that each student complete a minimum of 18-19 semester hours in one or more of the science disciplines. At least 3 of these semester hours must be upper division.

All concentrations in science will include 4 science core semester hours from SCEN 270 and 3 science education internship hours. The remaining 11-12 semester hours will form the core of the concentration in science and will reflect the central theme. The following examples are by no means exhaustive and are only provided to demonstrate the flexibility of the concentration; there is even room for flexibility within the samples below. Any student considering a concentration in science should make an appointment to discuss his/her options with the Liberal Studies Science Advisor as soon as possible to ensure adequate time to fulfill the requirements.

Dr. Carolyn Viviano, Carolyn.Viviano@lmu.edu, 310.338.7828, North Hall 207

Nutrition (Sample)

- HHSC 150 Human Anatomy and Physiology 3 semester hours
- HHSC 230 Nutrition 3 semester hours

- HHSC 398 Special Studies *3 semester hours*
Global Nutrition
- HHSC 398 Special Studies *3 semester hours*
Nutrition Service Learning Lab
- HHSC 342 Peer Health Education *3 semester hours*

Total: 15 semester hours

Humans and the Environment (Sample)

- ENVS 101 Introduction to Environmental Science *3 semester hours*
- ENVS 250 Earth System Science *3 semester hours*
- BIOL 521 Urban Ecology *3 semester hours*

Total: 9 semester hours

Health (Sample)

- BIOL 101 General Biology I *3 semester hours*
- HHSC 1700 Personal Health *3 semester hours*
- HHSC 3220 Public Health *3 semester hours*
- HHSC 3998 Special Studies - Obesity Behavior and Chronic Disease *3 semester hours*

Total: 12 semester hours

Genetics (Sample)

- BIOL 101 General Biology I *3 semester hours*
- BIOL 111 General Biology I Lab *2 semester hours*
- BIOL 201 Cell Function *3 semester hours*
- BIOL 202 Genetics *3 semester hours*
- BIOL 375 Advanced Genetics *3 semester hours*

Total: 14 semester hours

Sociology

16 semester hours

Teachers play a key role in the intellectual and social development of children, and the lessons they teach are important in determining the individual character, social responsibility, and future career paths of students. Sociology courses expose teachers to the distinctive perspectives, problems, and concerns of different persons and groups in society and suggest ways to resolve conflicts and produce more equitable and just relationships and communities. Sociology classes help teachers develop skills of creative problem solving, critical thinking, and collaborative interaction useful in the classroom and impart techniques of data collection and analysis which facilitate observation and evaluation of student performance.

Dr. Rachel Washburn, rachel.washburn@lmu.edu, 310.338.1794, UH 4327

- SOCL 1000 Principles of Sociology *4 semester hours*
- SOCL 3000 Sociological Theory *4 semester hours*
- SOCL upper division courses (*8 semester hours*)

A minor in SOCL requires one more course: SOCL 2000 Qualitative Research Methods or SOCL 2100 Quantitative Research Methods

Spanish

16 semester hours

The Spanish concentration equips students with language proficiency as it introduces them to the multicultural nature and historical evolution of literacy and cultural expressions in the target language. Our courses provide students with opportunities to comprehend, interpret, and practice advanced linguistic skills in Spanish. Our courses include linguistics, literature, history, and the arts, through which students acquire an increasing commitment to the mission of the University. The Department strives to provide tools to foster transcultural understanding as the basis for mutual respect, global harmony, and social justice.

Note: Students required to complete prerequisite language coursework or LMU Placement Exam, prior to taking advanced language courses.

- 4th semester language
- SPAN 2804 Stylistics and Composition (*4 semester hours*)
- 3 upper division courses (*12 semester hours*); refer to the LMU Bulletin for specific upper division requirement sequences for each language

A minor in SPAN requires only one additional upper division course.

Dr. Rebeca Acevedo, rebeca.acevedo@lmu.edu, 310-338-2983, University Hall 3957

Special Education

12 semester hours

The Special Education (SPED) program in LMU's School of Education is designed to prepare undergraduate students to teach and work with children and youth with a variety of special needs. The Special Education concentration prepares students to work with students with Mild/Moderate disabilities in the General Education classroom. Through the SPED concentration, students learn, for example, about major issues in Special Education, how to develop an IEP, and are able to observe and participate in K-12 classrooms with experienced teachers working with students with a variety of special needs. Students also benefit from a capstone course in SPED.

Dr. Diana Limon, Diana.Limon@lmu.edu, University Hall 2600

The SPED concentration requires the following:

- EDSP 427 Creating Effective Classrooms in Diverse Settings *3 semester hours*
- EDSP 444 Observation and Participation in General and Special Education Programs *3 semester hours*
- EDSP 453 Introduction to the Study of Disability and Special Education *3 semester hours*
- EDSP 454 Major Issues and Foundations of Special Education *2 semester hours*
- EDSP 455 Development of IEPs for Students with Exceptional Needs *1 semester hours*

A minor in SPED requires two additional courses:

- EDSP 436 Creating Collaborative Partnerships *3 semester hours* and
- EDSP 499 Independent Studies *1 TO 3 semester hours* taken as the Undergraduate Special Education Capstone Project (*for a total of 18 semester hours*). Students should consult with the SPED concentration or minor advisor regarding sequencing of the coursework.

Studio Arts

16 semester hours

The Studio Arts concentration is designed to develop the Education and Learning Sciences (Liberal Studies) student in the visual arts, both personally and professionally. In this concentration you will learn a universal language through which diverse groups of people can communicate ideas, feelings, histories, and cultural traditions across boundaries of race, gender, age, and ethnicity. Decades of practice and a growing body of research have documented the links between arts education and the development of higher level thinking skills. Through this concentration, you will learn how art has the potential to enrich your life, and the lives of your future students.

Terry Lenihan, tlenihan@lmu.edu, 310.338.5130, Burns 155

- ART 2250 Visual Arts for the Elementary Educator
- One additional ART course
- Two additional upper division ART courses

The Art concentration constitutes a minor in Art.

2+2 Program with El Camino College

The Center for Undergraduate Teacher Preparation in the School of Education has partnered with El Camino College (ECC) to develop a teacher preparation pipeline for Education and Learning Sciences (Liberal Studies) students where programs are integrated and coursework is streamlined from initial matriculation at ECC, through program completion at LMU. The goal is to create a pipeline where students successfully complete two years at the Community College, transfer to LMU, and complete their major requirements and preliminary credential requirements within an additional two years.

Education and Learning Sciences (Liberal Studies) Model Four-Year Plan

The typical course load for an undergraduate student is 15-16 semester hours per semester. The following model represents a student who is completing a 15-semester-hour concentration, does not need to complete any prerequisites for required coursework, and is pursuing the 2042 Multiple Subject teaching credential. Students with larger concentrations, those required to take MATH 101 (or other prerequisite coursework), and/or those seeking credentials in Bilingual or Special Education may need to "overload" during some semesters and/or complete summer coursework. Please note that the model is provided as a guideline rather than a prescriptive course of study. Students will need to be flexible implementing the model plan, given variability of course availability and other potential scheduling issues in any given semester.

First Year

Fall Semester

- HIST 1300 Becoming America *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- MATH 106 Mathematics for Elementary Teachers I *3 semester hours*
- PHIL 1800 Philosophical Inquiry *4 semester hours*

Total: 15 semester hours

Spring Semester

- MATH 207 Mathematics for Elementary Teachers II *3 semester hours*
- PSYC 1000 General Psychology *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*

Total: 18-19 semester hours

Sophomore Year

Fall Semester

- HIST 1010 Premodern World History *4 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- SCEM 270 Experimenting in Science I *4 semester hours*
- University Core *3-4 semester hours*

Total: 14-15 semester hours

Spring Semester

- HIST 1050 Modern World History *4 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- DANC 363 Multiple Ways of Knowing and Showing: Music and Dance *3 semester hours*
- SCEM 271 Experimenting in Science II *4 semester hours*
- EDTL 8001 Foundations of Online Teaching I (*fee-based*) *semester hours*

Total: 14-15 semester hours

Junior Year

Fall Semester

- HIST 4412 History of California *4 semester hours*
- GEOG 2000 World Geography *4 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- DANC 385 Movement Arts for Children *3 semester hours*
- Concentration Course *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 16-18 semester hours

Spring Semester

- LBST 4900 Education and Global Issues *4 semester hours*
- ENGL 3346 Children's Literature *4 semester hours*
- EDES 505 Perspectives and Policies that Guide Education *2 semester hours*
- Concentration Course *3-4 semester hours*

- Concentration Course *3-4 semester hours*

Total: 17-19 semester hours

Senior Year

Fall Semester

- EDTL 510 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 511 Literacy for Diverse Populations *3 semester hours*
- EDTL 520 Clinical Supervision 1 - Elementary Student Teacher *1 semester hours*
- Concentration Course *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 14-16 semester hours

Spring Semester

- EDES 524 Elementary Clinical Supervision 4 *2 to 5 semester hours*
- EDTL 526 Elementary Teaching Seminar - Student Teachers *3 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 524 Clinical Supervision 2 - Undergraduate Elementary Student Teachers *6 semester hours*

Total: 13 semester hours

Note

This four-year plan serves only as a general model. Please meet with your advisor at least once a semester to discuss your progress in the program and plans for future semesters.

Undergraduate Courses for Student Development

Formerly offered as Liberal Arts courses through the Bellarmine College of Liberal Arts, these courses are designed to enrich the academic, career-related, and life skills of our students.

- EDLP 1001 Strategies for Graduate/Professional School Admission I *1 semester hours*
- EDLP 1002 Strategies for Graduate/Professional School Admission II *1 semester hours*
- EDLP 1003 Strategies for Graduate/Professional School Admission III *1 semester hours*
- EDLP 1044 Academic Skills for Student Athletes *1 semester hours*
- EDLP 1070 Orientation to Learning I *1 semester hours*
- EDLP 1071 Orientation to Learning II *1 semester hours*
- EDLP 1081 Exploring Wellness I *1 semester hours*
- EDLP 1998 Special Studies *1-4 semester hours*
- EDLP 1999 Independent Studies *semester hours*
- EDLP 2050 Strategy of Career Development *1 semester hours*
- EDLP 2051 Career Development Internship *1 semester hours*
- EDLP 2998 Special Studies *1-4 semester hours*
- EDLP 2999 Independent Studies *1-4 semester hours*

- EDLP 3000 Internship *0 semester hours*
- EDLP 3001 SURP Seminar *3 semester hours*
- EDLP 3051 Career Development Internship *1 semester hours*
- EDLP 3998 Special Studies *1-4 semester hours*
- EDLP 3999 Independent Studies *1-4 semester hours*
- EDLP 4998 Special Studies *1-4 semester hours*
- EDLP 4999 Independent Studies *1-4 semester hours*

Secondary Teacher Preparation Programs (CTC's Subject Matter Preparation Programs)

Secondary Teacher Preparation Program for English

The Secondary Teacher Preparation Program for English is designed for students who anticipate teaching English in grades 6-8 or 9-12. Because of the rigorous standards set by the State of California for teacher credentialing, the Program at LMU is very specific in terms of the coursework you will be taking. With careful planning, however, it is possible to complete an English major, the University's Core Curriculum requirements, the Secondary Teacher Preparation Program for English, and the School of Education credential requirements in four years. The LMU Secondary Teacher Preparation Program in English is approved by the California Commission on Teacher Credentialing (CTC) as a Subject Matter Preparation Program (SMPP).

Secondary Teacher Preparation Program in Social Science (History)

The Art Education Emphasis is designed to create reflective, informed, caring, and capable artists who are skilled in using interpersonal and creative tools for teaching careers in California schools at the secondary level (grades 6-12). Students interested in earning a State of California Single Subject Teaching Credential in Art must fulfill all the requirements for the major in Studio Arts (STAR) with an Emphasis in Art Education (ARTE), the requirements for a minor in Secondary Education, and the requirements for a Single Subject Preliminary Credential in Art. With the help of their advisor, students can carefully design a schedule to complete the program during their four years at LMU. Students who seek graduation with an Art Education Emphasis and a teaching credential should ideally declare the Art Education Emphasis as a first-year student.

Secondary Teacher Preparation Program in Art

The Art Education Emphasis is designed to create reflective, informed, caring, and capable artists who are skilled in using interpersonal and creative tools for teaching careers in California schools at the secondary level (grades 6-12). Students interested in earning a State of California Single Subject Teaching Credential in Art must fulfill all the requirements for the major in Studio Arts (STAR) with an Emphasis in Art Education (ARTE), the requirements for a minor in Secondary Education (SEED), and the requirements for a single subject credential in Art (SECR). With the help of their advisor, students can carefully design a schedule to complete the program during their four years at LMU. Students who seek graduation with an Art Education Emphasis and a teaching credential should ideally declare the Art Education Emphasis as a first-year student.

The LMU Secondary Teacher Preparation Program in Art is approved by the California Commission on Teacher Credentialing (CTC) as a Subject Matter Preparation Program (SMPP). The Department of Art and Art History is a fully accredited member of the National Association of Schools of Art and Design.

Secondary Teacher Preparation Programs in Biology and Mathematics

The Frank R. Seaver College of Science and Engineering offers subject matter preparation programs in mathematics and in science, specifically designed to meet State of California subject matter requirements for a secondary teaching credential. Both the Bachelor of Arts degree in Mathematics (see Mathematics, B.A.), and the Bachelor of Arts degree in Biology (see Biology, B.A.) are designed to allow completion of the Preliminary Single Subject (Secondary) credential in four years, although this may require some summer coursework. These programs are offered in conjunction with the Center for Undergraduate Teacher Preparation and the School of Education. The College also offers courses in mathematics and science to support the Multiple Subjects Preliminary Credential program for teaching elementary school. The LMU Secondary Teacher Preparation Program in

Biology and Mathematics are each approved by the California Commission on Teacher Credentialing (CTC) as Subject Matter Preparation Programs (SMPP).

All students interested in teaching mathematics or science at the secondary level should inform their departmental advisors as soon as possible and should also contact the Center for Undergraduate Teacher Preparation and the School of Education to arrange a time to attend an Undergraduate Information Session.

Secondary Teacher Preparation Program for Spanish

Students interested in obtaining a Spanish Secondary Preliminary Credential for the State of California must fulfill the requirements for the Spanish major and take two additional Spanish courses: SPAN 4252 Hispanic Cultural Studies and SPAN 4474 Spanish of the Americas or their equivalents. They will also have to take courses and do their teaching practice under the School of Education. To complete all requirements in four years, Spanish majors are encouraged to start this process early by contacting the Center for Undergraduate Teacher Preparation to learn about the School of Education requirements. The LMU Secondary Teacher Preparation Program in Spanish is approved by the California Commission on Teacher Credentialing (CTC) as a Subject Matter Preparation Program (SMPP).

For additional information on any of LMUs undergraduate teacher preparation programs, please contact the Center for Undergraduate Teacher Preparation at CUTP@lmu.edu.

Other Programs

Center for Catholic Education

School of Education Centers

In addition to the academic departments that house the programs identified below, the School of Education has developed several centers to further our commitment to, and work in, teaching, research, and community advocacy/support: Center for Catholic Education, Center for Equity for English Learners, and Center for Undergraduate Teacher Preparation.

Center for Catholic Education

Contact Information

Executive Director: Rosemarie Nassif, SSND, Ph.D.

Phone: (310) 568-6614

Location: University Hall 1760

Introduction

Catholic schools are an integral part of the educational systems of urban centers across the United States, serving as pillars for many communities, particularly in economically disadvantaged areas. In Los Angeles, more than 80,000 children and their families rely on these schools to provide the moral, spiritual and intellectual underpinnings that have enabled so many Catholic school graduates to become productive, socially conscious adults.

But these schools are facing significant challenges. Enrollment in Catholic schools has declined 12 percent nationally in the last decade. Many schools are struggling financially. Catholic school systems are in need of professional development for teachers and administrators, along with research into the most effective approaches to running the schools and educating increasingly diverse student bodies.

With the Center for Catholic Education, the LMU School of Education is positioned to assist the Archdiocese of Los Angeles, the Dioceses of Orange and San Bernardino, as well as Catholic school systems across the country, in ensuring that the rich tradition of Catholic education endures and grows. The CCE brings together a broad range of successful programs at SOE to advance PK-12 Catholic education by training school leaders and teachers, increasing awareness of Catholic schools' impact on communities, and developing innovative ways to support Catholic schools. The Center for Catholic Education will serve as an anchor for Catholic schools in Los Angeles and nationally so that the rich tradition of Catholic education continues to shape morally and socially conscious men and women.

The Center for Catholic Education is committed to leadership development, teacher preparation, research, and outreach.

Center for Equity for English Learners

Contact Information

Executive Director: Magaly Lavadenz

Phone: (310) 338-2924

Director: Elvira G. Armas

Location: University Hall 1300

Introduction

The Center for Equity for English Learners (CEEL) was established in 2006, with support from Bank of America, for the purpose of improving educational outcomes of English Learners (ELs). The Center's research and professional development agendas will inform leadership and instructional practices for the state's 1.5 million English Learners and the nation's 3.5 million English Learners. CEEL's mission is to pursue equity and excellence in the education of English Learners by transforming schools and educational systems through the Center's research and professional development agendas. An integral component of this work is the development of advocacy-oriented leadership. Educators who utilize students' cultural and language resources while developing students' academic competencies have the potential to significantly transform schools and educational systems.

Center for Undergraduate Teacher Preparation

Contact Information

Senior Director: Annette Pijuan Hernandez

Center Location: University Hall 2600

Email: CUTP@lmu.edu

The Center for Undergraduate Teacher Preparation (CUTP) is a vibrant community that draws together all who are interested in education in ways that encourage them to be engaged learners, critical thinkers, and socially responsible citizens. The Center provides matriculation-to-graduation advising and other academic and professional support to undergraduate students preparing for careers in K-12 teaching. The Center also serves as a resource for faculty and staff who provide instruction and other services in LMU's undergraduate teacher preparation programs. Undergraduate students completing a program supported by the Center will achieve both a major in their chosen discipline, as well as fulfill the requirements set forth by the California Commission on Teacher Credentialing for a preliminary teaching credential within their time at LMU.

The Center supports a number of undergraduate programs that integrate the major with teacher preparation requirements. These teacher preparation programs can lead to attaining a preliminary multiple subjects (elementary), single subject (secondary), or special education credential. A bilingual authorization is also attainable with the multiple or single subject credentials. These programs are directed by faculty and located in several departments throughout the university and include:

School of Education Offerings

Education and Learning Sciences (Liberal Studies)

The Education and Learning Sciences (Liberal Studies) program is designed for students who anticipate teaching in grades K-5 or a self-contained classroom in grades 6-8. Due to the rigorous standards set forth by the State of California for teacher credentialing, the Education and Learning Sciences (Liberal Studies) Program at LMU is very specific in terms of the coursework you will be taking. Students in this program complete an Education and Learning Sciences (Liberal Studies) major, the University's Core Curriculum requirements, and the School of Education credential requirements in four years.

Objectives

The Education and Learning Sciences (Liberal Studies) Liberal Studies program enables the student to meet elementary education Multiple Subject teacher preparation standards. The Liberal Studies program curriculum likewise serves the Loyola Marymount University mission.

Education and Learning Sciences (Liberal Studies) Student Learning Outcomes

The Education and Learning Sciences (Liberal Studies) program student will master the content required of professional educators in the State of California, to include:

- Key concepts in the following academic fields: the social sciences and history, the arts and humanities, language studies, mathematics and science, health, physical education, human development, and in an approved academic concentration of the candidate's choice
- Candidates will demonstrate their mastery of the subject matter by successfully passing the CSET (California Subject Examination for Teachers) at the completion of their coursework.

The Education and Learning Sciences (Liberal Studies) Program student will master the skills required of professional educators in the State of California

- To synthesize subject content in the liberal arts, professional content related to classroom teaching, and educational policies
- To apply reading, writing, and research skills appropriate to the work of the academic disciplines being studied
- To apply academic concepts to practical teaching contexts
- To analyze, reflect on, and evaluate the relationships among academic theories, the practical and applied contexts of teaching, and the multiple and complex needs of students comprising a rich and diverse globe
- Candidates will demonstrate the ability to synthesize and the other skills listed above in an exit interview at the completion of required coursework

The Education and Learning Sciences (Liberal Studies) program student will value

- Intellectual inquiry across a range of subjects
- A world view comprising faith, social justice, and a respect for diversity
- The individual's role as a future educator who will shape the lives of children, local communities, and larger national and global societies

Education and Learning Sciences (Liberal Studies) students will develop in their roles as

- Critical thinkers and creative problem solvers
- Responsible local and global citizens
- Culturally responsive and reflective learners and practitioners
- Collaborators in a community of learners characterized by the Ignatian imagination
- Effective, caring educators who are advocates for equity

- Curricular leaders who value multiple ways of knowing

There are five key components to the Education and Learning Sciences (Liberal Studies) Liberal Studies major

I. University Core Curriculum

48 semester hours

- Subject-matter requirements for Education and Learning Sciences (Liberal Studies) Education and Learning Sciences (Liberal Studies) majors must take a placement test and either test out of or take MATH 101 Algebra as a prerequisite to MATH 106 Mathematics for Elementary Teachers I.
- Theological Inquiry (4 semester hours)
- Philosophical Inquiry (4 semester hours)
- Studies in American Diversity: Choose from advisor-approved list of ethnic studies related content (4 semester hours)

Explorations

- Creative Experience: ART 250 Visual Arts for the Elementary Educator *3 semester hours*
- Historical Analysis and Perspectives: Select from advisor-approved list *4 semester hours*
- Nature of Science, Technology, and Mathematics: SCEM 270 Experimenting in Science I *4 semester hours*
- Understanding Human Behavior: PSYC 1000 General Psychology *4 semester hours*

Integrations

Choose from advisor-approved list for Interdisciplinary Connections as well as for Ethics and Justice.

- Faith and Reason *4 semester hours*
- Ethics and Justice *3-4 semester hours*
- Interdisciplinary Connections: LBST 4900 Education and Global Issues *4 semester hours*

Flag

Additionally, students fulfill the "flag" requirement as follows:

- Engaged Learning (1 flag)

II. Education and Learning Sciences (Liberal Studies) Major Requirements

56 semester hours

- ART 2250 Visual Arts for the Elementary Educator *4 semester hours*
- DANC 363 Multiple Ways of Knowing and Showing: Music and Dance *3 semester hours*
- DANC 385 Movement Arts for Children *3 semester hours*
- ENGL 3346 Children's Literature *4 semester hours*
- GEOG 2000 World Geography *4 semester hours*
- HIST 1010 Premodern World History *4 semester hours*
- HIST 1050 Modern World History *4 semester hours*
- HIST 1060 Modern Global Environmental History *4 semester hours*
-
- HIST 1300 Becoming America *4 semester hours* (or other advisor-approved course, such as HIST 1301 or HIST 1401)
- HIST 4412 History of California *4 semester hours* (or advisor-approved course in history of California)
- LBST 4900 Education and Global Issues *4 semester hours*
- MATH 106 Mathematics for Elementary Teachers I *3 semester hours*
- MATH 207 Mathematics for Elementary Teachers II *3 semester hours*
- PSYC 1000 General Psychology *4 semester hours*
- SCEM 270 Experimenting in Science I *4 semester hours*
- SCEM 271 Experimenting in Science II *4 semester hours*

Educational Leadership

Faculty

Chairperson: Mary K. McCullough

Professors: Doris Delgado Bernal, Karie Huchting, Magaly Lavadenz (Leavey Presidential Endowed Chair), Mary McCullough, William Perez, David Sapp (Vice Provost for Academic Affairs)

Associate Professors: Cynthia M. Alcantar, Franca Dell'Olio

Assistant Professors: Joaquin Noquera, Kyo Yamashiro

Clinical Professor: Rebecca Stephenson

Clinical Associate Professor: Manuel N. Ponce Jr.

Clinical Assistant Professor: Lauren Casella

Affiliated Faculty: Elvira Armas, Linda Kaminski, Gisela O'Brien, Sister Mary Angela Shaughnessy (Senior Distinguished Fellow)

Contact Information

Location: University Hall, Suite 2300

Telephone: 310.258.8748

Fax: 310.338.1647

Assistant Director, Leadership Programs: Rachelle Henry-Hendricks

Email: Rachelle.Henry-Hendricks@lmu.edu

Introduction

Our programs are designed to provide new and experienced educators and administrators with the tools, theories, and experiences needed to succeed in transforming educational systems into inclusive, just, and equitable learning environments. Combining theory with practice, our programs prepare graduates as change agents, and the program curriculums provide candidates with a better understanding of the complex issues impacting education and student achievement.

Certificate

Catholic School Administration Certificate

Contact Information

Academic Program Director: Lauren R. Casella

Academic Advisor: Terri Taylor

Introduction/Overview

The Certificate in Catholic School Administration (CCSA) is a 10-semester-hour graduate program designed to provide a full year of content in mission-focused, organizational, and instructional leadership. The CCSA supports those educators interested in Catholic school administration and need a concentrated education in the distinctive mission and operations of Catholic schools. The overall objective of this certificate program is to educate, prepare, and form prospective and novice Catholic school leaders in effective Catholic school administration and leadership. Candidates receive a rigorous curriculum that includes Catholic school history, mission, law, ethics, budget, finance, operations, marketing, fundraising, admissions, personnel management, curriculum, and instruction. The four pillars of adult Catholic spirituality, technology, inclusion, and the development of a professional learning community give the foundation for each of the four courses of the program. The CCSA Program is offered in two modalities: a hybrid model and fully online.

Program Outcomes

As a result of this program, candidates will:

- Practice critical reflection and contemplative practice that is grounded in a Catholic worldview and rooted in a well-formed Catholic identity
- Identify, develop, and articulate a clear and purposeful vision for integrating a positive Catholic culture, environment, and curriculum that is rooted in a school-wide mission and vision statement consistent with Catholic faith and religious values
- Examine and appraise Catholic school governance structures and transformational leadership models that provide direction, authority, and leadership in Catholic education
- Articulate an intellectually rigorous program of education infused with the Catholic faith and traditions that promotes student academic success and spiritual formation, fosters teacher professional growth, and emphasizes a culture of continuous improvement
- Identify, develop, and articulate a clear and purposeful vision of operational vitality through sustainable financial planning, human resource/personnel management, facilities maintenance and enhancement, contemporary communication practice, and institutional advancement strategies

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript is still needed along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent
- 1 Letter of Recommendation
- Professional Resume

Certificate Requirements

Required Courses

- EDLA 6420 An Invitation to Lead *1 semester hours*
- EDLA 6430 Mission-Focused Spiritual Leadership in Catholic Education *3 semester hours*
- EDLA 6431 Organizational Leadership in Catholic Education *3 semester hours*
- EDLA 6432 Instructional Leadership in Catholic Education *3 semester hours*

Total: 10 semester hours

Additional Requirement

- Maintain a minimum overall GPA of 3.0 (B or better in all courses)

Certificate in Charter School Leadership (Online)

Contact Information

Academic Program Director: Manuel N. Ponce, Jr.

Academic Advisor: Terri Taylor

Introduction/Overview

The fully online Certificate in Charter School Leadership Program is designed to equip candidates with the skills, knowledge, and dispositions needed to serve as educational leaders in California. The Program is rooted in the rationale that twenty-first century leaders require knowledge and skills in the following areas: systemic reform; reflective practice; ethical, moral, and collaborative decision-making; diversity and inclusion; critical inquiry; advocacy for technology and its accessibility to all stakeholders; transformative leadership; and assessment/research.

Program Outcomes

As a result of this program, candidates will:

- Demonstrate the skills, knowledge, and dispositions to serve as an Educational Leader in California with an emphasis on the specific needs of charter school leaders
- Articulate a vision for instructional leadership that includes a strong emphasis on cultural and linguistic diversity, special education, the successful development of English Language Learners, and the parent-school relationship
- Develop an understanding of the financial and operational aspects of charter school leadership
- Demonstrate their understanding of the fundamental aspects of charter school leadership and operations through the construction of a charter school petition

Admission Requirements

- Online Graduate Application

- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript is still needed along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 2 Letters of Recommendation
- One letter must be from the applicant's employer
- Resume
- Charter Schools Program Agreement
- Statement of Intent addressing:
- Applicant's understanding of diversity, social justice, and student achievement. Discuss implications of these for leadership and how they intersect with your personal leadership in your current school setting, as well as in future administrative leadership roles.

Certificate Requirements

Required Coursework

- EDLA 6101 Foundations of Charter School Leadership: Vision of Learning for Diverse Students, Families, Staff, and Community *3 semester hours*
- EDLA 6102 Charter School Instructional Leadership: Student Learning and Professional Growth for Diverse Students, Families, Staff, and Community *3 semester hours*
- EDLA 6103 Specialized Charter School Leadership Preparation with Petition Writing Lab *4 semester hours*

Total: 10 semester hours

Additional Program Requirements

- Petition Writing Lab
- Charter School Petition Culminating Project

Charter/Small School Leadership Certificate

Contact Information

Academic Program Director: Manuel N. Ponce, Jr.

Academic Advisor: Terri Taylor

Introduction/Overview

The Certificate in Charter/Small School Leadership consists of 9 semester hours (3 classes) in one academic year. Designed for those who already have a general background in educational leadership, are already leading in a charter school, or an innovator who wants to explore creating their own school, this Certificate provides candidates with cutting-edge research, as well as with the practical skills they need to succeed in innovative charter school and small school settings.

Program Outcomes

As a result of this program, candidates will:

- Demonstrate the skills, knowledge, and dispositions to serve as an Educational Leader in California with an emphasis on the specific needs of charter school leaders
- Articulate a vision for instructional leadership that includes a strong emphasis on cultural and linguistic diversity, special education, the successful development of English Language Learners, and the parent-school relationship
- Develop an understanding of the financial and operational aspects of charter school leadership
- Demonstrate their understanding of the fundamental aspects of charter school leadership and operations through the construction of a charter school petition

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript is still needed along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 2 Letters of Recommendation
- One Letter must be from Applicant's Employer
- Resume
- Charter Schools Program Agreement
- Statement of Intent addressing:
- Applicant's understanding of diversity, social justice, and student achievement. Discuss implications of these for leadership and how they intersect with your personal leadership in your current school setting, as well as in future administrative leadership roles.

Certificate Requirements

Required Coursework

- EDLA 6421 Vision of Learning for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6423 Student Learning and Professional Growth for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6429 Specializing in Charter Schools *3 semester hours*

Total: 9 semester hours

Additional Requirement

- Charter School Petition Culminating Project

Credential

Preliminary Administrative Services Credential

Contact Information

Academic Program Director: Manuel N. Ponce, Jr.

Academic Advisor: Terri Taylor

Introduction/Overview

This program is for any educators who are interested in furthering their understanding of educational leadership to acquire the skills and dispositions needed to lead schools effectively. LMU's Preliminary Administrative Services Credential program is specifically designed to prepare candidates for educational administration positions in public, private, charter, and Catholic schools. All academic coursework for the Administrative Services Credential program (with the exception of CalAPA fieldwork) applies towards the M.A. in School Administration program. The Preliminary Administrative Services Credential is a requirement in many districts as well as for many higher-level district positions. All LMU School of Education credential programs meet the California State requirements as specified by the California Commission on Teacher Credentialing (CTC). The institution has not made a determination as to whether the credential program meets the requirements of states outside of California.

The Preliminary Administrative Services Credential is a completely online program, except for the DLI Aspiring Principals of Color Fellowship which is delivered in a hybrid model.

Program Outcomes

Through the study of relevant leadership theory and participation in residency/fieldwork experiences designed to facilitate the application of theoretical concepts in practical settings, candidates will:

- Acquire the skills, knowledge, and dispositions to serve as an Education Leader in California
- Demonstrate the ability to be moral and ethical leaders for social justice who respect differences, value reflective practice, understand change facilitation, build learning communities, and work effectively in diverse settings
- Identify, develop, and articulate a clear and purposeful vision for leadership that enables an environment that inspires a shared vision and enlists the active participation of all stakeholders
- Develop an understanding and a theory of action regarding the political, financial, legal, and operational aspects of school leadership through investigation of leadership theory
- Develop a vision for instructional leadership and a theory of action that includes a strong emphasis on cultural and linguistic diversity, special education, the successful development of English Learners, and the parent-school relationship

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript is still needed along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent addressing:
 - Applicant's understanding of diversity, social justice, and student achievement. Discuss its implications for leadership and how it intersects with your personal leadership in your current school setting, as well as future administrative leadership roles.
- Verification of California Teaching and/or Service Credential
- Resume or CV
- 2 Letters of Recommendation
 - At least one from Applicant's School Principal
- Verification of Prior Teaching Experience (at least three years at time of application)
- Verification of Employment

Program Requirements

Credential Requirements

Program Requirements/Credential Requirements

- A minimum of five years of experience working under a valid California Base Credential (such as teaching, Pupil Personnel Services) by the end of the program.
- A Clear California Base Credential is needed before applying. For this reason, it is recommended that eligible applicants have at least three years of experience at the time of applying.
- Individuals must satisfy all of the following requirements in addition to their program of study in order to be eligible for credential recommendation:
 - Possess a valid prerequisite credential.
 - Complete a Commission-approved program of specialized and professional preparation in administrative services resulting in the formal recommendation of the program sponsor (LMU's Preliminary Administrative Services Credential Program)
 - Basic Skills Requirement
 - Five Years of Full-Time Experience
 - Employment in an Administrative Position
 - Satisfy the requirements of the California Administrative Performance Assessment (CalAPA)
 - A passing score on each of the three cycles of the assessment

Required Coursework

- EDLA 6421 Vision of Learning for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*

- EDLA 6422 Responding to Diversity: Access, Equity, and Educational Opportunity *3 semester hours*
- EDLA 6423 Student Learning and Professional Growth for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6425 Transforming Organizations for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6427 Advocacy from a Legal Perspective *3 semester hours*
- EDLA 6428 Business of Education *3 semester hours*
- EDLA 6441 Fieldwork/CalAPA Cycle 1 *0 semester hours*
- EDLA 6442 Fieldwork/CalAPA Cycle 2 *0 semester hours*
- EDLA 6443 Fieldwork/CalAPA Cycle 3 *0 semester hours*

Total: 18 semester hours

Doctorate

Educational Leadership for Social Justice, Ed.D.

Contact Information

Academic Program Director: Rebecca Stephenson

Assistant Director/Advisor: Michaela Cooper

Introduction/Overview

The Ed.D. in Educational Leadership for Social Justice is an innovative three-year cohort program whose vision is a more socially just future for schools and other educational and community settings. Offered in both a hybrid and fully online format, the Ed.D. program provides experienced educators and community leaders with the tools, theories, and experiences needed to succeed in transforming educational settings into inclusive and equitable learning environments. Combining theory with practice, the curriculum provides candidates with a better understanding of the complex issues impacting education and student achievement, and prepares graduates as change agents.

Program Outcomes

As a result of this program, candidates will:

- Analyze the economic, political, legal, and sociocultural context of education
- Engage in inquiry and research to promote inclusive excellence in education and/or society
- Articulate how theory and research influence the development of personal leadership practice
- Advocate for the transformation of educational and community settings into just and equitable learning environments

Program Admission Requirements

- Online Graduate Application
- Master's Degree from a Regionally Accredited Institution

- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript is still needed along with Transcript Evaluation
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Statement of Purpose (two to four pages) following the format described in application guide
- GPA of 3.0 (4.0 scale) in undergraduate coursework
- GPA of 3.5 (4.0 scale) in master's coursework
- Resume or CV
- Two Letters of Recommendation
- Minimum of two years of full-time educational leadership experience in Pk-12 schools, higher education, nonprofit, or community organizations, or other educational setting
- Select applicants will be invited to participate in a virtual interview with the Doctoral Admissions Committee.
- Applicants who have taken doctoral level coursework at another accredited university may request a transcript audit and admission to an individualized course of study leading to the Ed.D. in Educational Leadership for Social Justice. Candidates must meet the admission requirements. If accepted, candidates must complete the required tutorials, research seminars, and culminating experience.

Degree Requirements

Students must pass all required coursework, pass all program benchmarks, complete pre-publication review, and publish on ProQuest.

Required Coursework

- EDLA 7001 Leadership for Social Justice in Education *3 semester hours*
- EDLA 7002 Moral and Ethical Leadership *3 semester hours*
- EDLA 7004 Organizational Theory and Change *3 semester hours*
- EDLA 7005 Educational Change and Innovation *3 semester hours* ****or**** EDLA 7007 Using Research for Educational Improvement and Equity *3 semester hours*
- EDLA 7020 Situated Inquiry in Education *3 semester hours*
- EDLA 7021 Quantitative Research in Education *3 semester hours*
- EDLA 7022 Qualitative Research in Education *3 semester hours*
- EDLA 7023 Doctoral Colloquia *2 semester hours*
- EDLA 7040 Context and Current Topics in Public Education *3 semester hours* ****or**** EDLA 7006 Education Policy and Praxis *3 semester hours*
- EDLA 7042 Management of Fiscal/Human Capital *3 semester hours*
- EDLA 7043 Legal and Policy Issues in Education *3 semester hours*
- EDLA 7045 Transformational Leadership for Student Achievement *3 semester hours*
- EDLA 7049 Research Seminar *2 semester hours*
- EDLA 7940 Preliminary Review Design *1 semester hours*
- EDLA 7950 Dissertation Proposal Design *2 semester hours*

Dissertation

Candidates complete at least 8 semester hours of dissertation coursework, including:

- EDLA 7951 Dissertation Seminar I *2 semester hours*
- EDLA 7952 Dissertation Seminar II *2 semester hours*
- EDLA 7953 Doctoral Seminar I *2 semester hours*
- EDLA 7954 Doctoral Seminar II *2 semester hours*

Note:

*EDLA 7954 is only required if a candidate does not successfully defend their dissertation by the end of final semester of their third year. Candidates must register for EDLA 7954 each semester (except Summer Session II) until the dissertation is signed off by the chair.

Total: 46 semester hours

Additional Requirements

- Benchmark #1: Preliminary Review
- Benchmark #2: Dissertation Proposal Defense, Institutional Review Board Approval (as needed), and Advancement to Candidacy
- Benchmark #3: Dissertation Defense

Masters

Higher Education Administration, M.A.

Contact Information

Academic Program Director: Cynthia Alcantar

Academic Advisor: Michael Cersosimo

Introduction/Overview

The M.A. in Higher Education Administration program prepares socially just leaders in community colleges and public and private four-year colleges and universities and related settings. The program guides candidates in becoming scholarly, reflective, and transformative higher education leaders. The program recognizes the contributions and nuances of serving in two- and four-year, private and public, and religiously affiliated post-secondary institutions and their role in the U.S. and global society.

Program Outcomes

As a result of this program, candidates will:

- Demonstrate a critical understanding of the historical and contemporary role of higher education in the U.S.
- Describe organizational and governance structures in American higher education
- Employ critical reflection skills when analyzing data and problem solving
- Articulate informed viewpoints on current higher education issues

- Articulate and value the experiences of postsecondary students, faculty, and staff from underrepresented groups
- Work to support the success of all postsecondary students
- Demonstrate basic administrative competencies such as planning, budgeting, and assessment
- Demonstrate knowledge of higher education legal and ethical issues
- Understand, evaluate, and apply developmental, organizational, and leadership theories to practice

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript is still needed along with the Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Resume or CV
- One Letter of Recommendation (and an optional second letter)
- Statement of Intent
- Interview with Academic Program Director

Degree Requirements

Required Coursework

- EDLA 6105 Assessment and Research Methodology *3 semester hours*
- EDLA 6710 Leadership in Higher Education I *3 semester hours*
- EDLA 6711 Foundations of Higher Education *3 semester hours*
- EDLA 6712 Organization and Administration in Higher Education *3 semester hours*
- EDLA 6714 Leadership in Catholic Higher Education *2 semester hours*
- EDLA 6715 Community College Leadership *2 semester hours*
- EDLA 6717 Theory to Critical Praxis in Higher Education *3 semester hours*
- EDLA 6720 Fieldwork in Higher Education *3 semester hours*
- EDLA 6721 Higher Education Law and Public Policy *3 semester hours*
- EDLA 6722 Resource Management in Higher Education *3 semester hours*
- EDLA 6723 Leadership in Higher Education II *3 semester hours*

- EDLA 6995 Comprehensive Examination *0 semester hours (fee required)*

Total: 31 semester hours

Additional Requirement

- Application for Degree

School Administration, M.A.

Contact Information

Academic Program Director: Manuel N. Ponce, Jr.

Academic Advisor: Terri Taylor

Introduction

The Master of Arts (M.A.) in School Administration program is a comprehensive program designed to prepare current and aspiring educational administrators and leaders interested in furthering their understanding of educational leadership. The program ensures candidates acquire the skills and dispositions needed to lead schools effectively.

The M.A. can be combined with LMU's online California Preliminary Administrative Services Credential program or taken as a stand-alone program.

Program Outcomes

Through the study of relevant leadership theory and participation in residency/fieldwork experiences designed to facilitate the application of theoretical concepts in a practical setting, candidates will:

- Acquire the skills, knowledge, and dispositions to serve as an Educational Leader in California
- Demonstrate the ability to be moral and ethical leaders for social justice who respect differences, value reflective practice, understand change facilitation, build learning communities, and work effectively in diverse settings
- Identify, develop, and articulate a clear and purposeful vision for leadership that enables an environment that inspires a shared vision and enlists the active participation of all stakeholders
- Develop an understanding and a theory of action regarding the political, financial, legal, and operational aspects of school leadership through investigation of leadership theory
- Develop a vision for instructional leadership and a theory of action that includes a strong emphasis on cultural and linguistic diversity, special education, the successful development of English Learners, and the parent-school relationship

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA

- Official Transcript is still needed along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 2 Letters of Recommendation
- At least one letter from an employer, supervisor, or educational administrator
- Resume or CV
- Statement of Intent addressing:
- Applicant's understanding of diversity, social justice, and student achievement. Discuss its implications for leadership and how it intersects with your personal leadership in your current school setting, as well as future administrative leadership roles.

Degree Requirements

Required Coursework

Administrative Services Credential Coursework

- EDLA 6421 Vision of Learning for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6422 Responding to Diversity: Access, Equity, and Educational Opportunity *3 semester hours*
- EDLA 6423 Student Learning and Professional Growth for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6425 Transforming Organizations for Diverse Students, Families, Staff, and Community and Residency/Fieldwork Component *3 semester hours*
- EDLA 6427 Advocacy from a Legal Perspective *3 semester hours*
- EDLA 6428 Business of Education *3 semester hours*
- EDLA 6441 Fieldwork/CalAPA Cycle 1 *0 semester hours (fee based)*
- EDLA 6442 Fieldwork/CalAPA Cycle 2 *0 semester hours (fee based)*
- EDLA 6443 Fieldwork/CalAPA Cycle 3 *0 semester hours (fee based)*

Additional coursework required for the School Administration M.A.

- EDLA 6105 Assessment and Research Methodology *3 semester hours*
- EDLA 6426 Instructional Technology for School Leaders *2 semester hours*
- EDLA 6429 Specializing in Charter Schools *3 semester hours*
- EDSP 6390 Lifespan Development *3 semester hours*
- EDUR 6100 Anthropological Analysis of Cultural Diversity *3 semester hours*

Total: 32 semester hours

Degree Benchmarks

- Capstone Oral Examination

Additional Requirements

- Application for Degree

Educational Leadership, M.A.

Contact Information

Academic Program Director: Manuel N. Ponce, Jr., Lauren Casella

Academic Advisor: Terri Taylor

Introduction

This interdisciplinary program provides experiences and opportunities for students to design an individualized, unique master's curriculum that reflects their personal and professional goals. The program prepares students to be scholarly, reflective and transformative leaders in their chosen profession. Students in this program do not earn nor require a teaching credential.

Program Outcomes

As a result of this program, candidates will:

- Develop an understanding of the interdisciplinary nature of education
- Develop and improve the critical thinking skills needed to apply the knowledge and skills learned through the program
- Acquire and develop the knowledge, skills, and perspectives to examine and act upon the ethical and social justice dimensions of schooling
- Demonstrate knowledge of how diverse issues impact educational theory and practice both qualitatively and quantitatively

Program Admissions Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent
- 2 Letters of Recommendation
- Interview with Academic Program Director

Degree Options and Requirements:

Students must select one of the following degree pathway options:

- Online MA in Educational Leadership
- Online MA in Educational Leadership Certificate in Charter School Management Pathway
- Online MA in Educational Leadership Certificate in Catholic School Administration Pathway

Required Coursework

Online M.A. in Educational Leadership

- EDLA 6200 Foundations of Leadership *3 semester hours*
- EDLA 6201 Educational Leader as Researcher *3 semester hours*
- EDLA 6202 Curriculum, Instruction, and Assessment *3 semester hours*
- EDLA 6203 School Finance and Human Resources *3 semester hours*
- EDLA 6204 Innovation, Entrepreneurial Leadership and Design Thinking *3 semester hours*
- EDLA 6205 Diversity, Equity, and Inclusion *3 semester hours*
- EDLA 6206 Cura Personalis: Fostering a Community of Care *3 semester hours*
- EDLA 6207 Governance, Law, and Policy *3 semester hours*
- EDLA 6208 Supervision, Coaching and a Culture of Professional Learning *3 semester hours*
- EDLA 6209 Community, Family and Stakeholder Engagement *3 semester hours*
- EDLA 6995 Comprehensive Examination *0 semester hours*

Total: 30 semester hours

Online M.A. in Educational Leadership: Certificate in Charter School Management

- EDLA 6101 Foundations of Charter School Leadership: Vision of Learning for Diverse Students, Families, Staff, and Community *3 semester hours*
- EDLA 6102 Charter School Instructional Leadership: Student Learning and Professional Growth for Diverse Students, Families, Staff, and Community *3 semester hours*
- EDLA 6103 Specialized Charter School Leadership Preparation with Petition Writing Lab *4 semester hours*
- EDLA 6201 Educational Leader as Researcher *3 semester hours*
- EDLA 6204 Innovation, Entrepreneurial Leadership and Design Thinking *3 semester hours*
- EDLA 6205 Diversity, Equity, and Inclusion *3 semester hours*
- EDLA 6206 Cura Personalis: Fostering a Community of Care *3 semester hours*
- EDLA 6207 Governance, Law, and Policy *3 semester hours*
- EDLA 6208 Supervision, Coaching and a Culture of Professional Learning *3 semester hours*
- EDLA 6209 Community, Family and Stakeholder Engagement *3 semester hours*
- EDLA 6429 Specializing in Charter Schools *3 semester hours*
- EDLA 6995 Comprehensive Examination *0 semester hours*

Total: 34 semester hours

Online M.A. in Educational Leadership: Certificate in Catholic School Administration Pathway

- EDLA 6201 Educational Leader as Researcher *3 semester hours*
- EDLA 6204 Innovation, Entrepreneurial Leadership and Design Thinking *3 semester hours*
- EDLA 6205 Diversity, Equity, and Inclusion *3 semester hours*
- EDLA 6206 Cura Personalis: Fostering a Community of Care *3 semester hours*

- EDLA 6207 Governance, Law, and Policy *3 semester hours*
- EDLA 6208 Supervision, Coaching and a Culture of Professional Learning *3 semester hours*
- EDLA 6209 Community, Family and Stakeholder Engagement *3 semester hours*
- EDLA 6420 An Invitation to Lead *1 semester hours*
- EDLA 6430 Mission-Focused Spiritual Leadership in Catholic Education *3 semester hours*
- EDLA 6431 Organizational Leadership in Catholic Education *3 semester hours*
- EDLA 6432 Instructional Leadership in Catholic Education *3 semester hours*
- EDLA 6995 Comprehensive Examination *0 semester hours*

Total: 31 semester hours

Additional Requirement

- Application for Degree

Learning Preparation

Bachelors

Learning Preparation

Undergraduate Courses for Student Development

Formerly offered as Liberal Arts courses, through Bellarmine College of Liberal Arts these courses are designed to enrich the academic, career-related, and life skills of our students.

- EDLP 1001 Strategies for Graduate/Professional School Admission I *1 semester hours*
- EDLP 1002 Strategies for Graduate/Professional School Admission II *1 semester hours*
- EDLP 1003 Strategies for Graduate/Professional School Admission III *1 semester hours*
- EDLP 1004 Strategies for Graduate/Professional School Admission IV *1 semester hours*
- EDLP 1044 Academic Skills for Student Athletes *1 semester hours*
- EDLP 1070 Orientation to Learning I *1 semester hours*
- EDLP 1071 Orientation to Learning II *1 semester hours*
- EDLP 1081 Exploring Wellness I *1 semester hours*
- EDLP 1998 Special Studies *1-4 semester hours*
- EDLP 1999 Independent Studies *semester hours*
- EDLP 2050 Strategy of Career Development *1 semester hours*
- EDLP 2051 Career Development Internship *1 semester hours*
- EDLP 2998 Special Studies *1-4 semester hours*
- EDLP 2999 Independent Studies *1-4 semester hours*
- EDLP 3000 Internship *0 semester hours*
- EDLP 3001 SURP Seminar *3 semester hours*
- EDLP 3051 Career Development Internship *1 semester hours*
- EDLP 3998 Special Studies *1-4 semester hours*

- EDLP 3999 Independent Studies *1-4 semester hours*
- EDLP 4998 Special Studies *1-4 semester hours*
- EDLP 4999 Independent Studies *1-4 semester hours*

Specialized Programs in Professional Psychology

Faculty

Interim Chairperson: Mary K. McCullough

Professors: Terese C. Aceves, Sheri A. Atwater, Emily S. Fisher, William D. Parham

Associate Professor: Fernando Estrada

Assistant Professor: Maia N. Hoskin, Barbara Katic

Clinical Associate Professor: Karen Komosa-Hawkins

Clinical Assistant Professor: Lana Le, Dawn Richards

Visiting Assistant Professor: Kathleen Blanco

Affiliate Faculty: Esther Gobrial

Contact Information

Location: University Hall, Suite 1500

Telephone: 310.568.6854

Fax: 310.568.6640

Program Coordinator/Assistants: Stephanie Mejia Gonzalez

Email: Stephanie.MejiaGonzalez@lmu.edu

Introduction

The programs in the Department of Specialized Programs in Professional Psychology (EDSP) are designed intentionally to prepare graduates to assume professional roles as counselors, school psychologists, certified behavior analysts, and community mental health practitioners, in a variety of settings including K-12 public, private and charter schools, colleges and universities and private non-profit organizations. Each program offers a rigorous academic curriculum and experiential learning components the combination of which makes for a well-trained professional able to work with students, colleagues, administrators, community populations, and civic leaders. The faculty in the Department of Specialized Programs in Professional Psychology is known for their excellent teaching, respected scholarship, and dedication to serving others. The learning community co-created by the department faculty and students is one from which everyone benefits. In short, graduates of each program within the Department of Specialized Programs in Professional Psychology come to understand and appreciate the complex 21st century issues and challenges that frame the local, regional and national landscape of education.

Certificate

Child Welfare Attendance Supplemental Authorization Certification (CWA)

Contact Information

Academic Program Director: Kathleen Blanco

Assistant Director: Maryann Francis

CWA Fieldwork Liaison: Esther Gobrial

Academic Advisor: Michael Cersosimo

Introduction

The Child Welfare Attendance Added Authorization is recognized and was approved in 2018 by the California Commission on Teacher Credentialing (CTC), as a program option for P.P.S. credential-held practitioners in School Counseling, School Psychology, or School Social Work. Practitioners who hold a valid P.P.S. Credential with an Option in School Counseling/School Psychology/School Social Work and CWA provide child welfare attendance and related services in addition to their main role or function within a school district. The program is designed for current LMU PPS credential candidates to complete over the course of two semesters as they complete their PPS fieldwork experience.

The LMU CWA program is also designed as a one-semester program for current School Counselors/PPS credential holders employed in LAUSD and other California school districts in order to add the CWA authorization to their current PPS credential. The program is offered in a hybrid (combination of in-person and online) format on Saturdays.

Program Outcomes

As a result of this training program, students will:

- Know state laws applicable to Child Welfare and Attendance
- Design prevention and intervention strategies for addressing child welfare and truancy in order to reduce student barriers to learning
- Evaluate the effectiveness of prevention and intervention strategies for addressing child welfare and attendance issues
- Value and understand strengths of prevention and intervention strategies for addressing child welfare and attendance issues
- Understand limitations, including contextual and societal barriers, of prevention and intervention strategies for addressing child welfare and attendance issues
- Value using prevention and intervention strategies to benefit students, their families and community

Program Admissions Requirements

For currently employed PPS credential holders (LAUSD School Counselors or other district PPS credentialed personnel):

- Online Graduate Application
- Valid PPS Credential from a CTC Approved Program
- Bachelor's Degree and Master's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior College

- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript is still needed along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Applicants must either be currently enrolled in one of our two LMU PPS (School Counseling or School Psychology) programs, currently enrolled in fieldwork courses for the PPS credential at a regionally accredited-institution, or already possess a valid PPS credential.
- A minimum graduate GPA of 3.0 and previous experience with students in schools, and an understanding and implicit agreement with the LMU mission and SOE Conceptual Framework

All applicants are required to submit a personal statement addressing their background and interest in the field, official transcripts, a copy of their current, valid PPS credential (if a PPS credential holder), and two letters of recommendation attesting to their academic and personal qualifications for success in this graduate program.

For current LMU PPS School Counseling Candidates:

- Applicants must be currently enrolled the LMU School Counseling Program and in fieldwork courses for the PPS credential.
- Applicants must request and complete forms to add the CWA program from their academic advisor.

Program Requirements

Additional Requirements

- Completion of a total of 150 fieldwork hours (approximately 30 of these hours must be completed outside of the educational setting)
- Candidates in the School Counseling/PPS Credential program who are seeking to add-on this optional CWA authorization to their P.P.S. credential are required to take the CWA coursework over the span of one to two semesters and remain concurrently enrolled in their culminating Fieldwork PPS Fieldwork. Current LMU School Counseling/PPS Credential candidates would be advised to take the first 3-semester-hour content course for CWA during Fieldwork I and the other during Fieldwork II, if they choose to gain this added authorization.
- Candidates who are adding on the CWA authorization to their existing and valid PPS credential are required to complete the CWA coursework over the span of one semester.
- Candidates will not be advised or allowed to take a semester "off" from their degree program in order to complete this supplemental authorization, as it is dependent upon concurrent enrollment in their PPS Fieldwork courses (or current employment in a school district in a PPS position as a school counselor, administrator, psychologist, or social worker if a valid credential holder). The CWA Program is an optional authorization, and it is the candidate's option to meet these additional requirements in order to improve job opportunities in the field.
- Counseling Organization Membership
- Proof of Liability Insurance with Counseling Organization
- Fieldwork Planning Document
- Approval of Fieldwork Site and Site Supervisor

Required Coursework

- EDSP 5303 Foundations in Child Welfare and Attendance *3 semester hours*
- EDSP 5304 School Attendance Improvement and Truancy Remediation: Prevention and Intervention *3 semester hours*

- EDSP 5305 CWA Fieldwork and Supervision 3 *semester hours*

Total: 9 semester hours

Education Specialist

School Psychology, Ed.S. with Educational Psychology, M.A. and Pupil Personnel Services Credential, P.P.S. (eligible)

Contact Information

Academic Program Director: TBD

Academic Advisor: Michael Cersosimo

Introduction

The LMU School Psychology Programs are accredited by the National Association of School Psychologists (NASP), WASC Senior College and University Commission (WSCUC), and California Commission on Teacher Credentialing (CTC). The School Psychology Programs offers two distinct training options: a traditional on campus cohort program and a fully online cohort program for candidates residing across California. Candidates in both programs take 63 units and complete 1700 hours of fieldwork across three (3) years. Candidates in the online program take all coursework online, with at least 50% synchronous instruction to facilitate a meaningful learning community. Candidates in the on campus program take coursework on LMU's Los Angeles campus and may take up to 18 units online during the program. Content in both programs is informed by the NASP Domains of Practice and the School of Education Conceptual Framework, and social justice is a strong emphasis.

Both programs lead to an M.A. in Educational Psychology and an Ed.S. in School Psychology, and both meet the requirements for the CA Pupil Personnel Services Credential in School Psychology. Prior to graduation, candidates are required to score at least 147 on the Praxis School Psychologist Exam, which also allows graduates to apply for Nationally Certified School Psychologist (NCSP) status. After two years of post-graduate employment as a school psychologist, graduates are eligible to sit for the Licensed Educational Psychologist (LEP) exam administered by the California Board of Behavioral Sciences.

All LMU School of Education credential programs meet California state requirements as specified by CTC. The institution has not made a determination as to whether the credential program meets the requirements of states outside of California.

Outcomes

Candidates who complete one of the School Psychology Programs will:

- Consider individual differences, diversity, and ecological factors during decision-making and when conducting all aspects of service delivery.
- Employ leadership knowledge and skills to effectively consult, collaborate, communicate, evaluate, and improve home-school-community partnerships, services, and supports for all students.
- Use research-informed and evidence-based direct and indirect interventions and practices at the individual, group, and/or system levels.
- Select, collect, and use data to monitor progress, make decisions, and demonstrate positive impact with students, families, and communities.

Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- An undergraduate major or minor in psychology, child development, education, or a highly related field. Candidates with degrees in other fields need to complete 18 semester units of prerequisite coursework in psychology prior to the start of the program. Prerequisite coursework should include: Introductory Psychology; Cognition/Learning Theories; Human Development/Developmental Psychology; Physiological/Neurological Psychology; Statistics/Experimental Psychology; and Social/Abnormal/Personality Psychology.
- The name and email address of three individuals who can speak to the applicant's academic and professional potential.
- Please ensure that one individual is a practicing school psychologist, special educator, director of psychological services, director of pupil personnel services, or licensed psychologist familiar with the role of a School Psychologist.
- Personal Statement of Intent (2-4 pages, double-spaced) that addresses:
 - Why you want to be a school psychologist and what draws you to this profession.
 - What you have learned from your volunteer/work experience with school-aged children, including those from diverse backgrounds and those with exceptional needs.
 - Aspects of your own background and lived experience that will contribute to the strengths of a diverse cohort learning community.
 - What makes the LMU School Psychology Program a good fit for you.
- Professional Resume.

Post-Admission Requirements

The post-admission requirements are the same for both School Psychology Programs:

- CTC Certificate of Clearance (COC) due no later than the end of August in the first year of enrollment.
- Basic Skills Requirement (BSR) due by the end of the first fall semester.

Degree Requirements for M.A. in Educational Psychology & Ed.S. in School Psychology

The degree requirements are the same for both School Psychology Programs:

Required Coursework M.A. in Educational Psychology

- EDSP 6501 Introduction to Ethics and School Psychology Practice *1 semester hours*
- EDSP 6504 Statistics, Research Methods, and Program Evaluation *3 semester hours*
- EDSP 6505 Advocacy, Leadership and Professional Practice I *1 semester hours*
- EDSP 6506 Seminar in Counseling and Interpersonal Relations *3 semester hours*

- EDSP 6507 Advocacy, Leadership and Professional Practice II *1 semester hours*
- EDSP 6508 Student Diversity and Exceptionality *3 semester hours*
- EDSP 6510 Seminar in Instruction and Learning *3 semester hours*
- EDSP 6512 Group Counseling and Intervention with Children and Adolescents *3 semester hours*
- EDSP 6513 Advanced Counseling Seminar I *2 semester hours*
- EDSP 6514 Family, School, and Community Collaboration *3 semester hours*
- EDSP 6515 Advanced Counseling Seminar II *2 semester hours*
- EDSP 6518 Assessment and Intervention for Cognitive and Learning Problems I *3 semester hours*
- EDSP 6520 Prevention, Intervention, and Consultation *3 semester hours*
- EDSP 6522 Assessment and Intervention for Cognitive and Learning Problems II *3 semester hours*
- EDSP 6524 Practicum in Multicultural School Psychology I *3 semester hours*
- EDSP 6525 Practicum in Multicultural School Psychology II *3 semester hours*
- EDSP 6526 Social Responsibility, Violence Prevention, and Crisis Intervention in Schools *3 semester hours*
- EDSP 6528 Social, Emotional, and Behavioral Assessment *3 semester hours*
- EDSP 6534 Advanced Assessment and Positive Behavioral Intervention *3 semester hours*

Total for M.A. in Educational Psychology: 49 semester hours

Required Coursework Ed.S. in School Psychology

- EDSP 6530 Treatment of Emotional and Behavioral Disorders in Children and Adolescents *3 semester hours*
- EDSP 6532 Seminar in School Systems and Psychological Services *3 semester hours*
- EDSP 6535 Seminar in Ethical Leadership and Social Justice I *1 semester hours*
- EDSP 6537 Seminar in Ethical Leadership and Social Justice II *1 semester hours*
- EDSP 6538 Supervised Internship in School Psychology I *3 semester hours*
- EDSP 6540 Supervised Internship in School Psychology II *3 semester hours*
- EDSP 6995 Comprehensive Examination *0 semester hours*

Total for Ed.S. in School Psychology: 14 semester hours

Additional Requirements

- Year 2 Portfolio
- Year 3 Portfolio
- Praxis School Psychologist Exam with minimum score of 147

Total (Combined M.A. Educational Psychology & Ed.S. School Psychology): 63 semester hours

Pupil Personnel Services Credential in School Psychology Requirements

To be recommended for the Pupil Personnel Services (PPS) Credential in School Psychology, candidates must:

- Complete all above-listed coursework with a minimum grade of B-and complete all program requirements.
- Complete 1700 hours of fieldwork at approved sites with minimum ratings of "effective" or "frequently evident" by field mentors

Masters

Counseling, M.A.

Contact Information

Academic Program Director: Sheri Atwater

Assistant Director: Maryann Francis

Academic Advisor: Michael Cersosimo

Introduction/Overview

The Master of Arts in Counseling program prepares candidates to succeed as a counselor in diverse educational, community, private, and non-profit settings. This is a 60-semester-hour program designed for those who intend to pursue Licensed Professional Clinical Counselor (LPCC) certification. This degree program meets the requirements of section 4999.40 of the California Business and Professions Code (BPC) and contains the LPCC course content as specified in BPC section 4999.33. Graduates of the M.A. in Counseling program are eligible to apply to the California Board of Behavioral Sciences (BBS) for Associate Professional Clinical Counselor (APCC) status. As an APCC, graduates then complete 3,000 hours of clinical work and pass two national exams (covering mental health and law and ethics) to receive LPCC status. Candidates enrolled in this 60-unit program have the option to pursue the Pupil Personnel Services (PPS) Credential in School Counseling.

Program Outcomes

As a result of this training, students will:

- Apply effective counseling strategies to meet the diverse academic, social, emotional, and career needs of clients
- Counsel clients individually using appropriate theoretical approaches to address academic readiness, language proficiency, cultural background, and individual development
- Counsel clients in group settings using group facilitation skills derived from appropriate theoretical approaches to address academic readiness, language proficiency, cultural background, and individual development
- Evaluate clients using suitable/pertinent assessment measures based on the purpose of measuring instrument and identified counseling need
- Implement prevention and intervention strategies for diverse clients based on scientific research and program evaluations
- Consult effectively with clients, their families, and support systems; with peers and colleagues; and with appropriate clinical staff in order to improve client functioning
- Exemplify the main dimensions of personal growth and dispositions central to successful counseling, including self-awareness, self-care, and self-reflection
- Exhibit and defend the ethical codes related to the specific field of counseling within which one works (e.g., ACA Code of Ethics, LPCC ethical codes)
- Demonstrate advanced intervention techniques in the areas of addictions, trauma, community psychology, and human sexuality to address the diverse needs of clinical populations

Program Admissions Requirements

- Online Graduate Application

- Bachelor's Degree from a Regionally Accredited Institution in Psychology or a related field (e.g., Education, Child Development, Human Services, Communication Studies, etc.)
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 2 Letters of Recommendation
- CTC Certificate of Clearance (COC)
- For candidates pursuing the PPS in School Counseling
- Basic Skills Requirement (BSR)
- Personal Statement of Intent addressing:
 - The characteristics the applicant possesses that he or she thinks will make him or her an effective counselor;
 - In what specific ways does the LMU Counseling Program help the applicant achieve his or her professional goals;
 - The applicant's commitment towards preparing himself or herself to be an effective counselor, including devoting the required time and financial planning to a culminating internship in the field, a time when it is difficult and ill-advised to work full-time, and becoming active in related professional organizations (e.g., CALPCC, CASC, ASCA);
 - The applicant's related work or volunteer experiences with individuals from diverse backgrounds (e.g., culture, race, ethnicity, gender, sexual orientation, social class, and/or children/adults with disabilities);
 - The applicant's perspective on multiculturalism and social justice, as outlined in the School of Education's REAL conceptual framework;
- A bulleted list (to be included at the end of Statement of Intent) indicating a) positions held, b) length of time/duration, c) supervisor name/contact information, and d) volunteer or paid positions.

Required Coursework

- EDSP 6362 Counseling Theories and Techniques *3 semester hours*
- EDSP 6365 Research Methodology and Statistics *3 semester hours*
- EDSP 6368 Career Counseling and Educational Planning *3 semester hours*
- EDSP 6376 Crisis and Trauma Counseling *3 semester hours*
- EDSP 6377 Multicultural Counseling *3 semester hours*
- EDSP 6378 Group Counseling *3 semester hours*
- EDSP 6379 Social, Emotional, and Behavioral Functioning *3 semester hours*
- EDSP 6382 Ethical and Legal Issues *3 semester hours*
- EDSP 6386 Culturally Responsive Counseling with Individuals *3 semester hours*
- EDSP 6390 Lifespan Development *3 semester hours*
- EDSP 6391 Foundations of Counseling *3 semester hours*
- EDSP 6392 Psychopharmacology *3 semester hours*
- EDSP 6393 Assessment, Appraisal, and Diagnosis *3 semester hours*
- EDSP 6394 Helping Skills *3 semester hours*
- EDSP 6395 Addictions Counseling: Foundations of Wellness *3 semester hours*
- EDSP 6396 Human Sexuality *3 semester hours*
- EDSP 6400 Community Psychology: Theories and Practice *3 semester hours*
- EDSP 6508 Student Diversity and Exceptionality *3 semester hours*
- EDSP 6995 Comprehensive Examination *0 semester hours* (fee based, \$300)
- Fieldwork courses pertaining to the candidate's specialization:

Clinical Mental Health Specialization*:

- EDSP 6940 Fieldwork in Mental Health Counseling I *3 semester hours*
- EDSP 6945 Fieldwork in Mental Health Counseling II *3 semester hours*

**Candidates opting to pursue the Pupil Personnel Services (PPS) Credential in School Counseling must take the following two courses in lieu of the above Fieldwork courses:*

- EDSP 6970 Fieldwork in School Counseling I *3 semester hours*
- EDSP 6980 Fieldwork in School Counseling II *3 semester hours*

Total: 60 semester hours

Additional Requirements

- 100 completed hours of practical experience prior to enrollment in Fieldwork courses
- EDSP 6391 Foundations of Counseling (20 hours)
- EDSP 6392 Counseling Theories & Techniques (10 hours)
- EDSP 6394 Helping Skills (10 hours)
- EDSP 6378 Group Counseling (25 hours)
- EDSP 6386 Culturally Responsive Counseling with Individuals (25 hours)
- YOUR CHOICE Pre-Counseling Hours (10 hours)
- Candidate Disposition evaluations
- (1) BY END OF FIRST SEMESTER: **One Self-Assessment Disposition Form AND One Faculty-Assessment Disposition Form** must be completed and turned in to the Counseling Program Advisor and EDSP Associate Director no later than the **end of the candidate's first semester in the Program.**
- (2) BY END OF EDSP 6386 Culturally Responsive Counseling with Individuals: **One Self-Assessment Disposition Form AND One Faculty-Assessment* Disposition Form** must be completed and turned in to the Counseling Program Advisor and EDSP Associate Director upon your completion of EDSP 6386 Culturally Responsive Counseling with Individuals. *This Faculty Assessment **MUST** be completed by the candidate's EDSP 6386 Instructor.
- Completion of a total of 600-800 fieldwork hours (400 hours per semester, if adding PPS)
- Fieldwork I Application Form
- Pre-Counseling Documentation Log ("Your choice 10 pre-counseling hours")
- Counseling Organization Membership
- Proof of Liability Insurance with Counseling Organization
- Fieldwork Planning Document
- Approval of Fieldwork Site
- Candidates seeking the Pupil Personnel Services (PPS) Credential must complete their fieldwork at an approved school site.
- Completion of all courses prior to enrollment in Comprehensive Exam with the exception of:
 - EDSP 6392 Psychopharmacology *3 semester hours*
 - EDSP 6395 Addictions Counseling: Foundations of Wellness *3 semester hours*
 - EDSP 6396 Human Sexuality *3 semester hours*
 - EDSP 6400 Community Psychology: Theories and Practice *3 semester hours*
 - EDSP 6508 Student Diversity and Exceptionality *3 semester hours*
- Fieldwork courses pertaining to the candidate's specialization:
 - Clinical Mental Health Specialization:
 - EDSP 6940 Fieldwork in Mental Health Counseling I *3 semester hours*
 - EDSP 6945 Fieldwork in Mental Health Counseling II *3 semester hours*
 - School Counseling Specialization:
 - EDSP 6970 Fieldwork in School Counseling I *3 semester hours*
 - EDSP 6980 Fieldwork in School Counseling II *3 semester hours*

- Child Welfare and Attendance Coursework
- EDSP 5303 Foundations in Child Welfare Attendance *3 semester hours*
- EDSP 5304 School Attendance Improvement and Truancy Remediation *3 semester hours*
- EDSP 5305 CWA Fieldwork and Supervision *3 semester hours*
- Application for Degree
- All coursework must be completed within 5 years.

Pupil Personnel Services (PPS) Credential Requirements

- To apply for the Pupil Personnel Services (PPS) Credential candidates must complete their fieldwork at an approved school site with an approved site supervisor.
- All above listed coursework and program requirements must be met in order to be eligible for a credential recommendation.
- All coursework must be completed within five years.

Guidance and Counseling, M.A.

Contact Information

Academic Program Director: Sheri Atwater

Assistant Director: Maryann Francis

Academic Advisor: Michael Cersosimo

Introduction

The Master of Arts in Guidance and Counseling program is a 41-semester-hour program. It is designed for those who wish to pursue graduate training in higher education counseling and/or academic advising and who want a rigorous graduate Counseling program. Candidates wishing to obtain either the Licensed Professional Clinical Counselor (LPCC) licensure or the California Pupil Personnel Services (PPS) credential in School Counseling must apply to those specific programs. This degree program is ideal for candidates interested in working in higher education settings in positions such as college counselors or advisors or who wish to go on to pursue doctoral-level studies in psychology, counseling, or related fields.

Program Outcomes

As a result of this training program, students will:

- Apply effective counseling strategies to meet the diverse academic, social, emotional, and career needs of students in post-secondary institutions
- Counsel students in post-secondary institutions individually using appropriate theoretical approaches to address students' academic readiness, language proficiency, cultural background, and individual development
- Counsel students in post-secondary institutions in group settings using group facilitation skills and appropriate theoretical approaches to address students' academic readiness, language proficiency, cultural background, and individual development
- Evaluate post-secondary students using suitable/pertinent assessment measures based on the purpose of the measuring instrument and identified counseling need
- Implement prevention and intervention strategies for diverse students in post-secondary institutions based on scientific research and program evaluations

- Consult effectively with students in post-secondary institutions; with peers and colleagues; and with appropriate staff in order to improve student functioning
- Exemplify the main dimensions of personal growth and dispositions central to successful counseling, including self-awareness, self-care, and self-reflection
- Apply and implement the ethical codes related to the specific field of counseling within which one works (e.g., ACA Code of Ethics, ASCA ethical standards, LPCC ethical codes)

Program Admissions Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution in Psychology or a related field (e.g., Education, Child Development, Human Services, Communication Studies, etc.)
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 2 Letters of Recommendation
- CTC Certificate of Clearance (COC)
- Personal Statement of Intent addressing:
 - The characteristics the applicant possesses that he or she thinks will make him or her an effective counselor;
 - In what specific ways does the LMU Counseling Program help the applicant achieve his or her professional goals;
 - The applicant's commitment towards preparing himself or herself to be an effective counselor, including devoting the required time and financial planning to a culminating internship in the field, a time when it is difficult and ill-advised to work full-time, and becoming active in related professional organizations (e.g., CASC, ASCA);
 - The applicant's related work or volunteer experiences with individuals from diverse backgrounds (e.g., culture, race, ethnicity, gender, sexual orientation, social class, and/or children/adults with disabilities);
 - The applicant's perspective on multiculturalism and social justice, as outlined in the School of Education's REAL conceptual framework;
- A bulleted list (to be included at the end of Statement of Intent) indicating a) positions held, b) length of time/duration, c) supervisor name/contact information, and d) volunteer or paid positions.

Degree Requirements

Required Coursework

- EDSP 6362 Counseling Theories and Techniques *3 semester hours*
- EDSP 6365 Research Methodology and Statistics *3 semester hours*
- EDSP 6368 Career Counseling and Educational Planning *3 semester hours*
- EDSP 6376 Crisis and Trauma Counseling *3 semester hours*
- EDSP 6377 Multicultural Counseling *3 semester hours*
- EDSP 6378 Group Counseling *3 semester hours*
- EDSP 6379 Social, Emotional, and Behavioral Functioning *3 semester hours*
- EDSP 6382 Ethical and Legal Issues *3 semester hours*
- EDSP 6386 Culturally Responsive Counseling with Individuals *3 semester hours*

- EDSP 6390 Lifespan Development *3 semester hours*
- EDSP 6391 Foundations of Counseling *3 semester hours*
- EDSP 6394 Helping Skills *3 semester hours*
- EDSP 6972 Fieldwork in Guidance Counseling *1 TO 2 semester hours* (enroll in 2 semester hours)
- EDSP 6995 Comprehensive Examination *0 semester hours* (fee-based, \$300)

One of the following two elective courses:

- EDLA 6712 Organization and Administration in Higher Education *3 semester hours*

Total: 41 semester hours

Additional Requirements

- Complete 100 pre-counseling hours of skill preparation prior to enrollment in Fieldwork courses within the following:
 - EDSP 6391 Foundations of Counseling (20 hours)
 - EDSP 6362 Counseling Theories & Techniques (10 hours)
 - EDSP 6394 Helping Skills (10 hours)
 - EDSP 6378 Group Counseling (25 hours)
 - EDSP 6386 Culturally Responsive Counseling with Individuals (25 hours)
 - Your Choice Pre-Counseling Hours (10 hours)
- Candidate Disposition Forms
- (1) BY END OF FIRST SEMESTER: **One Self-Assessment Disposition Form AND One Faculty-Assessment Disposition Form** must be completed and turned in to the Counseling Program Advisor and EDSP Associate Director no later than the **end of the candidate's first semester in the Program.**
- (2) BY END OF EDSP 6386 Culturally Responsive Counseling with Individuals: **One Self-Assessment Disposition Form AND One Faculty-Assessment* Disposition Form** must be completed and turned in to the Counseling Program Advisor and EDSP Associate Director upon your completion of EDSP 6386 Culturally Responsive Counseling with Individuals. *This Faculty Assessment MUST be completed by the candidate's EDSP 6386 Instructor.
- Completion of a total of 200 fieldwork hours (one semester)
- Pre-Counseling Documentation Log ("Your choice 10 pre-counseling hours")
- Counseling Organization Membership
- Proof of Liability Insurance with Counseling Organization
- Approval of Site
- Completion of all courses prior to enrollment in Comprehensive Exam with the exception of:
 - EDSP 6972 Fieldwork in Guidance Counseling *2 semester hours*
 - Application for Degree
- All coursework must be completed within 5 years.

School Counseling, M.A. with Pupil Personnel Services Credential, P.P.S.

Contact Information

Academic Program Director: Sheri Atwater

Assistant Director: Maryann Francis

Academic Advisor: Michael Cersosimo

Introduction

The Master of Arts in School Counseling program is a 48-semester-hour combined degree/credential program. It is designed for candidates who plan to serve as School Counselors in a California K-12 public or private school setting. As a combined degree/credential program, it incorporates the required courses and fieldwork experiences mandated by the 2019 California Commission on Teacher Credentialing (CTC) program standards and School Counseling Performance Expectations (SCPEs) for the Pupil Personnel Services (PPS) credential. Graduates of this program are eligible to apply for the California PPS credential and can obtain the Child Welfare and Attendance (CWA) Added Authorization to the PPS credential by completing additional requirements for the LMU CWA program. The program leading to the School Counseling credential meets the California state requirements and is approved by the California Commission on Teacher Credentialing and the National Council for the Accreditation of Teacher Education.

Program Outcomes

As a result of this training program, students will:

- Apply effective counseling strategies to meet the diverse academic, social, emotional, and career needs of PK-12 students using the ASCA model's four professional competencies: Foundations, Management, Delivery, and Accountability
- Counsel PK-12 students individually using appropriate theoretical approaches to address academic readiness, language proficiency, cultural background, and individual development
- Counsel PK-12 students in group settings using group facilitation skills derived from appropriate theoretical approaches to address academic readiness, language proficiency, cultural background, and individual development
- Evaluate PK-12 students using suitable/pertinent assessment measures based on the purpose of measuring instrument and identified counseling need
- Implement prevention and intervention strategies for diverse PK-12 students based on scientific research and program evaluations
- Consult effectively with school parents, teachers, staff, community members, peers, and colleagues to improve instruction for all PK-12 students
- Exemplify the main dimensions of personal growth and dispositions central to successful counseling, including self-awareness, self-care, and self-reflection
- Adhere to the specific ethical codes related to school counseling (e.g., ASCA ethical standards)
- Demonstrate advanced intervention techniques in school-based consultation, prevention, and intervention in order to address the diverse needs of the PK-12 student population

Program Admissions Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution in Psychology or a related field (e.g., Education, Child Development, Human Services, Communication Studies, etc.).
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 2 Letters of Recommendation

- CTC Certificate of Clearance (COC)
- Basic Skills Requirement (BSR)
- Personal Statement of Intent addressing:
 - The characteristics the applicant possesses that he or she thinks will make him or her an effective counselor;
 - In what specific ways does the LMU Counseling Program help the applicant achieve his or her professional goals;
 - The applicant's commitment towards preparing himself or herself to be an effective counselor, including devoting the required time and financial planning to a culminating internship in the field, a time when it is difficult and ill-advised to work full-time, and becoming active in related professional organizations (e.g., CASC, ASCA);
 - The applicant's related work or volunteer experiences with individuals from diverse backgrounds (e.g., culture, race, ethnicity, gender, sexual orientation, social class, and/or children/adults with disabilities);
 - The applicant's perspective on multiculturalism and social justice, as outlined in the School of Education's REAL conceptual framework;
- A bulleted list (to be included at the end of Statement of Intent) indicating a) positions held, b) length of time/duration, c) supervisor name/contact information, and d) volunteer or paid positions.

Degree Requirements

Required Coursework

- EDSP 6362 Counseling Theories and Techniques *3 semester hours*
- EDSP 6365 Research Methodology and Statistics *3 semester hours*
- EDSP 6368 Career Counseling and Educational Planning *3 semester hours*
- EDSP 6376 Crisis and Trauma Counseling *3 semester hours*
- EDSP 6377 Multicultural Counseling *3 semester hours*
- EDSP 6378 Group Counseling *3 semester hours*
- EDSP 6379 Social, Emotional, and Behavioral Functioning *3 semester hours*
- EDSP 6382 Ethical and Legal Issues *3 semester hours*
- EDSP 6386 Culturally Responsive Counseling with Individuals *3 semester hours*
- EDSP 6390 Lifespan Development *3 semester hours*
- EDSP 6391 Foundations of Counseling *3 semester hours*
- EDSP 6508 Student Diversity and Exceptionality *3 semester hours*
- EDSP 6393 Assessment, Appraisal, and Diagnosis *3 semester hours*
- EDSP 6394 Helping Skills *3 semester hours*
- EDSP 6970 Fieldwork in School Counseling I *3 semester hours*
- EDSP 6980 Fieldwork in School Counseling II *3 semester hours*
- EDSP 6995 Comprehensive Examination *0 semester hours* (fee based, \$300)

Total: 48 semester hours

Additional Requirements

- Complete 100 pre-counseling hours of skill preparation prior to enrollment in Fieldwork courses within the following:
 - EDSP 6391 Foundations of Counseling (20 hours)
 - EDSP 6392 Counseling Theories & Techniques (10 hours)
 - EDSP 6394 Helping Skills (10 hours)
 - EDSP 6378 Group Counseling (25 hours)
 - EDSP 6386 Culturally Responsive Counseling with Individuals (25 hours)
 - Your Choice Pre-Counseling Hours (10 hours)
 - Candidate Disposition Forms

- (1) BY END OF FIRST SEMESTER: **One Self-Assessment Disposition Form AND One Faculty-Assessment Disposition Form** must be completed and turned in to the Counseling Program Advisor and EDSP Associate Director no later than the **end of the candidate's first semester in the Program.**
- (2) BY END OF EDSP 6386 Culturally Responsive Counseling with Individuals: **One Self-Assessment Disposition Form AND One Faculty-Assessment* Disposition Form** must be completed and turned in to the Counseling Program Advisor and EDSP Associate Director upon your completion of EDSP 6386. *This Faculty Assessment **MUST** be completed by the candidate's EDSP 6386 Instructor.
- Completion of a total of 800 fieldwork hours (400 hours per semester)
- Fieldwork I Application Form
- Pre-Counseling Documentation Log ("Your choice 10 pre-counseling hours")
- Counseling Organization Membership
- Proof of Liability Insurance with Counseling Organization
- Fieldwork Planning Document
- Approval of Fieldwork Site
- Candidates seeking the Pupil Personnel Services (PPS) Credential must complete their fieldwork at an approved school site.
- Completion of all courses prior to enrollment in Comprehensive Exam with the exception of:
- EDSP 6508 Student Diversity and Exceptionality *3 semester hours*
- EDSP 6980 Fieldwork in School Counseling II *3 semester hours*
- EDSP 6970 Fieldwork in School Counseling I *3 semester hours*

PPS Credential Requirements

- To apply for the Pupil Personnel Services (PPS) Credential candidates must complete their fieldwork at an approved school site.
- All above-listed coursework and program requirements must be met in order to be eligible for a credential recommendation.
- All coursework must be completed within five (5) years.

Teaching and Learning

Faculty

Chairperson: Marta E. Sanchez

Professors: Yvette Lapyese, Philip Molebash, Francisco Ramos, Marta E. Sanchez, Ani Shabazian

Associate Professors: Ernesto Colin, Christopher J. Cormier, J, Joy Ee, Ignacio Higareda, Kenzo Sung

Clinical Associate Professors: Maryann Krikorian, Annette Pijuan Hernandez

Clinical Assistant Professors: Keisha Chin Goosby

Visiting Clinical Assistant Professors: Diana Limon

Affiliate Faculty: Greg Akai, Antonio Felix, Ashley Ireland, Shannon Tabaldo

Distinguished Faculty: Edmundo Edward F. Litton

Contact Information

Location: University Hall 2600
Phone: 310.568.6654
Fax: 310.338.1976
Program Coordinator/Assistants: Aracelli Moraity
Email: Aracelli.Moraity@lmu.edu

Introduction

The Department of Teaching and Learning offers a variety of credential and graduate programs that prepare excellent teachers with the knowledge and skills to educate culturally and linguistically diverse populations in PK-12 public or private schools. Accredited by the California Commission on Teacher Credentialing (CTC) and the Council for the Accreditation of Educator Preparation (CAEP), we provide professional preparation in research-based exemplary practices that include the requisite skills, knowledge, and dispositions required to ensure equity and excellence in education. As a result of our Masters, Preliminary Credential, Authorization, and Certificate programs, graduates are highly regarded by their colleagues and leaders in the schools, districts, and communities in which they serve. Teacher preparation and professional development options in the Department promote and respond to the Jesuit and Marymount traditions and put to work the core tenets of the School of Education's Conceptual Framework.

Certificate

Reading and Literacy Added Authorization

Contact Information

Academic Program Director: TBD

Academic Advisor: Terri Taylor

Introduction/Overview

The Reading and Literacy Added Authorization (RLAA) allows a candidate who currently holds a teaching credential to assess student reading and provide reading instruction in response to those assessments. Holders of the RLAA are also authorized to develop, implement, and adapt the reading content curriculum and assist classroom teachers in these areas at one or more school sites.

Program Outcomes

As a result of this program, candidates will:

- Apply current evidence-based and developmentally appropriate strategies in the following areas: oral language development, word analysis, fluency, vocabulary development, listening and reading comprehension, and written language development
- Demonstrate mastery of basic principles of assessment by evaluating the needs of all students through the use of formative and summative assessment
- Implement appropriate literacy learning strategies using differentiated instruction
- Demonstrate support of excellence in teaching reading and provide appropriate intervention strategies

Program Admissions Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent addressing the prompt in the application
- 1 Letters of Recommendation
- California Preliminary Teaching Credential OR a Designated Subjects Teaching Credential
- Basic Skills Requirement (BSR)
- Three years of head teaching experience by the end of the RLAA (Teaching experiences while on an Intern credential are not included in these years)
- Interview with Academic Program Director or Assistant Director
- Verification of Experience Form

Program Requirements

Required Coursework

- EDES 6001 Theory and Applications in Developmental Reading Instruction *3 semester hours*
- EDES 6002 Assessing the Reading Performance of Struggling Readers *3 semester hours*
- EDES 6003 Detection and Diagnosis of Literacy Difficulties *3 semester hours*
- EDES 6004 Looking at the Classroom Culture through a Linguistic Lens *3 semester hours*
- EDES 6356 Diagnosis and Intervention in Reading--Practicum I *3 semester hours*

Total: 15 semester hours

Additional Requirement

- RLAA Portfolio

Bilingual Authorization

Contact Information

Academic Program Director: J. Joy Ee

Academic Advisor (Los Angeles): Terri Taylor

Academic Advisor (Northern California): Stephanie Serventi

Introduction

The Bilingual Authorization program offers candidates the opportunity to add a Bilingual Authorization in Spanish, Cantonese, or Mandarin to their existing Preliminary or Clear California Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate credential. Candidates obtain the Bilingual Authorization upon completing the required three 3-semester-hour courses listed below. Candidates must also pass the CSET Subtest III or approved equivalency as outlined by the CTC.

Program Outcomes

As a result of this program, candidates will:

- Master the theoretical, pedagogical, political, and legal foundations of bilingual education
- Provide standards-based instruction in their language of concentration in an elementary or secondary bilingual classroom setting
- Assess student learning in their language of concentration
- Apply current second language acquisition and learning theory and research to projects related to bilingual education or biliteracy development in individuals and/or schools
- Address issues related to bilingual, biliterate, and bicultural identity development in the culture of concentration
- Learn about and engage in the community of their language concentration

Program Admissions Requirements

In order to add the Bilingual Authorization to an existing credential, candidates must:

- Demonstrate language proficiency in Spanish, Cantonese, or Mandarin prior to starting their Bilingual Authorization program.
- Interview with the Academic Program Director of Bilingual Education
- Complete appropriate forms as provided by program and advisor
- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)

Program Requirements

Required Graduate Coursework

Bilingual Authorization in Spanish

- EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 6320 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*

Bilingual Authorization in Mandarin or Cantonese

- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 5330 Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 6330 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*

Total: 9 semester hours

Undergraduate Required Coursework

Bilingual Authorization in Spanish

- EDES 416 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*
- EDES 418 Bilingualism and Biliteracy *3 semester hours*
- EDES 420 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*

Bilingual Authorization in Mandarin or Cantonese

- EDES 418 Bilingualism and Biliteracy *3 semester hours*
- EDES 430 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*
- EDES 431 American/Chinese/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*

Total: 9 semester hours

Teaching English to Speakers of Other Languages (TESOL) Certificate

Contact Information

Academic Program Director: Marta E. Sanchez

Introduction/Overview

The Teaching English to Speakers of Other Languages (TESOL) Certificate program will provide candidates with the knowledge and skills necessary to meet the needs of non-English speakers. The program consists of 9 units of required coursework offered completely online (100%). With the consent of the Program Director, some of the coursework can be applied to an LMU SOE M.A. program. The program will target new TESOL teachers seeking to work with English Learners, provide seasoned teachers of English Learners with enhanced skills and expertise, and offer teachers from foreign countries opportunities to gain mastery in teaching English to English Learners in their home countries.

Program Outcomes

At the end of this program, candidates will:

- Use the components of language, and language as an interactive system, to create instructional plans that integrate instructional strategies for teaching the English language systems to English Language Learners.
- Design lessons and teach using a variety of concepts about culture, students' backgrounds, acculturation, assimilation, biculturalism, and the dynamics of prejudice, racism, and linguicism.
- Plan and design standards-based English as a Second Language (ESL) and content instruction, which include appropriate language levels, integrating students' cultural backgrounds, and multilevel activities with flexible grouping and differentiated instruction to meet English Learner needs.

Program Admission Requirements

In order to add the Bilingual Authorization to an existing credential, candidates must:

- Demonstrate language proficiency in Spanish, Cantonese, or Mandarin prior to starting their Bilingual Authorization program.
- Interview with the Academic Program Director of Bilingual Education
- Complete appropriate forms as provided by program and advisor
- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)

Program Requirements

Required Coursework

- EDUR 6221 Methodology in English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) for Elementary, Secondary, and Adult Educators *3 semester hours*
- EDES 5003 Theories and Policies of Second Language Acquisition *3 semester hours*
- EDES 5325 Curriculum and Instructional Leadership in a Bilingual Setting *3 semester hours*

Total: 9 semester hours

Additional Requirements

All international candidates admitted to LMU's TESOL programs must complete the following by the end of their first semester in the program:

- Evidence of English language proficiency via TOEFL (minimum score of 80) or IELTS (minimum overall band core of 6.5) examination

- If student has not taken the TOEFL or IELTS examination, they will be required to take either exam with passing scores submitted in the first semester of the program. If a passing score is not submitted, the student will need to take a leave of absence before continuing in the program and re-enter the following year.

Inclusive Education Certificate

Contact Information

Academic Program Director: Antonio Felix

Academic Advisor: Terri Taylor

Introduction/Overview

The Inclusive Education Certificate program will provide educators, including teachers and administrators, with the knowledge and skills to effectively educate students with a wide range of abilities, including students with disabilities, in elementary and high schools.

Program Outcomes

As a result of this program, candidates will:

- Know the various aspects of the history of schooling related to the education of students with disabilities
- Design evidence-based strategies, e.g., assessment and pedagogy, to meet the varying abilities of all students utilizing the framework of Universal Design for Learning (UDL) and Assistive Technology (AT)
- Implement Positive Behavior Support and Intervention Strategies (PBIS)
- Establish collaborative partnerships with families and other educators
- Demonstrate the competence required for implementing inclusive education

Program Admission Requirements

- Online Graduate application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent
- Virtual interview
- 1 Letters of Recommendation Current Employer
- Professional Resume

Program Requirements

Required Coursework

- EDES 6441 Universally Designed Curriculum and Instruction and Assistive Technology *1 semester hours*
- EDES 6442 Socio-emotional Learning and Positive Behavior Support *3 semester hours*
- EDES 6443 Assessment and Instruction for Students with Varying Abilities *3 semester hours*
- EDES 6444 Practicum in Catholic Inclusive Education *2 semester hours*
- EDLA 6430 Mission-Focused Spiritual Leadership in Catholic Education *3 semester hours*
- EDUR 6606 Developing Collaborative Partnerships for Inclusive Schooling *3 semester hours*

Total: 15 semester hours

Additional Requirement

- Maintain a minimum overall GPA of 3.0 (B or higher in all courses)

Credential

Undergraduate Teacher Preparation Program - Elementary Education - Preliminary Multiple Subjects Credential

Contact Information

Academic Program Director: Annette Pijuan Hernandez

Center Senior Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction/Overview

This Undergraduate Teacher Preparation pathway program is designed for undergraduate students who are seeking teaching positions in grades K-5 or any self-contained classrooms in grades 6-8. The pathway fulfills all the requirements for a California Preliminary Multiple Subjects Teaching Credential. Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

Students accepted into the University are not automatically accepted into the School of Education upon matriculation. Students must apply to the School of Education to enroll in the necessary coursework to earn a preliminary teaching credential. The program admissions requirements are listed below.

- Complete two of the following three prerequisite courses and maintain a GPA of 3.0 or better:
 - EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
 - EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
 - EDTL 503 Effective Learning Environments *3 semester hours*
- Attend a Mandatory Application Information Session
- Contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Teacher Education Application Form
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Candidate Information Sheet
- 2 Letters of Recommendation
- 1 letter from an LMU Professor
- 1 letter that speaks to the candidate's experience in working with children in the target age group
- Personal Statement of Intent
- 1-2 pages, double spaced, addressing the following:
 - Why you want to go into teaching
 - Your personal values in reference to the School of Education's REAL conceptual framework
- Unofficial LMU Transcript (retrieved through PROWL)
- Status of steps taken to meet the Subject Matter Competence Requirement (SMCR)
- Interview with Academic Program Director

Program/Credential Requirements

Required Coursework

- EDTL 500 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- EDTL 510 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 511 Literacy for Diverse Populations *3 semester hours*
- EDTL 520 Clinical Supervision 1 - Elementary Student Teacher *1 semester hours*
- EDTL 524 Clinical Supervision 2 - Undergraduate Elementary Student Teachers *6 semester hours*
- EDTL 526 Elementary Teaching Seminar - Student Teachers *3 semester hours*

- EDTL 8001 Foundations of Online Teaching I (*fee-based*) semester hours

Total: 29 semester hours

Additional Program/Credential Requirements

- All candidates must complete the CTC Certificate of Clearance (COC) and submit a Tuberculosis (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503 Effective Learning Environments .
- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Traditional pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Undergraduate Teacher Preparation - Secondary Education - Preliminary Single Subject Credential

Contact Information

Academic Program Director: Annette Pijuan Hernandez

Center Senior Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction/Overview

This Undergraduate Teacher Preparation pathway program is designed for undergraduate students who are seeking teaching positions in grades 6-8 or 9-12 school settings that require teachers to teach in departments. The pathway fulfills all the requirements for a California Preliminary Single Subject Teaching Credential.

The following Single Subject Preliminary credentials are offered:

- Art*
- English*
- Mathematics (Foundational and Full*)
- Music
- Physical Education
- Science (Biology*, Chemistry, Foundational, Geosciences, and Physics)

- Social Science*
- World Languages (including Spanish*)

Note: The (*) denotes that a CTC approved Subject Matter Preparation Program (SMPP) is available through LMU's undergraduate programs. Upon successful completion of the SMPP, Students have met the CTC's Subject Matter Competence (SMCR).

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

Students accepted into the University are not automatically accepted into the School of Education upon matriculation. Students must apply to the School of Education to enroll in the necessary coursework to earn a preliminary teaching credential. The program admission requirements are listed below.

- Complete two of the following three prerequisite course combinations and maintain a GPA of 3.0 or higher:
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*.
- Attend a Mandatory Application Information Session.
- Contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Teacher Education Application form
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Candidate Information Sheet
- 2 Letters of Recommendation
- 1 Letter from an LMU Professor
- 1 Letter that speaks to the candidate's experience in working with children in the target age group
- Personal Statement of Intent
- 1-2 pages, double spaced, addressing the following:
- Why you want to go into teaching?
- Your personal values in reference to the School of Education's REAL conceptual framework
- Unofficial LMU Transcript (retrieved through PROWL)
- Status of steps taken to meet the Subject Matter Competence Requirement (SMCR)
- Interview with Academic Program Director

Program/Credential Requirements

Required Coursework

- EDTL 500 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- EDTL 521 Clinical Supervision 1 - Secondary Student Teachers *1 semester hours*
- EDTL 525 Clinical Supervision 2 - Undergraduate Secondary Student Teachers *6 semester hours*
- EDTL 527 Secondary Teaching Seminar - Student Teachers *3 semester hours*
- EDTL 8001 Foundations of Online Teaching *1 (fee-based) semester hours*

One of the following courses that aligns with the subject area emphasis of the credential:

- EDTL 560 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 564 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 566 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 568 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 570 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 572 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 574 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 578 Introductory Methods for Teaching Secondary World Languages *2 semester hours*

One of the following courses that aligns with the subject area emphasis of the credential:

- EDTL 561 Advanced Methods for Teaching Secondary Art *2 semester hours*
- EDTL 564 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 565 Advanced Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 567 Advanced Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 569 Advanced Methods for Teaching Secondary Music *2 semester hours*
- EDTL 571 Advanced Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 573 Advanced Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 575 Advanced Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 579 Advanced Methods for Teaching Secondary World Languages *2 semester hours*

Total: 29 semester hours

Additional Program/Credential Requirements

- All students must complete the CTC Certificate of Clearance (COC) and submit a Tuberculosis (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503.
- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Traditional pathway candidates must meet the SMCR prior to beginning daily whole class instruction.

- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Undergraduate Teacher Preparation Program - Special Education - Preliminary Education Specialist Mild/Moderate Support Needs Credential

Contact Information

Interim Academic Program Directors: Diana Limon

Center Senior Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction/Overview

This Undergraduate Teacher Preparation pathway program is designed for undergraduate students who are seeking teaching positions in school settings as Education Specialists. The pathway fulfills all the requirements for a California Preliminary Education Specialist Mild/Moderate Support Needs Teaching Credential.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Utilize evidence-based differentiated strategies and implement engaging and developmentally appropriate culturally and linguistically sensitive instruction
- Design lessons based on Universal Design for Learning (UDL) guidelines that are aligned to California content standards
- Exhibit professional responsibility and leadership while engaging all stakeholders
- Apply knowledge of non-biased, evidence-based principles of assessment and interpret data to make appropriate and equitable academic, behavioral, and instructional decisions

Program Admission Requirements

Students accepted into the University are not automatically accepted into the School of Education upon matriculation. Students must apply to the School of Education to enroll in the necessary coursework to earn a preliminary teaching credential. The program admission requirements are listed below.

- Attend a Mandatory Undergraduate Teacher Preparation Application Information Session
- Contact the School of Education Enrollment Management Assistant Director to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Teacher Education Application Form
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Candidate Information Sheet
- 2 Letters of Recommendation
- 1 Letter from an LMU Professor
- 1 Letter that speaks to the candidate's experience in working with children in the target age group
- Personal Statement of Intent
- 1-2 pages, double spaced, addressing the following:
 - Why you want to go into teaching
 - Your personal values in reference to the School of Education's REAL conceptual framework
 - Unofficial LMU Transcript (retrieved through PROWL)
 - Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach (ages 5-13)
- Status of steps taken to meet the Subject Matter Competence Requirement (SMCR)
- Interview with Academic Program Director

Program/Credential Requirements

Required Coursework

- EDTL 500 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 510 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 511 Literacy for Diverse Populations *3 semester hours*
- EDTL 530 Evidence-Based Assessment Practices to Promote Student Learning *3 semester hours*
- EDTL 531 Creating and Maintaining Effective Environments in Support of Student Learning *3 semester hours*
- EDTL 532 Pedagogy and Transition for Students with Disabilities *3 semester hours*
- EDTL 551 Praxis Fieldwork and Seminar for Education Specialist Candidates 1 *3 semester hours*
- EDTL 552 Praxis Fieldwork and Seminar for Education Specialist Candidates 2 *3 semester hours*
- EDTL 8000 Health Education *1 (fee-based) semester hours*
- EDTL 8001 Foundations of Online Teaching *1 (fee-based) semester hours*

Total: 29 semester hours (two of which are fee-based)

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Traditional pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
- U.S. Constitution Requirement

- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Preliminary Multiple Subjects Credential - Intern / Practitioner / Residency Pathway Program

Contact Information

Academic Program Director: Keisha Chin Goosby

Program Director (CAST Los Angeles & PLACE): TBD

Program Director (Teacher Residency Programs): Sarah Seinfeld

Assistant Director & Advisor (TFA & Los Angeles Partnerships): Natasha D'Costa

Assistant Director & Advisor (Northern California Partnerships, CAST, & Non-Cohort): Stephanie Serventi

Academic Advisor (Los Angeles Non-Cohort): Terri Taylor

Academic Advisor (CAST Los Angeles & PLACE): TBD

Introduction

This Graduate Teacher Preparation program is designed for a full-time teacher of record or resident currently in an appropriate placement within grades K-5 or any self-contained classroom in grades 6-8, in either a public or private school. This pathway fulfills all the requirements for a California Preliminary Multiple Subjects Credential.

This program serves multiple cohort programs, including but are not limited to, CAST, PLACE Corps, Avance, Green Dot, KIPP, PUC, TFA, and Wonderful, as well as, non-cohort candidates. Intern candidates meeting additional state requirements may be eligible for an Early Completion Option (ECO) and should inquire with their Academic Program Director or Assistant Director about the requirements.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

- Online Graduate Application
 - Bachelor's Degree from a Regionally Accredited Institution
 - Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
 - Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
 - Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
 - Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States
 - 1 or 2 Letters of Recommendation
 - At least 1 letter must verify the applicant's experience and familiarity with elementary school aged students
 - Letters cannot be written by family members or friends
 - Personal Statement of Intent
 - Professional Resume
 - Interview with Academic Program Director/Assistant Director
- *Specific partnerships may have alternate requirements different from those listed above.

Contact Academic Program Director or Assistant Director for details and information about the Intern ECO pathway.

Program/Credential Requirements

Required Pre-Service Coursework for Intern Credential Candidates

Prior to being recommended for an Intern credential, candidates will need to complete these required courses in order to meet the 120 hours of pre-service requirement:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners
- EDTL 6003 Effective Learning Environments*

* Candidates may use pre-approved training experiences and hours toward the EDTL 6003 pre-service requirement.

Required Coursework

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*

- ECTL 6100 Multiple Subjects Methods for Diverse Populations 3 *semester hours*
- ECTL 6101 Literacy for Diverse Populations 3 *semester hours*
- ECTL 6510 Fieldwork Experience 1 - Interns/Practitioners/Residents: Multiple Subjects 1 *semester hours*
- ECTL 6512 Seminar 1 - Interns/Practitioners/Residents: Multiple Subjects 1 *semester hours*
- ECTL 6514 Fieldwork Experience 2 - Interns/Practitioners/Residents: Multiple Subjects 1 *semester hours*
- ECTL 6516 Seminar 2 - Interns/Practitioners/Residents: Multiple Subjects 1 *semester hours*
- ECTL 8000 Health Education 1 (*fee-based*) *semester hours*
- ECTL 8001 Foundations of Online Teaching 1 (*fee-based*) *semester hours*

Total: 20-23 semester hours (two of which are fee-based units)

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
- Certificate of Clearance (COC)
- Practitioner Candidates Only: 10-20 Observation Hours in a Public-School Setting
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America,
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Preliminary Single Subject Credential - Intern / Practitioner / Residency Pathway Program

Contact Information

Academic Program Director: Keisha Chin Goosby

Program Director & Advisor (CAST Los Angeles & PLACE): TBD

Program Director (Teacher Residency Programs): Sarah Seinfeld

Assistant Director & Advisor (TFA & Los Angeles Partnerships): Natasha D'Costa

Assistant Director (Northern California Partnerships, CAST, & Non-Cohort): Stephanie Serventi

Academic Advisor (Los Angeles Non-Cohort): Terri Taylor

Academic Advisor (CAST Los Angeles & PLACE): TBD

Introduction/Overview

This Graduate Teacher Preparation program is designed for a full-time teacher of record or resident currently in an appropriate placement within grades 9-12, or in 6-8 school settings, in either a public or private school. The pathway fulfills all the requirements for a California Preliminary Single Subject Credential. The following Single Subject Preliminary credentials are offered:

- Art
- English
- Mathematics (Foundational and Full)
- Music
- Physical Education
- Science (Biology, Chemistry, Foundational, Geosciences, and Physics)
- Social Science
- World Languages

This program serves multiple cohort programs including, but are not limited to, CAST, PLACE Corps, Avance, Green Dot, KIPP, PUC, TFA, and Wonderful, as well as, non-cohort candidates. Intern candidates meeting additional state requirements may be eligible for an Early Completion Option (ECO) and should inquire with their Academic Program Director or Assistant Director about the requirements.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and teacher leadership when engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements*

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:

- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 1 or 2 Letters of Recommendation
- At least 1 letter must verify the applicant's experience and familiarity with secondary school aged students
- Letters cannot be written by family members or friends.
- Personal Statement of Intent
- Professional Resume
- Interview with Program Director or Assistant Director

**Specific partnerships may have alternate requirements different from those listed above.*

Contact Academic Program Director or Assistant Director for details and information about the Intern ECO pathway.

Program/Credential Requirements

Required Pre-Service Coursework for Intern Credential Candidates

Prior to being recommended for an Intern credential, candidates will need to complete these required courses in order to meet the 120 hours of pre-service requirement:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
 - EDTL 6003 Effective Learning Environments *3 semester hours**
- *Candidates may use pre-approved training experiences and hours toward the EDTL 6003 pre-service requirement.*

Required Coursework

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6511 Fieldwork Experience 1 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6513 Seminar 1 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6515 Fieldwork Experience 2 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6517 Seminar 2 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 8000 Health Education *1 (fee-based) semester hours*
- EDTL 8001 Foundations of Online Teaching *1 (fee-based) semester hours*

One of the following courses in alignment with the candidate's Preliminary subject area:

One of the following courses in alignment with the candidate's credential subject area:

- EDTL 6200 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6204 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6206 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6208 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6210 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6212 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6214 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 6218 Introductory Methods for Teaching Secondary World Languages *2 semester hours*

One of the following courses in alignment with the candidate's Preliminary credential subject area:

- EDTL 6201 Advanced Methods for Teaching Secondary Art 2 *semester hours*
- EDTL 6205 Advanced Methods for Teaching Secondary English Language Arts 2 *semester hours*
- EDTL 6207 Advanced Methods for Teaching Secondary Literacy & Mathematics 2 *semester hours*
- EDTL 6209 Advanced Methods for Teaching Secondary Music 2 *semester hours*
- EDTL 6211 Advanced Methods for Teaching Secondary Physical Education 2 *semester hours*
- EDTL 6213 Advanced Methods for Teaching Secondary Literacy & Science 2 *semester hours*
- EDTL 6215 Advanced Methods Teaching Secondary for Literacy & Social Sciences 2 *semester hours*
- EDTL 6219 Advanced Methods for Teaching Secondary World Languages 2 *semester hours*

Total: 18-21 semester hours (two of which are fee-based)

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Certificate of Clearance (COC)
- Practitioner Candidates Only: 10-20 Observation Hours in a Public-School Setting
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America,
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Undergraduate Teacher Preparation - Bilingual Authorization

Contact Information

Academic Program Director: J. Joy Ee

Center Senior Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction

The Bilingual Authorization Program offers candidates the opportunity to add a Bilingual Authorization in Spanish, Cantonese, or Mandarin to their Preliminary California Multiple Subjects, Single Subject, Education Specialist Mild/Moderate credential. Candidates obtain the Bilingual Authorization upon completing the required three 3-semester-hour courses listed below. Candidates must also pass the CSET Subtest III or approved equivalency as outlined by the CTC.

Program Outcomes

As a result of this program, candidates will:

- Master the theoretical, pedagogical, political, and legal foundations of bilingual education
- Provide standards-based instruction in their language of concentration in an elementary or secondary bilingual classroom setting
- Assess student learning in their language of concentration
- Apply current second language acquisition and learning theory and research to research projects related to bilingual education or biliteracy development in individuals and/or schools
- Address issues related to bilingual, biliterate, and bicultural identity development in the culture of concentration
- Learn about and engage in the community of their language concentration

Program Admissions Requirements

In order to add the Bilingual Authorization to an existing credential, candidates must:

- Demonstrate language proficiency in Spanish, Cantonese, or Mandarin prior to starting their Bilingual Authorization program.
- Interview with the Academic Program Director of the Bilingual Education program.
- Complete appropriate forms as provided by the program and advisor.

Program Requirements

Bilingual Authorization in Spanish

- EDES 416 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*
- EDES 418 Bilingualism and Biliteracy *3 semester hours*
- EDES 420 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*

Bilingual Authorization in Mandarin or Cantonese

- EDES 418 Bilingualism and Biliteracy *3 semester hours*
- EDES 430 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*
- EDES 431 American/Chinese/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*

Total: 9 semester hours

Preliminary Education Specialist Mild/Moderate Support Needs Credential (Dual Credential Program Option with Preliminary Multiple Subjects Credential) - Intern / Residency / Traditional Pathway Program

Contact Information

Interim Academic Program Director: Diana Limon

Program Director (Teacher Residency Programs): Sarah Seinfeld

Assistant Director & Advisor (TFA & Los Angeles Partnerships): Natasha D'Costa

Assistant Director & Advisor (Northern California Partnerships, CAST, & Non-Cohort): Stephanie Serventi

Academic Advisor (Los Angeles Non-Cohort & Traditional): Terri Taylor

Introduction

Loyola Marymount University's Special Education program provides candidates with the theoretical knowledge and professional skills needed to teach students with Mild/Moderate disabilities across various settings and in collaboration with general education teachers. Our program is also committed to successfully preparing candidates with culturally and linguistically diverse students. We provide a socially just inclusive curriculum designed to meet student and school community needs. Our excellent reputation throughout California and the field ensures our alumni are in high demand. Our graduates are recognized throughout California as professional, compassionate, and competent educators who immediately impact their students and benefit their school sites.

There are two pathways to earning the California Preliminary Education Specialist Mild/Moderate Support Needs Credential. These include the Intern/Residency pathway and the Traditional pathway. Both the Intern/Residency and Traditional pathways complete the same course sequence and both pathways fulfill all the California requirements for a Preliminary Education Specialist Mild/Moderate Support Needs Credential. A dual credential program is an available option for candidates who are interested in earning the additional Preliminary Multiple Subject Credential along with the Educational Support Specialist Mild/Moderate Support Needs Credential. Some candidates in their Preliminary credential program may require additional pre-service coursework, required coursework, or other requirements in order to be eligible for credential recommendation and/or progression into the Special Education M.A. program. Partnership/cohort programs may include but are not limited to: Green Dot, KIPP, PUC, Seneca, TFA, and Wonderful.

LMU's 1+1 program design allows candidates to obtain a Master of Arts (M.A.) in Special Education degree, using the coursework from their Preliminary Education Specialist Mild/Moderate Support Needs credential program and apply it to degree requirements. All students in the Preliminary Education Specialist Mild/Moderate Support Needs Credential that are successfully progressing in their credential program coursework are eligible for the program. Additional information, including course requirements for the M.A. in Special Education program, can be found in the Special Education, M.A. section of the Bulletin.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Demonstrate reflective praxis through a Social Justice lens while actively engaging with all stakeholders included but not limited to persons listed in CTC Program Standard 4 (e.g., children, parents, educators, etc.)
- Exhibit knowledge and practice of professional, legal, and ethical standards to show evidence of engagement and educational practices to support all stakeholders
- Cultivate inclusive educational environments for all PK-12 diverse learners through the development and use of positive behavioral, social, and environmental supports for learning
- Apply knowledge of non-biased evidence-based principles of assessment and interpret data to make appropriate and equitable academic, behavioral, and instructional decisions
- Design lessons based on Universal Design for Learning (UDL) guidelines that are aligned to California content standards
- Utilize evidence-based differentiated strategies and implement engaging and developmentally appropriate culturally and linguistically sensitive instruction

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 1 or 2 Letters of Recommendation
- At least 1 letter must verify the applicant's experience and familiarity with school aged students.
- Letters cannot be written by family members of friends.
- Personal Statement of Intent
- Traditional Pathway Candidates Only: Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach.
- Professional Resume
- Interview with Program Director or Assistant Director

*Specific partnerships may have alternate requirements different from those listed above. Contact appropriate Program Director for details.

Program/Credential Requirements

Pre-Service Requirement for Intern Credential Candidates

Intern Candidates Only: Each Preliminary Education Specialist Mild/Moderate Support Needs credential candidate who is on the Intern pathway will meet a minimum of 120 hours pre-service component which includes foundational preparation in pedagogy, including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners. This will be met by taking EDTL 6000 Language Theory and Pedagogy for Teaching English Learners (45 hours), as well as, various IRIS Modules or other professional development and training experience to meet the remaining topics and hours.

Required Coursework

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6101 Literacy for Diverse Populations *3 semester hours*
- EDTL 6300 Evidence-Based Assessment Practices to Promote Student Learning *3 semester hours*
- EDTL 6301 Creating and Maintaining Effective Environments in Support of Student Learning *3 semester hours*
- EDTL 6302 Pedagogy and Transition for Students with Disabilities *2 semester hours*
- EDTL 6501 Praxis Fieldwork and Seminar for Education Specialist Candidates 1 *3 semester hours*
- EDTL 6502 Praxis Fieldwork and Seminar for Education Specialist Candidates 2 *2 semester hours*
- EDTL 8000 Health Education *1 (fee-based) semester hours*

- EDTL 8001 Foundations of Online Teaching I (*fee-based*) semester hours

Total: 28 semester hours (two of which are fee-based units)

Clinical Fieldwork Requirement

- Each Preliminary Education Specialist Mild/Moderate Support Needs Credential candidate who is on the Intern pathway must meet a minimum 120 pre-service hours, which includes foundational preparation in pedagogy, including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners. This will be met by taking EDTL 6000 Language Theory and Pedagogy for Teaching English Learners (45 hours), as well as various IRIS Modules to meet the remaining topics and hours.
- Candidates in an established LMU partnership program may be given pre-service hours through alternative professional development and training
- All candidates will complete a minimum of 600 hours of clinical experience, including 200 hours of early fieldwork experience in diverse settings in the first 15 weeks of the semester. This will include experience with various disabilities, age ranges and service delivery models through observations, videos and simulations in the candidates' courses and with the Fieldwork Instructor. Previous experience in classrooms may count toward these early fieldwork hours.
- Traditional student teacher candidates will have a formal student teaching placement with a Mentor Teacher for the entire second semester of the program: weeks 1-7 (3-days a week) weeks 8-15, (5-days a week), for a total of 448 hours in the spring semester.
- Each Traditional pathway candidate will complete the required courses listed and one semester of supervised Student Teaching.
- Intern candidates will complete the required courses listed and complete all clinical hours at their intern placement with fieldwork supervision in both semesters.

Optional Dual Credential Program - Preliminary Education Specialist Mild/Moderate Support Needs Credential and Preliminary Multiple Subject Credential

- Although the dual credential program option will not require any additional coursework, to qualify for an additional Preliminary Credential in Multiple Subjects, at least 50-hours of experience in a General Education Multiple Subjects setting (either as a part of the 600-hours or in addition to) needs to be completed by the candidates. These hours can be completed at any time during the program and should include:
 - Observations of credentialed General Education Multiple Subjects Teacher
 - Co-planning and co-teaching
 - Lead teaching in a General Education Multiple Subjects setting.
 - At least one formal observation cycle with an LMU Fieldwork Instructor of instruction in a General Education Multiple Subjects setting

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Traditional pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution

- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America,
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Masters

Bilingual Education, M.A. with a Preliminary 2042 Multiple Subjects Credential and Bilingual Authorization - ON HIATUS

Contact Information

Academic Program Director: Marta Sanchez

Academic Advisor: Terri Taylor

Introduction/Overview

The Master of Arts program emphasizes the preparation of highly qualified elementary school teachers to conduct quality bilingual and intercultural education for a variety of student populations. This combined program fulfills all the requirements for the Master of Arts in Bilingual Education degree and the Single Subject Preliminary Teaching Credential with a Bilingual Authorization in Spanish, Mandarin, or Cantonese. All LMU School of Education credential programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC). The institution has not made a determination as to whether the credential program meets the requirements of states outside of California.

Program Outcomes

As a result of this program, candidates will:

- Master the theoretical and legal foundations of bilingual education
- Provide standards-based instruction in their language of concentration in an elementary or secondary bilingual classroom setting
- Assess student learning in their language of concentration
- Apply current second language acquisition theory and research to research projects related to bilingual education or biliteracy development in individuals and/or schools

Program Admission Requirements

- Minimum language competency in target language (Spanish, Cantonese, or Mandarin)

- Attendance at an Information Session (for Credential Candidates Only)
- Please contact the School of Education Admissions Coordinator to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Online Graduate Application
- Candidate Information Sheet
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- 3 Letters of Recommendation
- At least 1 letter must verify the applicant's experience and familiarity with the elementary school age group.
- Letters cannot be written by family members or friends.
- Personal Statement of Intent
- 3-5 page essay describing how applicant's experiences, qualities, and goals reflect the School of Education's conceptual framework: REAL (Respect, Educate, Advocate, Lead).
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach.
- Professional Resume
- Interview with Academic Program Director

Program Requirements

Required Coursework

- EDES 5101 Teaching and Learning in Diverse Communities *3 semester hours*
- EDES 5102 Creating and Leading Effective Classroom Environments *3 semester hours*
- EDES 5103 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*
- EDES 5104 Assessment to Inform Instruction for Diverse Learners *3 semester hours*
- EDES 5105 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 5106 Using Technology in the Classroom *1 semester hours*
- EDES 5107 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 5108 Integrating Early Literacy, Social Studies, and the Arts in a 21st Century Classroom *3 semester hours*
- EDES 5109 STEM Integrated Methodology and Elementary Curriculum *3 semester hours*
- EDES 5110 Elementary Teaching Seminar *3 semester hours*
- EDES 5119 Clinical Supervision 1 *1 semester hours*
- EDES 5122 Elementary Clinical Supervision 2 *1 semester hours*
- EDES 5123 Elementary Clinical Supervision 3 *1 semester hours*
- EDES 5124 Elementary Clinical Supervision 4 *2 semester hours*
- EDES 6995 Comprehensive Examination *0 semester hours (fee required)*

And the following three (3) courses in alignment with the target language of the applicant's bilingual authorization in either Spanish, Cantonese, or Mandarin:

Spanish

- EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 6320 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*

Mandarin or Cantonese

- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 5330 Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 6330 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*

Total: 41 semester hours

Additional Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Including CSET Subtest III (or approved major)
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview
- Application for Degree

Bilingual Education, M.A. with a Preliminary Secondary Credential and Bilingual Authorization (ON HIATUS)

Contact Information

Academic Program Director: Marta E. Sanchez

Academic Advisor: Terri Taylor

Introduction/Overview

The Master of Arts program emphasizes the preparation of highly qualified elementary school teachers to conduct quality bilingual and intercultural education for a variety of student populations. This combined program fulfills all the requirements for

the Master of Arts in Bilingual Education degree and the Single Subject Preliminary Teaching Credential with a Bilingual Authorization in Spanish, Mandarin, or Cantonese. All LMU School of Education credential programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC). The institution has not made a determination as to whether the credential program meets the requirements of states outside of California.

Program Outcomes

As a result of this program, candidates will:

- Master the theoretical and legal foundations of bilingual education
- Provide standards-based instruction in their language of concentration in an elementary or secondary bilingual classroom setting
- Assess student learning in their language of concentration
- Apply current second language acquisition theory and research to research projects related to bilingual education or biliteracy development in individuals and/or schools

Program Admission Requirements

- Minimum language competency in target language (Spanish, Cantonese, or Mandarin)
- Attendance at an Information Session (for Credential Candidates Only)
- Please contact the School of Education Admissions Coordinator to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Candidate Information Sheet
- 3 Letters of Recommendation
- At least 1 letter must verify the applicant's experience and familiarity with the elementary school age group.
- Letters cannot be written by family members or friends.
- Personal Statement of Intent
- 3-5 page essay describing how applicant's experiences, qualities, and goals reflect the School of Education's conceptual framework: REAL (Respect, Educate, Advocate, Lead).
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach.
- Professional Resume
- Interview with Academic Program Director

Program/Credential Requirements

Required Coursework

- EDES 5101 Teaching and Learning in Diverse Communities *3 semester hours*
- EDES 5102 Creating and Leading Effective Classroom Environments *3 semester hours*
- EDES 5103 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*
- EDES 5104 Assessment to Inform Instruction for Diverse Learners *3 semester hours*
- EDES 5105 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 5106 Using Technology in the Classroom *1 semester hours*
- EDES 5107 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 5111 Content Literacy for Single Subject Teachers *3 semester hours*
- EDES 5118 Secondary Teaching Seminar *3 semester hours*
- EDES 5119 Clinical Supervision 1 *1 semester hours*
- EDES 5132 Secondary Clinical Supervision 2 *1 semester hours*
- EDES 5133 Secondary Clinical Supervision 3 *1 semester hours*
- EDES 5134 Secondary Clinical Supervision 4 *2 semester hours*
- EDES 6995 Comprehensive Examination *0 semester hours* (fee required)

One of the following courses that aligns with the subject area emphasis of the credential:

- EDES 5112 Secondary Content Methodology for Teaching Languages Other than English *3 semester hours*
- EDES 5113 Secondary Content Methodology for Teaching Social Science *3 semester hours*
- EDES 5114 Secondary Content Methodology for Teaching English *3 semester hours*
- EDES 5115 Secondary Content Methodology for Teaching Science *3 semester hours*
- EDES 5116 Secondary Content Methodology for Teaching Math *3 semester hours*
- EDES 5117 Secondary Content Methodology for Teaching Art *3 semester hours*

And the following three (3) courses in alignment with the target language of the applicant's bilingual authorization in either Spanish, Mandarin, or Cantonese:

Spanish

- EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 6320 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*

Mandarin or Cantonese

- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 5330 Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 6330 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*

Total: 41 semester hours

Additional Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Including CSET Subtest III (or approved major)

- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview
- Application for Degree

Educational Studies, M.A.

Contact Information

Academic Program Director: Annette Pijuan Hernandez

Academic Advisor: Terri Taylor

Introduction

This interdisciplinary program provides experiences and opportunities for students to design an individualized, unique master's curriculum that reflects their personal and professional goals. The program prepares students to be scholarly, reflective and transformative leaders in their chosen profession. Students in this program do not earn nor require a teaching credential.

Program Outcomes

As a result of this program, candidates will:

- Develop an understanding of the interdisciplinary nature of education
- Develop and improve the critical thinking skills needed to apply the knowledge and skills learned through the program
- Acquire and develop the knowledge, skills, and perspectives to examine and act upon the ethical and social justice dimensions of schooling
- Demonstrate knowledge of how diverse issues impact educational theory and practice both qualitatively and quantitatively

Program Admission Requirements

- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation

- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Personal Statement of Intent
- 2 Letters of Recommendation
- Interview with Academic Program Director

Program Requirements

Required Coursework

- EDUR 6100 Anthropological Analysis of Cultural Diversity *3 semester hours*
- EDES 6103 Curriculum and Instructional Leadership *3 semester hours*
- EDLA 6105 Assessment and Research Methodology *3 semester hours*
- EDSP 6390 Lifespan Development *3 semester hours*
- EDES 6900 Educational Studies Capstone Project *3 semester hours*
- 15 semester hours in elective coursework

Total: 30 semester hours

Additional Requirements

- 18 semester hours of the total program must be in coursework at the 6000-course level.
- All elective courses must be approved by the Academic Program Director and in line with the candidate's goals.
- A maximum of two courses may be taken outside the School of Education with approval of the Academic Program Director.
- Application for Degree

Special Education, M.A. with a Preliminary Education Specialist Mild/Moderate Support Needs Credential - Traditional Program

Transformative Education, M.A. with Preliminary Multiple Subjects Credential - Traditional Pathway (Student Teaching) Program

Contact Information

Academic Program Director (Master of Arts Program): Maryann Krikorian

Academic Program Director (Preliminary Credential Program): Annette Pijuan Hernandez

Academic Advisor: Terri Taylor

Introduction/Overview

This combined Multiple Subject Preliminary Credential and Master of Arts in Transformative Education program is designed for graduate students in the Traditional pathway who are seeking teaching positions in grades K-5 or any self-contained classrooms in grades 6-8. The combined program fulfills the degree requirements for the Master of Arts in Transformative Education and a California Preliminary Multiple Subjects Teaching Credential.

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and leadership while engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

- Attendance at an Information Session
- Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
 - Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
 - Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
 - TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Candidate Information Sheet
- 2 Letters of Recommendation
 - Letters should be written by people in a supervisory or instructional capacity. They cannot be written by family members, peers or friends.
- Personal Statement of Intent
- 3-5 page essay describing how applicant's experiences, qualities, and goals reflect the School of Education's conceptual framework: REAL (Respect, Educate, Advocate, Lead)

- One of the two letters needs to speak to the applicant's experience in working with children in the age group they plan to earn the credential
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach
- Professional Resume
- Tuberculin Skin Test Results
- Interview with Academic Program Director

Program/Credential Requirements

Required Credential Coursework

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6101 Literacy for Diverse Populations *3 semester hours*
- EDTL 6520 Clinical Supervision 1 - Elementary Student Teachers *1 semester hours*
- EDTL 6522 Clinical Supervision 2 - Elementary Student Teachers *2 semester hours*
- EDTL 6526 Elementary Teaching Seminar - Student Teachers *3 semester hours*
- EDTL 8000 Health Education *1 (fee-based) semester hours*
- EDTL 8001 Foundations of Online Teaching *1 (fee-based) semester hours*

Total: 25 semester hours (two of which are fee-based)

Required Master of Arts (M.A.) Coursework

In addition to the required Preliminary Single Subject Credential coursework, students must also complete additional M.A. coursework. Additional information, including course requirements, for the M.A. in Transformative Education program can be found in the Transformative Education, M.A. section of the Bulletin.

Additional Program/Credential Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Traditional pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Reading Instruction Competence Assessment (RICA)
- Certificate of Clearance (COC)
- Verification of Experience (VOE)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America,
- Application for Credential
- Disposition Rubric

- Professional Advising
- Exit Interview

Transformative Education, M.A. with Preliminary Single Subject Credential - Traditional Pathway (Student Teaching) Program

Contact Information

Academic Program Director (Master of Arts Program): Maryann Krikorian

Academic Program Director (Preliminary Credential Program): Annette Pijuan Hernandez

Academic Advisor: Terri Taylor

Introduction/Overview

This combined Single Subject Preliminary Credential and Master of Arts in Transformative Education program is designed for graduate students in the Traditional pathway who are seeking teaching positions in grades 6-8, or in 9-12 school settings that require teachers to teach in departments. The combined program fulfills the degree requirements for the Master of Arts in Transformative Education and a California Preliminary Single Subject Teaching Credential. The following Single Subject Preliminary credentials are offered:

- Art
- English
- Mathematics (Foundational and Fall)
- Music
- Physical Education
- Science (Biology, Chemistry, Foundational, Geoscience, and Physics)
- Social Science
- World Languages

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

Student Learning Outcomes

As a result of this program, candidates will:

- Teach for social justice while acting as proactive agents for all stakeholders through a sociocultural and constructive paradigm
- Exhibit professional responsibility and leadership while engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all students

Program Admission Requirements

- Attendance at an Information Session
- Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Online Graduate Application
- Bachelor's Degree from a Regionally Accredited Institution
- Official Transcript from all Colleges/Universities Attended, including all Community/Junior Colleges
- Applicants who completed an undergraduate/graduate degree outside of the United States of America:
- Official Transcript Evaluation from an approved evaluation agency that details content of coursework completed, degree equivalency, and cumulative GPA
- Official Transcript still needs to be submitted along with Transcript Evaluation
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, a 3.0 in at least 9 Graduate Units, or Completion of a Request for Exception to GPA Requirement
- Applicants whose citizenship is from a county where English is not the primary language:
- TOEFL or IELTS or Duolingo English Test Minimum Scores (unless a High School Diploma or a Bachelor's Degree was obtained in the United States)
- Candidate Information Sheet
- 2 Letters of Recommendation
- Letters should be written by people in a supervisory or instructional capacity. They cannot be written by family members, peers or friends.
- One of the two letters needs to speak to the applicant's experience in working with children in the age group they plan to earn the credential
- Personal Statement of Intent
- 3-5 page essay describing how applicant's experiences, qualities, and goals reflect the School of Education's conceptual framework: REAL (Respect, Educate, Advocate, Lead).
- Verification of 20 hours of experience working with culturally diverse youth in the age group applicant plans to teach.
- Professional Resume
- Tuberculin Skin Test Results
- Interview with Academic Program Director

Program/Credential Requirements

Required Credential Coursework

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6521 Clinical Supervision 1 - Secondary Student Teachers *1 semester hours*
- EDTL 6523 Clinical Supervision 2 - Secondary Student Teachers *2 semester hours*
- EDTL 6527 Secondary Teaching Seminar - Student Teachers *3 semester hours*
- EDTL 8000 Health Education *1 (fee-based) semester hours*
- EDTL 8001 Foundations of Online Teaching *1 (fee-based) semester hours*

One of the following courses that aligns with the subject area emphasis of the credential:

- EDTL 6200 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6204 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6206 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*

- EDTL 6208 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6210 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6212 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6214 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 6218 Introductory Methods for Teaching Secondary World Languages *2 semester hours*

One of the following courses that aligns with the subject area emphasis of the credential:

- EDTL 6201 Advanced Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6205 Advanced Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6207 Advanced Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6209 Advanced Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6211 Advanced Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6213 Advanced Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6215 Advanced Methods Teaching Secondary for Literacy & Social Sciences *2 semester hours*
- EDTL 6219 Advanced Methods for Teaching Secondary World Languages *2 semester hours*

Total: 23 semester hours (two of which are fee-based)

Required Master of Arts (M.A.) Coursework

In addition to the required Preliminary Single Subject Credential coursework, students must also complete additional M.A. coursework. Additional information, including course requirements, for the M.A. in Transformative Education program can be found in the Transformative Education, M.A. section of the Bulletin.

Additional Program Requirements

- Basic Skills Requirement (BSR)
- Subject Matter Competence Requirement (SMCR)
- Traditional pathway candidates must meet the SMCR prior to beginning daily whole class instruction.
- U.S. Constitution Requirement
- CPR Certification
- Teaching Performance Assessment (edTPA)
- Certificate of Clearance (COC)
- Individualized Development Plan (IDP)
- Bachelor's Degree from a Regionally Accredited Institution
- The CTC requires a course-by-course Foreign Transcript Evaluation from an Approved Agency for candidates who completed an undergraduate degree outside of the United States of America
- Application for Credential
- Disposition Rubric
- Professional Advising
- Exit Interview

Transformative Education, M.A.

Contact Information

Academic Program Director: Maryann Krikorian

Program Director & Advisor (CAST Los Angeles & PLACE): TBD

Assistant Director & Advisor (TFA and Los Angeles Partnerships): Natasha D'Costa

Assistant Director & Advisor (Northern California Partnerships, CAST, & Non-Cohort): Stephanie Serventi

Academic Advisor (Los Angeles Non-Cohort & Traditional Graduate): Terri Taylor

Academic Advisor (CAST Los Angeles & PLACE): TBD

Introduction/Overview

The Master of Arts (M.A.) in Transformative Education (TRED) program is a fully online program available to candidates who have been admitted to, and are on track for, completion of the Preliminary Credential coursework in Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate Support Needs in any pathway: Intern, Practitioner, Residency, or Graduate Traditional. Please note, the online modality includes both synchronous and asynchronous course sessions. Currently, the program is offered to candidates in the Intern, Practitioner, and Residency pathway as a 1+1 Preliminary Credential and Master of Arts degree, whereby candidates are required to complete credential coursework, concentration coursework, and the research capstone sequence. The program is also offered to candidates in the Graduate Traditional pathway as a combined Preliminary Credential and M.A. degree, whereby candidates are required to both the credential and M.A. together. Finally, the program is offered to candidates who may either hold a credential or are not eligible for a credential due to their teaching placement, whereby they take the same coursework as the other pathways to meet the M.A. degree requirements.

The TRED program consists of candidates who are student teachers or who are from existing cohorts, including but are not limited to: Catholic Archdiocesan School Teachers (CAST), Green Dot, Knowledge is Power Program (KIPP), Partners in Los Angeles Catholic Education Corps (PLACE), Seneca, Teach For America (TFA), and Wonderful, as well as, non-cohort candidates. Some candidates in their Preliminary Credential program may require additional pre-service coursework, required coursework, and requirements in order to be eligible for credential recommendation and progression into the TRED program. For specific requirements, please see the Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate Support Needs Preliminary Credential sections of the Bulletin.

The TRED program develops critical educators with the knowledge and dispositions to advocate for educational equity; fosters skillful and ethical researchers who positively impact their respective context; encourages mutuality and collaboration with communities towards transformative relationships; and nurtures an ethic of care, solidarity, and professional responsibility with a particular concentration in one of the following areas (offerings based on enrollment and other availability factors)::

- Digital Learning
- Disability Studies and Inclusive Education
- Educational Policy and Administration
- Language and Culture
- Literacy
- Social, Emotional, and Cultural Learning & Wellness
- Teaching English to Speakers of Other Languages (TESOL)

The program also enables candidates to develop a deeper understanding of theory, research, and practice in education via the Research Capstone Sequence. Upon completion of the program, candidates should be prepared for a doctoral program and to make a significant contribution to the field of education.

Student Learning Outcomes

As a result of this program, candidates will:

- Analyze the historical, sociocultural, political, and global context of education;
- Engage in discernment, inquiry, and research to promote equity and inclusion for diverse students and communities;

- Apply theory and research to professional practice in areas of concentration such as digital learning, educational policy and administration, language and culture, and literacy;
- Advocate for social justice through collaboration with communities of practice.

Program Admission Requirements*

This program is available to candidates who have been admitted to, and are on track for, completion of the coursework for the Preliminary credential in Multiple Subjects, Single Subject, or Education Specialist Mild/Moderate Support Needs, or through approval by the Academic Program Director. Specific admission requirements for the Preliminary Credential are listed in that section of the Bulletin \

- Application for M.A. from Credential if not admitted to the TRED program at the time of admission to LMU.
- 3.0 minimum GPA in the Preliminary credential program coursework.

*Specific partnerships may have alternate requirements different from those listed above.

Required Degree Coursework

The program is offered as a 1+1 Preliminary credential and Master of Arts degree, whereby candidates are required to complete credential coursework, concentration coursework, and the research capstone project sequence. More specifically, candidates are required to complete one of the following: (a) a maximum of 15 units from any of the Preliminary Multiple Subjects credential courses listed below; (b) a maximum of 15 units from any of the Preliminary Single Subjects credential courses listed below; or (c) a maximum of 18 units from any of the Preliminary Education Specialist Mild/Moderate Support Needs credential courses listed below.

Candidates must also take between 6-9 units from any of the concentration classes within one of the following concentration areas: (a) Digital learning, (b) Disability Studies and Inclusive Education, (c) Educational Policy and Administration, (d) Language and Culture, (e) Literacy, (f) Social, Emotional, and Cultural Learning & Wellness, and (g) Teaching English to Speakers of Other Languages (TESOL). General Education Intern candidates completing the Intern Early Completion Option (ECO) program pathway must take additional elective courses, to be selected under advisement and approval from the Academic Program Director.

In addition, candidates are required to complete seven (7) units from the research capstone project sequence in order to fulfill the program requirements. Additional exceptions to the recommended sequence must be approved by the Program Director and/or Department Chair.

Preliminary Multiple Subjects Credential Coursework - Intern / Practitioner / Residency Pathway

Candidates must take a maximum of 15 units from the list below:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6101 Literacy for Diverse Populations *3 semester hours*
- EDTL 6510 Fieldwork Experience 1 - Interns/Practitioners/Residents: Multiple Subjects *1 semester hours*
- EDTL 6512 Seminar 1 - Interns/Practitioners/Residents: Multiple Subjects *1 semester hours*
- EDTL 6514 Fieldwork Experience 2 - Interns/Practitioners/Residents: Multiple Subjects *1 semester hours*
- EDTL 6516 Seminar 2 - Interns/Practitioners/Residents: Multiple Subjects *1 semester hours*

Preliminary Multiple Subjects Credential Coursework - Traditional Pathway

Candidates must take a maximum of 15 units from the list below:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6101 Literacy for Diverse Populations *3 semester hours*
- EDTL 6520 Clinical Supervision 1 - Elementary Student Teachers *1 semester hours*
- EDTL 6522 Clinical Supervision 2 - Elementary Student Teachers *2 semester hours*
- EDTL 6526 Elementary Teaching Seminar - Student Teachers *3 semester hours*

Preliminary Single Subject Credential Coursework - Intern / Practitioner / Residency Pathway

Candidates must take a maximum of 15 units from the list below:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6200 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6201 Advanced Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6204 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6205 Advanced Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6206 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6207 Advanced Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6208 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6209 Advanced Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6210 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6211 Advanced Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6212 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6213 Advanced Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6214 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 6215 Advanced Methods Teaching Secondary for Literacy & Social Sciences *2 semester hours*
- EDTL 6218 Introductory Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 6219 Advanced Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 6511 Fieldwork Experience 1 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6513 Seminar 1 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6515 Fieldwork Experience 2 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6517 Seminar 2 - Interns/Practitioners/Residents: Single Subject *1 semester hours*

Preliminary Single Subject Credential Coursework - Traditional Pathway

Candidates must take a maximum of 15 units from the list below:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*

- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6200 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6201 Advanced Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6204 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6205 Advanced Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6206 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6207 Advanced Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6208 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6209 Advanced Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6210 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6211 Advanced Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6212 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6214 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 6215 Advanced Methods Teaching Secondary for Literacy & Social Sciences *2 semester hours*
- EDTL 6218 Introductory Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 6219 Advanced Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 6521 Clinical Supervision 1 - Secondary Student Teachers *1 semester hours*
- EDTL 6523 Clinical Supervision 2 - Secondary Student Teachers *2 semester hours*
- EDTL 6527 Secondary Teaching Seminar - Student Teachers *3 semester hours*

Preliminary Multiple and Single Subject Credential Coursework - M.A. Only

Candidates must take a maximum of 15 units from the list below:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6003 Effective Learning Environments *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6101 Literacy for Diverse Populations *3 semester hours*
- EDTL 6200 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6201 Advanced Methods for Teaching Secondary Art *2 semester hours*
- EDTL 6204 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6205 Advanced Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 6206 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6207 Advanced Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 6208 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6209 Advanced Methods for Teaching Secondary Music *2 semester hours*
- EDTL 6210 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6211 Advanced Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 6212 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6213 Advanced Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 6214 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 6215 Advanced Methods Teaching Secondary for Literacy & Social Sciences *2 semester hours*
- EDTL 6218 Introductory Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 6219 Advanced Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 6510 Fieldwork Experience 1 - Interns/Practitioners/Residents: Multiple Subjects *1 semester hours*
- EDTL 6511 Fieldwork Experience 1 - Interns/Practitioners/Residents: Single Subject *1 semester hours*
- EDTL 6512 Seminar 1 - Interns/Practitioners/Residents: Multiple Subjects *1 semester hours*

- EDTL 6513 Seminar 1 - Interns/Practitioners/Residents: Single Subject *1 semester hours*

Preliminary Education Specialist Mild/Moderate Support Needs Credential Coursework - All Pathways

Candidates must take a maximum of 18 units from the list below:

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6300 Evidence-Based Assessment Practices to Promote Student Learning *3 semester hours*
- EDTL 6301 Creating and Maintaining Effective Environments in Support of Student Learning *3 semester hours*
- EDTL 6302 Pedagogy and Transition for Students with Disabilities *2 semester hours*
- EDTL 6501 Praxis Fieldwork and Seminar for Education Specialist Candidates 1 *3 semester hours*
- EDTL 6502 Praxis Fieldwork and Seminar for Education Specialist Candidates 2 *2 semester hours*

Concentrations

For Preliminary Multiple Subjects and Single Subject credential candidates, a minimum of nine (9) units from any concentration classes are required. For Preliminary Education Specialist Mild/Moderate Support Needs credential candidates, a minimum of six (6) units are required. Concentration courses are offered in one of the following areas:

Digital Learning

- EDUR 6324 Technology in Multilingual Settings *3 semester hours*
- EDUR 6327 Learning and Teaching with Technology *3 semester hours*
- EDUR 6328 Survey of Digital Technologies for Urban Education *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Disability Studies and Inclusive Education

- EDES 6442 Socio-emotional Learning and Positive Behavior Support *3 semester hours*
- EDES 6443 Assessment and Instruction for Students with Varying Abilities *3 semester hours*
- EDTL 6310 The Study of Disability *3 semester hours*
- EDTL 6311 International Perspectives in Disability Studies *3 semester hours*
- EDUR 6606 Developing Collaborative Partnerships for Inclusive Schooling *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Educational Policy and Administration

- EDLA 6203 School Finance and Human Resources *3 semester hours*
- EDLA 6204 Innovation, Entrepreneurial Leadership and Design Thinking *3 semester hours*
- EDLA 6207 Governance, Law, and Policy *3 semester hours*
- EDLA 6840 Spirituality and Leadership in Catholic School Teaching *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Language and Culture

- EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 5330 Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDUR 6100 Anthropological Analysis of Cultural Diversity *3 semester hours*
- EDES 6320 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*
- EDES 6330 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Literacy

- EDES 6001 Theory and Applications in Developmental Reading Instruction *3 semester hours*
- EDES 6002 Assessing the Reading Performance of Struggling Readers *3 semester hours*
- EDES 6003 Detection and Diagnosis of Literacy Difficulties *3 semester hours*
- EDES 6004 Looking at the Classroom Culture through a Linguistic Lens *3 semester hours*
- EDES 6006 Literacy Curriculum and Design Implementation *3 semester hours*
- EDES 6356 Diagnosis and Intervention in Reading--Practicum I *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Social, Emotional, and Cultural Learning & Wellness

- EDSP 6390 Lifespan Development *3 semester hours*
- EDTL 6670 Teaching with a Social, Emotional, and Cultural Lens *3 semester hours*
- EDTL 6671 Person-Centered Approaches in Education *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Teaching English to Speakers of Other Languages (TESOL)

- EDES 5003 Theories and Policies of Second Language Acquisition *3 semester hours*
- EDES 5325 Curriculum and Instructional Leadership in a Bilingual Setting *3 semester hours*
- EDUR 6221 Methodology in English Language Development (ELD) and Specially Designed Academic Instruction in English (SDAIE) for Elementary, Secondary, and Adult Educators *3 semester hours*
- EDTL 6998 Special Studies *1-3 semester hours*

Capstone Research Project Sequence

Candidates are required to complete the following seven (7) units from the capstone research sequence:

- EDTL 6602 The Context of Schooling *3 semester hours*
- EDTL 6618 Research in Transformative Education *3 semester hours*
- EDTL 6620 Research Project in Transformative Education *1 semester hours*

Total: 31 semester hours

- The M.A. in Transformative Education (including coursework completed in the credential program) must be completed within a five (5) year period.

Additional Degree Requirements

- Application for Degree
- Professional Advising
- Disposition Rubric
- Exit Interview

Educational Studies Integrated 4+1, M.A.

Contact Information

Academic Program Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction

The Educational Studies Integrated 4+1 Program will provide undergraduate students in the teacher education pipeline, the opportunity to earn their Bachelor of Arts (B.A.) degree, preliminary teaching credential, and Master of Arts (M.A.) degree in Educational Studies within five years at LMU. The B.A. and preliminary teaching credential will be earned within the first four years of undergraduate study. The M.A. in Educational Studies will be earned in an additional post-baccalaureate year.

This interdisciplinary program provides experiences and opportunities for students to design an individualized, unique master's curriculum that reflects their personal and professional goals. The program prepares students to be scholarly, reflective and transformative leaders in the Education profession.

Program Outcomes

As a result of this program, candidates will:

- Develop an understanding of the interdisciplinary nature of education
- Develop and improve the critical thinking skills needed to apply the knowledge and skills learned through the program
- Acquire and develop the knowledge, skills, and perspectives to examine and act upon the ethical and social justice dimensions of schooling
- Demonstrate knowledge of how diverse issues impact educational theory and practice both qualitatively and quantitatively

Program Admission Requirements

- Attend a Mandatory Information Session
- Please contact the SOE Admissions Office to attend an information session. Applicants will receive an informational packet that includes all application materials and instructions.
- Currently enrolled as an undergraduate student at LMU
- Graduate Division Application
- 2 Letters of Recommendation
- Letters should be written by LMU professors/faculty
- Statement of Intent
- Cumulative Undergraduate GPA of 3.0, or 3.05 in the last 60 Undergraduate Units, or Completion of a Request for Exception to GPA Requirement
- Interview with Academic Program Director

Program Requirements

Required Coursework

- EDUR 6100 Anthropological Analysis of Cultural Diversity *3 semester hours*
- EDES 6103 Curriculum and Instructional Leadership *3 semester hours*
- EDLA 6105 Assessment and Research Methodology *3 semester hours*
- EDSP 6390 Lifespan Development *3 semester hours*
- EDES 6998 Special Studies *3 semester hours*
- EDES 6900 Educational Studies Capstone Project *3 semester hours*

12 additional semester hours (4 courses) in their selected area of focus from:

Digital Learning

- EDUR 6324 Technology in Multilingual Settings *3 semester hours*
- EDUR 6327 Learning and Teaching with Technology *3 semester hours*
- EDUR 6328 Survey of Digital Technologies for Urban Education *3 semester hours*
- EDUR 6998 Special Studies *1 TO 3 semester hours*

Language

- EDES 5324 Bilingualism and Biliteracy *3 semester hours*
- EDES 6004 Looking at the Classroom Culture through a Linguistic Lens *3 semester hours*

Choose Spanish, Cantonese or Mandarin remaining semester hours:

Spanish

- EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 6320 Methodology for Primary Language Instruction in a Bilingual Setting *3 semester hours*

Cantonese or Mandarin

- EDES 5330 Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspective *3 semester hours*
- EDES 6330 Methodology for Chinese Language Instruction in Bilingual Settings *3 semester hours*

Literacy

- EDES 6001 Theory and Applications in Developmental Reading Instruction *3 semester hours*
- EDES 6002 Assessing the Reading Performance of Struggling Readers *3 semester hours*
- EDES 6003 Detection and Diagnosis of Literacy Difficulties *3 semester hours*
- EDES 6356 Diagnosis and Intervention in Reading--Practicum I *3 semester hours*
- EDES 6998 Special Studies *3 semester hours*

Educational Policy and Administration

Select four courses (12 units) from the following list:

- EDLA 6427 Advocacy from a Legal Perspective *3 semester hours*

- EDLA 6428 Business of Education *3 semester hours*
- EDLA 6429 Specializing in Charter Schools *3 semester hours*
- EDUR 6102 The Context of Schooling *3 semester hours*
- EDUR 6324 Technology in Multilingual Settings *3 semester hours*
- EDUR 6327 Learning and Teaching with Technology *3 semester hours*

Special Education

Select four courses (12 units) from the following list:

- EDUR 6600 Evidence-Based Assessment Practices to Promote Student Learning *3 semester hours*
- EDUR 6603 Creating and Maintaining Effective Environments in Support of Student Learning *3 semester hours*
- EDUR 6606 Developing Collaborative Partnerships for Inclusive Schooling *3 semester hours*
- EDES 6608 Research Methods in Special Education *3 semester hours*
- EDES 6609 Advanced Inclusionary Practices for Students with High Incidence Disabilities *3 semester hours*
- EDES 6610 Special Topics in Special Education *3 semester hours*
- EDES 6611 Master's Professional Project *3 semester hours*

Total: 30 semester hours

Additional Requirements

- Official Transcript from LMU sent to the LMU School of Education Office of Admission after the Bachelor's degree is awarded
- Professional Advising
- Exit Interview
- Application for Degree

Special Education, M.A.

Contact Information

Interim Academic Program Director: Diana Limon

Assistant Director & Advisor (TFA & Los Angeles Partnerships): Natasha D'Costa

Assistant Director & Advisor (Northern California Partnerships & Non-Cohort): Stephanie Serventi

Academic Advisor (Los Angeles Non-Cohort): Terri Taylor

Introduction/Overview

Loyola Marymount University's Special Education program provides you with the theoretical knowledge and professional skills needed to teach students with Mild/Moderate disabilities across various settings and in collaboration with general education teachers. Our program is also committed to preparing you to successfully with culturally and linguistically diverse students. We provide a socially just inclusive curriculum designed to meet student and school community needs. Our excellent reputation throughout California and the field ensures our alumni are in high demand. Our graduates are recognized throughout California as professional, compassionate, and competent educators who immediately impact their students and benefit their school sites.

There are two pathways to earning the California Preliminary Education Specialist Mild to Moderate Support Needs Credential. These include the Intern/Residency pathway and the Traditional (student teaching) pathway. Both the Intern/Residency and Traditional pathways complete the same course sequence and both pathways fulfill all the California requirements for a Preliminary Education Specialist Mild/Moderate Support Needs Credential. A dual credential program is an available option for candidates who are interested in earning the additional Preliminary Multiple Subjects Credential along with the Educational Specialist Mild/Moderate Support Needs Credential.

- Partnership programs may include but are not limited to: Green Dot, KIPP, PUC, Seneca, Teach For America (TFA), and Wonderful. Some candidates in their credential program may require additional pre-service coursework, required coursework, or other requirements in order to be eligible for credential recommendation and/or progression into the Special Education M.A. program.

- Specifics on the Preliminary Education Specialist Mild/Moderate Support Needs Credential are found in that section of the Bulletin

LMU's 1+1 program design allows candidates to obtain a Master of Arts (M.A.) in Special Education degree, using the coursework from their Preliminary Education Specialist Mild/Moderate Support Needs credential, and apply it to degree requirements. All students in the Preliminary Education Specialist Mild/Moderate Support Needs Credential program that are successfully progressing in their credential program coursework are eligible for the M.A. program. The Master of Arts in Special Education coursework combined with the Preliminary Education Specialist Mild/Moderate Support Needs credential coursework prepares candidates from a variety of academic backgrounds to work with students who have mild/moderate support needs. In addition to the benefits listed for the Preliminary Education Specialist Mild/Moderate Support Needs Credential, the benefits of the Master of Arts in Special Education include:

- Acquisition of the knowledge and skills needed to create access to learning for students with Mild to Moderate Disabilities.
- Focus on removing barriers to learning for students with disabilities through the lens of social justice
- Authentic connection and experience working with students with disabilities.

Program Outcomes

As a result of this program, candidates will:

- Demonstrate reflective praxis through a Social Justice lens while actively engaging with all stakeholders, including but not limited to, persons listed in CTC Program Standard 4 (e.g., children, parents, educators, etc.)
- Exhibit knowledge and practice of professional, legal, and ethical standards to show evidence of engagement and educational practices to support all stakeholders
- Cultivate inclusive educational environments for all PK-12 diverse learners through the development and use of positive behavioral, social, and environmental supports for learning
- Apply knowledge of non-biased evidence-based principles of assessment and interpret data to make appropriate and equitable academic, behavioral, and instructional decisions
- Design lessons based on Universal Design for Learning (UDL) guidelines that are aligned to California content standards
- Utilize evidence-based differentiated strategies and implement engaging and developmentally appropriate culturally and linguistically sensitive instruction

Program Admissions Requirements

This program is available only to candidates who have been admitted to, and are on track for completion of the coursework for the Preliminary Special Education Mild/Moderate Support Needs Credential program. Specific admission requirements for the Preliminary Education Specialist Mild/Moderate Support Needs Credential are listed in that section of the Bulletin.

- Application for M.A. from Credential if not admitted to the Special Education M.A. program at the time of admission to LMU.
- 3.0 minimum GPA in the Preliminary Credential program coursework

* Specific partnerships may have alternate requirements different from those listed above.

Degree Requirements

- Completion of the coursework leading to the Special Education Mild/Moderate Support Needs teaching credential at LMU.

Required Coursework

Credential Coursework Applied to M.A. Degree

- EDTL 6000 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 6001 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 6002 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 6100 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 6101 Literacy for Diverse Populations *3 semester hours*
- EDTL 6300 Evidence-Based Assessment Practices to Promote Student Learning *3 semester hours*
- EDTL 6301 Creating and Maintaining Effective Environments in Support of Student Learning *3 semester hours*
- EDTL 6302 Pedagogy and Transition for Students with Disabilities *2 semester hours*
- EDTL 6501 Praxis Fieldwork and Seminar for Education Specialist Candidates 1 *3 semester hours*
- EDTL 6502 Praxis Fieldwork and Seminar for Education Specialist Candidates 2 *2 semester hours*

M.A. Specific Coursework

- EDES 6608 Research Methods in Special Education *3 semester hours*
- EDES 6609 Advanced Inclusionary Practices for Students with High Incidence Disabilities *3 semester hours*
- EDES 6610 Special Topics in Special Education *3 semester hours*
- EDES 6611 Master's Professional Project *3 semester hours*

Total: 38 semester hours

The M.A. in Special Education (including coursework completed in the credential program) must be completed within a five (5) year period.

Additional Program/Degree Requirements

- Application for Degree
- Professional Advising
- Exit Interview
- Research Symposium Participation

Minor

Special Education Minor

Contact Information

Interim Academic Program Director: Diana Limon

Center Senior Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction/Overview

The Special Education minor is offered through the School of Education for students interested in careers in special education outside the TK-12 classroom such as in educational policy, educational nonprofit organizations, educational film productions, and museum education. Students may declare a minor so that their Special Education coursework is acknowledged on their official transcript.

In order to maximize enrollment in Special Education courses within the undergraduate program, students are strongly encouraged to declare the Special Education minor early in their career. The Special Education minor is not applicable to Liberal Studies majors (Multiple Subjects credential students).

Completion of a Special Education minor does not equal completion of the requirements for a teaching credential. Students may complete the Special Education minor without completing all of the requirements for a teaching credential.

Student Learning Outcomes

As a result of this program, candidates will:

- Utilize evidence-based differentiated strategies and implement engaging and developmentally appropriate culturally and linguistically sensitive instruction
- Design lessons based on Universal Design for Learning (UDL) guidelines that are aligned to California content standards
- Exhibit professional responsibility and leadership while engaging all stakeholders
- Apply knowledge of non-biased, evidence-based principles of assessment and interpret data to make appropriate and equitable academic, behavioral, and instructional decisions

Program Admission Requirements

- Maintain a GPA of 3.0 or higher
- Attend a Mandatory Application Information Session
- Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.
- Minor in Education Application Form
- Certificate of Clearance (COC)
- Tuberculin (TB) test (within the last 12 months)

Program Requirements

Required Coursework

- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- EDTL 510 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 511 Literacy for Diverse Populations *3 semester hours*
- EDTL 530 Evidence-Based Assessment Practices to Promote Student Learning *3 semester hours*
- EDTL 531 Creating and Maintaining Effective Environments in Support of Student Learning *3 semester hours*

- EDTL 532 Pedagogy and Transition for Students with Disabilities *3 semester hours*

Total: 18 semester hours

Education Minor

Contact Information

Academic Program Director: Annette Pijuan Hernandez

Center Senior Director: Annette Pijuan Hernandez

Academic Advisor: Michael Cersosimo

Introduction/Overview

The Education minor is offered through the School of Education for students interested in careers in education outside the TK- 12 classroom such as in educational policy, educational nonprofit organizations, educational film productions, and museum education. Students may declare a minor so that their Education coursework is acknowledged on their official transcript.

In order to maximize enrollment in Education courses within the undergraduate program, students are strongly encouraged to declare the Education minor early in their career. The Education minor is not applicable to Liberal Studies majors (Multiple Subjects credential students).

Completion of an Education minor does not equal completion of the requirements for a teaching credential. Students may complete the Education minor without completing all of the requirements for a teaching credential.

All candidates must complete the Certificate of Clearance (COC) and submit a Tuberculin Test (TB) test (within the last 12 months) before receiving permission to enroll in EDTL 503 Effective Learning Environments. These documents are required for participation in clinical practice.

Student Learning Outcomes

As a result of this program, candidates will:

- Exhibit professional responsibility and leadership while engaging all stakeholders
- Cultivate an inclusive environment to support all PK-12 student learning
- Cultivate healthy learning environments
- Apply developmentally appropriate instruction to support all PK-12 student learning
- Differentiate authentic assessment methods in using student data to inform instruction and assist all stakeholders

Program Admission Requirements

- Complete two of the following three prerequisite courses:
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *2 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- Maintain a GPA of 3.0 or higher
- Attend a Mandatory Application Information Session
- Please contact the School of Education Admissions Office to attend an information session. Applicants will receive an information packet that includes all application materials and instructions.

- Minor in Education Application Form
- Certificate of Clearance (COC)
- Tuberculin Test (TB) test (within the last 12 months)

Program Requirements

Required Coursework

- EDTL 500 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*

Select from either Elementary or Secondary focus coursework the remaining units:

Elementary (*6 semester hours*):

- EDTL 510 Multiple Subjects Methods for Diverse Populations *3 semester hours*
- EDTL 511 Literacy for Diverse Populations *3 semester hours*

Secondary (*4 semester hours*) (select two of the corresponding Intro/Advanced courses):

- EDTL 560 Introductory Methods for Teaching Secondary Art *2 semester hours*
- EDTL 561 Advanced Methods for Teaching Secondary Art *2 semester hours*
- EDTL 564 Introductory Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 565 Advanced Methods for Teaching Secondary English Language Arts *2 semester hours*
- EDTL 566 Introductory Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 567 Advanced Methods for Teaching Secondary Literacy & Mathematics *2 semester hours*
- EDTL 568 Introductory Methods for Teaching Secondary Music *2 semester hours*
- EDTL 569 Advanced Methods for Teaching Secondary Music *2 semester hours*
- EDTL 570 Introductory Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 571 Advanced Methods for Teaching Secondary Physical Education *2 semester hours*
- EDTL 572 Introductory Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 573 Advanced Methods for Teaching Secondary Literacy & Science *2 semester hours*
- EDTL 574 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 575 Advanced Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 578 Introductory Methods for Teaching Secondary World Languages *2 semester hours*
- EDTL 579 Advanced Methods for Teaching Secondary World Languages *2 semester hours*

Total: 15 semester hours minimum

Center for Undergraduate Teacher Preparation

Emphasis

Mathematics Bachelor of Arts with Major in Mathematics Secondary Teacher Preparation Program

This major is designed for students who are interested in pursuing a career in teaching mathematics at the secondary (i.e., middle or high school) level. With the help of her/his advisor, the student may design a schedule carefully so that s/he can complete the degree and 2042 California Preliminary Single Subject (Secondary) Teaching Credential during her/his four years at LMU.

Included in the program, students complete University and College core requirements. Additionally, students complete eight upper division math core. The required upper division math courses are: MATH 321, MATH 331, MATH 357, MATH 360, MATH 490, MATH 493 or MATH 497, MATH 550, and one additional 3 semester hour upper division MATH elective chosen in consultation with her/his advisor.

In addition, the Bachelor of Arts requires students to complete EDES 488 and two three semester EDxx courses chosen from the list of requirements for the preliminary single subject secondary credential program. Those doing both the Bachelor of Arts and the credential will have to complete the other requirements for the credential program.

Four-Year Plan for Mathematics Major, Secondary Teacher Preparation Program, including the Preliminary Single Subject Credential

First Year

Fall Semester

- MATH 131 Calculus I *4 semester hours*
- MATH 190 Workshop in Mathematics I *2 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- MATH 132 Calculus II *4 semester hours*
- MATH 191 Workshop in Mathematics II *2 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- Science Requirement *3-4 semester hours*
- University Core *3-4 semester hours*

Science Requirement - choose one of the following:

- PHYS 1100 Introduction to Mechanics *4 semester hours* or
- PHYS 2100 Introduction to Electricity and Magnetism *4 semester hours* or

Total: 15-18 semester hours

Sophomore Year

Fall Semester

- MATH 234 Calculus III *4 semester hours*

- MATH 248 Introduction to Methods of Proof *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-15 semester hours

Spring Semester

- EDUR 400 Sociocultural Analysis of Education *3 semester hours*
- MATH 245 Ordinary Differential Equations *3 semester hours*
- MATH 250 Linear Algebra *3 semester hours*
- MATH 282 Elementary Computational Methods *3 semester hours*
- MATH 293 Mathematics Teaching Field Experience *0 semester hours* **

Total: 15 semester hours

Junior Year

Fall Semester

- EDCE 461 Teaching Performance Assessment 1 *0 semester hours*
- MATH 321 Real Variables I *3 semester hours*
- MATH 360 Introduction to Probability and Statistics *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-17 semester hours

Spring Semester

- EDSP 440 Introduction to the Culturally and Linguistically Diverse Student with Exceptional Needs *3 semester hours*
- MATH 331 Elements of Group Theory *3 semester hours*
- MATH 490 History of Mathematics *3 semester hours*
- MATH 3xx Mathematics Upper Division Elective *3 semester hours*
- Elective *3-4 semester hours*

Total: 18-19 semester hours

Senior Year

Fall Semester

- EDCE 462 Teaching Performance Assessment 2 *0 semester hours*
- EDES 8000 Health Education *1 semester hours*
- MATH 357 Complex Variables *3 semester hours*
- MATH 493 Senior Seminar for Future Mathematics Educators *3 semester hours*
- MATH 550 Fundamental Concepts of Geometry *3 semester hours*

- University Core 3-4 semester hours

Total: 16-17 semester hours

Spring Semester

- EDCE 412 Secondary Directed Teaching 9 TO 12 semester hours
- EDCE 463 Teaching Performance Assessment 3 0 semester hours
- EDCE 464 Teaching Performance Assessment 4 0 semester hours

Total: 12-15 semester hours

Note:

* HIST 1300 Becoming America satisfies both the U.S. Constitution requirement for the preliminary teaching credential and 3 semester hours of the history core requirement. POLS 1200 satisfies both the U.S. Constitution requirement for the preliminary teaching credential and 3 semester hours of the understanding human behavior core requirement.

** This class is required for the student who wishes to get a secondary teaching credential.

*** For the student who is working on the teaching credential, these semester hours can be used for secondary directed teaching (EDCE 412).

This four-year plan serves only as a general model. Students should meet with their advisors at least once a semester to discuss progress in the program and plans for future semesters.

LMU School of Film and Television

Administration

Dean: Joanne Moore

Interim Associate Dean of Academic Affairs: Carla Marcantonio

Assistant Dean: Johana Hernandez

Objectives

The LMU School of Film and Television is committed to preparing students for their creative and professional lives. Through their course work, creative projects, and internships, students will learn the art and craft of communicating ideas through images and sound and writing for the screen. They will also gain an appreciation for the history of these art forms and develop their ability to critically analyze these works. We aim for that delicate balance between theory, technology and the creative impulse--where the balance is always heavily weighted toward the creative and human.

It is important for artists to be aware and considerate of diverse views, yet have the freedom to discover their individual voices and the courage to express their own points of view. As faculty, our most important work is to help our students find those creative voices and express them, because we believe that art is of utmost importance to the human race. We strive to create an atmosphere in which lasting and useful original works are fashioned-by the students and by the faculty and staff. We encourage our students to address a wide audience, to appreciate the contributions of all who labor to tell a story, and to work as part of a community of artists to find new ways to tell new stories.

True to the Loyola Marymount tradition, we also seek to remind students of the ethical and social responsibilities that go with the power of these media, and we encourage them to have a reflective mind and generous spirit as they seek to create works that inform, enlighten, and entertain.

Graduate Program

Degrees Offered

The School of Film and Television offers three Master of Fine Arts (M.F.A.) degrees:

- Film and Television Production (PROD)
- Writing for the Screen (WSCR)
- Writing and Producing for Television (WPTV)

Specific degree requirements are listed under each individual program.

Graduate Admission Requirements

All applicants must have a Bachelor's degree from an accredited university. The department welcomes applicants who have received degrees in unrelated fields. There are only a limited number of openings in the graduate School of Film and Television programs, and applications are reviewed and accepted for the Fall semester each year.

Applicants must submit all materials to the Graduate Division by the date published on the Graduate Division website. These materials include: application, \$50 application fee, detailed personal statement, all transcripts, GRE scores (required only if undergraduate GPA is lower than 3.0), two letters of recommendation, and supplemental materials including any creative work in written and/or multimedia formats that illustrate a particular talent or expertise that the applicant would like to highlight for the selection committee. Film and Television Production applicants must submit creative samples (see the SFTV website for specific requirements). Applicants to Writing and Producing for Television or Writing for the Screen programs must submit writing samples (see the SFTV website for specific requirements).

A non-refundable \$500 deposit must be submitted with your commitment by the deadline specified on the admissions letter. The deposit is applied toward tuition. Notices are sent on a rolling basis.

June 15 is the deadline to register for Fall classes. Any applicant who does NOT register by this date will forfeit his or her spot, and it will be offered to another student.

Undergraduate Program

Degrees Offered

The School of Film and Television offers the following five degrees:

- Bachelor of Arts in Animation
- Bachelor of Arts in Film, Television, and Media Studies
- Bachelor of Arts in Film and Television Production
- Bachelor of Arts in Recording Arts
- Bachelor of Arts in Screenwriting

Degree requirements are listed under each individual program.

Change of Program/Major

There is a formal application procedure for students who wish to be accepted into the School of Film and Television or who wish to transfer from one SFTV program to another (See the SFTV website for specific requirements). At this time, students will not be considered for internal change of program to the Film and Television Production major. Applications are due on the last day of February for admission to the following Fall semester and on the last day of September for admission to the following Spring semester.

Application of General University Requirements

The University requirements for admission, graduation, and all general rules and regulations of the University as set forth in this Bulletin are applicable to and binding upon all students enrolled in the School of Film and Television.

School Curriculum

The curriculum of the School of Film and Television incorporates required courses in university core, major sequences, and elective courses which complement and enhance the student's major field of concentration.

Total Program

120 semester hours are required for graduation with the following distribution:

- a maximum of 36 upper division semester hours in any one department will be accepted toward the 120 semester hours requirement; and
- at least 45 semester hours are required from upper division offerings.

Students should consult the Dean's Office for specific policies applicable to the School of Film and Television.

Study Abroad

A semester of international study abroad is recommended. Programs specific to the School of Film and Television are described below. For details on these programs, consult the Study Abroad office.

Budapest Film Academy at ELTE, Budapest, Hungary

Screenwriting Majors and Minors have the opportunity to study Screenwriting, Production, and Film Studies in English with Hungarian and international students in Budapest, Hungary. Two required Screenwriting courses are taught by an LMU professor, with additional courses taught by European experts. Our host is the Budapest Film Academy located on the campus of Eötvös Loránd University (ELTE), the largest university in Hungary. Straddling the Danube River, Budapest is a bustling capital city, home to a thriving film community. Its Central European location shares borders with Austria, Ukraine, Slovakia, Romania, Serbia, Slovenia, and Croatia.

Documentary Production at fits, Bonn, Germany

Students in the Film and Television Production major and the International Documentary Production minor have the opportunity to participate in an intensive documentary production study abroad experience in Bonn, Germany. The program focuses on documentary film production and European media and culture. Courses are taught by both LMU faculty and German instructors.

The program's structure includes three-week workshops and immersive, hands-on production training. Cultural opportunities while overseas include film festivals (depending on the season), exhibitions, theater performances, tours of film and television studios, and a trip to Berlin. Participating students will earn 15-18 semester hours of credit, including the production sequence, and will produce a 10-minute documentary that can be distributed or exhibited at festivals or through other channels. The Bonn program includes additional requirements.

Summer Study Abroad at Bologna, Italy

The Il Cinema Ritrovato festival is the largest and most prestigious film restoration festival in the world. It partners with upwards of 25 institutions around the world dedicated to film restoration. Now into its fourth decade of existence, the festival takes place every summer in Bologna, Italy, and is curated by Cineteca di Bologna. It screens upwards of 400 films during the last week in June. Open to all LMU students, this program is designed as an intensive introduction to the History of World Cinema in preparation for exposing students to the festival. For this reason, the program takes place during the first two weeks before the festival, followed by a week after the festival.

Animation

Faculty

Chairperson: Shane Acker

Professors: José Garcia-Moreno, Tom Klein, Shane Acker

Associate Professor: Jo Meuris

Bachelors

Animation, B.A.

Objectives

The Department of Animation is committed to the teaching of classical animation traditions that persist and extend into modern screen media. An emphasis on storytelling and collaboration provides a framework for students to experience the practice of studio production workflows, including preparations for a lifetime of ever-changing technology.

In four years at LMU, Animation begins with foundational courses in drawing, storyboarding and filmmaking that lead to the production of group animated films in sophomore year, as well as introductions to 3D and interactive animation. The third year marks a shift to upper division elective courses. Then in the senior year, students complete an animated thesis.

The major is interdisciplinary in its reach across both creative and technical disciplines. Our university liberal arts curriculum and its Ignatian educational principles engage animators with the opportunity to be humanistic storytellers and to integrate meaningful themes within their animated work. Each thesis is a capstone of artistic craft that compels a visual story.

Animation Student Learning Outcomes

Students will:

- Be ethical and humanistic animation storytellers grounded in traditional skills and innovation.
- Produce, through the unification of technology and artistic expression, creative projects embedded with social and aesthetical relevance.
- Validate and integrate collaborative filmmaking as the foundation of animation workflow process, defined by discipline, self-analysis, and critical thinking.

Major Requirements

Lower Division major requirements	36 semester hours
Upper Division major requirements	22 semester hours
Overall Total	120 semester hours

Emphasis in the Major

Sophomore reviews by faculty provide a critique of students' overall performance in their first two years. It is also the occasion for each sophomore to consider an emphasis in Interactive, Gaming, and Immersive Media, which is optional. In such a case, the emphasis will be fulfilled by applying for admission to a minor in Interactive Gaming, and Immersive Media and meeting the curricular requirements of that program, which include at least three courses outside of the Animation major. (See details of IGIM minor below.)

Animation Model Four-Year Plan

- Normal course load is at least 15 semester hours per semester.
- University core should be selected based on distribution of various disciplines as well as interests and availability.
- Lower division major requirements should be completed by end of sophomore year.
- 45 semester hours of upper division coursework are required; these are comprised of upper division core requirements, upper division major requirements, and upper division electives taken.
- Proper sequencing of major requirements is indicated by prerequisites of individual courses and as noted in the outline below. Please consult assigned academic advisor.

First Year

Fall Semester

- ANIM 100 History of Animation *3 semester hours*
- ANIM 101 Discovering Animation *3 semester hours*
- ART 1153 Drawing from Life *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours* or
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*

Total: 15-17 semester hours

Spring Semester

- ANIM 210 Visual Story Development *3 semester hours* (must earn B or higher)
- ART 2154 Drawing from the Human Figure *3 semester hours*
- FTVS 1010 Art of Cinema *4 semester hours* or
- FTVS 1020 Art of Screen Media *4 semester hours*
- SCWR 120 Storytelling for the Screen *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours* or
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*

Total: 16-17 semester hours

Sophomore Year

Fall Semester

- ANIM 250 Introduction to Interactive Animation *3 semester hours*
- ANIM 260 Digital Toolbox *3 semester hours*
- ART 3100 Figure Drawing Workshop *2 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- ANIM 220 Intermediate Animation Workshop *3 semester hours*
- ANIM 230 Introduction to 3D Computer Animation *3 semester hours*
- ART 3100 Figure Drawing Workshop *2 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Junior Year

Fall Semester

- ANIM Upper Division Elective *3 semester hours*
- ART 3100 Figure Drawing Workshop *2 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 13-16 semester hours

Spring Semester

- ANIM Upper Division Elective *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Senior Year

Fall Semester

- ANIM 495 Thesis Project/Pre-Production *3 semester hours*
- ANIM Upper Division Elective *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 14-18 semester hours

Spring Semester

- ANIM 490 Animation Practicum *3 semester hours*
- ANIM 496 Thesis Project/Production *3 semester hours*
- ANIM Upper Division Elective *3 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-17 semester hours

Minor

Animation Minor

Minor Requirements

The School of Film and Television offers a minor in Animation to all LMU students.

The minor is 18 semester hours consisting of:

- ANIM 100 History of Animation *3 semester hours* or
- ANIM 230 Introduction to 3D Computer Animation *3 semester hours* or
- ANIM 250 Introduction to Interactive Animation *3 semester hours*
- ANIM 101 Discovering Animation *3 semester hours*
(taken under the direction of the Chairperson)
- ANIM 210 Visual Story Development *3 semester hours*

- Three elective courses (nine semester hours) chosen from 300 and 400 level Animation courses under the direction of the Chairperson.

Interactive, Gaming, and Immersive Media

The IGI minor formalizes a pedagogical collaboration between the Frank R. Seaver College of Science & Engineering and the School of Film & Television, combining existing courses that focus on interactive and immersive gaming and worldbuilding together with programming, writing, design and analysis-into a comprehensive program of study. Students benefit by gaining technical and creative experience in a variety of different disciplines, making them attractive to both businesses and graduate schools that favor interdisciplinary experience in modern technologies and media. The minor can also supplement work done by students in various majors across the University interested in formal aspects of IGI in practice, as well as applications of immersive technologies in fields such as medicine, training, entertainment, and therapy, among others.

Program Goals of the Minor in Interactive, Gaming, and Immersive Media

Upon completing the program, students with a minor in Interactive, Gaming, and Immersive Media will:

- Acquire skills to expand their career options in a variety of industries.
- Expand their options for graduate study.
- Collaborate effectively in teams with diverse skills and roles spanning multiple creative and technical disciplines.

Coursework

The minor in IGI requires students to take a total of 6 courses, among which: 2 are gateway courses, 2 are chosen from courses offered in School of Film and Television, and 2 are chosen from courses offered in Frank R. Seaver College of Science & Engineering. To satisfy these requirements, a student in the IGI minor must complete:

Two gateway courses:

- CMSI 1010 Computer Programming and Laboratory *4 semester hours*
- ANIM 250 Introduction to Interactive Animation *3 semester hours*

Two among these four course options:

- CMSI 2120 Data Structures and Applications *4 semester hours*
- CMSI 3700 Interaction Design *4 semester hours*
- CMSI 3751 Game Design *4 semester hours*
- CMSI 3752 Game Development *4 semester hours*

Two among these four course options:

- FTVS 3220 Analysis of Video Games *4 semester hours*
- SCWR 340 Video Game Writing *3 semester hours*
- ANIM 450 Advanced Interactive Animation *3 semester hours*
- ANIM 480 Immersive Media Studio *3 semester hours*

For more information and advising contact the Chair of Animation.

Film and Television Arts and Enterprises

Courses offered in Film and Television Arts and Enterprises are designed to supplement the student's major program with studies that encompass all areas of entertainment arts and enterprises.

Film, Television, and Media Studies

Faculty

Chairperson: Miranda Banks

Associate Professors: Miranda Banks, Richard P. Hadley, Jr., Anupama Kapse, Carla Marcantonio, Susan Scheibler

Assistant Professor: Mikki Kressbach

Bachelors

Film, Television, and Media Studies, B.A.

Program Goals

- Students will be able to critically examine the ways in which their own perceptions have been shaped and influenced by media texts such that they may become more thoughtful consumers as well as producers of such texts. Students understand the many ways that media texts reflect, shape and question cultural values, attitudes, and beliefs, including but not limited to representations of race, ethnicity, gender, sexual identity, class, and nationality.
- Students will understand and appreciate the development of cinematic and televisual media within their historical and cultural contexts, including the difference between national and global/transnational approaches to the study of film/media. This includes the different approaches to the study of film and other screen media, particularly, but not limited to, how they are informed by auteur studies, genre studies, or the study of specific cycles and movements.
- Students will gain the necessary tools to analyze, write and communicate critically about media texts.

Learning Outcomes

- Students will be able to deconstruct and describe the basic elements of film and television language.
- Students will differentiate between a visual text's form and content.
- Students will be able to execute close-readings and interpretations of visual texts.
- Students will be able to engage critically on topics of representation (e.g., race, gender, class, etc.).
- Students will be able to identify the context to which a particular film/visual text belongs (e.g., what national or transnational tradition, or what key movement, etc.).
- Students will distinguish approaches to the study of media (e.g., auteur studies, genre studies, reception studies, national vs. transnational lens, etc.).
- Students will engage effectively with critical/theoretical readings by integrating them into their own argumentative essays and/or oral/visual presentations.

Major Requirements

FOUNDATIONS: Five required courses (19 semester hours):

These courses set up the foundations for the study/analysis of film and media. In general, these courses are mostly survey-style courses that establish a historical and aesthetic overview of the medium.

- FTVS 1010 Art of Cinema *4 semester hours*
- FTVS 1020 Art of Screen Media *4 semester hours*
- FTVS 2100 World Cinema 1 (1895-1955) *4 semester hours*
- FTVS 3320 Introduction to Film/Media Theory *4 semester hours*
- One course (3 semester hours), selected from: ANIM 101 Discovering Animation; PROD 101 Production Bootcamp: The Film Crew at Work; SCWR 120 Storytelling for the Screen

NATIONAL/REGIONAL FOCUS: Two courses required (8 semester hours)

These courses emphasize national or transnational modes of studying film, focus on a deeper understanding of critical/theoretical paradigms, and require students to integrate the skills learned in the previous levels.

- FTVS 2117 World Cinema 2 (1955-1990) *4 semester hours*
- FTVS 2120 TV Studies *4 semester hours*
- FTVS 2127 Global TV Studies *4 semester hours*
- FTVS 4410 American Cinema *4 semester hours*
- FTVS 4420 European Cinema *4 semester hours*
- FTVS 4437 Asian Cinema *4 semester hours*
- FTVS 4447 African/Middle Eastern Cinema *4 semester hours*
- FTVS 4457 Latin American Cinema *4 semester hours*
- FTVS 4467 South Asian Cinema *4 semester hours*

ELECTIVE COURSES: Four courses (16 semester hours)

These courses round-off student's knowledge of film and allow those who would like to do so to pursue specific areas of interest. These courses reinforce concepts learned in lower-division courses and further develop issues pertaining to narrative and visual structure, uses of technology, and issues of representation (gender, race, class, etc.).

- FTVS 2130 Documentary Film/Media *4 semester hours*
- FTVS 2137 Global Documentary Film/Media *4 semester hours*
- FTVS 3200 Motion Picture Colloquium *4 semester hours*
- FTVS 3210 Visual and Textual Analysis *4 semester hours*
- FTVS 3220 Analysis of Video Games *4 semester hours*
- FTVS 3230 Technology/Aesthetics *4 semester hours*
- FTVS 3300 Women in Film *4 semester hours*
- FTVS 3310 Film/Media and Social Justice *4 semester hours*
- FTVS 4500 Film Authors *4 semester hours*
- FTVS 4507 Global Film Authors *4 semester hours*
- FTVS 4510 TV Authors *4 semester hours*
- FTVS 4600 Film Genre *4 semester hours*
- FTVS 4607 Global Film Genre *4 semester hours*
- FTVS 4610 TV Genre *4 semester hours*
- FTVS 4617 Global TV Genre *4 semester hours*

- FTVS 4700 Special Topics Theory/History *4 semester hours*
- FTVS 4707 Global Topics Theory/History *4 semester hours*

NON-WESTERN/TRANSNATIONAL EMPHASIS: A total of three. These courses must be chosen from the above categories, no extra units are required.

In recent years, the study of film has moved away from analyses that focus on a single national tradition. In order to prepare students that are well-rounded in their knowledge of the field, we will require them to be conversant in non-Western media as well as in transnational modes of study. These courses may include Western film/media as long as the course offers a transnational analysis. For shorthand purposes, these courses are labeled "global" (also discernible by ending with the number 7, refer to courses above).

Model Four-Year Plan

- Normal course load is 16 semester hours of 4-5 courses per semester.
- Consult your advisor regarding proper course sequencing and course selection for the major.
- Suggested sequence, but students may take courses in a modified order with written permission of the Chair and Associate Dean.
- Each student is responsible for ensuring she/he fulfills all graduation requirements.

First Year

Fall Semester

- FTVS 1020 Art of Screen Media *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- FTVS 1020 Art of Screen Media *4 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- SFTV Creative Core *3 semester hours*
selected from ANIM 101, PROD 101, SCWR 120
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Sophomore Year

Fall Semester

- FTVS 2100 World Cinema 1 (1895-1955) *4 semester hours*
- University Core *3-4 semester hours*

- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-16 semester hours

Spring Semester

- FTVS 3320 Introduction to Film/Media Theory 4 semester hours
- FTVS National or Regional Topic selected from FTVS 2120, FTVS 2127, FTVS 4410, FTVS 4420, FTVS 4447, FTVS 4457, or FTVS 4467 4 semester hours
- University Core 3-4 semester hours
- University Core 3-4 semester hours

Total: 15-16 semester hours

Junior Year

Fall Semester

- FTVS Elective selected from FTVS 2130, FTVS 2137, FTVS 3200, FTVS 3210, FTVS 3220, FTVS 3230, FTVS 3300, FTVS 3310, FTVS 3700, FTVS 4500, FTVS 4507, FTVS 4510, FTVS 4517, FTVS 4600, FTVS 4607, FTVS 4610, FTVS 4617, FTVS 4700, FTVS 4707 (two of four electives must have a National/Regional Focus and be selected from courses ending in 7) 4 semester hours
- FTVS National or Regional Topic selected from FTVS 2120, FTVS 2127, FTVS 4410, FTVS 4420, FTVS 4447, FTVS 4457, or FTVS 4467 4 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-16 semester hours

Spring Semester

- FTVS Elective selected from FTVS 2130, FTVS 2137, FTVS 3200, FTVS 3210, FTVS 3220, FTVS 3230, FTVS 3300, FTVS 3310, FTVS 4500, FTVS 4507, FTVS 4510, FTVS 4517, FTVS 4600, FTVS 4607, FTVS 4610, FTVS 4617, FTVS 4700, FTVS 4707 (two of four electives must have a National/Regional Focus and be selected from courses ending in 7) 4 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-16 semester hours

Senior Year

Fall Semester

- FTVS Elective selected from FTVS 2130, FTVS 2137, FTVS 3200, FTVS 3210, FTVS 3220, FTVS 3230, FTVS 3300, FTVS 3310, FTVS 3700, FTVS 4500, FTVS 4507, FTVS 4510, FTVS 4517, FTVS 4600, FTVS 4607, FTVS 4610, FTVS 4617, FTVS

4700, FTVS 4707 (two of four electives must have a National/Regional Focus and be selected from courses ending in 7) 4 semester hours

- University Core 3-4 semester hours
- University Core 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 15-16 semester hours

Spring Semester

• FTVS Elective selected from FTVS 2130, FTVS 2137, FTVS 3200, FTVS 3210, FTVS 3220, FTVS 3230, FTVS 3300, FTVS 3310, FTVS 3700, FTVS 4500, FTVS 4507, FTVS 4510, FTVS 4517, FTVS 4600, FTVS 4607, FTVS 4610, FTVS 4617, FTVS 4700, FTVS 4707 (two of four electives must have a National/Regional Focus and be selected from courses ending in 7) 4 semester hours

- Upper Division Elective 3-4 semester hours
- Upper Division Elective 3-4 semester hours
- Upper Division Elective 3-4 semester hours

Total: 15-16 semester hours

Minor

Film, Television, and Media Studies Minor

Minor Requirements

The School of Film and Television offers a minor in Film, Television, and Media Studies to all LMU students.

If you are an SFTV major wishing to add this minor, please contact the Film, Television, and Media Studies Department Chair to review your options.

The minor is 20 semester hours consisting of:

- FTVS 1010 Art of Cinema 4 semester hours
- or
- FTVS 1020 Art of Screen Media 4 semester hours

- FTVS 2100 World Cinema 1 (1895-1955) 4 semester hours
- or
- FTVS 2117 World Cinema 2 (1955-1990) 4 semester hours

- One Genre/Authors course, chosen from FTVS 2130, FTVS 2137, FTVS 4500, FTVS 4507, FTVS 4510, FTVS 4600, FTVS 4607, FTVS 4610, FTVS 4617
- One National Film/International Television course, chosen from FTVS 2127, FTVS 4410, FTVS 4420, FTVS 4437, FTVS 4447, FTVS 4457, FTVS 4467
- One elective course (four semester hours) chosen from any upper division FTVS course.

Film and Television Studies

Film and Television Studies courses (FTVS) are offered by the School of Film and Television.

Film and Television Production

Faculty

Chairperson: Rev. Luis Proença

Professors: Glenn Gebhard, Mikael R. Kreuzriegler, Vanessa Newell, Rev. Luís Proença, Charles Swanson, Donald Zirpola

Associate Professors: Sharon Mooney, Margaret Murphy, Leena Pendharkar, Gregory Ruzzin

Assistant Professors: Karen Smalley, Cory Warner, Kennedy Wheatley

Bachelors

Film and Television Production, B.A.

Film and Television Production Student Learning Outcomes

Film History and Context

By studying a diverse canon of great films and filmmakers, students will gain a broad understanding of the history and socio-historical contexts of American and global film, television, and emerging media to inspire them to create transformative works of their own.

Storytelling

Students will master the methods of visual storytelling--through screenwriting, camera placement and movement, lighting, blocking and performance, post-production picture and sound--to create content with unique cinematic expression and engaging dramatic structure.

Technical Proficiency

Students will demonstrate mastery of the components and processes in at least one of the following areas of specialization: Creative Producing, Fiction Directing, Non-Fiction Directing, Cinematography, or Post-Production.

Voice and Creativity

By analyzing past historical works and applying technical and storytelling skills, students will be able to produce works with a strong personal voice that show vision and imagination.

Collaboration

Students will work constructively to problem solve and collaborate in diverse teams to create impactful media.

Major Requirements

Lower Division Requirements

Foundational Courses

- FTVS 1010 Art of Cinema *4 semester hours*
- PROD 101 Production Bootcamp: The Film Crew at Work *3 semester hours*
- SCWR 120 Storytelling for the Screen *3 semester hours*

Introductory Courses

- PROD 200 Introduction to Film Production: Making the Short Film *3 semester hours*
- PROD 250 Introduction to Studio Television Production *3 semester hours* **or** any PROD 200- or 300-level course *3 semester hours* (consult this Bulletin for sequence and prerequisite details)
- RECA 250 Sound Design *3 semester hours*
- FTVS 2100 World Cinema 1 (1895-1955) *4 semester hours* **or** FTVS 2117 World Cinema 2 (1955-1990) *4 semester hours*

Upper Division Requirements

Technical Skills

- PROD 341 Cinematography I *3 semester hours*
- PROD 379 Directing I: From Script to Stage *3 semester hours*

Preparing the Intermediate Project

- PROD 326 Intermediate Pre-Production: Producing the Documentary Short *3 semester hours* **or**
- SCWR 327 Developing and Writing the Short Film *3 semester hours*
- FTVS Upper Division Elective (any FTVS 3000- or 4000-level course) *4 semester hours*

Intermediate Project

- PROD 390 Intermediate Production: Producing and Directing the Fiction Short *3 semester hours* **or**
- PROD 392 Intermediate Production: Producing and Directing the Documentary Short *3 semester hours*
- PROD 366 Post-Production I *3 semester hours* (may be taken concurrently with PROD 390 or PROD 392)
- RECA 367 Sound for Filmmakers *3 semester hours* (must be taken concurrently with PROD 390 or PROD 392)

Advanced Elective - Select one 3 unit course from the following:

- PROD 342 Cinematography II *3 semester hours*
- PROD 380 Music Video Production *3 semester hours*
- PROD 381 Production Design *3 semester hours*
- PROD 431 Web Series Development *3 semester hours*
- PROD 433 Developing, Selling, and Monetizing Digital Content *3 semester hours*
- PROD 435 Film and Television Development *3 semester hours*
- PROD 439 Producing Master Class *3 semester hours*

- PROD 440 Cinematography III: Practicum for Cinematographers *3 semester hours*
- PROD 464 Visual Effects *3 semester hours*
- PROD 466 Advanced Editing: Practicum for Editors *3 semester hours*
- PROD 467 Post-Production Sound *3 semester hours*
- PROD 480 Advanced Production Seminar *1 TO 3 semester hours*
- PROD 484 Visual Design *3 semester hours*
- PROD 487 Actor Workshop *3 semester hours*
- PROD 488 Directing the Camera *3 semester hours*
- PROD 489 Advanced Directing Seminar *3 semester hours*

Senior Project - select one 3 unit course from the following:

- PROD 490 Advanced Production: Producing and Directing the Fiction Short *3 semester hours*
- PROD 492 Advanced Production: Producing and Directing the Documentary Short *3 semester hours*
- PROD 460 Capstone Experience: Advanced Practicum *3 semester hours*

Film and Television Production Model Four-Year Plan

- Normal course load is 15 semester hours or 4-5 courses per semester.
- Consult your advisor regarding proper course sequencing and course selection for the major.
- Suggested sequence, but students often take courses in a modified order.
- All students must complete six flags to graduate. Each student is responsible for ensuring she/he fulfills all graduation requirements.

First Year

Fall Semester

- FTVS 1010 Art of Cinema *4 semester hours*
- SCWR 120 Storytelling for the Screen *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- PROD 101 Production Bootcamp: The Film Crew at Work *3 semester hours*
- FTVS 1020 Art of Screen Media *4 semester hours* (recommended)
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Sophomore Year

Fall Semester

- PROD 200 Introduction to Film Production: Making the Short Film *3 semester hours*
- RECA 250 Sound Design *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- PROD 250 Introduction to Studio Television Production *3 semester hours* **or** any 200- or 300-level Production course *3 semester hours* (may be taken any semester)
- PROD 341 Cinematography I *3 semester hours*
- PROD 379 Directing I: From Script to Stage *3 semester hours*
- FTVS 2100 World Cinema 1 (1895-1955) *4 semester hours* **or** FTVS 2117 World Cinema 2 (1955-1990)
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Junior Year

Fall Semester

- PROD 326 Intermediate Pre-Production: Producing the Documentary Short *3 semester hours* **or** SCWR 327 Developing and Writing the Short Film
- FTVS Upper Division Elective *3-4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- PROD 390 Intermediate Production: Producing and Directing the Fiction Short *3 semester hours* **or** PROD 392 Intermediate Production: Producing and Directing the Documentary Short *3*
- PROD 366 Post-Production I *3 semester hours* (taken concurrently or before PROD 390 or PROD 392)
- RECA 367 Sound for Filmmakers *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Senior Year

Fall or Spring Semesters

- PROD 490 Advanced Production: Producing and Directing the Fiction Short *3 semester hours* **or** PROD 492 Advanced Production: Producing and Directing the Documentary Short *3 or* PROD 460 Capstone Experience: Advanced Practicum 3
- PROD 466 Advanced Editing: Practicum for Editors *3 semester hours* **or** refer to the "Advanced Electives" list above.
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Masters

Film and Television Production, M.F.A.

Objectives

The School of Film and Television's major in Film and Television Production is designed to enable students to express their ideas on the screen whether that screen is in a theater, at home, or held in one's hand. Beyond the existing television and theatrical feature landscape, new forms of media empower a single person to be both a worldwide broadcaster and a very selective receiver. Digital technologies have created new ways of working that transcend the traditional distinctions between film and television. The Film and Television Production major combines the best of both of these fields.

Students admitted to this rigorous major quickly become immersed in the art of storytelling for the screen. They encounter and study great works of world cinema, both past and present, and ponder the ramifications of the emerging media of the future. They receive expert hands-on training in writing the screenplay, directing actors, cinematography, sound recording and design, and editing. In the process, each student learns about the challenging relationship between art and technique, and how both serve each other. Students learn the practical aspects of mounting a production: budgeting, location scouting, casting, set design and construction, post production, and the importance of safety in all aspects of what they do. Complete, premier art equipment and technology are available 24/7--all in service of story. Through teamwork, students learn an appreciation for all of the artists who labor to serve the story, and the camaraderie that comes from working as part of a crew engaged in a large, collaborative creative enterprise.

Students also learn to find their individual voices, and express their own points of view, on projects driven by their own creative choices. Beginning with their work on a series of short and intermediate films, students forge the fundamental skills of visual storytelling. Each student's experience culminates with a final project in which advanced students create their own thesis films.

Film and Television Production Student Learning Outcomes

Film History and Context

By studying a diverse canon of great films and filmmakers, students will gain a broad understanding of the history and socio-historical contexts of American and global film, television, and emerging media to inspire them to create transformative works of their own.

Storytelling

Students will master the methods of visual storytelling--through screenwriting, camera placement and movement, lighting, blocking and performance, post-production picture and sound--to create content with unique cinematic expression and engaging dramatic structure.

Technical Proficiency

Students will demonstrate mastery of the components and processes in at least one of the following areas of specialization: Creative Producing, Fiction Directing, Non-Fiction Directing, Cinematography, or Post-Production.

Voice and Creativity

By analyzing past historical works and applying technical and storytelling skills, students will be able to produce works with a strong personal voice that show vision and imagination.

Collaboration

Students will work constructively to problem solve and collaborate in diverse teams to create impactful media.

M.F.A. in Film and Television Production Requirements

First Semester Requirements	<i>12 semester hours</i>
Program Requirements	<i>39 semester hours</i>
Thesis Requirements	<i>9 semester hours</i>
Overall Total	60 semester hours

M.F.A. in Film and Television Production Guidelines

- Proper sequencing of major requirements is indicated by prerequisites of individual courses and as noted in the outline below. Consult assigned academic advisor.
- First semester courses (PROD 500, PROD 541, PROD 566, and SCWR 501) must be completed with a grade of B- or higher. Failure to do so may lead to disqualification from the program, based on review of an exceptions committee. Students who receive a grade lower than a B- in any class may not continue with the standard sequence until they repeat the course when it is next offered. A course may be repeated only once. If a passing grade of B- is received, the student may continue with the standard course sequence in the program.
- Thesis requirements are specific to the student's selected Specialization, detailed below. Consult the Graduate Director regarding requirements for Advancement to Candidacy and Thesis Submittal.
- Probation/Dismissal: See Academic Standing in Academic Degree Requirements and Policies.
- SAFETY: Since the School of Film and Television is fully committed to safety and sensible risk management, every student will be required to adhere to all safety and risk management policies. The School considers violation of the Safety and Risk Management policies infractions of the LMU Student Honor Code. In accordance with the Honor Code guidelines and process, disciplinary measures may range from warnings, to failure in the course to expulsion from the University. Additionally, any footage acquired during the commission of a violation of these policies will be disallowed from the project. Students in violation of SFTV policies also risk suspension of privileges. Privileges include access to SFTV Production and Post Production resources and equipment and participating at the end of the semester screenings. When a violation occurs, the instructor, the appropriate department chair, HOPA, and the graduate director will meet to determine whether and to what extent the student shall incur temporary loss of privileges, or they may jointly make a recommendation to the dean for permanent loss of privileges.

Three-Year Plan

First Year

Fall Semester

- PROD 500 Directing the Short Film I: Vision and Exploration *3 semester hours* (must earn B- or higher)
- PROD 541 Introduction to Cinematography *3 semester hours* (must earn B- or higher)
- PROD 566 Introduction to Post-Production *3 semester hours* (must earn B- or higher)
- SCWR 501 Fundamentals of Cinematic Storytelling *3 semester hours* (must earn B- or higher)

Spring Semester

- PROD 530 Intermediate Documentary Pre-Production *3 semester hours* **or** SCWR 530 Developing the Short Film *3 semester hours*
- PROD 550 Directing the Short Film II: Visual Storytelling *3 semester hours* (must earn B- or higher)
- PROD 570 Production Planning *3 semester hours*
- RECA 500 Sound for Production *3 semester hours*

Second Year

Fall Semester

- PROD 600 Directing the Short Film III: Directing Actors *6 semester hours* (must earn B- or higher)
- RECA 567 Seminar in Sound *3 semester hours* (must be taken alongside PROD 600)
- DECLARATION OF SPECIALIZATION--Students declare one of the following specializations:

Cinematography Specialization

Second Year

Spring Semester

- FTVS 513 Seminar in American Film *3 semester hours*
- PROD 567 Practicum in Color Correction *3 semester hours*
- PROD 642 Cinematography II *3 semester hours*
- IFTV 6100 SFTV Internships *0-3 semester hours*

Third Year

Fall Semester

- FTVS 514 Seminar in International Film *3 semester hours*
- PROD 649 Cinematography Master Class *3 semester hours*
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 666 Advanced Editing, PROD 684 Visual Design (Summer only), PROD 685 Advanced Production Seminar (topics specified by Chair, including Post Production Supervisor Workshop (Spring only, *2 semester hours*), ***PROD 685 DIT Workshop*** or PROD 688 Directing the Camera (Spring only). Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours*

Spring Semester

- PROD 675 Thesis Portfolio *3 semester hours*
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 666 Advanced Editing , PROD 684 Visual Design (Summer only), PROD 685 Advanced Production Seminar (topics specified by Chair, including Post Production Supervisor Workshop (Spring only *2 semester hours*), ***PROD 685 DIT Workshop*** (1 semester hour), or PROD 688 Directing the Camera (Spring only) . Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours*
- FTVS Elective--Film, Television, and Media Studies: Select one course (or three) semester hours from FTVS 500 or 600 level. *3 semester hours*

Final Deliverables--Cinematography Specialization

- 2-4 minute cinematography reel (reviewed by Thesis Committee)
- 25-60 minutes of content from PROD 650 Thesis Project I: Pre-Production and Production , PROD 490 Advanced Production: Producing and Directing the Fiction Short /PROD 492 Advanced Production: Producing and Directing the Documentary Short and/or WPTV Thesis projects. Other projects (e.g, music videos, PROD 600 Directing the Short Film III: Directing Actors, films from other graduate institution Thesis programs or professional work shot DURING applicant's second and third year) accepted only at committee's discretion. Must include a minimum of three projects.
- Online portfolio/website (reviewed by Thesis Committee)
- A completed personal marketing package

Creative Producing Specialization

Second Year

Spring Semester

- FTVS 513 Seminar in American Film *3 semester hours*
- PROD 633 Developing, Selling, and Monetizing Digital Content *3 semester hours*
- PROD 639 Producing Master Class *3 semester hours*
- IFTV 6100 SFTV Internships *0-3 semester hours*

Third Year

Fall Semester

- FTVS 514 Seminar in International Film *3 semester hours*
- SCWR 685 The Business of Entertainment *3 semester hours* (must be taken Fall of 3rd Year)
- Advanced Elective: Select three semester hours from SCWR 598 Special Studies (topics specified by Chair), PROD 635 Film and Television Development , SCWR 635 Advanced Motion Picture Analysis, SCWR 551 Feature Screenwriting: Writing and Producing for TV, SCWR 660 Writing the Drama TV Series or SCWR 670 Writing the Comedy TV Series. *3 semester hours*

Spring Semester

- PROD 675 Thesis Portfolio *3 semester hours*

- Advanced Elective: Select three semester hours from PROD 580 Music Video Production, PROD 598 Special Studies (topics specified by Chair), SCWR 635 Advanced Motion Picture Analysis, SCWR 551 Feature Screenwriting: Writing and Producing for TV, SCWR 660 Writing the Drama TV Series or SCWR 670 Writing the Comedy TV Series. *3 semester hours*
- FTVS Elective--Film, Television, and Media Studies: Select one course (or three semester hours) from FTVS 500 or 600 level *3 semester hours*

Final Deliverables--Creative Producing Specialization

- 25-60 minutes of content from PROD 650 Thesis Project I: Pre-Production and Production , PROD 490 Advanced Production: Producing and Directing the Fiction Short /PROD 492 Advanced Production: Producing and Directing the Documentary Short and/or WPTV Thesis projects. Other projects (e.g, PROD 600 Directing the Short Film III: Directing Actors , music videos, films from other graduate institution thesis programs or professional work shot DURING applicant's second and third year) accepted only at committee's discretion. Must include a minimum of two projects.
- A three-page reflection paper on your produced films.
- Complete a project consisting of a Bible, pitching material, business marketing strategy, and pitch presentation for industry and a look book.
- A web series idea composed of either a written treatment and visual pitch OR a completed digital proof of concept (POC).
- A rip/tone reel or visual sales tool for a web series, TV show or feature.

Directing Fiction Specialization

Second Year

Spring Semester

- FTVS 513 Seminar in American Film *3 semester hours*
- SCWR 620 Writing the Production Thesis Screenplay *3 semester hours*
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 631 Web Series Development, PROD 635 Film and Television Development, PROD 639 Producing Master Class, PROD 642 Cinematography II (Spring only), PROD 664 Visual Effects (Spring only), PROD 666 Advanced Editing, PROD 680 Advanced Directing Seminar, PROD 684 Visual Design (Summer only), PROD 680 Advanced Directing Seminar, PROD 685 Advanced Production Seminar (topics specified by Chair, including Editing and Finishing the Short, DIT Workshop, Post Production Supervisor Workshop), PROD 687 Actor Workshop, PROD 688 Directing the Camera (Spring only)***, RECA 568 Advanced Post-Production Sound, SCWR 635 Advanced Motion Picture Analysis, SCWR 660 Writing the Drama TV Series, SCWR 670 Writing the Comedy TV Series, SCWR 551 Feature Screenwriting: Writing and Producing for TV. Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours.*
- IFTV 6100 SFTV Internships *0-3 semester hours*

Third Year

Fall Semester

- FTVS 514 Seminar in International Film *3 semester hours*
- PROD 650 Thesis Project I: Pre-Production and Production *3 semester hours* (must earn B- or higher)
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 633 Developing, Selling, and Monetizing Digital Content, PROD 635 Film and Television Development, PROD 639 Producing Master Class, PROD 642 Cinematography II (Spring Only), PROD 664 Visual

Effects (Spring only), PROD 666 Advanced Editing, PROD 680 PROD 680 Advanced Directing Seminar, PROD 684 Visual Design (Summer only), PROD 685 Advanced Production Seminar (topics specified by Chair, including Editing and Finishing the Short, DIT Workshop, Post Production Supervisor Workshop). (Spring only), PROD 687 Actor Workshop, PROD 688 Directing the Camera (Spring only), RECA 568 Advanced Post-Production Sound, SCWR 554 The TV Writers Room , SCWR 660 Writing the Drama TV Series , SCWR 670 Writing the Comedy TV Series , SCWR 551 Feature Screenwriting: Writing and Producing for TV. Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours*

Spring Semester

- PROD 670 Thesis Project II: Post-Production *3 semester hours*
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 633 Developing, Selling, and Monetizing Digital Content , PROD 635 Film and Television Development , PROD 639 Producing Master Class, PROD 642 Cinematography II (Spring Only), PROD 664 Visual Effects (Spring only), PROD 666 Advanced Editing , PROD 680 Advanced Directing Seminar, PROD 684 Visual Design (Summer only), PROD 685 Advanced Production Seminar (topics specified by Chair, including Editing and Finishing the Short, DIT Workshop, Post Production Supervisor Workshop), PROD 687 Actor Workshop, RECA 568 Advanced Post-Production Sound, PROD 688 Directing the Camera (Spring only), SCWR 554 The TV Writers Room , SCWR 660 Writing the Drama TV Series , SCWR 670 Writing the Comedy TV Series , SCWR 551 Feature Screenwriting: Writing and Producing for TV . Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours*.
- FTVS Elective - Film, Television, and Media Studies: Select one course (or three semester hours) from FTVS 500- or 600-level. *3 semester hours*

Final Deliverables--Directing Fiction Specialization

- Completed fiction film 8-15 minutes in length
- Festival plan and promotional materials

Directing Non-Fiction Specialization

Second Year

Spring Semester

- PROD 626 Pre-Production for Documentary Thesis *3 semester hours*
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 633 Developing, Selling, and Monetizing Digital Content , PROD 635 Film and Television Development , PROD 639 Producing Master Class , PROD 642 Cinematography II (Spring Only), PROD 664 Visual Effects (Spring only), PROD 666 Advanced Editing , PROD 680 Advanced Directing Seminar , PROD 684 Visual Design (Summer only), PROD 685 Advanced Production Seminar (topics specified by Chair, including Editing and Finishing the Short, DIT Workshop, Post Production Supervisor Workshop, PROD 687 Actor Workshop, PROD 688 Directing the Camera (Spring only), RECA 568 Advanced Post-Production Sound, SCWR 635 Advanced Motion Picture Analysis, SCWR 660 Writing the Drama TV Series, SCWR 670 Writing the Comedy TV Series, SCWR 551 Feature Screenwriting: Writing and Producing for TV. Nine total semester hours are required for the degree.
Other courses by permission only. *3 semester hours*
- FTVS Elective--Film, Television, and Media Studies: Select one course (or three semester hours) from FTVS 500 or 600 level. *3 semester hours*
- IFTV 6100 SFTV Internships *0-3 semester hours*

Third Year

Fall Semester

- FTVS 514 Seminar in International Film *3 semester hours*
- PROD 650 Thesis Project I: Pre-Production and Production *3 semester hours* (must earn B- or higher)
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 633 Developing, Selling, and Monetizing Digital Content , PROD 635 Film and Television Development , PROD 639 Producing Master Class , PROD 642 Cinematography II (Spring Only), PROD 664 Visual Effects (Spring only), PROD 666 Advanced Editing , PROD 680 Advanced Directing Seminar , PROD 684 Visual Design (Summer only), ***PROD 685 Seminar in Directing***, ***PROD 685 Editing and Finishing the Short (Spring only)***, PROD 685 Advanced Production Seminar (Topics chosen by the Chair), ***PROD 685 DIT Workshop (1 credit)***, ***PROD 685 Post Production Supervisor Workshop (2 credits, Spring Only)***, PROD 687 Actor Workshop , PROD 688 Directing the Camera (Spring only), SCWR 635 Advanced Motion Picture Analysis , SCWR 660 Writing the Drama TV Series , SCWR 670 Writing the Comedy TV Series . Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours.*

Spring Semester

- PROD 670 Thesis Project II: Post-Production *3 semester hours*
- Advanced Elective: Select three semester hours from PROD 580 Music Video Production (Fall only), PROD 598 Special Studies (topics specified by Chair), PROD 633 Developing, Selling, and Monetizing Digital Content , PROD 635 Film and Television Development , PROD 639 Producing Master Class , PROD 642 Cinematography II (Spring Only), PROD 664 Visual Effects (Spring only), PROD 666 Advanced Editing , PROD 680 Advanced Directing Seminar , PROD 684 Visual Design (Summer only), ***PROD 685 Seminar in Directing***, ***PROD 685 Editing and Finishing the Short (Spring only)***, PROD 685 Advanced Production Seminar (topics specified by Chair), ***PROD 685 DIT Workshop (1 credit)***, ***PROD 685 Post Production Supervisor Workshop (2 credits, Spring Only)***, PROD 687 Actor Workshop , PROD 688 Directing the Camera (Spring only), SCWR 635 Advanced Motion Picture Analysis , SCWR 660 Writing the Drama TV Series , SCWR 670 Writing the Comedy TV Series. Nine total semester hours are required for the degree. Other courses by permission only. *3 semester hours.*
- FTVS 513 Seminar in American Film *3 semester hours*

Final Deliverables--Directing Non-Fiction Specialization

- Completed non-fiction film 8-20 minutes in length
- Festival plan and promotional materials

Editing Specialization

Second Year

Spring Semester

- FTVS 513 Seminar in American Film *3 semester hours*
- Two Advanced Electives: Select six semester hours from PROD 567 Practicum in Color Correction , PROD 598 Special Studies (topics specified by Chair), PROD 642 Cinematography II (Spring only), PROD 664 Visual Effects , PROD 685 Advanced Production Seminar (topics specified by Chair, including Post Production Supervisor Workshop, DIT Workshop, or RECA 568 Advanced Post-Production Sound. Nine semester hours are required for the degree. Other courses by permission only. *6 semester hours.*
- IFTV 6100 SFTV Internships *0-3 semester hours*

Third Year

Fall Semester

- FTVS 514 Seminar in International Film *3 semester hours*
- PROD 666 Advanced Editing *3 semester hours*
- Advanced Electives: Select three semester hours from PROD 567 Practicum in Color Correction , PROD 598 Special Studies (topics specified by Chair), PROD 642 Cinematography II (Spring only), PROD 664 Visual Effects (Spring only), PROD 685 Advanced Production Seminar (topics specified by Chair, including Post Production Supervisor Workshop, DIT Workshop, or RECA 568 Advanced Post-Production Sound . Nine semester hours are required for the degree. Other courses by permission only.

Spring Semester

- PROD 675 Thesis Portfolio *3 semester hours*
- PROD 685 Advanced Production Seminar *1 TO 3 semester hours*
- FTVS Elective--Film, Television, and Media Studies: Select one course (or three semester hours) from FTVS 500- or 600-level. *3 semester hours*

Final Deliverables--Editing Specialization

- 2-5 minute editing reel (reviewed by Thesis Committee)
- Online portfolio/website (reviewed by Thesis Committee)
- Trailers for completed films (reviewed by Thesis Committee)
- 25-60 minutes of content from PROD 650 Thesis Project I: Pre-Production and Production , PROD 490 Advanced Production: Producing and Directing the Fiction Short /PROD 492 Advanced Production: Producing and Directing the Documentary Short and/or WPTV Thesis projects. Other projects (e.g. music videos, PROD 400/600, films from other graduate institution thesis programs or professional work completed DURING applicant's second and third year) accepted only at committee's discretion. Must include a minimum of two projects.
- Post-production schedules, budgets, and workflow maps/outlines for each project.

Minor

International Documentary Production Minor

The Undergraduate International Documentary Minor Program is dedicated to the development of authentic voices for the advancement of social justice through the production of documentaries that make a difference. The program is committed to the intellectual, creative, ethical, and professional growth of students, and strives to achieve this through an integrated and international curriculum that instructs and inspires its students to cultivate individual artistic sensibilities and conscientious perspectives. It is required that students as part of the Program will study for one semester in an international environment.

Learning Outcomes of the Minor in International Documentary Production

Upon completing the program, students with a minor in International Documentary Production will know:

- The basic techniques of visual storytelling

- The basic processes of producing, directing, cinematography, editing, sound recording and design, and set design, while developing leadership and teamwork skills in the documentary format
- The current technologies involved in the creation of documentary production.

Upon completing the program, students with a minor in International Documentary Production will be able to:

- Clearly communicate real life stories, themes, and concepts in their works
- Apply learned techniques of film production to creative works of their own
- Give constructive feedback and implement revision of their own creative work based on feedback received
- Balance creative and organizational skills
- Practice teamwork, while developing leadership skills
- Create and treat content in innovative and imaginative ways.

Minor Coursework

(18 semester hours)

- PROD 210 Introduction to Documentary Production *3 semester hours* (taught in Bonn, Germany)
- PROD 328 International Documentary Pre-Production *3 semester hours*
- PROD 340 Introduction to Cinematography Non-Fiction *3 semester hours* (taught in Bonn, Germany)
- PROD 355 International Documentary Production *3 semester hours* (taught in Bonn, Germany)
- PROD 367 Editing for Non-Majors *3 semester hours* (taught in Bonn, Germany)
- RECA 330 Sound Design for Documentary *3 semester hours* (taught in Bonn, Germany)

Recording Arts

Faculty

Chairperson: Rodger Pardee

Professor: Rodger Pardee

Assistant Professor: Roy Finch

Clinical Assistant Professor: Rachel Simmons

Bachelors

Recording Arts, B.A.

Objectives

Recording Arts students explore the theoretical and practical elements of sound recording, reproduction, and design—the fundamentals crucial to successful work in all media that tap into the creative power of sound.

Given the enormous influence of these media, it is vital that these studies are given perspective by courses in LMU's Liberal Arts core curriculum. Recording Arts students are also required to take one music class that deals with the fundamentals of music theory. In upper division courses, students study the science of sound behavior, reproduction, and modification. They learn audio techniques that apply to both film/television sound and music recording.

The SFTV sound stages, studios, and audio workstations are the laboratories where students put their knowledge and creativity to work and build a portfolio. Each Recording Arts student gains experience with film and television sound production and produces an advanced recording arts senior project. Creative collaboration is key to success in this field.

Recording Arts Student Learning Outcomes

Recording Arts students will understand:

- The physical and psychoacoustic properties of sound
- The techniques of making, editing, and processing sound recordings
- The aesthetic contribution of sound to media.

Recording Arts students will be able to:

- Make technically competent recordings of music as well as production and post-production sound for film and television media
- Effectively edit and process sound for those media
- Create technically competent and aesthetically pleasing mixes for those media.

Recording Arts students will value:

- The transformative power of challenging and meaningful art
- The collaborative and rigorous nature of working in sound for music, film, and television
- The cultural impact and significance of this media—past, present, and future.

Recording Arts Model Four-Year Plan

- Normal course load is 15-16 semester hours or 4-5 courses per semester.
- Consult your advisor regarding proper course sequencing and course selection for the major.
- Most courses must be taken in a prescribed sequence; some courses are only offered one term per year.
- Each student is responsible for fulfilling all graduation requirements.
- By the fall of senior year, students should choose an informal concentration to focus their work portfolio, either: Sound Design for Film/Television, or Music Production/Recording, or a combination of the two.

First Year

Fall Semester

- FTVS 1010 Art of Cinema *4 semester hours* or
- FTVS 1020 Art of Screen Media *4 semester hours*
- MUSC 104 Fundamentals of Music *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours* or
- University Core *3-4 semester hours*

Total: 15-16 semester hours

Spring Semester

- RECA 220 Fundamentals of Sound *3 semester hours* (must earn B or higher)
- MUSC 107 The Piano Experience *3 semester hours* (may test out per RECA chair)
- PROD 101 Production Bootcamp: The Film Crew at Work *3 semester hours* or
- PROD 200 Introduction to Film Production: Making the Short Film *3 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours* or
- University Core *3-4 semester hours*

Total: 15-17 semester hours

Sophomore Year

Fall Semester

- RECA 250 Sound Design *3 semester hours* (must earn B or higher)
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- RECA 258 Sound Editing for Screen Arts *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Junior Year

Fall Semester

- RECA 322 Recording Technology *3 semester hours*
- RECA 353 Sound on Set: Production Sound Techniques *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- RECA 358 Post-Production Sound *3 semester hours*
- RECA 361 Capturing Live Music *3 semester hours*

- RECA 362 Audio Software Applications *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Senior Year

Fall Semester

- RECA 461 Multi-Track Studio Recording *3 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- RECA 464 Advanced Audio *3 semester hours*
- RECA 470 Senior Capstone Portfolio *3 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Screenwriting

Faculty

Chairperson: Beth Serlin

Professors: Jeffrey Davis, Beth Serlin, Stephen Ujlaki

Professor Emeritus: Stephen V. Duncan

Associate Professors: Karol Hoeffner, Weiko Lin, Mark Evan Schwartz

Assistant Professors: David Clawson, John Strauss, Ernesto Bustamante

Clinical Professors: Michael F.X. Daley, Michelle Gillie, Mary Kuryla, Patricia K. Meyer, Marc Pitre, Thomas Szollosi

Bachelors

Screenwriting, B.A.

Learning Outcomes of the B.A. Program in Screenwriting

- Students will demonstrate an understanding of the dynamics of storytelling required for film, television, and new and emerging media by developing a portfolio of screenplays and teleplays in which structure, character development, dialogue, tone, and theme are clearly demonstrated.
- Students will demonstrate an understanding of industry standard communication through the practice and execution of pitching and oral/written presentation.
- Students will demonstrate an understanding of why diverse stories matter, the value of ethical and humanistic themes, and the importance of constructive collaboration in the writer's room.

Screenwriting Major Requirements

Lower Division Requirements

Foundations

- SCWR 120 Storytelling for the Screen *3 semester hours* (majors must earn a B or higher)
- FTVS 1010 Art of Cinema *4 semester hours*
- PROD 101 Production Bootcamp: The Film Crew at Work *3 semester hours*

Preparing the First Feature

- SCWR 220 Feature Story Development *3 semester hours* (must earn B or higher)
- FTVS 2117 World Cinema 2 (1955-1990) *4 semester hours* **or** any FTVS 2000-, 3000-, or 4000-level course *4 semester hours*

Upper Division Requirements

Intermediate Coursework

- Any Upper Division FTVS course
- SCWR 320 Feature Screenplay: Writing the First Draft *3 semester hours*
- SCWR 325 Writing the Comedy TV Series Spec *3 semester hours* (may be taken concurrently with SCWR 320) **or**
- SCWR 326 Writing the Drama TV Series Spec *3 semester hours*
- SCWR 321 Rewriting the Feature Screenplay *3 semester hours*
- SCWR 329 Directing for Screenwriters *3 semester hours* (may be taken either semester of senior year)

Advanced Coursework

- SCWR 420 Writing the Senior Project: Feature Screenplay or TV Pilot *3 semester hours* (may be completed as a feature script or television pilot)
- SCWR 421 Rewriting the Senior Project: Feature Screenplay or TV Pilot *3 semester hours*
- SCWR 428 Adaptation: From Source to Screen *3 semester hours*

Screenwriting Model Four-Year Plan

- Normal course load is 15 semester hours or 4-5 courses per semester.
- Consult your advisor regarding proper course sequencing and course selection for the major.
- Suggested sequence, but students may take courses in a modified order with written permission of the chair and Assistant Dean.
- Each student is responsible for ensuring she/he fulfills all graduation requirements.

First Year

Fall Semester

- SCWR 120 Storytelling for the Screen *3 semester hours* (prerequisite course)
- FTVS 1010 Art of Cinema *4 semester hours*
- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- PROD 101 Production Bootcamp: The Film Crew at Work *3 semester hours*
- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- Elective *3-4 semester hours*

Total: 15-18 semester hours

Sophomore Year

Fall Semester

- Any 3000- or 4000-level FTVS course *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 15-18 semester hours

Spring Semester

- SCWR 220 Feature Story Development *3 semester hours*
- FTVS 2117 World Cinema 2 (1955-1990) *4 semester hours* or any FTVS 2000-, 3000-, or 4000-level course *4 semester hours*
- University Core *3-4 semester hours*

- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-18 semester hours

Junior Year

Fall Semester

- SCWR 320 Feature Screenplay: Writing the First Draft 3 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-18 semester hours

Spring Semester

- SCWR 321 Rewriting the Feature Screenplay 3 semester hours
- SCWR 325 Writing the Comedy TV Series Spec 3 semester hours **or** SCWR 326 Writing the Drama TV Series Spec 3 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-18 semester hours

Senior Year

Fall Semester

- SCWR 329 Directing for Screenwriters 3 semester hours (may also be taken in the Spring of the senior year)
- SCWR 420 Writing the Senior Project: Feature Screenplay or TV Pilot 3 semester hours
- University Core 3-4 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-18 semester hours

Spring Semester

- SCWR 421 Rewriting the Senior Project: Feature Screenplay or TV Pilot 3 semester hours
- SCWR 428 Adaptation: From Source to Screen 3 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours
- Elective 3-4 semester hours

Total: 15-18 semester hours

Masters

Writing and Producing for Television, M.F.A.

Learning Outcomes

- Students will demonstrate an understanding of the dynamics of storytelling required for film, television, and a new and emerging media by developing a portfolio of screenplays and teleplays in which structure, character development, dialogue, tone, and theme are clearly demonstrated.
- Students will demonstrate an understanding of industry standard communication through the practice and execution of pitching and oral/written presentation.
- Students will demonstrate an understanding of why diverse stories matter, the value of ethical and humanistic themes and the importance of constructive collaboration in the writer's room.

M.F.A. Writing and Producing for Television

The goal of the M.F.A. program in Writing and Producing for Television is to train hyphenates--writer-producers--who will become the creative leaders of television programming. Progressing from the core courses, the television writing student must complete a portfolio, which consists of a "spec" teleplay (either comedy or drama), two original television pilots (one-hour and half-hour), and write and produce a short digital project that is representative of a larger work. Students can also take writing electives such as transmedia, video-game writing, or playwriting. Proper sequencing of major requirements is indicated by prerequisites of individual courses and as noted in the outline below. Please consult assigned academic advisor.

Students must maintain a "B" (3.0) average to remain in good academic standing. Students who fall below a B average will be placed on academic probation and will have one semester to bring their grade average up to a B.

At the end of the first and third semesters, students are required to attend an MFA Performance Review with the department faculty to discuss his/her overall cumulative progress in the program. Letters will be sent to each student following this meeting to say he/she is either performing in an exceptional way, a satisfactory way, or an unsatisfactory way. In the last case the student will be placed on academic probation. Academic probation will require another meeting at the end of the following semester. If the student does not meet the required standards, he/she will be dismissed from the program

M.F.A. in Writing and Producing for Television Requirements

Major Requirements	45 semester hours
Thesis Requirements	6 semester hours
Overall Total	51 semester hours

First Year

Fall Semester

- SCWR 511 Production Fundamentals for Writing and Producing for TV *3 semester hours (must earn B or higher)*
- SCWR 550 Elements of Television Writing *3 semester hours (must earn B or higher)*
- FTVS 511 Television History *3 semester hours (must earn B or higher)*

Spring Semester

- SCWR 660 Writing the Drama TV Series *3 semester hours or*
- SCWR 670 Writing the Comedy TV Series *3 semester hours*
- SCWR 554 The TV Writers Room *3 semester hours*
- SCWR 551 Feature Screenwriting: Writing and Producing for TV *3 semester hours*

Second Year

Fall Semester

- SCWR 661 Writing an Original Drama Pilot *3 semester hours*
- SCWR 671 Writing an Original Comedy Pilot *3 semester hours*
- SCWR 685 The Business of Entertainment *3 semester hours*

Spring Semester

- SCWR 611 Preproduction for the Thesis Project *3 semester hours*
- SCWR 675 Rewriting the Television Pilot: Comedy and Drama *3 semester hours*
- SCWR Elective Writing *3 semester hours (must select any one course from SCWR 500 or 600 level)*

Third Year

Fall Semester

- SCWR 680 Preproduction for Thesis Project *3 semester hours*
- SCWR Writing Elective *3 semester hours (must select any one course from SCWR 500 or 600 level)*
- SCWR Writing Elective *3 semester hours (must select any one course from SCWR 500 or 600 level)*

Spring Semester

- SCWR 681 Post-Production for Thesis Project *3 semester hours*
- SCWR 692 Feature Film and Television Portfolio Workshop *3 semester hours*

Writing for the Screen, M.F.A.

Learning Outcomes

- Students will demonstrate, an understanding of the dynamics of storytelling required for film, television, and a new and emerging media by developing a portfolio of screenplays and teleplays in which structure, character development, dialogue, tone, and theme are clearly demonstrated.

- Students will demonstrate an understanding of industry standard communication through the practice and execution of pitching and oral/written presentation.
- Students will demonstrate an understanding of why diverse stories matter, the value of ethical and humanistic themes, and the importance of constructive collaboration in the writer's room.

M.F.A. Writing for the Screen

The goal of the MFA program in Writing for the Screen is to train students for a career in screenwriting--to develop mastery in writing for screens of all sizes. Using long-form storytelling as a basis for teaching screenwriting, students will progress from the elements class to the creation of a portfolio of work, which will include three feature length screenplays, one episodic teleplay, and at least one original pilot for television. Students can also take writing electives such as transmedia, video-game writing, or playwriting. Proper sequencing of major requirements is indicated by prerequisites of individual courses and as noted in the outline below. Please consult an academic advisor.

Students must maintain a "B" (3.0) average to remain in good academic standing. Students who fall below a "B" average will be placed on academic probation and will have one semester to bring their grade average up to a "B."

At the end of the first and third semesters, students are required to attend an MFA Performance Review with the department faculty to discuss his/her overall cumulative progress in the program. Letters will be sent to each student following this meeting to say he/she is either performing in an exceptional way, a satisfactory way, or an unsatisfactory way. In the last case, the student will be placed on academic probation. Academic probation will require another meeting at the end of the following semester. If the student does not meet the required standards, he/she will be dismissed from the program.

M.F.A. in Writing for the Screen Requirements

Major Requirement	45 semester hours
Thesis Requirements	6 semester hours
Overall Total	51 semester hours

First Year

Fall Semester

- SCWR 510 Production Fundamentals for Writing and Producing for TV *3 semester hours* (must earn B or higher)
- SCWR 540 Elements of Feature Screenwriting *3 semester hours* (must earn B or higher)
- SCWR 635 Advanced Motion Picture Analysis *3 semester hours* (must earn B or higher)

Spring Semester

- SCWR 541 Writing the Feature Screenplay *3 semester hours*
- SCWR 660 Writing the Drama TV Series *3 semester hours* or
- SCWR 670 Writing the Comedy TV Series *3 semester hours*
- FTVS Elective Film, Television, and Media Studies *3 semester hours* (Must select any one course from FTVS 500 or 600 level)

Second Year

Fall Semester

- SCWR 640 Rewriting the Feature Screenplay *3 semester hours*
- SCWR 650 Advanced Feature Screenwriting *3 semester hours*
- SCWR 685 The Business of Entertainment *3 semester hours*

Spring Semester

- SCWR 641 Feature Film and Television Adaptation *3 semester hours*
- SCWR 651 Rewriting the Advanced Screenplay *3 semester hours*
- SCWR 661 Writing an Original Drama Pilot *3 semester hours* or
- SCWR 671 Writing an Original Comedy Pilot *3 semester hours* or
- SCWR Elective *3 semester hours* (must select any one course from SCWR 500 or 600 level)

Third Year

Fall Semester

- SCWR 690 Thesis Screenplay Project *3 semester hours*
- SCWR 661 Writing an Original Drama Pilot *3 semester hours* or
- SCWR 671 Writing an Original Comedy Pilot *3 semester hours* or
- SCWR Elective *3 semester hours* (Must select any one course from SCWR 500 or 600 level)
- SCWR Elective *3 semester hours* (Must select any one course from SCWR 500 or 600 level)

Spring Semester

- SCWR 691 Rewriting Thesis Screenplay Project *3 semester hours*
- SCWR 692 Feature Film and Television Portfolio Workshop *3 semester hours*

Minor

Screenwriting Minor

Minor Requirements

The School of Film and Television offers a minor in Screenwriting.

The minor is 19 semester hours consisting of:

- SCWR 120 Storytelling for the Screen *3 semester hours*
- FTVS 1010 Art of Cinema *4 semester hours*
or FTVS 1020 Art of Screen Media *4 semester hours*
- SCWR 220 Feature Story Development *3 semester hours*
- SCWR 320 Feature Screenplay: Writing the First Draft *3 semester hours*
- SCWR 321 Rewriting the Feature Screenplay *3 semester hours*

One elective course (three semester hours) chosen from:

- SCWR 325 Writing the Comedy TV Series Spec *3 semester hours*
 - SCWR 326 Writing the Drama TV Series Spec *3 semester hours*
 - SCWR 428 Adaptation: From Source to Screen *3 semester hours*
 - SCWR 398 Special Studies *0 TO 4 semester hours (Topics by permission of Chair)*
 - SCWR 427 Writing Shorts for Production *3 semester hours*
 - SCWR 498 Special Studies *0 TO 4 semester hours*
- Other SCWR courses by permission of Chair.

Aerospace Studies

All University Colleges and Schools

Faculty

Kari Hill (Department Chairperson), Melinda Albiston, Nikole Egloff, Analiza McFarland, Simone Zacharias

General Military Course

The first two years of Aerospace Studies (AERO 100, AERO 200) are designated the General Military Course (GMC) for students enrolled in Air Force Reserve Officers' Training Corps (AFROTC). There are no prerequisites for these courses, and all University students may participate. These courses focus on developing individual communication skills, basic leadership traits, understanding the environment of the Air Force officer, and comprehending the historical development of the United States Air Force in the national security structure. AERO 100 and AERO 200 may be taken concurrently to allow late entry into the program by second-semester first-year and sophomore students.

Professional Officer Course

The last two years of AFROTC (AERO 300, AERO 400) are designated the Professional Officer Course (POC) for students enrolled in AFROTC. They are designed to prepare cadets for duty as officers in the United States Air Force and provide students with a working knowledge of advanced leadership and management theories and applications, as well as an understanding of the United States national security processes. The POC includes academics, interaction with military and national security professionals, and the practice of leadership and management in a large group environment.

Special Notes

Aerospace Studies academic courses are open to all students who wish to take these classes as electives, whether they are cadets or not. Courses may or may not count toward graduation, depending upon the student's major. Students should consult their Dean

and Department Chairperson for allowable courses. Leadership laboratories are mandatory for members of the cadet wing. Students that are not members of the cadet wing cannot enroll in the leadership laboratory courses.

Air Force Reserve Officers' Training Corps Program

The AFROTC program at Loyola Marymount University is conducted by active duty Air Force Officers assigned to the Department of Aerospace Studies. The program is designed to prepare qualified men and women for careers as commissioned officers in the United States Air Force. Textbooks, uniforms, and all other equipment used in this program are furnished by the Air Force at no expense to the student.

Air Force ROTC offers three- and four-year scholarships. Additionally, Loyola Marymount University supplements some Air Force ROTC scholarships with room and board.

A nominal four-year program consists of two years of the General Military Course, followed by two years of the Professional Officer Course. Admission into the Professional Officer Course is limited to those students who successfully pass required written, oral, and physical examinations. During the summer between the sophomore and junior year, cadets are required to attend four weeks of field training at Maxwell Air Force Base, Alabama, to familiarize them with Air Force life. The Air Force furnishes all uniforms, equipment, and transportation. Students also receive pay and allowances authorized by current directives at the time of field training attendance. After successfully completing field training, qualified cadets enter the Professional Officer Course and receive \$350-400 per month, tax-free, during the final two years of AFROTC. For information on scholarships, please go to www.afrotc.com.

AFROTC offers students expanded access to management theories and practice, exposure to industry and military leaders, and opportunities to better comprehend international political and security environments. While most training takes place on the LMU campus, it includes extensive interaction with students from other local universities and colleges who participate in the program. In addition to a commission upon graduation, cadets may apply for careers as pilots, navigators, space and missile operators, business administrators, engineers, health professionals, intelligence, officers, and many other specialties.

Center for Undergraduate Teacher Preparation

Introduction

The Loyola Marymount University Center for Undergraduate Teacher Preparation exists to provide matriculation-to-graduation advising and other academic and professional support to undergraduates preparing for careers in K-12 teaching. The Center also serves as a resource for faculty and staff who provide instruction and other services in LMU's subject-matter teacher preparation programs.

In carrying out its work, the Center for Undergraduate Teacher Preparation is informed by the Mission and Goals of Loyola Marymount University, which emphasize the encouragement of learning, the education of the whole person, the service of faith, and the promotion of justice. For the encouragement of learning, the Center facilitates academically challenging teacher preparation programs where the faculty model effective pedagogy. The Center contributes to the education of the whole person through a vision of the educational process as the simultaneous formation of intellect, moral character, the senses and the imagination. The Center's role in the service of faith includes training future Catholic educators as well as cultivating respect in all our future teachers for the rich diversity of faith traditions in our multicultural society. To promote justice, the Center educates our future teachers to be agents of positive social change for all members of global society.

All LMU undergraduates who foresee a career in K-12 teaching, whether enrolling in a formal teacher preparation program or not, are encouraged to contact the Center for Undergraduate Teacher Preparation for support throughout their time at LMU.

Emphasis

Secondary Teacher Preparation Program for English

The Secondary Teacher Preparation Program (STPP) for English is designed for students who anticipate teaching English in grades 6-8 or 9-12. Because of the rigorous standards set by the State of California for teacher credentialing, the Program at LMU is very specific in terms of the coursework you will be taking. With careful planning, however, it is possible to complete an English major, the University's Core Curriculum requirements, the Secondary Teacher Preparation Program for English, and the School of Education credential requirements in four years.

Secondary Teacher Preparation Program for English Major Requirements: English Major Requirements:

Pre-Major/Lower Division Requirements (12 semester hours)

- ENGL 2201 Genres: Poetry *4 semester hours* or
- ENGL 2200 Genres: Drama *4 semester hours* or
- ENGL 2202 Genres: Fiction *4 semester hours*

- ENGL 2203 Histories: British Literature I *4 semester hours*
- ENGL 2204 Histories: British Literature II *4 semester hours*

Upper Division (44 semester hours or 11 total courses)

- ENGL 3321 Shakespeare: The Major Plays *4 semester hours* or
- ENGL 3322 Studies in Shakespeare *4 semester hours* or
- ENGL 3323 Shakespeare and Politics *4 semester hours*

- ENGL 3371 American Literature I *4 semester hours* or
- ENGL 3372 American Literature II *4 semester hours*

- ENGL Explorations *4 semester hours*
- ENGL Comparative Literature *4 semester hours*

- ENGL 3375 StreetRead *4 semester hours* (preliminary field exp.) or
- ENGL 3376 StreetWrite *4 semester hours* (preliminary field exp.)

- ENGL 5569 Linguistics *4 semester hours*
- ENGL 5574 Rhetoric and Media *4 semester hours*
- ENGL 5565 Theory of Teaching Writing and Literature *4 semester hours*
- ENGL 3346 Children's Literature *4 semester hours*

Electives:

8 semester hours of 2 Electives, two electives of extended study in one of the domains. **Two courses taken from one of the domains:** 1) Literature and Language Analysis 2) Language, Linguistics, Literary 3) Composition and Rhetoric or 4) Communications, Speech, Media and Performance.

Additional Required Courses: Communications (4 semester hours) and Creative Arts (3 semester hours) selected from the following:

Communications (4 semester hours):

- CMST 2800 Advanced Public Communication *4 semester hours*

Creative Arts Core (3 semester hours): *At least one course from the following Theatre courses:

- THEA 110 Beginning Acting *3 semester hours*
- THEA 120 Stagecraft *3 semester hours*

School of Education Requirements:

- EDES 501 Teaching and Learning in Diverse Communities *3 semester hours*
- EDES 502 Creating and Leading Effective Classroom Environments *3 semester hours*
- EDES 503 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*
- EDES 504 Assessment to Inform Instruction for Diverse Students *3 semester hours*
- EDES 505 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 506 Using Technology in the Classroom *1 semester hours*
- EDES 507 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 514 Secondary Content Methodology for Teaching English *3 semester hours*
- EDES 511 Content Literacy for Single Subject Educators *3 semester hours*

School of Education Credential Requirements (Non-Degree Requirements):

Students fulfill the Single Subject student teaching requirement for the preliminary teaching credential by completing 5-8 semester hours of EDES 518 Secondary Teaching Seminar, which are applied toward both the semester hour requirement for the baccalaureate degree in English and the requirements for the preliminary credential within the state of California. Student teaching is met through elective semester hours taken as EDES 518 Secondary Teaching Seminar.

Advising:

Students should consult with the **Director/Advisor for the Secondary Teacher Preparation Program for English**, Dr. Aimee Ross-Kilroy at aeross@lmu.edu, to sign up for the program and to discuss their course of study, especially their English courses.

The Center for Undergraduate Teacher Preparation (CUTP) is also available to assist students interested in teaching careers in elementary, secondary, bilingual, and special education. Students interested in a career in teaching should consult with the CUTP Director to discuss their options. All students in the teacher preparation pipeline work with a dedicated CUTP advisor for all education coursework. CUTP has a library of information and advice for prospective teachers as well as sponsors several informational sessions every year. CUTP is located in UNH 3346. Please contact cutp@lmu.edu for more information.

School of Education Admission:

Students interested in adding a preliminary credential in English must apply for admission to the School of Education to formally add the preliminary credential to their program. Students should work with the STPP Director and their advisor in CUTP to determine when to apply. Instructions on this process can also be found here <http://soe.lmu.edu/academics/cutp>.

Four-Year Plan for the English Major (120 Semester Hours)

First Year

Fall Semester

- FFYS 1000 First Year Seminar *4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

Total: 12-16 semester hours

Spring Semester

- RHET 1000 Rhetorical Arts *3 or 4 semester hours*
- University Core *3-4 semester hours*
- University Core *3-4 semester hours*

- ENGL 2200 Genres: Drama *4 semester hours* or
- ENGL 2201 Genres: Poetry *4 semester hours* or
- ENGL 2202 Genres: Fiction *4 semester hours*

- THEA 110 Beginning Acting *3 semester hours* or
- THEA 120 Stagecraft *3 semester hours* or
- THEA 121 Stagecraft Lab *0 semester hours*

Total: 16-19 semester hours

Sophomore Year

Fall Semester

- EDES 501 Teaching and Learning in Diverse Communities *3 semester hours*
- EDES 502 Creating and Leading Effective Classroom Environments *3 semester hours*
- ENGL 3XXX: Comparative *4 semester hours*
- ENGL 2203 Histories: British Literature I *4 semester hours*
- University Core *3-4 semester hours*

Total: 17-18 semester hours

Spring Semester

- EDES 503 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*
- EDES 504 Assessment to Inform Instruction for Diverse Students *3 semester hours*
- ENGL 3XXX: Explorations *4 semester hours*
- ENGL 2204 Histories: British Literature II *4 semester hours*

- CMST 2800 Advanced Public Communication *4 semester hours*

Total: 18 semester hours

Junior Year

Fall Semester

- EDES 505 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 506 Using Technology in the Classroom *1 semester hours*
- University Core *3-4 semester hours*

- ENGL 3321 Shakespeare: The Major Plays *4 semester hours or*
- ENGL 3322 Studies in Shakespeare *4 semester hours or*
- ENGL 3323 Shakespeare and Politics *4 semester hours*

- ENGL 3346 Children's Literature *4 semester hours*

- ENGL 3371 American Literature I *4 semester hours or*
- ENGL 3372 American Literature II *4 semester hours*

Total: 18-19 semester hours

Spring Semester

- ENGL 3375 StreetRead *4 semester hours or*
- ENGL 3376 StreetWrite *4 semester hours*

- ENGL 5569 Linguistics *4 semester hours*
- ENGL Upper Division *4 semester hours*
- University Core *3-4 semester hours*
- ENGL 3346 Children's Literature *4 semester hours*

Total: 19-20 semester hours

Senior Year

Fall Semester

- EDES 507 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 514 Secondary Content Methodology for Teaching English *3 semester hours*
- ENGL 5565 Theory of Teaching Writing and Literature *4 semester hours*
- ENGL Upper Division *3-4 semester hours*
- ENGL 5575 The Art of Rhetoric *4 semester hours*

Total: 19-20 semester hours

Spring Semester

- EDES 511 Content Literacy for Single Subject Educators *3 semester hours*
- EDES 518 Secondary Teaching Seminar *3 semester hours*

Total: 9 semester hours

Secondary Teacher Preparation Program in Social Science (History)

The Secondary Teacher Preparation Program (STPP) for Social Science (History) is designed for students who anticipate teaching history and social sciences in grades 6-8 or 9-12. Because of the rigorous standards set by the State of California for teacher credentialing, the Program at LMU is very specific in terms of the coursework you will be taking. With careful planning, however, it is possible to complete a History major, the University's Core Curriculum requirements, the Secondary Teacher Preparation Program for Social Science (History), and the School of Education credential requirements in four years.

Secondary Teacher Preparation Program in Social Science (History) Major Requirements:

History Major Requirements:

Minimum of 39 semester hours, distributed as follows and chosen in consultation with the student's advisor::

- HIST 1995 Introduction to History *1 semester hour*
- One lower-division seminar: HIST 2000, HIST 2050, HIST 2200, HIST 2450, HIST 2500, HIST 2600, HIST 2700, HIST 2800, HIST 2910 *4 semester hours*
- HIST 4412 History of California *4 semester hours*
- One 5000-level seminar: HIST 5000-5899 *4 semester hours*
- HIST 5995 Capstone ePortfolio *1 semester hour*
- At least seven (7) additional History courses (excluding 1- and 2- unit courses). Four (4) of the seven (7) courses must be upper division courses: HIST 3xxx, HIST 4xxx, or HIST 5xxx
- Students may complete the History major by following either the Generalist Track or the Specialist Track (See the History, B.A. for more information):
- Generalist Track: 2 courses in each of the three geographical regions (Europe, US, World Regions)
- Specialist Track: 1 course in each of the three geographical regions (Europe, US, World Regions) **and** 3 courses in one concentration.

Social Science Course Requirements:

5 courses (20 semester hours), distributed as follows:

- ECON 1050 Introductory Economics *4 semester hours*
- GEOG 1000 Human Geography *4 semester hours* or
- GEOG 2000 World Geography *4 semester hours*
- POLS 1200 U.S. Politics *4 semester hours*

- POLS 1400 Comparative Politics *4 semester hours* or
- POLS 1600 International Relations *4 semester hours*
- THST 1080 Comparative Theology *4 semester hours* or
- THST 1500 World Religions of Los Angeles *4 semester hours*

School of Education Requirements

- EDTL 500 Language Theory and Pedagogy for Teaching English Learners *3 semester hours*
- EDTL 501 Policies, Practices, and Assessment for Inclusive Classrooms *3 semester hours*
- EDTL 502 Justice, Equity, Diversity, and Inclusion in Education *3 semester hours*
- EDTL 503 Effective Learning Environments *3 semester hours*
- EDTL 521 Clinical Supervision 1 - Secondary Student Teachers *1 semester hours*
- EDTL 574 Introductory Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*
- EDTL 575 Advanced Methods for Teaching Secondary Literacy & Social Sciences *2 semester hours*

School of Education Credential Requirements (Non-Degree Requirements)

Students fulfill the Single Subject student teaching requirement for the preliminary teaching credential by completing 3 semester hours of EDTL 527 Secondary Teaching Seminar - Student Teachers and 6 semester hours of EDTL 525 Clinical Supervision 2 - Undergraduate Secondary Student Teachers, which are applied toward both the semester hour requirement for the baccalaureate degree in Social Science (History) and the requirements for the preliminary credential within the state of California. Student teaching is met through elective units taken as EDTL 527 Secondary Teaching Seminar - Student Teachers and EDTL 525 Clinical Supervision 2 - Undergraduate Secondary Student Teachers.

Advising

Students should consult with the **Director/Advisor for the Secondary Teacher Preparation Program in Social Science (History)**, Elizabeth Drummond at Elizabeth.Drummond@lmu.edu, to sign up for the program and to discuss their course of study, especially their History and Social Science courses.

The Center for Undergraduate Teacher Preparation (CUTP) is also available to assist students interested in teaching careers in elementary, secondary, bilingual, and special education. Students interested in a career in teaching should consult with the CUTP Director to discuss their options. All students in the teacher preparation pipeline work with a dedicated CUTP advisor for all education coursework. CUTP has a library of information and advice for prospective teachers as well as sponsors several informational sessions every year. CUTP is located in UNH 3346. Please contact cutp@lmu.edu for more information.

School of Education Admission

Students interested in adding a preliminary credential in Social Science (History) must apply for admission to the School of Education to formally add the preliminary credential to their program. Students should work with the STPP Director and their advisor in CUTP to determine when to apply. Instructions on this process can also be found here: Undergraduate Teacher Preparation - Secondary Education - Preliminary Single Subject Credential.

Four-Year Plan for the Secondary Teacher Preparation in Social Science (History) Major:

First Year

Fall Semester

- FFYS 1000 First Year Seminar *4 semester hours* (FFYS Core)
- HIST 1995 Introduction to History *1 semester hours*
- HIST 1300 Becoming America *4 semester hours* or
- HIST 1301 America and the Atlantic World 1450-1850 *4 semester hours* or
- HIST 1401 The United States and the Pacific World *4 semester hours* (EHAP Core)
- POLS 1200 U.S. Politics *4 semester hours* (EHBV Core)
- THST 1080 Comparative Theology *4 semester hours* (FTHI Core)

Total: 16-17 semester hours

Spring Semester

- PHIL 1800 Philosophical Inquiry *4 semester hours* (FPHI Core)
- HIST 2300-2499 Lower Division History course for Studies in American Diversity *4 semester hours* (EHAP Core)
- RHET 1000 Rhetorical Arts *3 or 4 semester hours* (FRTA Core)
- University Core: Quantitative Reasoning *3-4 semester hours* (FQTR Core)

Total: 15-16 semester hours

Sophomore Year

Fall Semester

- EDES 501 Teaching and Learning in Diverse Communities *3 semester hours*
- EDES 502 Creating and Leading Effective Classroom Environments *3 semester hours*
- HIST Lower Division Seminar (HIST 2000, HIST 2050, HIST 2200, HIST 2450, HIST 2500, HIST 2600, HIST 2700, HIST 2800, HIST 2910) *4 semester hours*
- GEOG 1000 Human Geography *4 semester hours* or
- GEOG 2000 World Geography *4 semester hours*
- University Core: Creative Experience *3-4 semester hours* (ECRE Core)

Total: 17-18 semester hours

Spring Semester

- EDES 503 Language Theory and Pedagogy: Second Language Acquisition *3 semester hours*
- EDES 504 Assessment to Inform Instruction for Diverse Students *3 semester hours*
- HIST 4412 History of California *4 semester hours*
- HIST Lower or Upper Division *4 semester hours*
- University Core: Nature of Science, Technology, and Mathematics *3-4 semester hours* (ESTM Core)

Total: 17-18 semester hours

Junior Year

Fall Semester

- EDES 505 Perspectives and Policies that Guide Education *2 semester hours*
- EDES 506 Using Technology in the Classroom *1 semester hours*
- HIST Upper Division *4 semester hours*
- HIST Upper Division *4 semester hours*
- ECON 1050 Introductory Economics *4 semester hours*

- POLS 1400 Comparative Politics *4 semester hours* or
- POLS 1600 International Relations *4 semester hours*

Total: 19 semester hours

Spring Semester

- HIST Upper Division *4 semester hours*
- HIST Upper Division *4 semester hours*
- University Core: Ethics and Justice *4 semester hours* (IEJT Core)
- University Core: Faith and Reason *4 semester hours* (IFTR Core)

Total: 16 semester hours

Senior Year

Fall Semester

- EDES 507 Integrated Teaching Methods for Diverse Populations *3 semester hours*
- EDES 513 Secondary Content Methodology for Teaching Social Science *3 semester hours*
- EDES 519 Clinical Supervision 1 *1 semester hours*
- EDES 532 Secondary Clinical Supervision 2 *1 semester hours*
- HIST 5xxx History Seminar (5000-5899) *4 semester hours*
- University Core: Interdisciplinary Connections *4 semester hours* (IINC Core)

Total: 16 semester hours

Spring Semester

- EDES 511 Content Literacy for Single Subject Educators *3 semester hours*
- EDES 518 Secondary Teaching Seminar *3 semester hours*
- EDES 533 Secondary Clinical Supervision 3 *1 semester hours*
- EDES 534 Secondary Clinical Supervision 4 *2 TO 5 semester hours*
- HIST 5995 Capstone ePortfolio *1 semester hours*

Total: 10-13 semester hours

Secondary Teacher Preparation Program in Social Science (Political Science)

The LMU Secondary Teacher Preparation Program in Social Science is designed for students who are seeking history and social science teaching positions in grades 6-8 or 9-12 in school settings that are departmentalized.

This program includes courses both in the Bellarmine College of Liberal Arts and the School of Education, and it leads towards the 2042 Preliminary Single-Subject Teaching Credential granted by the State of California Commission on Teacher Credentialing.

Students are able to complete the LMU Secondary Teacher Preparation Program in Social Science at the same time that they complete a B.A. degree with a major either in History or Political Science. The LMU Secondary Teacher Preparation Program in Social Science has been approved by the California Commission on Teacher Credentialing.

Secondary Teacher Preparation Program in Social Science (Political Science) Major Requirements:

Political Science Major Requirements:

Lower Division Political Science Requirements:

Four (4) courses (16 semester hours) distributed as follows:

- POLS 1200 U.S. Politics *4 semester hours*
- POLS 1400 Comparative Politics *4 semester hours* or
- POLS 1600 International Relations *4 semester hours*
- POLS 2000 Foundations of Political Theory *4 semester hours*
- POLS 2100 Empirical Approaches *4 semester hours*

Upper Division Political Science Requirements:

Six (6) courses (24 semester hours) distributed as follows:

- One (1) United States Politics course *4 semester hours*
- One (1) Comparative Politics course *4 semester hours*
- One (1) International Relations course *4 semester hours*
- Two (2) additional POLS upper-division courses *8 semester hours*
- One (1) 5000-level POLS seminar *4 semester hours*

History Course Requirements:

Lower Division History Requirements:

Three (3) courses (12 semester hours) distributed as follows:

- One (1) World Regions (Middle East, Asia, Latin America, or Africa) HIST course *4 semester hours*
- One (1) European HIST course *4 semester hours*
- One (1) United States HIST course *4 semester hours*

Upper Division History Requirements:

Five (5) courses (20 semester hours) distributed as follows:

- HIST 4412 History of California *4 semester hours*
- One (1) World Regions (Middle East, Asia, Latin America, or Africa) HIST course *4 semester hours*
- One (1) European HIST course *4 semester hours*
- One (1) United States HIST course *4 semester hours*
- One (1) additional upper-division HIST course *4 semester hours*

Social Science Course Requirements:

Three (3) courses (12 semester hours) distributed as follows:

- ECON 1050 Introductory Economics *4 semester hours*
- GEOG 1000 Human Geography *4 semester hours* or
- GEOG 2000 World Geography *4 semester hours*
- THST 1080 Comparative Theology *4 semester hours* or
- THST 1500 World Religions of Los Angeles *4 semester hours*

Education Requirements:

30 or 33 semester hours, distributed as follows:

- EDUR 400 Sociocultural Analysis of Education *3 semester hours*
- EDSP 440 Introduction to the Culturally and Linguistically Diverse Student with Exceptional Needs *3 semester hours*
- EDCE 412 Secondary Directed Teaching *9 TO 12 semester hours* *

Note:

Courses marked * cannot be taken prior to formal acceptance into the School of Education.

School of Education Teacher Performance Assessment (TPA) Coursework for the Secondary-Level Teaching Credential:

- EDCE 461 Teaching Performance Assessment 1 *0 semester hours*
- EDCE 462 Teaching Performance Assessment 2 *0 semester hours*
- EDCE 463 Teaching Performance Assessment 3 *0 semester hours*
- EDCE 464 Teaching Performance Assessment 4 *0 semester hours*
- EDES 8000 Health Education *1 semester hours*

Total STPP in Social Sciences: 117-120 semester hours

Note:

Because it would be very difficult for a student with a Political Science Major to complete all of the POLS, additional STPP, and University Core course requirements in 8 undergraduate semesters, students should plan to either complete some of the required courses during a 9th undergraduate semester, during summer sessions, or by completing graduate-level education courses in a School of Education program.

Contact Dr. Lance Blakesley at lblakesl@lmu.edu, University Hall 4127, 310.338.7377. Also, contact the Center for Undergraduate Teacher Preparation (CUTP) at cutp@lmu.edu, University Hall 3346, 310.258.8806.

Secondary Teacher Preparation in Art

Secondary Teacher Preparation in Art

The Art Education Emphasis is designed to create reflective, informed, caring, and capable artists who are skilled in using interpersonal and creative tools for teaching careers in California schools at the secondary level (grades 6-12). Students interested in earning a State of California Single Subject Teaching Credential in Art must fulfill all the requirements for the major in Studio Arts (STAR) with an Emphasis in Art Education (ARTE), the requirements for a minor in Secondary Education (SEED), and the requirements for a single subject credential in Art (SECR). With the help of their advisor, students can carefully design a schedule to complete the program during their four years at LMU. Students who seek graduation with an Art Education Emphasis and a teaching credential should ideally declare the Art Education Emphasis as a first-year student.

The LMU Secondary Teacher Preparation Program in Art is approved by the California Commission on Teacher Credentialing. The Department of Art and Art History is a fully accredited member of the National Association of Schools of Art and Design.

Students should consult with the Director/Advisor of Secondary Teacher Preparation Program in Art, Professor Terry Lenihan (tlenihan@lmu.edu 310.338.4409) to sign up for the program and to discuss their course of study.

Please contact the School of Education at soeinfo@lmu.edu for information about all available Secondary Teacher Preparation Programs (STPP). All students interested in teaching Art in middle schools or high schools should meet with their departmental advisors as soon as possible and must also attend a mandatory School of Education Undergraduate Information Session. Please call 310.338.7845 to obtain the next scheduled meeting time and to confirm attendance. The advisor for STPP students regarding the School of Education is Michael Cersosimo (Michael.Cersosimo@lmu.edu, 310.258.8806).

The Center for Undergraduate Teacher Preparation (CUTP) is also available to assist students interested in teaching careers in both secondary and elementary education. Please contact Dr. Annette Pijuan Hernandez, Senior Director and Associate Clinical Professor (Annette.Hernandez@lmu.edu, 310.258.8806). CUTP is located in UH 3346, 310.258.8806.

Major Requirements for a Major in Studio Arts (STAR) with an Emphasis in Art Education (ARTE)

Core Requirements

Consult with the Director of Art Education for Core recommendations. A student pursuing a teaching credential should take HIST 1300 Becoming America.

Lower Division Requirements

24 semester hours of lower division courses:

- ARHS 2000 Art and Society: The Ancient Mediterranean *4 semester hours*
- ARHS 2002 Art and Society: Early Christian to Early Modern *4 semester hours*

Upper Division Requirements

27 semester hours of upper division courses:

- ARHS 4630 Contemporary Art *4 semester hours*

A non-Western Art History course or any non-Western course:

- ARHS 3311 Pre-Columbian Art *4 semester hours*
- ARHS 3331 Arts of Africa *4 semester hours*
- ARHS 3341 Arts of Islam *4 semester hours*
- ARHS 4301 Arts of India: From the Indus Valley Civilization to Indiana Jones *4 semester hours*
- ARHS 4303 Arts of China: From Burial Tombs to Contemporary Art *4 semester hours*
- ARHS 4307 Arts of Japan: From Burial Tombs to Astro Boy *4 semester hours*
- ARHS 4998 Special Studies *1 TO 4 semester hours*

Note:

***Studio Arts Focus Requirement**

Out of the 9 semester hours of upper division ART electives, 6 must be in the same Studio Arts Focus. Select both lower and upper division courses from within the same Studio Arts Focus. Courses must be selected under the advisement of the Director of Art Education.

Teacher Preparation Programs in Biology, Chemistry, and Mathematics

The Frank R. Seaver College of Science and Engineering offers subject matter preparation programs in mathematics and in science specifically designed to meet State of California subject matter requirements for a secondary teaching credential. Both the Bachelor of Arts degree in Mathematics (see the Mathematics section) and the Bachelor of Arts degree in Biology (see the Biology section) are designed to allow completion of the 2042 California Preliminary Single Subject (Secondary) credential in four years, although this may require some summer coursework. These programs are offered in conjunction with the Center for Undergraduate Teacher Preparation and the School of Education. The College also offers courses in mathematics and science to support the multiple subject credential program for teaching elementary school (see the Liberal Studies section in the Bellarmine College of Liberal Arts part of the University Bulletin).

All students interested in teaching mathematics or science at the secondary level should inform their departmental advisors as soon as possible and should also contact the Center for Undergraduate Teacher Preparation and the School of Education to arrange a time to attend an Undergraduate Information Session.

Secondary Teacher Preparation Program for Spanish

Students interested in obtaining a Spanish secondary teaching credential for the State of California must fulfill the requirements for the Spanish major and take two additional Spanish courses: SPAN 4252 and SPAN 4474 or their equivalents. They will also have to take courses and do their teaching practice under the School of Education. To complete all requirements in four years, Spanish majors are encouraged to start this process early by contacting the Center for Undergraduate Teacher Preparation (CUTP) to learn about the School of Education requirements.

For additional information, contact Professor Alicia Partnoy, STPP-Spanish Director.

Academic Degree Requirements and Policies

Students are held individually responsible for information contained in these pages. Failure to read and understand these regulations will not excuse a student from their observance.

All regulations and rules or procedures contained in this official University Bulletin apply to undergraduate and graduate programs. Questions in individual cases should be presented through written petition to the appropriate dean.

A student is held responsible for academic regulations in effect at the time of entrance, provided the student maintains continuous enrollment. Similarly, a student who changes programs or majors after being admitted to the University is held responsible for the academic regulations in effect at the time the program or major is changed. A student who interrupts academic enrollment is subject to the academic regulations in effect in the University Bulletin at the time enrollment is resumed.

For non-academic matters, all students are governed by the Loyola Marymount University Student Conduct Code found in the Community Standards booklet. The booklet can be found on MyLMU (<http://my.lmu.edu>).

Academic Advising

Students are assigned a faculty academic advisor within their major or college. LMU offers an advising model based on a close student/faculty advisor relationship. This relationship offers assistance to students in achieving educational, career, and personal goals through the use of the full range of institutional resources.

In order to make the best of advising appointments, students are encouraged to become familiar with the degree requirements, coursework within the major, and other information about academic policies. LMU students must be pro-active in understanding the academic requirements, policies, and procedures which affect their studies and path to graduation. Students are further encouraged to come with well-developed questions for the advisor.

As part of the registration process, students meet with their advisors, who may conduct degree audits to assess progress toward completing degree requirements. Exceptions to University policy and changes to established degree coursework must be approved as exceptions by the Chairperson of the Department or Director of the Program and documented on a degree audit adjustment form (change to the student's degree audit). This form must then be signed by the student's Associate Dean's Office and submitted to the Office of the Registrar.

Academic Calendar

The University offers two fifteen-week semesters plus a week of final examinations for each semester and two six-week summer sessions that include final examinations.

Academic Program

An academic program is a combination of courses and related activities organized for the achievement of specific learning outcomes as defined by the University. This includes programming at the undergraduate and graduate levels and consists of degrees, majors, minors, concentrations, and certificates.

A degree program is an academic program of study leading to a Bachelor's, Master's, or Doctoral degree. All degree programs require a minimum number of semester credit hours in addition to the requirements of the University, College, or School, and the academic major Department. (See Degree Requirements.)

Academic Major

An academic major indicates a particular curriculum which leads to a degree. Students must complete the requirements for a primary academic major, including the University Core Curriculum and college or school requirements, to be eligible for a degree. Requirements for academic majors can be found under the departmental listings in the chapters for each respective college or school. Some academic majors have concentrations which are a sub-set of a discipline, organized in clusters, of focused courses taken within a major.

Students normally declare a major at the time of application to the University. If a student is unsure about choosing a major, some colleges may allow for an undeclared status within that College. This option is at the discretion of the College or School. Under normal conditions, an undergraduate student has decided on a particular major prior to earning 60 semester hours of credit.

Second Academic Major

Students may declare a second academic major in addition to their primary major by obtaining the approval of the department chair of the major and the Associate Dean in that college.

A second academic major may be earned only while the student is concurrently completing the requirements for the baccalaureate degree in the primary academic major. A student must successfully complete all requirements for the second academic major prior to, or in the same term as, the primary major. A second major may not be granted after a degree has been posted. If a student decides to drop a second academic major, the student must submit a Change of Program to the Office of the Registrar.

Academic Minor

Undergraduate students may declare an academic minor from among the LMU departmental minors. Students who wish to declare an academic minor must obtain the approval of the department chair or program director of the minor and submit a Change of Program to the Office of the Registrar. Some minors may require an application process and are limited based on space available; some may also require the signature of the Associate Dean of the College or School.

To earn an academic minor, a student must complete all requirements of the minor as prescribed either before or at the time of the awarding of the degree in the primary major. Minors may not be earned after the awarding of the primary degree. If a student decides to drop a minor, he or she must submit a Change of Program with the relevant signatures to the Office of the Registrar.

In addition to the requirements of the department of the minor, a student must also meet the following for an academic minor:

1. At least half of the upper division semester hours of the minor program must be completed in residence at LMU.
2. A student who declares a minor is held responsible for the academic regulations specified in the Bulletin and in effect at the time the minor is declared. Each department offering a minor program lists specific semester hour requirements.
3. A student must have a minimum cumulative grade point average of C (2.0) for courses taken in the minor program.
4. A minor consists of at least 15 units. A course may fulfill a requirement for both a major and a minor. However, a student must complete a minimum of 6 units in a minor that are not counting towards any other program in which the student is enrolled. A course may count for more than one major program when the programs require the specific course.

Non-Degree Status

Undergraduate

- Undergraduate non-degree students wishing to take undergraduate courses at the University on a non-degree basis during the Fall or Spring semester must file an application with the Office of Undergraduate Admission in accordance with regularly stated deadlines. Proof of eligibility to study at the University will be required, including transcripts or other appropriate documents. Non-degree students must meet all course requirements for registration and will be allowed to study for a period of no more than three semesters or a total of 18 semester hours, whichever occurs first.
- Non-LMU students and incoming first-year and transfer students who wish to take undergraduate courses at the University during one or both Summer terms must submit an Application for Summer Registration with the Office of the Registrar. Although these students have non-degree status for summer, incoming first-year and transfer students may apply these courses towards LMU degree requirements. Non-degree students must meet all course requirements for registration; proof of eligibility, such as transcripts or other appropriate documents, may be required.
- Undergraduate non-degree students may register only in courses numbered 100-599 and courses numbered 1000-4999. An undergraduate may not register in the School of Education.
- Admission to the Undergraduate non-degree status does not guarantee admission to undergraduate degree programs or credential recommendation.

Graduate

- Graduate non-degree students wishing to take graduate courses at the University must file an application with the Office of Graduate Admission in accordance with regularly stated deadlines. Proof of eligibility to study at the University will be required, including transcripts or other appropriate documents.

- Non-degree graduate students may take more than two courses while in the non-degree status; however, only two courses taken in the non-degree status may apply toward a degree or credential. A student should consult the appropriate Graduate Program Director about the applicability of non-degree courses to a degree program. Non-degree students must meet all course requirements for registration; proof of eligibility, such as transcripts or other appropriate documents, may be required. Graduate non-degree students may register for 500-, 600-, 5000-, 6000-, and 7000-numbered courses. Non-degree students must meet all course requirements for registration.
- Admission to the Graduate non-degree status does not guarantee admission to degree candidacy or credential recommendation.

Academic Standing

Good Standing

A student must maintain in each semester the stated minimum cumulative grade point average for each of the requirements in the degree program and may not be on academic probation or subject to disqualification. The calculation of standing is based on all courses taken at LMU:

- Undergraduate students must maintain a C average (2.0) in term, major, program, and cumulative GPA. The calculation is based upon courses taken in Fall and Spring semesters only.
- Graduates must maintain a B average (3.0) in term, major, program, and cumulative GPA. The calculation is based upon courses taken in Fall, Spring, and Summer semesters.

Academic Probation

Undergraduate and graduate students are subject to academic probation if their term, major, program, or cumulative grade point average on all courses taken at LMU is lower than the following:

- Undergraduates: C average (2.0) in term, major, program, or cumulative GPA
- Graduates: B average (3.0) in term, major, program, or cumulative GPA

Academic probation constitutes a serious warning to students that their academic performance is unsatisfactory and continued failure to improve this record may result in being disqualified from the University. Additionally, a student who does not make satisfactory progress in the course of study is subject to probation. Academic probation does not prohibit the student from returning as an enrolled student for the subsequent semester, nor does it necessarily prohibit the student from participating in University-sanctioned events. However, the Dean or Director may impose restrictions on students on probation regarding the program of study and their participation in extracurricular activities at LMU.

Academic Disqualification

Undergraduate and graduate students are subject to disqualification if, in two consecutive semesters on probation, their term, major or cumulative grade point average on all courses falls below the stated career requirement. The first semester in which an undergraduate or graduate student is placed on probation is the first of the consecutive semesters used to determine the student being subject to disqualification.

- Undergraduate disqualification is based upon two consecutive semesters (Fall or Spring) in which work of less than a grade of C (2.0) average is earned or in which the student fails to meet conditions imposed by the Dean or other academic entity. Summer sessions are not used to calculate if an undergraduate is subject to disqualification.
- Graduate disqualification is based upon two consecutive semesters (Fall, Spring, or Summer Sessions) in which work of less than grade of B (3.0) average is earned or in which the student fails to meet conditions imposed by the Dean or other academic entity. Summer sessions are used to calculate if a graduate student is subject to disqualification.
- Executive MBA Program: a student who receives a failing grade in any of the prescribed courses will be subject to immediate dismissal.

Disqualification terminates a student's relationship with the University for a minimum of one year. A disqualified student may not register in any division or session of the University and is denied all privileges of the University and of all organizations or activities in any way connected with it.

Appeal of Disqualification

- Undergraduate students who wish to appeal a disqualification must submit a written request to the Dean of the College. The decision of the Dean is final.
- Graduate students who wish to appeal a disqualification must submit a written request to the Chair, Program Director, or Dean of the student's college or school. If the appeal process cannot be resolved, an impartial three-person faculty

panel will be assigned by the Chair of the Graduate Council to review the request. The panel will individually interview the faculty person and the student. After the interviews, review, and discussion, the panel will submit a formal decision to the Chair of the Graduate Council, whose decision will be final.

- Graduate students in the School of Education should appeal directly to the Program Coordinator. If the appeal cannot be resolved, the issue will then be submitted to the Associate Dean, and if necessary, the Dean.

Readmission after Disqualification

Disqualified undergraduate and graduate students are not eligible for readmission to the University until one calendar year has elapsed since the disqualification. Undergraduate and graduate students who wish to return to LMU after disqualification must make an appointment with their Dean. The Dean will determine if a student is eligible to return and either grant or deny permission to seek readmission to the University. If allowed to attend LMU after a disqualification, the student must submit an application for admission through the appropriate Admission Office.

1. A disqualified student who is readmitted will be on strict probation, which requires that the student must satisfactorily complete all requirements set by the Dean in the initial semester after readmission.
2. A student who has been disqualified a second time may not apply for readmission.

Attendance

Class attendance expectations and consequences for absences from class are left to the discretion of individual instructors and shall be announced by the faculty member at the first class meeting or listed on the class syllabus. Students are accountable for all course assignments, whether or not the assignments were announced during an absence.

In order for a student to earn academic credit for a course, he/she must be enrolled officially in the course. Students who are not registered in a class are not allowed to attend a course, submit coursework, or take an exam including the final exam.

Change of Academic Major/Concentration/Minor

Undergraduate

Entering first-year and transfer students are admitted to the University in their academic major of choice at application. A change of academic major or emphasis/concentration in the major within the same school or college may be limited by the availability of space within the requested major and requires the approval of the department chair and the Associate Dean of the College or School.

A student must also be signed out of the current major by obtaining the approval of the department chair of the current major as well as the Associate Dean of the College or School. If a student decides to change an academic minor, he/she must submit a Change of Program to the Office of the Registrar.

Changes in majors, which involve the changing of a School or College, may be limited by the availability of space within the school and/or the specific academic major. Students wishing to change colleges or schools must meet the respective admittance criteria and complete the application process specified by that College or School. The decision of the Associate Dean of the College or School is considered final. Upon acceptance into the new major, emphasis, or minor, the student must submit a completed Change of Program to the Office of the Registrar.

Graduate

Graduate students are admitted to a specific program consisting of a degree and major within a College or School. Graduate students who wish to change a degree program must apply for the new program through Graduate Admissions. A student who wishes to change from one emphasis/concentration to another within a program before completing a degree must request approval from the Program Director. Students must submit a completed Change of Program to the Office of the Registrar.

Change of Address

Students may change their permanent, mailing, and billing addresses through PROWL. Students must update their emergency contact information through PROWL. International students are required to notify the Office of International Students and Scholars if wishing to change their permanent address. The University assumes no responsibility for materials sent through the mail or email not received.

Commencement Ceremonies

The University awards degrees three times per year. The award dates are the last day of finals for each term; Summer, Fall, and Spring. LMU celebrates its Commencement Ceremonies only at the end of the Spring semester.

LMU honors at the Commencement Ceremonies its newest graduates with a celebration of achievement for family and friends. Participation is granted to those students who will be receiving their degrees in one of five terms: the previous Summer and Fall as well as Spring, Summer, and Fall of the Commencement year. Students who are ready to graduate must submit an application

for degree in PROWL to identify the semester in which they expect to complete their degree and graduation requirements. Undergraduate students must have 85 completed credits to apply for degree conferral. Graduate Program completed credits needed to apply vary by program. Participation in the honorary ceremony does not mean that a degree has been awarded.

Classification of Undergraduate Students

The classification of undergraduate students is determined by the number of semester hours completed at LMU with passing grades and, if applicable, accepted transfer work.

Lower-division students are considered:

- First-Year if they have satisfied entrance requirements and completed fewer than 30 semester hours
- Sophomores when they have completed at least 30 but fewer than 59 semester hours

Upper-division students are considered:

- Juniors when they have completed at least 60 but fewer than 89 semester hours
- Seniors when they have completed at least 90 semester hours

Concurrent Enrollment

Concurrent Enrollment, defined as taking courses during regular sessions (fall and spring terms) for credit at LMU and, at the same time, at another institution is not permitted and no credit will be awarded. During LMU's summer term(s), students may concurrently enroll at LMU and at another institution.

Course Information

Classification of Courses

This section contains a list of symbols for all courses offered at the University.

Undergraduate Courses

- 000-099: Courses offered in this number range do not carry degree-granting credit.
- 100-299: Lower division undergraduate courses with degree-granting credit
- 300-499: Upper division undergraduate courses with degree-granting credit
- 500-599: Upper division undergraduate courses in which graduate students may enroll and receive graduate credit. Undergraduate students may not enroll in 500-level courses offered by the School of Education.
- 1000-2999: Lower division undergraduate courses with degree-granting credit
- 3000-4999: Upper division undergraduate courses with degree-granting credit

Graduate Courses

Only students accepted into the Graduate Division may register for these courses.

- 600-699: Graduate courses with degree-granting credit
- 5000-6999: Graduate courses with degree-granting credit
- 7000-7999: School of Education Doctor of Education courses with degree-granting credit
- 8000: School of Education required course for credential program

Extension Courses

- 800-999: LMU Extension courses. Courses offered in this number range do not carry LMU degree-granting credit.
- 9000-9999: LMU Extension courses with degree-granting credit

Course Audit

After the registration period and space permitting, enrolled students may be permitted to register as auditors only for exceptional reasons and with the authorization of the Dean of the college or school of the course. Not all courses are open to auditors. Auditors are not held responsible for the work expected of regular students and receive no grade or credit for the course. Regular attendance at class is expected.

A student who has previously enrolled as an auditor may not take the course for credit in the subsequent term except by special permission of the Dean of the college or school in which the course is offered. Individuals may not be formally admitted to the University to audit courses only. Enrolled LMU students may not enroll as auditors in a regularly scheduled LMU course through LMU Extension.

Course Challenge

A student may request credit by examination for selected courses provided that the student meets all eligibility requirements of the course. It is the responsibility of the student to arrange for a credit by examination, including a faculty member willing to administer the challenge, as then approved by the course Chairperson and student's Dean. A course may be challenged only once.

Undergraduate

- To challenge an undergraduate course by examination, a student must be regularly enrolled and a full-time student. Students may not challenge a course that is at a level more elementary than one in which they are currently enrolled or for which they have already received credit. Students may not challenge a course for which they have previously registered until a period of one year has elapsed from the time of their original registration in the course. A challenge examination once failed may not be repeated. 1000- and 2000-level courses in the Department of Modern Languages and Literatures may not be challenged.

Graduate

- If the student passes the challenge exam, that is equivalent to waiving the course requirement but not the total unit requirement for the degree.

Course Load

In a Fall or Spring semester, the normal load for full-time, degree-seeking undergraduate students in good standing from the previous semester is 15-18 semester hours. For summer, undergraduate students in good standing may register for up to eight semester hours per session; six semester hours is considered full-time for summer.

Course Terminology

- Core courses are identified as fulfilling the University Core requirements.
- Major courses are identified as fulfilling the academic major requirements.
- Minor courses are identified as fulfilling the academic minor requirements.
- Elective courses are identified as not fulfilling core, major, or minor requirements, but do fulfill overall semester hours requirements.

Cross-Listed Courses

A cross-listed course is one that carries credit in more than one department or program. Students may not enroll in more than one section of a cross-listed course and may receive credit in one department only.

Special Studies/Independent Studies/Tutorial Courses

Special Studies

Courses whose numbers have as the last two digits "98" are Special Studies. These courses have a special syllabus and description not listed in the Bulletin. They can be held in a lecture, discussion, or seminar format at a specified or arranged time and place for a group of students. Each department sponsoring Special Studies courses maintains these course descriptions.

Independent Studies

Courses whose numbers have as the last two digits "99" are Independent Studies. This is an individualized study arranged by a student with a full-time faculty member and approved by the Chairperson of the Department and the Dean. An Independent Studies course is considered part of the student's semester program. Registration for such courses takes place only during the regular registration periods.

These courses are for the educational enrichment of the student particularly qualified for the kind of experiences that are beyond the scope of a regular course. Under the supervision of a faculty member, the work will be of research or similarly creative nature and will normally culminate in a project or examination. First-year, first-semester transfer students, and part-time undergraduates are not eligible.

Most graduate programs will allow graduate students to take no more than two classes as independent study. Consult the individual Program Director for future information and limitations.

Tutorials

A course tutorial is an option to register for an LMU course which is not otherwise offered in the term. Students may individually arrange with a faculty member to take the course as a tutorial. The tutorial must be based on an existing LMU course and all arrangements for the tutorial are the responsibility of the student. A tutorial course is considered part of a student's semester program. Registration for it takes place during the regular registration periods. Only full-time students are eligible, and approval will be given for only one tutorial course per semester. First-year and first-semester transfer students are not eligible. Approval of the Department Chair and Dean's Office is required.

Dean's List

The Dean's List is an honorary academic acknowledgment for undergraduate students which is printed on the transcript at the end of the Fall and Spring semesters. The list consists of full-time, degree-seeking undergraduate students who must have in a term:

- Completed all courses, with minimum of 14 semester hours at LMU
- Received letter grades in at least 12 semester hours of which none is an "F"
- Earned a cumulative term grade point average of 3.50 or higher

Degree Requirements

Baccalaureate Degree Requirements

Candidates for an undergraduate degree at Loyola Marymount University must complete all requirements for a bachelor's degree as set forth by the University, their college or school, and academic departments or programs. Failure to understand those requirements does not relieve a student of his or her responsibility.

All candidates for a baccalaureate degree at LMU must fulfill the following requirements:

1. For the primary academic major complete a minimum of 120 semester hours, including core curriculum, program requirements, and 45 semester hours of upper-division course work. Certain programs require more than 120 semester hours and are under the appropriate department listings.
2. All courses taken at LMU must have a cumulative grade point average of C (2.0). All courses taken in the major, minor, or area of concentration must have a cumulative grade point average of C (2.0). To satisfy a Core requirement (other than a flag requirement), a course must be completed with a grade of C- or better. To satisfy a flag requirement, a course must be completed with a grade of D or better.
3. Fulfill the requirements for any declared academic secondary major or primary or secondary minor, including those set forth by the department and/or College or School.
4. At least 30 of the last 36 semester hours for the bachelor's degree must be taken in residence at LMU. At least two-thirds of the upper division semester hours of the major must be taken in residence at LMU, unless, for programmatic purposes, the Dean and the Chair of the major department deem an exception appropriate.
5. Fulfill the academic regulations printed in the University Bulletin in effect at the time of entrance or for those in effect in the senior year provided the student maintains continuous enrollment for the length of the degree program. A student who changes his or her program of study subsequent to admission to the University may be held responsible for the academic regulations in effect at the time of the declaration or change. A student who interrupts LMU enrollment for more than two years is subject to the academic regulations in effect in the University Bulletin at the time of readmission.
6. Fulfill the requirements specified in Baccalaureate Graduation Requirements and Degree Conferral.

Baccalaureate Graduation Requirements and Degree Conferral

The date of degree posted on a student's diploma is the one by which all graduation requirements are completed or documents are submitted. The degree dates are the last day of finals for each term; Summer, Fall, and Spring.

1. Submitting an Application for Degree form to the Office of the Registrar by the stated deadline in the term in which all academic and graduation requirements will have been met. If a student is canceled for graduation in a given term, the student must submit a new Application for Degree form for a subsequent graduation term.
2. The completion of all incomplete work required for the degree prior to the degree date of that term. A grade of Incomplete in a required course at the time of degree posting renders the student ineligible for that degree date.
3. Students who have taken coursework at other institutions must submit an official transcript showing the graded course(s) and transfer course approval form (if not previously submitted) to the Office of the Registrar no later than 30

working days after the end of the LMU semester. The transfer course(s) must be completed in a term which ends prior to the degree date.

Second Baccalaureate Degree Requirements

1. The pursuit of a second baccalaureate degree is not allowed unless a student already possesses an earned bachelor's degree prior to commencing the second bachelor's program.
2. An LMU student may not be enrolled in a primary degree program and concurrently begin a second bachelor's program.
3. The major program of the second bachelor's degree must be different from the first major.

All candidates for a second baccalaureate degree at LMU must fulfill the following requirements:

- Already possess an awarded bachelor's degree from an accredited institution.
- Complete a minimum of 30 semester hours at LMU beyond those required for the first degree; these must include at least 24 semester hours of upper division work and at least 20 semester hours of upper division work in the major field of study.
- Fulfill the core requirements of the College or School in which the major is offered.
- Satisfy all the requirements for the major.
- Fulfill the requirements specified in the Baccalaureate Graduation Requirements and Degree Conferral.

Graduate Degree Requirements

Candidates for a graduate degree at Loyola Marymount University must complete all requirements for a master's or doctoral degree as set forth by the University, their college or school, and academic departments or programs. Failure to understand these requirements does not relieve a student of his or her responsibility. All candidates for a graduate degree at LMU must fulfill the following requirements:

1. For a master's degree, complete a minimum of 30 graduate semester hours (500, 600, 5000, and 6000 level) beyond an earned baccalaureate degree. A minimum B (3.0) cumulative grade point average is necessary to qualify for completion of a program. See individual program descriptions for specific and additional graduation requirements.
2. For a doctoral degree in Education, complete a minimum of 52 graduate semester hours (7000-level courses) beyond an earned master's degree. A minimum B (3.0) cumulative grade point average is necessary to qualify for completion of a program. See individual program descriptions for specific and additional graduation requirements.
3. The normal time allowed for the completion of graduate degree programs is five years. A student who has not completed the degree within five years must request an extension of time. If the extension is granted by the Dean of the student's college or school, the student may be required to undertake additional coursework. Some departments have a shorter limit for the completion of the program; see individual program descriptions for further information.
4. Fulfill the requirements specified in Graduate Graduation Requirements and Degree Conferral.

Graduate Graduation Requirements and Degree Conferral

The date of degree posted on a student's diploma is the one by which all graduation requirements are completed or documents are submitted, specifically the respective Commencement Weekend dates, August 31, or December 31. These requirements include:

- Submitting a completed Application for Degree to the Office of the Registrar by the stated deadline in the term in which all graduation requirements will have been met. If a student is canceled for graduation in a given term, the student must submit a new Application for Degree for the appropriate graduation term.
- The completion of all incomplete work required for the degree prior to the degree date of that term. A grade of Incomplete in a required course at the time of graduation renders the student ineligible for that degree date.
- Students who have taken coursework at other institutions must submit an official transcript showing the graded course(s) and transfer course approval form (if not previously submitted) to the Office of the Registrar no later than 30 working days after the end of the LMU semester. The transfer course(s) must be completed in a term which ends prior to the degree date.

Diplomas

Diplomas are granted and mailed to students who have completed all academic degree requirements and who have no outstanding financial obligations to the University.

Double Credit Undergraduate

- A minor consists of at least 15 units. A course may fulfill a requirement for both a major and a minor. However, a student must complete a minimum of 6 units in a minor that are not counting towards any other program in which the student is enrolled. A course may count for more than one major program when the programs require the specific course.

Graduate

- A student who wishes to enroll for a second Master's degree in the School of Education may apply up to three core courses towards a second Master's degree. For other graduate programs, no more than two courses may be counted toward a second degree upon prior approval from the respective Deans' offices.

Enrollment

Students must be officially registered via PROWL for all classes in accordance with the regulations, procedures, and dates published in the Schedule of Classes and the University Bulletin. Registration is subject to full payment of tuition, room and board charges, and other fees associated with enrollment. The University reserves the right to deny registration to any student for reasonable cause.

Final Examinations

Students are required to take all scheduled examinations. Final examinations are to be held at the time published by the Office of the Registrar. No student is allowed to take a final examination before the scheduled time.

Full-Time Standing

An undergraduate student enrolled for 12 or more semester hours in a Fall or Spring semester or 6 or more semester hours in a Summer session is considered a full-time student. Students taking fewer than the stated amount above are considered part-time and may not qualify for all University activities and benefits, such as eligibility for financial aid, on-campus housing, and intercollegiate athletic competition.

A graduate student enrolled for 6 or more semester hours in a Fall, Spring, or a single Summer session is considered a full-time student. Graduate students taking fewer than 6 semester hours are considered part-time. Doctoral students completing the dissertation are full-time with at least 2 semester hours per term.

Please refer to the Financial Aid full-time/part-time standing for an explanation of how that department defines full-time standing and the impact on financial aid awards.

Grades and Grading

Credit/No Credit Grading

Undergraduate

Students may take courses which are offered on a Credit/No Credit basis for up to 20% of their total semester hours requirement for graduation. For undergraduate courses, a grade of CR may be given for performance equal to or greater than a grade of "C." A CR/NC course will not affect the grade point average. Courses offered on a CR/NC basis will count toward fulfilling requirements of the academic major, academic minor, or University Core. Courses offered on a graded basis which a student elects to take on a CR/NC basis will NOT fulfill the above requirements. Students may change their grade option through the last day of the twelfth week of classes during the fall and spring semesters.

If a course is offered on a CR/NC basis only and the student wishes to receive a standard grade, the student must petition the instructor for that standard grade before the end of the third week of the semester. After submitting an approved form to the Office of the Registrar requesting a standard grade for a course, the student may not rescind the request.

Graduate

Graduates may take courses on a CR/NC basis only with the permission of the Program Director and/or Dean of the College or School.

Grade Appeals

The final course grade is how a faculty member communicates to the student and the University about a student's overall achievement in the course. Final course grades are not negotiable. Any grade appeal should therefore be limited to procedural issues, such as a computational error or a failure to follow grading policies as set forth in the course syllabus.

Any student who wishes to appeal a final course grade must first discuss the matter with the faculty member, preferably in a face

to face meeting. The grade appeal must be initiated by the student prior to the end of the third week of instruction in the semester subsequent to the term in which the disputed grade was earned.

As part of the appeal, students should provide all graded assignments to the faculty member and also refer to the course syllabus so that they are prepared to discuss all aspects of the grade. The course syllabus will serve as the guideline for this discussion. If the faculty member agrees that an error was made, the faculty member will file a Correction of Grade form and the grade appeal process concludes.

If the dispute is not resolved between the student and the instructor, the student may appeal to the Department Chair in which the subject area resides. If the course is a First Year Seminar or Rhetorical Arts class, the Core Director acts as the Department Chair for the purposes of this policy. The Department Chair/Core Director will discuss the case with the faculty member and student in an attempt to resolve the dispute.

If the dispute is not resolved at the department level, the student may file a written appeal to an Associate Dean in the School/College of the subject area or to the Associate Provost for Undergraduate Education in the case of First Year Seminars and Rhetorical Arts classes. The written appeal must be submitted prior to the end of the sixth week of classes. The Associate Dean/Associate Provost, upon receipt of the written appeal, may appoint a committee of three faculty members to investigate the matter and make a recommendation to the Dean/ Associate Provost. The Dean/ Associate Provost will normally follow the recommendation of the committee; however, the decision of the Dean/Associate Provost is final. The Dean/Associate Provost will inform the student, the faculty member, and the Department Chair/Core Director of the decision in writing.

Grading System

The work of all students at LMU is reported in terms of grades. Instructors are required to assign a final grade for each student registered in a course. The Office of the Registrar via PROWL issues a grade report to the student at the end of each term.

Undergraduate

The following grades are used to report the quality of undergraduate student work at LMU:

A	Superior
B	Good
C	Satisfactory
D	Poor
F	Failure
CR	Credit--Equivalent to grade of C or higher
NC	No Credit--Equivalent to grade of C- or lower
NR	Not reported by instructor
AU	Audit
I	Work incomplete
W	Official withdrawal from course

A grade of A may be modified by a minus (-) suffix, and grades B and C may be modified by a plus (+) or minus (-) suffix. Grades A, B, C, and CR denote satisfactory progress toward the degree, but a C- or D grade must be offset by higher grades in the same term for students to remain in good academic standing. An F or NC grade yields no semester hour or course credit. Note that a "C-" grade is not a passing grade in courses requiring a minimum grade of "C." A student must maintain a 2.0 GPA in order to remain in good academic standing.

Graduate

The following grades are used to report the quality of graduate student work at LMU:

A	Superior
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B	Satisfactorily demonstrated potential for professional achievement in field of study
C	Passed the course but did not do work indicative of potential for professional achievement in field of study
F	Failure
CR	Credit--Equivalent to grade of B or higher
NC	No Credit--Equivalent to grade of B- or lower
NR	Not reported by instructor
AU	Audit
I	Work incomplete
IP	Work in progress (A grade assigned to the first semester of a scheduled two-semester course. The final grade is posted to the second semester of the course.)
W	Official withdrawal from course

A grade of A may be modified by a minus (-) suffix, and grades B and C may be modified by a plus (+) or minus (-) suffix. Grades A, B, and CR denote satisfactory progress toward the degree, but a B- grade must be offset by higher grades in the same term for students to remain in good academic standing. Courses in which a grade of B- through C- is received may be applied toward graduate degrees unless otherwise prohibited by the program requirements. A student must maintain a 3.0 GPA in order to remain in good academic standing. Graduates may only take courses on a CR/NC basis with approval from the Dean.

Grade Point Average

Grade points are a measure of the quality of the academic work completed, just as semester hours are a measure of the quantity of this work. The University uses a letter grade to indicate the level of individual student achievement. Each letter grade has a point value assigned for the grade achieved. The point value assigned to each letter grade is as follows:

A	4.0 grade points	C+	2.3 grade points
A-	3.7 grade points	C	2.0 grade points
B+	3.3 grade points	C-	1.7 grade points
B	3.0 grade points	D	1.0 grade points
B-	2.7 grade points	F	0.0 grade points

The LMU grade point average is determined by dividing the total number of LMU grade points by the number of LMU semester hours completed with a letter grade.

The grades of AU, CR, NC, I, IP, and W have no point value and are not used in calculating the grade point average.

Change of Grades

Grades, once submitted to the Office of the Registrar, will be changed only in case of error. An instructor desiring a change of grade must present a written explanation to the Chairperson and the Dean with a Correction of Grade form from the Office of the Registrar. No grade changes will be made after the fourth week of instruction of the next full term.

A student's permanent record reflects the coursework upon which the University awarded the degree or recommended a credential. Therefore, no grade or other changes are permitted either after awarding the degree or recommending the credential.

Incomplete Course Work

An incomplete grade may be assigned by the professor only if a student has completed at least 80% of the coursework.

The student must speak to the professor prior to final exam week to determine if the completed course work meets the minimum requirement for a grade of Incomplete and to discuss what further work is required to complete the course. The professor may or may not agree to the assignment of a grade of Incomplete. If the professor agrees to assign the grade of Incomplete, s/he will enter a grade of "I" on the Final Grade Roster.

The student's deadline for submitting all outstanding coursework for undergraduate level courses is three weeks after the first scheduled class day of the next full semester. Graduate students who received a grade of Incomplete in graduate level courses have one academic year to complete and submit all outstanding coursework, unless an earlier deadline is set by the professor.

An incomplete grade not removed by the deadline will default to an "F" or to the default grade as submitted by the instructor on the Final Grade Roster.

If a student requires an extension to the deadline, the student must petition to obtain an extension to the deadline for removal of the grade of Incomplete. The petition, approved by the instructor, must be submitted to the Office of the Registrar.

Graduate students carrying any grades of Incomplete are not permitted to take a comprehensive examination until all "I" grades have been removed.

Graduate students enrolled in undergraduate level courses and who have received a grade of Incomplete in the undergraduate level course must submit outstanding coursework no later than three weeks after the first scheduled class day of the next full semester.

Mid-Term Deficiencies

Mid-term deficiencies are assigned to students whose work thus far in the semester has been evaluated by the instructor as unsatisfactory. Notifications are sent to undergraduate students who are performing at the level of C- (1.7) or less; to graduates who are performing at the level of B- (2.7) or less. These notices, advisory in nature and sent to the student's LMU email and posted to PROWL prior to the last day to withdraw in a term, are not used in any calculation and do not appear on either Degree Works or the University transcript. Students who receive a mid-term deficiency are advised to speak to the instructor and/or their advisor.

Leave of Absence/Withdrawal

Leave of Absence (LOA)

A Leave of Absence (LOA) may be granted to a student who applies for a temporary break from studies for up to two years or four semesters. A student on a processed LOA retains their admitted status; however, they do not have the rights and privileges of registered students as they are currently not attending classes. A student on a LOA may complete course work for which the grade of Incomplete was submitted in the prior term and must comply with the policies, including all deadlines, concerning a grade of Incomplete.

Withdrawal (WD)

A Withdrawal (WD) from the University is the permanent termination of the academic program, course of study, and the rights and privileges offered to currently registered students. A student who wishes to return to the University must reapply to the appropriate Admissions Office. A student who withdraws is responsible for outstanding financial obligations with the University. A student who used deferred payment plans to secure student loans during their attendance at the University must clear their financial obligations with the Financial Aid and Student Financial Services Offices.

Choosing to Withdraw or Take a Leave of Absence

A student has four options when considering a LOA or WD from the University:

1. **For a LOA or WD in a semester which has not yet begun or before the end of the first week of the term**, the student must drop all courses via PROWL. Under these circumstances, no courses will appear on the student's transcript. The student must then fill out the LOA/Withdrawal form available on the Office of the Registrar website.
2. **For a LOA or WD in a semester for which final grades have been posted and for a student who has registered for a subsequent semester**, see #1 above. For a student who has had no subsequent registration(s), the student must complete the LOA/Withdrawal form indicating the LOA or WD is effective at the end of the term that has just finished. The LOA/Withdrawal form is available on the Office of the Registrar website.
3. **For a LOA or WD in a semester which has already begun but it is not past the last day to withdraw as published in the Academic Calendar**, the student must withdraw from all courses via PROWL prior to the deadline. Under these circumstances, each course will remain on the student's transcript and receive a grade of W. In addition, the student must fill out the LOA/Withdrawal form available on the Office of the Registrar website.
4. **For a LOA or WD after the last day to withdraw from all courses within a semester as published in the Academic Calendar**, due to an illness or emergency, a student may petition for a LOA or WD through the Dean of Student's Office. Prior to petitioning for a LOA or WD, the student must:
 - a. Consult with their Dean's Office, Financial Aid, Student Financial Services, and Student Housing (for residential students).

- b. An international student must consult with the Office of International Students and Scholars to ensure that visa requirements will be satisfied.
- c. In regards to a petition due to an illness, appropriate documentation is required to support the student's petition to take a LOA or WD. The medical and/or mental health documentation must be current and provide information as to the health-related concern that prevents the student from completing the semester. Documentation must be from a licensed professional, such as a medical doctor, physician's assistant, nurse practitioner, psychologist, psychiatrist, or social worker. All documentation should be sent to the Dean of Student's Office and include the following information:
- d. For an emergency petition, the student must make an appointment to meet with the Dean of Students (or designee). A petition for an emergency LOA could include, but is not limited to, instances such as family illness or death, natural disaster, and military deployment. Leaves of Absence for emergency purposes, other than military deployment, are granted at the discretion of the Dean of Students.
- e. To process this information in a timely manner, the student should submit a Release of Information (ROI) to the Dean of Students (or designee) allowing the Dean of Students (or designee) and the Student Health Services and/or Student Psychological Services, hereafter referred to as the Appropriate Health Service, to review the documentation.
- f. The Dean of Students (or designee) may confer with the directors of the Student Health Service and/or Student Psychological Service to request a diagnostic explanation(s) and/or to confirm the appropriateness of the medical or mental health information.
- g. The Dean of Student's Office is responsible for granting and communicating in writing to the student regarding the petition for LOA or WD after the last day in the semester, as published in the Academic Calendar, and developing individualized recommendations for the student to guide them while on leave and to better prepare them to return to university life. Upon receiving a recommendation for LOA or WD, the student must complete and submit the LOA/WD form available on the Office of the Registrar website.
- h. If the petition is approved for a LOA after the last day in the semester, ALL courses will remain on the student's transcript and receive a grade of W.
- i. If the petition is not approved, the student may request an appeal within five business days of the written decision to the Dean of Students. The Dean of Students may request additional information from the student. The decision of the Dean of Students is final.
- j. If the petition is not approved and the student does not appeal or complete all coursework, the grade earned in the class will be recorded on the student's transcript.
- k. A student granted a LOA or WD after the last day in the semester to withdraw, as published in the Academic Calendar, should check with their Dean's Office, Financial Aid, Student Financial Services, and Student Housing regarding financial obligations.
- l. A Dean of Student's hold will be placed on the student's record once the petition is granted.
- m. The extension of University-sponsored student health insurance may be available during a leave of absence. Consult the student health insurance webpage for more information.

Returning from a Leave of Absence

When returning from a LOA and prior to registering:

1. A student must fill out the Return from LOA form available on the Office of the Registrar website.
2. A student must contact the Chair of his or her academic department or Dean's Office to inform the department of his or her intent to return and the expected semester of return. The student must meet with their Dean's Office prior to registering for classes.
3. The student must meet all financial aid deadlines for the academic year of his or her expected return and clear any financial holds.
4. The student should check PROWL for any other holds on their account that need to be addressed, and contact the appropriate office for assistance in their removal.
5. If the student wishes to reside on campus, the student must contact the Student Housing Office and submit all the necessary forms to apply for housing and meet all deadlines.
6. A student with disabilities may be eligible for reasonable accommodations and/or special services in accordance with the Rehabilitation Act of 1973 and the Americans with Disability Amendments Act (ADAA) of 2008. The student is

responsible for communicating his or her requests for academic accommodations to the Office of Disability Support Services.

7. A student returning from an approved LOA after the last day in the semester to withdraw from classes must also submit a return to academic studies letter to the Dean of Students and his or her academic Dean's office. This letter should outline how the student's LOA was spent and must include a personal assessment for their readiness to return. The student will then meet with a representative from the Dean of Student's Office to discuss and offer recommendations for further support. Recommendations for support will be made in writing to the student by the Dean of Student's Office after the meeting with the student. This meeting must occur by January 1 for consideration for Spring semester return, May 1 for Summer session return, and August 1 for Fall semester return.

LMU Academic Honesty Policy and Procedures

I. Statement of Policy

A. The LMU Academic Honesty Policy

Loyola Marymount University is a community dedicated to academic excellence. Academic honesty in scholarship and creative work stands at the center of LMU's academic life, and is essential for true learning and creation of knowledge to take place. As a university in the Jesuit and Marymount traditions, this community expects its members to act in accordance with the highest standards of honesty and ethics at all times. Violations of academic honesty undermine the fundamental educational mission of the University and cannot be tolerated. Students are responsible for understanding the standards of academic honesty and determining how they apply to their academic work and behavior. Students are responsible for contacting their instructor(s) before assignments are due to proactively resolve any questions they may have.

B. Definitions of Academic Honesty and Dishonesty

Academic honesty requires that all members of the LMU community act with integrity, respect their own intellectual and creative work as well as that of others, acknowledge sources consistently and completely, act honestly during exams and on assignments, and report results accurately.

Academic dishonesty is any violation of the standards of academic honesty. Examples of academic dishonesty are defined below. These examples are intended to provide guidance but not to constitute an exhaustive list of the forms that academic dishonesty might take.

Examples of academic dishonesty: Academic dishonesty may include, but is not limited to, the following examples:

1. Plagiarism

- a. Presentation or appropriation of another's ideas, words, images, work, materials, results, etc. as one's own, including but not limited to: omission or improper use of citations; copying another's work without attribution.
- b. Inappropriate use of an Internet or digital source, including but not limited to: inappropriate copying in whole or part; submission of a paper or other work, or any part thereof, obtained via the Internet or a digital source, as one's own work; inappropriate sampling of images or sound; the use of online solutions typically made available as instructor resources for a course.
- c. Unauthorized presentation or partial or complete resubmission of one's own previous academic work for additional academic credit.

2. Fraud

- a. Representing oneself as another person in relation to an academic assignment or course, or allowing another to represent oneself in relation to an academic assignment or course. For example, signing an attendance sheet in class or at an extracurricular event on behalf of an absent student, representing oneself as someone else in the context of an online course, or permitting another person to complete an assignment or take an examination on one's behalf in the context of an online course.
- b. Presenting forged signatures or documents as authentic.
- c. Altering or fabricating data.
- d. Submitting false or fabricated citations.

3. Cheating and Facilitating Cheating

- a. Possession, distribution, and/or use of materials or technology for the purpose of cheating or facilitating cheating.
- b. Coercing or attempting to coerce a classmate to facilitate cheating.

- c. Using resources and materials prohibited by the Instructor.
 - d. Collaboration on coursework that violates an Instructor's stated policies or instruction.
 - e. Misrepresenting contributions to group projects.
4. Unauthorized Access to or Alteration of Privileged and Proprietary Information
- a. Unauthorized access to and/or use of privileged University documents, files, or information and/or alteration thereof by electronic or any other means.
 - b. Unauthorized access to and/or use of proprietary information. For example, the unauthorized dissemination of research prior to publication.
 - c. Unauthorized access to and/or use of University course resources and materials. For example, distributing any course materials (syllabus, assignments, exams, etc.) without explicit permission from the instructor.
5. Other Academic Dishonesty
- a. Acts of academic sabotage. For example, the purposeful theft, vandalism, or unauthorized access of library books, academic records, equipment, or materials, or the theft or destruction of other Students' work.
 - b. Any other means of violating the standards of academic honesty set out above, existing or yet to be invented.

C. Student Protections

1. The burden shall be upon the Instructor to provide evidence that it is more probable than not that the Student has committed the alleged academic honesty violation.
2. A Student has the right to appeal the Instructor's decision concerning an allegation of academic dishonesty.
3. Access to materials, files, and records alleging and documenting a student's violation of the Academic Honesty Policy will only be authorized for disclosure to individuals necessary for the processing of the Academic Honesty Policy violation (such as the Student, Instructor, Chair, Dean, Provost, Academic Honesty Review Committee).

D. Instructor Protections

1. Instructors are expected to apply academic integrity standards consistently across all of their students in all of their classes and pursue all cases of academic dishonesty.
2. Instructors may attempt to stop suspected cheating in progress when appropriate (for example, during and examination). Instructors must then follow the procedure outlined in this policy prior to imposition of any academic dishonesty sanction.
3. For each incident of academic dishonesty, a record identifier that does not identify the student is generated that the Instructor may make reference to or include in retention, merit, rank, and promotion decisions (if applicable).
4. Should an instructor require legal assistance during any proceedings related to the charge of academic dishonesty, having followed the procedures outlined in the Policy, LMU will provide the faculty member with the assistance of University counsel. In addition, it is recognized that faculty have the right to be indemnified for all necessary expenditures or losses incurred in direct consequence of the discharge of their duties under California Labor Code section 2802.

E. Sanctions

Factors to be considered in applying sanctions for determinations of academic dishonesty under this policy shall include the nature and severity of the violation and whether there is a pattern of violations. Sanctions for violations of the Academic Honesty Policy may include the following:

1. **Instructor-Imposed Sanction.** Imposed at the sole discretion of the Instructor of record and may include (but is not limited to): a requirement to re-do the assignment; a reduced or failing grade on an assignment, or part of an assignment; a reduced or failing grade in the course. If the Instructor imposes a failing grade sanction in the course, a failing grade will appear on the transcript. This will occur even in the case of subsequent student withdrawal from the course after the initiation of the Procedures of the Academic Honesty Policy (i.e. the initial Instructor email to the Student).
2. **Academic probation.** Academic probation constitutes a serious warning to the students that their academic performance is unsatisfactory and continued failure to improve the record may result in being disqualified from the University. Academic probation does not prohibit the Student from returning as an enrolled student for the subsequent semester, nor does it necessarily prohibit the Student from participating in University sanctioned events. However, the Dean or Director may impose restrictions on students on probation regarding the program of study and participation in extracurricular activities at LMU.
3. **Suspension from the University.** The sanction of suspension requires recommendation by the APRC and approval of the Provost.

4. *Dismissal from the University.* The sanction of dismissal requires recommendation by the AHRC and approval of the Provost.
5. *First violation.* In addition to the sanction imposed by the Instructor of record, each student should receive a written warning, from the Provost, that a second violation will result in further sanctions, which may include required participation in educational programs, academic probation, suspension or dismissal from the University. This statement should be included in the correspondence sent by the Provost to the Student in all cases where the Student has been found to be in violation of the Academic Honesty Policy, including cases in which the Student did not appeal as well as those in which the Student did file an appeal.
6. *Second violation.* The presumptive sanction for a second violation is suspension (academic disqualification) for at least one semester. However, the AHRC may consider mitigating factors to reduce the sanction to academic probation for one academic year or two consecutive semesters. At the second violation, the Student shall receive written warning that any further violation will result in further sanctions including suspension (academic disqualification) or dismissal from the University. Mitigating factors may include but are not limited to:
 1. The violations occurred so close together in time that the Student did not have a reasonable opportunity to learn from their mistake by developing a better understanding of LMU's Academic Honesty Policy.
 2. One or both violations were relatively minor.
7. *Third violation.* The presumptive sanction for a third violation is dismissal from the University. The AHRC, however, may consider mitigating factors to reduce the sanction to suspension (academic disqualification) for, at minimum, one semester (for those cases where the Student received academic probation for the second violation) or for an entire academic year (for those cases in which the Student received suspension for previous violations). In those cases in which the Student is suspended as a result of a the third violation, the Student will receive written warning that any further violation will result in dismissal from the University.

II. Definitions

1. *Academic disqualification* (suspension): Suspension entails the separation of the Student from the University for a stated period of time with an opportunity for reinstatement consideration. While suspended, the Student is ineligible for and shall not participate in any University sponsored activities and may be prohibited from a presence on campus and University premises. Suspended time will not count against any time limits of graduate schools or programs for completion of a graduate degree. Any alteration, deferral, or suspension of this sanction may be subject to conditions.
2. *Academic Honesty Violations Form:* the official form on which the Instructor reports a violation of academic honesty and identifies sanction to be imposed as well as outcome of meeting with the Student. The Instructor and the Student both sign.
3. *AHRC:* Academic Honesty Review Committee, the body that provides a ruling to the Provost concerning appeals and other matters related to violations of the Academic Honesty Policy.
4. *Academic probation:* Academic probation constitutes a serious warning to the Students that their academic performance is unsatisfactory and continued failure to improve the record may result in being disqualified (suspended) from the University. Academic probation does not prohibit the Student from returning as an enrolled student for the subsequent semester, nor does it necessarily prohibit the Student from participating in University sanctioned events. However, the Dean or Director may impose restrictions on students on probation regarding the program of study and participation in extracurricular activities at LMU.
5. *Day:* a regular University business day. It shall not include Saturdays, Sundays, or administrative holidays.
6. *Dismissal:* the permanent separation of the Student from the University. Permanent notification may appear on the Student's transcript. The Student will also not be permitted on campus or University premises. Any alteration, deferral, or suspension of this sanction may be subject to conditions.
7. *Institution/University:* Loyola Marymount University
8. *Instructor:* any LMU faculty member, librarian, or other individual authorized to evaluate students' academic work.
9. *NR:* Not Reported. In the event a course grade has been awarded or is due (i.e. the case of a student withdrawal or the end of the semester), "NR" will be used as a placeholder on the transcript of the Student until the academic honesty violation has been resolved. This will be performed by the Registrar at the direction of the Provost.
10. *Policy:* The Academic Honesty Policy.
11. *Provost:* The Provost or the Provost's designees for managing the day-to-day operations of the Academic Honesty Policy.
12. *Record/Student Record:* The permanent documentation kept by the University concerning the Student's matriculation and performance. Files are all relevant physical or digital documentation of a case.
13. *Violation:* A determined violation of the University's Academic Honesty Policy.

14. *Will and shall*: The terms "will" and "shall" are used in the imperative sense. The term "may" is used in the permissive sense.

III. Procedures

A. Process

1. An Instructor who has reason to believe that a student has violated the Academic Honesty Policy will inform the Student of the suspected academic dishonesty in an email sent to the Student's LMU email address (with a copy to the Instructor's Supervisor) within five days of discovering evidence of the academic dishonesty. This message should include a statement of the nature of the suspected violation, the evidence supporting the suspected violation and a deadline of five days for the Student to respond by email. Because at this point in the process there is only a suspicion or allegation of a policy violation, no determination has been made and there should not be any mention of a prospective sanction in the message. The communication should also include a request to meet (or confer) with the Student within five days after the student's response to the email.
2. The Instructor's meeting with the Student shall take place after receipt of the Student's email reply and provides an opportunity for the Instructor and the Student to discuss the suspected academic honesty violation, the evidence, and the prospective sanction (e.g., a failing grade on an assignment or a failing grade in a course), and any concerns the Student may have.
 - a. If the Instructor determines that no violation of the Academic Honesty Policy has occurred, no further action or steps will be taken. The Instructor will notify the Supervisor of the determination.
 - b. If the Instructor determines that a violation of the Academic Honesty Policy has occurred, a sanction within the purview of the Instructor will be imposed. A completed Academic Honesty Violation Form (with supporting evidence) will be forwarded to the Provost (with a copy to the Instructor's Supervisor and to the Student).
3. If the Student does not respond to the initial email from the Instructor within five days, a determination shall be made by the Instructor and if a determination of an Academic Honesty Policy violation is made, a sanction within the purview of the Instructor will be imposed. A completed Academic Honesty Violation Form with the supporting evidence will be forwarded to the Provost (with a copy to the Instructor's Supervisor and to the Student).
4. The Student may submit an appeal of the Academic Honesty Policy violation determination and/or sanction within five days of the Instructor's emailing of the Academic Honesty Violation Form.
 - a. If no appeal is filed, then the Academic Honesty Policy violation determination becomes final. The Provost will file the paperwork, with a copy to the Student's Dean's Office, and apply the sanction determined by the Instructor. This terminates the process.
 - b. If the Student files an appeal, then the grade on the relevant assignment, or in the course, will be converted to "NR" within five days of receipt of the appeal, and remain as such until the final resolution of the appeal process.
 - c. In the case of a Student appeal, the Provost will submit the case to the AHRC for reconsideration and will notify the Student and Instructor thereof.
5. When a determination becomes final, the Provost shall review the Student's record to determine if there is a prior history or pattern of academic dishonesty. For cases in which the Provost determines that such a history or pattern exists and therefore the Student's record and pattern of behavior warrants further review, the Provost will submit the Student's record of proceedings under the Academic Honesty Policy to the Academic Honesty Review Committee (AHRC) for consideration of additional action and will so notify the Student thereof.
6. If the AHRC determines that a violation merits a different result or sanction (in cases of appeal) or that the Student's pattern of behavior warrants an additional sanction, up to and including the Student's suspension or dismissal (in cases where the Provost requests further review), it shall communicate its decision to the Student and to the Provost within 15 days of the Provost's request for consideration.
 - a. In cases of a ruling for additional sanction based on a pattern of behavior, the Student has 10 days to respond to the AHRC ruling; the response shall be submitted directly to the Provost.
 - b. The Provost shall make the final decision within 5 days after the window for the Student's response to the AHRC ruling closes. Upon making the final decision, Provost shall add appropriate documentation to the Student's record, with a copy to the Student's Dean's Office, and apply the sanction. The Provost's decision is final and terminates the process.
7. All deadlines apply during the semester - that is, from the first day of classes to five days after final grades are due. Attempts will be made to conclude pending cases in May before the end of the academic year. All unresolved cases will be considered and determined in the next regular semester.

8. A Student charged with an Academic Honesty Policy violation prior to graduation may not receive a diploma/degree until any pertinent proceedings regarding that Student have been completed. A student who has been suspended cannot graduate unless and until he/she is reinstated.
9. The Provost's office will provide an annual report, without identifying Students, detailing the number and type of violations reported in different areas of the LMU community, as well as the number and type of AHRC rulings and Provost decisions, if applicable.

B. Appeals

1. A Student has the right to appeal the Instructor's decision concerning an allegation of academic dishonesty.
2. A Student may appeal on one or more of the following grounds:
 - a. The violation determination is not supported by substantial evidence.
 - b. New relevant evidence is available.
 - c. The sanction is substantially disproportionate to the offense.
 - d. The procedures detailed in this document were not materially followed, resulting in significant disadvantage or prejudice to the Student.
3. The Student must make his or her appeal in writing no later than five days following the Instructor's emailing of the Academic Honesty Violation Form to the Student.
4. All appeals must be submitted by email to the Provost (with a copy to the Instructor and the Instructor's Supervisor).
5. The Provost will inform the Instructor of the receipt of an appeal request within five days, and will submit the appeal request to the AHRC. At the request of the AHRC, the Instructor will be given the opportunity to provide additional evidence or argument should the Student present new arguments or evidence. The Student shall have a right to know of and respond to the AHRC respecting any new or additional evidence or argument provided by the Instructor to the AHRC.
6. The AHRC shall determine whether or not the evidence supports the allegation, if so, whether the sanction is appropriate taking into account all available evidence related to the academic dishonesty as well as, during the sanctions deliberations, any evidence provided by the Provost regarding any prior offenses, and whether the correct procedures were followed.
7. The AHRC will communicate its findings and ruling to the Provost.
8. In cases of an AHRC ruling for suspension or dismissal, the Student has 10 days to respond to the AHRC ruling about the propriety of the sanction; the response shall be submitted directly to the Provost.
9. The Provost shall make the final decision, in light of the recommendation of the AHRC and after consideration of any submission from the Student, and will communicate this decision to the Student and Instructor, with a copy to the Student's Dean's Office. The Provost's decision is final and terminates the process.

C. Documentation: Files and Records

1. A digital copy of the Academic Honesty Violation Form, with supporting evidence, will remain on file in the Provost's Office.
2. Records will have a protected status, with access only as authorized by law and permitted by the Provost.

Privacy Rights of Students in Education Records (FERPA)

Loyola Marymount University Policy on Confidentiality of Education Records (FERPA Policy)

The Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), is a Federal law which governs student privacy and confidentiality of student education records. Loyola Marymount University ("LMU") recognizes, abides by and enforces the confidentiality of student records under FERPA.

Definitions

For the purposes of this policy, the following definitions apply:

Student--any person who attends or has attended LMU.

Education records--any record (in handwriting, print, tapes, film, electronic, or other medium) maintained by LMU or any agent of LMU which is directly related to a student, except:

A personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other person except a temporary substitute for the maker of the record.

An employee record of an individual whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual's employment.

LMU Department of Public Safety records created and maintained by LMU's Department of Public Safety for Department of Public Safety purposes.

Counseling records which are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional, acting in his or her professional capacity or assisting in a paraprofessional capacity, used solely in connection with the provision of treatment to the student and not disclosed to anyone other than individuals providing such treatment, so long as the records can be personally reviewed by a physician or other appropriate professional of the student's choice. "Treatment" in this context does not include remedial educational activities or activities which are part of the program of instruction at the institution.

Health records maintained by the Student Health Center, if the records are used only for treatment of a student and made available only to those persons providing the treatment.

Alumni records which contain information about a student after he or she is no longer in attendance at the University and which do not relate to the person as a student.

Annual Notification

Current students are notified annually of their rights under the Family Educational Rights and Privacy Act (FERPA) by publication in the University Bulletin and by posts on the LMU website.

Procedure to Inspect Education Records

Students may inspect and review their official academic or other education records (with certain limited exceptions) within 45 days of the day LMU receives the student's written request for access. A student should submit any such request in writing, identifying the record(s) the student wishes to inspect, to the appropriate LMU official or department. LMU will make arrangements for access and notify the student of the time and place where the records may be inspected.

Right of University to Refuse Access

LMU reserves the right to refuse to permit a student to inspect the following records:

- The financial statements of third parties.
- Letters and statements of recommendation for which the student has waived his or her right of access, or which were created before January 1, 1975.
- Records connected with an application to attend LMU, or any LMU program, after acceptance but prior to enrollment, or if that application was denied.
- Those records which are excluded from the FERPA definition of education records.

Refusal to Provide Copies

Unless required by FERPA or other law, LMU reserves the right to deny a student's access to academic transcripts or copies of records in any of the following situations:

There is an unresolved disciplinary action against the student. Copies of disciplinary records will only be made available when a student is unable to come to the office to inspect the record.

Disclosure of Education Records

LMU will disclose information from a student's education record only with the written consent of the student, except:

- To school officials who have a legitimate educational interest in the records.
- A "school official" is any person employed by LMU in any administrative, supervisory, academic or research, or support staff position (including public safety and health services staff); any person or company with whom LMU has contracted to provide a service to or on behalf of LMU (such as attorneys, auditors, or collection agents); any person serving on LMU's Board of Trustees; or any student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
- A school official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill the official's professional responsibilities.
- To officials of another school, upon request, in which a student seeks or intends to enroll. A reasonable attempt will be made to notify the student prior to the release of such records.
- To certain officials of the U.S. Department of Education, the Controller General, Attorney General, and the state and local educational authorities, in connection with certain state or federally supported education programs.

- In connection with a student's request for or receipt of financial aid, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions of the aid. Parents' financial information, including statements submitted in connection with financial aid applications, is excluded from inspection.
- If required by a state law requiring disclosure that was adopted before November 19, 1974.
- To organizations conducting certain studies for or on behalf of the University.
- To accrediting organizations to carry out their functions.
- To parents of a dependent student, as defined in the Internal Revenue Code. The parents must provide a copy of their most recent federal income tax return establishing the student's dependency. Full rights under the act shall be given to either parent, unless LMU has been provided with evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation or custody that specifically revokes those rights. LMU does not have an obligation to disclose any financial information about one parent to another. If a parent claims a student as a dependent and does not want his/her financial information disclosed to his/her spouse or former spouse, the parent may make that request to the institution.
- To comply with a judicial order or a lawfully issued subpoena.
- To appropriate parties in a health or safety emergency.
- To an alleged victim of a sexual assault of the final results of any institutional disciplinary proceeding against the alleged perpetrator of that crime with respect to that crime or offense.
- To courts for a legal proceeding brought by a parent or student against the university or by the University against a parent or student.
- To parents and legal guardians of students under age 21 if the student violated LMU policies, state or federal laws relating to the use or possession of alcohol or a controlled substance.
- To the public the final results of a disciplinary proceeding only if it has been determined that:
 - the student is an alleged perpetrator of a crime of violence or nonforcible sex offense; and
 - the student has committed a violation of the university's rules with respect to the allegation.
- To state and local juvenile justice systems or their officials.
- If designated as "Directory Information."

Directory Information

LMU is permitted under provisions of FERPA to release "Directory Information" upon request to anyone within the LMU community and to the general public without a student's consent. Students who wish to have their directory information withheld must notify the Office of the Registrar in writing each semester by the close of official registration. (Please note that such withhold notification will prevent LMU from providing your directory information to friends, prospective employers, organizations and others with whom a student may wish to share such information, so a student should make any withhold notification carefully.)

Directory Information consists of a student's:

- Name
- Address(es)
- Email address(es)
- Telephone numbers
- Date and place of birth
- Fields of study
- Enrollment status
- Dates of attendance
- Anticipated degree and degree date
- Degrees, honors, and awards received
- Participation in officially recognized activities
- Weight and height of members of athletic teams
- A student's personal identifier used by the student for purposes of accessing or communicating in electronic systems

- Class-related information necessary for classroom/student collaboration
- Most recent educational institution attended
- Photograph

Correction of Education Records

Students have the right to ask to have records corrected that they believe are inaccurate, misleading, or in violation of their privacy rights. A student should submit any such request to LMU in writing, clearly identifying the records that the student believes are inaccurate and specifying the reasons the student believes them to be inaccurate. LMU will notify the student of its decision, and if the decision is negative, of the student's right to a hearing regarding his or her request for amendment. Additional information regarding the hearing procedures will be provided at that time.

Notice of Student Rights with Respect to Education Records (FERPA)

The Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) ("FERPA") affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records (with certain limited exceptions) within 45 days of the day LMU receives the student's written request for access. A student should submit any such request in writing, identifying the record(s) the student wishes to inspect, to the appropriate LMU official or department. LMU will make arrangements for access and notify the student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the student believes to be inaccurate. A student should submit any such request to LMU in writing, clearly identifying the records that the student believes are inaccurate and specifying the reasons the student believes them to be inaccurate. LMU will notify the student of its decision, and if the decision is negative, of the student's right to a hearing regarding his or her request for amendment. Additional information regarding the hearing procedures will be provided at that time.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One such exception permits disclosure to "school officials" with "legitimate educational interests" without a student's consent. A "school official" is any person employed by LMU in any administrative, supervisory, academic or research, or support staff position (including public safety and health services staff); any person or company with whom LMU has contracted to provide a service to or on behalf of LMU (such as attorneys, auditors, or collection agents); any person serving on LMU's Board of Trustees; or any student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill the official's professional responsibilities.

Another such exception permits LMU to disclose a student's "directory information," consisting of a student's name, address(es), email address(es), telephone numbers, major field of study, enrollment status, dates of attendance, anticipated degree and degree date, degrees, honors and awards received, participation in officially recognized activities; a student's personal identifier used by the student for purposes of accessing or communicating in electronic systems; most recent educational institution attended; and photograph, to anyone within the LMU community and to the general public. Students who wish to have their directory information withheld must notify the Office of the Registrar in writing each semester by the close of official registration. (Please note that such withhold notification will prevent LMU from providing your directory information to friends, prospective employers, organizations and others with whom a student may wish to share such information, so a student should make any withhold notification carefully.)

Upon request, LMU also discloses education records without consent to officials of another school in which a student seeks or intends to enroll or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.

Information on other exceptions to FERPA's requirements is available through the Office of the Registrar.

(4) The right to file a complaint with the U.S. Department of Education concerning LMU's compliance with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Registration

The days of registration are listed in the University Calendar. All students must follow the registration procedures as established by the Office of the Registrar. A student is not considered registered until official clearance has been obtained from the Controller's Office and successful registration has been processed in and posted to PROWL. The student's official academic program consists of the courses in which the student is enrolled at the close of official registration.

Students register for classes via PROWL during the times assigned by the Office of the Registrar. Through the first week of each term, students may register or change their registration schedule by adding and dropping classes without a grade of "W" in accordance with the procedures established by the Office of the Registrar. Registration for a term or registration changes are not accepted after the last day of the registration period.

Students may withdraw from a course (and receive a grade of 'W') until the date published in the Academic Calendar. Students who do not complete a course and/or do not withdraw from a class in accordance with the required procedures will receive an appropriate grade in the class as assigned by the instructor.

LMU does not allow a student who is not registered for a course to attend the class. Registration must be completed in accordance with the regulations, procedures, and dates in the University Bulletin. Sitting in a class or obtaining an instructor's signature on a petition form does not constitute enrollment.

The University does not remove courses for those students who stop attending a course. It is the sole responsibility of the student to ensure that his/her class schedule is correct, including dropping or withdrawing from any courses prior to the respective deadlines in the semester. Failure to withdraw officially from a course will result in a grade of "F" or other as assigned by the instructor.

Registration Restrictions

Courses may have registration restrictions, and students wishing to register for these courses must have met the criteria of the restriction. Restrictions and other registration considerations are enforced in PROWL and are identifiable in the Schedule of Classes.

Students who have not earned 60 units, including transfer credit, may not enroll in upper division courses without the approval of the instructor and the chair of the department of the course. This restriction does not apply to upper division foreign language courses for which a student has demonstrated sufficient proficiency.

Any holds on the student's record for academic, financial, student conduct, or other reasons may inhibit eligibility for registration. A student is not considered registered until official clearance has been obtained from Student Accounts and successful registration through PROWL has been processed by the Office of the Registrar.

Military Credit

Loyola Marymount University will transfer credits listed on the Joint Services Transcript with ACE recommendations of lower- or upper-division as elective credit. Courses whose recommendations are listed as vocational credit will not transfer. LMU will transfer a maximum of 20 credits from the JST for elective credit only. JST credits will be included in the student's total number of transferable units and will count towards the following maximums: 60 semester hours for undergraduate course work from community colleges, or 90 semester hours allowed for undergraduate course work from four-year institutions.

Repeat Courses

Certain courses such as special studies and performance courses are repeatable for credit. Please consult the University Bulletin and your advisor in order to confirm that a given course may be repeatable for credit.

Students may repeat a non-repeatable LMU course once, including withdrawals, in order to improve academic performance in that course. The prior occurrence is excluded from the cumulative grade point average and earned hours but remains on the transcript. The grade of the latest occurrence of the repeated course will be the one calculated into the GPA and earned hours. The third and final time a course is taken requires approval from the Dean.

- A repeat course must be taken on the same grade basis as the original occurrence. A course taken for a grade may only be excluded by the same course with a grade. Similarly, a course taken on a CR/NC basis may only be excluded by the same course taken on a CR/NC basis.
- Undergraduate students may not repeat an elementary or intermediate foreign language course after successful completion of a more advanced course in the same language.
- Courses taken at LMU after a degree has been granted will not change the graduation GPA.

Unit Overload

Undergraduate students are limited to enrolling in a maximum of 18 semester hours up until the second week prior to the first week of classes. Beginning the second week prior to classes and running through the first week of the term, undergraduate students are eligible to enroll in 18 or more semester hours with the approval of their Dean's Office.

In order for an undergraduate student to enroll in 19 or more semester hours, the following criteria must be met:

1. A 3.50 overall GPA
2. A minimum of 15 semester hours completed during the prior full semester
3. A registration adjustment form to adjust hours signed by the Associate Dean's office and submitted to the Office of the Registrar.

The maximum load for graduate students during a Fall or Spring semester is 15 semester hours.

Transcripts

Transcripts show all Loyola Marymount University work completed as of the transcript print date. Work in progress is noted on the transcript. Transcripts will not be issued when a student has outstanding financial obligations to the University. Official transcripts of courses taken at the University are issued only with the permission of the student concerned. Unofficial or partial transcripts are not issued.

Transcripts from other institutions, which have been presented for admission or evaluation, become a part of the student's permanent academic file and are not returned to the student. Students desiring transcripts covering work attempted elsewhere should request them from the appropriate institutions.

Transfer Credit and Articulation

Credit for work completed at institutions accredited by one of the six regional associations of the Accrediting Commission for Senior Colleges and Universities may generally be accepted toward the satisfaction of degree and credential requirements at Loyola Marymount University.

Course work completed at non-U.S. institutions must be documented on an official academic record from an international institution recognized by the Ministry or Department of Education of that country. A foreign credentials evaluation may be required. International transcripts submitted without appropriate evaluations may not be considered for eligible transfer work to LMU.

Articulation

The articulation services at LMU help undergraduate students to identify courses completed at other academic institutions that are transferable to LMU degree programs. Courses taken at other academic institutions may fulfill University core requirements, Program (academic major/minor) requirements or transfer in as electives. LMU has established articulation agreements with its major feeder community colleges.

View these transfer agreements on the Registrar's website, and click on "Transfer Agreements."

Graduate students should consult their Dean's Office in their College or School.

Transfer Grades

Only LMU semester hour value is granted to transfer courses. LMU does not list grades from transfer courses nor does it use those grades in calculation of the LMU GPA.

Transfer Work

Undergraduate

Any undergraduate student regularly enrolled as a degree candidate who elects to take courses at a college or university other than Loyola Marymount University must submit a Transfer Course Review form to the Office of the Registrar prior to enrollment. The Office of the Registrar will review the course(s) for general transferability and possible fulfillment of a Core requirement. Courses taken with the intention of fulfilling a major or minor requirement must also be reviewed and approved by the Associate Dean of the student's College or School prior to enrollment in such courses. Courses taken without this approval may not be counted toward the degree. Entering transfer students generally receive credit after admission to LMU for courses from other colleges and universities.

LMU degree-seeking students may not enroll at another institution while enrolled at LMU during the fall and spring semesters with the purpose of transferring credits. This is known as Concurrent Enrollment. Requests to transfer courses taken at another institution while enrolled at LMU will be denied. During LMU's summer term(s), students may concurrently enroll at LMU and at another institution.

Open-learning courses will only be transferred as elective credit. Courses completed through an open-learning program cannot be used to fulfill Core, Major, Minor, Concentration or requirements other than elective credit.

Approved undergraduate courses with a grade of C (2.0) or higher may be counted for LMU credit. Credit will not be accepted for courses which,

1. Are taken at colleges not regionally accredited, trade schools, extension programs, or correspondence programs or have been identified as being remedial or in other ways as being non-transferable.
2. Are taken on a CR/NC or Pass/Fail basis where the CR or Pass grade is not equivalent to a grade of C or higher.
3. Are identified as duplicates to course work already completed (excludes courses that may be taken multiple times for degree credit).
4. Exceed the limitations of resident requirements.
5. Exceed the 60 semester hour maximum allowed for undergraduate course work from community colleges, or exceed the 90 semester hour maximum allowed for undergraduate course work from four-year institutions.

Graduate Transfer Work

At the time of admission to a program, and if approved by his/her Department, Program Director, and/or Dean of the student's college or school, a student may transfer a maximum of two applicable courses of approved graduate credit, six (6) semester units total, from an accredited institution for work completed no more than five years ago.

1. A course credit may be transferred when the grade received was at least a "B" (3.0), and if taken on a CR/NC or Pass/Fail basis, where the CR or Pass grade is equivalent to a grade of B (3.0) or higher.
2. If a course was used to satisfy a degree requirement, it usually cannot be used for transfer credit, with the exception of core or prerequisite requirements.

VA Certification

Students must apply for educational benefits through the Department of Veterans Affairs. Qualified students will receive from the VA a Certificate of Eligibility indicating the educational benefits to which they are entitled. Once committed to LMU and registered in classes, students must submit their Certificate of Eligibility to the Office of the Registrar for enrollment certification processing. Enrollment certification will be performed prior to each semester of enrollment until the University is notified that benefits have been exhausted or the student is no longer enrolled at LMU.

The Office of the Registrar acts as liaison between the student and the Veterans Administration. Any student eligible to receive educational benefits under one of the various Veterans Administration programs must, at the beginning of each term for which he or she is registered, complete and/or submit the appropriate application for certification of educational benefits. Information or consultation regarding Veterans educational benefits is available at any time during regular office hours. For more information regarding how to apply for Veterans' educational benefits, visit <http://registrar.lmu.edu/services/veteranandmilitaryeducationbenefits/>.

LMU participates in the Yellow Ribbon Program; which is a Post-9/11 GI Bill® enhancement program for students who qualify for 100% of the Post-9/11 GI Bill. This program allows institutions of higher learning in the United States to voluntarily enter into an agreement with the VA to fund tuition expenses that may exceed the higher of the actual tuition and fees for a private school. The number of students sponsored for Yellow Ribbon Program benefits is limited. For additional information on this and other Chapter financial considerations, please see the Financial Aid website.

Federal Law requires that educational assistance benefits to Veterans and other eligible persons be discontinued when the student ceases to make satisfactory progress toward their degree objective. Individuals who qualify, and wish to receive veterans' educational benefits, must meet the published academic standards and requirements of the University in order to be certified for Veterans educational benefits.

Academic Awards and Commencement Honors

Latin Honors

Honors at commencement are determined by the LMU cumulative grade point average at the time the degree is granted. Only honors earned by merit of academic performance at LMU will appear on the student's record. These honors are entered on the transcript and are inscribed on the diploma.

To be eligible for academic honors at commencement, an undergraduate student must have completed at least 60 semester hours toward the baccalaureate degree on a graded basis (Credit/No Credit courses are excluded) at LMU.

The following grade point averages are required for the honors indicated:

3.9	Summa Cum Laude
3.7	Magna Cum Laude
3.5	Cum Laude

Eligible students for honors at May commencement received a degree on the previous August 31 or December 31 degree date, or must be a degree candidate for honors in May. An indication of honors pending at graduation printed in the commencement program is unofficial. The final determination will be made after a review of all completed undergraduate courses counted toward the degree.

University Academic Awards

For undergraduate students to be eligible for academic awards presented at the May Commencement ceremony, they must have either graduated in the previous Summer or Fall term or be a candidate for graduation for May.

The University Scholar of the Year Award

Presented to the student who, in the four-year undergraduate program at LMU, is determined to have achieved the best overall academic record in the graduating class.

The Ignatian Award

Awarded to the graduating senior man who has achieved well academically and who has distinguished himself in leadership and service to the student body and the University.

The Marian Award

Awarded to the graduating senior woman who has achieved well academically and who has distinguished herself in leadership and service to the student body and the University.

The Valedictorian Award

Presented to the student who, in the four-year undergraduate program, is chosen after a presentation to the Valedictorian Committee to give the Valedictorian Address at the Undergraduate Commencement Exercises.

Presidential Citations

Presented to outstanding graduating seniors who have combined excellence in the classroom with effective service and leadership in the University community.

Arrupe Diversity, Equity, and Inclusion Award

Candidates for the Arrupe Award for Diversity, Equity, and Inclusion are selected based on the significance of academic contributions in DEI-focused areas, how the student has furthered LMU's understanding of DEI in the broader LMU community, and future and aspirational plans post-graduation.

University Honor Societies

Loyola Marymount University sponsors numerous honor societies to recognize significant academic achievement of its students.

Alpha Kappa Delta Sociology Society

Established at LMU in 1997, Alpha Kappa Delta is an academic organization dedicated to the study of sociology, the research of social problems, and other social and intellectual activities. It promotes the development of scholastic and leadership skills within the framework of a national honor society and the Department of Sociology. It was founded in 1920 at the University of Southern California.

Alpha Sigma Nu Jesuit Honor Society

Alpha Sigma Nu is a national honor society for men and women founded in 1915 at Marquette University. The society was organized to honor students from Jesuit colleges and universities who have distinguished themselves in scholarship, loyalty, and service to the University. A limited number of juniors and seniors is selected for membership each year. The society offers its services to the University, particularly in an effort to stimulate intellectual interest and accomplishment. It was established at LMU in 1939.

Beta Beta Beta Biology Society

Since its inception at Oklahoma City University in 1922, Beta Beta Beta has been a society for students dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. The society has been at LMU since 1999.

Beta Gamma Sigma Business Society

The establishment of the first national honor society for business students was the result of the 1913 merger of three separate societies from the University of Wisconsin, University of Illinois, and University of California. Beta Gamma Sigma is an international honor society recognizing the outstanding academic achievements of students enrolled in collegiate business and management programs. LMU's chapter started in 1982.

Eta Sigma Phi Classics Society

Established at the University of Chicago in 1914, Eta Sigma Phi became recognized as a national honors society in 1924. The LMU chapter was established in 2007. Eta Sigma Phi is the national honorary collegiate society for students of Latin and/or Greek intended to develop interest in classical study among the students of colleges and universities and promote closer relationships among students who are interested in classical study.

Gamma Kappa Alpha National Italian Honor Society

Gamma Kappa Alpha acknowledges superior scholastic performance in the field of Italian language, literature, and culture, and is open to membership at institutions of higher learning in the United States and Canada. The Society encourages college students to acquire a greater interest in, and a deeper understanding of, Italian culture, art, and history. It was founded at Nazareth College in Rochester, NY, in 1983 and established at LMU in 1998.

Kappa Delta Pi International Honor Society in Education

The Kappa Delta Pi International Honor Society in Education was founded in 1911 at the University of Illinois and established at LMU in 1996. It is dedicated to recognizing scholarship and excellence in education, promoting development and dissemination of worthy educational ideas and practices, and enhancing the continuous growth and leadership of its diverse membership.

Lambda Pi Eta Communication Studies Society

Founded at the University of Arkansas in 1985, this society later became the official honor society of the National Communication Association. Taking its name from the three elements of persuasion as described in Aristotle's Rhetoric, it functions to foster development among students and professionals in the field.

Omicron Delta Epsilon Economics Society

Omicron Delta Epsilon is an international honor society for economics that was created in 1963 through the merger of two honor societies, Omicron Delta Gamma and Omicron Chi Epsilon. The LMU chapter was established in 1990. This society recognizes scholastic attainment and honor outstanding achievements in economics and intends to establish of closer ties between students and faculty in economics within colleges and universities.

Phi Alpha Theta History Society

Established at the University of Arkansas in 1921, Phi Alpha Theta is a professional society whose mission is to promote the study of history through the encouragement of research, teaching, publication, and the exchange of learning and ideas among historians. The LMU chapter started in 1968.

Phi Sigma Tau Philosophy Society

The purpose of Phi Sigma Tau is to serve as a means of awarding distinction to students having high scholarship and personal interest in philosophy and to promote student interest in research and advanced study in this field. It was founded at Muhlenberg College in 1930, incorporated in 1955, and became active at LMU in 1987.

Pi Delta Phi French Honor Society

This society was established in 1906 at the University of California at Berkeley, with the goals of recognizing outstanding scholarship in French language and literature and increasing knowledge of the contribution of French-speaking countries to world culture. LMU's chapter began in 1969.

Pi Mu Epsilon Mathematics Society

Pi Mu Epsilon is an honorary national mathematics society founded at Syracuse University in 1914, with the purpose of promoting scholarly activity in mathematics among the students in academic institutions. The society was established at LMU in 1975.

Pi Sigma Alpha National Political Science Honor Society

Pi Sigma Alpha was founded in 1920 at the University of Texas at Austin. Its goal is to stimulate scholarship and intelligent interest in the field of political science. LMU's chapter was established in 1998.

Psi Chi Psychology Society

Psi Chi Psychology Society was established in 1929 at Yale for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. LMU started a chapter of the society in 1979.

Sigma Delta Pi Hispanic Society

Sigma Delta Pi, the National Collegiate Hispanic Honor Society, was established in 1919 at the University of California at Berkeley. Its goals include honoring those who attain excellence in the study of the Spanish language and encouraging university students to acquire a greater interest in and a deeper understanding of Hispanic culture. LMU's chapter became active in 1972.

Sigma Pi Sigma National Physics Honor Society

Founded at Davidson College, North Carolina, in 1921, Sigma Pi Sigma exists to honor outstanding scholarship in physics, to encourage interest in physics among students at all levels, to promote an attitude of service of its members towards their fellow students and colleagues and to the public, and to provide a fellowship of persons who have excelled in physics. The society was established at LMU in 1979.

Sigma Tau Delta English Society

Founded at Dakota Wesleyan College in 1924 and established at LMU in 1994, Sigma Tau Delta members are expected to have superior creative talent and to have an interest in literature and language beyond the classroom. They are dedicated to providing cultural and intellectual enlightenment in a community of others who have similar talents and interests.

Sigma Xi Scientific Research Society

At LMU since 1967, Sigma Xi endeavors to encourage support of academic achievement and original work in science and technology and to promote an appreciation within society at large for the role research has played in human progress. Founded at Cornell University in 1886, it is among the oldest such societies in the nation.

Tau Beta Pi Engineering Society

This national engineering honor society was founded at Lehigh University in 1885 to honor students displaying excellence in scholarship and exemplary character as undergraduates in engineering and to foster a spirit of liberal culture in engineering colleges. The LMU chapter was established in 1974.

Theta Alpha Kappa Religious Studies Society

Founded in 1976 at Manhattan College, Theta Alpha Kappa is the only national honor society recognizing excellence of students involved in the study of religion and theology. The society was established at LMU in 1981.

College, School, Departmental, and Program Awards**The College or School Scholar Awards**

Presented to the top graduating senior who has achieved the highest academic record in the Bellarmine College of Liberal Arts (The Erlandson Award), the College of Business Administration, the College of Communication and Fine Arts, the Frank R. Seaver College of Science and Engineering, the School of Education, and the School of Film and Television.

The Clinton J. Albertson, S.J., University Honors Program Award

Presented to an outstanding graduating student in the University Honors Program.

The American Chemical Society Analytical Division Award

Given to the third-year student who has demonstrated excellence in analytical chemistry and displays an aptitude for a career in the field.

The American Chemical Society Organic Division Award

Given to the outstanding student of two semesters of organic chemistry.

The American Institute of Chemists Award (Biochemistry and Chemistry)

The gift of the Western Chapter of the American Institute of Chemists presented to the graduating senior who, in the opinion of the faculty of the Department of Chemistry, is deserving of special recognition for leadership, character, and excellence in scholarship.

The Samuel Z. Arkoff Awards

The gift of Samuel Z. Arkoff, awarded annually in two categories of achievement: best film and best full-length film script by a graduate student.

Awards for Academic Excellence in History

These awards are given to top graduating History seniors, as nominated by department faculty, for distinguished academic achievement in the field of History.

The Virginia Barnelle Theatre Arts Award

Given to a continuing senior who has demonstrated superior academic achievement, outstanding service to the program and University at large, and in recognition of excellence in the field of Theatre Arts.

The Leonard Simon Blenkiron English Award

The gift of Mrs. Mae Emma Blenkiron, in memory of her husband, Leonard Simon Blenkiron, awarded to a senior English major for excellence in English.

The Sister Regina Buchholz, S.C.R.H., Art and Art History Award

Presented in honor of Sister Regina Buchholz, S.C.R.H., former Professor of Art, by the Department of Art and Art History, to a senior Studio Arts major in recognition of excellence in the field of art and of service to the University.

Sr. Martin Byrne Award in Business Administration

The Caloyeras Center Summer Scholarship

This all-expenses-paid summer scholarship to study in Greece is awarded to a student in the Modern Greek Studies Program who has demonstrated superior academic achievement.

The Peter B. Caloyeras Scholarships

The Basil P. Caloyeras Center offers five annual scholarships for the Odyssey Summer Study in Greece Program. The scholarships are a gift to LMU by Basil P. Caloyeras in memory of his father, Peter, and are awarded based on academic excellence and financial need.

The Stanley Chan Political Science Award

Given to the outstanding graduate of the Political Science Department who demonstrates superior academic achievement, outstanding service to the University, and commitment to Judeo-Christian values.

The CRC Press First-Year Chemistry Award

Given to the outstanding student of two semesters of first-year general chemistry.

The Delta Sigma Pi Scholarship Key

The gift of the local chapter of Delta Sigma Pi to a business student for academic excellence and leadership potential.

The Dockweiler Gold Medal for History

The gift of Mrs. Henry I. Dockweiler awarded annually to the graduating senior who has achieved general excellence in the field of history and in service to the University.

The Jerome K. Doolan Endowed Engineering Award

The gift of Mr. and Mrs. Jerome K. Doolan, awarded to the graduating senior engineer, who, by reasons of his or her scholarship, participation in student activities, and promise of future success in his chosen profession, shall have been judged deserving of special recognition.

The Financial Executives Medallion Awards

Presented by the Financial Executives Institute, recognizing the top student in the field of finance for the four years of study.

The Finnegan-Reiland Education Award

Named in honor of two former professors of the School of Education, the award recognizes distinction in student teaching, superior scholastic achievement, and service to others.

Garvin Marketing Scholarship

Presented to the graduating senior who has achieved academic excellence, exhibited strong leadership, and provided dedicated service to the Marketing and Business Law Department.

The St. Genisius Theatre Arts Performance Award

Given to a graduating senior who has demonstrated outstanding achievement in theatre arts performance exemplifying the University ideals of faith, action, and the education of the whole person.

The Graham Alumni Award

The Barbara and Hugh Gray Award for Greek Studies

Presented by the Basil P. Caloyeras Center for Modern Greek Studies to the author of the best paper on Modern Greek Studies.

Greek Scholar of the Year

History Department Chair's Award for Non-Majors

Awarded to a graduating non-History major who has performed outstanding service to the Department of History.

The Carl G. Kadner Biology Award

Presented to the graduating senior who has achieved academic excellence, exhibited strong leadership, and provided dedicated service to the Biology Department.

Kalbfleisch Award in Physics

The George R. Kalbfleisch Endowed Award in Physics is presented to the top graduating senior in honor of their exceptional academic achievement in the program.

The Jerome J. Korth Award

Presented to the graduating senior in the Frank R. Seaver College of Science and Engineering with the highest grade point average in the University's core curriculum.

The Marketing Student Award

Presented by the Loyola Marymount Collegiate Chapter of the American Marketing Association to the senior with outstanding participation, academic achievement, and career potential in marketing.

The Marie Anne Mayeski Award in Theological Studies

Given to a graduating senior in Theological Studies who exemplifies the love of learning and the desire for God, and who has integrated theology into his or her life through research and writing, service, the promotion of justice, and leadership.

Noyce Scholars

Awarded to STEM majors selected to participate in the Noyce program which provides the skills and support they need to become effective Math and Science teachers in K-12 schools.

The John O'Neill, S.J., Department of Classics and Archaeology Award

Presented to the graduating senior who has demonstrated the highest degree of academic achievement, based on GPA and the rigor of his/her individual program.

Dr. Thomas D. Pitts Biology Award

A gift of the alumni, honoring Dr. Thomas D. Pitts, Professor of Biology from 1948-1974, to a graduating senior in the Department of Biology who has shown a growth to academic excellence and provided service to the University.

Fr. Richard Rolfs, S.J., Award

This award is given to an outstanding History major who embodies Fr. Rolfs' commitment to excellence both in the classroom and our LMU community.

Paul Salamunovich Choral Excellence Award

Presented to a graduating senior from the LMU choruses who, during his or her tenure in the choruses, has exhibited musical leadership and exemplary dedication to the choral art.

The Alan Seydoux Memorial Biology Award

Given to a graduating senior who has achieved excellence in the area of field or marine biology and who has provided service to the University.

Richard Trame, S.J., Music Award

Presented to the outstanding senior woman and man graduating from the Department of Music for outstanding musical, academic, and professional development and contribution.

The Mary Tsassis European History Award

Presented by the Basil P. Caloyeras Center for Modern Greek Studies to the graduating senior who has demonstrated excellence in European history.

Anthony F. Turhollow Award for Distinguished Leadership

Awarded to the graduating senior who has performed outstanding service to the Department of History.

The Wall Street Journal Student Achievement Economics Awards

The gift of Dow Jones & Company, publishers of the *Wall Street Journal*, to be given to the senior who ranks highest in finance

and in economics.

Special Awards

The AFROTC Award

The gift of the President of Loyola Marymount University to the graduating senior in the Air Force ROTC who exemplifies the high ideals of the University through leadership and service to AFROTC, the school, and the community.

Eugene Escallier Foreign Study Scholarship Award

An endowed gift of Lucien Escallier to a full-time junior or senior student for educational enrichment through travel and foreign study within the area where western culture was born.

Rev. James N. Loughran, S.J., Award for Community Service

Presented to the outstanding graduating senior in good academic standing who, through his/her leadership, activities, and involvement with the community beyond the campus and throughout his or her years at Loyola Marymount University, has improved relations between the community and the University and has created a positive view of Loyola Marymount University. The recipient has exemplified Jesuit and Marymount ideals of hard work and generosity, has had a significant impact in off-campus service, and has given promise of selfless and effective leadership in the years ahead.

Sr. Raymunde McKay, R.S.H.M., Service and Leadership Award for Seniors

Presented to graduating seniors in good academic standing who, during their years at Loyola Marymount, have excelled as leaders and servants. The recipients of the McKay Award have: been instrumental in initiating change; taken on leadership roles that have motivated their peers to challenge themselves and others; enriched the quality of University life by building school spirit and by creating a positive and respectful community; and given selflessly of their time and energy in an attempt to make the world--that of the University, local community, and nation--a better place

LMU Extension

Introduction

At LMU Extension, we believe education is the solution to navigating a world of change. As such, our goal is to provide adult learners--at whatever stage of life they may be--with adaptable opportunities for the development of their imagination, conscience, and intellect, whether it is on the campus, in the community, or online. With nearly 130 professional certificate programs and over 700 courses, in a variety of subjects and delivery methods, there is something for everyone at LMU Extension.

Let us help you open new doors, inspire new ways of thinking, explore hidden talents, and awaken a renewed sense of purpose.

Contact Information

Location: University Hall, Suite 1840 Email: extension@lmu.edu

Phone: 310.338.1971

Fax: 310.338.2706

Office Hours: Monday-Friday, 8:00 a.m.-5:00 p.m.

Institutional Accreditation

Accreditation--a seal of approval by professional peers--indicates that an institution or program meets the quality standards of the group conferring the accreditation. Loyola Marymount University is regionally accredited by the Western Association of Schools and Colleges (WASC). All programs and coursework offered by LMU Extension are developed and facilitated in accordance with rigorous academic standards.

Program-specific Accreditation

California Consortium of Addiction Programs and Professionals--Education Institute (Alcohol and Drug Counseling Program)

International Association of Yoga Therapists (Yoga Therapy Program)

For a complete list of the university's accrediting organizations, visit <https://www.lmu.edu/about/accreditation>.

Academic Credit

LMU Extension is not a degree-granting unit. Academic credit is awarded by LMU Extension as semester hours; however, this credit is not equivalent to semester hours in the degree-granting units of the greater University. There are three major groupings of courses: Professional Development, Continuing Education and Personal Enrichment. The department rubric ends in the letter 'X' and the courses are numbered 800 through 999.

The first grouping is Professional Development courses in a certificate or professional development program with identifiable subject areas or in particular disciplines, e.g., EDUX for teacher education. These are offered under a departmental rubric and carry University semester hours of continuing education/professional development credit. The second grouping is Continuing Education courses with academic content falling outside the normal undergraduate or graduate offerings. Such courses and programs are offered under the rubric CNTX. Credit is recorded in semester hours; 1.0 semester hour represents 10 continuing education contact hours. The third grouping is personal enrichment courses covering a variety of activities of interest to the community.

Continuing Education Units (CEUs)

For Legal Professionals: Loyola Marymount University certifies that certain activities identified in the catalog have been approved for Minimum Continuing Legal Education (MCLE) credit by the State Bar of California for the hours listed for those courses.

For Nursing Professionals: Loyola Marymount University is approved by the California Board of Registered Nursing, CEP 12698, to offer continuing education credit.

For Psychologists, Counseling Professionals, and Social Workers: Loyola Marymount University is approved by the California Board of Behavioral Sciences to provide CEUs for psychologists, counselors, MFTs, and LCSWs.

Transferring Credit

Some LMU Extension courses may qualify for academic credit at other colleges and universities. The transferability and equivalency of such credit, or articulation, is solely determined by the institution to which you are applying. Course descriptions and learning outcomes are taken into consideration. Be sure to have your course description and syllabus available in case it is requested.

Graduate Division

The mission of the Graduate Division is to promote transformative graduate education at Loyola Marymount University, to celebrate the accomplishments of graduate students and the faculty who educate them, and to provide leadership in the establishment and communication of policies, standards, and processes related to graduate education and to the quality of life for graduate students.

Since its creation in 1950, the Graduate Division has worked closely with the University's colleges and schools to create innovative programs that meet the personal, academic, and professional needs of its students. As life-long learning becomes even more integral to individual success and social welfare, the Graduate Division remains committed to providing an array of forward-looking programs of great distinction and to creating an environment that enables students to realize their full potential.

The University's graduate programs are characterized by outstanding faculty, academic excellence, small class size, and attention to individual students. Though the graduate programs span a diverse array of academic disciplines and professions, they are uniform in their attention to education of the whole person, to conscious exploration of ethical issues, and to developing leaders in service to society.

Across its various schools and colleges, the University offers curricula leading to the degrees of Doctorate in Education (Ed.D.), Education Specialist (Ed.S.), Master of Arts (M.A.), Master of Business Administration (M.B.A.), Master of Fine Arts (M.F.A.), Master of Science (M.S.), Master of Science in Accounting (M.S.A), and Master of Science in Engineering (M.S.E.), as well as to a variety of graduate certificates and credentials.

The Graduate Admission Office is located in Von der Ahe 235. Telephone: 310.338.2721 or 888.946.5681; fax: 310.338.6086.

All communication concerning Graduate Studies should be addressed to:

Graduate Division
Loyola Marymount University
1 LMU Drive
Von der Ahe 235
Los Angeles, CA 90045-2659

CBA Graduate Program Policies

Attendance and Residence

Students are expected to be continuously enrolled in all graduate programs. A Leave of Absence (LOA) may be granted for up to one year at the discretion of the Senior Director of Graduate Business Programs and the Office of the Registrar. If a student needs to request a Leave of Absence, the student must contact the Graduate Business Programs office to initiate the process. Individuals who remain on leave for more than two years must formally reapply for admission. Readmission is based on the admission criteria and the curriculum that are in effect at the time of the resumption of classes.

Attendance in graduate classes is limited to individuals who have been admitted to the program and who are registered for the class. Any exceptions to this policy must be approved by the Senior Director of Graduate Business Programs.

Student Registration

Registration must be completed each semester during the dates specified in the LMU Academic Calendar provided by the Office of the Registrar.

Newly-admitted students are required to meet with the Graduate Business Programs academic advisor prior to registering for their first semester of classes. In subsequent semesters, students are not required to obtain course approval for registration, unless on academic probation. Each student takes responsibility for following the curriculum plan outlined by their graduate degree.

Students are encouraged to meet informally with faculty in their areas of interest for general and career guidance.

Degree Works

The Office of the Registrar uses Degree Works to certify students for graduation, and all areas in Degree Works must show MET before the student may graduate. A student should review their Degree Works regularly to make sure that courses are listed in the correct areas. Degree Works may be adjusted to allow for course substitutions, waived requirements, or any other variance in the program of study. These adjustments are made through the Graduate Business Programs office.

Responsibility and Academic Standing

A student is responsible for knowing academic and administrative policies and regulations affecting their program of study and for abiding by all such policies and regulations during their period of enrollment at the University. Continued enrollment is subject to compliance with the academic and administrative policies and regulations. Failure to understand the policies and regulations does not relieve a student of her or his responsibility for adhering to the policies and regulations.

A student must maintain in each semester the stated minimum cumulative grade point average for each of the requirements in the degree program. The calculation of standing is based on all courses taken at LMU. MBA students must maintain a B average (3.0) in term, major, program, and cumulative GPA, with a C or higher in every core course. The calculation is based upon courses taken in Fall, Spring, and Summer terms.

Academic Probation and Disqualification

Academic probation constitutes a serious warning to students that their academic performance is unsatisfactory and continued failure to improve this record may result in being disqualified from the University. Additionally, a student who does not make

satisfactory progress in the course of study is subject to probation. Further, the Dean or Director may impose restrictions on students on probation regarding the program of study and their participation in scholarship or extracurricular activities at LMU.

Conditions for Academic Probation

Any graduate student who, in any semester, fails to earn a "B" (3.0) average or whose cumulative grade point average in the falls below a "B" (3.0) will be placed on academic probation. Students on academic probation will be ineligible for scholarships and tuition remission.

Conditions for Disqualification

Disqualification is based upon two consecutive semesters (Fall, Spring, or Summer) in which work of less than grade of B (3.0) average is earned or in which the student fails to meet conditions imposed by the Dean or other academic entity. Summer sessions are used to calculate if a graduate student is subject to disqualification.

Disqualification terminates a student's relationship with the University. A disqualified student may not register in any division or session of the University, and is denied all privileges of the University, including all organizations or activities in any way connected to the University.

Academic Honesty

All business graduate degrees abide by the LMU Academic Honesty Policies and Procedures. Please refer to the Academic Degree Requirements and Policies section of the University Bulletin for more information.

Change of Program or Emphasis

A student who wishes to transfer from one emphasis to another before completing a degree must request an approval from the Graduate Business Programs office.

Cross-Listed Courses

A cross-listed course is one that carries credit in more than one department or program. Students may not enroll in more than one section of a cross-listed course and may receive credit in one department only.

Repeating Courses

Students may repeat a course previously taken at LMU in a subsequent term one time only, including any withdrawals; the prior occurrence is excluded from the cumulative grade point average but remains on the transcript. Please note that although the GPA for that term will change accordingly, the academic status of the previous term will not change.

A student who earns below a C in a core course will be required to repeat that course.

Students must complete all required coursework and maintain a minimum GPA of 3.0 every semester and cumulatively. A grade of C or better must be earned in all courses. A student who earns below a grade of C in a course must repeat that course.

Grade Appeals

Please refer to the Academic Degree Requirements and Policies section of the University Bulletin for more information.

Incomplete Grades

"I" (Incomplete) indicates that the student has not completed the work for a given course. The student must remove the "I" in order to qualify for graduation. Students who wish to retake the course must pay regular tuition for the repeated course.

When a professor has granted an "I," it is the student's responsibility to arrange a deferred grade. The professor submits a "Deferred Grade Form" with the final grade to the Office of the Registrar.

Any graduate student who in a given term receives a grade of I (Incomplete) for a course and who subsequently completes the course will receive a grade that is retroactive to the term when the student first registered for the course with all the impact it entails on the student's academic standing.

Independent Study

Independent Studies classes must be sponsored by a full-time faculty member and approved by the Associate Dean. Independent Studies can only be invoked once during a student's graduate program.

There are time constraints associated with an Independent Studies course. The approval process for Independent Studies must be completed during the semester prior to the semester during which the student expects to enroll in the Independent Studies course.

All questions about Independent Studies should be directed to the Faculty Advisor. The Faculty Advisor is the arbiter of the process facilitating Independent Studies.

Academic Advising

An Academic Advisor is available for all graduate students to assist in navigating through their program curriculum.

Advising is optional after their first semester unless a student is on academic probation, in which case the student must be advised prior to registration. Advisor Holds will be placed on the student's record and not removed until the student has been advised.

Jesuit MBA Transfer Network (MBA Program Only)

Students from schools that are parties to the Multilateral Agreement may complete their degree requirements at another Agreement School, subject to the admission standards of the receiving school. Other conditions may apply as well.

LMU MBA students who have completed more than half of their degree requirements may take courses that apply towards their LMU degree requirements at another Jesuit-affiliated school and still receive their degree from LMU, assuming that they take the courses approved by the LMU MBA Program and earn at least a B in each course.

Those students who have completed less than half of their degree requirements at LMU may transfer to another Jesuit-affiliated school, assuming they meet the receiving school's admission standards, and receive credit for some or all LMU coursework to apply towards the degree requirements at the receiving school. The receiving school determines the transfer credits they will accept.

LMU will only accept courses towards the degree with grades of B or better.

A student who transfers to LMU from another Jesuit MBA program is required to maintain the standards of graduate students at LMU and is governed by the guidelines established within the University Bulletin. For more information about the Jesuit Transfer Network, visit <http://jesuitmba.org/>.

Students who transfer in from other Jesuit MBA Programs but will be receiving their degree from their original school are considered Visiting Students (non-degree).

All participating institutions have the right to deny individual applicants. Each institution will employ the right to enforce its own university standards.

LMU prefers Jesuit MBA Network transfers for the Fall term but will consider other semesters.

Academic Programs and Services

University Honors Program

Created in 1958, the University Honors Program at Loyola Marymount University seeks to offer an intellectually creative and rigorous academic community for outstanding students. Because the program serves students from all undergraduate majors, across colleges and schools, it is housed outside of individual colleges and schools and instead is overseen through the Office of the Provost. The University Honors Program offers interdisciplinary Core courses and extra-curricular activities designed to create life-long love of learning and the intellectual habits required to serve others. Although academic excellence is the hallmark of the program, the University Honors Program is equally committed to the education of the whole person, the service of faith, and the promotion of justice.

Students in the University Honors Program take the Honors Core instead of the general LMU core. Our seminar-style courses are taught by talented faculty members from across the University. Our faculty use innovative teaching strategies to create engaging and academically rigorous learning environments.

The University Honors Program also offers co-curricular and extracurricular activities and events that create intellectually stimulating experiences beyond the classroom. A signature of our program is that all Honors students complete independent research or scholarship under a faculty member's mentorship. Some students' projects are funded through competitive grants, through the Honors Program. These grant opportunities allow our students to conduct their research in locations around the world. And almost all of our students present their work, either at LMU's Undergraduate Research Symposium or at national and international conferences.

The University Honors Program is open to students from any school or college of Loyola Marymount University, regardless of major. The Program is administered by the Honors Director, the Honors Associate Director, and the Honors Program Coordinator with the assistance of the Honors Advisory Council. Faculty members of all disciplines are encouraged to be involved with the University Honors Program.

Students in the University Honors Program must maintain a 3.50 cumulative GPA and attend a majority of Honors-sponsored events in order to continue in the program. Graduating students receive an Honors medallion to be worn with their academic regalia at Commencement.

Admission to the University Honors Program is open to all incoming and current first year students. The program is interested in students who display a sense of academic adventure, high motivation, academic rigor, personal responsibility, social awareness, and the constant pursuit of excellence. Incoming first year students must complete a special University Honors Program application (in addition to their application for admission to Loyola Marymount). Current first year students must schedule an interview with the Honors Director, presenting a writing sample from a class taken at Loyola Marymount and a letter of recommendation from a faculty member. Only a limited number of students who apply will be invited to join the University Honors Program. Application materials are available at <http://academics.lmu.edu/honors>.

Further details on requirements are continued under "University Honors Program" in the University Bulletin.

Academy of Catholic Thought and Imagination

The Academy of Catholic Thought and Imagination at Loyola Marymount University is a community of scholars who work in dialogue with the Catholic intellectual tradition by developing, critically examining, communicating, or otherwise engaging the rich resources of Catholic thought and imagination, especially as it is informed by Jesuit and Ignatian vision. The Academy serves as a hub for scholarship, interdisciplinary research, innovative pedagogy, and creative outreach across LMU's campus, in the southwest United States and beyond.

ACTI supports a diverse array of activities:

- Producing scholarship
- Collaborating with other Jesuit and Catholic institutions
- Nourishing LMU's intellectual vitality
- Collaborating and facilitating interaction with and between existing LMU centers and institutes whose missions overlap that of the Academy
- Contributing to the development of curricula across schools and departments
- Engaging wider local, national, and global communities through lectures, symposia, workshops and collaborative events.

ACTI is located on the fourth floor of University Hall, in Suite 4404. For additional information on ACTI services, please call 310.338.7759 or visit the website at <http://academics.lmu.edu/acti>.

Academic Resource Center

The Academic Resource Center (ARC) at Loyola Marymount University provides academic support for all degree-seeking LMU students. It is the mission of the ARC to promote engaged academic citizenship and to provide opportunities for students to become more fully integrated into the rich and diverse culture of the university. Services include tutoring, university advising, the First To Go Program, and the LMU Common Book Program.

The ARC offers content tutoring for gateway courses in subjects such as chemistry, psychology, and the modern languages, while the undergraduate and graduate tutors in the Writing Center provide one-on-one support for writing assignments in any course.

Students who need assistance locating, understanding, and utilizing their academic planning tools may meet with an ARC University Advisor. University Advisors act as supplemental advisors to LMU faculty and college advisors

For first-generation college students, the ARC provides special programs, events, and travel opportunities through the First To Go Program. Through the LMU Common Book, in collaboration with the Hannon Library, the ARC conducts events and provides free copies of the Common Book to students in Rhetorical Arts courses.

The ARC is located on the second floor of Daum Hall, and all services are included in the cost of tuition. For additional information on ARC services, please call 310.338.2847 or visit www.lmu.edu/arc.

Air Force ROTC

Air Force ROTC at Loyola Marymount University provides an opportunity for students to become commissioned officers in the United States Air Force. The program is typically completed in four years, but there is some flexibility for students to finish the requirements on an accelerated timeline. The program seeks to better develop students in the areas of character, leadership, physical fitness, and academic performance. In addition, AFROTC provides opportunities for scholarships and other financial aid. More information can be found under the "Aerospace Studies" section of this University Bulletin.

Basil P. Caloyeras Center for Modern Greek Studies

The Caloyeras Center for Modern Greek Studies provides students with an opportunity to study the culture of contemporary Greece. Courses are offered in Modern Greek history, the Greek Orthodox tradition and spirituality, Modern Greek literature, language and culture, theater, and film. Every summer the Center organizes the Odyssey Program, a four-week travel and study program in Greece. The program is open to all LMU students.

The Center has the following goals:

- To offer courses in modern Greek language, post-classical and modern literature and history, the Greek Orthodox tradition, theatre, cinema, dance, music, and the fine arts

- To encourage students to pursue a minor in Modern Greek Studies
- To sponsor lectures on subjects pertaining to Greece which are of interest to the academic community and to the public at large
- To encourage students and faculty to pursue studies and research projects in Greece.

The Center supports the courses that lead to a minor in Modern Greek. (See "Classics and Archaeology" in this Bulletin.)

The Center also sponsors and organizes lectures, readings, film screenings, concerts, symposia, and exhibitions on topics of interest to the university and the community at large.

The Caloyeras Center for Modern Greek Studies is located in University Hall. For more information, call 310.338.4463 or visit the website at <http://bellarmine.lmu.edu/moderngreek>.

LMU Extension

Continuing Education

LMU Extension is the continuing education unit of Loyola Marymount University. Utilizing both in-class and online platforms, LMU Extension offers transformative learning opportunities by means of professional certificate programs, coursework and special events in business and nonprofit development, counseling, education, ministry, the arts and humanities, and other fields of study that support the academic and professional goals of nontraditional students and lifelong learners.

LMU Extension offers certificates, courses, programs, institutes, conferences, and lectures which provide a variety of educational experiences to members of the community. There are three types of classifications of such offerings.

The first of these is Professional Development courses in a certificate or professional development program with identifiable subject areas or in particular disciplines, e.g., teacher education. These are offered under a departmental rubric and carry University semester hours of continuing education/professional development credit. The second type are those courses with academic content falling outside the normal undergraduate or graduate offerings. Such courses and programs are offered under the rubric CNTX. Credit is recorded in semester hours; 1.0 semester hour represents 10 continuing education contact hours. The third type is personal enrichment programs covering a variety of activities that might include dance, martial arts, or yoga, to name but a few.

Regular Loyola Marymount undergraduate students may enroll in "For Credit" LMU Extension courses with permission of their College or School Dean, at the fees quoted for such courses, above and beyond regular full-time tuition. Enrollment in other LMU Extension offerings is unrestricted unless otherwise specified, also at the fees quoted.

LMU Extension is located in University Hall, Suite 1863. For more information, please call 310.338.1971 or visit the website at <http://academics.lmu.edu/extension>.

Disability Support Services

The Disability Support Services (DSS) Office provides specialized assistance and resources that enable students with documented physical, perceptual, learning, ADD/ADHD, psychiatric disabilities and students on the autism spectrum to achieve maximum independence while pursuing their educational goals. Services are offered to students who have established documented disabilities under federal and state law. Staff specialists constantly interact with all areas of the University to eliminate physical and attitudinal barriers. Please visit our website for more details: <http://www.lmu.edu/dss/> or contact us at 310.338.4216. Please note that all information is confidential.

Individualized Study Program

The Individualized Study Program involves a select number of creative and highly motivated students within all colleges and schools of the University whose educational needs and goals cannot fully be met by individual departments or majors. The program is thus designed to offer each participant greater responsibility in determining the content of his or her major program, based upon the goals to which that major is directed. Students may wish to construct their programs or areas of concentration from interdisciplinary, independent study, field work alternatives, or a combination thereof.

The program is open to first-year and sophomores who have completed at least one semester in the participating colleges or school. Once accepted into the program by the Dean of the student's college or school, the student selects a counselor who assists in designing the specific content of the major in line with the student's objectives.

The student's program is then formalized into a contract signed by the student, advisor, and Dean. Upon completion of the contracted course of studies, the student is issued a degree in Individualized Studies.

Orientation

The First-Year Orientation Program welcomes new students to the Loyola Marymount community. During Orientation, students are introduced to the academic and co-curricular programs of the University, meet with faculty for individual academic advisement, and are assisted in registering for courses. Students also become familiar with all of the services, activities, and resources available to them. Throughout the Orientation Program, students interact in small groups, led by current LMU students. Since Orientation provides a useful introduction to the people, programs, and opportunities LMU offers. All incoming first-year students are required to participate in the program. For additional information, please contact the Orientation office at 310.338.7429 or orientation@lmu.edu.

The Transfer Orientation Program is the best way to acclimate to life at LMU. Orientation helps students become familiar with their new campus, learn about student life, and introduce them to current and other new students as well as helpful and friendly faculty and staff. Some of the activities that take place at orientation include: opportunities to meet faculty and discuss questions about the University; introductions to LMU's wide-ranging events, clubs, and organizations; discussions with current students about various involvement opportunities on campus; and a chance to speak with representatives from all administration areas (Registrar, One Card, Financial Aid, etc.). For additional information regarding Transfer Orientation, please contact Transfer Admission at transfer@lmu.edu.

Postbaccalaureate Premedical Program

The Loyola Marymount University Postbaccalaureate Premedical Program is for those who received a bachelor's degree from an accredited four-year institution in an unrelated field, and have completed less than four of the prerequisite courses for admission to medical or dental school. A minimum undergraduate GPA of 3.2 is required to qualify for the program. The ideal candidate will have had sufficient experience in the medical field, either through volunteer work or previous employment, to serve as a basis for an informed, mature, and committed decision to enter the field of medicine or dentistry.

The program is designed to prepare students for the challenges of medical and dental school by offering intensive, full-time study in the classroom and in the community over a 13-month period. The program enrollment is set at 14-16 students to give individual attention, support, advising, and resources that meet students' needs.

LMU offers a structured and comprehensive curriculum that gives students the opportunity to prepare for the MCAT or DAT in five terms.

To remain in the program, students will need to successfully complete a full-time load (minimum 12 semester hours Fall and Spring semesters, and 6 semester hours in two 6-week Summer sessions) and maintain a minimum of 3.2 term GPA.

Individuals interested in applying to this program should check the program website for application materials and timeline: <http://cse.lmu.edu/centerforstudentsuccess/healthprofessionsadvising/pre-medicalpost-baccalaureateprogram>.

For questions about the program, please send an email to pre-health@lmu.edu.

Preparation for a Career in Law

The University offers several curricula that are appropriate for students who plan to enter law school upon the completion of their undergraduate degree. The prelaw student should select a course of study that insures the development of the skills essential to the successful study of law: 1) the ability to use language and communicate effectively and 2) the ability to think critically and creatively. In addition, the prelaw curriculum must provide a broad understanding of basic human institutions and values.

To insure they follow an appropriate course of study, prelaw students are advised to select their classes in consultation with the University Prewal Advisor. The Prewal Advisor also serves as a resource person for students during the law school application process.

Preparation for the Health Professions

The Health Professions Information Program provides the student with regular informational meetings. The Director of the Program serves as a resource person and is available for individual consultation. The Director's Office distributes relevant materials to prospective applicants and maintains their files for the Health Professions Advisory Committee. The Committee assists students in completing the application process to health professional schools.

The University offers pre-health professional curricula for those students who plan to apply for admission to the following programs: Medicine, Dentistry, Optometry, Pediatric Medicine, Veterinary Medicine, Pharmacy, Medical Technology, Occupational Therapy, Physical Therapy, and Public Health. These curricula are not degree programs, and students who wish to complete the requirements for a Bachelor's degree before admission to a professional school should select a major within the University. Students usually select a biology, biochemistry, or other science major. Students in other majors should consult with the director early in their college career about blending pre-health profession courses with their chosen major. In addition to fulfilling the requirements of the chosen major, specific requirements of the professional programs should be satisfied. The following lower division courses are usually required: BIOL 101, BIOL 102, BIOL 111, BIOL 112, BIOL 201, BIOL 202; CHEM 110, CHEM 111, CHEM 112, CHEM 113, CHEM 220, CHEM 221, CHEM 222, CHEM 223; English (6 semester hours); MATH 122, MATH 123; PHYS 2500, PHYS 2550; and PSYC 1000. In addition, other specified upper division biology, biochemistry, and statistics courses and electives from Liberal Arts, Fine Arts, and the Sciences may be required.

Students should be aware that many health professional schools do not recognize some AP credits and that alternative coursework may need to be completed to meet admission requirements. Please discuss with the Director.

Study Abroad

LMU's mission inspires the university's strong commitment to global education. As part of Global-Local Initiatives and an expansive network of institutional partnerships, LMU offers study abroad programming in over 60 locations worldwide, including several U.S.-based options. These semester and summer academic programs, which also include LMU faculty-led cohorts, are administered by LMU Study Abroad and often feature internships, service-learning, and research. LMU Study Abroad provides students with exceptional opportunities to learn from other cultures, earn credits towards graduation, and develop a more global perspective.

To participate, students must first apply with LMU Study Abroad and be in good standing with the university. Students are expected to fully abide by LMU's Student Codes and Policies, as well as those of the program or host institution, and laws of the host country. Students receive academic credit for successful participation in LMU's approved programs. Courses can fulfill major/minor/core requirements with approval from the Office of the Registrar. Most program courses are taught in English with language study available. Planning in advance is always recommended to maximize program options.

While participating in LMU's semester-term programs, students maintain their full-time LMU enrollment and take a full-time course load. For most semester programs, students pay LMU tuition plus program fee and retain applicable financial aid. LMU's faculty-led summer and short-term programs abroad have separate fees, deadlines, and billing policies.

Earning credit for LMU's approved study abroad programs

For LMU's programs that offer transfer credit, students submit a completed Transfer Course Review (TCR) form with the office of the Registrar as part of the study abroad application process. The TCR form should list all courses a student is intending to take along with several alternates. The Office of the Registrar and Associate Deans' Offices evaluate courses for transferability to LMU, as well as fulfillment of major, minor, or core requirements, and determine the eligibility of each course for LMU degree credit.

- Study abroad coursework completed through an LMU-approved sponsoring institution must be documented on an official transcript from a U.S. institution accredited by one of the six regional associations of the Accrediting Commission for Senior Colleges and Universities.
- Study abroad coursework completed at an approved partner institution must be documented on an official academic record from an institution recognized by the Ministry or Department of Education of that country.
- Up to 18 units earned as transfer work through LMU-approved study abroad can be applied towards LMU's residency requirement but cannot exceed the transfer policy of 60 units of lower-division or 90 units of upper-division unit for a total maximum of 90 transfer units.

For semester and summer programs that provide LMU credit, students register for their study abroad courses directly through PROWL. A TCR form is not needed.

All students are encouraged to develop a four-year plan that includes studying abroad and consult with their Academic Advisor early on to discuss what required courses in their major or minor may need to be taken on campus at LMU, and what requirements can be accomplished through coursework abroad.

For more information regarding LMU's Study Abroad opportunities and a complete list of available programs, please consult lmu.edu/studyabroad

Thomas and Dorothy Leavey Center for the Study of Los Angeles

The Thomas and Dorothy Leavey Center for the Study of Los Angeles is one of the leading undergraduate research centers in the nation. It is a respected leader in public opinion surveys, exit polling, and leadership and community studies.

Founded in 1996, the Center conducts groundbreaking research through its LA Votes exit poll project, LA Riots Anniversary Studies, and LA Region Public Opinion and Leaders Surveys. It provides rigorous, mentored research experiences for undergraduate students with an emphasis on hands-on field research.

The Leavey Center for the Study of Los Angeles is located in University Hall, Suite 4119. For more information, please call 310.338.4565 or visit the website at <http://academics.lmu.edu/studyla>.

University Library

The William H. Hannon Library serves as the cultural and intellectual heart of the LMU Campus. The librarians at the Hannon Library support the academic success of each student and faculty member by providing outstanding information resources, expert research assistance, and access to advanced technology in a beautiful and comfortable setting. Housed in a modern LEED Gold certified building located centrally on campus overlooking the bluff and the city of Los Angeles, LMU librarians offer services and collections both physical and digital to support the learning and research needs of the LMU community 24 hours a day.

Information literacy-the ability to identify information needs, locate and access relevant information, and critically evaluate a diverse array of sources-is a key skill embedded throughout all four years of the LMU Core Curriculum. LMU Librarians collaborate closely with faculty to offer expert, customized information literacy instruction to help students develop and hone their research and critical thinking skills in every discipline. In addition to research instruction integrated into the classroom, expert help is available from a librarian in-person at the Information Desk and 24/7 in a variety of formats including chat, email, and phone.

Hannon Library's collections include more than 600,000 ebooks, 598,000+ in print, 53,000+ online journals, and approximately 350 online research databases. The Department of Archives and Special Collections houses rare books, manuscripts, art, and the University Archives. Notable holdings include original works by St. Thomas More, Oliver Goldsmith, and other rare English and American first editions. Other important collections include the papers of the motion picture producer Arthur P. Jacobs, best known for the *Planet of the Apes* series, and the Werner Von Boltenstern postcard collection, which contains over a million cards. The library also houses the Research Collection of the Thomas and Dorothy Leavey Center for the Study of Los Angeles which collects research materials relating to local public officials, post-World War II developers, late twentieth-century reformers, and prominent Catholic families.

The Digital Library Program leads and facilitates digital scholarship and digital humanities on campus. *LMU Digital Collections* showcases digitized materials from the Department of Archives and Special Collections, contain materials in various formats, and cover a variety of subject areas including the history of Southern California, Catholicism in Los Angeles, and Loyola Marymount University; postcards from around the world; medieval manuscripts and more. *Digital Commons at Loyola Marymount University and Loyola Law School*, an initiative of the William H. Hannon Library and the William M. Rains Library, serves faculty and institutional interests by collecting, organizing, preserving, and disseminating faculty and student scholarship and creative works in a digital, open-access environment. It also serves as the platform for the publication of the university's law and other academic journals.

The library also contributes to the education of the whole person through a robust and diverse lineup of cultural and intellectual programming and exhibitions. By partnering with a wide range of campus units throughout the academic year, the library offers entertaining and educational author talks, discussions, receptions, installations, and performances designed to highlight library collections and the research and creative works of our LMU students and faculty.

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University Faculty

JENNIFER S. ABE (1994)

Professor of Psychology

B.A., Wheaton College, 1985;
M.A., University of California, Los Angeles, 1987;
Ph.D., University of California, Los Angeles, 1992.

REBECA ACEVEDO (1996)

Professor of Modern Languages and Literatures

B.A., University of Guadalajara, 1984;
M.A., University of California, Los Angeles, 1991;
Ph.D., University of Michigan, 1996.

TERESE C. ACEVES (2004)

Professor of Specialized Programs in Professional Psychology, and Department Chairperson

B.A., University of California, Berkeley, 1992;
M.A., Loyola Marymount University, 1999;
M.Ed., University of California, Santa Barbara, 2003;
Ph.D., University of California, Santa Barbara, 2004.

SHANE ACKER (2015)

Associate Professor of Animation

B.A., University of Florida, 1994;
M.A., University of California, Los Angeles, 1999;
M.F.A., University of California, Los Angeles, 2005.

RACHEL G. ADAMS (2004)

Professor of Civil Engineering and Director of Environmental Science

B.S., University of Michigan, 1994;
M.S., Massachusetts Institute of Technology, 2000;
Ph.D., Massachusetts Institute of Technology, 2002.

ZAHRA ALAVI (2020)

Assistant Professor of Physics and Engineering Physics

B.S., Sharif University of Technology, 2011;
Ph.D., University of California, Los Angeles, 2017.

BRYANT KEITH ALEXANDER (2012)

Professor of Communication Studies and Dean, College of Communication and Fine Arts

B.A., University of Louisiana, Lafayette, 1985;
M.S., University of Louisiana, Lafayette, 1987;
Ph.D., Southern Illinois University, Carbondale, 1988.

HAWLEY C. ALMSTEDT (2005)

Professor of Health and Human Sciences

B.S., San José State University, 1999;

M.A., San José State University, 2001;

Ph.D., Oregon State University, 2005.

SHAUN M. ANDERSON (2017)

Assistant Professor of Communication Studies

B.A., University of Arkansas, Pine Bluff, 2005;

M.S., Arkansas State University, 2007;

Ph.D., West Virginia University, 2016.

CARA ANZILOTTI (1996)

Associate Professor of History

B.A., University of California, Davis, 1978;

M.A., California State University, Long Beach, 1987;

Ph.D., University of California, Santa Barbara, 1994.

HOSSEIN ASGHARI (2017)

Assistant Professor of Electrical Engineering

B.S., Khaje Nasir Toosi University of Technology, Iran, 2004;

M.S., Sharif University of Technology, Iran, 2006;

Ph.D., University of Quebec-INRS, Canada, 2011.

PEZHMAN HASSANPOUR ASL (2012)

Assistant Professor of Mechanical Engineering

B.A.S., University of Tehran, 2002;

M.A.S., Sharif University of Technology, 2004;

Ph.D., University of Toronto, 2008.

SHERI ATWATER (2015)

Professor of Specialized Programs in Professional Psychology and Director of the Counseling Program

B.A., Stanford University, 1996;

M.A., University of California, Berkeley, 1999;

Ph.D., University of California, Berkeley, 2003.

STEPHANIE E. AUGUST (1999)

Professor of Computer Science

B.A., University of California, Los Angeles, 1972;

M.S., University of California, Los Angeles, 1985;

Ph.D., University of California, Los Angeles, 1991.

JOSÉ IGNACIO BADENES, S.J. (1997)

Professor of Modern Languages and Literatures and Associate Provost for Undergraduate Education

B.S., Georgetown University, 1980;

M.A., University of North Carolina, Chapel Hill, 1986;

M.Div., Jesuit School of Theology, Berkeley, 1992;

Th.M., Jesuit School of Theology, Berkeley, 1993;

Ph.D., University of California, Santa Barbara, 1996.

JASON S. BAEHR (2003)

Professor of Philosophy

B.A., Arizona State University, 1994;

M.A., Biola University, 1996;

Ph.D., University of Washington, 2002.

MARTA BALTODANO (2000)

Professor Emerita of Teaching and Learning

J.D., Universidad Centro Americana, 1980;
B.S., Universidad Centro Americana, 1985;
M.A., University of California, Los Angeles, 1993;
Ph.D., Claremont Graduate University, 1998.

MARK BANDSUCH, S.J. (2003)

Associate Professor of Business Law

B.S.A., Miami University, 1984;
J.D., Cleveland State University, 1987;
M.Div., Jesuit School of Theology, Berkeley, 2000.

ARNAB BANERJI (2015)

Assistant Professor of Theatre Arts

B.A., Jadavpur University, India, 2007;
M.A., Jadavpur University, India, 2009;
Ph.D., University of Georgia, 2014.

MIRANDA BANKS (2019)

Associate Professor of Film, Television, and Media Studies

B.A., Stanford University, 1994;
M.A., University of California, Los Angeles, 1998;
Ph.D., University of California, Los Angeles, 2006.

SUSAN TORREY BARBER (1991)

Professor Emerita of Film, Television, and Media Studies

B.A., University of Michigan, 1969;
M.E., University of Montana, 1973;
M.A., University of Southern California, 1983;
Ph.D., University of Southern California, 1988.

ANNA BARGAGLIOTTI (2011)

Professor of Mathematics

B.A., University of California, Santa Barbara, 2000;
M.S., University of California, Los Angeles, 2007;
Ph.D., University of California, Irvine, 2007.

GRAHAM BEATTIE (2019)

Assistant Professor of Economics

B.A., McGill University, 2008;
M.A., University of Toronto, 2009;
Ph.D., University of Toronto, 2016.

MARILYN BEKER (1986)

Professor of Screenwriting

B.A., University of Toronto, 1967;
M.A., Concordia University, 1974.

DIANE BENEDICT (1997)

Professor of Theatre Arts

B.A., University of Southern California, 1977;
M.F.A., University of California, Los Angeles, 1989.

MICHAEL C. BERG (1989)

Professor Emeritus of Mathematics

B.A., University of California, Los Angeles, 1978;
Ph.D., University of California, San Diego, 1985.

WENDY J. BINDER (2004)

Professor of Biology

B.S., University of California, Los Angeles, 1990;
M.S., Purdue University, 1993;
Ph.D., University of California, Los Angeles, 1998.

CARLA J. BITTEL (2003)

Associate Professor of History

B.A., University of California, Davis, 1995;
M.A., Cornell University, 1999;
Ph.D., Cornell University, 2003.

SARAH JOY BITTICK (2019)

Assistant Professor of Biology

B.S., University of California, Los Angeles, 2009;
C. Phil., University of California, Los Angeles, 2013;
Ph.D., University of California, Los Angeles, 2017.

LANCE H. BLAKESLEY (1974)

Professor Emeritus of Political Science

B.A., University of Illinois, 1965;
M.A., Northwestern University, 1967;
Ph.D., Northwestern University, 1970.

ANTHONY BODLOVIC (2017)

Assistant Professor of Marital and Family Therapy and Program Director

M.A., Loyola Marymount University, 2005;
M.A., Loyola Marymount University, 2008;
Ph.D., University of California, Los Angeles, ***.

NICOLE C. BOUVIER-BROWN (2009)

Associate Professor of Chemistry and Biochemistry

B.S., Saint Mary's College of California, 2003;
Ph.D., University of California, Berkeley, 2008.

STEFAN M. BRADLEY (*)**

Professor of African American Studies and Chairperson of the Department

B.A., Gonzaga University, ***;
M.A., Washington State University, ***;
Ph.D., University of Missouri, ***.

ARINDAM BRAHMA (2018)

Assistant Professor of Information Systems and Business Analytics

B.S., Indian Institute of Technology, India, 1985;
M.S., National Institute of Industrial Engineering, India, 1987;
Executive Certificate, Stanford University, 2001.

DOMINIQUE BRAXTON (2019)

Assistant Professor of Marketing

B.S. in B.A., University of Nevada, Las Vegas, 2009;
Ph.D., University of California, Irvine, 2019.

MICHAEL BRODSKY (1988)

Professor of Art and Art History

B.A., University of California, Santa Cruz, 1975;

B.A., University of California, Santa Cruz, 1975;

M.F.A., California Institute of the Arts, 1978.

JANE MARIE BRUCKER (1993)

Professor of Art and Art History

B.A., San Diego State University, 1982;

M.F.A., Claremont Graduate University, 1985;

M.A., Claremont School of Theology, 1992.

MYLA BUI-NGUYEN (2009)

Associate Professor of Marketing

B.A., Loyola University New Orleans, 2003;

M.B.A., Loyola University New Orleans, 2005;

Ph.D., University of Arkansas, 2009.

JOHN BULMAN (1982)

Professor of Physics

B.S., Brown University, 1973;

M.S., University of Pennsylvania, 1975;

Ph.D., Tufts University, 1981.

ROB BURCHFIELD (1998)

Associate Professor of Animation

B.A., University of California, Los Angeles, 1982;

M.F.A., University of California, Los Angeles, 1998.

STACY LEE BURNS (2000)

Professor of Sociology

B.A., University of California, Los Angeles, 1976;

M.A., University of California, Los Angeles, 1978;

J.D., Yale University, 1982;

Ph.D., University of California, Los Angeles, 1999.

STACEY CABAJ (2019)

Assistant Professor of Acting and Pedagogy and Director of MFA in Performance Pedagogy

B.F.A., The Boston Conservatory at Berklee, 2008;

M.F.A., Virginia Commonwealth University, 2012.

MÓNICA CABRERA (2005)

Associate Professor of Modern Languages and Literatures

B.A., Pontificia Universidad Católica del Perú, 1991;

M.A., University of Southern California, 2001;

Ph.D., University of Southern California, 2005.

MARNE L. CAMPBELL (2013)

Associate Professor of African American Studies

B.A., University of California, Los Angeles, 1997;

M.A., University of California, Los Angeles, 2000;

Ph.D., University of California, Los Angeles, 2006.

ROBERTO CANCIO (2019)

Assistant Professor of Sociology

A.A., East Los Angeles College, 2011;

B.A., University of California, Berkeley, 2013;
M.A., University of Miami, 2015;
C.P.E., University of Florida, 2017;
Ph.D., University of Miami, 2018.

CHRISTOPHER CAPPELLI (2019)

Assistant Professor of Health and Human Sciences

B.S., Loyola Marymount University, 2006;
M.P.H., University of Southern California, 2008;
Ph.D., Claremont Graduate University, 2018.

DAVID CARTER (2020)

Assistant Professor of Music

CHRISTOPHER KEY CHAPPLE (1985)

Professor of Theological Studies, Navin and Pratima Doshi Professor of Indic and Comparative Theology, and Director of Yoga Studies

B.A., State University New York, Stony Brook, 1976;
M.A., Fordham University, 1978;
Ph.D., Fordham University, 1980.

CONSTANCE J.S. CHEN (2003)

Associate Professor of History and Director of Asian Pacific American Studies

B.A., University of California, Irvine, 1992;
M.A., University of California, Los Angeles, 1995;
Ph.D., University of California, Los Angeles, 2000.

DONG CHEN (2004)

Professor of Management

B.A., Renmin University of China, 1994;
M.A., Renmin University of China, 1996;
Ph.D., Renmin University of China, 1999;
Ph.D., Rutgers University, 2004.

FERYAL CHERIF (2011)

Associate Professor of Political Science

B.A., University of California, San Diego, 1999;
M.A., New York University, 2002;
Ph.D., New York University, 2005.

STUART CHING (2001)

Associate Professor of English

B.Ed., University of Hawaii, Manoa, 1987;
M.F.A., Colorado State University, 1990;
Ph.D., University of Nebraska, 2000.

PHILIP J. CHMIELEWSKI, S.J. (2002)

Professor of Electrical Engineering and Sir Thomas More Chair in Engineering Ethics

A.B., Loyola University of Chicago, 1971;
M.A., Boston College, 1976;
D.T., S.T.B., Die Hochschule Sankt Georgen, Frankfurt, 1981;
Ph.D., Yale University, 1987.

S.W. TINA CHOE (1996)

Professor of Chemistry and Biochemistry and Dean of the Frank R. Seaver College of Science and Engineering

B.S., University of California, Los Angeles, 1988;
Ph.D., University of California, Los Angeles, 1994.

DAVID CHOI (2003)

Professor of Management and Director of the Fred Keisner Center for Entrepreneurship

B.S.E., University of California, Berkeley, 1989;
M.E., University of California, Berkeley, 1990;
Ph.D., University of California, Los Angeles, 1997.

DOUGLAS CHRISTIE (1994)

Professor of Theological Studies

B.A., University of California, Santa Cruz, 1977;
M.A., Oxford University, 1980;
Ph.D., Graduate Theological Union, 1988.

DAVID CLAWSON (2019)

Assistant Professor of Screenwriting

B.A., University of Arizona, 1989;
B.A., University of Arizona, 1989;
M.F.A., University of Southern California, 1997.

VINCENT P. COLETTA (1969)

Professor of Physics

B.S., Christian Brothers College, 1964;
Ph.D., University of Notre Dame, 1970.

ERNESTO COLIN (2011)

Associate Professor of Teaching and Learning

B.A., Loyola Marymount University, 1999;
M.A., Loyola Marymount University, 2001;
Ph.D., Stanford University, 2011.

KRISTEN COVINO (2019)

Assistant Professor of Biology

B.S., Canisius College, 2004;
M.S., University of Maine, 2008;
Ph.D., University of Southern Mississippi, 2016.

ROBBIN D. CRABTREE (2014)

Professor of Women's and Gender Studies and Dean, Bellarmine College of Liberal Arts

B.A., University of California, Santa Barbara, 1982;
M.A., University of Minnesota, 1986;
Ph.D., University of Minnesota, 1992.

ALISSA S. CRANS (2004)

Professor of Mathematics

B.S., University of Redlands, 1999;
M.S., University of California, Riverside, 2000;
Ph.D., University of California, Riverside, 2004.

CHAYA CROWDER (2020)

Assistant Professor of Political Science

DEEPA DABIR (2011)

Associate Professor of Biology

B.S., St. Xavier's College (Mumbai, India), 1998;
M.S., University of Pune, India, 2000;
Ph.D., University of Pennsylvania, 2006.

KAM D. DAHLQUIST (2005)

Professor of Biology and Chairperson of the Department

B.A., Pomona College, 1993;
Ph.D., University of California, Santa Cruz, 2000.

LI DAI (2011)

Associate Professor of Management

B.A., University of Toronto, 2006.

HAN DAI-YU (2006)

Professor of Art and Art History

B.A., China National Academy of Art, 1991;
M.F.A., China National Academy of Art, 1999.

ANTONIA DARDER (2001)

Leavey Presidential Chair and Professor Emerita of Educational Leadership

B.A., California State University, Los Angeles, 1980;
M.A., Pacific Oaks College, 1981;
Ph.D., Claremont Graduate University, 1989.

KURT DAUGHERTY (2006)

Professor of Recording Arts

B.A., San Diego State University, 1981;
M.F.A., University of California, Los Angeles, 2000.

KARENMARY DAVALOS (1997)

Professor of Chicana/o Studies

B.A., Stanford University, 1987;
M.A., Stanford University, 1987;
Ph.D., Yale University, 1993.

JEFFREY DAVIS (2001)

Associate Professor of Screenwriting

B.A., Emerson College, 1970;
M.F.A., University of Iowa, 1972.

ALLAN DECK, S.J. (2011)

Professor of Theological Studies

B.A., Saint Louis University, 1969;
M.Div., Jesuit School of Theology in Berkeley, 1976;
S.T.D., Pontifical Gregorian University, 1988;
Ph.D., Saint Louis University, 1973.

TYLER DEGROOT (2020)

Assistant Professor of Accounting

B.S., California Lutheran University, 2010;
M.B.T., University of Southern California, 2011.

FRANCA DELL'OLIO (2006)

Associate Professor of Educational Leadership and Associate Dean for Continuous Improvement and Accreditation

B.A., Loyola Marymount University, 1990;

M.A., Loyola Marymount University, 1996;
Ed.D., Pepperdine University, 2006.

ROBERTO DELL'ORO (2003)

Professor of Theological Studies and Director of The Bioethics Institute

S.T.B., University of Milan, 1983;
S.T.L., Gregorian University, 1985;
Ph.D., Gregorian University, 1992.

SEAN DEMPSEY, S.J. (2015)

Assistant Professor of History

B.A., University of Notre Dame, 1995;
M.A., Saint Louis University, 2005;
M.Div., Jesuit School of Theology, Berkeley, 2008.

JAMES DEVINE (1985)

Professor Emeritus of Economics

B.A., Yale University, 1974;
Ph.D., University of California, Berkeley, 1981.

THERESIA DE VROOM (1990)

Professor of English and Director of the Marymount Institute for Faith, Culture, and the Arts

B.M., University of Southern California, 1980;
B.A., University of Southern California, 1980;
M.A., Emory University, 1982;
Ph.D., University of Southern California, 1988.

VANESSA J. DÍAZ (2019)

Assistant Professor of Chicana/o and Latina/o Studies

B.A., New York University, 2005;
M.A., University of Michigan, 2009;
Ph.D., University of Michigan, 2015.

ANDREW DILTS (2011)

Associate Professor of Political Science

B.A., Indiana University, Bloomington, 2002;
M.A., The University of Chicago, 2004;
Ph.D., The University of Chicago, 2008.

JOHN DAVID N. DIONISIO (2004)

Professor of Computer Science and Associate Director of the University Honors Program

B.S., Loyola Marymount University, 1991;
M.S., University of California, Los Angeles, 1993;
Ph.D., University of California, Los Angeles, 1996.

JASON D'MELLO (2014)

Assistant Professor of Management

B.A., Western Michigan University, 2006;
M.B.A., Loyola Marymount University, 2010;
Ph.D., University of Louisville, 2015.

SAERI CHO DOBSON (2007)

Professor of Art and Art History and Chairperson of Studio Arts

B.F.A., Parsons The New School for Design, 1996;
M.F.A., Art Center College of Design, 2000.

LAMBERT A. DOEZEMA (2004)

Professor of Chemistry and Biochemistry

B.S., Trinity University, 1998;
M.S., University of California, Irvine, 2000;
Ph.D., University of California, Irvine, 2004.

DENNIS DRAPER (2019)

Professor of Finance

B.Sc., Northwestern University, 1970;
M.S., Stanford University, 1972;
Ph.D., Stanford University, 1979.

PHILIPPA M. DRENNAN (1995)

Professor of Biology

B.Sc., University of Natal, Durban, 1979;
B.Sc. (Hons), University of Natal, Durban, 1980;
Ph.D., University of Natal, Durban, 1987.

ELIZABETH DRUMMOND (2006)

Associate Professor of History and Chairperson of the Department

B.S., Georgetown University, 1993;
M.A., Georgetown University, 1997;
Ph.D., Georgetown University, 2004.

STEPHEN V. DUNCAN (1999)

Professor Emeritus of Screenwriting

B.S., North Carolina A&T State University, 1971;
M.A., Loyola Marymount University, 1979.

MAHSA EBRAHIM (2018)

Assistant Professor of Mechanical Engineering

B.S., K. N. Toosi University of Technology, 2006;
M.S., K. N. Toosi University of Technology, 2009;
Ph.D., Villanova University, 2016.

PAIGE PETTYJOHN EDLEY (2003)

Professor of Communication Studies

B.A., Wake Forest University, 1984;
M.A., Wake Forest University, 1989;
Ph.D., Rutgers University, 1997.

JENNIFER L. EICH (1994)

Professor Emerita of Modern Languages and Literatures

B.A., Knox College, 1981;
M.A., University of California, Los Angeles, 1987;
Ph.D., University of California, Los Angeles, 1992.

SUSAN ELKINAWY (2003)

Professor of Finance and Chairperson of the Department

B.A., University of California, Los Angeles, 1992;
M.B.A., Loyola Marymount University, 1998;
M.S., University of Oregon, 2001;
Ph.D., University of Oregon, 2003.

SARAH EMANUEL (2020)

Assistant Professor of Theological Studies

KAREN B. ENRIQUEZ (2016)

Assistant Professor of Theological Studies

B.S., Ateneo de Manila University, Philippines, 1996;

M.T.S., Weston Jesuit School of Theology, 2000;

Ph.D., Boston College, 2011.

ELLEN A. ENSHER (1997)

Professor of Management

B.A., Loyola Marymount University, 1987;

M.P.A., University of California, Los Angeles, 1990;

M.A., Claremont Graduate University, 1994;

Ph.D., Claremont Graduate University, 1997.

FULYA ERSOY (2019)

Assistant Professor of Economics

B.A., Bogazici University, 2010;

M.A., Sabanci University, 2012;

Ph.D., Stanford University, 2018.

CHARLES E. ERVEN (2002)

Professor Emeritus of Theatre Arts

B.A., University of Wisconsin, 1971;

M.F.A., University of Wisconsin, 1976.

OMAR S. ES-SAID (1985)

Professor of Mechanical Engineering

B.S., American University, Cairo, 1976;

M.S., American University, Cairo, 1978;

Ph.D., University of Kentucky, 1985.

FERNANDO ESTRADA (2012)

Associate Professor of Specialized Programs in Professional Psychology

B.S., University of California, San Diego, 2000;

M.A., Columbia University, 2004;

M.Ed., Columbia University, 2004;

Ph.D., Arizona State University, 2012.

CHRISTINA EUBANKS-TURNER (2014)

Professor of Mathematics and Graduate Director of the Department

B.S., Xavier University, 2002;

M.S., University of Nebraska-Lincoln, 2004;

Ph.D., University of Nebraska-Lincoln, 2008.

ZAKI EUSUFZAI (1989)

Associate Professor of Economics and Chairperson of the Department

B.S.S., University of Dhaka, 1980;

M.A., Illinois State University, 1982;

Ph.D., University of California, Los Angeles, 1993.

CORY EVANS (2020)

Assistant Professor of Biology

B.S., University of California, Los Angeles, 1997;
Ph.D., University of California, Los Angeles, 2002.

MAXELLENE EZIN (2019)

Assistant Professor of Biology
B.Sc., Spelman College, 1996;
Ph.D., University of Virginia, 2002.

JAMES D. FAUGHT (1974)

Professor of Sociology
B.A., San José State University, 1967;
M.A., San José State University, 1969;
Ph.D., University of Notre Dame, 1973.

ADAM W. FINGERHUT (2007)

Professor of Psychology
B.A., Stanford University, 1996;
M.A., University of California, Los Angeles, 2003.

JODI SUSAN FINKEL (2001)

Professor of Political Science
B.A., University of California, Los Angeles, 1989;
M.A., University of California, San Diego, 1992;
M.A., University of California, Los Angeles, 1996;
Ph.D., University of California, Los Angeles, 2001.

CHRISTOPHER J. FINLAY (2012)

Associate Professor of Communication Studies
B.A., Simon Fraser University, 2000;
M.A., Carleton University, 2002;
M.A., University of Pennsylvania, 2009;
Ph.D., University of Pennsylvania, 2011.

KERSTIN FISK (2020)

Associate Professor of Political Science

Ph.D., Claremont Graduate University, 2013.

EMILY S. FISHER (2005)

Professor of Specialized Programs in Professional Psychology
B.A., Connecticut College, 1996;
M.A., University of California, Santa Barbara, 2002;
Ph.D., University of California, Santa Barbara, 2005.

BEN G. FITZPATRICK (2001)

Professor of Mathematics and Clarence J. Wallen, S.J., Chair
B.S., Auburn University, 1981;
M.S., Auburn University, 1983;
Ph.D., Brown University, 1988.

VÉRONIQUE FLAMBARD-WEISBART (1992)

Professor of Modern Languages and Literatures and Chairperson of the Department
D.E.U.G., Université de Paris X, 1982;
Licence, Université de Paris X, 1983;
M.A., University of California, Los Angeles, 1985;
Ph.D., University of California, Los Angeles, 1990.

RUDOLF FLECK (1977)

Professor of Art and Art History

B.A., Loyola University, Los Angeles, 1973;

M.F.A., University of Oregon, 1977.

MÁIRE B. FORD (2006)

Associate Professor of Psychology

B.A., Santa Clara University, 1996;

M.A., University of California, Santa Barbara, 2003;

Ph.D., University of California, Santa Barbara, 2006.

ANDREW FORNEY (2017)

Assistant Professor of Computer Science

B.S., Loyola Marymount University, 2012;

M.S., University of California, Los Angeles, 2015;

Ph.D., University of California, Los Angeles, 2018.

RICHARD FOX (2007)

Professor of Political Science

B.A., Claremont McKenna College, 1989;

M.A., University of California, Santa Barbara, 1990;

Ph.D., University of California, Santa Barbara, 1995.

JUDITH G. FOY (1991)

Professor of Psychology

B.A., Eastern Washington University, 1980;

M.S., Eastern Washington University, 1981;

M.A., Kent State University, 1986;

Ph.D., Kent State University, 1987.

MICHAEL R. FOY (1987)

Professor of Psychology

B.S., University of California, Irvine, 1977;

M.S., Kent State University, 1981;

Ph.D., Kent State University, 1983.

LAUREL FRANZEN (2010)

Associate Professor of Accounting and Chairperson of the Department

B.A., University of California, San Diego, 1992;

M.B.A., Chapman University, 1995;

Ph.D., University of Washington, 2000.

JORDAN FREITAS (2019)

Assistant Professor of Computer Science

B.S., Creighton University, 2013;

Ph.D., University of California, Berkeley, 2019.

NANCY FUJISHIGE (2013)

Associate Professor of Biology

B.A., University of California, Los Angeles, 1996;

Ph.D., University of California, Los Angeles 2005.

JEFFREY GALE (1985)

Professor Emeritus of Management and Acting Chairperson of the Department (Fall 2019)

S.B., Massachusetts Institute of Technology, 1970;

S.M., Massachusetts Institute of Technology, 1971;

J.D., University of California, Los Angeles, 1975;
Ph.D., University of California, Los Angeles, 1976.

JOSE GARCIA-MORENO (2003)

Professor of Animation

B.A., Universidad Iberoamericana, Mexico, 1984;
M.A., Charles University, Czech Republic, 1989;
M.F.A., University of California, Los Angeles, 2001.

MARCELA GARCÍA-ROMERO (2019)

Associate Professor of Philosophy

B.A., University of Navarra, Pamplona, Spain, 1999;
M.A., University of Navarra, Pamplona, Spain, 2001
Ph.D., Ludwig-Maximilians-Universität, Munich, Germany, 2011.

GLENN GEBHARD (1995)

Professor of Film and Television Production

B.A., University of Dayton, 1973;
M.F.A., University of Southern California, 1980.

MICHAEL GENOVESE (1983)

Professor of Political Science and Loyola Chair of Leadership Studies

B.A., St. Mary's College, 1972;
M.A., University of Southern California, 1975;
Ph.D., University of Southern California, 1978.

EVAN GERSTMANN (1996)

Professor of Political Science

B.A., Oberlin College, 1983;
J.D., University of Michigan Law School, 1986;
M.A. University of Wisconsin, 1992;
Ph.D., University of Wisconsin, 1996.

YAMLAKSIRA GETACHEW (2017)

Assistant Professor of Management

B.A., Jimma University, Jimma, Ethiopia, 2004;
MBA, Addis Ababa University, Addis Ababa, Ethiopia, 2007;
Ph.D., University of Western Ontario, London, Canada, 2017.

NEGIN GHAVAMI (2017)

Assistant Professor of Psychology

B.A., University of California, Los Angeles, 2000;
M.A., California State University, Northridge, 2004;
Ph.D., University of California, Los Angeles, 2011.

RICHARD GILBERT (1986)

Professor of Psychology

B.A., Princeton University, 1977;
M.A., University of California, Los Angeles, 1979;
Ph.D., University of California, Los Angeles, 1982.

ALEX GLOSENBERG (2019)

Assistant Professor of Management

B.A., University of Colorado at Boulder, 2006;
Ph.D., North Carolina State University, 2017.

CECILIA GONZALEZ-ANDRIEU (2007)

Professor of Theological Studies

B.A., Loyola Marymount University, 1980;
M.A., Loyola Marymount University, 2001;
Ph.D., Graduate Theological Union, 2007.

VICTORIA L. GRAF (1979)

Professor Emerita of Teaching and Learning

B.A., De Paul University, 1972;
M.A., University of California, Riverside, 1975;
Ph.D., University of California, Riverside, 1980.

CHERYL GRILLS (1987)

Professor of Psychology

B.A., Yale University, 1980;
M.A., University of California, Los Angeles, 1982;
Ph.D., University of California, Los Angeles, 1985.

ARTHUR GROSS-SCHAEFER (1980)

Professor of Business Law

B.S., University of Southern California, 1973;
J.D., Boston College, 1976;
M.H.L., Hebrew Union, 1982;
C.P.A.

FERNANDO J. GUERRA (1984)

Professor of Chicana/o Studies and Political Science, Director of the Thomas and Dorothy Leavey Center for the Study of Los Angeles, and Assistant to the President for Civic Engagement

B.A., University of Southern California, 1980;
M.A., University of Michigan, 1982;
Ph.D., University of Michigan, 1990.

ANGÉLICA S. GUTIÉRREZ (2013)

Associate Professor of Management

B.S., University of California, Los Angeles, 2000;
M.P.P., University of Michigan, Ann Arbor, 2003;
Ph.D., University of California, Los Angeles, 2012.

RICHARD P. HADLEY, JR. (1991)

Associate Professor of Film, Television, and Media Studies

B.A., University of California, Berkeley, 1970;
M.A., University of Wisconsin, Madison, 1972;
M.F.A., University of Southern California, 1980;
Ph.D., University of Southern California, 1989.

TIMOTHY HAIGHT (2018)

Associate Professor of Accounting

B.A., University of California, San Diego, 2005;
Ph.D., University of California, Irvine, 2014.

JOSHUA HALLAM (2019)

Assistant Professor of Mathematics

B.S., Illinois State University, 2007;
M.S., Illinois State University, 2009;
Ph.D., Michigan State University, 2015.

MITCHELL HAMILTON (2012)

Associate Professor of Marketing

B.S., San Diego State University, 2002;

M.B.A., Clark Atlanta University, 2006;

Ph.D., Syracuse University, 2012.

MICHELE L. HAMMERS (2004)

Professor of Communication Studies and Associate Dean of the College of Communication and Fine Arts

B.S., Boston University, 1992;

J.D., University of Texas at Austin, 1995;

M.A., Arizona State University, 2000;

Ph.D., Arizona State University, 2004.

DAVID J. HARDY (2004)

Professor of Psychology and Chairperson of the Department

B.A., California State University, Long Beach, 1990;

M.A., California State University, Long Beach, 1994;

Ph.D., The Catholic University of America, 1998.

TYLER HARLAN (2019)

Assistant Professor of Urban and Environmental Studies

B.A., Vanderbilt University, 2006;

MPhil, The University of Melbourne, 2009;

Ph.D., University of California, Los Angeles, 2017.

T. J. HARPER (2019)

Associate Professor of Music, Director of Choral Activities, and Chairperson of the Department

B.A., California State University, Fresno, 1997;

M.M., California State University, Northridge, 2003;

D.M.A., University of Southern California, 2008.

KIM HARRIS (2019)

Assistant Professor of Theological Studies

B.A., Temple University, 1978;

M.Div., Union Theological Seminary, 2005;

Ph.D., Union Theological Seminary, 2013.

PAUL A. HARRIS (1995)

Professor of English

B.A., McGill University, 1984;

M.A., University of California, Irvine, 1986;

Ph.D., University of California, Irvine, 1991.

ANNA HARRISON (2006)

Associate Professor of Theological Studies

B.A., Barnard College, 1986;

M.A., Fordham University, 1994;

M. Phil., Columbia University, 2000;

Ph.D., Columbia University, 2006.

PEZHMAN HASSANPOUR (2018)

Assistant Professor of Mechanical Engineering

B.Sc., University of Tehran, 2002;

M.S., Sharif University of Technology, 2004;

Ph.D., University of Toronto, 2008.

KAREN KOMOSA HAWKINS (2006)

Assistant Professor of Educational Support Services

B.S., University of Illinois at Urbana-Champaign, 1994;

M.A., Loyola University Chicago, 1997;

Ph.D., Loyola University Chicago, 2005.

SOHVI HEATON (2016)

Assistant Professor of Management

B.S., Sookmyung Women's University, Seoul, 2003;

M.A., Seoul National University, 2005;

Ph.D., Oxford University, 2012.

SCOTT T. HEINZERLING (1991)

Professor of Dance

B.A., University of Akron, 1975;

M.F.A., The Ohio State University, 1991.

STEPHEN T. HELLER (2017)

Assistant Professor of Chemistry and Biochemistry

B.S., University of Chicago, 2005;

B.S., University of Chicago, 2005;

Ph.D., University of California, Berkeley, 2012.

JOSEPH B. HELLIGE (2007)

Professor of Psychology

B.A., Saint Mary's University of Minnesota, 1970;

M.A., University of Wisconsin-Madison, 1972;

Ph.D., University of Wisconsin-Madison, 1974.

ELIZABETH BECKER HENLEY (2005)

Presidential Professor of Theatre Arts

B.F.A., Southern Methodist University, 1974.

THOMAS HERNDON (2016)

Assistant Professor of Economics

B.A., The Evergreen State College, 2007;

Ph.D., University of Massachusetts, Amherst, 2016.

DOROTHEA K HERREINER (2005)

Associate Professor of Economics

B.A., University of Karlsruhe, 1990;

M.Sc., London School of Economics and Political Science, 1991;

Ph.D., European University, 2000.

AMANDA HERRING (2017)

Assistant Professor of Art and Art History

B.A., Dartmouth College, 2002;

M.A., University of California, Los Angeles, ***;

Ph.D., University of California, Los Angeles, 2011.

IGNACIO HIGAREDA (2005)

Associate Professor of Teaching and Learning

B.A., University of California, Santa Cruz, 1996;

Ph.D., University of Southern California, 2005.

CHARLES J. HIGGINS (1982)

Associate Professor of Finance

B.A., University of Southern California, 1968;
M.B.A., University of Southern California, 1972;
Ph.D., Claremont Graduate University, 1984.

KAROL HOEFFNER (2017)

Assistant Professor of Screenwriting and Chairperson of the Department

B.F.A., Southern Methodist University, 1973;
M.F.A., University of North Texas, 1976;
Ph.D., The University of Texas, Austin, 1980.

PETER R. HOFFMAN (1977)

Associate Professor of Urban and Environmental Studies, Chairperson of Urban and Environmental Studies, and Director of Geography

B.A., University of California, Los Angeles, 1969;
M.A., University of Arizona, 1974;
Ph.D., University of California, Los Angeles, 1983.

BRETT HOOVER (2014)

Associate Professor of Theological Studies and Graduate Director of the Department

B.A., University of California, Santa Barbara, 1989;
M.A., Washington Theological Union, 1997;
Ph.D., Graduate Theological Union, 2010.

MICHAEL P. HORAN (1994)

Professor Emeritus of Theological Studies

B.A., Iona College, 1977;
M.R.E., The Catholic University of America, 1982;
Ph.D., The Catholic University of America, 1989.

LEI HUANG (2003)

Professor of Electrical Engineering

B.E., Beijing University of Posts and Telecommunications, 1993;
M.E., Nanyang Technological University, Singapore, 1998;
M.S. in E.E., University of Southern California, 1999;
Ph.D., University of Southern California, 2003.

KAREN K. HUCHTING (2011)

Associate Professor of Educational Leadership

B.A., Loyola Marymount University, 2000;
M.A., Loyola Marymount University, 2004;
M.A., Claremont Graduate University, 2007;
Ph.D., Claremont Graduate University, 2009.

PAUL W. HUMPHREYS (1997)

Professor of Music and Associate Dean, College of Communication and Fine Arts

B.M., University of Cincinnati, 1976;
M.A., University of California, Los Angeles, 1983;
Ph.D., University of California, Los Angeles, 1988.

AMIR HUSSAIN (2005)

Professor of Theological Studies and Chairperson of the Department

B.S., University of Toronto, 1987;

M.A., University of Toronto, 1990;
Ph.D., University of Toronto, 2001.

EMIN ISSAKHANIAN (2014)

Associate Professor of Mechanical Engineering
B.Sc., University of California, Berkeley, 2006;
M.S., Stanford University, 2008;
Ph.D., Stanford University, 2012.

LOUVENIA JACKSON (2017)

Assistant Professor of Marital and Family Therapy
B.A., Morris Brown University, 1996;
M.S., Notre Dame de Namur University, 2004;
Ph.D., Notre Dame de Namur University, 2016.

PRACHI JAIN (2017)

Assistant Professor of Economics
B.A., University of California, Berkeley, 2010;
Ph.D., University of Michigan, Ann Arbor, 2016.

ADRIANA JAROSZEWICZ (2009)

Associate Professor of Animation
B.F.A., University of the Pacific, 1999;
M.F.A., University of Southern California, 2004.

EMILY A. JARVIS (2010)

Associate Professor of Chemistry and Biochemistry
B.S., Pepperdine University, 1997;
M.S., University of California, Los Angeles, 1998;
Ph.D., University of California, Los Angeles, 2002.

JASON LEIGH JARVIS (2015)

Assistant Professor of Communication Studies
B.A., Emory University, 1995;
M.A., Wake Forest University, 1997;
Ph.D., Georgia State University, 2014.

SWARUP JOSHI (2019)

Assistant Professor of Economics
B.S., Southeastern Louisiana University, 2013;
Ph.D., Louisiana State University, 2019.

CHRISTOPHER KACZOR (1998)

Professor of Philosophy and Director of Ethics Program
B.A., Boston College, 1992;
M.A., University of Notre Dame, 1994;
Ph.D., University of Notre Dame, 1996.

LAWRENCE P. KALBERS (2005)

Professor of Accounting and R. Chad Dreier Chair in Accounting Ethics
B.A., Wittenberg University, 1974;
M.S., Kent State University, 1975;
Ph.D., The Pennsylvania State University, 1989;
C.P.A.

VELITCHKA D. KALTCHEVA (2006)

Professor of Marketing

B.A., Trinity College, Washington, D.C., 1993;
M.B.A., Higher Institute of Economics, Sofia, Bulgaria, 1994;
Ph.D., University of Florida, Gainesville, 2001.

ANUPAMA PRABHALA KAPSE (2017)

Associate Professor of Film, Television, and Media Studies

B.A., University of Delhi, 1992;
M.Phil., University of Delhi, 1995;
M.A., University of California, Berkeley, 2004;
Ph.D., University of California, Berkeley, 2009.

LAYLA KARST (2019)

Assistant Professor of Theological Studies

B.A., Whitworth College, 2006;
M.Div., University of Notre Dame, 2010;
Ph.D., Emory University, 2018.

INAS KELLY (2018)

Associate Professor of Economics

B.A., Queens College, City University of New York, 2000;
Ph.D., City University of New York Graduate Center, 2004.

DMITRY KEMELL (2004)

Associate Professor of Art and Art History

B.A., University of California, Los Angeles, 1997;
M.F.A., University of California, Los Angeles, 2001.

LILY KHADJAVI (1999)

Professor of Mathematics and Chairperson of the Department

A.B., Harvard University, 1990.
Ph.D., University of California, Berkeley, 1999.

AURORAE KHOO (2019)

Associate Professor of Screenwriting

B.A., Brown University, 1993;
M.F.A., New York University, 1999.

NADIA KIM (2007)

Professor of Sociology

B.A., University of California, Santa Barbara, 1996;
M.A., University of Michigan, 2000;
Ph.D., University of Michigan, 2003.

ROSEMARY KIM (2014)

Associate Professor of Accounting

B.S., California State Polytechnic University, Pomona, 1990;
M.B.A., University of Southern California, 2000;
M.S., Claremont Graduate University, 2010;
Ph.D., Claremont Graduate University, 2010.

SUNAI KIM (2017)

Assistant Professor of Civil Engineering

B.S., University of Illinois at Urbana-Champaign, 2006;

M.S., University of California, Los Angeles, 2008;
Ph.D., University of California, Los Angeles, 2016.

GARLAND P. KIRKPATRICK (2003)

Professor of Art and Art History

B.A., Amherst College, 1983;
M.F.A., Yale University, 1990.

GIL P. KLEIN (2011)

Associate Professor of Theological Studies

B.Arch., Bezalel Academy of Art and Design, Jerusalem, 1998;
M.Phil., Cambridge University, 2003;
Ph.D., Cambridge University, 2007.

THOMAS F. KLEIN (2006)

Professor of Animation and Chairperson of the Department

B.A., Rutgers University, 1991;
M.F.A., University of California, Los Angeles, 2002.

JAMES D. KONOW (1989)

Professor of Economics

B.A., Arizona State University, 1977;
M.A., University of California, San Diego, 1983;
Ph.D., University of California, Los Angeles, 1989.

MANDY KORPUSIK (2019)

Assistant Professor of Computer Science

B.S., Olin College, 2013;
M.S., Massachusetts Institute of Technology, 2015;
Ph.D., Massachusetts Institute of Technology, 2019.

SINA KRAMER (2015)

Associate Professor of Women's Studies

B.A., Earlham College, 2002;
M.A., DePaul University, 2006;
Ph.D., DePaul University, 2011.

MIKKI KRESSBACH (2019)

Assistant Professor of Film, Television, and Media Studies

B.A., University of Washington, 2011;
Ph.D., Michigan State University, 2018.

MIKAEL R. KREUZRIEGLER (2009)

Associate Professor of Film and Television Production and Chairperson of the Department

Mag. phil., University of Vienna, 1994;
M.F.A., University of Southern California, 1999.

JOSEPH W. LaBRIE (2003)

Professor of Psychology

B.S., Marquette University, 1983;
Ph.L., Gonzaga University, 1988;
M.S., University of North Carolina at Chapel Hill, 1989;
M.Div., Jesuit School of Theology, Berkeley, 1995;
Ph.D., University of Southern California, 2002.

JAMES M. LANDRY (1984)

Professor Emeritus of Chemistry and Biochemistry and Chairperson of Mechanical Engineering

B.S., Xavier University, 1978;

M.S., Xavier University, 1983;

Ph.D., Miami University, 1984.

YVETTE LAPAYESE (2003)

Professor of Teaching and Learning

B.A., California State University, Fullerton, 1995;

M.A., University of Southern California, 1998;

Ph.D., University of California, Los Angeles, 2003.

SUZANNE LARSON (1986)

Professor of Mathematics

B.A., St. Olaf College, 1979;

Ph.D., Claremont Graduate University, 1984.

THOMAS LAURENT (2014)

Professor of Mathematics

Licence Mathématiques, Université Paris Diderot-Paris 7, 2006;

M.A., Duke University, 2003;

Ph.D., Duke University, 2006.

MAGALY LAVADENZ (1994)

Professor of Educational Leadership

B.S., Oakland University, 1979;

M.A., California State University, Northridge, 1991;

Ph.D., University of Southern California, 1994.

WAYNE Le CHEMINANT (2006)

Assistant Professor of Political Science

B.A., Brigham Young University, 1993;

M.A., California State University, Los Angeles, 1999;

M.A., University of Southern California, 2001;

Ph.D., University of Southern California, 2004.

JULIA LEE (2018)

Associate Professor of English

A.B., Princeton University, 1998;

M.A., Harvard University, 2004;

Ph.D., Harvard University, 2008.

CHUN I. LEE (2001)

Professor of Finance

B.S., Chiao Tung University, Taiwan, 1980;

M.S., University of California, Los Angeles, 1985;

M.S., Carnegie-Mellon University, 1987;

M.S., Washington University in St. Louis, 1990;

D.B.A., Southern Illinois University at Carbondale, 1993.

PRISCILLA LEIVA (2019)

Assistant Professor of Chicana/o and Latina/o Studies

B.A., Yale University, 2007;

M.A., University of Southern California, 2011;

Ph.D., University of Southern California, 2014.

TERESA I. LENIHAN (2004)

Professor of Art and Art History

B.F.A., San José State University, 1982;

M.F.A., Claremont Graduate University, 1984.

LINDA LEON (1988)

Associate Professor of Information Systems and Business Analytics

B.A., University of California, Los Angeles, 1982;

Ph.D., University of California, Los Angeles, 1988.

HOLLI G. LEVITSKY (1991)

Professor of English and Director of Jewish Studies

B.A., University of Michigan, 1979;

M.A., University of Michigan, 1982;

Ph.D., University of California, Irvine, 1991.

MENG LI (2015)

Assistant Professor of Communication Studies

B.A., Communication University of China, 2008;

M.A., University of Iowa, 2013;

Ph.D., University of Iowa, 2014.

YU LI (2019)

Assistant Professor of Modern Languages and Literatures

B.A., Peking University, 2000;

B.A., Peking University, 2000;

M.A., Peking University, 2002;

Ph.D., University of North Carolina, Chapel Hill, 2007.

ZINING LI (2016)

Assistant Professor of Accounting

B.S., Zhongnon University of Economics and Law, China, 1997;

M.S., University of Minnesota, 2004;

Ph.D., University of Minnesota, 2008.

PETRA LIEDKE KONOW (1995)

Associate Professor of Modern Languages and Literatures

B.A., Universität zu Köln, Germany, 1977;

M.A., Universität zu Köln, Germany, 1983;

Ph.D., University of California, Los Angeles, 1992.

STEPHANIE LIMONCELLI (2010)

Associate Professor of Sociology

B.A., University of Nevada, Las Vegas, 1988;

M.A., University of California, Los Angeles, 2000;

Ph.D., University of California, Los Angeles, 2006.

JUNYUAN LIN (2019)

Assistant Professor of Mathematics

B.S., Pepperdine University, 2014;

M.S., Tufts University, 2016;

Ph.D., Tufts University, 2019.

DEBRA B. LINESCH (1991)

Professor of Marital and Family Therapy and Chairperson of the Department

B.A., University of Toronto, 1975;

B.Ed., Queens University, 1976;
M.A., Loyola Marymount University, 1981;
Ph.D., Union Institute, 1992.

EDMUNDO LITTON (1999)

Professor of Teaching and Learning and Director of LMU/Teach for America Partnership

B.A., De La Salle University, Philippines, 1985;
M.A.T., Georgetown University, 1989;
Ed.D., University of San Francisco, 1994.

MARC G. LONY (1998)

Associate Professor of Modern Languages and Literatures

DEUG, Université de Paris III, 1978;
M.A., Université de Paris VIII, 1980;
M.A., Université de Paris VIII, 1988;
Ph.D., University of California, Santa Barbara, 1994.

ROSALYNDE LEBLANC LOO (2012)

Associate Professor of Dance and Chairperson of the Department

B.F.A., State University of New York at Purchase, 1994;
M.F.A., Hollins University, 2011.

NINA MARIA LOZANO (2003)

Associate Professor of Communication Studies

B.A., California State University, Long Beach, 1998;
M.A., California State University, Long Beach, 2000;
Ph.D., University of North Carolina at Chapel Hill, 2003.

MICHELLE R. LUM (2007)

Associate Professor of Biology

B.A., University of California, San Diego, 1995;
B.S., University of California, San Diego, 1995;
Ph.D., University of California, Los Angeles, 2003.

YANGPING MA (2011)

Associate Professor of Mathematics

B.S., University of Science and Technology of China, 2006;
Ph.D., The Pennsylvania State University, 2011.

RICARDO A. MACHÓN (1986)

Professor of Psychology

B.A., University of Southern California, 1979;
M.A., University of Southern California, 1982;
Ph.D., University of Southern California, 1986.

GABRIELE MAGNI (2020)

Assistant Professor of Political Science

ERIC MAGNUSON (2003)

Associate Professor of Sociology

B.A., Brown University, 1991;
M.A., University of California, Los Angeles, 1994;
Ph.D., University of California, Los Angeles, 2000.

JUAN MAH Y BUSCH (2002)

Professor of English

B.A., University of California, Los Angeles, 1993;

M.A., Cornell University, 1998;

Ph.D., Cornell University, 2003.

STEVEN MAILLOUX (2009)

President's Professor Emeritus of Rhetoric, Department of English

B.A., Loyola University of Los Angeles; 1972

M.A. University of Southern California; 1974

Ph.D., University of Southern California, 1977.

MICHAEL E. MANOOGIAN (1993)

Professor of Civil Engineering

B.S., Loyola Marymount University, 1975;

M.S., California State University, Northridge, 1983;

M.S., California State University, Northridge, 1983;

E.C.E., University of Southern California, 1987;

Ph.D., University of Southern California, 1992;

Registered Professional Engineer.

CARLA MARCANTONIO (2015)

Associate Professor of Film, Television, and Media Studies and Chairperson of the Department

B.A., University of Colorado, Boulder, 1995;

M.A., University of Colorado, Boulder, 1998;

Ph.D., New York University, 2007.

BARBARA E. MARINO (1997)

Associate Professor of Electrical Engineering

B.S.E.E., Marquette University, 1989;

M.S.E.E., University of Notre Dame, 1993;

Ph.D., University of Notre Dame, 1996.

BRETT MARROQUÍN (2016)

Assistant Professor of Psychology

B.A., New York University, 2002;

M.A., City University of New York, 2008;

M.S., Yale University, 2010;

M.Phil., Yale University, 2011;

Ph.D., Yale University, 2014.

PATRICIA GARCIA MARTINEZ (2006)

Associate Professor of Management

B.S., California State Polytechnic University, Pomona, 1991;

Ph.D., University of California, Irvine, 2002.

RUBÉN MARTÍNEZ (2006)

Professor of English and Chicana/o and Latina/o Studies and Fletcher Jones Chair in Literature and Writing

JOSHUA MASON (2019)

Assistant Professor of Philosophy

B.A., University of Oregon, 2000;

M.A., Loyola Marymount University, 2007;

Ph.D., University of Hawaii at Manoa, 2014.

JEREMY E.B. McCALLUM (2005)

Professor of Chemistry and Biochemistry

B.A., Princeton University, 1996;

Ph.D., University of California, Los Angeles, 2005.

MARTHA M. McCARTHY (2011)

Presidential Professor of Educational Leadership

B.A., University of Kentucky, 1966;

M.A., University of Kentucky, 1969;

Ed.S., University of Florida, 1974;

Ph.D., University of Florida, 1975.

WILLIAM P. McCORMACK (2014)

Assistant Professor of Health and Human Sciences

B.A., United States Naval Academy, 1982;

M.A., University of Georgia, 1989;

Ph.D., University of Central Florida, 2014.

MARY McCULLOUGH (1995)

Professor of Educational Leadership and Associate Dean of the School of Education

B.A., Mount St. Mary's College, 1968;

M.A., University of San Francisco, 1985;

Ph.D., University of Southern California, 1992.

KEVIN McDONALD (2012)

Associate Professor of History

B.A., University of Richmond, 1994;

M.A., Rutgers University, 2002;

Ph.D., University of California, Santa Cruz, 2008.

EVELYN McDONNELL (2010)

Professor of English and Director of Journalism

B.A., Brown University, 1986;

M.A., University of Southern California, 2010.

CATHLEEN McGRATH (1998)

Associate Professor of Management

B.A., University of Notre Dame, 1989;

Ph.D., Carnegie Mellon University, 1998.

BLAKE MELLOR (2002)

Professor of Mathematics

B.A., Harvard University, 1993;

Ph.D., University of California, Berkeley, 1999.

MOSTAFA MESGARI (2019)

Assistant Professor of Information Systems and Business Analytics

B.S., University of Tehran, 2005;

M.S., University of Tehran, 2008;

Ph.D., Concordia University, 2016.

EINAT METZL (2017)

Associate Professor of Marital and Family Therapy

B.A., University of Haifa, 2000;

M.A., Loyola Marymount University, 2005;

Ph.D., Florida State University, 2008.

DIANE M. MEYER (2005)

Professor of Art and Art History

B.F.A., New York University, 1999;

M.F.A., University of California, San Diego, 2002.

MLADEN MILICEVIC (1999)

Professor of Recording Arts

B.A., Academy of Music, Sarajevo, 1982;

M.A., Academy of Music, Sarajevo, 1986;

M.A., Wesleyan University, 1988;

D.M.A., University of Miami, 1991.

CHRISTOPHER P. MILLER (2020)

Assistant Professor of Theological Studies and Bhagwan Mallinath Assistant Professor of Jainism and Yoga Studies

B.S., Loyola Marymount University, 2003;

M.A., Loyola Marymount University, 2013;

M.A., University of California, Davis, 2016;

Ph.D., University of California, Davis, 2018.

MICHELLE MILLER (2014)

Associate Professor of Economics

B.A., University of California, San Diego, 2002;

M.A., Boston University, 2006;

Ph.D., Boston University, 2009.

MICHAEL E. MILLS (1985)

Associate Professor of Psychology

B.A., University of California, Los Angeles, 1975;

M.S., California State University, Long Beach, 1977;

Ph.D., University of California, Santa Barbara, 1983.

ROBIN MISKOLCZE (2002)

Professor of English

B.A., Indiana University of Pennsylvania, 1991;

M.A., University of Nebraska-Lincoln, 1992;

Ph.D., University of Nebraska-Lincoln, 2000.

SARAH F. MITCHELL (2017)

Assistant Professor of Chemistry and Biochemistry

B.A., University of Pennsylvania, 2002;

Ph.D., Johns Hopkins University, 2010.

DAVID A. MOFFET (2005)

Professor of Chemistry and Biochemistry, and Chairperson of the Department

B.S., Shippensburg University, 1997;

Ph.D., Princeton University, 2002.

PHILIP E. MOLEBASH (2011)

Associate Professor of Teaching and Learning

B.S., Pepperdine University, 1993;

Ph.D., University of Virginia, 2001.

SHARON MOONEY (2017)

Associate Professor of Film and Television Production

B.A., Xavier University, 1997;

M.F.A., The School of Visual Arts, New York, 2007.

DAVID MOORE (2019)

Assistant Professor of Finance

B.S., University of Tennessee at Chattanooga, 2010;
M.B.A., University of Tennessee at Chattanooga, 2012;
Ph.D., University of Kentucky, 2017.

RAVARIS MOORE (2019)

Assistant Professor of Sociology

B.A., Morehouse College, 2004;
M.A., University of California, Los Angeles, 2011;
M.A., University of California, Los Angeles, 2013;
Ph.D., University of California, Los Angeles, 2018.

MARK D. MORELLI (1981)

Professor Emeritus and Distinguished Professor of Philosophy and Director of the Los Angeles Lonergan Center at LMU

B.A., Santa Clara University, 1970;
M.A., University of Toronto, 1973;
Ph.D., University of Toronto, 1979.

EDWARD C. MOSTEIG (2002)

Professor of Mathematics

B.S., University of Michigan, Ann Arbor, 1993;
M.S., University of Illinois, Champaign-Urbana, 1996;
M.S., Cornell University, 1999;
Ph.D., Cornell University, 2000.

KATHRYN D. MOUZAKIS (2019)

Assistant Professor of Chemistry and Biochemistry

B.S., Harvey Mudd College, 2007;
Ph.D., University of Wisconsin-Madison, 2013.

TERESA MUÑOZ (1974)

Professor of Art and Art History

B.A., Marymount College, 1971;
M.A., California State University, Northridge, 1974;
M.F.A., California State University, Long Beach, 1982.

ANNA MURACO (2006)

Professor of Sociology

B.A., Santa Clara University, 1991;
M.A., San José State University, 1997;
Ph.D., University of California, Davis, 2004.

JONAS R. MUREIKA (2004)

Professor of Physics and Chairperson of the Department

B.Sc., University of Toronto, 1993;
M.Sc., University of Waterloo, 1995;
Ph.D., University of Toronto, 2002.

CHRISTOPHER MURILLO (2019)

Assistant Professor of Theatre Arts

B.A., University of California, Los Angeles, 2007;
M.F.A., University of California, San Diego, 2013.

MARGARET MURPHY (2018)

Associate Professor of Film and Television Production
B.F.A., Northern Kentucky University, 1980.

NORA A. MURPHY (2007)

Professor of Psychology
B.S., Trinity College, 1996;
M.A., Northeastern University, 2000;
Ph.D., Northeastern University, 2003.

BERNADETTE MUSETTI (2010)

Professor of Urban and Environmental Studies
B.A., Mills College, 1983;
M.A., Monterey Institute of International Studies, 1985;
Ph.D., University of California, Davis, 2002.

ROBBIE NAKATSU (2000)

Professor of Information Systems and Business Analytics
B.A., Yale University, 1986;
Ph.D., University of British Columbia, 2001;
M.F.A., University of Southern California, 2004.

ADILIFU NAMA (2011)

Professor of African American Studies
B.A., California State University, Long Beach, 1992;
M.A., Howard University, 1996;
Ph.D., University of Southern California, 2002.

AIDIN NAMIN (2017)

Assistant Professor of Marketing
B.Sc., Sharif University of Technology, 2006;
M.B.A., Sharif University of Technology, 2010;
Ph.D., The University of Texas at Dallas, 2015.

ALEXANDRA NEEL (2009)

Associate Professor of English and Director of the Humanities Program
B.A., Smith College, 1993;
B.A. Cambridge University, 1995;
M.A., Princeton University, 2005;
Ph.D., Princeton University, 2007.

MARTIN NEMOIANU (2005)

Associate Professor of Philosophy and Chairperson of the Department
B.A., The Catholic University of America, 1996;
Ph.D., University of Toronto, 2002.

VANESSA NEWELL (2008)

Associate Professor of Film and Television Production
B.F.A., San José State University, 1993;
M.F.A., University of Southern California, 1998.

BRENDA NICOLÁS (2020)

Assistant Professor of Chicana/o and Latina/o Studies

KATHARINE M. NOON (2004)

Professor of Theatre Arts and Chairperson of the Department

B.A., University of Puget Sound, 1985;

M.F.A., California Institute of the Arts, 1990.

RAFIQUL I. NOORANI (1989)

Professor of Mechanical Engineering and Graduate Program Director

B.S., Bangladesh University of Engineering and Technology, 1969;

M.E., Texas A&M University, 1977;

Ph.D., Texas A&M University, 1982.

KIRSTIN J. NOREEN (2006)

Professor of Art and Art History

B.A., Reed College, 1992;

M.A., The Johns Hopkins University, 1995;

Ph.D., The Johns Hopkins University, 1999.

MAHMOUD MEHRDAD NOURAYI (1990)

Professor Emeritus of Accounting

B.S., Institute of Advanced Accounting, 1975;

M.S., West Coast University, 1977;

M.B.A., West Coast University, 1978;

M.S.B.A., California State University, Los Angeles, 1983;

Ph.D., University of Southern California, 1989;

C.P.A., C.M.A., C.F.M.

ALLISON NOYES (2017)

Assistant Professor of Communication Studies

B.A., Mount Holyoke College, 2005;

M.A., University of Southern California, 2014;

Ph.D., University of Southern California, 2014.

MARGARITA OCHOA (2011)

Associate Professor of History

B.A., University of California, Los Angeles, 1998;

M.A., University of New Mexico, 2002;

Ph.D., University of New Mexico, 2011.

DAVID OFFENBERG (2006)

Associate Professor of Finance

B.S., Purdue University, 1996;

Ph.D., Purdue University, 2005.

MICAH OFFICER (2009)

Professor of Finance

B.Comm., University of Auckland, 1996;

M.S., University of Rochester, 1999;

Ph.D., University of Rochester, 2002.

STELLA OH (2005)

Professor of Women's and Gender Studies and Director of the University Core Curriculum

B.A., University of California, Los Angeles, 1997;

M.A., University of California, Irvine, 2000;

Ph.D., University of California, Irvine, 2004.

ÁINE O'HEALY (1989)

Professor of Modern Languages and Literatures, Professor of Humanities, and Chairperson of Classics and Archaeology

B.A., University College, Galway, 1969;

M.A., University College, Galway, 1971;

Ph.D., University of Wisconsin, Madison, 1976.

KAYOKO OKADA (2016)

Associate Professor of Psychology

B.A., University of California, Irvine, 1997;

M.A., Johns Hopkins University, 2000;

Ph.D., University of California, Irvine, 2005.

PATRICIA OLIVER (1982)

Associate Professor of Communication Studies

B.A., Holy Names College, 1965;

M.A., California State University, Los Angeles, 1977.

BOHDAN W. OPPENHEIM (1983)

Professor Emeritus of Systems Engineering

B.S.C., Warsaw Polytechnic, 1970;

M.S.C., Stevens Institute of Technology, 1972;

Naval Architect, Massachusetts Institute of Technology, 1974;

Ph.D., Southampton University, 1980.

TODD OTANICAR (2009)

Assistant Professor of Mechanical Engineering

B.S., University of Kansas, 2002;

M.S., University of Cincinnati, 2005;

Ph.D., Arizona State University, 2009.

YONGSUN PAIK (1991)

Professor of Management and Director of the Center for Asian Business

B.A., Yonsei University, 1978;

M.B.A., Chung-Ang University;

M.A., University of Texas, Austin, 1986;

Ph.D., University of Washington, 1991.

JEREMY S. PAL (2006)

Professor of Civil Engineering and Graduate Program Director

B.S.E., Loyola Marymount University, 1994;

M.S., Massachusetts Institute of Technology, 1997;

Ph.D., Massachusetts Institute of Technology, 2001.

RODGER PARDEE (2000)

Professor of Recording Arts and Chairperson of the Department

B.A., University of Nebraska-Lincoln, 1977;

M.A., University of Southern California, 1980.

WILLIAM D. PARHAM (*)**

Professor of Specialized Programs in Professional Psychology and Interim Associate Dean of Faculty

B.A., University of California at Irvine, ***;

M.A., University of California at Irvine, ***;

Ph.D., Southern Illinois University-Carbondale, ***.

EDWARD J.W. PARK (1999)

Professor of Asian and Asian American Studies and Chairperson of the Department

A.B., University of California, Berkeley, 1986;
M.C.P., University of California, Berkeley, 1988;
Ph.D., University of California, Berkeley, 1993.

GENE PARK (2011)

Associate Professor of Political Science and Chairperson of the Department

B.A., Swarthmore College, 1993;
M.C.P., University of California, Berkeley, 1997;
Ph.D., University of California, Berkeley, 2007.

JUDY PARK (2010)

Associate Professor of English

B.A., University of California, San Diego, 2002;
M.A., Cornell University, 2007;
Ph.D., Cornell University, 2010.

JOHN M. PARRISH (2006)

Professor of Political Science and Special Assistant to the President

A.B., William Jewell College, 1994;
M.Phil., University of Cambridge, 1996;
M.A., Harvard University, 2000;
Ph.D., Harvard University, 2002.

ALICIA M. PARTNOY (1998)

Professor Emerita of Modern Languages and Literatures

B.A., Universidad Nacional del Sur, 1989;
M.A., The Catholic University of America, 1991;
Ph.D., The Catholic University of America, 1997.

JENNIFER PATE (2005)

Professor of Economics and Interim Associate Dean for Undergraduate Education for the Bellarmine College of Liberal Arts

B.A., University of California, Davis, 2001;
M.S., Purdue University, 2002;
Ph.D., Purdue University, 2005.

KYRA L. PEARSON (2002)

Associate Professor of Communication Studies

B.A., University of California, Davis, 1995;
M.A., University of Iowa, 1999;
Ph.D., University of Iowa, 2003.

LEENA PENDHARKAR (2017)

Assistant Professor of Film and Television Production

B.A., University of North Carolina, Chapel Hill, 1997;
M.A., University of California, Berkeley, 2001.

ERIC PERL (2004)

Professor of Philosophy

B.A., Yale University, 1984;
M.A., University of Toronto, 1985;
Ph.D., Yale University, 1991.

RICHARD J. PERLE (1975)

Professor Emeritus of Information Systems and Business Analytics

B.S., Michigan Technological University, 1967;
M.B.A., California State University, Long Beach, 1972;

M.S., University of Southern California, 1974;
Ph.D., University of Southern California, 1981.

ANTHONY M. PERRON (2004)

Associate Professor of History

B.A., University of Chicago, 1994;
M.A., University of Chicago, 1996;
Ph.D., University of Chicago, 2002.

CATHERINE PETERS (2019)

Assistant Professor of Philosophy

B.A., Sacred Heart Major Seminary, Detroit, Michigan, 2012;
M.A., University of St. Thomas, Houston, Texas, 2014;
Ph.D., University of St. Thomas, Houston, Texas, 2019.

K.J. PETERS (2000)

Associate Professor of English, Director of the Freshman English Program and Graduate Director of the Department

B.A., Tabor College, 1985;
M.A., Wichita State University, 1988;
Ph.D., University of Nebraska-Lincoln, 1998.

ANTONIA PETRO (2000)

Associate Professor of Modern Languages and Literatures

B.A., University of Salamanca, 1994;
M.A., Michigan State University, 1996;
Ph.D., Michigan State University, 2000.

MATTHEW PETRUSEK (2014)

Associate Professor of Theological Studies

B.A., Washington and Lee University, 2002;
M.A., Yale University, 2005;
Ph.D., University of Chicago Divinity School, 2013.

JEFFREY A. PHILLIPS (2001)

Professor of Physics

B.S., University of Virginia, 1993;
M.S., University of California, Irvine, 1996;
Ph.D., University of California, Irvine, 1999.

CARISSA PHILLIPS-GARRETT (2018)

Assistant Professor of Philosophy

B.A., Point Loma Nazarene University, 2005;
M.A., Simon Fraser University, 2011;
M.A., Rice University, 2013;
Ph.D., Rice University, 2017.

KATE PICKERT (2016)

Assistant Professor of English

B.A., State University of New York, Buffalo, 2001;
M.A., Columbia University, 2003.

NANCY PINEDA-MADRID (2020)

Associate Professor of Theological Studies

B.B.A., Loyola Marymount University, 1983;
M.Div., Seattle University, 1989;
Ph.D., Graduate Theological Union, 2005.

TARA-LYNNE PIXLEY (2018)

Assistant Professor of English

B.S., Florida A&M University, 2005;

M.F.A., Savannah College of Art and Design, 2011;

Ph.D., University of California, San Diego, 2018.

KONSTANTIN PLATONOV (2019)

Assistant Professor of Economics

B.A., National Research University Higher School of Economics, 2011;

M.A., National Research University Higher School of Economics, 2013;

M.A., University of California, Los Angeles, 2014;

Ph.D., University of California, Los Angeles, 2019.

JAMES PLEČNIK (2015)

Assistant Professor of Accounting

B.A., Belmont Abbey College, 2006;

M.S., University of Memphis, 2013;

Ph.D., University of Memphis, 2015.

REV. LUÍS PROENÇA (2002)

Professor of Film and Television Production

B.A., Coimbra University, 1980;

S.T.L., Universidade Católica Portuguesa, Brage, 1986;

M.Div., Jesuit School of Theology, Berkeley, 1991;

M.A., Jesuit School of Theology, Berkeley, 1992;

M.F.A., Loyola Marymount University, 1995.

ZBIGNIEW H. PRZASNYSKI (1985)

Professor of Information Systems and Business Analytics

B.S., University of Sussex, 1972;

M.S., University of Sussex, 1973;

Ph.D., University of Sussex, 1977.

NIGEL A. RAAB (2005)

Professor of History

B.Sc., Queen's University, Kingston, 1990;

B.A., Queen's University, Kingston, 1995;

M.A., University of Zurich, 1997;

M.Phil., Columbia University, 1997;

Ph.D., Columbia University, 2002.

CHARLOTTE C. RADLER (2003)

Associate Professor of Theological Studies

B.A., University of Lund, 1997;

M.A., University of Lund, 1997;

Ph.D., University of Chicago, 2003.

PATRICK DAMON RAGO (2001)

Professor of Dance

B.A., California State University, Fullerton, 1994;

M.F.A., University of Utah, 1996.

MARTINA G. RAMIREZ (1999)

Professor of Biology and Special Assistant to the Provost for Technology-Enhanced Learning

B.S., Loyola Marymount University, 1981;
Ph.D., University of California, Santa Cruz, 1990.

FRANCISCO RAMOS (2003)

Professor of Teaching and Learning

B.A., Escuela Universitaria de Formación del Profesorado de Soria, 1982;
M.A., Universidad de Zaragoza, 1985;
M.A., California State University, Los Angeles, 1995;
Ph.D., University of Southern California, 2000.

JENNIFER RAMOS (2008)

Associate Professor of Political Science and Director of Peace and Justice Studies

B.A., University of California, Davis, 1995;
M.A., San Francisco State University, 2001.

JOSEPH C. REICHENBERGER (1993)

Professor of Civil Engineering

B.C.E., Marquette University, 1964;
M.S., University of Southern California, 1967;
Registered Professional Engineer.

ELIZABETH REILLY (2004)

Professor of Educational Leadership and Chairperson of the Department

B.A., University of the Pacific, 1976;
M.A., University of the Pacific, 1978;
Ed.D., University of San Francisco, 1992.

JOHN T. REILLY (1984)

Associate Professor of English

B.A., Harpur College, 1968;
M.F.A., Cornell University, 1972;
Ph.D., Cornell University, 1977.

THOMAS J. REILLY (1976)

Professor Emeritus of Chemistry and Biochemistry

B.A., Brooklyn College, 1963;
Ph.D., University of Southern California, 1971.

CRAIG O. RICH (2009)

Associate Professor of Communication Studies and Chairperson of the Department

B.A., Radford University, 1999;
M.S., University of Utah, 2003;
Ph.D., University of Utah, 2009.

BARBARA ROCHE RICO (1989)

Professor Emerita of English and Chairperson of the Department

B.A., Yale University, 1977;
M.Phil., Yale University, 1981;
Ph.D., Yale University, 1987.

FERDINAND D. RIVERA (2019)

Professor of Teaching and Learning and Chairperson of the Department

B.A., University of Santo Tomas, 1989;
M.A., University of the Philippines, 1992;
Ph.D., The Ohio State University, 1998.

MELODY N. RODARI (2015)

Assistant Professor of Art and Art History

B.A., Boston University, 2002;

M.A., Boston University, 2004;

Ph.D., University of California, Los Angeles, 2010.

ELIZA RODRIGUEZ Y GIBSON (2010)

Professor of Chicana/o and Latina/o Studies and Chairperson of the Department

B.A., University of California, Los Angeles, 1994;

M.A., Cornell University, 1998;

Ph.D., Cornell University, 2002.

ANDREW ROHM (2011)

Professor of Marketing

B.S., University of Michigan, 1984;

Ph.D., University of Massachusetts Amherst, 2001.

SCOTT J. RONIGER (2018)

Assistant Professor of Philosophy

S.T.B., Pontifical University of St. Thomas Aquinas, 2010;

M.A., Pontifical University of St. Thomas Aquinas, 2011;

M.A., University of Chicago, 2012;

Ph.L., Pontifical University of the Holy Cross, 2013;

Ph.D., The Catholic University of America, 2017.

CURTISS TAKADA ROOKS (2008)

Assistant Professor of Asian and Asian American Studies

A.B., Dartmouth College, 1976;

M.A., Trinity College, 1982;

Ph.D., University of California, Irvine, 1997.

JENEVIEVE L. ROPER (2018)

Assistant Professor of Health and Human Sciences

B.S., University of New Mexico, 2009;

M.S., University of Nevada, Las Vegas, 2011;

Ph.D., University of New Mexico, 2015.

CHUCK ROSENTHAL (1986)

Professor of English

B.A., Allegheny University, 1973;

M.A., Bowling Green State University, 1975;

M.A., University of California, Davis, 1981;

Ph.D., University of Utah, 1986.

NICOLAS ROSENTHAL (2006)

Associate Professor of History

B.A., University of Oregon, 1997;

M.A., University of Oregon, 2000;

Ph.D., University of California, Los Angeles, 2005.

JONATHAN ROTHCHILD (2007)

Professor of Theological Studies and Associate Dean of the Bellarmine College of Liberal Arts

B.A., Georgetown University, 1996;

M.A., University of Chicago, 1999;

Ph.D., University of Chicago, 2003.

ROBERT JAMES ROVETTI (2008)

Associate Professor of Mathematics

B.S., Pacific Union College, 1999;
M.S., University of California, Los Angeles, 2003;
Ph.D., University of California, Los Angeles, 2008.

JUDITH ROYER, C.S.J. (1973)

Professor Emerita of Theatre Arts

B.A., St. Joseph Teachers College, 1967;
M.A., California State University, Fullerton, 1973;
Ph.D., University of California, Santa Barbara, 1983.

GREGORY RUZZIN (2005)

Associate Professor of Film and Television Production

B.G.S., University of Michigan, 1986;
M.F.A., University of Southern California, 1989.

DERMOT ALBERT RYAN (2007)

Associate Professor of English, Director of Undergraduate Research, and Director of Irish Studies

B.A., Trinity College, Dublin, 1992;
M.A., Queens University, Belfast, 1997;
M.A., Columbia University, 2000;
M.Phil., Columbia University, 2003;
Ph.D., Columbia University, 2007.

REBECCA SAGER (2007)

Associate Professor of Sociology and Chairperson of the Department

B.A., University of California, San Diego, 2000;
M.A., University of Arizona, 2002;
Ph.D., University of Arizona, 2006.

YING SAI (2004)

Assistant Professor of Information Systems and Business Analytics

B.S., Beijing Institute of Light Industry, 1983;
M.S., Carnegie Mellon University, 1986;
Ph.D., University of Texas at Austin, 2002.

JULIAN SAINT CLAIR (2014)

Associate Professor of Marketing

B.A., Clark Atlanta University, 2007;
M.S., University of Washington, 2009;
Ph.D., University of Washington, 2013.

MARTA SANCHEZ (2006)

Professor of Teaching and Learning

B.A., University of California, Santa Barbara, 1972;
M.A., University of California, Santa Barbara, 1978;
Ph.D., University of California, Santa Barbara, 1989.

CLAUDIA SANDOVAL (*)**

Assistant Professor of Political Science

B.A., University of California, Los Angeles, ***;
M.A., University of Chicago, ***;
Ph.D., University of Chicago, ***.

JEFF SANNY (1980)

Professor of Physics

B.S., Harvey Mudd College, 1974;
M.S., University of California, Los Angeles, 1976;
Ph.D., University of California, Los Angeles, 1980.

DIANA E. SANTACROSE (2019)

Assistant Professor of Psychology

DAVID SAPP (2015)

Professor of Educational Leadership and Vice Provost for Academic Affairs

B.A., University of Minnesota, 1992;
M.A., University of Tennessee at Chattanooga, 1995;
Ph.D., New Mexico State University, 2001.

CAROLINE SAUVAGE (2015)

Associate Professor of Classics and Archaeology

B.A., Université Lumière Lyon 2, 2000;
M.A., Université Lumière Lyon 2, 2002;
Ph.D., Université Lumière Lyon 2, 2006.

MARK SAYA (1993)

Professor of Music and Chairperson of the Department

B.M., Indiana University, 1978;
M.M., University of Cincinnati, 1980;
D.M.A., University of Cincinnati, 1986.

VIRGINIA SAYA (1989)

Professor of Music

B.Mus., Simpson College, 1975;
M.Mus., University of Cincinnati, 1983;
Ph.D., University of Cincinnati, 1989.

NATALIE SCHAAL (2018)

Assistant Professor of Mechanical Engineering

B.S., University of Portland, 2011;
M.S., California Institute of Technology, 2014;
Ph.D., California Institute of Technology, 2018.

SUSAN SCHEIBLER (2006)

Associate Professor of Film, Television, and Media Studies

B.A., Biola University, 1976;
M.A., Talbot Theological Seminary, 1978;
M.A., Claremont Graduate University, 1984;
M.A., University of Southern California, 1985;
Ph.D., University of Southern California, 1994.

MARK EVAN SCHWARTZ (2001)

Associate Professor of Screenwriting

B.F.A., East Carolina University, 1975;
M.F.A., Boston University, 1980.

KALA CHAND SEAL (1990)

Professor of Information Systems and Business Analytics and Chairperson of the Department

B.Tech., India Institute of Technology, 1985;

M.S., University of Texas, Dallas, 1989;
Ph.D., University of Texas, Dallas, 1990.

BETH SERLIN (2005)

Professor of Screenwriting

B.A., University of Michigan, Ann Arbor, 1989;
M.F.A., University of Southern California, 1992.

MONA SEYMOUR (2009)

Associate Professor of Urban and Environmental Studies

B.A., University of California, 2003;
Ph.D., University of Southern California, 2010.

ANI SHABAZIAN (2009)

Associate Professor of Teaching and Learning and Director, LMU Children's Center

B.A., University of California, Los Angeles, 1998;
Ed.M, Harvard University, 1999;
Ph.D., University of California, Los Angeles, 2005.

PATRICK D. SHANAHAN (1996)

Professor of Mathematics

B.A, California State University, Long Beach, 1990;
M.S., University of California, Santa Barbara, 1992;
Ph.D., University of California, Santa Barbara, 1996.

TIMOTHY D. SHANAHAN (1988)

Professor of Philosophy and Daum Professor of Liberal Arts

B.S./B.A., State University New York, Cortland, 1983;
M.A., University of Notre Dame, 1986;
Ph.D., University of Notre Dame, 1988.

STEPHEN H. A. SHEPHERD (2006)

Professor of English

B.A., Queen's University, Kingston, Canada, 1983;
M.A., Queen's University, Kingston, Canada, 1984;
D.Phil., University of Oxford, 1988.

TODD C. SHOEPE (2013)

Associate Professor of Health and Human Sciences

B.S., Oregon State University, 1998;
Certified Strength and Conditioning Specialist (CSCS), 2000;
M.S., Oregon State University, 2001;
Health and Fitness Specialist (HFS), 2005;
Ed.D., Pepperdine University, 2013.

DAPHNIE SICRE (2019)

Assistant Professor of Theatre Arts

B.A., Lehigh University, 1998;
M.A., Columbia University, 2000;
M.A., New York University, 2004;
Ph.D., New York University, 2017.

MATTHEW T. SINIAWSKI (2004)

Professor of Mechanical Engineering

B.S., Illinois Institute of Technology, 2000;
Ph.D., Northwestern University, 2004.

BRENDAN SMITH (2017)

Assistant Professor of Mechanical Engineering

B.S., Harvey Mudd College, 2011;

M.S., University of California Irvine, 2013;

Ph.D., University of California Irvine, 2017.

DANIEL L. SMITH-CHRISTOPHER (1989)

Professor of Theological Studies

B.A., George Fox College, 1977;

M.Div., Associated Mennonite Biblical Seminaries, 1981;

Ph.D., Oxford University, 1986.

DANIEL SPEAK (2007)

Professor of Philosophy

B.A., Biola University, 1990;

M.A., Claremont Graduate University, 1996;

Ph.D., University of California, Riverside, 2002.

JOSHUA D. SPIZMAN (2011)

Associate Professor of Finance

B.S., Binghamton University, 2005;

Ph.D., Binghamton University, 2010.

ERIN C. STACKLE (2010)

Associate Professor of Philosophy

B.A., Gonzaga University, 1998;

B.A., Gonzaga University, 1998;

M.A., Boston College, 2004

Ph.D., Boston College, ***.

JANIE S. STECKENRIDER (1991)

Associate Professor of Political Science

B.A., University of Illinois, 1976;

M.A., University of Notre Dame, 1978;

Ph.D., University of Southern California, 1988.

DAVID W. STEWART (2012)

President's Professor Emeritus of Marketing and Law

B.A., Northeast Louisiana University, 1972;

M.A., Baylor University, 1973;

Ph.D., Baylor University, 1974.

ELIZABETH A. STODDARD (2005)

Professor Emerita of Educational Leadership

B.A., Western Michigan University, 1977;

M.A., Western Michigan University, 1979;

Ph.D., Oregon State University, 1996.

BRAD ELLIOTT STONE (2003)

Professor of Philosophy and Graduate Director of the Department

B.A., Georgetown College, 1998;

M.A., The University of Memphis, 2001;

Ph.D., The University of Memphis, 2003.

SARAH L. STRAND (2007)

Associate Professor of Health and Human Sciences and Chairperson of the Department

B.A., Bethel University, 2001;
Certified Athletic Trainer (ATC), 2001;
M.A., Concordia University, 2003;
Ph.D., Rocky Mountain University of Health Professions, 2011.

ERIC STRAUSS (*)**

Presidential Professor of Biology

B.A., Emerson College, ***;
Ph.D., Tufts University, ***.

ALEXANDRA NOELLE STURM (2019)

Assistant Professor of Psychology

B.S., Massachusetts Institute of Technology, 2008;
M.A., University of California, Los Angeles, 2013;
Ph.D., University of California, Los Angeles, 2016.

MAIREAD SULLIVAN (2019)

Assistant Professor of Women's and Gender Studies

B.A., College of the Holy Cross, 2003;
M.S.W., Boston University, 2007;
Ph.D., Emory University, 2016.

CHARLES SWANSON (2003)

Professor of Film and Television Production

B.A., Morehouse College, 1990;
M.F.A., University of Southern California, 1998.

ERIC HARUKI SWANSON (2019)

Assistant Professor of Theological Studies

B.A., Indiana University Bloomington, 2004;
M.A., Koyasan University, 2009;
Ph.D., Harvard University, 2019.

REV. MICHAEL R. TANG (1990)

Professor of Art and Art History

B.A., Loyola Marymount University, 1981;
M.F.A., The School of the Art Institute, Chicago, 1983;
M.Div., Jesuit School of Theology, Berkeley, 1989;
Th.M., Jesuit School of Theology, Berkeley, 1990.

ZHEN TANG (2019)

Assistant Professor of Marketing

B.A., East China University of Science and Technology, 2010;
M.S., East China University of Science and Technology, 2013;
Ph.D., University of Arizona, 2019.

YOUYOU TAO (2018)

Assistant Professor of Information Systems and Business Analytics

B.A., Guangdong University of Technology, China, 2011;
M.S., University of Washington, 2012;
Ph.D., Georgia State University, 2017.

HEATHER P. TARLETON (2012)

Associate Professor of Health and Human Sciences

B.S., University of Maryland, College Park, 2001;
M.P.A.P., Rutgers University, 2006;

Ph.D., Princeton University, 2006;
M.S., University of California, Los Angeles, 2011.

VANDANA THADANI (2004)

Professor of Psychology

B.A., University of Chicago, 1992;
M.A., University of California, Los Angeles, 1995;
Ph.D., University of California, Los Angeles, 2000.

RENATE THIMESTER (1971)

Associate Professor of Economics

Diplome D'Etudes de Civilization Francaise, Degree Superior, Sorbonne, Paris, 1961;
B.S., University of Alabama, 1963;
M.S., University of Alabama, 1965;
Ph.D., University of Alabama, 1967.

TRACY SAYUKI TIEMEIER (2006)

Associate Professor of Theological Studies and Undergraduate Director of the Department

B.A., University of Notre Dame, 1997;
M.A., University of Notre Dame, 1999;
Ph.D., Boston College, 2006.

RAYMOND J. TOAL (1986)

Professor of Computer Science and Chairperson of the Department

B.S., Loyola Marymount University, 1985;
M.S., Loyola Marymount University, 1986;
Ph.D., University of California, Los Angeles, 1993.

HAI TRAN (2016)

Assistant Professor of Finance

B.A., Washington State University, 2006;
M.B.A., Washington State University, 2010;
Ph.D., University of Oregon, 2015.

BRIAN TREANOR (2003)

Professor of Philosophy and Acting Director of Undergraduate Studies for the Department

B.A., University of California, Los Angeles, 1991;
M.A., California State University, Long Beach, 1997;
Ph.D., Boston College, 2001.

WILLIAM J. TROTT (1975)

Professor of Civil Engineering

B.S., University of California, Los Angeles, 1971;
M.S., University of California, Los Angeles, 1972;
Ph.D., University of California, Los Angeles, 1979;
Registered Professional Engineer.

NAZMUL ULA (1991)

Professor of Electrical Engineering and Associate Dean of the Frank R. Seaver College of Science and Engineering

B.S., Bangladesh University of Engineering and Technology, 1979;
M.S., University of Wyoming, 1985;
Ph.D., University of California, Davis, 1991.

STEPHEN UJLAKI (2010)

Professor of Screenwriting

B.A., Harvard University, 1965;
M.F.A., Paris Institut des Hautes Etudes Cinématographiques, 1968.

CARL R. URBINATI (2004)

Associate Professor of Biology

B.S., University of Illinois at Urbana-Champaign, 1992;
Ph.D., Loyola University Chicago, 1998.

CHARLES VANCE (1986)

Professor Emeritus of Management

B.S., Brigham Young University, 1975;
M.A., Brigham Young University, 1977;
Ph.D., Syracuse University, 1981.

GABRIELE U. VARIESCHI (2000)

Professor of Physics

B.S., University of Milano, Italy, 1989;
M.S., University of California, Los Angeles, 1996;
Ph.D., University of California, Los Angeles, 2000.

MARIA CHRISTINA VASQUEZ (2019)

Assistant Professor of Biology

B.S., University of California, Davis, 2006;
M.S., California State University, Northridge, 2009;
Ph.D., University of Florida, 2013.

GUSTAVO VEJARANO (2011)

Associate Professor of Electrical Engineering and Graduate Program Director

B.S., Universidad del Valle (Cali, Columbia), 2005;
M.S., University of Florida, 2009;
Ph.D., University of Florida, 2011.

MADHU VISWANATHAN (2019)

Professor of Marketing

B.S., Indian Institute of Technology, 1985;
Ph.D., University of Minnesota, 1990.

CAROLYN M. VIVIANO (2002)

Associate Professor of Biology

B.A., Amherst College, 1982;
M.S., Columbia University, 1985;
M.Phil, Columbia University, 1985;
Ph.D., Columbia University, 1990.

AU VO (2019)

Assistant Professor of Information Systems and Business Analytics

B.S., University of Arizona, 2008;
M.S., California State University, Fullerton, 2012;
Ph.D., Claremont Graduate University, 2017.

TRACI BRYNNE VOYLES (2012)

Associate Professor of Women's and Gender Studies and Chairperson of the Department

B.A., University of Colorado, Boulder, 2003;
M.A., University of California, San Diego, 2005;
Ph.D., University of California, San Diego, 2010.

LE WANG (2022)

Assistant Professor of Mathematics

B.S., Zhejiang University, 2008;
M.S. in Biology, Villanova, 2011;
M.S. in Applied Statistics, Villanova, 2013;
Ph.D., University of Pennsylvania, 2018.

ROBIN WANG (1999)

Professor of Philosophy

B.A., Peking University, 1980;
M.A., Peking University, 1983;
M.A., University of Notre Dame, 1988;
Ph.D., University of Wales, 1998.

SHAN WANG (2015)

Assistant Professor of Accounting

B.E., Tai Yuan University of Technology, China, 2002;
M.E., Tai Yuan University of Technology, China, 2005;
M.S., University of California, Riverside, 2008;
M.S., California State University, Fullerton, 2010;
Ph.D., University of Oregon, 2015.

SIJUN WANG (2010)

Professor of Marketing and Chairperson of the Department

B.S., Xi'an Jiaotong University, 1990;
M.A., Wuhan Institute of Technology, 1995;
M.A., University of Alabama, 2002;
Ph.D., University of Alabama, 2004.

YANJIE WANG (2011)

Associate Professor of Asian and Asian American Studies

B.A., Peking University, Beijing, 2001;
M.Phil., Chinese University of Hong Kong, 2004;
Ph.D., University of Illinois at Urbana-Champaign, 2011.

RACHEL WASHBURN (2009)

Associate Professor of Sociology and Director of Health and Society Program

B.A., University of California, Santa Cruz, 1999;
Ph.D., University of California, San Francisco, 2009.

JOSEPH WEBER (2017)

Assistant Professor of Civil Engineering

B.S., Loyola Marymount University, 2007;
M.S., University of California, Berkeley, 2008;
Ph.D., University of California, Berkeley, 2015.

KEVIN J. WETMORE, JR. (2005)

Professor of Theatre Arts

B.A., Bates College, 1991;
M.A., University of Leeds, 1992;
Ph.D., University of Pittsburgh, 1999;
M.A., Loyola Marymount University, 2010.

KENNEDY WHEATLEY (2000)

Assistant Professor of Film and Television Production

B.A., Michigan State University, 1980;
M.F.A., University of Southern California, 1998.

LEON E. WIEBERS (2012)

Associate Professor of Theatre Arts and Dance

B.F.A., University of Washington, 1993;
M.F.A., University of California, Los Angeles, 1999.

DEMIAN WILLETTE (2018)

Assistant Professor of Biology

B.S., Iowa State University, 2003;
M.S., California State University, Los Angeles, 2006;
Ph.D., University of California, Los Angeles, 2010.

JENNIFER WILLIAMS (2018)

Assistant Professor of African American Studies

B.A., University of La Verne, 2006;
M.A., Temple University, 2009;
Ph.D., Temple University, 2016.

DAMON WILLICK (2005)

Professor of Art History and Co-Chairperson of the Department of Art and Art History

B.A., University of California, Los Angeles, 1994;
M.A., University of California, Riverside, 1996;
Ph.D., University of California, Los Angeles, 2004.

JEFFREY L. WILSON (1995)

Associate Professor of Philosophy

B.A., St. John's College, 1985;
M.A., Emory University, 1991;
Ph.D., Emory University, 1995.

ROBIN WILSON (2022)

Professor of Mathematics

B.A., University of California, Berkeley, 1999;
M.A., Howard University, 2001;
Ph.D., University of California, Davis, 2006.

ROBERT D. WINSOR (1991)

Professor of Marketing

B.A., University of La Verne, 1982;
B.A., Claremont McKenna College, 1983;
Ph.D., University of Southern California, 1989.

AMY WOODSON-BOULTON (2004)

Associate Professor of History

B.A., University of California, Berkeley, 1994;
M.A., University of California, Los Angeles, 1999;
Ph.D., University of California, Los Angeles, 2003.

GAIL WRONSKY (1987)

Professor of English

B.A., University of Virginia, 1978;
M.F.A., University of Virginia, 1981;
Ph.D., University of Utah, 1986.

JIE XU (2009)

Associate Professor of Electrical Engineering and Chairperson of the Department

B.S., Tianjin University, 2000;

M.S., Tianjin University, 2003;

Ph.D., University of Massachusetts, Amherst, 2008.

KYO YAMASHIRO (2019)

Assistant Professor of Educational Leadership

B.A., Stanford University, 1994;

M.A., Stanford University, 1995;

Ph.D., University of California, Los Angeles, 2006.

DELARAM YAZDANSEPAS (2020)

Assistant Professor of Computer Science

B.S., Qazvin Azad University, 2011;

Ph.D., University of Georgia, 2017.

KELLY YOUNGER (2001)

Professor of English

B.A., Loyola Marymount University, 1994;

M.A., Loyola University Chicago, 1996;

Ph.D., University College, Dublin, 1999.

MOLLY YOUNGKIN (2007)

Professor of English

B.G.S., University of Dayton, 1995;

M.A., Wright State University, 1998;

Ph.D., The Ohio State University, 2002.

KATERINA ZACHARIA (1999)

Professor of Classics and Archaeology

B.A., Capodistrian University, 1988;

M.A., University College, London, 1990;

Ph.D., University College, London, 1996.

NOHEL ZAMAN (2019)

Assistant Professor of Information Systems and Business Analytics

B.S., University of Texas at Dallas, 2007;

M.S., University of Texas at Dallas, 2011;

M.S., North Carolina AT&T State University, 2015;

Ph.D., Virginia Tech, 2019.

SYLVIA ZAMORA (2017)

Assistant Professor of Sociology

B.A., Smith College, 2004;

M.A., University of California, Los Angeles, 2007;

Ph.D., University of California, Los Angeles, 2014.

MENG ZHANG (2017)

Assistant Professor of History

B.A., Peking University, China, 2010;

M.A., University of California, Los Angeles, 2013;

Ph.D., University of California, Los Angeles, 2017.

YAN ZHANG (2017)

Assistant Professor of Finance

B.A., Sun Yat-sen University, Guangzhou, China, 2009;
Ph.D., University of Utah, 2017.

ANATOLY ZHUPLEV (1992)

Professor of Management and Chairperson of the Department (Spring 2020)

B.S., Ordzhonikidze Engineering-Economics Institute, Moscow, 1974;
Ph.D., Moscow Management Institute, 1981.

TREVOR ZINK (2016)

Associate Professor of Management and Director of the University Honors Program

B.A., Loyola Marymount University, 2007;
M.B.A., Loyola Marymount University, 2010;
M.A., University of California, Santa Barbara, 2012;
Ph.D., University of California, Santa Barbara, 2014.

DONALD ZIRPOLA (1978)

Professor of Film and Television Production

B.A., Chapman College, 1970;
M.F.A., University of Southern California, 1973.

University Librarians

ELISA SLATER ACOSTA (1999)

Reference Librarian

B.A., University of California, Riverside, 1991;
M.L.I.S., University of California, Los Angeles, 1999.

DARLENE AGUILAR (2018)

Instructional Design Librarian

B.A., University of California, Los Angeles, 2008;
M.Ed., University of Southern California, 2018.

RAYMUNDO ANDRADE (2014)

Student Engagement Librarian

B.A., Loyola Marymount University, 2004;
M.L.I.S., San José State University, 2013.

SUSAN GARDNER ARCHAMBAULT (2009)

Head of Reference and Instruction Services

B.A., Emory University, 1996;
M.L.S., University of North Carolina, Chapel Hill, 2000.

CYNTHIA BECHT (1995)

Head of Archives and Special Collections

B.A., University of California, Los Angeles, 1987;
M.L.S., University of California, Los Angeles, 1993.

NATALY BLAS (2014)

Reference and Instruction Librarian for Business

B.A., Florida State University, 2010;
M.S.L.I.S., Florida State University, 2012;
M.B.A., Loyola Marymount University, 2018.

KRISTINE BRANCOLINI (2006)

Dean of William H. Hannon Library

B.A., Scripps College, 1973;

M.L.S., Indiana University, 1974;

Ph.D. coursework, Indiana University, 1978-1983.

AISHA CONNER-GATEN (2016)

Instructional Design Librarian

B.A., University of Illinois at Urbana-Champaign, 2010;

M.S.L.I.S., University of Illinois at Urbana-Champaign, 2013.

DANIEL DRAPER (2017)

Head of Systems and Digital Initiatives

B.A., University of Illinois at Urbana-Champaign, 2001;

M.L.I.S., University of Illinois at Urbana-Champaign, 2006.

JEFFREY GATTEN (2016)

Associate Dean

B.A., The Ohio State University, 1983;

M.L.S., Kent State University, 1984;

M.A., Kent State University, 1990;

Ph.D. coursework, Kent State University, 2000-2004.

STEPHANIE GRITZ (2016)

Systems Librarian

B.A., University of California, Davis, 2010;

M.L.I.S., San José State University, 2013.

JAMIE HAZLITT (2005)

Librarian for Collection Development and Evaluation

B.F.A., University of Washington, 1998;

M.L.I.S., University of California, Los Angeles, 2005.

JOHN JACKSON (2015)

Head of Outreach and Communications

B.A., Troy University, 2005;

M.A., University of Virginia, 2007;

M.L.I.S., San Jose State University, 2011.

GLENN JOHNSON-GRAU (1996)

Head of Acquisitions and Collection Development

B.A., University of California, Los Angeles, 1987;

M.L.S., University of California, Los Angeles, 1994.

ALEXANDER JUSTICE (2002)

Reference Librarian

B.A., Loyola Marymount University, 1991;

M.L.I.S., University of California, Los Angeles, 2002.

MARIE KENNEDY (2008)

Serials and Electronic Resources Librarian

B.F.A., Saint Mary's College (Indiana), 1993;

M.F.A., University of Texas, Austin, 1996;

M.S.I.S., University of North Carolina, Chapel Hill, 2005.

RONALD LEWIS (2014)

Acquisitions Librarian

B.A., Loyola Marymount University, 1997;

M.L.I.S., San José State University, 2005.

PETER ROLA (2018)

Cataloging Librarian

B.A., Sarah Lawrence College, 1988;

M.L.I.S., Simmons College, 2003.

RHONDA ROSEN (1987)

Programming and Exhibitions Librarian

B.A., University of California, Los Angeles, 1977;

M.L.S., University of California, Los Angeles, 1987.

WALTER WALKER (1996)

Head Cataloging Librarian

B.A., University of California, Santa Barbara, 1979;

M.L.S., University of California, Los Angeles, 1990.

RACHEL H. WEN-PALOUTZIAN (2013)

Archives and Special Collections Instruction Librarian

B.A., University of Southern California, 2009;

M.L.I.S., University of California, Los Angeles, 2011.

ALEXIS WEISS (2020)

Reference and Instruction Librarian for Theology

B.A., Hendrix College, 2003;

M.A., Naropa University, 2005;

M.L.S., Texas Woman's University, 2008.

JESSEA YOUNG (2017)

Digital Initiatives Librarian

B.A., California State Polytechnic University, Pomona, 2013;

M.L.I.S., Simmons College, 2017.

Faculty Emeriti

BOB G. ACKLEY

Theatre Arts

NAJWA AL-QATTAN

History

WALTER ARLEN

Music

WILKIE AU

Theological Studies

BOGIDAR AVRAMOV

Music

MARTA BALTODANO

Education

SUSAN BARBER

Film and Television

THOMAS M. BATSIS, O.CARM.

Educational Leadership

J. ROSS BENGEL

Accounting

MICHAEL C. BERG

Mathematics

LARRY C. BERNARD

Psychology

MELVIN R. BERTOLOZZI

English

LANCE H. BLAKESLEY

Political Science

BENJAMIN BOBO

Finance

JAMES G. BOWIE

Business Administration

ROBERT J. BRAUS

Theological Studies

MARY BREDEN

Music

ROBERT V. CARO, S.J.

English

LAMAR CASELLI

Communication Arts

ALAN CHERRY

Accounting

JOHN R. CONNOLLY, JR.

Theological Studies

REBECCA CRAWFORD

Chemistry and Biochemistry

ANTONIA DARDER

Education and Leadership

FRANK P. DAROCA

Accounting

ANGELO A. De GENNARO

Modern Languages and Literatures & Philosophy

DONALD DePAMPHILIS
Finance and Information Systems

JAMES DEVINE
Economics
JACQUELINE M. DEWAR
Mathematics

MATTHEW DILLON
Classics and Archaeology

JOHN DORSEY
Civil Engineering and Environmental Science

STEPHEN V. DUNCAN
Screenwriting

JOSEPH EARLEY
Economics

JENNIFER L. EICH
Modern Languages and Literature

CHARLES E. ERVEN
Theater Arts

ALAN FALCON
Accounting

DAVID T. FISHER, S.J.
Theology

FRANKLIN E. FISHER
Mechanical Engineering

JAMES L. FREDERICKS
Theological Studies

KATHARINE B. FREE
Theatre Arts

JEFFREY GALE
Management

VICTORIA GRAF
Education

EDMUND GRAY
Management

JOHN GREVER, C.F.M.M.
History

FRANCES GUSSENHOVEN, R.S.H.M.
English

JOHN C. HAGGART

Business Administration

RENÉE L. HARRANGUE

Psychology

ROGER TIM HAUG

Civil Engineering

GEORGE HESS

Management

ROY HOUSTON

Biology

MICHAEL P. HORAN

Theological Studies

MARY ELIZABETH INGHAM, C.S.J.

Philosophy

NANCY JABBRA

Women's Studies

BORIS KAPLAN

Communication Arts

RACHELLE KATZ

Finance and Information Systems

SCOTT W. KESTER

Education

W. FREDERICK KIESNER, JR.

Management

DAVID KILLORAN

English

HERBERT KINDLER

Business Administration

JAMES M. LANDRY

Chemistry

BRIAN P. LEUNG

Education

LEON LEVITT

Business Administration

SARA LIEBERMAN

Psychology

ALFRED LIGHTFOOT

Education

SHARON LOCY

English

RODERICK MACLEOD

Chemistry and Biochemistry

TERRANCE MAHAN, S.J.

History

STEVEN MAILLOUX

Rhetoric

PAULINE KHURI MAJOLI

Art

CHRISTOPHER MANNING

Finance

JAMES MATHIEU

Sociology

DAVID L. MATHISON

Management

MARIE ANNE MAYESKI

Theological Studies

E. VIRGINIA MERRIAM

Biology

WILLIAM D.C. MOEBS

Physics

SYLVIA MORALES

Film and Television Production

MARK D. MORELLI

Philosophy

MICHAEL MULVIHILL

Civil Engineering

ELIZABETH MURRAY

Philosophy

NAJWA AL-QATTAN

History

ART NOMURA

Film and Television Production

MAHMOUD NOURAYI

Accounting

BOHDAN W. OPPENHEIM

Systems Engineering

MICHAEL O'SULLIVAN

Psychology

JOHN A. PAGE

Electrical Engineering

ALICIA PARTNOY

Modern Languages and Literature

WADE A. PETERSON

Mathematics

CLAIRE PFENNIGER

Modern Languages and Literatures

CANDACE A. POINDEXTER

Teaching and Learning

JOHN T. REILLY

English

BARBARA ROCHE RICO

English

LUCIEN RICO

Modern Languages and Literatures

PETER SMITH RING

Management

RICHARD ROLFS, S.J.

History

ERNEST ROSE

Educational Support Services

CHUCK ROSENTHAL

English

ABHIK ROY

Communication Studies

JUDITH ROYER

Theater Arts

Dean Scheibel

Communication Studies

PAUL SCHUMANN

Education

GARY SIBECK

Business Law

JEFFREY SIKER

Theological Studies

DAVE SMITH

Mathematics

H. DANIEL STAGE, JR.

Business Administration

DAVID STEWART

Marketing and Law

JOHN A. STEWART

Film and Television Production

ELIZABETH A. STODDARD

Education

CAROL SULLIVAN

History

LELAND C. SWENSON

Psychology

JOSEPH S. TIEDEMANN

History

GENEVIEVE UNDERWOOD, R.S.H.M.

Art

CHALRES VANCE

Management

JAMES J. WALTER

Bioethics

CONNIE J. WEEKS

Mathematics

ROBERT WELCH, S.J.

Political Science

RICHARD L. WILLIAMSON

Business Administration

LUCY WILSON

English

WARREN SCOTT WRIGHT

Mathematics

THOMAS M. ZACHARIAH

Mathematics

DENNIS ZILL

Mathematics